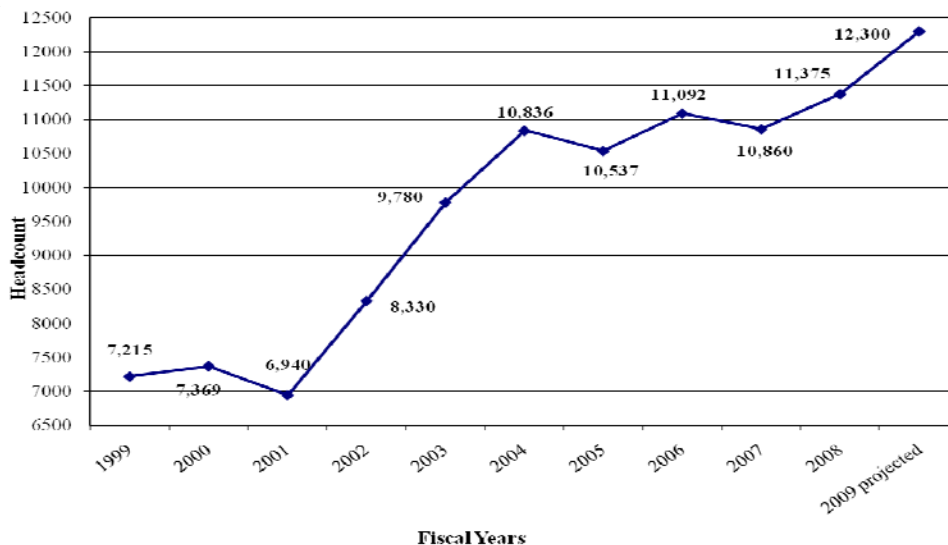


**KASKASKIA COLLEGE  
REPORT OF THE COLLEGE  
JANUARY 7, 2009  
By: Dr. Jim Underwood, President**

**Introduction:** Happy New Year and thank you for a great 2008. We are looking forward to another excellent year in 2009. For the Summer and Fall 2008 terms we have increased enrollment modestly at nearly two percent and pre-registrations for the Spring 2009 term are slightly ahead of the 2008 Spring term. Thus, we consider just sustaining the record enrollments we have achieved in recent years as success, but to have an increase in enrollment is exceptional. We are projecting our credit hours for the year to be up two to four percent and our unduplicated headcount to be near the 12,000 mark.

**Annual Enrollment (Unduplicated Headcount)**

**Chart 1 Annual Enrollment (Unduplicated Headcount)**



Our annual FTE enrollment (total credit hours/30) has increased from 2,124 in FY 2001 to 3,268 in FY 2006, or a 53.9% increase. This is the latest data we have from ICCB on state-wide comparisons, but it is important to know that the next highest growth institution had increased 32.5%, or 21.4% less than KC.

Chart 2 Annual FTE Students

**Illinois Community College Board  
ANNUAL FTE STUDENTS\*  
FISCAL YEAR 1996 THROUGH FISCAL YEAR 2006  
SORTED BY % CHANGE FY 2001-FY**

Dist. No.	District/College	Annual FY 2001 FTE	Annual FY 2002 FTE	Annual FY 2003 FTE	Annual FY 2004 FTE	Annual FY 2005 FTE	Annual FY 2006 FTE	% Change 5 Yrs
501	Kaskaskia	2,124	2,366	2,783	3,404	3,253	3,268	53.9%
516	Waubensee	4,171	4,544	4,938	5,016	5,328	5,526	32.5%
524	Moraine Valley	7,808	8,311	8,676	9,580	9,858	9,826	25.8%
532	Lake County	6,218	6,687	7,153	7,532	7,559	7,755	24.7%
505	Parkland	4,860	5,182	5,737	5,924	5,962	6,013	23.7%
525	Joliet	6,231	6,637	7,225	7,458	7,574	7,680	23.3%
531	Shawnee	1,387	1,581	1,623	1,667	1,706	1,705	22.9%
512	Harper	7,448	7,781	8,078	8,718	8,990	9,150	22.9%
540	Heartland	2,255	2,493	2,739	2,730	2,787	2,760	22.4%
536	Lewis & Clark	3,054	3,181	3,354	3,537	3,628	3,717	21.7%
534	Spoon River	1,075	1,148	1,199	1,288	1,370	1,305	21.4%
523	Kishwaukee	2,187	2,309	2,451	2,530	2,626	2,636	20.5%
511	Rock Valley	4,329	4,903	5,292	5,484	5,357	5,214	20.4%
530	Logan	3,899	3,847	4,084	4,338	4,629	4,680	20.0%
539	Wood	1,355	1,422	1,500	1,591	1,668	1,616	19.3%
529	Illinois Eastern	4,689	4,771	5,021	5,202	5,297	5,583	19.1%
510	South Suburban	3,938	4,166	4,574	4,997	4,985	4,651	18.1%
528	McHenry	3,026	3,228	3,444	3,559	3,526	3,569	17.9%
521	Rend Lake	2,310	2,435	2,451	2,805	2,701	2,722	17.8%
527	Morton	2,194	2,303	2,541	2,517	2,523	2,579	17.5%
517	Lake Land	4,601	4,795	5,115	5,442	5,334	5,384	17.0%
522	Southwestern	7,078	7,444	7,701	8,093	8,119	8,208	16.0%
537	Richland	1,880	2,010	2,283	2,134	1,990	2,168	15.3%
518	Sandburg	1,984	2,015	2,251	2,392	2,444	2,283	15.1%
514	Illinois Central	6,238	6,332	6,716	7,122	7,207	7,178	15.1%
506	Sauk Valley	1,423	1,704	1,666	1,601	1,602	1,628	14.4%
507	Danville	1,442	1,546	1,631	1,712	1,693	1,640	13.7%
515	Prairie State	2,703	2,826	2,888	2,860	2,925	2,975	10.1%
513	Illinois Valley	2,551	2,530	2,596	2,693	2,765	2,785	9.2%
509	Elgin	5,135	5,095	5,231	5,672	5,954	5,552	8.1%
526	Lincoln Land	4,196	4,644	4,450	4,483	4,411	4,452	6.1%
502	DuPage	14,301	15,229	15,968	16,618	16,668	14,995	4.9%
504	Triton	7,866	7,892	8,127	8,215	8,022	8,107	3.1%
520	Kankakee	2,567	2,549	2,902	3,025	2,870	2,634	2.6%
533	Southeastern	1,903	1,871	1,839	1,908	2,104	1,942	2.0%
503	Black Hawk	4,647	4,846	4,803	4,812	4,803	4,697	1.1%
519	Highland	1,700	1,638	1,672	1,752	1,763	1,715	0.9%
535	Oakton	7,000	7,404	6,896	6,994	6,893	6,960	-0.6%
508	Chicago	40,818	41,103	42,233	41,486	38,829	36,195	-11.3%
	TOTALS	194,591	202,768	211,830	218,891	217,723	213,453	9.7%

\*Calculated from annual credit hours; annual FTE = cr hrs / 30

SOURCE OF DATA: ICCB Credit Hour Claims (SU and SR)

This report is a brief update on some of the major initiatives we are pursuing, all in accordance with our Strategic and Institutional Plans. But first, for some thoughts on an inspirational book I had the pleasure of reading over the holidays. This book sites many stories that are motivational, inspirational, and touching.

The book I am referring is Customer Service consisting of great stories about great service by Mac Anderson. Over the years I have adopted the view that one of the most important functions of effective leaders is to create an environment that motivates. This is an environment that is rewarding, enjoyable, productive, and one in which individuals are recognized for their contributions to the organization. Further, an environment that is motivational is based on treating people with respect and dignity. The College core values of: Honesty, Fairness, Respect, Compassion, and Responsibility represent the tenets of an environment that motivates. Every faculty and staff member at KC is a leader, creating environments that motivates! This includes our faculty creating motivational environments in the classrooms and labs, and our staff creating and supporting effective environments in work areas and departments. Thus, we all are responsible for creating and sustaining an environment that provides for motivation.

Author Mac Anderson presents several stories that can easily relate to the community college environment. Anderson cited a profound statement which is: “Treat customers in business as you would a guest in your home.” Finally, I want to share with you what Anderson cites as the 212 degree concept. He stated that it is one of the most powerful communication ideas that he had ever experienced. Here is how it works:

“At 211 degrees – water is hot.  
At 212 degrees – water boils.  
With boiling water comes steam.  
And steam can power a locomotive.  
It’s that one extra degree that makes all the difference.”

He relates this concept to business and life because it is the “one extra degree of effort that separates the good from the great.” He suggests: 212 degree service, 212 degree

leadership, 212 degree respect, 212 degree attitude. He further states “it is that one extra degree that can make all the difference.” We practice the 212 degree concept at KC.

**Online Student Survey Results:** As an attachment to this report is a summary of our very first online student survey results prepared by Dean Kellie Henegar. I want to thank the AQIP Online Action Project Team for administering this survey. The response rate of 57% is excellent and the results reflect very favorably on the great job of our faculty and staff preparing and teaching online courses. Approximately 95% rated their experience with KC online courses as average to excellent. Also, 97% rated our online technical support assistance as average to excellent. I want to express our appreciation to the faculty who have prepared online courses and are teaching these courses. These survey results are evidence of the great job being done in serving students. Additionally, I want to thank our online support team for supporting our online offerings (See Attachment 1, On-line Student Survey Summary Results). This past year we enrolled 3,322 unduplicated students accumulating 28,754 credit hours. Our immediate goal is to offer online degrees upon receiving the Higher Learning Commission approval.

**Recent High School Students enrolling at KC:** It is significant to note that 60% of those high school students who graduated (from high schools with districts totally in the KC district) this past May 2008, who went on to higher education, enrolled at KC in August 2008. This is a phenomenal statistic, as you will find that for most community colleges this percentage is around 25-30%. Many thanks to all faculty and staff members who are working closely with our district schools with recruiting and counseling, dual-credit, advising, student activities, and other initiatives. There are many factors leading to this high rate of high school graduate enrollments, of which I want to comment that this would not happen without a high quality of instruction. Many other factors are responsible to include: High school faculty invited to KC faculty conferences, KC Student Services relationship building with the school officials and counselors, KC Music Department performing at the high schools, Dual-Credit offerings, etc. (See Attachment 2, report of Fall 2008 Semester)

**Dual-Credit Enrollments:** I want to express our appreciation to Cheryl Boehne for the great job she is doing in coordinating our dual-credit offerings. Additionally, many thanks are extended to our faculty for assisting with these offerings. It is imperative that the quality of these dual-credit offerings be maintained and all course objectives are consistent with those courses taught at KC. Our research clearly reflects the dual-credit courses are of high quality and are accountable. For this past year, we had dual-credit offerings in all of the 17 high schools within our College district. We enrolled an aggregate of 3,382 students or 51% of the 6,520 high school students enrolled in KC dual-credit courses. (See Attachment 3)

**Centralia Tech Center:** The Tech Center has basically been closed for the past seven to eight months. As a result, we were approached by South Central Transit (SCT), owners of the downtown Tech Center, to operate the facility. An agreement with SCT was reached, but has not been approved by the Governor's Office through IDOT. Thus, the agreement is on hold to be considered at a future date. During the meantime, we expect to partner with SCT on the use of the Tech Center for our Truck Driver program. We will have available for us three truck driver simulators at the Tech Center. This facility with the simulators will be a wonderful enhancement to our Truck Driving program.

**Fitness Center:** The Board of Trustees has approved "Revenue Bonds" for financing the construction of a new Fitness Center on the Southside of the Gymnasium. We expect construction to start around the first of March 2009 with completion anticipated in the spring of 2010. The bonds will be retired through student fees. The 14,000 sq. ft. facility will include a running/walking track, multi-purpose rooms, circuit exercise equipment, free-weight area, cardio exercise area, etc. (See Attachment 4)

**Lifelong Learning Center:** This new and exciting facility is now basically complete with only a few minor details to be finished. Located in the facility will be our Season of Entertainment Office, the Advancement Office, KC Foundation Office, and our Construction Management Office. Events and class scheduling will be available through our Physical Plant office (Laura Finley). We are planning a dedication of the facility and Clock Tower in a few weeks.

**Competitive Soccer Field:** The new Soccer Field will be completed later this spring with the laying of sod. The field is expected to be ready for games this fall. This fall will be our second season for our Women's Soccer team and next academic year, we will launch a Men's Soccer team.

**Greenville and Salem Education Centers:** In the February/March 2009 timeframe we will complete renovation construction of two educational centers (Greenville and Salem). These two new facilities will be great additions for increasing programs/offerings in serving our district. In both communities the College has purchased existing buildings and are now in the process of renovating these facilities to accommodate our educational programs to include the offering of full degrees at both locations.

**KC Vandalia Campus:** This month we are celebrating our 1<sup>st</sup> anniversary of operations in this beautiful facility. Recently we held a graduation ceremony for our first LPN class at the branch campus. We are serving approximately 1,500 students per year at the branch campus, which is beyond our initial projection.

**Closing:** The one characteristic that is paramount for an institution of higher education to have is its reputation; which we must uphold at all times. I am proud that KC has a proud tradition and is well-respected as a high quality ethical institution. Our decisions are made at all times in preserving the excellent reputation of the institution. The image of KC is strong and super positive because we live by our core values. These values are embraced by all faculty and staff in serving our students and public. We distance ourselves from those who make unethical decisions and we do not associate with those who have demonstrated that they do not subscribe to our core values. As an example, honesty is one of our five core values and it is important to note that the second part of our phase in describing honesty is that we don't tolerate those who are dishonest. Our core values/principles set the environments for the College classrooms/labs, offices, athletic events, Fine Arts, activities, and events. Finally, values create an environment that provides for motivation, as does the 212 degrees concept discussed earlier in this paper. I urge everyone at KC to practice the 212 degree model because it is that one extra degree that makes the difference in serving others. I wish everyone a very happy and safe 2009. Thank you all for serving KC with excellence.