

2020-21

COLLEGE CATALOG



 **Kaskaskia College**

2020-21 CATALOG CONTENTS

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DISCLAIMER

This catalog is published for informational purposes. The Board of Trustees reserves the right to allow changes to any of the rules and regulations of Kaskaskia College at any time, including those relating to admission, instruction and graduation. The right to withdraw curricula and specific courses, alter course content, change the calendar and to impose or increase fees is reserved. Such changes are implemented with effective dates and may apply not only to prospective students but also to those already enrolled. Students are expected to comply with the rules and regulations of the college and are encouraged to keep abreast of current information and changes by meeting with an academic advisor as needed.

Kaskaskia College is accredited by The Higher Learning Commission (hlcommission.org), a regional accreditation agency recognized by the U.S. Department of Education. For information on its current status, please visit our website <https://www.kaskaskia.edu/accreditation/>

2020-21 ACADEMIC CALENDARS

SUMMER SEMESTER 2020	
First Day of Online Registration	March 16
First Day of In-House Registration	March 23
Summer Interim Session Begins	May 18
Last Day to Drop Interim Classes with 100% Refund*	May 19
Memorial Day - Campus Closed	May 25
Tuition Payment Arrangement Due for Summer Classes	May 27
Last Day to Withdraw from Interim Classes (W Grade)**	June 3
Summer Interim Session Ends	June 5
Summer Regular Session Begins	June 8
Last Day to Drop Summer 8-Week Classes with 100% Refund*	June 12
Summer 2020 Graduation Applications Due	July 1
July 4th Holiday Observed - Campus Closed	July 2
Mid-Term	July 3
Last Day to Withdraw from 8-Week Classes (W Grade)**	July 24
Summer Regular Session Ends	July 31
Summer Regular Session Grades Due 1pm	August 3

FALL SEMESTER 2020	
First Day of Online Registration	March 16
First Day of In-House Registration	March 23
Tuition Payment Arrangement Due for Fall Classes	August 3
Professional Growth & Development (PG&D) - No Classes	August 12
Faculty Advisement/Planning	August 13 & 14
Fall Classes and Session I Begins	August 17
Last Day to Drop First 8-Week Classes with 100% Refund*	August 21
Last Day to Drop 16-Week Classes with 100% Refund*	August 28
Labor Day - Campus Closed	September 7
Last Day to Withdraw from First 8-Week Classes (W Grade)**	October 2
Professional Growth & Development (PG&D) - No Classes	October 9
Mid-term 16-Week Classes	October 9
Session I Ends	October 9
Session II Begins	October 12
Last Day to Drop Second 8-Week Classes with 100% Refund*	October 16
Veterans Day - Campus Closed	November 11
Thanksgiving Holiday - Campus Closed	Nov 25 - 27
Last Day to Withdraw from Second 8-Week Classes & 16-Week Classes (W Grade)**	November 27
December 2020 Graduation Applications Due	December 1
Session II Ends	December 4
Semester Examinations	December 8 - 11
Fall Term Ends	December 14
Fall Grades Due by 1pm	December 14

SPRING SEMESTER 2021	
First Day of Online Registration	October 19
First Day of In-House Registration	October 26
Spring Interim Session Begins	December 15
Last Day to Drop Interim Classes with 100% Refund*	December 16
Tuition Payment Arrangement Due for Spring Classes	December 21
Holiday - Campus Closed	Dec 24 - Jan 1
Last Day to Withdraw from Interim Classes (W Grade)**	January 6
Professional Growth & Development (PG&D) - No Classes	January 6
Faculty Advisement/Planning	January 7 & 8
Spring Interim Session Ends	January 8
Spring Classes and Session I Begins	January 11
Last Day to Drop First 8-Week Classes with 100% Refund*	January 15
Martin Luther King Jr. Birthday - Campus Closed	January 18
Last Day to Drop 16-Week Classes with 100% Refund*	January 25
President's Day - Campus Closed	February 15
Last Day to Withdraw from First 8-Week Classes (W Grade)**	February 26
May 2021 Graduation Applications Due	March 1
Mid-Term 16-Week Classes	March 5
Session I Ends	March 5
Spring Break - No Classes	March 8 - 12
Session II Begins	March 15
Last Day to Drop Second 8-Week Classes with 100% Refund*	March 19
Professional Growth & Development (PG&D) - No Classes	April 1
Spring Holiday - Campus Closed	April 2
Last Day to Withdraw from Second 8-Week Classes & 16-Week Classes (W Grade)**	April 30
Session II Ends	May 7
Semester Examinations	May 10 - 13
Spring Term Ends	May 14
Graduation	May 14
Spring Grades Due by 1pm	May 17

*Students have the privilege of dropping a class without the class becoming part of their permanent academic record if they do so during the "drop" period. Courses dropped during the drop period automatically receive a 100% tuition refund. The length of the drop period will vary based on the length of the course.

**Students withdrawing from a course after the initial drop period will receive a "W" grade on their transcript that will not affect their grade point average at KC and are not eligible for a refund. A student who does not withdraw from a course during the withdrawal period may be subject to an "F" grade.

ABOUT KASKASKIA COLLEGE

MISSION

Kaskaskia College is committed to life-long student learning and to providing quality comprehensive education.

VISION STATEMENT

Kaskaskia College aspires to be an institution of “first-choice” for its district citizens and dedicated to providing the highest level of student-centered educational experiences with an unshakeable focus on student success. In collaboration with its community and supported by an effective foundation, Kaskaskia will be a premier institution of higher learning education; a regional workforce training institution; and a regional center for intellectual, cultural and social events.

DIVERSITY

Kaskaskia College is committed to achieving a community free from all forms of discrimination and harassment in its policies, practices, and endeavors. Further, Kaskaskia College is committed to fostering a diverse community and to promoting greater awareness of and sensitivity to issues of diversity. Toward that end, Kaskaskia College asserts the dignity and worth of every human being and the value of diversity as a source of strength in all its forms, and in the diverse perspectives of students, faculty, staff and administrators.

INSTITUTIONAL GOALS

1. Provide a quality educational experience.

- a. Quality instructional offerings - Kaskaskia College is committed to providing a high-quality instructional offerings for its student populations in the areas of Arts and Sciences, Career and Technical Education, Health Sciences and Adult Education.
- Quality services and infrastructure to support instructional offerings - Kaskaskia College is committed to facilitating student success by providing the services and infrastructure that meet the needs of a modern institution of higher education.

2. **Effectively manage enrollment and resources** - Kaskaskia College is committed to ensuring the health and sustainability of the institution by maximizing enrollment and resources through data-informed processes.

3. **Maximize regional integration** - Kaskaskia College is committed to collaborating with regional employers, schools, and organizations.

4. **Engage the community** - Kaskaskia College is committed to being a center for intellectual, cultural, and social experiences for its district.

CORE VALUES

Respect - Having a genuine regard for others and showing consideration for the diversity of others to foster an environment of teamwork and excellence.

Responsibility/Personal - Assuming ownership of personal actions and being accountable for one’s own behavior, assigned

tasks, duties and functions.

Responsibility/Institutional - Being accountable for institutional excellence by providing accessible, affordable and diverse educational opportunities that facilitate individual success.

Honesty - Being truthful and demonstrating integrity above reproach; and maintaining open, honest, clear, and effective internal and external communications.

Compassion: Understanding and considering the feelings of others and recognizing the effect one's actions will have on others in order to impart hope for all parties, while remaining sensitive to the needs of others.

Fairness: Practicing actions that are just and impartial while treating people in an equitable and consistent manner in recognizing the diverse needs of others.

ACCREDITATION/APPROVALS

KASKASKIA COLLEGE HAS BEEN APPROVED BY THE:

- Illinois Community College Board
- Illinois Board of Higher Education
- Illinois Department of Veterans’ Affairs
- Illinois State Board of Education

AND IS ACCREDITED BY:

- The Higher Learning Commission (hlcommission.org), a regional accreditation agency recognized by the U.S. Department of Education. For information on its current status, please visit our website <https://www.kaskaskia.edu/accreditation/>
- Accreditation Commission for Education in Nursing (ACEN)
- The Joint Review Committee on Education in Radiologic Technology
- Commission on Accreditation in Physical Therapy Education
- Commission on Dental Accreditation of the American Dental Association (Dental Assisting)
- Commission on Accreditation for Respiratory Care
- Illinois Department of Financial and Professional Regulations (Associate Degree Nursing, Practical Nursing)
- Illinois Department of Public Health (Certified Nurse Assistant)
- National Automotive Technicians Education Foundation (Automotive Technology)
- HVAC Excellence

LICENSED BY:

- The Illinois Department of Financial and Professional Regulations (Cosmetology).

AND IS AUTHORIZED UNDER FEDERAL LAW TO ENROLL INTERNATIONAL STUDENTS.

DIRECTORY

Questions on the following: Contact the main number at (618) 545-3000 or 800-642-0859 for questions or to be directed to the following office:

ACADEMIC ADVISING.....	545-3060
ACADEMIC CENTER FOR EXCELLENCE.....	545-3160
ADMISSIONS & REGISTRATION	545-3040
ADULT EDUCATION & LITERACY	545-3115
ATHLETIC TEAMS	
Baseball	545-3327
Cross Country	545-3372
Men’s Basketball	545-3362
Women’s Basketball.....	545-3146
Women’s Soccer.....	545-3175
Men’s Tennis	545-3175
Women’s Tennis	545-3175
Softball.....	545-3326
Volleyball	545-3372
BOOKSTORE	545-3090
CASHIER	545-3057
CHILDREN’S LEARNING CENTER	545-3323
COMMUNITY/CONTINUING EDUCATION	545-3255
DEAN OF ARTS & SCIENCES	545-3025
DEAN OF CAREER & TECHNICAL EDUCATION	545-3030
DEAN OF NURSING & HEALTH SCIENCES	545-3331
FINANCIAL AID.....	545-3080
LIBRARY	545-3130
SUCCESS CENTER	545-3160
STUDENT ACTIVITIES	545-3134
TESTING	545-3160
TRANSCRIPTS & RECORDS	545-3040

TERMS YOU SHOULD KNOW

First time students are often unfamiliar with some college terms. Students need to be familiar with:

Academic Advisor: A trained professional who helps students decide what courses to take, clarifies degree requirements, and aids in assessing progress toward degree and/or certificate completion.

Adjunct Instructor: A faculty member employed by the college to teach on a part-time basis. These instructors often currently work in the field in which they are teaching.

Accreditation: The certification that a school or program meets a set of quality standards. The Higher Learning Commission; one of six quality regional accreditations associations in the United States, accredits Kaskaskia College. For information on its current status, please visit our website <https://www.kaskaskia.edu/accreditation/>

In addition, many KC programs are individually accredited by professional organizations.

Admission Requirements: The educational background and/or academic abilities that a student must demonstrate before being fully admitted into a particular instructional program. **FAILURE TO MEET SPECIAL PROGRAM ADMISSION REQUIREMENTS DOES NOT PREVENT STUDENTS FROM ENROLLING AT KASKASKIA COLLEGE.**

Adult Basic Education (ABE): Courses and programs designed to enable students to achieve a high school equivalency level in basic academic skills or in vocational training.

Articulation Agreements: An arrangement between two educational institutions that defines a process for equating coursework for transfer purposes. Kaskaskia College has articulation agreements with many colleges and universities.

Associate Degree: A type of college degree offered by community colleges throughout the United States. At Kaskaskia College, associate degrees require a minimum of 64 semester credit hours and consist of three parts: general education requirements, major requirements and electives.

Associate in Applied Science (AAS): An Associate Degree that is designed to prepare students to enter the job market immediately after graduation. Students in “career” or “occupational” programs are generally working toward the completion of AAS degrees. At Kaskaskia College, Associate in Applied Science Degrees requires a minimum of 60 semester hours.

Associate in Arts (AA): An Associate Degree that provides the first two years of study for students who plan to pursue a Bachelor's Degree in the areas of Communications, Education, Humanities or the Social Sciences.

Associate in General Studies (AGS): An Associate Degree for students whose interest and educational objectives do not fall within either a traditional transfer or occupational program.

Associate in Science (AS): An Associate Degree that provides the first two years of study for students who plan to pursue a Bachelor's Degree in the areas of Math, Science, Engineering and medical-related areas.

Associate in Fine Arts (AFA) - Art: The Associate in Fine Arts (AFA) in Art is designed to prepare students for transfer to a Bachelor of Fine Arts degree program at a senior college or university.

Associate in Fine Arts (AFA) - Art Education: The Associate in Fine Arts (AFA) in Art Education is designed to prepare students for transfer to a Bachelor of Fine Arts degree program at a senior college or university.

Associate in Fine Arts (AFA) - Music: The Associate in Fine Arts (AFA) in Music is designed to prepare students for transfer to a Bachelor of Fine Arts degree program at a senior college or university.

Associate in Fine Arts (AFA) - Music Education: The Associate in Fine Arts (AFA) in Music Education is designed to prepare students for transfer to a Bachelor of Fine Arts degree program at a senior college or university.

Associates of Engineering Science (AES): The Associates in Engineering Program is designed to prepare an engineering student for transfer to a four-year institution.

Bachelor's Degree: A degree awarded by a college or university to a person who has completed undergraduate studies in a specific subject. Often referred to as a four-year degree.

Career Programs: One- or two-year occupational programs leading directly to employment.

Career/Technical Programs: Academic programs that prepare students to enter the work force immediately after graduation.

Certificates: Academic programs with as few as seven semester credit hours that provide students with the basic skills necessary to gain entry-level employment in a specific career field.

Course: A particular component of a subject selected for study. A course is identified by a course number: for example, English 101 or Math 130.

Course Description: Information about a course, including its semester credits, prerequisites (if any), general requirements and the subject areas it covers. Course descriptions can be found in the Course Description section of this catalog.

Course Fee: A charge in addition to tuition costs to cover supplies or equipment usage in a classroom.

Course Load: The number of semester credit hours for which a student has registered in a given semester.

COURSE DELIVERY - ALTERNATIVE METHODS

Online: Class is delivered 100% online with no required face-to-face meetings.

Online w/ Proctoring and/or Orientation: Class is delivered online with mandatory face-to-face orientation and/or proctored exams.

Hybrid: Courses combining classroom and online learning as an alternative to fully online courses. A minimum of 50% of the class is delivered face-to-face in a classroom location, with the remainder of the instruction online. (If face-to-face time is less than 50%, the course is classified as Online W/Proctoring and/or Orientation.)

Web Enhanced: Traditional face-to-face class that includes an additional online component, which contributes to student learning of course content.

Fast Forward: Class delivery is self-paced, web-enhanced, and mastery-based.

Interactive TV: All instruction is synchronously delivered using interactive video/audio technology to connect to multiple classrooms at the Main Campus, at Education Centers throughout the College district, and at other selected off-campus sites. This allows students to choose the location most convenient to them. Students are able to talk to the instructor, ask questions during lectures, and participate in live class discussions and activities.

Supervised Occupational Experience (includes Internship/Practicum): The student is placed with an employer in his/her field of study to provide workplace experience related to other program coursework. The instructor and employer will supervise and evaluate the student.

Independent Study: The student completes course requirements independently and is normally not required to attend regular class sessions. Independent study requests must be approved in advance by the instructor and appropriate instructional dean. The request form

must include beginning and ending dates, the reason for the request, a list of assignments to be completed, and the method of instruction.

Curriculum: A group of courses planned to lead to some specific competence in a field of study and to a certificate or associate degree. For example, a nursing curriculum.

Dean: The administrative leader for a specific area of the college.

- Dean of Arts & Sciences
- Dean of Career & Technical Programs
- Dean of Nursing & Health Sciences
- Dean of Enrollment Services

Department Chair: A faculty member who is designated as the academic leader of the faculty in a college department.

Drop/Add Period: A period at the beginning of each semester when a student may drop or add classes with a full refund of fees for any courses dropped. Information regarding the last day to drop courses will be provided on the Academic Calendar posted on the KC web page.

Drop for Nonpayment: Failure to pay or make payment arrangements for the payment of tuition and fees by a specified due date may result in your class (es) being dropped.

Dual Credit: A college-level course generally taught at a high school in which the student can earn both college credit and high school credit at the same time. Kaskaskia College does not charge a fee for the course. Dual Credit classes are usually offered at the high school during the regular high school day.

Education Centers: Locations separate from main campus where both credit and non-credit coursework is offered. The College has 5 education centers: Greenville Education Center, Nashville Education Center, Salem Education Center, Trenton Education Center and Vandalia Campus.

Elective: Any course not specifically required for a program of study but counting as credit toward a degree or certificate.

ESL: An acronym for English as a Second Language. It is used to describe courses or programs designed to develop proficiency in the use of English for a person whose first language is not English.

Faculty Mentor: A college faculty member who will provide a student, pursuing a program of study within the faculty member's academic discipline, with a one-on-one supportive relationship to assist the student in certificate/degree progression and ensure the student follows their established educational plan to completion. The Faculty Mentor will review the established educational plan with the student prior to each registration period and

will offer suggestions for adjusting the plan to fit the student's needs. This mentor relationship will be based upon advancing the student's interest and desire to establish a career within the faculty mentor's career and educational discipline.

Financial Aid: Scholarships, monetary grants, loans and student work opportunities intended to provide students with the financial resources necessary to enable them to pursue a college level program of study of their choice. Information about financial aid programs at Kaskaskia College can be found in the Financial Aid section of this catalog.

Financial Aid Advisor: A trained professional who assists students in applying for financial aid and interpreting financial aid information.

Full-time Student: A student enrolled in at least 12 semester credit hours during the fall or spring semester or at least 6 semester credit hours during the summer term. For financial aid purposes, 12 semester credit hours is considered full-time during the summer term.

General Education Requirements: The required component of each Associate Degree program that develops breadth of knowledge and the communication skills essential to more complex and in-depth learning throughout life. The academic disciplines comprising the general education curriculum are communications, mathematics, physical and life sciences, humanities and fine arts and social sciences.

Grade Point Average (GPA): A numerical average that indicates how well a student has done in college-level classes. A GPA at Kaskaskia College may be calculated by dividing a student's total grade points earned by the semester hours earned from college-level courses. Grade points are determined by assigning 4 points for each "A" Grade; 3 points for each "B"; 2 points for each "C"; 1 point for each "D"; and then multiplying each grade by the number of semester hours earned for each particular class. It should be noted that "W" grades are not included in this calculation.

Graduation Requirements: The designated set of courses that must be successfully completed in order for a student to earn a particular Associate Degree or Certificate. Graduation requirements are outlined in the core degree sheets starting on page 147 of this catalog.

Grant: Financial aid in the form of an outright award of funds, usually based on need, which does not have to be repaid. See the Financial Aid section of this catalog for more information.

IHSE (Illinois High School Equivalency): A certificate of educational achievement that is the equivalent of a high school diploma. Students can prepare for the GED® or other IHSE Test through Kaskaskia College Adult

Education and Literacy.

Illinois Articulation Initiative (IAI): A statewide agreement that facilitates the transfer of general education and major course credits between two- and four-year colleges and universities in Illinois.

Loan: A loan may be federal, state, short-term or an emergency awarding of money to a student in need of financial assistance; it must be repaid. See the Financial Aid section of this catalog for more information.

Major: A field of study in which a student specializes.

Part-Time Student: A student enrolled in less than 12 semester credit hours during the fall or spring semester or less than 6 semester credit hours during the summer term. For financial aid purposes, less than 12 semester credit hours is considered part-time during the summer term.

Prerequisites: Requirements that must be met and/or courses that must be successfully completed prior to enrolling in a specific course. Prerequisites for each course are listed as part of the course descriptions shown in the Course Description section of this catalog.

Scholarships: Monetary awards given to students in recognition of outstanding academic achievement and /or financial need. More information about scholarships at Kaskaskia College is available in the Financial Aid section of this catalog.

Semester: An academic period of study. At Kaskaskia College fall and spring semesters are each 16 weeks in length. Summer terms are only 8 weeks long because weekly class times are extended.

Semester Credit Hours: Units of measurement of academic credit, usually determined by the number of hours a class meets per week, earned at Kaskaskia college during periods of study that are 16 weeks in length or the equivalent; such as the accelerated summer session.

Student Educational Plan: A comprehensive, semester-by-semester plan for certificate or degree completion, created by a academic advisor or faculty mentor, which will provide the student with the courses necessary to successfully progress through their declared program and lead to graduation.

Syllabus: A document given to students at the beginning of the semester, which contains important information about course requirements and expectations. Course syllabi (sometimes referred to as first-day handouts) typically include the course description and objectives, student learning outcomes, assignments and grading, required textbooks and other course materials, course-specific and institutional policies and procedures, and contact information for the instructor.

TBA (To Be Arranged): Courses for which the meeting days, times and/or locations have not been established at the time the Semester Class Schedule goes to print. Students should contact the applicable instructor, department, program or the KC website to obtain more information about courses listed as TBA.

Transitional Courses: Developmental courses designed to provide background in basic skills or to teach a skill or hobby. Credit for these courses may not be applied toward a degree.

Transcript: An official document that is the record of a student's academic performance. It includes the courses taken, the grades earned and the cumulative grade point average.

Transfer Student: A student who plans to transfer to a four-year college or university in order to earn a Bachelor's Degree. While at KC, transfer students generally pursue either the Associate in Arts or the Associate in Science degree.

Tuition: The amount of money charged to a student for each course usually per semester credit hour. For more information about tuition, see the Tuition Section of this catalog.

Work-Study: A program funded by the federal government and the College that provides part-time work opportunities to students. Students in need of financial assistance may apply for work-study. More details about work-study are available in the Financial Aid section of this catalog.

Kaskaskia College District 501 President and Board of Trustees



George Evans
President



Bill Hawley
Chairman



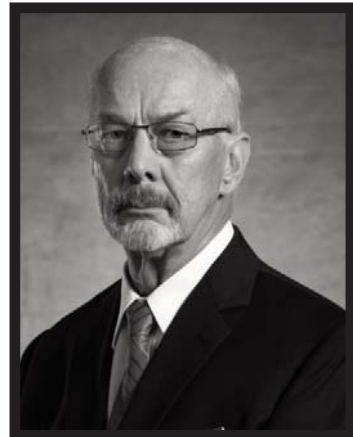
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Kaskaskia College Foundation

The Kaskaskia College Foundation is a non-profit 501(c)(3) organization established exclusively for the advancement, assistance, and support of Kaskaskia College. Membership in the Foundation consists of individuals interested in furthering the educational endeavors of Kaskaskia College and enhancing the College's efforts to benefit the community.

The Kaskaskia College Foundation recognizes that traditional resources (state and federal funding) typically support only the base needs of education while private gifts make the College exceptional. Private donations can fill the gap between public funding and student need, between subsistence and excellence. Through the procurement of private donations, the Foundation seeks to provide students with access to their educational goals as well as providing them the opportunity to learn with current equipment and resources in an environment that is conducive to learning.

The primary goal of the Kaskaskia College Foundation is to raise funds for projects and programs not funded by state or federal monies. Donations to the Foundation are used for expanding student opportunities, enriching the quality of teaching and learning, the acquisition of new and emerging technologies, physical improvements and broadening opportunities for the visual and performing arts.

The Foundation receives gifts of money, property, stocks, bonds and other types of contributions, as well as bequests. Gifts to the Foundation are fully tax deductible and often provide tax savings for the donor.

For more information or to become a donor to the Kaskaskia College Foundation, contact any officer or director listed below or call the Institutional Advancement Officer at Kaskaskia College at 618.545.3069.

OFFICERS

Craig Finke President Nashville, IL	Dennis Hesker First-Vice President Okawville, IL	Bruce Barkau Second Vice President Okawville, IL	Jay Jolliff Treasurer Patoka, IL	LuAlice Kampwerth Secretary Carlyle, IL
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DIRECTORS

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Karen Droste Nashville, IL	Jack Johnston Vandalia, IL		Leonard Rose Salem, IL	

The Kaskaskia College Foundation is a non-profit organization dedicated to assisting Kaskaskia College in enhancing the educational aspirations of its students and to support their pursuit of lifelong learning.

GENERAL INFORMATION

History

Student Rights and Responsibilities

Notice of Non-Discrimination

Changes and Courses of Study

Selective Service Registration

University Affiliations



HISTORY

The Master Plan for Higher Education in Illinois made recommendations concerning the development of an improved system of higher education in Illinois. Subsequently, many of these recommendations were written into the Illinois Public Junior College Act which passed the state legislature on June 29, 1965 and was signed into law on July 15, 1965. The Public Junior College Law provided for the establishment of Junior College Districts in Illinois by direct vote of the people in a given area including all of Marion County, all of Clinton County, most of Washington County and a part of Jefferson County. Junior College District 501 was established on October 16, 1965. This district has since been expanded to include most of Bond, much of Fayette and parts of St. Clair, Madison and Montgomery counties. Kaskaskia College was the first Class I Junior College to be established under provisions of the Public Junior College Act of the State of Illinois. Kaskaskia College, Junior College District 501, encompassed all of Centralia Junior College which had been established as a part of Centralia High School District in 1940. Consequently, Centralia Junior College ceased to exist as a legal entity on July 1, 1966 when Kaskaskia College assumed responsibility for the education program.



STUDENT RIGHTS AND RESPONSIBILITIES

The Board, Administration, faculty, and staff recognize the right of a student, as member of the College community, to the constitutionally guaranteed freedoms of speech, assembly, and peaceful association, which shall be diligently protected. The student has the right to have access to and participate in the academic and non-academic opportunities offered by the College and be informed regarding access to these opportunities. The College guards these rights on behalf of all persons associated with the institution and does not tolerate actions by any individual or group that would seek to restrict the appropriate freedoms of any individual or group.

It is the responsibility of students to follow the Student Code of Conduct and observe all regulations in a manner that does not impose on the rights of other students, faculty, or staff. The student is responsible for complying with federal, state, and municipal constitutions and statutes, as well as the rules and regulations of the College. Knowing and observing the requirements of his/her curriculum and the rules governing academic work is the student's responsibility. The ultimate responsibility for meeting the requirements for graduation rests with the student.

Disciplinary actions against students will be conducted with assurance of guaranteed due process and a speedy and fair hearing before the appropriate individual and/or committees. Certain decisions of individuals and/or committees, charged with disciplinary responsibilities, may be appealed through the appropriate process and channels. Procedures outlining the disciplinary processes for non-compliance with student responsibilities outlined in the Student Code of Conduct are included in the Student Handbook located on the College website and copies of those procedures and guidelines are available through the Vice President of Student Services Office.

The Curriculum and Admissions policies contained in this catalog are subject to change without notice.

NOTICE OF NON-DISCRIMINATION

Kaskaskia College is an equal opportunity/affirmative action employer and administers all of its educational and employment programs in conformity with state and federal laws prohibiting discrimination.

Kaskaskia College does not discriminate in admissions, educational programs, or employment against any individual on the basis of sex, race, color, religion, national or ethnic origin, age, disability, sexual orientation, gender identity, veteran status, genetic information or any other protected categories under the law (including, but not limited to the Illinois Human Rights Act, Titles IV, VI and VII of the Civil Rights Act of 1964, the Equal Pay Act of 1963, the Age Discrimination in Employment Act of 1967, Executive Order 11246, the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, Title IX of the Education Amendments of 1972, as amended respectively).

Inquiries from students regarding non-discrimination, sexual harassment or misconduct, or affirmative action in employment, admissions and administration should be directed to Kaskaskia College's Vice President of Student Services who also serves as the Title IX Coordinator. Inquiries from staff regarding non-discrimination, sexual harassment or misconduct, or affirmative action in employment, admissions and administration should be directed to Kaskaskia College's Director of Human Resources, who also serves as the Affirmative Action Officer and Title IX Coordinator.

For additional information regarding Kaskaskia College's policies on harassment, discrimination, and sexual misconduct, please see: Equal Employment Opportunity/Affirmative Action Policy (2.100), Non-harassment Policy (2.101), Sexual Abuse Policy (2.101.5), Sexual Offender Registration Policy (2.06, 5.57), Sexual and Gender-based Misconduct Policy (5.08), Student Code of Conduct Policy (5.52), and Social Media Policy (4.9).

CHANGES IN COURSES OF STUDY

This catalog is for information to assist current and prospective students in their educational endeavors. The College reserves the right to change, modify or alter without notice all fees, charges, tuition expenses and costs of any kind. The College further reserves the right to add or delete without notice any course offering or information contained in this catalog; however, an effort will be made to keep students informed as to current changes.

SELECTIVE SERVICE REGISTRATION

It is law that all males who are United States citizens between the ages of 18 and 26 must register with the Selective Service System. Registration is conducted at all United States Post Offices. Failure to register may result in ineligibility for financial aid; such as college work study, guaranteed loans, Pell grants and other federal and state aid programs.

UNIVERSITY AFFILIATIONS

For many years, the College has enjoyed successful partnerships with a variety of four-year colleges and universities. KC is working to increase the number of those partnerships and the breadth of programs and disciplines included.

Currently, the College has more than 100 active agreements with 16 institutions in 7 different states covering a wide array of fields that include the health care disciplines, agriculture, business, engineering, criminal justice, and education, with discussions being held to establish additional agreements.

Growing opportunities are available for Associate in Arts, Associate in Science, and Associate in Applied Science graduates. Some of the agreements are 2+2 arrangements, guaranteeing junior status for KC degree recipients after transfer.

Institutions with whom we have active articulation agreements or are working on future transfer opportunities include the following. For more information about articulation agreements, contact the Office of Instructional Services at (618) 545-3016 or www.kaskaskia.edu/academics/transfer-from-kc.

Capella University
Central Methodist University
Chamberlain College of
Nursing
Eastern Illinois University
Franklin University
Governors State University
Greenville University
Indiana Wesleyan University
Iowa Wesleyan University

Lakeview College of Nursing
McKendree University
Missouri University of
Science and Technology
Murray State University
Southern Illinois University
Carbondale
Southern Illinois University
Edwardsville
St. John's College of Nursing

NEW AND RETURNING STUDENT ENROLLMENT PROCESS

1. APPLY FOR ADMISSIONS - 618.545.3040

All new students, including dual credit students, and students who have been inactive for one year or more should complete the online Student Admissions Form. The online form is available at <https://apps.kaskaskia.edu/>. Kaskaskia College maintains an open-door admissions policy that provides access to higher education for those individuals who can benefit from its comprehensive programs and there is no application fee. New students should also submit a final high school transcript or high school equivalency score report and transcripts from all other colleges and/or universities attended to:

**Kaskaskia College - Admissions Department
27210 College Road - Centralia, IL 62801**

2. APPLY FOR FINANCIAL AID - 618.545.3080

Both prospective and returning students may go to www.kaskaskia.edu/FinancialAid for eligibility requirements and information on grants, scholarships, student loans, work-study, and veterans benefits. In order to provide sufficient financial aid processing time, students are encouraged to submit their Free Application for Federal Student Aid (FAFSA) information at least three months prior to the semester they plan to begin attending KC. Additional FAFSA application information is available at www.fafsa.ed.gov.

3. TESTING AND ASSESSMENT - 618.545.3160

All students are required to submit placement test scores prior to enrolling in an English or math course. In addition, placement scores may be required for other courses and special admit programs. The accepted placement scores are the SAT 2016, ACT, or the HSE exam scores. Students that do not have SAT 2016 or ACT scores can make an appointment to take a placement test by calling the Academic Center for Excellence at 618-545-3160, or any of our five education centers.

4. ACADEMIC ADVISING- 618.545.3060

Academic advisors are available to discuss test placement scores, to develop education plans, and ensure registration in courses based on degree/certificate requirements. Students will receive a list of courses suggested for degree/certificate completion. All new and returning students are required to meet with an Academic Advisor prior to their first registration period. For more information regarding speaking with an advisor, please call 618.545.3060 or email at kcadvising@kaskaskia.edu.

5. REGISTRATION - 618.545.3040

A registration period is scheduled prior to each semester. Specific dates of registration are included on the Class Schedule and Registration Calendar on the KC website. New or returning students who have met with an Academic Advisor, can register in the Enrollment Center on the Main Campus or at any Education Center during the registration period.

6. MAKE TUITION PAYMENT - 618.545.3057

Students can make online payments by going to <https://www.kaskaskia.edu/admissions/tuition-payments/>, click on the pay online tab. Students can also sign up for the Nelnet payment plan by clicking on that option at the student tab. Payments can also be made in person at the main campus or any of our education centers. Debit/credit cards are accepted as well as personal checks and money orders.

7. NEW STUDENT ORIENTATION - 618.545.3070

New Student Orientation (NSO) is a free program designed to introduce new students to information and contacts important for a successful start of their college experience. Information about services, activities, and classroom success strategies will be included. Students who attend the New Student Orientation perform better in college than students who did not. Therefore, we strongly encourage students to participate in the activity. Family members are welcome to attend. For more information you can email us at ace@kaskaskia.edu.

ADMISSIONS

Admission Policy

Admission Requirements

Application Procedure

International Students

Residency Classification of Students

Change of Residency

Change of Information

Military Personnel & Dependents

Cooperative Agreement Programs



ADMISSION POLICY

Kaskaskia College maintains an open-door admissions policy that provides access to higher education for those individuals who can benefit from its comprehensive programs. Admission to the College does not ensure entrance into a particular course or program of study. If space is not available to accommodate all persons, the College reserves the right to establish selective admission procedures and requirements. Certain programs have selective admission requirements which must be met prior to being accepted in the program. They are: Baccalaureate Transfer, Nursing, (LPN and ADN), Dental Assisting, Cosmetology, Diagnostic Medical Sonography, Nail Technology, Paramedicine, Physical Therapy Assistant, Radiologic Technology, and Respiratory Therapy.

Detailed information regarding admission requirements and processes can be obtained from the Admissions and Registration Department. Students must have a high school diploma or high school equivalency (formerly GED®) in order to be eligible for Title IV Funds.

ADMISSION REQUIREMENTS

Eligibility

Individuals eligible for admission to the college include:

1. All high school graduates or individuals with a High School Equivalency. Students who have earned the High School Equivalency certificate will be considered to have met the State Board of Education's minimum high school graduation requirements.
2. Individuals 18 years of age or older.
3. Transfer students from other colleges and universities who meet one of the above criteria.
4. Individuals younger than 18 years of age who have severed connections with their high school and have authorization to participate in college courses and programs from appropriate high school officials. These students will be evaluated through the use of the KC Placement tests to determine their appropriate English, reading and math placement levels.
5. High school students who have authorization to participate in college courses and programs from appropriate college and high school officials.

APPLICATION PROCEDURE

Degree/Certificate Students

The applicant who intends to earn a degree or certificate from Kaskaskia College must submit the following credentials to the Office of Admissions and Records:

1. A completed Student Admissions Form.
2. An official high school transcript or a High School Equivalency Score Report.
3. Official transcripts forwarded from colleges and universities previously attended. Transfer credit may be accepted from

another college or university accredited by a regional accrediting association (e.g. The Higher Learning Commission, Southern Association, etc.).

Official transcripts covering a student's previous secondary and college education, submitted to the College as part of the admissions procedure, become a part of the official file. The College does not certify copies of transcripts from other institutions.

Students who do not fulfill the appropriate admission requirements will be permitted to register for the semester for which they are applying but may be prohibited from registering for subsequent semesters until all admission requirements have been fulfilled.

High school and college transcripts received by KC will be evaluated by the Registrar's Office to verify that the transcript is valid. In cases where validity is questionable, the Registrar's Office will research the identified organization and make a final determination.

Non-Degree/Non-Certificate Students

The applicant who does not intend to earn a degree or certificate from Kaskaskia College must complete a Student Admissions Form and complete any required assessment before registering for courses. Students enrolling as non-degree or non-certificate seeking will not be eligible for financial aid.

Returning Students

Returning students must submit a Student Admissions Form to the Office of Admissions and Records and complete any admission requirements not met previously if working toward a degree or certificate. A returning student is anyone who has not been enrolled at the College for one year or more or who has graduated but plans to continue their education at KC.

Transfer Program Admission

Students applying for admission to a Baccalaureate Transfer Program (Associate in Arts, Associate in Science, Associates in Engineering Science, Associate in Fine Arts) must meet the minimum requirements as outlined below. Students will not be denied admission because of deficiencies in high school course work but must satisfy them before graduating from Kaskaskia.

- Four years of English - written and oral communications, literature.
- Three years of mathematics - introductory through advanced algebra, geometry, trigonometry or fundamentals of computer programming.
- Three years of social studies - emphasizing history and/or government.
- Three years of science - laboratory science.
- Two years of flexible academic units - foreign language, music, art, vocational education or additional courses in the above categories.

Selective Admission Programs

The following career programs have been identified as having selective admission requirements with limited enrollment: Associate Degree Nursing, Cosmetology, Dental Assisting, Diagnostic Medical Sonography, Nail Technology, Nurse Assistant, Physical Therapist Assistant, Practical Nursing, Radiologic Technology, and Respiratory Therapy.

Consult the curriculum section of this catalog to determine the specific admission requirements for these programs. Kaskaskia College in-district and specified career agreement applicants who complete the application process by the program's application deadline will receive preferential consideration in the selection process.

Associate in Arts/Associate in Science/Associate in Engineering Science and Associate in Fine Arts degree track students (or students who have applied for the AA/AS Degree) must fulfill degree requirements in place in the previous summer semester of the semester of enrollment. Students whose enrollment has been interrupted for one year or more must meet AA/AS Degree requirements in place at the time of re-enrollment.

INTERNATIONAL STUDENTS

Admission Requirements for International Students

All application materials listed below must be submitted before a decision will be made regarding an application for international admission and an I-20 processed. **Please make sure application is complete before mailing it to the Admissions Office. Deadlines - For spring entry, application materials must be complete by December 1. For fall entry, applications must be completed by July 1.**

1. Application -The student must complete all sections of the Student Admissions Form for admission and sign and date the application form.
2. Credentials -The minimum academic requirement for international admission is proof of graduation from an accredited secondary (high) school. The instructor must submit official academic records from each secondary and college/university attended. If original credentials are not available in English, an official English translation must accompany the official or certified true copy in the national language. If student wishes to use transfer credit from an international institution of higher education, an official transcript (with translated English version if necessary) that has been evaluated by a private evaluation agency at the student's expense must be submitted. The college transcript evaluator will use this information to officially award college credit in the same way as would occur for any other student. Suggested agencies for international transcript evaluation are: Educational Credential Evaluators, Inc. <http://www.ece.org>
World Education Services, Inc. <http://www.wes.org>
3. Evidence of Legal Status-If student applicant is already in the U.S. on a B, F, J or other non-immigrant visa, photocopies of valid passport, most recent visa (even if expired), I-94 card (front & back), I-20 document (if on F-1 visa) or DS-2019 document (if on a J-1 visa) and INS Notice of Action

approving extension or change of status application must be submitted.

4. F-1 International Student Transfer Applicant- F-1 transfer applicants must submit the International Student Transfer Verification form completed by the International Student Advisor from the previous school.
5. Evidence of Financial Support - (two forms required)
 - 1) International Student Financial Certificate must be signed by the student applicant.
 - 2) An affidavit and bank statement certifying the amount in U.S. dollars, the total amount available from personal funds, family funds from abroad, or funds from any other source.
6. English Proficiency - Evidence of English proficiency must be submitted. Proof of English proficiency is not required if English is the native language spoken in student applicant's country. English proficiency must be proven by a satisfactory score on the TOEFL test.
 - * A minimum TOEFL score of 78A on Internet-Based TOEFL. Please request that score be reported directly from ETS to Kaskaskia College; the institution code for Kaskaskia College is 1108.
 - * A minimum TOEFL score of 85 on Internet-Based TOEFL is required for applying to special admit programs including Associate Degree Nursing, Respiratory, Radiologic Technology, and Physical Therapist Assistant. Please request that score be reported directly from ETS to Kaskaskia College; the institution code for Kaskaskia College is 1108.

NOTE: Please see Guidelines and/or Checklist for information about the SEVIS I-901 Fee.

GUIDELINES FOR INTERNATIONAL STUDENTS ENROLLING AT KASKASKIA COLLEGE

1. There is a \$350.00 SEVIS I-901 fee that is required to be paid prior to entering the United States. The SEVIS I-901 fee is mandated by Congress to support the program office and the automated system that keeps track of students and exchange visitors and ensures that they maintain their status while in the U.S. Each student or exchange visitor issued an initial Form I-20 or DS-2019 on or after September 1, 2004, is responsible for paying this fee to SEVP. Student applicant's may complete Form I-901 online at www.fmjfee.com and also pay the fee online.
2. All international students must carry a minimum of 12 semester hours of credit (full-time) each semester, exclusive of summer. In the event enrolled credits fall below this number, the United States Immigration and Customs Enforcement will be notified immediately.
3. International students are responsible for all school tuition, fees, housing and living costs.
4. International students must always keep passport and immigration status valid.
5. International students must have your I-20 signed by a Designated School Official before leaving the country (United States).
6. International students should have health insurance.
7. International students should file their income tax form. See the Designated School Official for more information.

8. Tuition is assessed at the out-of-state rate at \$411.00 per semester hour (2020-2021).
9. For complete information, read page 2 of the I-20.
10. All international students must be counseled by an advisor before registering for classes.
11. International students must arrange their own housing and transportation. Prairie Creek Apartments are near main campus on Shattuc Road and are a privately owned housing option.
12. International students must notify the Dean of Enrollment Services of any change of address and phone number.

RESIDENCY CLASSIFICATION OF STUDENTS

The Board of Trustees has established a policy on residency, which authorizes the Administration to implement guidelines consistent with existing law, for classifying students as Illinois In-District, Illinois Out-of-District, Out-of-State or International. Students are required to pay the tuition and fees appropriate to his/her residency classification.

An initial residency classification is assigned to new students based on the information provided on the initial Student Admissions Form. Students new to the district must establish residency at least thirty (30) days prior to the start of the semester. The word residence is generally interpreted to have no fixed meaning in the law but may have a variety of meanings dependent on the context with which it is employed. The courts have generally held that unless defined by statute, an administrative body, such as Kaskaskia College, can define the term for their use.

Two factors which are primary and essential among the elements in determining a residency classification are:

1. Physical presence in the residence for which admission is sought.
2. Intent to make that location a permanent residence.

CHANGE OF RESIDENCY

A change of address from one In-District address to another In-District address will not affect a student's residency classification. However, a change of address from an In-District address to an Out-of-District or Out-of-State address will automatically result in a change of residency classification.

Please note that a change in residency classification from Out-of-district or Out-of-State to In-District will require the submission of a notarized Request to Change Residency Classification form. The completed form must be submitted to the Admissions and Registration Office with appropriate supporting documentation. While examples of appropriate documentation are provided on the form, the Admissions and Registration Office will determine the documentation requirements appropriate for each request.

CHANGE OF INFORMATION

The College has a policy for students, staff, and alumni to communicate names changes, gender changes, address changes and use of preferred name. Students, employees, and alumni must submit legal documentation for name changes and gender changes to ensure the College's records are accurate.

The College recognizes that as a community many of its members use names other than their legal first names to identify themselves. As long as the use of this different name is not for the purposes of misrepresentation, the college acknowledges that a "preferred name" can and should be used whenever possible in the college business and education. All students, employees, or alumni may choose to identify themselves within the College's information system with a preferred first name in addition to the person's legal first name.

Specific procedures exist to change information in the student record. The procedures are available in the Registrar's Office HB-115 or by calling (618) 545-3044.

The following procedures will be followed for change of information.

Legal Name Change

The College will process legal name changes for students, employees, and alumni who provide proper documentation.

Acceptable documentation for students and alumni includes:

1. Marriage License
2. Divorce Decree
3. Social Security Card (Required if receiving federal or state aid)
4. Illinois Driver's License
5. Passport
6. Court Order legalizing a change

Acceptable documentation for employees includes:

1. Social Security Card
2. Illinois Driver's License
3. Passport

Students and alumni should submit the Change of Information Form and documentation to the Registrar's Office.

Preferred Name Change

A person's preferred name may be used in college communications and reporting except where the use of the legal name is required by college business or legal need such as payroll records and transcripts. Not all college information systems, databases and processes may be able to display preferred name; therefore, individuals who utilize a preferred name should always be prepared to reference their preferred name.

Places where Preferred First Name is Used:

1. Class Rosters
2. Unofficial Transcripts
3. ID Cards
4. Degree Audits
5. Advisee Lists
6. Blackboard

Places where Legal First Name is used:

1. Official Transcripts
2. Financial Aid
3. Payroll
4. 1098-T

The College reserves the right to make changes to these lists as appropriate.

In appropriate use of the preferred name policy (including but not limited to avoiding a legal obligation or misrepresentation) may be cause of denying the request.

Students and alumni should submit the Change of Information Form to the Registrar’s Office.

Gender Identify Change

The College will process legal gender (sex) changes for students, employees, and alumni who provide proper documentation. Acceptable documentation includes:

1. Court Order legalizing a change
2. Medical documentation
3. Driver’s License
4. Passport

Students and alumni should submit the Change of Information Form and documentation to the Registrar’s Office.

MILITARY PERSONNEL AND DEPENDENTS

1. Illinois In-District tuition and fee rates will be allowed for all military personnel and their dependents who are citizens of the United States, while stationed and present in the College District in connection with that service.
2. Military personnel who are subsequently assigned to temporary duty outside the College District shall continue to qualify as Illinois In-District for tuition and fee classification. In instances when military personnel are transferred to another location, this special arrangement to pay Illinois In-District rates shall terminate for the military personnel and their dependents at the end of the semester in which the student is enrolled.
3. Temporary Transfer of Parent or Guardian
 - a. Dependents of persons who have maintained their permanent residence in the College District for at least six months immediately prior to a temporary transfer by their employer to a location outside the District shall be eligible for Illinois In-District classification provided enrollment in the College is within two years from the time of the transfer.

- b. Said persons must have maintained permanent residence in the District by means of a continuous voting record in the District, filing State income tax returns, and/or other appropriate actions.

In compliance with 38 USC 3679(e) Kaskaskia College will not take action toward any student using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill (Chapter 33) or Vocational Rehabilitation and Employment (Chapter 31) benefits, while their payment from the U. S. Department of Veteran Affairs is pending. Kaskaskia College will not:

- *Prevent their enrollment;
- *Assess late penalty fee to;
- *Require they secure alternative or additional funding;
- *Deny their access to any resources

However, to qualify, students may be required to:

- *Produce the VA’s Certificate of Eligibility by the first day of class;
- *Provide written request to be certified

FINANCIAL AID

Purpose of the KC Financial Aid Program

Financial Aid Policy



Receiving Financial Aid at KC

Understanding Financial Need

Determining Financial Need

Definition of Academic Year

Types of Financial Aid

Student Loans

Philanthropic Awards for KC Students

KC Standards of Academic Progress for Financial Aid Recipients

Satisfactory Academic Progress (SAP) Policy

Refunds

Federal Return of Funds Policy

Repayments



FINANCIAL AID PROGRAM

The primary responsibility for financing education belongs to the student and his/her family. However, financial aid is available to qualified students. Financial aid is any grant, scholarship, loan or employment opportunity with the sole purpose of assisting students with educationally related expenses.

Financial aid is awarded on the basis of student need and the availability of funds from the Federal government, State government, institutional aid, private organizations and individuals. Most Federal and State programs are based on the student's financial need for funds. Eligible students must meet specific criteria as regulated by the Federal and/or State Government. Most scholarships are non-need based and the donor or the college determines criteria, depending on the type of scholarship. All financial aid is available based on appropriate funding. Program requirements may change according to Federal, State and/or institutional regulations. The amount of aid offered to any student will not exceed the amount needed to meet the difference between the student's total educational expenses and the student's/family resources.

Students desiring to be considered for assistance through financial aid programs must complete a Free Application for Federal Student Aid (FAFSA) annually and must provide all required supporting documentation. Application must be submitted online at www.fafsa.ed.gov. Detailed information regarding financial aid programs, requirements and processes can be obtained by contacting the Financial Aid Department.

Financial aid provides assistance to students who, for lack of funds, would not be able to attend college. Through grants, scholarships, loans and student work programs. Students are encouraged to apply for financial aid as soon as possible after October 1 for the next academic year. Some funding is limited, so later applications might experience the possibility that funds may be exhausted.

Students may receive money from any or all of the following programs:

Grants and Scholarships

- *Federal Pell Grant
- *Federal Supplemental Educational Opportunity Grant (FSEOG)
- *Illinois Student Assistance Commission Monetary Awards Program (MAP)
- *Private Scholarships
- *Kaskaskia College Foundation Scholarships

Employment

- *Federal Work-Study Employment Opportunities

Veteran's Benefits

Federal Benefits

- *Montgomery GI Bill Educational Assistance Program Chapter 30

- * Selective Reserve Educational Assistance Program Chapter 1606
- * Post 9-11 GI Bill Chapter 33
- * Vocational Rehab
- * Survivors & Dependents Assistance Chapter 35 (DEA)
- * Tuition Assistance

State Benefits

- * Illinois Veterans Grant
- * Illinois National Guard Grant
- * MIA/POW Scholarship
- * Tuition Assistance

Student Loans

- Alternative Loans
 - * Sallie Mae
 - * Commerce Bank

FINANCIAL AID POLICY

A student may qualify for financial aid if pursuing a degree and certificate that meet conditions established by the Department of Education (DOE). Eligibility for financial aid is determined by completing the Free Application for Federal Student Aid (FAFSA) and listing Kaskaskia College, federal code number 001701. Please contact the Financial Aid Office for guidance concerning specific programs of study approval at (618) 545-3080. The following certificates and courses DO NOT meet the criteria established by the DOE:

CERTIFICATES

- Nurse Assistant (NURS.0535.CERT)
- Truck Driver Training
 - TRUC.0500.CERT
 - TRUC.5050.CERT
 - TRUC.0510.CERT
- Contact Financial Aid Office to ensure program eligibility

COURSES

- Courses with level less than 100*
- Adult Basic Education
- GED® preparation
- Food Sanitation (COOK 074)
- EMT courses*
- VOCS courses

**exceptions for transitional studies and courses required for approved degree*

- All males at least 18 years of age and born after December 31, 1959 must be registered with Selective Service. Call the Selective Service office at 1-847-688-6888 for exemption information.
- Meet all eligibility requirements of the Kaskaskia College Financial Aid Satisfactory Progress Policy.
- Must be a U.S. citizen or eligible non-citizen.
- Not be in default on student loans or owe a refund on any Title IV funds.
- Provide all requested documentation to complete the

verification process.

- Title IV funds are intended to be used for educational expenses at the College. For acceptable expenses see Cost of Attendance.
- Financial aid will be calculated on the number of credit hours a student is enrolled at the end of the two-week refund period, enrollment will be reviewed before disbursement. If a student's file is not completed by the end of the refund period, the enrollment status will be determined the day the file is completed.
- Financial aid awards are determined on a student's enrollment status as of the 16-week add/drop period if enrolled in full 16-week semester classes. A student will not receive aid for courses added after the 16-week add/drop period, even if the course (s) added begins late in the semester unless all classes start during the 2nd 8-weeks. If class or classes are dropped during the add/drop period it will reduce hours enrolled and will reduce your aid. Audit and tested out hours are not counted in the total number of credits for financial aid purposes
- During fall and spring semesters, the first disbursement refund checks (excluding loan checks) will be mailed the seventh week of a 16-week semester class to the address on file with the Admissions Office. Late applicants and students enrolled in late starting classes will have aid disbursed at a later date. All disbursements will be conducted after the add/drop period for specific classes enrolled. If possible, the Business Office and Financial Aid Office may coordinate earlier disbursement. First disbursement for summer term refund checks will be mailed the fourth week of the summer term. Disbursement dates may be subject to change.

A change in enrollment may affect financial aid, it is the student's responsibility to notify the Financial Aid Office when schedule changes are made.

RECEIVING FINANCIAL AID

1. Applying for Financial Aid
2. Submitting Requested Documentation
3. Award Notification

Correspondence is conducted electronically through student's KC email via myKC. It is important to note that completing the Free Application for Federal Student Aid (FAFSA) is not the final step. Students must provide all requested documentation and allowing for processing before financial aid can be received.

1. Applying for Financial Aid

To be eligible for financial assistance a student must fulfill the following requirements:

1. Be enrolled in an eligible program of study.
2. Have a high school transcript which indicates their graduation date or passing scores from the GED® on file with the Admissions and Records Office. Students who have not received their high school diploma or passed their

GED® do not qualify.

3. Complete the Free Application for Federal Student Aid (FAFSA) listing Kaskaskia College, code number 001701, as the first college of choice. By completing this one form, the student will be applying for the Federal Pell Grant, Illinois Student Assistance Commission Monetary Award Program (MAP), Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Work-Study (FWS).
4. Provide requested documentation (ex. tax return transcripts, W2's, etc.) to complete the verification process. Failure to provide documentation to complete verification will result in loss of eligibility.
5. Meet all eligibility requirements of the KC Satisfactory Academic Progress Policy.
6. Enroll for a minimum number of hours as specified by the financial aid program. If unsure if a course is eligible, check with the Financial Aid Office. A change in enrollment during the semester may affect financial aid. It is the student's responsibility to notify the Financial Aid Office when schedule changes are made.

2. Submitting Requested Documentation

After the FAFSA is completed electronically the information will be sent to designated school choices within 3-5 business days. FAFSA's completed by paper will take up to 2-3 weeks for processing. If Kaskaskia College is listed as a school choice, the student will receive notification from the Financial Aid Office requesting additional documentation. All communication through the Financial Aid Office will be done through the KC student email via myKC. If a student does not have internet access information can be mailed per student's request. Students must provide some documentation to the Financial Aid Office for award eligibility to be determined.

Documentation requested is specific to the individual student. Financial Aid is responsible for ensuring information provided on FAFSA is accurate. Students may be asked to provide tax information, proof of income and residency status.

The Financial Aid Office encourages students to start the financial aid process early. It is important to provide requested documentation to the Financial Aid Office in a timely manner to allow processing.

3. Award Notification

Once a student has provided all requested documentation to the Financial Aid Office the FAFSA application will go through verification. Verification is the process of checking the information reported on your FAFSA for accuracy. The Department of Education selects what information a student will need to provide for the verification process. The verification process can take up to 2 weeks. It is important to provide requested documentation in a timely manner to allow processing to take place.

After the verification process is completed students are sent an Award Notification to their KC student email. A student may view financial aid eligibility at any time via their myKC under

UNDERSTANDING FINANCIAL NEED

Students and parents have the primary responsibility of financing a student’s education to the extent able. College financial assistance is a supplemental form of funding. College financial assistance is based upon financial need. Financial need means that the financial capacity of both the student and the student’s family commonly known as estimated family contribution (EFC) is not adequate to meet the total cost of attending college.

Family’s income alone does not determine how much aid the student qualifies for. Other factors such as the size of the family and the number of children in college are also important in analyzing need.

DETERMINING FINANCIAL NEED

The family information provided on the Free Application for Federal Student Aid (FAFSA) is calculated by the Federal government’s comprehensive formula, to determine the amount the student and family can contribute. The amount the family is expected to contribute to educational costs is the expected family contribution (EFC).

The expected family contribution is then subtracted from the total cost of attendance which includes tuition, room and board, estimates of personal expenses and transportation. The remaining amount is the student’s financial need, which becomes the basis for the financial aid award.

$$\begin{array}{r} \text{Cost of Attendance(COA)} \\ - \text{Expected Family Contribution (EFC)} \\ \hline \text{Financial Need} \end{array}$$

DEFINITION OF ACADEMIC YEAR

All financial aid years consist of one fall semester and one spring semester, each including a minimum of 15 weeks of instruction. The summer semester ends the academic year and has a minimum of seven weeks of instruction.

Fall, spring and summer semesters are each considered separate payment periods for financial aid programs. Payment periods will be consistent with semesters of enrollment.

Full-time	= 12 or more credit hours
Three-quarter time	= 9 - 11.5 credit hours
Half-time	= 6 - 8.5 credit hours
Less-than-half-time	= 5.5 credit hours or less.

TYPES OF FINANCIAL AID

Federal Pell Grant

The Federal Pell Grant provides gift aid for students who demonstrate financial need. The student must be enrolled in an eligible certificate program or a two-year degree program.

Awards are based on need, the Expected Family Contribution (EFC) calculated by the federal government and your enrollment status. Students must file the Free Application for Federal Student Aid (FAFSA) to be considered for the grant. The Pell grant will assist students with expenses such as tuition, fees, books and other educational expenses.

Federal Supplemental Educational Opportunities Grant (FSEOG)

All students who complete the FAFSA and have eligibility for a Pell Grant may be considered for this gift aid. The awards are based on need. Due to limited funds, priority is given to students with exceptional need who have completed their financial aid file early.

Illinois Student Assistance Commission Monetary Award Program (MAP)

Students apply by indicating on FAFSA that information is to be forwarded to their state of residence. The MAP Grant provides payment toward tuition and mandatory fees to eligible students enrolled at least half-time who are Illinois residents for at least one year prior to the start of the academic year.

Veterans Educational Benefits

The Financial Aid Office is available to assist veterans with applying/maintaining their veteran educational benefits. Veterans must meet federal and/or state requirements to qualify for educational benefits. Student veterans must provide a copy of their discharge documentation (DD214, member 4 copy). The discharge documentation is required to apply for majority of veteran benefits. Veterans must notify the Certifying Official to utilize their benefits on a semester basis. Student veterans are required to complete a Veteran Registration Form each semester they wish to utilize their Federal and State benefits. For additional information please contact the Veterans’ Services Office (618) 545-3075.

Federal Work Study Program

Federal Work Study (FWS) is based upon a student’s financial need according to the FAFSA. Students offered Federal Work Study have the ability to seek employment at KC. FWS is contingent upon employment. FWS funds are earned by working and paid through paychecks. Students may complete online application via myKC. Students must have FAFSA submitted to KC to be considered for employment. All students in student employment program are required to undergo a background check prior to beginning employment. Students must enroll and complete Employee Soft Skills as a student employment requirement. For additional information please contact the Financial Aid Office (618) 545-3080.

STUDENT LOANS

Alternative Loans

Alternative loans are for students who need additional funding beyond grants, federal work study and scholarships. Private or alternative loans are provided by private banks or lenders. The student must apply through the lender directly and meet credit requirements determined by the lender. Interest rates vary by lender as well as terms and conditions. Sallie Mae and Commerce Bank are preferred lenders that Kaskaskia College partners with.

More information about private loans and how to apply can be found on the Financial Aid website at www.kaskaskia.edu/financialaid.

PHILANTHROPIC AWARDS FOR STUDENTS

Kaskaskia College Foundation Scholarships

Scholarship assistance is made possible through the Kaskaskia College Foundation. Each year students may apply for scholarship assistance for tuition and/or books. Though each scholarship has specific requirements, eligible students with demonstrated need are encouraged to apply by completing an online application obtained from the KC website. Applications and a scholarship handbook are made available in January of every year and awarded at the end of the spring semester. For a complete list of Foundation Scholarships available please visit: www.kaskaskia.edu/admissions/financial-aid/grants/foundation-scholarships/

STANDARDS OF ACADEMIC PROGRESS FOR FINANCIAL AID RECIPIENTS

The Financial Aid Office is required by the United States Department of Education, and Illinois Student Assistance Commission to monitor academic progress for students receiving federal and/or state financial assistance. Satisfactory Progress Standards are used to ensure that students who receive any federal and state assistance are satisfactorily progressing towards their educational goals in an approved certificate or degree program. Students must be in compliance with the Federal Aid Satisfactory Progress Policy regardless of whether the student has previously received any financial aid. All semesters of attendance are included in the evaluation. All transfer coursework that has been accepted for credit by the College will be considered in determining eligibility. Students who have not previously received financial aid will not be notified of their status until they have applied for financial aid.

SATISFACTORY ACADEMIC PROGRESS (SAP) POLICY

I. Authority

In accordance with the U.S. Department of Education and State of Illinois student aid regulations, KC is required to establish

minimum standards of Academic Progress to qualify for federal and state financial aid. The purpose of the policy is to ensure that students are making progress toward the completion of their educational program of study. Students who do not attend or withdraw from classes, defer grades and perform poorly will not maintain satisfactory academic progress toward completion of their program of study and will become ineligible for financial aid. Minimal standards are subject to change in accordance with the U. S. Department of Education and State of Illinois regulations.

II. Financial Aid Programs Covered

The Satisfactory Academic Progress (SAP) policy applies to students who are requesting or receiving funds from the following federal and state financial aid programs:

- Federal PELL Grant
- Federal Supplemental Educational Opportunity Grant
- Federal Work Study
- Federal Direct Student Loan
- Federal TRIO
- Federal TEACH Grant
- Federal Veterans Educational Benefits
- ISAC, Monetary Award (MAP)
- ISAC, Illinois Veterans Grant
- ISAC, Illinois National Guard
- MIA/POW

III. Minimum Academic Standards Requirements

The SAP policy measures a student's academic progress in three ways. Students must meet all three standards to be in good standing.

A. Cumulative Grade Point Average

The student must achieve and maintain at least a cumulative grade point average of 2.00 in all credit hours attempted at KC including transferred credits.

B. Cumulative Completion Rate (CCR)

KC's CCR measures the pace a student is progressing through their program. Each student must pass a minimum of 67% of program required courses attempted to ensure the student will complete the program within the maximum time frame. The CCR is calculated by taking total credit hours earned and dividing them by total credit hours attempted. The CCR is calculated for each student after each semester. A student's GPA and pace is affected by course incompletes, withdrawals, repetitions or transfers of credit. For CCR purposes all hours are counted for all terms, even those for which the students did not receive financial aid as well as those usually waived under Academic Renewal Policy. The only courses that will be used to calculate the CCR are courses as follows:

1. Courses that are required for the students program with a grade of 'A', 'B', 'C', or 'D'
2. All accepted transfer credits
3. Remedial coursework is accepted if the credit hours earned apply toward the degree or certificate program and no more than 30 credit hours will be allowed for financial aid benefits.

Grades of ‘I’, ‘W’ or ‘F’ are not considered completion

C. Maximum Time Frame

The student must complete chosen program of study within 150% of attempted credit hours relative to credit hours required to complete the program. Example: A degree-seeking student may attempt no more than 90 credit hours in order to complete a 60 credit hour program; a certificate-seeking student may attempt no more than 45 credit hours to complete a 30 credit hour program.

Note: If during the SAP review it becomes clear that the student cannot mathematically complete chosen program within the maximum time frame, the student becomes ineligible for financial aid.

IV. Frequency of Evaluation

The SAP of degree-seeking and certificate seeking students will be evaluated at the end of each semester: fall, spring and summer. After each semester, students will be placed in the appropriate status as outlined in Section V.

V. Initial, Satisfactory, Warning, Suspension and/or Maximum Time Frame and Probation Status

- A. Initial Status: Students who have no academic record at the College and are applying for financial aid for the first time are placed in initial status. Students in initial status may receive financial aid if otherwise eligible.
- B. Satisfactory Status: Financial aid applicants who meet the standards in Section III are in satisfactory status. Students in satisfactory status may receive financial aid if otherwise eligible.
- C. Warning Status: When financial aid applicants are in satisfactory status and do not meet the standards in Section III, the student’s placed in warning status. Students in warning status may receive financial aid if otherwise eligible.
- D. Suspension Status and Maximum Time Frame Status: When financial aid applicants in warning status do not meet the standards in Section III, they are placed in suspension or maximum time frame status and are not eligible to receive financial aid.
- E. Probation Status: When financial aid applicants in suspension and/or maximum time frame status submit an appeal and the appeal is granted, they are placed in probation status for one semester.

If after that semester the student does not meet the standards in Section III, the student becomes ineligible to receive financial aid. Students in probation status may receive financial aid if otherwise eligible.

Note: Students who have an academic record at the College, including transferred classes, and are applying for financial aid for the first time at the College will be evaluated according to the SAP policy in Section III and placed in the appropriate status.

VI. Appeal of Suspension and Maximum Time Frame Status

Students who are in suspension and/or maximum time frame status may appeal their eligibility for financial aid to the SAP Appeals Committee based on extenuating or special circumstances, such as death of a relative, injury or illness. Financial need is not sufficient criteria on which to base an appeal. There must be reasonable expectation that a student can regain eligibility if reinstated.

Following is an example of how a student might fail to meet the 67% unit completion requirement: A student awarded financial aid based on full-time (12) credit hours must complete 8 credit hours during the term to meet SAP standards. This student met SAP standards in the fall but failed in the spring and summer.				
	Awarded at	67%	Completed	SAP Status
Fall	Full-time (12 credit hours)	8 Credit Hours	8 Credit Hours	Pass
Spring	Full-time (12 credit hours)	8 Credit Hours	6 Credit Hours	Fail
Summer	Half-Time (6 credit hours)	4 Credit Hours	3 Credit Hours	Fail

Steps to appeal include:
The appeal process is completed online using your myKC:

Visit www.kaskaskia.edu

- * On the top navigation bar select “myKC”
- * The user name is the student’s KC ID without any leading zero
- * For password assistance, call the IT Department at (618) 545-3098.
- * In the left-hand menu select “Students” then “Financial Aid Appeal” Fill out the appeal in its entirety before submitting
- * The student must complete the appeal and have it approved before your financial aid will be considered.
- * Submit any third-party documentation to the Financial Aid Office that supports the special circumstances which resulted in the suspension and/or maximum time frame status and how the circumstances have been resolved.
- * The student must complete the appeal and have it approved before financial aid will be considered.

The SAP Appeal Committee meets on a regular basis. Students will be notified of the Committee’s decision by email within 30 calendar days of submission. The decision of the committee is final. For students whose appeal have been granted they will be placed on Probation.

VII. Notification of Status

The Financial Aid Office will notify student placed in warning, suspension and/or maximum time frame and probation status. However, it’s the student’s responsibility to know their status and if eligible for financial aid.

VIII. Notice

The College's SAP policy is subject to change without notice to comply with federal or state regulations, or Board of Trustee policy or action.

For the most current Satisfactory Academic Progress Policy, visit www.kaskaskia.edu/financialaid.

REFUNDS

Refunds are calculated based on the student's drop date in the Admissions Office. The responsibility for dropping classes rests with the student.

Institutional Policy

During the First Week of Class	100%
During Second Week of Class	100%
After Second Week of Class	0%

For courses not beginning during the regular calendar terms, the tuition refund shall be completed on the fractional part of the class time used before the classes are dropped. When 1/8 of the class time is used, no tuition will be refunded.

FEDERAL RETURN OF FUNDS POLICY

Financial Aid is awarded based on student's active participation during a given semester. Students receive aid for each day they are enrolled and attending course. If a student chooses to withdraw or stops attending all courses during the semester their financial aid will be reviewed to determine their percent of entitlement. The review process for a student's percentage of entitlement is known as a Return of Funds. A student is subject to a Federal Return of Funds if she/he withdrew from all courses and has received Title IV Financial Aid (Federal Pell Grant, FSEOG, Direct Loans). Students who withdraw on or before the 60% point in time will have aid prorated.

Students should understand that any class drops, adds, or changes at any time during the semester can affect financial aid. The student should check with the Financial Aid Office for further information *before* changing enrollment.

The return of funds policy for financial aid recipients applies to tuition, fees and book allowance. The return of funds policy for financial aid recipients differs from the KC refund policy found in the College Catalog.

WITHDRAWAL

Students not attending classes in which enrolled must be withdrawn; KC does not have a "leave of absence" policy. Official withdrawals are processed by the Admissions and Records Office. The student may initiate the withdrawal by completing a "Drop/Add/Section Change" form, available from the Admissions and Records Office.

When the student begins the withdrawal process by submitting the form to the Admissions and Records Office that date will be used to determine the percentage of the enrollment period the student completed. Instructors may also withdraw students for

non-attendance or may assign a final grade of "F" for non-attendance; in that event, the instructor's record of the last date of attendance will be used to determine the percentage of the enrollment period the student completed.

Calculating the Return of Funds

Federal regulations provided by the Department of Education requires KC to determine a student's percentage of entitlement.

Students are advised to discuss impact of withdrawing from courses with the Financial Aid Office *before* withdrawing from all classes.

Student and School Responsibility for Return of Funds

Within 45 days of the date that the Admissions Office is notified of the student's complete withdrawal from classes, Kaskaskia College will:

*Send the student notice of liability and repayment options.
AND

*Repay the school portion of return of funds liability. The student will be billed for this liability.

Within 45 days of the date on the notice of liability, the student will:

*Repay in full the return of funds liability to the College.

Or After 45 days of the Notice of Liability, the student will:

*Make satisfactory repayment arrangements with the U.S. Department of Education.

Failure to comply will result in referral to the U.S. Department of Education and loss of federal Title IV aid and eligibility.

An example of Return of Funds calculation follows:

Example: A student's financial aid consists of a Pell Grant of \$2,822.00, and the student's tuition is \$1332.00 based on 12 credit hours. The student withdraws on the 20th day of a 117-day semester. The student is eligible for 17% of \$2,822.00 or \$479.74. The College would return \$2,342.26 (\$2,822.00 - \$479.74) to the U.S. Department of Education, and the student would owe the College \$852.26 (\$1332-\$479.74).

Financial aid recipients are entitled to the larger of the College's institutional refund or the appropriated refund policy mentioned above. For financial aid recipients, refunds are credited back to the aid programs from which the funds were received. The order in which refunds are returned as prescribed by law is:

- 1) Unsubsidized Federal Stafford Loans
- 2) Subsidized Federal Stafford Loans
- 3) Federal PLUS Loans
- 4) Federal Pell Grant
- 5) FSEOG
- 6) Other Title IV aid programs
- 7) Other Federal Sources of aid
- 8) Other state, private, or institutional aid
- 9) The student

Students who withdraw completely at any point during the semester could be required to repay financial aid funds that were paid as refunds or charges to the bookstore.

REPAYMENTS

Students who have received Title IV funds for non-institutional expenses such as books, living expenses transportation, as well as students who completely withdraw from college may owe a repayment of a portion of these funds that have been disbursed. Repayment of financial aid funds owed by the student will not be used by the college to satisfy unpaid charges, but will instead be returned to the Department of Education. If the college cannot collect the repayment from the student, the student is reported to the National Student Loan Database (NSLDS) as being in overpayment status. Students owing a repayment are ineligible for any Title IV assistance at the school until the repayment is made and will be referred to the Department for collection.

Repayments will be made in the following order:

- 1) Federal Pell Grant
- 2) Federal Supplemental Educational Opportunity Grant
- 3) Other federal, state or institutional sources of aid

FINANCIAL AID POLICY IS SUBJECT TO CHANGE AND IS BASED UPON COMPLIANCE WITH FEDERAL AND STATE REGULATIONS.



STUDENT SUPPORT SERVICES

Academic Center for Excellence (ACE)

KC Placement

Testing Services

Library

Business Learning Center

Placement Tests

Academic Advisement

Career Services

Special Populations (Perkins)

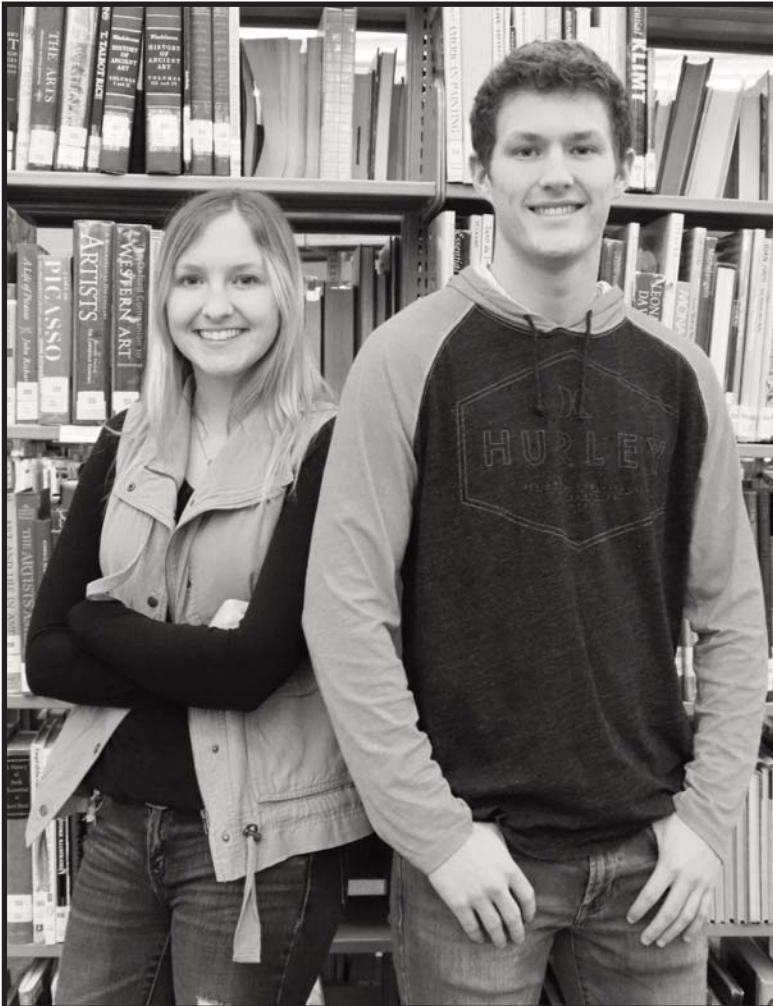
Procedures for Students with Disabilities

Disabled Parking

Trio Program

Children's Learning Center

Adult Education and Literacy



ACADEMIC CENTER FOR EXCELLENCE (ACE)

The Academic Center for Excellence (ACE) provides easy access to a variety of learning support services available to KC students. These services include assistance with identifying and using library resources, tutoring, placement testing, study groups, proctored testing for online courses, and academic workshops. Additionally, in accordance with the American Disabilities Act, accommodation equipment designed to assist those with special needs or disabilities has been integrated throughout the ACE. To best serve student needs, appointments are required for testing and other personalized support services. The Academic Center for Excellence is located in the “L” Building on main campus and has brought three college departments together in one space forming a comprehensive student academic support center. The Business Learning Center, Success Center, and Library make up the Academic Center for Excellence. To find out more about the services offered or to make an appointment, please call (618) 545-3160.

TESTING SERVICES OF KASKASKIA COLLEGE

Students eligible for ADA accommodations should contact Sandra Neabuhr, DSS Coordinator, at (618) 545-3157 before scheduling testing.

1. **ACT** (American College Testing Program) - contact Sandra Neabuhr, ACT Test Supervisor at (618) 545-3157.
2. **KC PLACEMENT**
To provide the best opportunity for students to be successful in their college work, a qualifying course placement score for registration in English and Math courses is required. The accepted placement scores are the SAT 2016 or ACT. Students that do not have SAT 2016 or ACT scores can make an appointment to take a placement test. All students whose programs of study include Math and/or English as well as prospective students for programs of study with a special admission process will be required to meet specific qualifying placement test requirements (see page 30-31). Please refer to the listing of course descriptions on page 155 for further information regarding the required placement score for a particular course. The placement tests are free for the first test; re-tests are \$5 for each section. Placement test appointments can be scheduled by calling (618) 545-3160 or any education center.
3. **PEARSON VUE/GED® TESTING**
Kaskaskia College is a certified Pearson VUE testing site. To register for a Pearson VUE test please go to <http://www.pearsonvue.com> or for GED® testing go to <http://ged.com>.
4. **HiSet HIGH SCHOOL EQUIVALENCY TESTING**
The HiSet is a testing option to students who need to earn their high school diploma. The HiSet has computer based and paper based testing options. Testers can visit www.hiset.ets.org for information and to register for the test.

5. ILLINOIS NURSE ASSISTANT/AIDE COMPETENCY EVALUATION EXAM

The Nurse Aide Competency Evaluation Program is given to students completing Nurse Aide Training to meet the evaluation requirement of federal and state legislation. Application is made through SIU-C. Information is available from the KC Nursing Department.

6. ASE TESTING

Testers can register online for ASE certification tests at www.ase.com. Appointments can be scheduled by calling the Academic Center for Excellence (ACE) at (618) 545-3160.

7. TEAS TESTING

The TEAS test is for ADN and LPN nursing program applicants. Students can get information and register for the TEAS test by visiting www.atitesting.com

8. EXAM PROCTORING

Exams approved by KC instructors can be proctored in the testing center. Students should arrange with their instructor to have test materials made available to the Academic Center for Excellence (ACE).

Test proctoring is available to students from other institutions. Students must make arrangements with the ACE. Students will be required to pay a \$25 fee for each exam from another institution.

Appointments can be made by contacting the Academic Center for Excellence (ACE) at (618) 545-3160.

Kaskaskia College English Placement

*Students with SAT writing score below 480 must take the Wonderlic test for English placement.

**SAT scores prior to the SAT 2016 revision will not be accepted for placement.

Course	ACT	ASSET	COMPASS	Wonderlic		SAT Read/ Write 2016 **
				Verbal	Essay	
Assess Diagnostics - Basic Skills Review	0-5	0-29	0-14	0-175		
ENGL 099 - Writing Eff Sentences Parag.	6-13	30-35	15-37	180-235		
ENGL 100 - Intro to College Comp	14-17	35-42	38-69	240-305	≥2	
ENGL 101 - English Comp	18-36	43-55	70-99	310-500	≥3	480*

Kaskaskia College Reading Placement

*Students with SAT writing score below 500 must take the Wonderlic test for Reading placement.

**SAT scores prior to the SAT 2016 revision will not be accepted for placement.

Course	ACT	ASSET	COMPASS	Wonderlic	SAT Read/ Write 2016 **
READ 088 - Fundamentals of Reading	12-15	32-36	53-67	180-245	
READ 111 - Critical Reading/Study Skills	16-17	37-41	68-80	250-285	
No Reading Class Required	18-36	42-55	81-99	290-500	480*

*High school students who are graduating with 3.0 GPA will be granted placement directly into ENGL 101.

Effective February 14, 2018

Kaskaskia College Math Placement

*SAT scores prior to SAT 2016 revisions will not be accepted for placement.

Course	ACT	ASSET	COMPASS	ACCUPLACER next generation	SAT 2016 Math*
MATH 101A - Fund of Math	0-9	N/A	0-25 PALG	0-250 ART	0-250
MATH 101 - Basic Math	10-16	23-40 NUM	26-46 PALG	250-300 ART	260-460
MATH 102 - Elementary Algebra	17-18	41-55 NUM	47-99 PALG or 0-45 ALG	250-300 QRAS	470-500
BUSN 149 - Business Math	17-18	41-55 NUM	47-99 PALG or 0-45 ALG	250-300 QRAS	470-500
TECM 118 - Tech Math	17-18	41-55 NUM	47-99 PALG or 0-45 ALG	250-300 QRAS	470-500
MATH 129 - Math Literacy	17-18	41-55 NUM	47-99 PALG or 0-45 ALG	250-300 QRAS	470-500
MATH 107 - Intermediate Algebra	19-20	45-48 EALG	46-65 ALG	263-300 QRAS	510-520
TECM 119 - Technical Math	19-20	45-48 EALG	46-65 ALG	263-300 QRAS	510-520
MATH 130 - Contemporary Math	21-25	45-55 IALG	0-45 CALG	250-300 AAF	*530-600
MATH 134 - College Algebra	21-25	45-55 IALG	0-45 CALG	250-300 AAF	*530-600
MATH 170 - Math Elem Teachers	21-25	45-55 IALG	0-45 CALG	250-300 AAF	*530-600
MATH 160 - Pre-Calculus	23-26	N/A	40-99 CALG	263-300 AAF	560-620
MATH 135 - Trigonometry	26-27	35-55 CALG	46-99 CALG	263-300 AAF	610-650
MATH 136 - General Statistics	26-27	35-55 CALG	46-99 CALG or 0-45 TRIG	263-300 AAF	610-650
MATH 143 - Finite Math	26-27	35-55 CALG	46-99 CALG or 0-45 TRIG	263-300 AAF	610-650
MATH 246 - Business Calculus	26-27	35-55 CALG	46-99 CALG or 0-45 TRIG	263-300 AAF	610-650
MATH 166 - Calculus	28-36	N/A	46-99 TRIG	276-300 AAF	660-800

Placement Acronym Guide

ASSET: NUM = Numerical
 EALG = Elementary Algebra
 IALG = Intermediate Algebra
 CALG = College Algebra

COMPASS: PALG = Pre-Algebra
 ALG = Algebra
 CALG = College Algebra
 TRIG = Trigonometry

ACCUPLACER: ART = Arithmetic Test
 QRAS = Quantitative Reasoning & Statistics Test
 AAF = Advanced Algebra & Functions Test

May 28, 2019

LIBRARY

The Library supports the educational goals of students, faculty, staff and residents of District 501 by providing physical and digital access to books, periodicals and other information in a variety of formats. Resources include subscriptions to electronic indexes and full-text databases, as well as 24 computers for public internet access.

An adjoining instructional lab of 24 computers is available as needed.

Library services include non-credit instruction in the use of information resources and tools, reference service and interlibrary borrowing for faculty, staff, students and community members. Library facilities include individual and group study space, a children's corner, two soft seating areas, and a photocopier. Our photocopier allows us to assist students with scanning documents. iPads, flip cameras, DVD's, headphones, and calculators can be checked out by students, staff, faculty, and community members.

Eight additional computer stations are outfitted with special equipment to assist those who have special needs or disabilities that make it difficult to use conventional public access computer stations.

As a member of the Illinois Heartland Library System, the Library provides a shared online public accessible catalog and the ability for students, staff, faculty and community members to place requests from our library or other member libraries.

For more information, please see the Library's web page at <http://www.kaskaskia.edu/library> or contact us by email at kclibrary@kaskaskia.edu or by telephone at (618) 545-3130.

BUSINESS LEARNING CENTER

The Business Learning Center (BLC) is a computer lab supportive of the Office Technology Program. Office Technologies trains individuals to work in a variety of office and business settings from medical practices to real estate and insurance offices. One advantage of the BLC is the flexibility of course offerings such as keyboarding, document processing, and transcription courses. Students can have one on one interaction with certified instructors in the BLC at times convenient for them. The BLC caters to working professionals and those who are unable to attend structured coursework on a normal schedule by allowing them to earn college credit around their busy workday. For more information, please contact the BLC at (618) 545-3076 or stop by L-132.

ACADEMIC ADVISEMENT

All new students and returning students who last attended KC more than a year ago intending to pursue any degree or certificate program are required to meet with a professional advisor to enroll in their first semester. Any current student

who changes their declared degree or certificate program is also required to meet with a professional advisor.

During the first advisement session, the professional advisor will work with the student to create a comprehensive, semester-by-semester educational plan which will guide the student throughout their degree or certificate program all the way to graduation.

The educational plan will be developed based on a number of factors: reading, writing and math placement; full or part-time enrollment; format and availability of courses (day, night, online, fall or spring only); location of courses (main campus or education centers); course sequences; occupational or transfer program requirements; and other factors.

Students pursuing career or occupational degree or certificate programs will be assigned to a faculty mentor. The faculty mentor will provide guidance to the student by reviewing the educational plan prior to the next period of registration and making any necessary adjustments based on grades, successful progression in courses, future enrollment plans, etc. The faculty mentor will then approve the plan as is or with any changes for the student to be released to register for the next semester. Students pursuing a transfer degree (Associate of Arts or Associate of Science) and who declare a specific transfer major may also be assigned a faculty mentor who teaches in their chosen academic discipline (English, Psychology, Biology, etc.). Undecided students (students who intend to transfer but do not yet know a major) will continue to see a professional advisor who will serve as their mentor for reviewing and approving their educational plan.

The advisement, educational planning and mentor process is an essential step to support and facilitate student success as they work to achieve their educational goals.

CAREER SERVICES

Let the Career Services Department be your advocate as you begin your search for student work, or part-time or full-time opportunities in your chosen field. The Career Services Department offers individual career counseling to students, alumni, and community members. Some additional services offered include workshops, resume and cover letter assistance, and mock interviewing. In addition to all of the services we offered to job seekers we also provide assistance to employers with our job posting opportunity. For assistance, please contact the Career Services Office at (618) 545-3174.

SPECIAL POPULATIONS SERVICES (PERKINS)

Kaskaskia College receives grant funding from the federal government through the Carl D. Perkins Career and Technical Education Act of 2006. Grant funds are to be used to assist students in gaining the skills and knowledge necessary to excel in a career and technical field. A student is eligible for Perkins Special Populations Program if the student is enrolled in a

Career and Tech Program, has the intent of entering the workplace immediately following the receipt of a degree or certificate in the career program, and meets one or more of the following eligibility requirements.

1. **ECONOMICALLY DISADVANTAGED:** An economically disadvantaged student is one who receives financial aid based on need. Financial aid based on need includes: Federal Pell Grant, Public Aid, WIA, ILA, or Map grant.
2. **DISABLED:** A disabled student is one who is physically, mentally, emotionally, learning, and/or developmentally disabled/impaired. A disabled student may be identified by the student himself on the Perkins Student Support Project Survey, the Department of Human Resources - Office of Rehabilitative Services, and/or campus service providers.
3. **NONTRADITIONAL:** A nontraditional student is enrolled in a program in which 25% or less of that program's enrollment is of the same gender as the student. (For example: a woman in the automotive program or a man in the nursing program.)
4. **LIMITED ENGLISH PROFICIENCY (LEP):** A LEP student is one who was not born in the United States, comes from an environment where a language other than English is dominant, is American Indian or Alaskan Native and comes from an environment where a language other than English has had a significant impact on the level of English Language proficiency; and by reason thereof, has sufficient difficulty speaking, reading, writing, or understanding the English language as to deny such individual the opportunity to learn successfully in a classroom where the language of instruction is English or to participate fully in our society.
5. **SINGLE PARENT:** This student is a single parent with dependent children who reside with that student. Single pregnant women are included in this category.
6. **DISPLACED HOMEMAKER:** This is a student who:
 - has worked primarily without remuneration for care for a home and family, for that reason has diminished marketable skills;
 - has been dependent on the income of another family member but is no longer supported by that income;OR

is a parent whose youngest dependent will become ineligible to receive assistance under Part A of Title IV of the Social Security Act (42 U.S.C. 601 et seq.) not later than 2 years after the date on which the parent applies for assistance under Perkins; and is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment. Qualifying students can receive financial assistance for expenses related to achieving a career and technical educational goals. Examples of expenses for which financial assistance may be available are textbooks, gas cards, uniforms and classroom supplies, as long as funds are available. For more information, please contact: Patricia Mefford, Perkins Project Coordinator at (618) 545-3067.

PROCEDURES FOR STUDENTS WITH DISABILITIES

Educational opportunities will be extended to students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990.

The College will therefore ensure that its physical facilities, programs and services are accessible to qualified students with disabilities and will follow established procedures in addressing the needs of qualified students with disabilities. Reasonable efforts will be made to offer services for students with disabilities in integrated settings and to make accommodations.

In accordance with the Americans with Disabilities Act, the accommodations made for the benefit of students with disabilities must at all times, be "reasonable". A "reasonable accommodation" is one which enables the prospects for success on the part of the student with disabilities under the following circumstances:

1. The student has the ability to benefit from the accommodation.
2. The accommodation will not "fundamentally alter" the program in terms of its educational standards and expectations.
3. The accommodation will not result in undue instructional, financial or administrative burdens on other students or on the College as a whole. The College expects students with disabilities to benefit from instruction, complete class assignments, take exams and achieve success along with their classmates.

It is with these goals in mind that the College provides services and makes reasonable accommodations.

The Disability Services Coordinator will be responsible for addressing the needs of qualifying students with disabilities and the contact information for such Coordinator shall be published in the Student Handbook, College Catalog, on the College website, on all course syllabi and other appropriate locations accessible to students.

In order to receive accommodations, students are required to notify the Section 504/ADA Coordinator of their pending enrollment and furnish official documentation of their disability(ies). To facilitate student integration and success, individualized services may be provided at the student's request, including but not limited to tutors, readers, extended time for testing, voice recorders, e-textbooks and referrals to community agencies. Each request for accommodation shall be reviewed by the Disability Support Service Coordinator and either granted or denied based on relevant factors.

The College will make reasonable efforts to provide the exact accommodation requested by the student. However, there is no guarantee that a student will receive the exact accommodation he/she requests, although all accommodations that will be effective and feasible for the College to provide will be considered. If the provision of services in an integrated setting is not practical for a particular student, then the feasibility of alternative opportunities will be explored.

In the event that any student with a disability feels that he/she has been discriminated against or has generally been treated unfavorably due to his/her disability, the individual should file a written complaint with the Vice President of Student Services. When applicable, the Vice President of Student Services will attempt to resolve the issue in an informal manner. Where an

informal resolution is not possible, the student will be referred to the Disability Services Committee. The Disability Services Committee will obtain sufficient information from the student and all relevant parties and then reach a decision. Such decision will be forwarded to the Vice President of Student Services for review and approval. Student appeals of such decisions may be directed to the Vice President of Student Services.

The 504/ADA Coordinator is Sandra Neabuhr. Her office is located in HB-111 and her phone number is (618) 545-3157.

DISABLED PARKING

Reserved parking spaces for the disabled are available in the new parking lot, behind the cafeteria and behind the Science and Technology Building.

Persons must meet one or more of the following:

1. Display disabled vehicle license and provide number
2. Utilize a wheelchair
3. Utilize a leg prosthesis
4. Require use of crutches (must provide doctor's statement verifying condition and need for parking)
5. Afflicted with heart, lung, and/or circulatory problems (must provide doctor's statement verifying condition and need for special parking)
6. Wear a cast on leg, foot, and/or toes (must provide doctor's statement of length of permit)
7. Afflicted with other debilitating condition (must provide doctor's statement defining condition and length of need of permit).

Requests for special parking permits should be registered in the Office of the Director of Safety & Security.

TRIO PROGRAM - STUDENT SUPPORT SERVICES

The TRIO/Student Support Services program offers the YES (Your Educational Success) @KC plan for eligible students. TRIO/SSS is committed to affording students opportunities for academic development and personal improvement. TRIO is one of a group of programs established by Congress under Title IV of the Higher Education Act of 1965 to help students overcome social and cultural barriers to higher education.

The goal of the TRIO/SSS program is to plan to motivate and assist students as they work toward improving their grade point average, staying enrolled in college classes, completing their chosen degree or certificate program, and/or transferring to a 4-year University.

The Student Support Services (SSS) office is located in the HB Building Room #102A, 123 and 125 on the main campus. The TRIO phone number is (618) 545-3037.

However, TRIO/SSS serves students at all KC locations, and program staff stays in regular contact with students based at the education centers. Applications are available in the TRIO/SSS offices, Educational Centers, Advising and online at the TRIO website <http://www.kaskaskia.edu/campus-life/services->

[resources/trio/trio-application-form/](#).

Some of the TRIO/Student Support Services FREE services include:

- Professional Tutoring
- Academic Advising - Course Selection
- Financial and Economic Literacy Education
- Information Sessions
- Cultural and Educational Events
- College Visits - 4-year Universities
- Resource Referrals

Active participation is necessary and highly encouraged to enable students to reap the benefits the TRIO/SSS program offers.

TRIO/Student Support Services is 100% funded by the U.S. Department of Education grant totaling \$253,032 in 2019-20.

CHILDREN'S LEARNING CENTER

The Children's Learning Center accepts children of students, staff, faculty and alumni. The Children's Learning Center is a DCFS licensed center that provides educational programs, outdoor activities, a healthy food program and quality care. During spring and fall semesters, programs are available for children ages 2 through 6. During the summer semester, programs for ages 2 through 12 are available. Financial assistance is available for eligible families.

The hours are 7:00 a.m. to 5:30 p.m. Monday through Thursday and 7:00 a.m. to 4:30 p.m. on Friday. Summer hours may vary.

The Kaskaskia College Children's Learning Center has been awarded a Child Care Access Means Parents in School (CCAMPIS) Grant from the U.S. Department of Education.

What is CCAMPIS and What Does it Mean for KC Students?

The CCAMPIS program supports the participation of low-income parents in postsecondary education by providing them with campus-based child care services. This project will provide increased access to affordable child care for eligible participants in conjunction with extensive academic and student support services. Assistance is available on the main campus through the Children's Learning Center and all education centers.

How Much Could You Qualify For?

Enrollment Status	No. of Credit Hours Enrolled	Discount %
Full-Time	12 Hours or More	75%
Three-Quarter-Time	9-11.5 Hours	65%
Part-Time	8.5 Hours or Less	50%

REGISTRATION



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REGISTRATION

It is recommended that applicants submit scores from the American College Testing (ACT) program or Scholastic Aptitude Test (SAT). If the Kaskaskia College code of 0964 is listed as a college choice when the ACT/SAT test is taken, the results will be sent automatically to the College. While not required for admission, ACT/SAT scores are recommended to establish placement and aid to students and advisors in selecting a program of study. Students who do not have ACT/SAT scores should take the placement test at main campus or any KC Education Center.

Day and evening classes are available at main campus, Vandalia Campus, Trenton Education Center, Greenville Education Center, Nashville Education Center, Salem Education Center, Crisp Technology Center and at other locations throughout the community. On-line and interactive video (ITV) classes are also available. Classes are subject to a minimum number of registrants in order for the class to meet.

Registration information can be found on-line at www.kaskaskia.edu or students may contact the Admissions and Registration Office for more information.

Late enrollment may be permitted if the class has met only once. Permission of instructor is required. Enrollment after the second session is by permission of the instructor and the appropriate Dean.

The withdrawal/drop policy will apply proportionately to these classes as defined in Withdrawal Procedures. Students are advised to examine information in the schedule to determine when they may make changes in their schedules without penalty.

ENROLLMENT POLICIES

Waitlist

During registration, students have the option of being added to a waitlist if there are no longer openings available in the class section of choice and the student is not registered in any other section of that course. Students can be added to a waitlist until the week before classes begin for that term. Please refer to the KC website at www.kaskaskia.edu for specific dates.

As openings occur in a waitlisted class, students are moved from the waitlist and registered in the class in the order placed on the waitlist. Students are informed of registration in the waitlisted class by mail and provided with a revised schedule.

All waitlists are cleared the week prior to classes beginning. Students on the cleared waitlists are advised of the waitlist closing by mail. After the waitlists are cleared, students will be registered in classes on a first-come-first-served basis, should openings occur.

While it should be noted that being on a waitlist neither guarantees registration in the class nor that a new section will be made available for the same time, day or instructor, students are encouraged to join a waitlist for classes in the following situations:

- The student definitely wants/needs this particular class this term
- The student has met the prerequisites for the class
- The student is willing to change their class schedule, if necessary, to accommodate this class
- The student's personal schedule can be rearranged on short notice
- The student is eligible for registration (There are no "holds" on the student account)

The student has the following responsibilities in every waitlist situation:

- To monitor their waitlist status on myKC
- To contact the Admissions and Registration Office to be removed from waitlisted classes, when appropriate
- To pay all tuition and fees incurred when enrolled in the class for which they are waitlisted
- To provide current telephone, email and mailing address information
- To advise the Financial Aid Office of schedule changes that affect their Financial Aid status

Questions about the waitlist process should be directed to the Admissions and Registration Office at (618) 545-3040.

CHANGES IN CLASS SCHEDULE

Students may add and drop classes on-line on dates established by the College. Students are only officially registered for those courses appearing on an official class schedule. Changes to class schedules can be made by adding and dropping classes after initial registration either on-line, in-person on the main campus, at any education center or emailing kcadmissions@kaskaskia.edu.

However, once the online registration period has ended, students must add and/or drop classes in the Office of Admissions and Registration on the main campus, any education center or by emailing kcadmissions@kaskaskia.edu.

Information regarding on-line and in-person registration dates for each semester is provided on myKC, the KC web page, in the Office of Admissions and Registration and at all of the education centers.

DROP/WITHDRAWAL PROCEDURES

Students have the privilege of dropping classes without the classes becoming a part of their academic record if dropped during the first two weeks of the regular sixteen-week fall and spring semesters, the first week of the regular eight-week summer semester or the proportionate time of any other class not conforming to a sixteen-week or eight-week schedule, i.e., eleven calendar days for a twelve-week class, etc. Students are reminded that drops during the two weeks (or proportionate amount thereof) will receive a 100% tuition refund. However, no refund is authorized after the two week period. The first "week" for any class other than the regular sixteen-week

semester is defined as whenever one-sixteenth of the class sessions will have been met and the second “week” whenever one-eighth of the class sessions will have been met. Students are advised to consult Admissions and Registration for the exact dates that will apply to any irregular length course.

Students withdrawing after the first two weeks (or equivalent) of classes will have a “W” recorded on their transcripts and will be financially responsible for the course(s) from which the student has withdrawn.

Each student is responsible for initiating the withdrawal request by completing the withdrawal form available in the Admissions and Registration Office or at any education center, by emailing kcadmissions@kaskaskia.edu or withdrawing online using the “Register and Drop” option in the Student Self Service on myKC.

All withdrawal requests must be filed no later than two weeks prior to the end of any regular length semester (one week for the summer semester) or the proportionate time thereof for other length courses. A student who does not withdraw officially from a class will be subject to the grade given by the instructor.

A student having enrolled in and attended a class remains enrolled in the class until the student initiates a withdrawal or the student is withdrawn under provisions stated for administrative action.

ADMINISTRATIVE ACTION: Students who never attend, or cease to attend, any class in which enrolled may be administratively withdrawn upon recommendation of the instructor. A student may be withdrawn from a class by administrative action as a result of, but not limited to, attendance and conduct. Students will be notified by the Registrar and may be reinstated with the approval of the instructor.

A student may be withdrawn by administrative action through the Vice President of Student Services as a consequence of disciplinary measures instituted under provisions of the Board policy on Student Rights and Responsibilities or as a result of the implementation of other institutional policies or procedures.

Appeals concerning withdrawals are initiated through the instructor and the appropriate instructional dean.

ACADEMIC INFORMATION

GRADING SYSTEMS

At the end of each semester, the student will receive a grade for each class in which the student was enrolled. As of July 1, 1993, Kaskaskia College has adopted a 4.0 grade point system. The following letter grades and grade points are used in computing a grade point average:

Grade	Description	Grade Points
A	Excellent	4
B	Good	3
C	Average	2
D	Below Average	1
F	Failure	0
I	Incomplete	
S	Satisfactory	
W	Withdrawal	
AU	Audit	
CR	Credit (awarded through testing or portfolio evaluation)	

The grade of Incomplete or I is given at the instructor’s discretion. It is normally given when a student has been actively engaged in the class, but missed work or a test due to illness or excused absences. A maximum of one semester or less, at the option of the instructor, is the time allotted to make up the incomplete work. If, after this time, the coursework is not completed satisfactorily the “I” is recorded as an F. In most cases, students should have successfully completed 75% of the course requirements to be eligible for an I.

An Incomplete Grade Form is to be signed by the student and the instructor and submitted to the Registrar’s Office within two weeks of the end of the course.

The number of grade points for a grade in a given course is found by multiplying the grade point value (A = 4, B = 3, C = 2, D = 1, F = 0) by the number of semester hours earned in the course. The grade point average is computed by dividing the total number of grade (quality) points which a student has earned in all courses taken at Kaskaskia College by the total number of hours represented by those courses (excluding grades of I, S, or Withdrawal grades).

ALTERNATE GRADING SYSTEM POLICY

Any student who desires the alternate grading system of S (Satisfactory) or W (Withdrawal) in any course numbered above 100 may request the alternate grading system in the specific course in writing. The college calendar deadline for withdrawal from a course is applicable. (See Withdrawals section)

A student may not earn more than eight semester hours of S grades toward the Associate in Arts or the Associate in Science Degree or not more than sixteen semester hours of S grades toward the Associate in Applied Science or the Associate in General Studies Degree.

Semester hours earned as “S” grades are creditable toward a degree but the grade is not calculated in determination of grade-point-average.

NOTE: A grade of “S” may not be accepted as transfer credit by some colleges or universities.

GRADE CHANGES

Grade changes are initiated by the appropriate instructor and recorded by the Registrar. Grade changes with unique circumstances may require approval from the appropriate instructional dean.

ACADEMIC HONORS

Both part-time and full-time students are recognized for academic achievement each fall and spring Semester.

The names of students who complete a minimum of twelve semester hours in all courses for which the student registered and earn a 4.0 current semester grade average are published at the end of the semester to the full-time President's List. Students who earn a grade average of 3.5 or above are named to the full-time Dean's List.

The names of students who complete six to eleven semester hours in all courses for which the student registered and earn a 4.0 current semester grade average are published at the end of the semester as the part-time President's List. Students who earn a grade average of 3.5 or above are named to the part-time Dean's List.

Students who have requested a block on their directory information will not be published.

STANDARDS FOR ACADEMIC ACHIEVEMENT

Standards for Academic Achievement have been established in order to guide the student in pursuit of academic success and maintain an academic environment that clearly defines expectations for progress. Academic Achievement standards apply to students enrolled in 6 or more credit hours and actively pursuing a certificate or degree. Special admit program progression requirements replace the standards set forth below.

Good Standing

Students with a cumulative GPA of 2.0 or higher are in good standing.

Kaskaskia Early Enrichment Program (KEEP) Participant

Students who fall between a 2.0 and 2.3 cumulative GPA will be placed into the Kaskaskia Early Enrichment Program. These students will be contacted at various times throughout the semester to provide information on resources available to assist in a successful semester, e.g. text about tutoring, e-mail notification of workshops.

Academic Warning

Any student attempting six or more credit hours during a semester, whose cumulative grade point average falls below 2.0 will be placed on "Academic Warning." Students placed on "Academic Warning" may continue enrollment and will be expected to sign and commit to a KEEP Contract.

Continuing Academic Warning

A student who was placed on "Academic Warning" during the previous term of enrollment and has a current term grade-point average of 2.0 or higher and has a cumulative term grade-point average of less than 2.0 will be placed on "Continuing Academic Warning." Students placed on "Continuing Academic Warning" may continue enrollment and will be expected to sign and commit to a KEEP Contract.

Academic Suspension

Any student who has a current term grade-point average of less than 2.0 and cumulative grade point average of less than 2.0 for a second consecutive semester will be placed on "Academic Suspension." Suspended students will be dropped from courses once their status is assigned. Suspended students will not be allowed to attend for one semester following suspension. Suspended students may access resources under the KEEP program during the suspension period to prepare for their return. Suspended Students must see an academic advisor before re-enrolling at KC and will be required to sign and commit to a KEEP Contract. The student will be limited to enrolling in 7 credit hours upon returning after a suspension or successful appeal.

Any student placed on suspension for a second time will not be allowed to appeal. The suspended student will not be allowed to attend for one semester following suspension.

Any student placed on suspension for a third time will not be allowed to appeal. The suspended student will not be allowed to attend for one year following the suspension.

Any enrollment following the third suspension will be at the discretion of the Vice President of Student Services.

A successful term of completion (2.0 GPA or higher) will move the student back to "Continued Academic Warning".

Academic Standing Appeal Process

Students who have been placed on "Academic Suspension" may appeal in writing to the Registrar or a designated representative. Forms are available in the Enrollment Center. This appeal should document any relevant circumstances wherein it can be shown that the unsatisfactory progress was due to unforeseeable or extenuating circumstances and that such progress is not indicative of the general pattern of grades or withdrawals previously established. The Academic Appeals committee will review all appeals and may grant Continuing Academic Warning status.

The previously stated actions will take place when the cumulative GPA is lower than 2.00.

	Student Status	Interventions and/or Restrictions
Cumulative GPA is <2.0	Academic Warning	● Sign and commit to a KEEP Contract
Term GPA is 2.0 or > but Cumulative GPA is <2.0 for 2nd consecutive term	Continuing Academic Warning	● Sign and commit to a KEEP Contract
Term GPA and Cumulative GPA are <2.0 for 2nd consecutive semester	Academic Suspension	● One semester suspension ● Appeal to Academic/Financial Aid Appeals Committee ● Required to meet with an Advisor ● Sign and commit to a KEEP Contract ● Maximum enrollment of 7 credit hours upon return

REPEATING A COURSE

If a student desires to repeat a course, credit for the course will be allowed only once, but the highest grade achieved is used to calculate the overall grade point average. If a student repeats a course and makes the same grade, this grade will be used only once in the computation of the grade point average.

TRANSCRIPTS

A transcript is an official record of a student's academic history of course enrollment and achievements. All courses officially attempted are listed.

Official transcripts will be issued by the Admissions and Registration Office upon request in collaboration with Credentials/eScrip-Safe electronic services or in person. The College reserves the right to withhold transcripts of persons who have past due monetary obligations such as tuition, fees, or materials. The cost of a transcript is \$5.00 whether electronic, in-person, mailed, or faxed. Additional fees may apply for expedited requests.

GRADE REPORTS

At the conclusion of each term, grade reports will be posted online at <http://MyKC.kaskaskia.edu> for students to access with using assigned student identification number for those courses subject to the grading system. Students who have not met the academic standards established for a declared degree, certificate or program are notified of their academic standing with the College. Grade reports will be available only for students whose college records are clear of all financial obligations to the College.

STUDENT ATTENDANCE

Students are expected to attend all scheduled class meetings and will be held responsible for any work missed as a result of absences or tardiness. For a 16-week course scheduled in the fall or spring semester, absences for more hours than the class meets per instructor. When courses are offered in a more condensed format such as the summer semester or an 8-week course, a student may be dropped by the instructor after missing more hours of class than the class would meet in one week.

Any student dropped from an effective date prior to the midterm date, but after the tenth day of class, will receive a W. If the effective date of the withdrawal is after the midterm date of the class, the instructor may assign a W or F grade.

Certain class meeting absences may be allowed without direct penalties and shall be prearranged with the instructors. It is up to the student in these situations to communicate with the instructors and follow up in the event of any missed material or work. These absences include:

1. Performances or activities required for institutional scholarships (athletic, dairy judging, theatre, vocal instrumental)
2. Pre-approved religious observances

Allowable absences for military service personnel and their direct family members include:

1. Temporary Duty (TDY, TDA, TDT, TADJ)
2. VA medical appointments
3. Deployments
4. Family preparation for deployment

These absences should be communicated with the instructors.

Absences due to other circumstances such as jury duty, volunteer emergency service in accordance with Illinois law or documented disability related needs shall be discussed with the instructor and appropriate Dean to determine whether exceptions to the attendance policy should be made. In the event of unforeseen circumstances leading to absences that exceed those allowed in a course, the student may request an incomplete grade following the Incomplete Grades Policy and Procedure (#3.41).

Special admission programs may vary according to program specific accreditation requirements or as outlined by regulatory and advisory approval boards. Instructors will communicate to students if their program of study has additional attendance policies above and beyond this policy set forth by Kaskaskia College.

COURSE LOAD

The traditional, full-time academic load in fall and spring semesters is 12 to 18 semester credit hours. The traditional full-time academic load for the accelerated summer term is 6 to 9 semester credit hours. Students wishing to enroll in more than 18 semester credit hours in a fall or spring semester (excluding

orientation and some physical education and applied music courses), or who wish to enroll in more than 9 credit hours in the summer term, must obtain written approval from a professional academic advisor and may need additional approval from the Vice President of Student Services.

STUDENT CLASSIFICATION

Students are classified as follows:

Freshman - completed less than 30 semester hours

Sophomore - completed 30 or more semester hours

Other - not pursuing a specific educational goal or having an associate or higher degree.

Full-time status - A student is considered full-time if enrolled in twelve or more credit hours (six credit hours for the summer term).

Half-time status - A student is considered half-time if enrolled in six or more credit hours but less than twelve credit hours (three credit hours for the summer term). Summer classification may be different for financial aid purposes.

AUDITING A CLASS

With the consent of the Registrar, a student may be admitted to a course for audit. The student must register, pay all regular tuition and fees, attend all regular class sessions, but is not required to take examinations. The student does not receive a grade nor credit for the course, but the course is listed as Audit. A student who enrolls to audit a course is subject to compliance with all other College regulations including attendance. Registration for audit must be accomplished during the specified time of registration for a given semester. The student MAY NOT change to Audit after the tenth day, or equivalent, of a semester.

TRANSFER CREDIT POLICY

Students enrolled at Kaskaskia College are eligible to have credits from other colleges/universities, as well as military credits, evaluated for acceptance by Kaskaskia College and posted on the Kaskaskia College transcript. It is the students' responsibility to submit official transcripts to be evaluated. The Kaskaskia College Registrar evaluates credit according to the following conditions:

- The student must be admitted to college.
- The student must request from each college/university attended (and the military) an official transcript and those transcripts must be received by the Records Office.
- Only coursework from Regionally Accredited colleges/universities is evaluated.
 - Higher Learning Commission
 - Middle States Commission on High Education
 - Middle States Commission on Secondary Schools
 - New England Commission of Higher Education
 - New York State Board of Regents, State Education Department, Office of the Professions (Public Postsecondary Vocational Education, Practical

- Nursing
- Northwest Commission on Colleges and Universities
- Oklahoma Board of Career and Technology Education
- Pennsylvania State Board of Vocational Education, Bureau of Career and Technical Education
- Puerto Rico State Agency for the Approval of Public Postsecondary Vocational, Technical Institutions and Programs
- Southern Association of Colleges and Schools, Commission on Colleges
- WASC Senior College and University Commission
- Western Association of Schools and Colleges, Accrediting Commission for Community and Junior Colleges
- Coursework with ACE credit recommendations (workforce training, military training or occupations, learning outside the classroom, national exams or certifications) are evaluated for acceptance if properly submitted by the student. Official documentation is required.
- Freshman and sophomore level courses will be accepted, pending evaluation to satisfy degree or certificate requirements.
 - Students can request that any upper-division courses that are the equivalent of freshman- and sophomore-level courses be evaluated to satisfy degree or certificate requirements. Contact the Records Office for more information.
- Developmental coursework is not evaluated for credit.
- Courses that are 'waived' (prior learning experience, proficiency) at other colleges/universities are not accepted for credit.
- Credit by examination, in the form of CLEP (College Level Examination Program), AP (Advanced Placement), StraighterLine, are evaluated for acceptance if properly submitted by the student. Official documentation is required from each organization.
- Only coursework with a minimum grade of C will be accepted for credit.
- Transfer credit is not included in the cumulative grade point average.

International students who wish to use transfer credit from an international institution of higher education must submit an official transcript with translated English version that has been evaluated by a private evaluation agency at the student's expense. Suggested agencies for transcripts evaluation are Educational Credential Evaluators Inc. and World Education Series.

Upon receipt of transcripts, credit will be evaluated for all courses completed and applied to the student's Kaskaskia College transcript. Students will be mailed a Transfer Equivalency Report for each transcript that is submitted. This report will inform the student's what has been accepted.

NON-TRADITIONAL CREDIT OPPORTUNITIES

Students may have acquired competencies equivalent to those in KC program courses, as a result of past life experiences and/or formal education that has not been evaluated for credit. Such competencies may be documented in a Prior Learning Portfolio, in military records, in documents received for professional training (including certification or licensure), or may be validated by means of proficiency examination or other standardized testing.

If non-traditional credit is granted, the source of the credit will be indicated on the student transcript and the credit will not be calculated in the student's grade point average. In order to be eligible for non-traditional credit, students must be enrolled and in good academic standing. The maximum number of hours awarded for prior learning experience, proficiency examination, and other standardized testing may not exceed 50% of the total credit hours needed to complete the certificate or degree program the student is pursuing. Students should be advised that some educational institutions may not accept non-traditional credit as transferable coursework. Non-traditional credit will be granted in accordance with established procedures.

PRIOR LEARNING EXPERIENCE

One avenue for students seeking credit for life experiences (including military service) or formal education is through the assessment of Prior Learning Experience (PLE). Through this individualized process, faculty or instructional staff evaluate a Prior Learning Portfolio, a written record of appropriate documentation submitted by the student according to established College procedures for equivalency to courses taught at the institution.

If credit for Prior Learning Experience is granted, it will be reflected on the student's transcript using the designation "PLE". For each hour of credit awarded for Prior Learning Experience, an equal number of hours must be earned in residence at KC before the PLE credit is posted on the transcript.

Questions or requests for additional information about Prior Learning Experience credit may be obtained by contacting the Dean of Career and Technical Education or the Dean of Arts and Sciences.

PROFICIENCY EXAMINATION

Proficiency examinations are comprehensive, course-specific tests, available in selected disciplines or programs of study, used to determine whether a student can demonstrate mastery of course outcomes and thus receive credit for a class. If the student successfully completes the appropriate examination(s), credit for the specific course in question will be entered on the student's permanent record.

Credit obtained by proficiency examination will be listed on the student transcript as "Prof". For each proficiency hour of credit

awarded, an equal number of hours must be earned in residence at KC before the proficiency credit is posted on the transcript.

Questions or requests for additional information about proficiency exam credits may be obtained by contacting the Dean of Career and Technical Education or the Dean of Arts and Sciences.

CREDIT FOR MILITARY SERVICE

Members and former members of the Armed Services, upon presenting separation papers (DD-214), may be granted the following credits:

Basic Training	2 credit hours Physical Education
6 months Active Duty	4 credit hours Physical Education
1 year Active Duty	3 credit hours Physical Education and 3 credit hours Health Education

Students should contact the Registrar to have any additional military credit posted. Proper identification and documentation of all training schools is required before an evaluation will be completed. Military credits will be transcribed as transfer credit, but must be documented on an official joint service transcript. Please contact your Veterans Affairs representative for information on obtaining military transcripts.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP) EXAMINATIONS

College credit is awarded for satisfactory scores on examinations taken through the College Level Examination Program (CLEP) of the College Entrance Examination Board. CLEP examinations, developed in consultation with college faculty, are aligned with the content of college level courses in a variety of disciplines.

Students seeking credit for CLEP test scores must request that the official examination results be forwarded to the Office of Records and Registration. Individuals desiring to take these tests may obtain information from the College Board website, <http://clep.collegeboard.org>.

Students planning to transfer credits awarded for CLEP scores to a four-year college or university should check with the transfer institution, as policies regarding the acceptance of these tests may vary from one institution to another.

For more information on satisfactory CLEP scores that will be considered for credit, contact the Registrar.

ADVANCED PLACEMENT (AP) AND INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IBDP)
Kaskaskia College may grant credit for courses taken by high school students who participate in the Advanced Placement (AP) Program or the International Baccalaureate Diploma Programme (IBDP) and achieve the minimum score required. Credit is based on course completion and examinations administered by the College Entrance Examination Board and the IBDP.

Students seeking credit for AP and IBDP scores must request that the official results be forwarded to the Kaskaskia College Registrar.

A student must receive an AP score of 3 or higher as recommended by the American Council on Education. For IBDP credit a score of 4 or higher, as required by state statute, must be presented to receive credit. KC courses for which credit may be awarded are listed on equivalency tables available in the Registrar's Office.

Students planning to transfer credits awarded for AP or IBDP scores to a four-year college or university should check with the transfer institution, as policies regarding the acceptance of these tests may vary from one institution to another.

ILLINOIS STATE SEAL OF BILITERACY

Kaskaskia College will accept the State Seal of Biliteracy as equivalent to two years of foreign language coursework taken during high school if a student's high school transcript indicates that he or she has received the State Seal of Biliteracy. Students who have received a State Seal of Biliteracy must request course credit for their seal within three academic years after graduating from high school.

1. Students must submit a final high school transcript verifying receipt of the State Seal of Biliteracy.
2. Students must request course credit for the Seal within three (3) academic years after graduating from high school and must have received prior credit from KC or be currently enrolled at KC.
3. Credit will be awarded for:
SPAN 101 – Spanish I
SPAN 102 – Spanish II
4. Credit will be granted without a grade and will not be used to calculate grade point average but may be used to fulfill graduation requirements.
5. Students should be aware that the credit may not be accepted by another college or university.

ACADEMIC RENEWAL POLICY

The Academic Renewal Policy provides students the opportunity to succeed academically. The Academic Renewal Policy pertains to students who have a period of at least seven consecutive years of non-attendance at any institution of higher education prior to returning to college.

This policy provides students with the opportunity to have a cumulative grade point average that reflects their current academic success. Therefore, following the period of non-attendance, a student must complete at least 12 credit hours with a grade point average of "C" or better before utilizing this policy.

This option is a one-time irreversible action that allows previously earned credit to no longer be included in the student's KC grade point average.

It is the student's responsibility to ascertain if use of this policy

would affect the student's current status, particularly financial aid eligibility.

Students who have completed and earned a degree or certificate from Kaskaskia College are not eligible for this policy.

INDEPENDENT STUDY

Generally, Independent Study may not be used to substitute for specific program requirements or core requirements. Students may earn a maximum of 25% of the total credit hours toward a degree or certificate through Independent Study.

Normally, independent study is restricted to sophomore students who are in "academic good standing" with the college, and only one independent study may be taken by a student at one time.

The Request for Independent Study form must contain the beginning and ending date of the course; reason for the independent study request; a list of work which will be completed to finish the course; method of instruction; and signatures of student, instructor and dean. The request form must be accompanied by a current college transcript documenting total credit hours and GPA. The student may retrieve his/her transcript on-line via the KC website.

Upon completion of the course, the instructor is required to certify in writing that all course objectives have been met. This shall be verified with the submission of a final grade.

Exceptions to the above procedures may be made where circumstances warrant and when approved by the appropriate dean and/or Vice President of Instructional Services.

COMMENCEMENT

Degrees are conferred each term, however, one graduation ceremony is held in May at the end of the spring semester. All eligible degree/certificate candidates for spring term and students who received degrees/certificates in the previous summer or fall term will be invited to participate in the ceremony. Diplomas are mailed directly to students approximately six weeks after the end of the semester upon verification of successful completion of coursework.

GRADUATION REQUIREMENT PROCEDURES

Each student will be certified for graduation in degree and/or certificate programs according to the requirements specified in the College catalog at the time of the student's initial enrollment if graduation requirements are met within a five-year period. If graduation requirements are not met within five years of the student's KC matriculation, the student must meet the graduation requirements specified in the current catalog. The five-year requirement may be waived by the appropriate instructional dean if individual circumstances warrant. To request a waiver of this requirement, a student must submit a written request stating the reasons for such consideration at the time the application for graduation is completed.

It is recommended that students file the application for graduation prior to their last term of enrollment. Deadlines are as follows:

SPRING	March 1
SUMMER	July 1
FALL	December 1

The online graduation application can be found on myKC under Web Advisor/Academic Profile.

Students must apply by the deadline to be awarded their degree/certificate at the end of the term. Any applications submitted after the deadline will be awarded the following semester.

Required for graduation:

1. A student may not receive a Degree or Certificate without a high school diploma or High School Equivalency.
2. Students must complete the specific requirements of the program of study (degree or certificate).
3. The Associate in Arts (AA), Associate in Science (AS) and Associate in General Studies Degree require a minimum of sixty-four (64) semester hours of credit. The hours required for an Associate in Applied Science (AAS) Degree vary by program (see information for individual programs). At least fifteen (15) of the last twenty-four (24) semester hours earned in residence at KC. Certificates vary greatly in semester hours required with at least 25% of the total earned in college residence at KC.
4. Degree candidates must successfully complete one of the following courses to meet the requirements of Illinois Public Act 87-581: Ethics 120, Philosophy 121, Political Science 101, Psychology 101, Sociology 101 or Managing Diversity 134.
5. Students must meet all financial obligations due to the College, and complete all records required by the College.
6. Students are encouraged to participate in graduation exercises in May and should notify the Registrar if unable to attend.
7. Students completing graduation requirements at the end of the summer or fall semesters may participate in commencement ceremonies at the end of the following spring semester.

The College will record completion of degrees and certificates when requirements 1 through 4 are met, but transcripts will not be released until all financial obligations to the College are met.

ADDITIONAL ASSOCIATE DEGREES

A degree may be awarded after completion of program and college requirements as listed above. A second degree may be awarded when requirements of the program of study and the degree requirements are met. The degrees and certificates are more precisely identified and defined with requirements for admission in the Programs of Study section. Eligibility for Programs of Study is listed in the Admissions Requirements section.

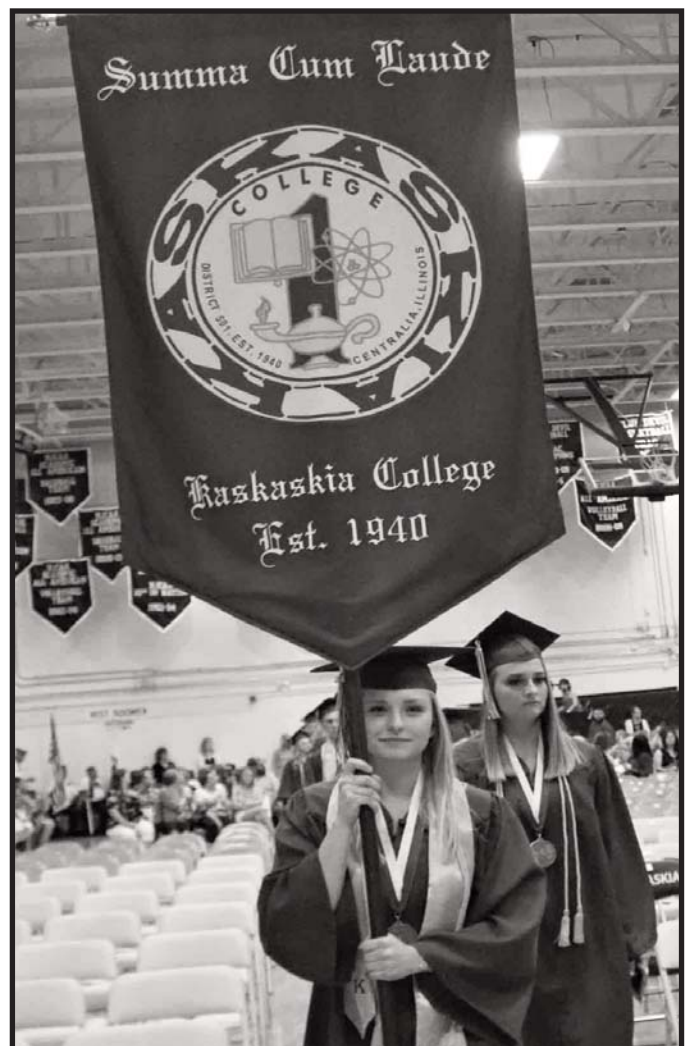
GRADUATION HONORS

Commencement Program: Students in degree programs are given special recognition of (*Cum Laude) or (**Magna Cum Laude) or (***)Summa Cum Laude) in the May program based on their cumulative grade point average at the end of the previous fall semester. These same students are eligible to wear a gold honor cord. Stoles are worn by members of Phi Theta Kappa, National Technical Honor Society and Alpha Delta Nu Honor Society of Nursing.

Cum Laude: This honor is awarded to graduates whose cumulative grade point average is within the 3.50-3.74 range on the student's Kaskaskia College transcript at the end of the fall term prior to May Commencement.

Magna Cum Laude: This honor is awarded to graduates whose cumulative grade point average is 3.75-3.99 on the student's Kaskaskia College transcript at the end of the fall term prior to May Commencement.

Summa Cum Laude: This honor is awarded to graduates whose cumulative grade point average is 4.0 on the student's Kaskaskia College transcript at the end of the fall term prior to May Commencement.



TUITION & FEES

Tuition & Fees

Student Payment Responsibilities

Refund of Tuition & Fees

Senior Citizen Waiver

Employer In-District

Non-Credit Course Refund

Financial Obligations to the College



TUITION AND FEES

Current information regarding tuition and fees may be obtained by contacting the Cashier's Office at (618) 545-3057 or on the Kaskaskia College website at www.kaskaskia.edu

STUDENT PAYMENT RESPONSIBILITIES

Financial responsibility begins at the time of registration. When a student registers for a class, he/she is liable for payment of the charges associated with that class. If a student does not attend class(es), the student must officially drop from the class(es) within the specified add/drop period. (See Admissions & Records Policy - page 16) or full charges will occur. Students are responsible for keeping Kaskaskia College informed of any address or telephone changes.

To avoid being dropped for non-payment, payment in full or payment arrangements must be made prior to each term's posted due date.

Students who wish to budget payment of their tuition must enroll in the Nelnet automatic payment plan by the pre-arranged deadline. Register at www.kaskaskia.edu by clicking on myKC and logging in. Then click on financial information - students. Next click on the Nelnet Payment Plan option and follow the instructions.

Students utilizing financial aid must confirm their eligibility with the KC Financial Aid Office. Financial assistance includes scholarships, grants, loans, and work-study. All students should complete the FAFSA to determine eligibility.

Students whose employer is paying their tuition must present the purchase order, tuition assistance form or letter of intent on company letterhead at the time of registration.

Any balance of tuition and fees or other charges are to be paid in full by the student by posted deadline. Students who have outstanding balances will be denied future registration privileges, grades, transcripts and diplomas.

REFUND OF TUITION AND FEES

A student enrolling in a class automatically assumes the responsibility of properly dropping the class(es) when the student decides not to attend or complete the course.

A refund of tuition and fees cannot be made unless a student officially drops the class in the Office of Admissions and Records. (Even if the student has not paid their fees, they will be charged for the class if they do not officially drop it). Refunds will be computed from the date that the written request to be dropped from a class is received in the Office of Admissions and Records and will be based on the following schedule:

<u>Summer Term*</u>		<u>Fall and Spring Semesters*</u>	
During First Week of Term	100%	During First Two Weeks of Semester	100%
After First Week of Term	0%	After 2nd Week of Semester	0%

After the second week of classes, there will be no refund of tuition and fees. A student who is a Title IV financial aid recipient and withdraws from all classes may be subject to the federal refund policy. For more information, contact the Financial Aid Office.

For courses not conducted following the regular calendar terms, the tuition refund shall be computed on the fractional part of the class time used before the classes are dropped. For additional information, please contact the Admissions and Records Office.

SENIOR CITIZEN WAIVER

By a resolution of the Board of Trustees, Kaskaskia College extends a waiver of tuition and activity fees to residents of the district who have attained the age of 65 at the time of registration. The waiver is applicable to tuition for credit classes and mandatory fees only and does not include course fees or tuition for non-credit classes. The waiver is applicable to those courses where the minimum number of tuition paid registrants has been received and space is available up to the maximum class enrollment.

EMPLOYER IN-DISTRICT

Out-of-District students who are employed full-time within District 501 may qualify for in-district rates. The required form is available in the Admissions and Records Office and must be completed each semester. The in-district employer must complete a new form each semester.

CAREER COMPREHENSIVE AGREEMENT REGARDING EXPANSION OF EDUCATIONAL RESOURCES

Kaskaskia College is participating in the Comprehensive Agreement Regarding Expansion of Educational Resources (CAREER) whereby Kaskaskia College students may attend community colleges throughout Illinois at in-district rates. CAREER participation is limited to programs of study (not individual courses) not offered at Kaskaskia College. Students who wish to enroll in a program at Kaskaskia College that is not available in their home district should request a letter from that district designating them as participants in an approved program. Upon receipt of that letter, Kaskaskia College will then be able to charge them in-district fees. For more information, call (618) 545-3031.

NON-CREDIT COURSE REFUND

Student Withdrawal Policy—Students registering for Community Education courses may cancel their registration and receive a refund according to the following schedule:

Full Refund-Cancellation seven days or more prior to the beginning date for the course.

Fifty Percent Refund-Cancellation six days or less up to the beginning date for the course.

No Refund-Cancellation on the day the course starts.

FINANCIAL OBLIGATIONS TO THE COLLEGE

Students who have failed to meet financial obligations and/or to return materials to the College may be kept from registering and from receiving grade reports, diplomas, certificates, and transcripts. At the end of each semester, students with unpaid tuition and fees will be referred to the College's Collection Agency.



STUDENT ORIENTATION

New Student Orientation

Student Conduct

Student Center

KC Bookstore

Mail & Copy Center

Response to Illness/Injury

Student Accident Insurance

Parking Services

Weather-Related College Closings

Text Alert System



NEW STUDENT ORIENTATION

New Student Orientation (NSO) is a free program designed to introduce new students to information and contacts important for a successful start of their college experience. Information about services, activities, and classroom success strategies will be included. Students who attend the New Student Orientation program perform better in college than students who did not. Therefore, we strongly encourage students to participate in the activity. Family members are welcome to attend.

STUDENT CONDUCT

Students are expected to conduct themselves as responsible members of the academic community; to obey all federal, state, county and municipal laws; and to comply with the established rules, regulations and procedures of the College, promulgated by the Board of Trustees and published in this catalog and in the Student Handbook.

On campus or at any college sponsored activity, it is expected that students will not engage in such activities as cheating, plagiarism, theft, assault, destruction of property, forgery or alteration of records; acts relating to the illegal use of alcoholic beverages, drugs and other illegal substances of that nature; or acts that endanger the health, safety or welfare of other persons.

Further, students are not to behave in such a manner as to interfere with the conduct of college activities or to disrupt the normal procedures of the college and are to respect the rights, privileges and property of members of the college community.

Students engaging in activities such as those listed above and those outlined in detail in the Student Code of Conduct found in the Student Handbook will be subject to disciplinary action.

STUDENT CENTER

The Student Center is also the cafeteria and serves as a community center for the College where students, faculty, administration, alumni and guests can gather informally. The cafeteria provides food service to students and employees.

KC BOOKSTORE

The KC Bookstore sells textbooks, workbooks, lab manuals, study guides and access codes required for classes offered at Kaskaskia College and the Education Centers. Additionally, a wide variety of class and office supplies, as well as, apparel is stocked in the Bookstore.

The Bookstore is open Monday, Wednesday, and Thursday from 7:30 a.m. to 5:00 p.m. Tuesday from 7:30 a.m. to 7:00 p.m.; and Friday 7:30 a.m. to 4:00 p.m. Summer hours will vary. Students who are unable to purchase items during normal business hours are encouraged to visit <https://bookstore.kaskaskia.edu> for online purchasing.

During finals week of each semester, the KC Bookstore conducts a book buy-back. During this time, students have the opportunity to sell books back to the Bookstore. Books purchased back from the students must meet certain criteria to

be eligible for buy back.

The KC Bookstore is open to the public and welcomes the opportunity to special order merchandise not currently in stock. Interested individuals may contact the Bookstore staff for further details at (618) 545-3090 or visit KCBookstore@kaskaskia.edu.

MAIL AND COPY CENTER

The Mail and Copy Center is the centralized location for campus outgoing and incoming mail. The Mail and Copy Center also provides services for printing, copying, and binding of day-to-day college supportive materials for staff.

The Mail and Copy Center is located at AD-103 and provides daily hours Monday through Thursday, 7:30 a.m. to 5:00 p.m. and Fridays from 7:30 a.m. to 4:00 p.m.

RESPONSE TO ILLNESS/INJURY

Students who become ill or need emergency medical treatment may seek help at the nearest hospital. The College assumes no responsibility for medical treatment of students and has no facilities or professional staff for emergency treatment of ill students.

Contact Security for assistance for first aid needs or trained responders of AED at (618) 545-3199

STUDENT ACCIDENT INSURANCE

Student Accident Insurance is available for purchase at the time of registration. Such insurance may be purchased at other times through the KC Cashier's Office. The insurance company reserves the right to establish dates limiting subscription to their policies. The insurance rate is based on a group policy.

PARKING SERVICES

Students do not have to register their vehicles. Staff members register their vehicles and park in the spaces marked with yellow lines. Parking in the grass is prohibited. Only staff members may park in the areas designated for staff. These areas are marked with signs on the light poles, signs along the edges of the parking lots and yellow painted parking stalls. Students may park in the west and east parking lots.

THE FOLLOWING RULES APPLY TO STUDENTS USING THE PARKING LOTS:

1. Follow the directional arrows when entering and leaving the lots.
2. Park only in lined-off spaces, not in shaded areas.
3. Park only in the student section, not in employee sections, marked by yellow lines.
4. Do not park in the grass or on the ends (north and south) of the west parking lot.

If regulations are not followed, tickets and a fine for the violation may be issued. Parking by buildings is prohibited without prior written approval by the Vice President of Administrative Services. Township supervisors have requested that students **DO NOT PARK ON THE TOWNSHIP ROAD**

bordering the campus on the north side.

Fines for parking violations are as follows: warning ticket, \$5.00 fine, or Administrative Action requested. All fines are to be paid to the Cashier immediately. Non-payment and/or late payment of tickets can result in a hold being placed on the student's grades at the end of the semester until parking fines are reconciled.

WEATHER-RELATED COLLEGE CLOSINGS

In situations where inclement weather may affect the normal operation of the College, or when circumstances beyond the College's control may affect working conditions and create a need to cancel classes or close the campus for whatever reason, students should refer to one of the following radio or television stations for information. The college will notify the following stations and try to have information on the air by 5:00 a.m. for day classes and 3:00 p.m. for evening classes on Monday through Saturday whenever necessary or as soon as possible at other times.

Announcements of school closing will also be made on the college web site at www.kaskaskia.edu.

TUNE IN FOR WEATHER RELATED CLOSINGS...

WILY (1210 AM)	Centralia
WRXX (95.3 FM)	Centralia
WCXO (96.7)	Carlyle
WJBD (1350 AM/100.1 FM)	Salem
WKRV (107.1 FM)	Vandalia
WPMB (1500 AM)	Vandalia
WMIX (AM & 94.1 FM)	Mt. Vernon
WGEL (101.7 FM)	Greenville
WNSV (104.7 FM)	Nashville
WCXO (96.7 FM)	Carlyle
KMOX (1120 AM)	St. Louis
KTRS (550 AM)	St. Louis
KSDK TV & KMOV TV	St. Louis
KFVS-TV, Channel 12	Cape Girardeau

TEXT ALERT SYSTEM

This service is to notify students, staff, and faculty by email or text message on their cell phone, of campus closures for weather and/or other emergencies.

While there is no direct cost for signing up for this service, you may be charged a text message fee by your cell phone provider. All users who sign up for this service will receive announcements regarding campus closures for weather and other emergencies, test messages to validate the service is working and notification when your account is about to expire.

You will be required to sign-in with your KCID and password for each of these areas.



STUDENT LIFE



ACTIVITIES AND ATHLETICS

A sponsor must be present at any on-campus or off-campus Kaskaskia College activity. If the sponsor is unable to attend, it is the responsibility of the sponsor to secure a replacement. The replacement must be approved by the ACE Director and/or the appropriate Vice-President.

1. Athletics (Intercollegiate)

Kaskaskia College strives for academic and athletic excellence in a friendly and positive atmosphere. One of Kaskaskia's goals is to provide well-balanced sports programs. Kaskaskia College competes in intercollegiate basketball, tennis, cross country, and baseball in the men's division; and volleyball, soccer, cross country, softball, and basketball in the women's division. A full program of contests is scheduled in these sports each year. It is our goal that Kaskaskia College be very competitive in all sports on the community college level. It is our desire to provide an enthusiastic and positive atmosphere for all student athletes. The College is a member of the Great Rivers Athletic Conference (GRAC), the Illinois State Association of Community Colleges and the National Junior College Athletic Association (NJCAA). Students are requested to contact the coach of the sports they are interested in prior to registration. Athletes must maintain a minimum grade point average of 2.0 on a 4.0 point scale in a minimum of 12 hours of coursework to be eligible.

2. Agriculture Club

The Agriculture Club is an organization dedicated to the improvement of agriculture for our school, our community and our country. The club strives to promote leadership, information and foster cooperation in agriculture throughout the college community.

3. Alpha Delta Nu Nursing Honor Society

Alpha Delta Nu Nursing Honor Society of Kaskaskia College recognizes the academic excellence of students in the study of nursing. Alpha Delta Nu encourages the pursuit of advanced degrees in the profession of nursing as well as continuing education as a life-long professional responsibility. Additionally, the society shall participate in the recruitment of qualified individuals into the profession of nursing.

4. Automotive Technology Student Organization

Membership in the Automotive Technology Student Organization is available to all students enrolled in the Automotive Technology Program at Kaskaskia College. The organization provides opportunities to develop leadership skills, expands interest in related activities outside the classroom, promotes professional and ethical development and builds active relationships with automotive employers, trainers, organizations and industry leaders. Alumni will be considered for special membership.

5. BASIC (Brothers and Sisters in Christ)

The purpose of the organization is to establish a group of Christian students for growth, fellowship and outreach. The organization is non-denominational and welcomes students of all religious faiths.

6. Black Student Association

The purpose of this organization is to motivate not only African-American students but all students regardless of race, to shape their own destinies within the College and community. The club will promote awareness and a better understanding of the African-American culture as well as learn about other cultures. The Black Student Association (BSA) will work to improve and unite all aspects of the College life. BSA is open to all Kaskaskia College students and staff.

7. Club TRIO

Club Trio is committed to maintaining a supportive environment for low income, first generation and disabled students that encourages academic excellence and integrity, student success and individual responsibility through leadership and service. The purpose of Club Trio is to provide an opportunity for members (1) to become involved in activities which will facilitate the development of a campus climate supportive of academic, social and personal success; (2) to learn leadership skills; and (3) to broaden individual experiential backgrounds.

8. Criminal Justice Club

The Criminal Justice Club is open to all students enrolled in the Criminal Justice program and are interested in seeking to establish a more positive attitude toward administration of justice as a career.

9. Cosmetology Club

The purpose of the Cosmetology Club is to promote continued interest in the program at the College and to provide opportunities for further participation after completion of the training program in arranging special programs and training seminars.

10. CNET

The CNET Club is open to Data Processing students and others interested in fostering positive attitudes and skills in the field of data processing. The club is affiliated with the National Chapter.

11. Dental Assisting Club

The purpose of the Dental Assisting Club is to actively participate in the promotion, development and implementation of dental oral health. Involvement in the dental assisting club will also include support of other Kaskaskia College clubs and active involvement in community events. Membership is open to the Dental Assisting students enrolled in the current semester.

12. Fellowship of Christian Athletes

The FCA mission is to present to coaches and athletes, and all whom they influence, the challenge and adventure of receiving Jesus Christ as Savior and Lord, serving Him in their relationships and in the fellowship of the church. Their goal is to impact Kaskaskia College and the surrounding community for Jesus Christ through the influence of coaches and athletes.

13. Getting Down to Business Club

The Getting Down to Business Club is designed to empower students in the business and accounting fields to grow professionally and personally by interacting with business leaders through service and professional development opportunities. The Club will allow students to demonstrate

their marketing, management, and financial skills in practical and rewarding environments, such as organizing service events, attending speaker series, and participating in business or accounting case challenges. The officers of the Club will be given opportunities to lead by making key strategic decisions in order to achieve the short and long-term goals established by the Club at the beginning of each 57 academic year. For more information, contact Stephanie Klie at 618-545-3328 or David Michael at 618-545-3329.

14. Fusion Gay-Straight Alliance Club

Fusion provides a supportive, safe, social setting for gay, lesbian, bisexual, transgendered and straight students. Fusion works to provide educational resources to counter misconceptions and stereotypes regarding issues of sexual diversity.

15. Instrumental Music Club

The Instrumental Music Club is an organization that promotes instrumental performance both on and off campus. The group is open to any member of the Kaskaskia College Concert Band, Jazz Band, Instrumental Ensemble, Pep-Band or student Jazz Ensemble.

16. Kaskaskia Engineering Association

Kaskaskia Engineering Association aims to spark interest in engineering disciplines and promote the engineering program at Kaskaskia College. Members will have the opportunity to design and build projects of interest. KEA hopes to establish connections with local engineering firms and tour their facilities in order to understand the daily operations of an engineer. Another goal of the group is to take trips in order to explore the engineering wonders of our local area.

17. KC Culinaires

This club promotes the skills of the culinary profession. The group encourages leadership, volunteerism and community service. They are very active in preparing gourmet dishes for various events held on KC campus.

18. Phi Beta Lambda

Phi Beta Lambda is a professional association serving postsecondary students nationwide and abroad. Phi Beta Lambda (PBL) membership is open to any student interested in the field of business. Involvement in PBL assists future business leaders convert ambitions and abilities into financial success and professional recognition, accelerate their climb up the career ladder, and gives them a head start on their career by networking and building friendships with present and future business leaders.

Also PBL helps practice business and leadership skills, plan career strategies, win individual and chapter awards in state and national competition testing a range of business skills, and attend professional seminars.

19. Phi Theta Kappa

Phi Theta Kappa is an international honors society for two year colleges and focuses on scholarly learning, leadership development, service to campus and community, and fellowship. Students are invited for membership in the chapter, Iota Omicron, after completing at least 12 hours of coursework over two semesters and earning a cumulative grade point average of at least 3.5. Members are asked to complete the Leadership Development course, LEAD 150.

20. Physical Therapist Assistant Club

All currently enrolled students and alumni of the Associate Degree Physical Therapist Assistant Program are eligible for membership of the club which provides special training programs and seminars, field trips as well as social activities.

21. Respiratory Care Club

All currently enrolled students of the Respiratory Program are eligible for membership which provides special training programs and seminars as well as social activities.

22. Student Congress

The Student Congress is the student government at Kaskaskia College. Student Congress members are the elected representatives of the student body. Student government provides a means of organized student expression at the College and provides a method to encourage and promote interest in college affairs and activities.

23. Student Nurse Organization (SNO)

The organization for student nurses is known as the Student Nurse Organization is open to all students currently enrolled in the Associate Degree Nursing Program. The purpose of this organization is to promote opportunities for growth through extra socializing, professional and service activities.

24. Student Practical Nursing Organization (SPNO)

The Student Practical Nursing Club is open to all currently enrolled practical nurse students. Some of the purposes of this organization are to allow the students to explore employment opportunities, to further interest in the LPN program, represent the KCPN program at the annual state LPN convention and to act as volunteers at various community and college functions.

25. Student Radiology Club

Students enrolled in the Associate Degree Radiologic Program of Kaskaskia College are eligible for the Student Radiologic Club which provides special training programs and seminars as well as social activities to promote leadership abilities in the Radiology field.

26. Student Sonography Club

The purpose of this club is to develop leadership and professionalism among student sonographers. The club will promote active citizenship and volunteerism by conducting special projects that allow members to learn by doing. Student will get to know faculty and build networks for professional growth.

27. Student Veterans Organization

The Student Veterans Organization was developed to provide KC student veterans and their families a network of support while fostering an environment of patriotism on the KC campus and within the community.

28. Theatre Guild

The Theatre Guild is a student organization open to all students interested in working on play productions. Students are encouraged to audition for play productions and/or work backstage on crew assignments. The Theatre Guild produces one mainstage show in the fall and one in the spring. The Theatre Guild often performs at other events throughout the school year with scenes, sketches and improvisations. For more information please call ext. 3379.

29. Vocal Music Club

The Vocal Music Club is an organization that actively promotes the best in traditional solo vocal and choral literature through performance both on and off the campus. The group is open to any member of the KC Concert Choir or Community Chorale.

30. Writers Club

Writers Club members share and workshop their own creative writing, produce a literary publication and engage in various activities that cultivate and encourage the appreciation of fiction, poetry and creative non-fiction.

STUDENT RIGHTS AND POLICIES



Student Services Policy

Student Right to Privacy

Student Complaints

Grade Appeals

Non-Harassment Policy

Non-Harassment Complaint Procedure

Sexual and Gender Based Misconduct Policy

Drug & Alcohol Abuse Prevention & Education Program for Students & Employees

**Sexual Offender/Sexual Predator Registration Policy for Students, Employment Applicants, and
Employees of Kaskaskia College**

Students with Chronic Communicable Diseases

Smoke Free Campus

Student Wellness Intervention and Facilitation Team (SWIFT)

Campus Safety & Security

Consumer Information

STUDENT SERVICES POLICY

The Student Services Division is an integral partner in the teaching and learning process, providing comprehensive services and administrative functions essential to support all KC students in the pursuit and achievement of their personal development, educational, and professional goals. Student success is the first priority of the division.

Student Services programs and services will be developed and implemented in order to facilitate the goals listed above. Detailed information concerning the Student Services Division and the services and programs available are accessible through the Student Handbook, the Student Athlete Handbook, the College Catalog, class schedules and various other publications as appropriate. The Student Handbook and the College Catalog are considered official College documents. Information can also be accessed by contacting the Vice President of Student Services Office

STUDENT RIGHT TO PRIVACY

Education records are maintained by the Admissions and Records Office in the Enrollment Center. In accordance with college policy and state and federal regulations, student records are maintained in a manner that protects the privacy of students and provides eligible students access to the information recorded. For further information, please see the Family Educational Rights and Privacy Act (FERPA) Annual Notification of Rights in the Student Handbook available online at www.kaskaskia.edu.

Privacy Act

The Family Educational Rights and Privacy Act (PL93-380) includes provisions that protect the privacy of students. One provision requires educational institutions to allow students who are currently enrolled to suppress certain information regarded as public directory information.

Public Directory Information

The College has designated “directory information” as the following student information: Student Name, Address, Phone Number, Enrollment Status, Date of Birth, Major Field of Study, Classification (Freshman or Sophomore), Dates of Attendance, Degrees and Honors Earned and Dates, most recent educational agency or institution attended prior to enrollment at Kaskaskia College, participation in officially recognized activity or sport and weight, height, photos of members of athletic teams or student activities, and personal photo.

Only a student who is currently enrolled at the College may suppress the above public information items by contacting, in person, the Registrar to complete the appropriate form, prior to the third week of class.

The College retains the right to exercise discretion in determining the release of directory information.

STUDENT COMPLAINTS

(Non-Grade Appeal and Non-Harassment Issues)

The College is committed to ensuring that student complaints are handled effectively and in a timely manner. Therefore, student complaints concerning issues other than grade appeals or claims of harassment shall be handled in accordance with established procedures.

The complaint process is outlined in the following seven steps as numbered below.

1. Within ten working days of the problem or incident occurring, the student should confer with the individual who is the subject of the complaint in an effort to resolve the issue informally. If the particular situation is not amenable to the student addressing the individual, then this step can be skipped.
2. If the student is not satisfied that the complaint has been resolved in Step 1 or if no response is provided to the student through Step 1 above, then the student is required to file a written complaint, using the Student Complaint Reporting Form, with the individual’s immediate supervisor, department head, or division dean within twenty working days of the problem or incident occurring. The Student Complaint Reporting Form can be obtained from the Kaskaskia College website at www.kaskaskia.edu or by contacting the Admissions and Registration Office.
3. The immediate supervisor, department head, or division dean will review the written complaint and obtain any additional information needed for resolving the complaint. After such review is completed, and within 10 working days of receiving the written complaint, the immediate supervisor, department head, or division dean shall respond to the student in writing. If the complaint is determined to have merit, the College will take appropriate action to resolve the complaint. If the complaint is not determined to have merit and no College action is taken, the student may proceed to the next step if he/she chooses.
4. If the student is not satisfied with the results of Step 3, he/she may appeal to the appropriate vice president (or President, where he/she is the immediate supervisor). Such appeal must be made in writing and must be made within five working days of receiving the decision from Step 3.
5. The vice president (or President, where he/she is the immediate supervisor) will review the written complaint and obtain any additional information needed for resolving the complaint. After such review is completed, and within 10 working days of receiving the appeal, the vice president or President shall respond to the student in writing. If the complaint is determined to have merit, the College will take appropriate action to resolve the complaint. If the complaint is not determined to have merit and no College action is taken, the student may proceed to the next step if he/she chooses. If the President is the immediate supervisor in this step, the decision rendered is final.
6. If the student is not satisfied with the results of Step 5, he/she may appeal to the President (if the President was not involved in Step 5). Such appeal must be made in writing and must be made within five working days of receiving the decision from Step 5.

7. The President will review the written complaint and obtain any additional information needed for resolving the complaint. After such review is completed, and within 10 working days of receiving the appeal, the President shall respond to the student in writing. The President's decision rendered is final.

The student may terminate the above process at any point by sending a written notice to the last individual contacted through the above procedures.

GRADE APPEALS

KC is committed to ensuring student grade appeals are handled fairly, effectively and in a timely manner. Therefore, grade appeals shall be handled in accordance with established policy and procedures. A summary of the grade appeal procedure follows and the full procedure can be obtained from the College Registrar at (618) 545-3044.

Grade Appeal Procedure

Students are responsible for reading the Grade Appeal policy and procedures and for complying with all procedures and established deadlines. Students may not use this appeal process for final grades assigned for academic dishonesty and academic integrity violations.

The purpose of the grade appeal procedure is to allow students to appeal a final course grade under the following circumstances. An appeal will be limited to review of the process by which the grade was reached and not the judgement of the faculty member. The student has **grounds for appealing a final grade** if:

- A. A mathematical error in calculation of the grade or clerical error in recording of the grade remains uncorrected.
- B. A substantial departure from accepted academic norms occurred, demonstrating that the person responsible did not actually exercise professional judgement.
- C. A grade assignment was based on factors unrelated to academic performance or quality of work in the course.
- D. A grade assignment for a particular student was the result of requirements that were more demanding than those applied to other students in the same course.
- E. A grade assignment was a result of a substantial departure from the faculty member's criteria established in the course syllabus or the assignment sheet.

Before initiating a formal grade appeal, a student who believes that a semester grade was improperly assigned must contact the faculty member no later than ten (10) days from the date the final grade was due.

The student must meet with the instructor to review the criteria and calculations used to assign the final course grade. The goal of the meeting should be to reach a mutual understanding and correct any errors.

If the conference does not result in a mutually agreeable resolution, or if the faculty member is unavailable, the student must request an informal review of the grade in writing to the instructor's dean no later than ten (10) days from meeting with the faculty member or from learning of the faculty member's unavailability, if the student wishes to continue the process.

If the grading issue is still not resolved after informally meeting with the instructor or dean, then the student may request a formal review of the grade in writing no later than thirty (30) days from the date the grade is due.

The student must submit a request for a Formal Grade Appeal utilizing the Student Grade Appeal Request Form. The form must be received by the Registrar no later than thirty (30) days from the date the grade is due.

The student must indicate that he or she has attempted informal resolution prior to proceeding to the request for Formal Grade Appeal or be directed to complete the informal resolution phase before the Student Grade Appeal Request Form will be accepted.

The student must describe specifically and completely the grounds for appealing the final grade and provide supporting documents with the Student Grade Appeal Request Form. The student must include relevant graded materials supporting the request for Formal Grade Appeal.

A determination is made by the Registrar of whether there are grounds for a final grade appeal to go forward.

Grade Appeal Committee Hearing Review is convened:

1. To provide due process for the student and faculty in consideration of the grade appeal;
2. To include a fair and unbiased fact-finding meeting;
3. To determine if the grounds for the grade appeal are supported by facts and documentation.
4. To determine if a recommendation for reevaluation of the student's grade is warranted; and
5. To submit the committee's recommendations to Vice President of Instructional Services.

A Grade Appeal Committee will be convened by the Registrar within thirty (30) days of receipt of a Student Grade Appeal Request form.

During the hearing, the student and faculty member will have the opportunity to provide documentation concerning the grade appeal.

The committee will review the evidence and documentation provided, determine if grounds for an appeal have been established and then discuss the appeal. At the conclusion of the discussion, the committee will make a recommendation to deny or uphold the grade appeal within five (5) days of the hearing.

The Vice President of Instructional Services will make the final determination on whether to accept the recommendation from the Grade Appeal Committee to either allow a grade to be reevaluated or to uphold the student's grade.

NON-HARASSMENT POLICY

General Policy Statement

Kaskaskia College is committed to providing its employees and students with a work and learning environment that is professional and free of unlawful discrimination, including harassment, on the basis of legally protected status.

Accordingly, the College prohibits all harassment, including sexual harassment, based on protected group status and will not tolerate any form of harassment. This policy includes conduct directed toward any student or employee by any co-worker, student, supervisor, vendor, client or any other third party.

Everyone at Kaskaskia College is responsible for ensuring that our college is free from harassment and is expected to avoid any behavior or conduct that could reasonably be interpreted as harassment. The College will take whatever action is needed to prevent, stop, correct or discipline behavior that violates this policy. Disciplinary action may include, but is not limited to, oral or written warnings, demotion, transfer, suspension or dismissal for cause.

The College will take measures to provide ongoing education and training to employees and students regarding this topic. All employees and students are expected to participate in such education and training.

Definition and Examples of Sexual Harassment

Sexual harassment may involve the behavior of a person of either sex toward a person of the opposite sex or the same sex and can occur on or off campus.

1. Prohibited sexual harassment is defined to include unwelcome sexual advances, requests for sexual favors, and other verbal, physical, visual, or other expressive behaviors or physical conduct commonly understood to be of a sexual nature, when:
 - a. Submission to or toleration of such conduct is made, either explicitly or implicitly, a term or condition of instruction, employment or participation in other College activities
 - b. Submission to or rejection of such conduct is used as a basis for employment or academic decisions or assessments affecting the individual's status as an employee or student or
 - c. Such conduct has the purpose or effect of unreasonably interfering with an individual's status as a student or employee or creates an intimidating, hostile or offensive work or educational environment.
2. The fact that someone did not intend to sexually harass an individual is generally not considered a defense to a complaint of sexual harassment. It is generally the characteristics and context of the behavior and how the

behavior could be reasonably perceived by the affected individual that determine whether sexual harassment occurred.

3. Examples of behavior that may be considered sexual harassment include, but are not limited to, the following:
 - a. physical/sexual assault
 - b. direct or implied threats that submission to sexual advances will be a condition of employment, work or academic status, promotion, grades, or letters of recommendation
 - c. repeated sexual flirtations, advances or propositions
 - d. the posting of sexually suggestive objects, pictures, cartoons or posters
 - e. suggestive or obscene letters, notes or invitations
 - f. comments of a sexual nature and/or sexually explicit statements, questions, jokes or anecdotes
 - g. offensive physical contact, such as patting, grabbing, pinching or brushing against another's body
4. For conduct to be considered sexual harassment, it need not be direct or explicit. Sexual harassment can be implied from the conduct, circumstances, and the relationship of the individuals involved.

Prohibited Conduct

The conduct prohibited by this policy includes unwelcome conduct, whether verbal, physical or visual, that is based upon the individual's protected status, such as sex, color, race, national origin, religion, age, disability, sexual orientation or other protected group status as defined by law. This policy also prohibits malicious and/or knowingly false accusations.

Retaliation

Kaskaskia College forbids retaliation against any individual for seeking information on harassment, making a charge, filing a harassment complaint or testifying, assisting, or participating in an investigation, proceeding or hearing involving a complaint of harassment.

Confidentiality

All parties in the complaint process are obligated to protect the privacy of all persons involved. The College will take reasonable steps to ensure confidentiality; however, confidentiality cannot be guaranteed.

Complaint Procedures

Individuals may report acts of harassment using the procedures following this policy and/or may file a complaint with the Illinois Department of Human Rights (IDHR) and/or the United States Equal Employment Opportunity Commission (EEOC). A charge with IDHR must be filed within 180 days of the incident of sexual harassment. A charge with EEOC must be filed within 300 days of the incident. A complaint filed with an external agency does not initiate the College's internal complaint procedures unless the College is also notified of such complaint.

NON-HARRASSMENT COMPLAINT PROCEDURE

If an individual believes that he/she has experienced or witnessed any conduct that may be inconsistent with this policy, he/she should immediately notify the Human Resources Department or one of the following:

1. College President
2. Vice President of Administrative Services
3. Vice President of Student Services
4. Vice President of Instructional Services
5. Dean of Arts and Sciences
6. Dean of Career and Technical Education.
7. Dean of Nursing

When one of these individuals receives such a report, he/she will immediately notify the Human Resources Department, which will begin an investigation.

All reports of conduct that are inconsistent with this policy will be promptly, thoroughly, and impartially investigated as expeditiously as possible. As part of the investigation, all involved parties will have an opportunity to present information. If an investigation confirms that a violation of this policy has occurred, the College will take corrective action, including discipline, up to and including dismissal or expulsion, as is reasonable and appropriate under the circumstances.

In the event of a violation of this policy by an individual who is not a College employee or student, the College will take corrective action that is reasonable and appropriate under the circumstances.

Retaliation

Any individual that believes he/she has experienced or witnessed any conduct he/she believes to be retaliatory should immediately notify the Human Resources Department or any of the individuals named above.

Confidentiality

All parties in the complaint process are obligated to protect the privacy of all persons involved. The College will take reasonable steps to ensure confidentiality; however, confidentiality cannot be guaranteed.

SEXUAL AND GENDER BASED MISCONDUCT POLICY

GENERAL POLICY STATEMENT

Kaskaskia College asserts the dignity and worth of every human being and the value of diversity as a source of its strength, including diversity of race, gender, sexual orientation, gender expression, ethnicity, national origin, culture, age, religion, disability and different perspectives of students, faculty, staff and administrators. Kaskaskia College is committed to providing a learning and working environment that is free from discrimination and harassment based on the above factors and one that promotes civility and mutual respect.

Pursuant to the above philosophy, Title IX of the Education

Amendments of 1972, The Violence Against Women Act, and the Illinois Preventing Sexual Violence in Higher Education Act, Kaskaskia College strictly prohibits discrimination, harassment and other forms of sexual and gender based misconduct. This policy focuses on the prohibition of the above committed against students in all aspects of College operations, programs, and activities, including, but not limited to: unfair treatment based on sex, sexual harassment, sexual assault, sexual misconduct, and sexual violence against other students, employees, or other third parties that may be affiliated with Kaskaskia College. This policy and accompanying procedures are designed to address issues directed at students. Employees who feel that they have been discriminated against or harassed based on sex or other protected factors should refer to the College's Non-Harassment policy and procedures.

TITLE IX COORDINATORS

To ensure compliance with applicable statutes and College policies and procedures, Kaskaskia College has appointed the following Title IX Coordinators:

Director of Human Resources

Vice President of Student Services

Kaskaskia College students who have experienced behavior they believe violates this policy to report the conduct immediately to one or both of the above coordinators and seek all available assistance and remedies. Such matters may also be reported to the Kaskaskia College Safety and Security Department, as follows:

Safety and Security

Located at front of HB Building

(618) 545-3199

The Title IX Coordinators named above will work with the complainant to address the reported behavior, to ensure the complainant pursues the appropriate procedures for addressing the matter, to ensure a complete and thorough investigation is conducted and a resolution is completed, and to ensure that the complainant feels safe throughout the process.

IMMEDIATE ACTIONS TO BE TAKEN

In emergency situations, please call 911. Victims may call the SAFE Hotline at 1-800-625-1414 for assistance. Victims do not need to go through the situation alone – a friend, relative or crisis center representative can accompany and support individuals who have experienced sexual or gender based conduct. If an individual feels he/she has been the victim of any sex related offenses, after making a report to the offices above, and/or law enforcement, he/she should seek medical attention at a local hospital. Prior to receiving a medical examination, he/she should do everything possible to preserve evidence by making sure that the scene of the incident is not disturbed. This will help in ensuring that any criminal charges that are filed can be supported, although the decision to file criminal charges does not have to be made at the time the incident occurs. Victims should not bathe, urinate, douche, brush his/her teeth, or drink liquids until evidence can be secured. Clothes should not be changed, but if they are, the victim should bring all the original clothing to the hospital or law enforcement agency in a paper (not plastic) bag.

Local hospitals near Kaskaskia College include:

SSM Health St. Mary's Hospital
618-436-8000

Fayette County Hospital
618-283-1231

HSHS Holy Family Hospital
618-664-1230

HSHS St. Joseph Hospital
618-526-4511

Salem Township Hospital
618-548-3194

Washington County Hospital
618-327-8236

COOPERATION BY LAW ENFORCEMENT

Kaskaskia College will comply and cooperate with all investigations conducted by law enforcement at the local, State, or federal level. Such cooperation may require the College to temporarily suspend the investigatory process of a preliminary investigation while law enforcement is in the process of gathering evidence. Upon the completion of such evidence gathering, and upon notification of the law enforcement body, the College will promptly resume its investigation. During law enforcement evidence gathering and during the College's investigation, the College will take interim steps to ensure the safety of the complaining party and the campus community.

PROCEDURES

GRIEVANCE PROCEDURE

Notwithstanding the initial reporting of incidents that is outlined above, all incidents of sexual discrimination, including sexual misconduct or retaliation should be reported to one of the Title IX Coordinators listed above. The Title IX Coordinators will ensure that thorough, reliable, and impartial investigations are conducted on all Title IX complaints.

INVESTIGATION

Upon a report of a violation of this policy, one or both of the Title IX Coordinators shall conduct an investigation. If the Title IX coordinator(s) determine that certain actions are required prior to an investigation being completed, in order to protect the safety and/or rights of the complainant and/or the alleged perpetrator, they will pursue such actions and will notify the President and other College employees, as necessary, to implement such actions. An example of such action would be if the complainant and alleged perpetrator have classes together and arrangements are made for one of the parties to take the class remotely while the investigation is pending. While the investigation is pending, the Title IX Coordinator(s) may pursue other resources in order to help the Complainant, such as counseling services.

Upon an investigation being initiated by one or both Title IX Coordinator(s), the Coordinator will notify the complainant in writing that an investigation is being conducted and give a reasonable time limit for the initial investigation to be conducted. Typically, an initial investigation should be completed within ten (10) school days, but in some cases, additional time may be needed in order to complete it. The investigation will include, but not be limited to: interviews of the parties involved and any witnesses, review of relevant documents, e-mails, and text messages, and review of any other evidence gathered by the Title IX Coordinators or provided by the complainant or other witnesses.

Informal Procedures

Informal resolution procedures are optional. If complaints can be resolved informally, the situation does not involve sexual violence or non-consensual sexual acts, and both parties are agreeable to an informal resolution, then such procedures can be used. If either party is unsatisfied with the outcome of the informal resolution procedure, the formal resolution procedure may be pursued.

Formal Procedures

In situations involving sexual violence or non-consensual sexual acts between students, a formal complaint shall be filed by the complaining party with the Office of the Vice President of Student Services, which will follow established investigation and complaint resolution procedures. In cases where the accused is a College employee or third party, a complaint shall be filed with the Human Resources Office, which will follow established investigation and complaint resolution procedures.

When complaints involve violations of the Title IX policy, there shall be no applicable timeframe limitations on initiating a conduct process, notwithstanding any other College policies or procedures. The standard of proof for determining violations of this Policy shall be:

"Preponderance of the Evidence", meaning that it is more likely than not that the accused violated this policy.

In all formal procedures involving allegations of violations of this Policy by students, the individuals involved in the adjudication of the complaint are required to have completed appropriate training approved by the Title IX Coordinator.

Definitions

A. Sex Discrimination—behaviors and actions that deny or limit a person's ability to benefit from, and/or fully participate in, the educational programs or activities or employment opportunities because of a person's sex. Examples under Title IX include, but are not limited to, sexual harassment, sexual assault, and/or failure to provide equal opportunity in education programs, activities, and athletics.

B. Sexual Harassment—unwelcome sexual advances, requests for sexual favors, and other verbal, physical, visual, or other expressive behaviors or physical conduct commonly understood to be of a sexual nature, when:

1. Submission to or toleration of such conduct is made, either explicitly or implicitly, a term or condition of instruction, employment, or participation in other College activities;
2. Submission to or rejection of such conduct is used as a basis for employment or academic decisions or assessments affecting the individual's status as an employee or student; or
3. Such conduct has the purpose or effect of unreasonably interfering with an individual's status as a student or employee or creates an intimidating, hostile, or offensive work or educational environment.

Examples of Sexual Harassment include, but are not limited to

- a. physical/sexual assault
- b. direct or implied threats that submission to sexual advances will be a condition of employment, work or academic status, promotion, grades, or letters of recommendation
- c. repeated sexual flirtations, advances, or propositions
- d. the posting of sexually suggestive objects, pictures, cartoons, or posters
- e. suggestive or obscene letters, notes, or invitations
- f. comments of a sexual nature and/or sexually explicit statements, questions, jokes, or anecdotes
- g. offensive physical contact, such as patting, grabbing, pinching, or brushing against another's body

For conduct to be considered sexual harassment, it need not be direct or explicit. Sexual harassment can be implied from the conduct, circumstances, and the relationship of the individuals involved.

C. Sexual Misconduct—Encompasses any sexual behaviors that violate Kaskaskia College's Title IX policy. In general, any harassing behavior or nonconsensual physical contact of a sexual nature may constitute sexual misconduct. Sexual misconduct may vary in its severity, and consists of a range of behaviors or attempted behaviors that may be grounds for student disciplinary action under College policy.

Examples of prohibited Sexual Misconduct under this policy include:

1. Nonconsensual sexual contact, which is defined as any intentional sexual touching without consent.
2. Nonconsensual sexual intercourse, which is defined as any sexual intercourse, however slight, with any object or body part, by a man or woman upon another man or woman, without consent.
3. Forced sexual intercourse, which is defined as unwilling or nonconsensual sexual penetration with any object or body part that is committed either by force threat, intimidation, or through exploitation of another's mental or physical condition of which the assailant was aware or should have been aware.

D. Sexual Contact—Intentional contact with the breasts, buttocks, groin, or genitals of another person, or touching another person with any of these body parts, or making another person touch you or themselves with or on any of these body parts. Also includes any intentional bodily contact in a sexual manner, even where the touching does not involve the body parts listed above and intercourse, however slight.

E. Sexual Exploitation—Occurs when a person takes

nonconsensual or abusive sexual advantage of another for his/her own advantage or benefit, or to benefit or advantage anyone other than the person being exploited, and that behavior does not constitute one of the other sexual misconduct offenses. Examples include, but are not limited to: prostituting another student and nonconsensual video or audio taping of sexual activity.

F. Relationship Violence—Abuse or violence between partners or former partners involving the following: battering that causes bodily injury, purposely or knowingly causing reasonable apprehension of bodily injury, emotional abuse creating apprehension of bodily injury or property damage, repeated telephonic, electronic, or other forms of communication, anonymously or directly, made with the intent to intimidate, terrify, harass, or threaten.

G. Stalking—Repeatedly following, harassing, threatening, or intimidating another by telephone, mail, electronic communication, social media or any other action device or method that purposely or knowingly causes substantial emotional distress or reasonable fear of bodily injury or death.

H. Consent—Effective consent is the basis of the analysis applied to unwelcome sexual contact. Lack of consent is the critical factor in determining what constitutes sexual misconduct. Consent is knowing, voluntary and clear permission by word or action, to engage in mutually agreed upon sexual activity. Consent may not be inferred from silence, passivity, or a lack of verbal or physical resistance. A person's manner of dress does not constitute consent. Past consent to sexual activities, or a current or previous dating relationship, does not imply ongoing or future consent. Consent to some sexual contact (such as kissing or fondling) cannot be presumed to be consent for other sexual activity (such as intercourse). Consent to engage in sexual activity with one person does not constitute consent to engage in sexual activity with another person. Consent may be withdrawn at any time. A person cannot consent to sexual activity if that person is unable to understand the nature of the activity or give knowing consent due to circumstances, including without limitation the following: 1) the person is incapacitated due to the use or influence of alcohol or drugs; 2) the person is asleep or unconscious; 3) the person is under age; or 4) the person is incapacitated due to a mental disability. The existence of consent is based on the totality of the circumstances, including the context in which the alleged incident occurred. Coercion, force, or the threat of either invalidates consent.

Retaliation

Kaskaskia College strictly prohibits retaliation against any individual for using reporting procedures and remedies in this policy or for participating as a witness or assisting in any other way in any investigation or proceeding involving allegations of violations of this policy. Retaliation includes, but is not limited to, intimidation, threats, harassment, and any other adverse action threatened or taken against any complainant or any other third party because of the complainant or participation in the investigation and/or hearing process. The College will take all necessary actions in response to retaliation, up to and including termination, if the violation is by an employee and up to and

including dismissal if the violation is by a student.

Confidentiality and False Reports

All inquiries, complaints, and investigations are treated with discretion and as much confidentiality as possible. Information is disclosed as law and policy permit and/or require. All parties in the complaint process are obligated to protect the privacy of all persons involved to the extent possible, however, confidentiality cannot be guaranteed due to the College’s duty to investigate and seek a resolution.

This policy also prohibits malicious and/or knowingly false accusations. The College will take all necessary actions in response to retaliation, up to and including termination, if the violation is by an employee and up to and including dismissal if the violation is by a student.

Training

College employees involved in the receipt of reports of, responding to, investigating or adjudicating alleged incidents of sexual discrimination, harassment and misconduct, or involved in the referral or provision of services to victims will receive annual education and training on pertinent topics. Students will also be provided training on sexual assault and misconduct awareness, as well as the measures to take in addressing these matters. All such training will be coordinated by the Office of the Vice President of Student Services.

DRUG AND ALCOHOL ABUSE PREVENTION AND EDUCATION PROGRAM FOR STUDENT AND EMPLOYEES

Kaskaskia College is required to comply with various federal statutes and state statutes regarding a Drug Free Workplace and Environment. Such statutes include the Drug Free Schools and Communities Act (Unified Statutes Code Title 20 Section 1011), Higher Education Opportunity Act of 2008, Section 107 Drug and Alcohol Abuse Prevention (Public Law 110-315), Drug Free Workplace Act (30 Illinois Compiled Statutes Chapter 580) and Title 34 of the Code of Federal Regulations - Education Department General Administrative Regulations (EDGAR) Part 86. Because of those statutes, the Board adopts the following policies:

1. It is a condition of employment and a condition of participation as a student, that you understand this policy and adhere this policy. Failure to understand and to adhere to the policy may result in disciplinary actions against you.
2. It is the policy of the College to prohibit the unlawful manufacture, distribution, disposition, possession, or use of a controlled substance including cannabis, in or on the premises owned or controlled by Kaskaskia College or at any time while engaging in any college sponsored activities. It is further the policy of the College to prohibit the use or possession of alcohol while on college property (whether owned or controlled) or at any time while engaged in any college sponsored activities. The foregoing

prohibitions against controlled substances or the use of alcohol are hereinafter referred to as “Prohibited Uses”.

3. It is further a condition of employment that every employee notify Kaskaskia College Administrative Personnel of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) days after such conviction. The Kaskaskia College District hereby certifies that it will notify any federal contracting agency within ten (10) days of having received notice that an employee who is engaged in the performance of such contract has had any criminal drug statute conviction for a violation occurring in the workplace.
4. VIOLATION OF THIS POLICY by either a student or employee may lead to termination of employment or the termination of student participation. Further, the Kaskaskia College District certifies that within 30 calendar days of receiving notice of an employee’s drug conviction, the College will take one of the following actions:
 - a. appropriate personnel action against such an employee, up to and including termination or
 - b. requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved of such purpose by a Federal, state or local health, law enforcement or other appropriate agency.
5. VOLUNTARY REHABILITATION - The College recognizes that it is part of the American landscape that people have problems relating to the abuse of drugs or alcohol. The College encourages students and employees to voluntarily seek help in the event the student or employee is concerned with the use of drugs or alcohol.

The seeking of rehabilitation does not, in all cases, automatically excuse ongoing disciplinary actions or violation of rules that have previously occurred but may be used as a mitigating circumstance to any disciplinary proceedings.

6. COUNSELING AND TREATMENT PROGRAMS
 - A. Campus Program
 1. A referral program is conducted by the Student Wellness Intervention and Facilitation Team (SWIFT). Awareness activities are held and educational materials are provided to students and employees throughout the year.
 2. College health, first aid, psychology and other classes include instruction on the prevention and assistance for drug and alcohol abuse.
 - B. Treatment

Students who need assistance for drug abuse will be referred to the Community Resource Center or hospital programs for treatment. Contact may be made by the SWIFT or appropriate College personnel, who will make expedient referrals.
7. DISTRIBUTION OF PROGRAM INFORMATION

- A. Program information will be distributed to students during the fall semester through student email.
- B. Program information will be distributed to employees during one of the Professional Growth and Development days during the year.

8. FOR MORE INFORMATION

- A. Students should contact the SWIFT or Vice President of Student Services.
- B. Faculty members should contact the Vice President of Instructional Services or SWIFT.
- C. All other employees or staff members should contact the Vice President of Student Services.

There are severe health risks involved or associated with the use of illicit drugs and the abuse of alcohol, and the College has reference materials available to any person who is concerned about his/her use of illicit drugs or alcohol or involving the conduct of any other person. These references are available by contacting the ACE.

SEXUAL OFFENDER/SEXUAL PREDATOR REGISTRATION POLICY FOR STUDENTS, EMPLOYMENT APPLICANTS, AND EMPLOYEES OF KASKASKIA COLLEGE

Pursuant to federal and state laws, a sex offender or sexual predator is required to take certain steps if seeking enrollment in or employment at an institution of higher education. The Illinois Sex Offender Registration Act, 730 ILCS 150/3, requires students and employees to register at the College or University in which they attend or are employed. The purpose of this policy is to outline the College’s registration requirements for both employees and students who are convicted sex offenders or sexual predators required to register as such pursuant to the Illinois Sex Offender Registration Act, and to set forth the College’s policy for maintaining the sex offender or sexual predator registration data that is received by the College. Please contact the College Safety and Security Office at (618) 545-3199 for additional information.

STUDENTS WITH CHRONIC COMMUNICABLE DISEASES

Students with a chronic communicable disease may attend Kaskaskia College when, through reasonable accommodation, the risk of transmission of the disease and/or the risk of further injury to the student is sufficiently remote in such setting so as to be outweighed by the detrimental effects resulting from the student's exclusion from college. A determination shall be made using this standard, in conjunction with current public health department guidelines concerning the disease in question. The determination of whether a student with a chronic communicable disease may attend college shall be made on an individual basis, in consultation with appropriate college personnel and a consulting physician, the student’s

primary physician, public health personnel, and the student.

Decisions will be made based upon the facts of the particular case and may be re-evaluated periodically on a case by case basis. A student can appeal such decision to a panel of appropriate persons, selected by the College. The members of such panel may vary according to circumstances but could include, but not be limited to, a medical expert designated by the College, a medical expert designated by the student, a public health official and an appropriate representative of the student.

Student with communicable diseases shall maintain all rights, privileges and services as provided by law and the policies and procedures of the College. The student’s medical condition will be kept as confidential as possible and shall be disclosed only to persons deemed to have “a direct need to know”. Such persons will be made aware of confidentiality requirements. The College shall follow current law on the public health requirements for reporting chronic communicable diseases to public health officials.

SMOKE FREE CAMPUS

The College provides a healthy environment for the well-being and safety of students, faculty, staff and visitors and provides a more productive, learning and working environment for all members of the College community. The College also strives to create more environmentally friendly facilities and properties. In order to further these goals, KC shall be entirely smoke free, effective January 1, 2015. This policy is consistent with the Smoke Free Illinois Act, which prohibits smoking in any public buildings, and with continued legislative efforts to entirely prohibit smoking on all Illinois public college campuses.

In accordance with this policy, all smoking and the use of smokeless tobacco is prohibited in all Kaskaskia College facilities and locations, whether owned or leased by the College, and all College vehicles, whether owned or leased by the College. Smoking and the use of smokeless tobacco is also prohibited outdoors on all College property, whether owned or leased by the College, including all parking lots and athletic fields. This policy applies to all students, faculty, staff, vendors, contractors, and other visitors on campus, regardless of the purpose for their visit. For purposes of this policy, the following definitions apply:

- A. **Smoking** means inhaling, exhaling, burning, or carrying any lighted or heated cigar, cigarette, or pipe, including a hookah pipe, or any other lighted or heated tobacco or plant product intended for inhalation, in any manner or in any form. Smoking also includes the use of an E-cigarette, which creates a vapor, in any manner or in any form, or the use of any oral smoking device for the purposes of circumventing the prohibition of smoking in this Policy.
- B. **E-cigarette** means any electronic oral device, such as one composed of a heating element, battery, and/or electronic circuit, which provides a vapor of nicotine or any other substances, and the use or inhalation of which simulates

smoking. The term shall include any such device, whether manufactured, distributed, marketed, or sold as an e-cigarette, e-cigar, e-pipe, or under any other product name or descriptor. C. **Smokeless Tobacco** means the use of snuff, chewing tobacco, smokeless pouches, or other forms of loose leaf tobacco, which is ingested by sniffing, sucking, chewing or any other means.

All faculty, staff, and students share in the responsibility for adhering to and helping to enforce this policy. An individual may inform someone smoking on campus property of this policy and request that the smoker comply with the policy or violations may be reported to the Safety and Security department, which is responsible for handling such violations. If the violation occurs at an Education Center, such violation should be reported to the Education Center Director or other designated staff. Employees and students who refuse to comply with the policy will be subject to disciplinary action, as determined by the College. Other individuals on campus who refuse to comply with the policy may be asked to leave campus.

STUDENT WELLNESS INTERVENTION AND FACILITATION TEAM - SWIFT TEAM

The SWIFT provides students with confidential, respectful proactive support, while offering resources and balancing the educational needs of students with the mission of Kaskaskia College. Campus wide support of the process is essential because staff and faculty are on the “front lines” with the student, often on a daily basis. Together we can help ensure a safe and supportive learning environment. Referrals to SWIFT can be made to the Vice President of Student Services office at (618) 545-3033.

SWIFT policy statement:

Kaskaskia College, by and through its Student Services division, is committed to provision of timely support and facilitation of referral for students, faculty, and staff in addressing student behavioral issues and promoting student safety and academic success. The goal of the team is to provide threat assessment, early identification of needs, assistance to persons on campus and facilitation of referrals. The existence of the Team in no way guarantees that incidents will be prevented. The Team is not a crisis response entity and should an accident occur, the Kaskaskia College emergency plan would become operational. Kaskaskia College assumes no liability for any identified or unidentified crisis situations that occur either with or without involvement of the SWIFT Team.

CAMPUS SAFETY AND SECURITY

Security Policy

1. To protect and serve all persons whether students, faculty, staff or visitors on Kaskaskia College property.
2. To observe and report violations of State, Federal, County, and Institutional laws, regulations and ordinances.

Kaskaskia College has an “In House” Security Department

consisting of full and part-time Security Officers. Duties of the security officers include the following examples of assistance:

1. Provide battery jump starts and open locked cars.
2. Give safety and law enforcement lectures; maintain a vigorous college-wide safety program.
3. Render emergency first aid - all of our officers are Red Cross trained.
4. Manage campus parking.
5. Provide escort services.
6. Make emergency notifications.
7. Investigate all criminal incidents on campus.

Individuals may report a crime or other emergency at the Welcome Center or to any staff member.

A crime which occurs off-campus should be reported to the police department having legal jurisdiction for that area.

Officers patrol the campus to assure a high level of security. As a regular part of their patrol duties they look for any safety problems such as defective lighting, inoperative doors or locks, broken sidewalks, steps and hand rails and any other conditions which might detract from one’s personal well-being. All such conditions are reported, in writing to assure ongoing safety of the campus.

Crime Prevention

1. DO report all crimes and/or suspicious activities to the Safety and Security Department.
2. DO protect your personal property just as you would money.
3. DO mark your property such as tape recorders, calculators, radios, etc., with some form of identification number.
4. DO call Security when you would like a personal escort.
5. DON’T leave books, jewelry, purses, wallets, backpacks or other valuables unattended for any length of time.
6. DON’T leave personal property in locker unattended without locking it.
7. DON’T leave purses in desks or file cabinets unattended unless the cabinet or desk is locked.
8. DON’T leave valuables on a chair behind you while at a study carrel.
9. Remember, by always protecting your property you reduce the opportunity for a thief to commit a crime.
10. If you witness a crime, call the police and notify campus security.

This campus is also patrolled periodically by the Clinton County Sheriff’s Department and the Illinois State Police.

CONSUMER INFORMATION

For additional consumer information on programs, as well as information on graduation rates, job opportunities, and cost please go to www.kaskaskia.edu for more current information. Information is published in compliance with Department of Education, Title IV Consumer Information Disclosure Guidelines.

PROGRAMS AND CURRICULA OFFERINGS

General Education Student Learning Outcomes

Educational Guarantees

Baccalaureate-Oriented Curriculum/Graduation Requirements

Certificate Programs/Graduation Requirements

College Transfer Curricula



PROGRAMS AND CURRICULA OFFERINGS

Kaskaskia College has programs and curricula offerings specifically designed for those persons interested in extending their formal education beyond high school with the equivalent of two years or less of collegiate instruction. Programs and curricula exist for those who plan to continue their collegiate work at a senior college and for those seeking to acquire marketable skills and knowledge for immediate employment.

GENERAL EDUCATION STUDENT LEARNING OUTCOMES

Students who graduate from Kaskaskia College with an Associate in Arts or Associate in Science degree should be able to demonstrate that they have attained skills in communication, critical thinking, mathematics, humanities, science, social science and health and personal development.

General Education coursework is considered a vital part of the Associate in Arts and Associate in Science degree programs as it provides students with the skill levels needed for success. The general education components provide all students with common learning goals as they prepare to become educated persons in our society.

The goals and objectives of the general education courses are to assist the students in the following ways:

1. Critical Thinking
 - a. Students will be able to apply knowledge to solve problems.
 - b. Students will be able to evaluate information.
 - c. Students will be able to draw inferences.
2. Understanding of Diversity
 - a. Students will be able to recognize and understand diversity.
3. Computational Skills
 - a. Students will be able to use the mathematical skills required in their programs of study.
 - b. Students will be able to perform basic computations: addition, subtraction, multiplication, division, calculation of percentages and ratios.
4. Communication
 - a. Students will be able to communicate in writing clearly and effectively.
 - b. Students will be able to communicate verbally clearly and effectively.
5. Research Skills
 - a. Students will be able to find and evaluate useful and reliable material for research.

GUARANTEE OF COURSE TRANSFERABILITY FOR ASSOCIATE IN ARTS AND ASSOCIATE IN SCIENCE DEGREES

It is the policy of the Board of Trustees of Kaskaskia College that graduating students with an Associate of Arts degree or Associate of Science degree be guaranteed the transferability of baccalaureate-oriented/university-parallel credit courses to public Illinois universities. Should such an appropriately approved course not fully transfer, the student will be offered a refund of the tuition paid for the non-transferring course credit, subject to the following conditions:

1. All course work for the degree must have been completed at Kaskaskia College.
2. The student must have met with an academic advisor from Kaskaskia College in his/her first semester of enrollment at the College to verify which courses are transferrable to the appropriate public Illinois University. The determination of which courses are transferrable is at the sole discretion of Kaskaskia College.
 - a. Approved courses must be articulated by Kaskaskia College with the public Illinois university prior to the student's graduation from the College.
 - b. The student must have graduated from Kaskaskia College within three years of initial enrollment at Kaskaskia College.
3. The student must have transferred to a public Illinois university within one year after receiving the Associate of Arts or Associate of Science degree from Kaskaskia College.
4. The student must have requested and received an evaluation of their Kaskaskia College transfer credit by the transfer institution, at the time of application to the public Illinois University.
5. The student must notify Kaskaskia College in writing within sixty (60) days after being notified by the transfer institution that a course(s) was refused for credit by the transfer institutional, and make a claim for the refund at that time. The written statement must state (1) the reasons for the refusal by the university, (2) the name, position, address and telephone number of the official notifying the student of the refusal, and (3) a copy of the correspondence and/or documentation provided by the public Illinois University of the non-acceptance of the course(s).
6. The course must have been completed at Kaskaskia College with a grade of "A", "B", or "C".
7. Refunds granted pursuant to this policy shall be based upon tuition paid at the time the course(s) was completed. Lab-Fees and other course costs are not included in the guarantee.

8. The student must cooperate with Kaskaskia College personnel in resolving any transfer difficulties by notifying the College and submitting any necessary consent or releases for student records and/or correspondence.
 9. This policy only applies to the transferability of course work and not to any other academic function such as grade point average, honors, or other admissions purposes.
 10. Students' rights under this program may not be assigned or transferred to any other student, voluntarily or involuntarily. Further, no refund will be made if the student received any form of institutional financial assistance to pay the tuition of the course(s) in question.
 11. Claims pursuant to the Guarantee of Course Transferability for Associate in Arts and Associate in Science degrees must be filed with the Vice President of Instructional Services within the prescribed time limits as set forth above.
 12. Kaskaskia College will first attempt to resolve the issue with the public Illinois university in question. If favorable resolution is not achieved within 120 days and if, at the sole determination of the Vice President of Instructional Services, all other conditions pursuant to this policy have been met, the reimbursement will be authorized.
 13. The sole recourse available to students enrolled pursuant to this guarantee program shall be expressly limited to the tuition reimbursement cost of the class, determined at the time of enrollment. This policy expressly excludes any other recourse, including damages, court costs, or any other associated costs of any kind.
 14. If a student wishes to appeal the decision of the Vice President of Instructional Services, the sole right of appeal is to the College President. Such appeal shall be filed, in writing, to the President of the College within 10 calendar days of the student receiving a notice of denial from the Vice President of Instructional Services. The written appeal shall state the student's basis for appealing the decision. The decision of the College President is final.
1. All course work for the degree or certificate must have been completed at Kaskaskia College.
 2. The student must have met with an academic advisor from Kaskaskia College in his/her first semester of enrollment at the College to verify which courses are required to complete the degree.
 3. The student must have graduated within three years of his/her initial enrollment in the degree or certificate program at issue.
 4. The student must have been employed in a job directly related to the program of study within six months after graduation from the degree or certificate program. The determination of whether the job is directly related to the program of study is at the sole discretion of the College.
 5. The student's employer must verify in writing to Kaskaskia College within 90 (ninety) days of the graduate's initial employment that the graduate lacks the competency in specific technical skills, as represented by the occupational program requirements.
 6. A written retraining plan must be developed by the graduate, the Dean of Career and Technical Education and the appropriate Program Coordinator/faculty member. Such plan must incorporate the written communication from the employer detailing the graduate's deficiencies and specifying the course(s) needed for training and the competencies to be mastered.
 7. Prerequisites and other admission requirements for retraining courses must be met and are not included in the courses covered by this guarantee.
 8. Lab-Fees and other course costs are not included in the guarantee. Any course identified in the retraining plan that the student audits, withdraws or fails will not be covered under the guarantee.
 9. This guarantee does not apply to the graduate passing any licensing or qualifying examinations for a particular career or occupation.
 10. Refunds granted pursuant to this policy shall be based upon tuition paid at the time the course(s) was completed.
 11. The student must cooperate with Kaskaskia College personnel in resolving the competency issues by notifying the College and submitting any necessary consent or releases for student employment records and/or correspondence.
 12. Students' rights under this program may not be assigned or transferred to any other student, voluntarily or involuntarily. Further, no refund will be made if the student received any form of institutional financial assistance to pay the tuition of the course(s) in question.

GUARANTEE OF COMPETENCY FOR OCCUPATIONAL PROGRAMS

It is the policy of the Board of Trustees of Kaskaskia College that graduating students with an Associate of Applied Science Degree or Certificate in a Career and Technical program be guaranteed competency in the technical skills represented in the degree or certificate. Should the graduate not possess the reasonably expected skills necessary for their employment position, as identified by their current employer, the student will be offered up to 15 (fifteen) credit hours of retraining for a degree or 9 (nine) credit hours of retraining for a certificate, tuition free, subject to the following conditions.

13. Claims pursuant to the Guarantee of Career Competency for Occupational Programs must be filed with the Vice President of Instructional Services within the prescribed time limits as set forth above.
14. Kaskaskia College will first attempt to resolve the issue with the graduate's employer. If favorable resolution is not achieved within 120 days and if, at the sole determination of the Vice President of Instructional Services, all other conditions pursuant to this policy have been met, the reimbursement will be authorized.
15. The sole recourse available to students enrolled pursuant to this guarantee program shall be expressly limited to retraining courses, as determined in the retraining plan. This policy expressly excludes any other recourse, including damages, court costs, or any other associated costs of any kind.
16. If a student wishes to appeal the decision of the Vice President of Instructional services, the sole right of appeal is to the College President. Such appeal shall be filed, in writing, to the President of the College within 10 calendar days of the student receiving a notice of denial from the Vice President of Instructional Services. The written appeal shall state the student's basis for appealing the decision. The decision of the College President is final.

BACCALAUREATE-ORIENTED CURRICULUM

Most students who intend to transfer to a four-year college or university to earn a bachelor's degree would follow the Associate in Arts (A.A.) or the Associate in Science (A.S.) degree curriculum. A student planning a baccalaureate major in the humanities or fine arts should pursue the A.A. degree curriculum; a student planning a bachelor's degree with a major in mathematics or the natural sciences should choose the A.S. degree curriculum.

Students desiring a baccalaureate major in business or the social sciences may select either the A.A. or A.S. degree depending on the selected degree program and course requirements in the major at the baccalaureate degree granting institution.

Articulation agreements in selected Associate in Applied Science degrees also provide excellent transfer opportunities.

Geometry Requirement

Students who are pursuing either the Associate of Arts degree or the Associate of Science degree must complete the Kaskaskia College geometry requirement prior to graduation. Students must satisfy one of the following requirements:

1. Successfully completed one year of high school geometry (or Saxon Math)
2. Successfully completed one semester of geometry at another college
3. ACT math score of greater than 22
4. KC Placement score of College Algebra Domain 75-100, or

COMPASS score of Algebra Domain 66-99, or College Algebra Domain of 0-99

5. Completion of MATH 103 with a grade of C or higher.

Please check with an academic advisor at (618) 545-3060 if you have any questions.

Associate in Arts Degree - Graduation Requirements

The student's total program must contain a minimum of 64 semester hours of academic work with an average of not less than C (2.0). Candidates for this degree must present an organized program of study which meets the following Core requirements. Courses selected as electives must be numbered 100 or higher. Authority for substitutions must be obtained from the Dean. Please see graduation requirement sheet on page 147-148.

Students must earn a grade of C or higher in ENGL 101 and ENGL 102 to meet the IAI and Kaskaskia College writing communication requirements for the Associate in Arts and Associate in Science degrees.

All students completing a degree program at Kaskaskia College must enroll and successfully complete PHLE 119, Core Values and Ethical Decision Making, or PHLE 120, Ethics.

PLEASE NOTE: Most technical/occupational courses may be used as elective credit for the A.A. degree; however, there is no guarantee that these courses will transfer to a four-year college or university.

A student who chooses to use credits of technical/occupational courses toward his/her degree should validate the transferability of these courses with the student's advisor or counselor.

Associate in Science Degree - Graduation Requirements

The student's total program must contain a minimum of 64 semester hours of academic work with an average grade of not less than C (2.0). Candidates for this degree must present an organized program of study which meets the following Core requirements. Courses selected as electives must be numbered 100 or higher. Authority for substitutions must be obtained from the appropriate Dean. Please see graduation requirement sheet on page 149-150.

Students must earn a grade of C or higher in ENGL 101 and ENGL 102 to meet the IAI and Kaskaskia College writing communication requirements for the Associate in Arts and Associate in Science degrees.

All students completing a degree program at Kaskaskia College must enroll and successfully complete PHLE 119, Core Values and Ethical Decision Making, or PHLE 120, Ethics.

PLEASE NOTE: Most technical/occupational courses may be used as elective credit for the A.S. degree, however, there is no guarantee that these courses will transfer to a four-year college

or university.

A student who chooses to use credits of technical/occupational courses toward his/her degree should validate the transferability of these courses with the student's advisor or counselor.

Associate in General Studies Degree - Graduation Requirements

The Associate in General Studies degree is designed for students whose educational objectives are generally not accommodated by one of the traditional programs of study and who seek a flexible program tailored to their individual interests and objectives. The Associate in General Studies is not recommended for the vocational or baccalaureate student. The vocational student is encouraged to seek the Associate in Applied Science degree, as available, while the baccalaureate student is encouraged to seek the Associate in Arts or the Associate in Science degree. Please see graduation requirement sheet on page 151-152.

Graduation requirements for the Associate in General Studies degree include a minimum of thirty of the sixty four semester hours of course work as a general education core, distributed in the following manner:

6-12 hours in Area A* (Math and Science)

6-12 hours in Area B* (Humanities)

6-12 hours in Area C* (Social Sciences)

3 hours in Area D* (Personal and Social Development)

*Areas A, B, C, and D must total a minimum of 30 semester hours. A minimum of 34 semester hours of credit must be earned in addition in order to complete the 64 semester hours required for the degree.

All students completing a degree program at Kaskaskia College must enroll and successfully complete PHLE 119, Core Values and Ethical Decision Making, or PHLE 120, Ethics.

No courses numbered less than 100 would be acceptable in the program, core courses would be drawn from the A.A.S. general education list, a 2.0 grade point average would be required for graduation and one English Composition/Writing course would also be required for graduation.

PLEASE NOTE: Technical/Occupational courses may be used as elective credit for the A.G.S. degree; however, there is no guarantee that these courses will transfer to a four-year college or university. A student who chooses to use credits of technical/occupational courses toward his/her degree should validate the transferability of these courses with the student's advisor or counselor.

Associate in Applied Science Degree - Graduation Requirements

The Associate in Applied Science degree is awarded to students who complete a specific career curriculum as indicated in the curriculum section of this catalog. Program details start on page 95.

The hours required for an Associate in Applied Science (AAS) Degree vary by program (see information for individual programs as well as graduation requirement sheet on page 151-152).

Authority for substitutions must be obtained from the Dean of Career and Technical Education or appropriate Dean. The total program must include a minimum of sixty four (64) semester hours of passing course work with a minimum grade-point-average of 2.0.

Generally, a minimum of twenty one (21) semester hours must be earned in core program requirements, subject to the following distribution (see Core Program requirements):

6 hours in Area A* (Math and Science)

6 hours in Area B* (Humanities)

6 hours in Area C* (Social Sciences)

3 hours in Area D* (Personal and Social Development)

*A minimum of 43 semester hours of credit must be earned from one career program in addition to complete the 64 semester hours required for the degree.

Certain programs specify requirements in the above areas. See required program courses as listed in curriculum outline for remaining hours.

Candidates for the A.A.S. degree should consider their occupational goals with the representative of the College at the time of initial advisement. Recipients of the Associate in Applied Science degree are expected to have acquired salable skills during the completion of the program of studies. A number of courses included in those programs are not designed nor intended for transfer to a baccalaureate program.

Students who complete a program culminating in the A.A.S. degree, and who later decide to transfer to a baccalaureate program should expect that some of their previous credits may not transfer as credits in a baccalaureate degree. Please check with the program coordinator regarding transferability of specific courses.

All students completing a degree program at Kaskaskia College must enroll and successfully complete PHLE 119, Core Values and Ethical Decision Making, or PHLE 120, Ethics.

PLEASE NOTE: Technical/Occupational courses may be used as elective credit for the A.A.S. degree, however, there is no guarantee that these courses will transfer to a four-year college or university.

A student who chooses to use credits of technical/ occupational courses toward his/her degree should validate the transferability of these courses with the student's advisor or counselor.

Certificate Programs - Graduation Requirements

OCCUPATIONAL CERTIFICATES are issued upon satisfactory completion of the program requirements as listed in the Curricula section of this catalog with a minimum grade point average of 2.0.

GENERAL EDUCATION CERTIFICATES are issued in eight different areas. Fifteen semester hour certificates may be awarded in each of the following:

- a. Developmental, Preparatory or Basic Skills
- b. Personal Development
- c. Intellectual and Cultural
- d. Improving Family Circumstances
- e. Homemaking
- f. Health, Safety, and Environment
- g. Community and Civic Development
- h. Development and/or Review of Vocational Skills

Courses applicable to the General Education Certificate are listed elsewhere in this catalog. Also, courses in this area DO NOT CARRY COLLEGE TRANSFER CREDIT.

COLLEGE TRANSFER CURRICULA

A student may transfer his or her credits earned in the College Transfer Curricula to other institutions of higher learning after graduation from Kaskaskia College. If a student does satisfactory work in these curricula for two years, he or she will be able to enter the Illinois senior college of his or her choice with junior level status, as specified in the Illinois Board of Higher Education Articulation Compact. This agreement is in effect for students entering an associate or baccalaureate degree-granting institution as a first-time freshman in summer 2000 or thereafter. For more details, visit www.itransfer.org.

Caution: Requirements differ from one institution to another. The student should refer to the catalog of the four-year university to which he or she plans to transfer and consult with a member of the College counseling staff prior to registering for the courses he or she selects.

Listed below are areas from which courses must be selected to satisfy General Education Core Curriculum requirements established by the Illinois Articulation Initiative. This agreement allows transfer of Core Curriculum courses between participating colleges and universities in Illinois, and is in effect for students entering as first-time freshman in summer 1998 or thereafter.

IAI Core Curriculum Requirements for Associate in Science Degree

	Semester Hours
Communication Skills	9
Humanities and Fine Arts (2 courses - 1 Humanities and 1 Fine Arts course)	6
Mathematics	3-6
Science (1 Life Science and 1 Physical Science course)	7-8
Social Science (3 courses from at least 2 disciplines)	9

AA and AS Degree General Education Requirements and the Illinois Articulation Initiative

Kaskaskia College is a participant in the Illinois Articulation Initiative (IAI), a statewide agreement that allows transfer of the completed Illinois General Core Curriculum between participating institutions. Completion of the General Education Core Curriculum at any participating college or university in Illinois assures transferring students that lower-division general education requirements for an associate or bachelor's degree have been satisfied. This agreement is in effect for students entering an associate or baccalaureate degree-granting institution as first-time freshman in summer 1998 or thereafter. The following codes identify qualifying general education courses: IAI C (Communications), IAI F (Fine Arts), IAI H (Humanities), IAI L (Life Sciences), IAI M (Mathematics), IAI P (Physical Sciences), IAI S (Social/Behavioral Sciences). The General Education Core Curriculum and the approved Kaskaskia College courses are listed below. Advanced level courses may be substituted, where appropriate, for basic general education courses.

The IAI web site at www.itransfer.org can be accessed for updated approved course lists.

Communications

3 courses (9 semester hours) including a two-course sequence in writing (6 semester hours) and one-course (3 semester hours) in oral communication.

Students must earn a grade of C or higher in ENGL 101 and ENGL 102 to meet the IAI and Kaskaskia College writing communication requirements for the Associate in Arts and Associate in Science degrees.

IAI GEC Code	IAI Course Number	KC Course	KC Course Title
IAI C1	900	ENGL 101	English Composition
IAI C1	901R	ENGL 102	English Composition
IAI C2	900	SPCH 103	Fundamentals of Speech

Mathematics

1 to 2 courses (3 to 6 semester credits)

IAI GEC Code	IAI Course Number	KC Course	KC Course Title
IAI M1	904	MATH 130	Intro. to Contemporary Math
IAI M1	902	MATH 136	General Statistics
IAI M1	906	MATH 143	Finite Mathematics
IAI M1	900-1	MATH 166	Calculus & Analytical Geometry I
IAI M1	903	MATH 172	Math for Elementary Teachers II
IAI MI	900-B	MATH 246	Calculus for Business & Social Science
IAI M1	900-2	MATH 267	Calculus & Analytical Geometry II
IAI M1	900-3	MATH 268	Calculus & Analytical Geometry III

Physical and Life Science

2 courses (7 to 8 semester credits) with one course selected from Life Sciences and one course from the Physical Sciences and including at least one laboratory course

IAI GEC Code	IAI Course Number	KC Course	KC Course Title
IAI L1	910L	BIOL 101	Biology
IAI L1	910L	BIOL 102	Biology
IAI LI	904	BIOL 125	Human Biology
IAI L1	905	BIOL 146	Environmental Biology
IAI P1	903	CHEM 101	World of Chemistry
IAI P1	902L	CHEM 103	General Chemistry
IAI P1	903	CHEM 106	Environmental Chemistry
IAI P1	902L	CHEM 111	Chemistry I (Inorganic Chemistry)
IAI P1	909	GEOG 101	Physical Geography
IAI P1	900L	PHYS 101	Physics
IAI P2	900L	PHYS 201	University Physics I
IAI P1	906	PSCI 101	Astronomy
IAI P1	907L	PSCI 103	Geology
IAI P9	900	PSCI 120	General Physical Science
IAI P1	905	PSCI 180	Atmospheric Science

Humanities and Fine Arts

3 courses (9 semester credits) with at least one course selected from Humanities and at least one course from the Fine Arts.

IAI GEC Code	IAI Course Number	KC Course	KC Course Title
IAI F2	900	ARTO 105	Introduction to Art
IAI F2	901	ARTO 106	Art History I
IAI F2	902	ARTO 107	Art History II
IAI F1	907	DRMA 111	Theater Appreciation
IAI H3	900	LITO 103	Introduction to Literature
IAI H3	903	LITO 105	Introduction to Poetry
IAI H3	902	LITO 106	Introduction to Drama
IAI H3	901	LITO 107	Introduction to Fiction
IAI H9	901	LITO 110	Classical Mythology
IAI H3	908N	LITO 112	Non-Western Literature
IAI H3	910D	LITO 113	American Ethnic Literature
IAI F2	908	LITO 115	Film Appreciation
IAI F2	909	LITO 116	Film History
IAI HF	908	LITO 117	Film and Literature
IAI H3	911D	LITO 120	Literature and Gender
IAI H3	906	LITO 139	World Literature
IAI H3	907	LITO 140	World Literature
IAI H3	912	LITO 201	English Literature
IAI H3	913	LITO 202	English Literature
IAI H3	910D	LITO 203	Native American Literature
IAI H3	914	LITO 204	American Literature
IAI H3	915	LITO 205	American Literature
IAI H3	905	LITO 210	Shakespeare
IAI F1	904	MUSC 101	Introduction to Music in America
IAI F1	900	MUSC 107	Music Appreciation
IAI F1	903N	MUSC 129	Introduction to World Music

IAI H4	906	PHLE 110	Logic
IAI H4	904	PHLE 120	Ethics
IAI H4	900	PHLE 121	Introduction To Philosophy
IAI H4	905	PHLE 125	Intro. To Philosophy of Religion
IAI H4	903N	PHLE 205	Eastern Philosophy

Social and Behavioral Sciences

3 courses (9 semester credits) with courses selected from at least two disciplines

IAI GEC Code	IAI Course Number	KC Course	KC Course Title
IAI S1	901N	ANTH 101	Cultural Anthropology
IAI S3	901	ECON 205	Principles of Economics
IAI S3	902	ECON 206	Principles of Economics
IAI S4	900N	GEOG 104	World Geography
IAI S4	905	GEOG 150	Mapping and Geospatial Analysis
IAI S2	902	HIST 101	History of Western Civilization
IAI S2	903	HIST 102	History of Western Civilization
IAI S2	900	HIST 103	History of the United States
IAI S2	901	HIST 104	History of the United States
IAI S2	920N	HIST 105	History of Eastern Civilizations
IAI S2	920N	HIST 106	History of Eastern Civilizations
IAI S2	923D	HIST 109	African American History
IAI S2	920N	HIST 150	Latin American History
IAI S5	900	POLS 101	American Government
IAI S5	902	POLS 205	State and Local Government
IAI S6	902	PSYH 100	Life Span Growth & Development
IAI S6	900	PSYH 101	Psychology
IAI S6	903	PSYH 215	Child Psychology
IAI S6	904	PSYH 216	Adolescent Psychology
IAI S7	900	SOCO 101	Sociology
IAI S7	901	SOCO 202	Social Problems
IAI S8	900	SOCO 212	Social Psychology
IAI S7	902	SOCO 252	Marriage and the Family

IAI Major Courses

IAI Major Code	IAI Course Number	KC Course	KC Course Title
IAI BUS	903	ACCT 201	Financial Accounting
IAI BUS	904	ACCT 202	Managerial Accounting
IAI AG	902	AGRC 101	Intro. to Animal Science
IAI AG	911	AGRC 116	Intro to Agricultural Education
IAI AG	904	AGRC 121	Soils & Soil Supplements
IAI AG	901	AGRC 122	Agriculture Economics
IAI AG	903	AGRC 124	Agriculture Crop Production
IAI AG	913	AGRC 213	Computer & Technology in Agriculture
IAI ART	904	ARTO 101	Drawing I

ILLINOIS BACCALAUREATE MAJORS' RECOMMENDATIONS

These Illinois Baccalaureate Majors' Recommendations (iTransfer Majors) describe courses typically taken by freshman and sophomores for a specific major. These course recommendations are meant for students who are undecided about a transfer school, if you already know where you will transfer, see that school's catalog and an admissions counselor for specific advice.

The Illinois Articulation Initiative (IAI) is continuing to develop transfer course recommendations for baccalaureate majors, in addition to those listed below.

Please consult an academic advisor when making transfer plans.

Agriculture	Early Child Education
Art	Elementary Education
Art Education	Engineering
Biological Sciences	Mass Communications
Business	Music
Clinical Lab Sciences	Music Education
Computer Science	Psychology
Criminal Justice	Secondary Education

IAI ART 908	ARTO 103	Design II - 3 Dimensional
IAI BIO 910	BIOL 101	Biology
IAI BIO 910	BIOL 102	Biology
IAI BIO 910	BOTY 101	Botany
IAI BUS 902	BUSN 156	Business Technology Applications
IAI CHM 911	CHEM 111	Chemistry I (Inorganic Chemistry)
IAI CHM 912	CHEM 112	Chemistry II (Physical & Analytical)
IAI BUS 902	CITA 151	Intro to Computer Applications
IAI TA 914	DRMA 112	Acting I
IAI EGR 941	GEDR 103	General Engineering Drawing
IAI AG 905	HORT 101	Introduction to Horticulture
IAI AG 912	HORT 118	Floral Design
IAI MC 911	JRNL 101	Intro. to Mass Communication
IAI MC 919	JRNL 102	Journalistic Writing
IAI MC 920	JRNL 103	Copy Editing and Rewriting
IAI MC 921	JRNL 104	Photo Journalism
IAI CRJ 901	LAWO 110	Intro. to Criminal Justice
IAI CRJ 911	LAWO 235	Institutional Corrections
IAI CRJ 912	LAWO 255	Intro. to Criminology
IAI MTH 901	MATH 166	Calculus and Analytic Geometry I
IAI CS 911	MATH 210	Computer Programming for Engineers
IAI MTH 911	MATH 236	Linear Algebra
IAI BUS 901	MATH 247	Business Statistics
IAI MTH 902	MATH 267	Calculus and Analytical Geometry II
IAI MTH 903	MATH 268	Calculus and Analytical Geometry III
IAI MTH 912	MATH 269	Differential Equations
IAI PHY 912	PHYS 202	University Physics II
IAI EGR 931	PHYS 210	Electrical Circuits Analysis
IAI EGR 942	PSCI 203	Statics
IAI EGR 943	PSCI 204	Dynamics
IAI EGR 945	PSCI 205	Mechanics of Materials
IAI PSY 905	PSYH 230	Abnormal Psychology
IAI MC 901	SPCH 204	Interpersonal Communication
IAI BIO 910	ZOOL 101	Zoology

CURRICULA



PRE-PROFESSIONAL PROGRAMS

Course sequences have been prepared for students wishing to pursue baccalaureate studies in the following pre-professional areas upon transfer to a four-year college or university, and then to be admitted to a professional school. Pre-professional programs are not majors. **Students should consult with an academic advisor at the transfer institution regarding an appropriate baccalaureate major.**

- Pre-Dentistry
- Pre-Law
- Pre-Medicine
- Pre-Optometry
- Pre-Pharmacy
- Pre-Physical Therapy
- Pre-Veterinary Medicine

The course sequences offer a suggested curriculum that involves IAI-approved, transferrable general education courses for students in each field of study. Each sequence may be used in obtaining an Associate in Arts or Science Degree at Kaskaskia College and, in most cases, includes additional offerings appropriate to the field. They are SUGGESTED sequences only, as specific requirements differ at various baccalaureate institutions and professional schools. **Students pursuing these courses of study should contact the four-year college to which they intend to transfer and the professional school they wish to attend, to ensure that all academic requirements of those institutions are met.** All students planning to pursue one of these pre-professional curricula should consult with an academic advisor at Kaskaskia College regarding their career goals and course scheduling. Academic advisors are also available to assist students interested in taking courses appropriate for pre-professional fields of study.

PRE-DENTISTRY

Associate in Science Degree Suggested Transfer Curriculum

The following course sequence includes offerings that meet all requirements for the 64 credit-hour Associate in Science (AS) Degree (specific requirements are listed on the AS Degree Worksheet on page 149-150). Students planning to pursue a career in dentistry should complete the AS Degree; in addition, it is suggested that they complete other courses in the sequence. **It is important that students pursuing this area of study contact the four-year college or university to which they plan to transfer, and the professional school they plan to attend, as specific requirements vary among institutions.**

FIRST SEMESTER

ENGL 101	English Composition	.....3
BIOL 101	Biology	.....4
CHEM 111	Chemistry I	.....5
MATH 136	General Statistics	.....4
		<u>16</u>

SECOND SEMESTER

ENGL 102	English Composition	.....3
MATH 166	Calculus & Analytical Geometry	.....5
CHEM 112	Chemistry II	.....5
PHYS 101	Physics	.....4
		<u>17</u>

SUMMER

PSYH 101	Psychology	.....3
	Fine Arts Elective	.....3
PHLE 119	Core Values & Ethical Decision Making	.....1
SPCH 103	Fundamentals of Speech	.....3
		<u>10</u>

THIRD SEMESTER

PHLE 110	Logic	.....3
	Social & Behavioral Science Elective	.....3
PHYS 102	Physics	.....4
CHEM 208	Organic Chemistry I	.....5
		<u>15</u>

FOURTH SEMESTER

HLTH 102	Human Health and Wellness	OR
LEAD 150	Leadership Development	OR
HIST 147	History of Diversity	.....3
	Health & Personal Development Elective	.....2
CHEM 209	Organic Chemistry II	.....5
BIOL 102	Biology	.....4
		<u>14</u>

Other courses in the social and natural sciences, mathematics, and foreign language may be required by some four-year institutions. It is highly recommended that students pursuing a pre-dentistry program acquire applied experiences in their field of study.

PRE-LAW

Associate in Science Degree Suggested Transfer Curriculum

Quality preparation for law school admission can be done through the pursuit of many majors. However, a core set of courses is recommended as you complete your associate's degree to ensure the proper foundation in the key skills of reasoning and writing as well as introductory content knowledge of the law. The following courses are suggested components of a student's individual degree completion plan for those planning to pursue law school admission after completing their bachelor's degree.

Fine Arts and Humanities:

PHLE 110	Logic	.....3
PHLE 121	Introduction to Philosophy	.....3

Social Sciences:

POLS 101	American Government	.....3
HIST 103	History of the United States	.....3
HIST 104	History of the United States	.....3

Electives:

BUSN 210	Legal & Social Environment of Busn.	.....3
LAWO 110	Introduction to Criminal Justice	.....3
LAWO 150	Criminal Law	.....3

PRE-MEDICINE

Associate in Science Degree Suggested Transfer Curriculum

The following course sequence includes offerings that meet all requirements for the 64 credit-hour Associate in Science (AS) Degree (specific requirements are listed on the AS Degree Worksheet on page 149-150). Students planning to pursue a career in medicine should complete the AS Degree; in addition, it is suggested that they complete other courses in the sequence. **It is important that students pursuing this area of study contact the four-year college or university to which they plan to transfer, and the professional school they plan to attend, as specific requirements vary among institutions.**

FIRST SEMESTER

ENGL 101	English Composition	.....3
BIOL 101	Biology	.....4
CHEM 111	Chemistry I	.....5
MATH 136	General Statistics	.....4
	Health & Personal Development Elective	.....2
		<u>18</u>

SECOND SEMESTER

ENGL 102	English Composition	.....3
MATH 166	Calculus & Analytical Geometry	.....5
CHEM 112	Chemistry II	.....5
PHYS 101	Physics	.....4
		<u>17</u>

SUMMER

SPCH 103	Fundamentals of Speech	3
PSYH 101	Psychology	3
		<u>6</u>

THIRD SEMESTER

SOCO 101	Sociology	3
	Humanities & Fine Arts Elective	3
PHYS 102	Physics	4
CHEM 208	Organic Chemistry I	5
		<u>15</u>

FOURTH SEMESTER

PHLE 119	Core Values & Ethical Decision Making	1
HLTH 102	Human Health and Wellness OR	
LEAD 150	Leadership Development OR	
HIST 147	History of Diversity	3
BIOL 102	Biology	4
CHEM 209	Organic Chemistry II	4
	Humanities & Fine Arts Elective	3
		<u>15</u>

Other courses in the social and natural sciences, mathematics, and foreign language may be required by some four-year institutions. It is highly recommended that students pursuing a pre-medicine program acquire applied experiences in their field of study.

PRE-OPTOMETRY

Associate in Science Degree Suggested Transfer Curriculum

The following course sequence includes offerings that meet all requirements for the 64 credit-hour Associate in Science (AS) Degree (specific requirements are listed on the AS Degree Worksheet on page 149-150). Students planning to pursue a career in optometry should complete the AS Degree; in addition, it is suggested that they complete other courses in the sequence. **It is important that students pursuing this area of study contact the four-year college or university to which they plan to transfer, and the professional school they plan to attend, as specific requirements vary among institutions.**

FIRST SEMESTER

ENGL 101	English Composition	3
BIOL 101	Biology	4
CHEM 111	Chemistry I	5
MATH 136	General Statistics	4
		<u>16</u>

SECOND SEMESTER

ENGL 102	English Composition	3
CHEM 112	Chemistry II	5
BIOL 102	Biology	4
MATH 166	Calculus & Analytical Geometry	5
		<u>17</u>

THIRD SEMESTER

SPCH 103	Fundamentals of Speech	3
HLTH 102	Human Health and Wellness OR	
LEAD 150	Leadership Development OR	
HIST 147	History of Diversity	3
	Health & Personal Development Elective	2
PHLE 119	Core Values & Ethical Decision Making	1
	*Science Electives	6
		<u>15</u>

FOURTH SEMESTER

PSYH 101	Psychology	3
	Fine Arts Elective	3
	Social & Behavioral Sciences Elective	3
PHLE 110	Logic	3
PHYS 101	Physics	4
		<u>16</u>

Other courses in the social and natural sciences, mathematics, and foreign language may be required by some four-year institutions. It is highly recommended that students pursuing a pre-optometry program acquire applied experiences in their field of study.

*Consult with transfer institution on recommended science electives

PRE-PHARMACY

Associate in Science Degree Suggested Transfer Curriculum

The following course sequence includes offerings that meet all requirements for the 64 credit-hour Associate in Science (AS) Degree (specific requirements are listed on the AS Degree Worksheet on page 149-150). Students planning to pursue a career in pharmacy should complete the AS Degree; in addition, it is suggested that they complete other courses in the sequence. **It is important that students pursuing this area of study contact the four-year college or university to which they plan to transfer, and the professional school they plan to attend, as specific requirements vary among institutions.**

FIRST SEMESTER

ENGL 101	English Composition	3
CHEM 111	Chemistry I	5
BIOL 101	Biology	4
MATH 166	Calculus & Analytical Geometry	5
		<u>17</u>

SECOND SEMESTER

ENGL 102	English Composition	3
CHEM 112	Chemistry II	5
PHYS 101	Physics	4
	Social & Behavioral Science Elective	3
	Health & Personal Development Elective	2
		<u>17</u>

THIRD SEMESTER

	Humanities & Fine Arts Elective	3
CHEM 208	Organic Chemistry I	5
PHLE 119	Core Values & Ethical Decision Making	1
PHYS 102	Physics	4
HLTH 102	Human Health and Wellness OR	
LEAD 150	Leadership Development OR	
HIST 147	History of Diversity	3
		<u>16</u>

FOURTH SEMESTER

SPCH 103	Fundamentals of Speech	3
CHEM 209	Organic Chemistry II	5
MATH 136	General Statistics	4
	Social & Behavioral Science Elective	3
	Humanities & Fine Arts Elective	3
		<u>18</u>

Other courses in the social and natural sciences, mathematics, and foreign language may be required by some four-year institutions. It is highly recommended that students pursuing a pre-pharmacy program acquire applied experiences in their field of study.

Most students need to also take BIOL 102, BIOL 121, BIOL 122, and BIOL 215 to apply to a pharmacy program.

*Consult with transfer institution on recommended science electives

PRE-PHYSICAL THERAPY

Associate in Science Degree Suggested Transfer Curriculum

The following course sequence includes offerings that meet all requirements for the 64 credit-hour Associate in Science (AS) Degree (specific requirements are listed on the AS Degree Worksheet on page 149-150). Students planning to pursue a career in physical therapy should complete the AS Degree; in addition, it is suggested that they complete other courses in the sequence. **It is important that students pursuing this area of study contact the four-year college or university to which they plan to transfer, and the professional school they plan to attend, as specific requirements vary among institutions.**

FIRST SEMESTER

ENGL 101	English Composition	3
BIOL 101	Biology	4
	Humanities & Fine Arts Elective	3
MATH 136	General Statistics	4
	**Science Electives	3
		<u>17</u>

SECOND SEMESTER

ENGL 102	English Composition	3
PSYH 215	Child Psychology	3
BIOL 102	Biology	4
MATH 166	Calculus & Analytical Geometry	5
		<u>15</u>

THIRD SEMESTER

CHEM 111	Chemistry I	5
SPCH 103	Fundamentals of Speech	3
SOCO 101	Sociology	3
	Health & Personal Development Elective	2
PHLE 119	Core Values & Ethical Decision Making	1
MEDT 104	*Medical Terminology	1
		<u>15</u>

FOURTH SEMESTER

	Humanities & Fine Arts Elective	3
PSYH 101	Psychology	3
CHEM 112	Chemistry II	5
HLTH 102	Human Health and Wellness OR	
LEAD 150	Leadership Development OR	
HIST 147	History of Diversity	3
	**Science Electives	3
		<u>17</u>

*Note: Students should verify the transferability of this course to the baccalaureate institution they wish to attend.

Other courses in the social and natural sciences, mathematics, and foreign language may be required by some four-year institutions. It is high recommended that students pursuing a pre-physical therapy program acquire applied experiences in their field of study.

**Consult with transfer institution on recommended science electives

PRE-VETERINARY MEDICINE

Associate in Science Degree Suggested Transfer Curriculum

The following course sequence includes offerings that meet all requirements for the 64 credit-hour Associate in Science (AS) Degree (specific requirements are listed on the AS Degree Worksheet on page 149-150). Students planning to pursue a career in veterinary medicine should complete the AS Degree; in addition, it is suggested that they complete other courses in the sequence. **It is important that students pursuing this area of study contact the four-year college or university to which they plan to transfer, and the professional school they plan to attend, as specific requirements vary among institutions.**

FIRST SEMESTER

ENGL 101	English Composition	3
	Health & Personal Development Elective	2
MATH 136	General Statistics	4
AGRC 101	Introduction to Animal Science	4
PSYH 101	Psychology	3
		<u>16</u>

SECOND SEMESTER

ENGL 102	English Composition	3
ZOOL 101	Zoology	4
MATH 166	Calculus & Analytical Geometry OR	
MATH 246	*Calculus for Business & Social Science	4-5
AGRC 124	Agriculture Crop Production	4
		<u>15-16</u>

THIRD SEMESTER

CHEM 111	Chemistry I	5
PHLE 119	Core Values & Ethical Decision Making	1
AGRC 122	Agriculture Economics OR	
ECON 206	Principles of Economics	3
SPCH 103	Fundamentals of Speech	3
	Humanities & Fine Arts Elective	3
		<u>15</u>

FOURTH SEMESTER

CHEM 112	Chemistry II	5
	Humanities & Fine Arts Elective	3
HLTH 102	Human Health and Wellness OR	
LEAD 150	Leadership Development OR	
HIST 147	History of Diversity	3
	**Science Electives	6
		<u>17</u>

*Students electing to take MATH 246 will be required to take an additional elective course to earn the 64 credit hours for the Associate in Science Degree.

Other courses in the social and natural sciences, mathematics, and foreign language may be required by some four-year institutions. It is highly recommended that students pursuing a pre-veterinary medicine program acquire applied experiences in their field of study.

**Consult with transfer institution on recommended science electives

ASSOCIATE IN ARTS DEGREE

The Associate in Arts (AA) Degree is designed to complete the lower-division (freshman and sophomore) portion of a Bachelor of Arts (BA) degree. The Associate in Arts Degree includes the transferable General Education Core Curriculum and the lower-division major field core courses recommended by the Illinois Articulation Initiative. The Associate in Arts Degree is ideally suited for students seeking a Bachelor of Arts Degree in areas such as liberal arts and sciences, English, psychology, sociology and other fields.

Kaskaskia College academic advisors assist students in planning and selecting the specific courses needed to complete the requirements of this degree, as well as the courses required in a specific major field of study at a four-year institution. **It is extremely important for a student to identify a major field of study, to select a specific transfer institution, and to consult regularly with an academic advisor.**

Associate in Arts Degree requirements are listed on page 147-148

ASSOCIATE IN SCIENCE DEGREE

The Associate in Science (AS) Degree is designed to complete the lower-division (freshman and sophomore) portion of a Bachelor of Science (BS) Degree. The Associate in Science Degree includes the transferable General Education Core Curriculum and the lower-division major field core courses recommended by the Illinois Articulation Initiative. The Associate in Science Degree is ideally suited for students seeking a Bachelor of Science Degree in areas such as mathematics, biology, chemistry, engineering and other fields.

Kaskaskia College academic advisors assist students in planning and selecting the specific courses needed to complete the requirements of this degree, as well as the courses required in a specific major field of study at a four-year institution. **It is extremely important for a student to identify a major field of study, to select a specific transfer institution and to consult regularly with an academic advisor.**

Associate in Science Degree requirements are listed on page 149-150

ARTS & SCIENCES AREAS OF CONCENTRATION

Transfer programs at Kaskaskia College are designed to provide students with the opportunity to complete the first two years of baccalaureate college programs. At the end of two years, credits from Kaskaskia College may be transferred to a four-year institution without loss of time or credit.

Students who have not selected a four-year institution to attend after completion of the Associate in Arts Degree or Associate in Science Degree can follow the programs in this section of the catalog with assurance that most lower-division requirements will be met for most schools.

Students who already have selected a four-year institution to which they will be transferring should contact that school or consult that school's catalog for any special information or recommendations regarding a particular program and its requirements. Assistance may be obtained from Kaskaskia College's academic advisors.

All programs listed in this section are SUGGESTED guides only. Requirements vary at different four-year institutions. To ensure articulation, the student should follow the sequence of courses recommended by the four-year institution. Also, the scheduling of classes may not be identical to the "ideal" programs suggested for varying reasons. Students are expected to arrange their actual schedule with the help of an advisor.

ASSOCIATE IN ENGINEERING SCIENCE

The Associates in Engineering Program (AES) is designed to prepare an engineering student for transfer to a four-year institution. A core curriculum has been developed in cooperation with the engineering divisions at transfer institutions such as Southern Illinois University-Edwardsville, University of Illinois at Champaign, and the Missouri University of Science and Technology. Admission into engineering is very competitive. Completion of the pre-engineering curriculum alone does not guarantee admission into an engineering degree program. As a minimum, students must have a 2.0 grade point average and must receive a grade of “C” or better in any courses required for transfer.

Students who plan to transfer to a four-year institution are strongly advised to discuss their goals with the pre-engineering coordinator/advisor at Kaskaskia College to plan a program that meets their needs. Full time students with satisfactory prerequisites who make good academic progress can expect to be prepared to transfer to the four-year college of their choice after two years of full-time study.

The General Education courses required for the AES degree are approved by the Illinois Articulation Initiative (IAI); however, the structure of the AES does not meet the minimum IAI General Education Core Requirements. Students will need to complete the general education requirements of the school to which they transfer.

ASSOCIATE IN FINE ARTS DEGREE (ART)

Pending ICCB Approval

The Associate in Fine Arts (AFA) in Art offers instruction in four major categories: Studio, History, Criticism, and Aesthetics. This is done through Studio and Art History courses. The curriculum is organized to utilize current technologies and materials in the art and challenge creative thinking and problem solving. Drawing, Painting, Ceramics, 2D Design, 3D Design and Graphic Design along with Art History and Art Appreciation are offered. The AFA in Art degree will transfer to a four-year degree at a senior institution or prepare you to work as a professional artist, at printing companies and marketing agencies.

ASSOCIATE IN FINE ARTS DEGREE (ART EDUCATION)

Pending ICCB Approval

The Associate in Fine Arts (AFA) in Art Education is designed for students seeking courses in art history, art studio and PK-12 education. Students will have a broad foundational experience in studio arts and history. Exploring aesthetics, materials, visual culture and history while receiving the introductory education classes preparing them for a bachelor’s degree in art education at a senior college or university.

ASSOCIATE IN FINE ARTS DEGREE (MUSIC)

The Associate in Fine Arts (AFA) in Music is designed to prepare students for transfer to a Bachelor of Fine Arts degree program at senior college or university. Students will receive a solid foundation in music theory, music history, and applied music performance skills.

Baccalaureate degree programs in the fine arts are highly structured and music majors must complete a sequential list of courses in the major field during their freshman and sophomore years. The Associate in Fine Arts accommodates the unique needs of students majoring in music.

Note: Completion of the Associate in Fine Arts degree does not fulfill the requirements of the Illinois General Education Curriculum.

ASSOCIATE IN FINE ARTS DEGREE (MUSIC EDUCATION)

The Associate in Fine Arts (AFA) - Music Education degree is designed for students pursuing a Bachelor of Music Education Degree (BME) at a senior college or university. Students will receive a solid foundation in music theory, music history, and applied instruction while exploring a range of performance and creative opportunities. Foundation education courses are an integral part of this degree.

Note: Completion of the Associate in Fine Arts - Music Education degree does not fulfill the requirements of the Illinois General Education Core Curriculum. Students who complete the AFA must complete their general education requirements after they transfer to a four-year college or university.

Baccalaureate degree programs in the fine arts are highly structured and music majors must complete a sequential list of courses in the major field during their freshman and sophomore years. The Associate in Fine Arts accommodates the unique needs of students majoring in music.

For students majoring in Music Education, completion of both an AA and AFA are recommended to improve articulation.

AGRICULTURE SCIENCE

Associate in Science Degree Suggested Transfer Curriculum

The Associate in Science Degree with an emphasis in Agricultural Science is a two-year program designed for students planning to earn a Baccalaureate Degree from a four-year institution in preparation for a career in the Agriculture industry. This is a general educational core curriculum with recommendations for a transfer major. Consult the college catalog of the institution that you are transferring to for major specific course requirements. Foreign Language may be required for some colleges and majors.

FIRST SEMESTER

ENGL 101	English Composition	3
MATH 136	General Statistics	4
ARTO 105	Introduction to Art	3
AGRC 101	Introduction to Animal Science	4
GUID 109	First Year College Experience	1
		<u>15</u>

SECOND SEMESTER

ENGL 102	English Composition	3
	Math Elective	3
	Humanities Elective	3
PSYH 101	Psychology	3
AGRC 124	Agriculture Crop Production	4
	Health & Personal Development Elective	1
		<u>17</u>

THIRD SEMESTER

SPCH 103	Fundamentals of Speech	3
	Chemistry Elective	4
AGRC 121	Soils and Soil Supplements	3
PHLE 119	Core Values and Ethical Decision Making	1
	AGRC Electives	5
		<u>16</u>

FOURTH SEMESTER

	Chemistry/Biology Elective	4
HLTH 102	Human Health and Wellness	3
	Social Science Elective	3
	Agriculture Elective	2
ZOOL 101	Zoology	4
		<u>16</u>

Recommended AGRC Electives: AGRC 102, 213, 217, 116, 122

ART

Pending ICCB Approval

Associate in Fine Arts (AFA) Degree - Art ARTO.0500.DEGR

The Associate in Fine Arts (AFA) in Art offers instruction in four major categories: Studio, History, Criticism, and Aesthetics. This is done through Studio and Art History courses. The curriculum is organized to utilize current technologies and materials in the art and challenge creative thinking and problem solving. Drawing, Painting, Ceramics, 2D Design, 3D Design and Graphic Design along with Art History and Art Appreciation are offered. The AFA in Art degree will transfer to a four-year degree at a senior institution or prepare you to work as a professional artist, at printing companies and marketing agencies.

FIRST SEMESTER

ARTO 101	Drawing I	3
ARTO 102	Design I - 2 Dimensional	3
ARTO 105	Introduction to Art	3
ENGL 101	English Composition	3
	Math Elective	3
		<u>15</u>

SECOND SEMESTER

ARTO 111	Drawing II	3
ARTO 103	Design II - 3 Dimensional	3
ARTO 106	Art History I	3
ENGL 102	English Composition	3
HIST 104	History of the United States	3
		<u>15</u>

THIRD SEMESTER

ARTO 204	Painting I	3
ARTO 107	Art History II	3
SPCH 103	Fundamentals of Speech	3
	Physical Science Elective	3-4
ARTO 117	Ceramics I OR	
ARTO 113	Graphic Design OR	
ARTO 118	Life/Figure Drawing	3
		<u>15-16</u>

FOURTH SEMESTER

PSYH 101	Psychology	3
	Life Science Elective	3-4
PHLE 120	Ethics *	3
Pick Two ARTO:		
ARTO 117	Ceramics I	3
ARTO 113	Graphic Design	3
ARTO 214	Painting II	3
		<u>15-16</u>

Minimum required credit hours for degree: 60

*PHLE is a KC requirement.

**MATH 130 or higher required, but not including MATH 134 and 135.

***Physical and life science required; one has to have a lab component.

ART EDUCATION

Pending ICCB Approval

Associate in Fine Arts (AFA) Degree - Art Education ARTO.0501.DEGR

The Associate in Fine Arts in Art Education is designed for students seeking courses in art history, art studio and PK-12 education. Students will have a broad foundational experience in studio arts and history. Exploring aesthetics, materials, visual culture and history while receiving the introductory education classes preparing them for a bachelor's degree in art education at a senior college or university.

FIRST SEMESTER

ARTO 101	Drawing I	3
ARTO 102	Design I - 2 Dimensional	3
ENGL 101	English Composition	3
EDUC 101	Intro to Educational Practice	4
		<u>13</u>

SECOND SEMESTER

ARTO 111	Drawing II	3
ARTO 103	Design II - 3 Dimensional	3
ARTO 106	Art History I	3
ENGL 102	English Composition	3
HIST 104	History of the United States	3
ANTH 101	Cultural Anthropology	3
		<u>18</u>

THIRD SEMESTER

ARTO 204	Painting I	3
ARTO 107	Art History II	3
SPCH 103	Fundamentals of Speech	3
	Physical Science Elective	3-4
	Math Elective **	3
ARTO 117	Ceramics I	3
		<u>18-19</u>

FOURTH SEMESTER

PSYH 101	Psychology	3
	Life Science Elective	3-4
PHLE 120	Ethics *	3
ARTO 113	Graphic Design	3
ARTO 214	Painting II	3
		<u>15-16</u>

Minimum required credit hours for degree: 64

*PHLE is a KC requirement.

**MATH 130 or higher required, but not including MATH 134 and 135.

***Physical and life science required; one has to have a lab component.

BIOLOGICAL SCIENCES

Associate in Science Degree Suggested Transfer Curriculum

The Associate of Science Degree with a Biological Science emphasis is a two-year program designed for students planning to earn a Baccalaureate Degree from a four-year institution in preparation for a career in Biology and related areas. This is a general education core curriculum with recommendations for a transfer major. Consult the college catalog of the institution that you are transferring to for major specific course requirements. The Kaskaskia College Advisement Center provides professional guidance to transfer students. Foreign language may be required for some colleges and majors.

FIRST SEMESTER

ENGL 101	English Composition	3
CITA 110	Introduction to Word Processing	1
MATH 166	Calculus and Analytical Geometry I	5
CHEM 111	Chemistry I (Inorganic Chemistry)	5
BIOL 101	Biology	4
GUID 109	First Year College Experience	1
		<u>19</u>

SECOND SEMESTER

ENGL 102	English Composition	3
CHEM 112	Chemistry II (Physical & Analytical)	5
BIOL 102	Biology	4
HLTH 102	Human Health and Wellness OR	
HIST 147	History of Diversities OR	
LEAD 150	Leadership Development	3
		<u>15</u>

THIRD SEMESTER

SPCH 103	Fundamentals of Speech	3
BOTY 101	Botany (offered fall only) OR	
ZOOL 101	Zoology (offered spring only)	4
HIST 103	History of the United States	3
	Biology Elective	3
	Fine Arts Elective	3
		<u>16</u>

FOURTH SEMESTER

PHLE 110	Logic	3
MATH 136	General Statistics	4
PSYH 101	Psychology	3
PHLE 119	Core Values and Ethical Decision Making	1
	Biology Elective	3
		<u>14</u>

Class schedule requirements are subject to change without notice.

Biological Science Electives: Consider the following options as part of electives (note: check with the college or university that you are transferring to for best elective options) BIOL 121, BIOL 122, and BIOL 215.

BUSINESS

Associate in Arts Degree Suggested Transfer Curriculum

This two-year transfer program leads to an Associate in Arts Degree. The curriculum is designed for students pursuing a baccalaureate degree in Accounting, Business Administration, Business Economics, Finance, Information Systems, Management or Marketing. It parallels the first two years required by most four-year schools of business.

Students should check with the specific four-year institution or a KC advisor for any additional requirements.

FIRST SEMESTER

ACCT 201	Financial Accounting	4
BUSN 103	Introduction to Business	3
BUSN 156	Business Technology Applications	4
ENGL 101	English Composition	3
GUID 109	First Year College Experience	1
	Elective	1
		<u>16</u>

SECOND SEMESTER

ACCT 202	Managerial Accounting	3
ENGL 102	English Composition	3
MATH 143	Finite Mathematics	3
PHLE 110	Logic	3
	Elective - Life Science with Lab	4
		<u>16</u>

THIRD SEMESTER

ECON 205	Principles of Economics	3
HLTH 102	Human Health and Wellness	3
MATH 247	Business Statistics	3
MATH 124	Statistics Software	1
SPCH 103	Fundamentals of Speech	3
	Elective - Fine Arts	3
PHLE 119	Core Values and Ethical Decision Making	1
		<u>17</u>

FOURTH SEMESTER

ECON 206	Principles of Economics	3
MATH 246	Calculus for Busn. and Social Science	4
	Elective - Literature	3
	Elective - Physical Science	3
PSYH 101	Psychology	3
		<u>16</u>

COMPUTER SCIENCE

Associate in Arts Degree Suggested Transfer Curriculum

This two-year transfer program leads to an Associate in Arts Degree. The curriculum is designed for students pursuing a baccalaureate degree in various areas of computer science. It provides students with the background in computer science and general studies necessary for advanced work at a four-year college or university.

Students should check with the specific four-year institution or a KC advisor for any additional requirements.

FIRST SEMESTER

CITA 151	Intro to Computer Applications	4
ENGL 101	English Composition	3
CITA 110	Introduction to Word Processing	1
GUID 109	First Year College Experience	1
HLTH 102	Human Health and Wellness	3
PHLE 110	Logic	3
		<u>15</u>

SECOND SEMESTER

CITP 155	Programming I	3
ENGL 102	English Composition	3
MATH 135	Trigonometry	3
PSYH 101	Psychology	3
SPCH 103	Fundamentals of Speech	3
	Elective - Fine Arts	3
		<u>18</u>

THIRD SEMESTER

CITP 210	Java	3
ECON 205	Principles of Economics	3
MATH 166	Calculus and Analytical Geometry I	5
	Elective - Physical Science	3
PHLE 119	Core Values and Ethical Decision Making	1
		<u>15</u>

FOURTH SEMESTER

CITW 230	ASP.NET Dynamic Web Programming II	4
ECON 206	Principles of Economics	3
	Elective - Fine Arts/Humanities	3
	Elective - Life Science with Lab	4
	Elective - Computer Science	2
		<u>16</u>

Note: Many universities require two semesters of college level foreign language.

EARLY CHILDHOOD EDUCATION

Associate in Arts Degree Suggested Transfer Curriculum

The Associate in Arts Degree with a focus in early childhood education allows those who want to pursue a bachelor's degree and teaching license to begin. Students will complete the general education coursework and the foundational education courses required as part of the admission process to a college of education and the completion of a bachelor's degree.

The Illinois licensure grade range is from Birth – 2nd grade, and students are advised to speak with the Kaskaskia College education program coordinator as well as their prospect transfer intuitions when planning their schedules. Courses vary based upon degree requirements. Kaskaskia College recommends all students interested in becoming a teacher take EDUC 101 Introduction to Education during their first two semesters at Kaskaskia College.

Foundational education courses include:
EDUC 101 Introduction to Education
EDUC 190 Introduction to Special Education
EDUC 200 Cultural Awareness in the Classroom
EDUC 202 Educational Psychology
EDUC 116 Technology in the Classroom

ELEMENTARY EDUCATION

Associate in Arts Degree Suggested Transfer Curriculum

The Associate in Arts Degree with a focus in elementary education allows those who want to pursue a degree in elementary education and a teaching license to begin. Students will complete the general education coursework and the foundational education courses required as part of the admission process to a college of education and the completion of a bachelor's degree.

The Illinois licensure grade range is from 1st grade – 6th grade, and students are advised to speak with the Kaskaskia College education program coordinator as well as their prospect transfer intuitions when planning their schedules. Courses vary based upon degree requirements. Kaskaskia College recommends all students interested in becoming a teacher take EDUC 101 Introduction to Education during their first two semesters at Kaskaskia College.

Students interested in teaching the middle grade levels should speak with the teacher education program coordinator at Kaskaskia College to determine which licensure area to pursue.

Foundational education courses include:
EDUC 101 Introduction to Education
EDUC 190 Introduction to Special Education
EDUC 200 Cultural Awareness in the Classroom
EDUC 202 Educational Psychology
EDUC 116 Technology in the Classroom

SECONDARY EDUCATION

Associate in Arts Degree Suggested Transfer Curriculum

The Associate in Arts Degree with a focus in Secondary Education allows those who want to pursue a degree in secondary education and a teaching licensure to begin. Students will complete the general education coursework and the foundational education courses required as part of the admission process to a college of education and the completion of a bachelor's degree.

Major areas of secondary education teacher education licensure includes: English, Biology, Chemistry, Physics, Foreign Language, Consumer Sciences, History (Social Science), Business, Music, Art, Physical Education (Kinesiology), Health, Mathematics, Agriculture, Consumer Science, Theater. Other areas may be available. Contact the education department at Kaskaskia College or the transfer institution.

The Illinois licensure grade range is from 9th grade – 12th grade, and students are advised to speak with the Kaskaskia College education program coordinator as well as their prospect transfer intuitions when planning their schedules. Courses vary based upon degree requirements. Kaskaskia College recommends all students interested in becoming a teacher take EDUC 101 Introduction to Education during their first two semesters at Kaskaskia College.

Students interested in teaching the middle grade levels should speak with the education program coordinator at Kaskaskia College to determine which licensure area to pursue.

Foundational education courses include:
EDUC 101 Introduction to Education
EDUC 190 Introduction to Special Education
EDUC 200 Cultural Awareness in the Classroom
EDUC 202 Educational Psychology
EDUC 116 Technology in the Classroom

SPECIAL EDUCATION, ART, MUSIC AND PHYSICAL EDUCATION

Associate in Arts Degree Suggested Transfer Curriculum

The Associate in Arts Degree with a focus in Special Education, Art, Music, or Physical Education allows those who want to pursue a bachelor's degree and teaching licensure in Special Education, Art, Music, or Physical Education to begin. Students will complete the general education coursework and the foundational education courses required as part of the admission process to a college of education and the completion of a bachelor's degree.

The Illinois licensure grade range is from Kindergarten – 12th grade, and students are advised to speak with the Kaskaskia College education program coordinator as well as their prospect transfer intuitions when planning their schedules. Courses vary based upon degree requirements. Kaskaskia College recommends all students interested in becoming a teacher take EDUC 101 Introduction to Education during their first two semesters at Kaskaskia College.

Foundational education courses include:

- EDUC 101 Introduction to Education
- EDUC 190 Introduction to Special Education
- EDUC 200 Cultural Awareness in the Classroom
- EDUC 202 Educational Psychology
- EDUC 116 Technology in the Classroom

ENGINEERING

Associate of Engineering Science Degree ENGR.0500.DEGR

The Pre-Engineering program at Kaskaskia College provides students with the first two years of study toward a bachelor's of science degree at a four-year college or university. Students take fundamental courses common to most engineering disciplines and continue their studies in specialized areas (mechanical, civil, computer, electrical, industrial, and manufacturing) after transferring. After completing the Associate of Engineering Science Degree at Kaskaskia College, AES students complete their general education requirements at their transfer institution.

Students who plan to transfer to a four-year institution are strongly advised to discuss their goals with the pre-engineering coordinator/advisor at Kaskaskia College to plan a program that meets their needs. Full time students with satisfactory prerequisites who make good academic progress can expect to be prepared to transfer to the 4-year school of their choice after 2 years of full time study.

The AES program is designed to prepare an engineering student for transfer to a four-year institution. A core curriculum has

been developed in cooperation with the engineering divisions at transfer institutions such as Southern Illinois University Edwardsville, Southern Illinois University Carbondale, University of Illinois Urbana-Champaign, and the Missouri University of Science and Technology. Admission into engineering is very competitive. Completion of the pre-engineering curriculum alone does not guarantee admission to an engineering degree program. At a minimum, students must have a 2.0 grade point average and must receive a grade of "C" or better in any courses required for transfer.

To complete the AES in two years, the calculus sequence (starting with MATH 166) should begin in the first semester. Students unprepared for MATH 166 should consider completing MATH 160 (pre-calculus) during the summer term preceding their first fall semester at KC. Students should be aware that the AES may take more than two years to complete if they find themselves unprepared for MATH 166.

The General Education courses required for the AES degree are approved by the Illinois Articulation Initiative (IAI); however, the structure of the AES does not meet the minimum IAI General Education Core Requirements. Students will need to complete the general education requirements of the school to which they transfer.

Persons interested in engineering science should possess:

- A high school diploma or High School Equivalency
- Strong math, science (including algebra I, algebra II, geometry, trigonometry, physics or chemistry) and writing skills

FIRST SEMESTER

CHEM 111	Chemistry I (Inorganic Chemistry)	.....5
ENGL 101	English Composition	.....3
MATH 166	Calculus and Analytical Geometry I	.....5
GEDR 103	General Engineering Drawing	.....3
	Humanities Elective	.....3
		19

SECOND SEMESTER

PHLE 119	Core Values & Ethical Decision Making	.....1
MATH 267	Calculus and Analytical Geometry II	.....4
PHYS 201	University Physics I	.....5
ENGL 102	English Composition	.....3
PSCI 203	Statics	.....3
		16

THIRD SEMESTER

PHYS 202	University Physics II	.....5
MATH 268	Calculus & Analytical Geometry III	.....4
MATH 210	Computer Programming for Engineers	.....3
PSCI 204	Dynamics	.....3
	Social Science Elective	.....3
		18

FOURTH SEMESTER

MATH 269	Differential Equations	.....3
	Social Science Elective	.....3
SPCH 103	Fundamentals of Speech	.....3
	Humanities Elective	.....3
		12

Minimum required credit hours for degree: 65

RECOMMENDED ENGINEERING SPECIALTY COURSES:

CHEM 112 Physical Chemistry, 5 credit hours (required by Southern Illinois University- Carbondale)

PSCI 205 Mechanics of Materials, 3 credit hours (required by Southern Illinois University Edwardsville and Carbondale 2+2 agreements)

PHYS 210 Electrical Circuit Analysis, 3 credit hours (required by Southern Illinois University Edwardsville and Carbondale 2+2 agreements)

PHLE 201 Engineering Ethics for Engineers, 3 credit hours (required by Southern Illinois University Edwardsville 2+2 agreement). Completion of this course will satisfy one of the Humanities requirements as well as PHLE 119.

Note: Some engineering schools like University of Illinois at Urbana-Champaign have a foreign language requirement, which students might consider achieving during their studies at KC.

*Students should give careful consideration to the requirements of their prospective transfer school/engineering field when selecting their electives. (For example, SIUE and SIUC require ECON 205 and ANTH 101 as social science electives.)

ENGLISH

Associate of Arts Degree Suggested Transfer Curriculum

Transfer Curriculum: The Associate of Arts Degree with an English emphasis is a two-year program designed for students planning to earn a Baccalaureate Degree from a four-year institution. This is a general education core curriculum with recommendations for transfer major.

Check with the college catalog of the institution that you are transferring to for specific course requirements in English. Consult the Kaskaskia College Advisement Center if you have any questions. Each university has slightly different requirements.

FIRST SEMESTER

ENGL 101	English Composition	3
LITO 103	Introduction to Literature	3
LITO 139	World Literature	3
GUID 109	First Year College Experience	1
**	see below	3-6
		<hr/> 13-16

SECOND SEMESTER

ENGL 102	English Composition	3
LITO 140	World Literature	3
PSYH 101	Psychology	3
DRMA 111	Theatre Appreciation	3
**	see below	6-9
		<hr/> 18-21

THIRD SEMESTER

LITO 201	English Literature	3
LITO 204	American Literature	3
LITO 210	Shakespeare	3
PHLE 119	Core Values and Ethical Decision Making	1
**	see below	3-6
	English Elective	2
		<hr/> 15-18

FOURTH SEMESTER

SPCH 103	Fundamentals of Speech	3
LITO 202	English Literature	3
LITO 205	American Literature	3
LITO 110	Classical Mythology	3
**	see below	6-9
		<hr/> 18-21

**Students must take at least one math course (130 or any other AA approved math course); one physical science course and one life science course (one of these must include a lab); at least two additional social and behavioral science courses; and at least three health and personal development courses. Please see the degree sheet for specific courses.

Associate in Arts: English Emphasis

English Emphasis: Courses listed in the sample schedule are suggestions; check with the college or university that you are transferring to for the best options.

Important Note: Most university English departments require Foreign Language.

A Baccalaureate degree in English is not the same as a degree in Education with an emphasis in English. If you think you want to teach English in high school, then you need to major in Education and work with counselors in the Education program.

HISTORY

Associate in Arts Degree Suggested Transfer Curriculum

This two-year transfer program leads to an Associate in Arts Degree. The curriculum is designed for students pursuing a baccalaureate degree in various areas of history. History transfer program at Kaskaskia College provides students with the background in history and general studies necessary for advanced work at a four-year college or university. **Students are advised to check with the particular institution to which they are transferring or a KC advisor for any additional requirements.** Transfer institution may have special requirements such as one year of a foreign language.

FIRST SEMESTER

ENGL 101	English Composition	3
GUID 109	First Year College Experience	1
HIST 103	History of the United States	3
MATH 130	Intro. to Contemporary Mathematics	3
	Elective – Life Science with Lab	4
PHLE 119	Core Values and Ethical Decision Making	1
		<u>15</u>

SECOND SEMESTER

ENGL 102	English Composition	3
GEOG 101	Physical Geography	4
HIST 104	History of the United States	3
PSYH 101	Psychology	3
POLS 101	American Government	3
ANTH 101	Cultural Anthropology	3
		<u>19</u>

THIRD SEMESTER

HIST 101	History of Western Civilization	4
MATH 136	General Statistics	4
SPCH 103	Fundamentals of Speech	3
	Elective - Humanities	3
	Elective - Personal Health and Development	1
		<u>15</u>

FOURTH SEMESTER

HIST 147	History of Diversities	3
HIST 102	History of Western Civilization	4
	Elective - Fine Arts	3
	Elective - Fine Arts / Humanities	3
POLS 205	State and Local Government	3
		<u>16</u>

MATHEMATICS

Associate in Science Degree Suggested Transfer Curriculum

The following suggested curriculum is typical of that required by many universities for Mathematics majors. Many industries that hire mathematicians are engineering- or science-oriented, such as aircraft and missile, chemical, electrical equipment and petroleum industries. Excellent career opportunities exist in business- and economic-related positions, statistical and actuarial work. A strong minor in a related field (such as business, economics, science, etc.) is helpful in preparing for specific areas of employment. **Students should see an advisor for information about specific university requirements in mathematics.**

FIRST SEMESTER

MATH 166	Calculus and Analytical Geometry I	5
ENGL 101	English Composition	3
CITA 110	Introduction to Word Processing	1
	Biology Elective	3
GUID 109	First Year Experience	1
PHLE 120	Ethics	3
		<u>16</u>

SECOND SEMESTER

MATH 267	Calculus and Analytical Geometry II	4
ENGL 102	English Composition	3
PHYS 201	University Physics I	5
MATH 136	General Statistics	4
	Fine Arts Elective	3
		<u>19</u>

THIRD SEMESTER

MATH 268	Calculus and Analytical Geometry III	4
PHYS 202	University Physics II	5
MATH 210	Computer Programming for Engineers*	3
SPCH 103	Fundamentals of Speech	3
		<u>15</u>

FOURTH SEMESTER**

MATH 236	Linear Algebra	3
MATH 269	Differential Equations	3
PSYH 101	Psychology	3
HLTH 102	Human Health and Wellness	3
	Social and Behavioral Elective	3
		<u>15</u>

Gen Ed requirements can be taken in any semester as long as prerequisites are met.

Prerequisite course(s) may be required. Refer to placement chart in college catalog for detailed information.

*Math 210 is only offered in the Fall Semester of each year.

**Math 236 and Math 269 are only offered in the Spring Semester of each year.

MUSIC

Associate in Fine Arts (AFA) Degree MUSC.0500.DEGR

The Associate in Fine Arts (AFA) in Music is designed to prepare students for transfer to a Bachelor of Fine Arts degree program at a senior college or university. Students will receive a solid foundation in music theory, music history, and applied music performance skills.

Note: Completion of the Associate in Fine Arts degree does not fulfill the requirements of the Illinois General Education Core Curriculum. Students who complete the AFA must complete their general education requirements after they transfer to a four-year college or university.

Baccalaureate degree programs in the fine arts are highly structured and music majors must complete a sequential list of courses in the major field during their freshman and sophomore years. The Associate in Fine Arts accommodates the unique needs of students majoring in music.

For students majoring in Music Education, an AA and AFA are recommended to improve articulation.

FIRST SEMESTER

MUSC 122	Music Theory I	3
MUSC 137	Aural Skills I	1
	Major Ensemble	1
	Applied Music/Private Lessons I	2
MUSC 141	Class Piano I	1
ENGL 101	English Composition*	3
	Math Elective**	3
PHED	Physical Education Elective	1
PHLE 120	Ethics***	3
		<u>18</u>

SECOND SEMESTER

MUSC 123	Music Theory II	3
MUSC 138	Aural Skills II	1
	Major Ensemble	1
	Applied Music/Private Lessons II	2
MUSC 142	Class Piano II	1
ENGL 102	English Composition*	3
MUSC 207	Intro to Music Hist & Lit	3
POLS 101	American Government	3
		<u>17</u>

THIRD SEMESTER

MUSC 222	Music Theory III	3
MUSC 201	Aural Skills III	1
	Major Ensemble	1
	Applied Music/Private Lessons III	2
MUSC 241	Class Piano III	1
SPCH 103	Fundamentals of Speech	3
	Physical Science Elective****	3
		<u>14</u>

FOURTH SEMESTER

MUSC 223	Music Theory IV	3
MUSC 202	Aural Skills IV	1
	Major Ensemble	1
	Applied Music/Private Lessons IV	2
MUSC 242	Class Piano IV	1
	Life Science Elective****	4
MUSC 107	Music Appreciation	3
MUSC 299	AFA Portfolio	1
		<u>16</u>

Minimum required credit hours for degree: 65

*Enrollment in ENGL 101 is based on your score on the assessment placement test. A minimum grade of “C” or better is required in ENGL 101 and ENGL 102.

**Enrollment in any Math class is based on your score on the assessment test and proper prerequisite.

**MATH 130 or higher required, but not including MATH 134 and 135.

***PHLE 120 fulfills the PHLE KC requirement.

****Physical and life science courses are required; one has to have a lab component.

NOTE: Students transferring to a four-year college should check to see if courses will transfer to your prospective college before registering. For more information, visit iTransfer.org.

Student electives may be different, depending on the university or in the state where they received their high school diploma. See advisor.

Associate In Arts: Music Education

The following Required General Education Core Courses will allow for the student to receive an AA in addition to the AFA to improve articulation for Music Ed. Majors.

(2) Social Science Electives	6
(Recommended 1, non-western or 3rd world culture course)	
(1) Fine Arts Electives	3
(1) Personal Development Elective	1
(1) HLTH 102, HIST 147, or LEAD 150	3
	<u>13</u>

Required Core Music Courses (35 hours)

MUSC 122	Music Theory I - 3
MUSC 123	Music Theory II - 3
MUSC 222	Music Theory III - 3
MUSC 223	Music Theory IV - 3
MUSC 137	Aural Skills I - 1
MUSC 138	Aural Skills II - 1
MUSC 201	Aural Skills III - 1
MUSC 202	Aural Skills IV - 1
MUSC 141	Class Piano I - 1
MUSC 142	Class Piano II - 1
MUSC 241	Class Piano III - 1
MUSC 242	Class Piano IV - 1
MUSC 207	Intro to Music Hist and Lit - 3
	Major Ensemble - 4
	Applied Music - 8
MUSC 290	Introduction to Conducting - 2

MUSIC EDUCATION

**Associate in Fine Arts (AFA) Degree
MUSC.0501.DEGR - Music Education**

The Associate in Fine Arts (AFA) - Music Education degree is designed for students pursuing a Bachelor of Music Education Degree (BME) at a senior college or university. Students will receive a solid foundation in music theory, music history, and applied instruction while exploring a range of performance and creative opportunities. Foundation education courses are an integral part of this degree.

Note: Completion of the Associate in Fine Arts - Music Education degree does not fulfill the requirements of the Illinois General Education Core Curriculum. Students who complete the AFA must complete their general education requirements after they transfer to a four-year college or university.

Baccalaureate degree programs in the fine arts are highly structured and music majors must complete a sequential list of courses in the major field during their freshman and sophomore years. The Associate in Fine Arts accommodates the unique needs of students majoring in music.

For students majoring in Music Education, completion of both an AA and AFA are recommended to improve articulation.

FIRST SEMESTER

MUSC 122	Music Theory I	.....3
MUSC 137	Aural Skills I	.....1
	Major Ensemble+	.....1
	Applied Music/Private Lessons I	.....2
MUSC 141	Class Piano I	.....1
ENGL 101	English Composition*	.....3
	Math Elective**	.....3
	Physical Science Elective***	.....3
		<u>17</u>

SECOND SEMESTER

MUSC 123	Music Theory II	.....3
MUSC 138	Aural Skills II	.....1
	Major Ensemble+	.....1
	Applied Music/Private Lessons II	.....2
MUSC 142	Class Piano II	.....1
ENGL 102	English Composition*	.....3
MUSC 207	Intro to Music Hist & Lit	.....3
PSYH 101	Psychology	.....3
		<u>17</u>

THIRD SEMESTER

MUSC 222	Music Theory III	.....3
MUSC 201	Aural Skills III	.....1
	Major Ensemble+	.....1
	Applied Music/Private Lessons III	.....2
MUSC 241	Class Piano III	.....1
SPCH 103	Fundamentals of Speech	.....3
	Humanities Elective	.....3
		<u>14</u>

FOURTH SEMESTER

MUSC 223	Music Theory IV	.....3
MUSC 202	Aural Skills IV	.....1
	Major Ensemble+	.....1
	Applied Music/Private Lessons IV	.....2
MUSC 242	Class Piano IV	.....1
	Life Science Elective***	.....4
MUSC 107	Music Appreciation OR	
MUSC 101	Introduction to Music in America	.....3
MUSC 299	AFA Portfolio	.....1
		<u>16</u>

Minimum required credit hours for degree: 64

*Enrollment in ENGL 101 is based on your score on the assessment placement text. A minimum grade of “C” is required in ENGL 101 and ENGL 102.

**Enrollment in any math class is based on your score on the assessment placement test and proper prerequisite. MATH 130 or higher required, but not including MATH 134 and 135.

***Physical and life science courses are required; one must have a lab component.

+Major Ensemble: MUSC 100, MUSC 104, MUSC 105, MUSC 106, MUSC 117, MUSC 118, MUSC 131

Note: Students transferring to a four-year college should check to see if courses will transfer to your prospective college before registering. For more information visit iTransfer.org.

RECOMMENDED MUSIC SPECIALITY COURSES

The following courses are suggested to improve articulation for music education majors:

MUSC 290	Introduction to Conducting	.....2
MUSC 132	Diction I - English, Latin, Italian	.....2
MUSC 133	Diction II - French, German	.....2
PSYH 216	Adolescent Psychology	.....3

Associate in Arts: The following Required General Education Core Courses will allow for the student to receive an AA in addition to the AFA - Music Education Degree.

(2) Social Science Electives	.....6 credits
(Recommended 1, non-western or 3rd world cultures courses)	
(1) Fine Arts OR Humanities Elective	.....3 credits
(1) Health and Personal Development Elective	
Criterion I	.....3 credits
(1) Health and Personal Development Elective	
Criterion II	.....2 credits

TOTAL 14 credits

Required Core Music Courses (35 hours)

MUSC 122	Music Theory I	.....3
	(IAI MUS 901)	
MUSC 123	Music Theory II	.....3
	(IAI MUS 902)	
MUSC 222	Music Theory III	.....3
	(IAI MUS 903)	
MUSC 223	Music Theory IV	.....3
	(IAI MUS 904)	
MUSC 137	Aural Skills I	.....1
	(IAI MUS 904)	
MUSC 138	Aural Skills II	.....1
	(IAI MUC 904)	
MUSC 201	Aural Skills III	.....1
	(IAI MUS 904)	
MUSC 202	Aural Skills IV	.....1
	(IAI MUS 904)	
MUSC 141	Class Piano I	.....1
	(IAI MUS 901)	
MUSC 142	Class Piano II	.....1
	(IAI MUS 902)	
MUSC 241	Class Piano III	.....1
	(IAI MUS 903)	
MUSC 242	Class Piano IV	.....1
	(IAI MUS 904)	
MUSC 207	Intro to Music Hist and Lit	.....3
	(IAI MUS 905)	
Major Ensemble	.....4	
	(IAI MUS 908)	
Applied Music	.....8	

PHILOSOPHY

Associate of Arts Suggested Transfer Curriculum

This two-year transfer program leads to an Associate of Arts Degree. The curriculum is designed for students pursuing a baccalaureate degree in Philosophy.

Philosophy is the foundation of the academy. Courses in philosophy explore themes of existence, knowledge, morality, and truth in an effort to integrate human experience and understanding into a coherent whole. At Kaskaskia College, philosophy classes challenge students to think critically about their selves and world while preparing students for a fulfilling life and career. Students who study philosophy go on to advanced study in philosophy, law, business, and many other fields. Students who major in philosophy consistently rank amongst the top performers on graduate and law school admissions tests.

Students should check with the specific four-year institution or a KC advisor for any additional requirements.

FIRST SEMESTER

ENGL 101	English Composition	3
MATH 130	Intro. to Contemporary Mathematics	3
SPCH 103	Fundamentals of Speech	3
PHLE 110	Logic	3
	Health and Personal Development	1
	Life Science	3
		<u>16</u>

SECOND SEMESTER

ENGL 102	English Composition	3
	Physical Science Lab Course	4
PHLE 121	Introduction to Philosophy	3
LITO 115	Film Appreciation	3
PSYH 101	Psychology	3
		<u>16</u>

THIRD SEMESTER

PHLE 125	Intro. to Philosophy of Religion	3
SOCO 101	Sociology	3
HIST 147	History of Diversities	3
HIST 101	History of Western Civilization	4
LITO 110	Classical Mythology	3
		<u>16</u>

FOURTH SEMESTER

PHLE 120	Ethics	3
PHLE 205	Eastern Philosophy	3
ECON 205	Principles of Economics	3
HIST 105	History of Eastern Civilizations	4
	Elective	2
	Health and Personal Development	1
		<u>16</u>

POLITICAL SCIENCE

Associate of Arts Suggested Transfer Curriculum

Transfer Curriculum: The Associate of Arts Degree with a Political Science emphasis is a two-year program designed for students planning to earn a Baccalaureate Degree from a four-year institution. Shown below is a guide for students who wish to transfer and major in Political Science but not prepare for a high school teaching career (students who do wish to teach Political Science in high school should follow the requirements for secondary education at the college of their choice). This is a general education core curriculum with recommendations for transfer major.

Consult the college transferring to for major specific course requirements.

NOTE: Several colleges require one year of college-level foreign language. The Kaskaskia College Advisement Center provides professional guidance to transfer students.

See the Kaskaskia College catalog for additional requirements on completing an AA degree.

Political Science Emphasis: Consider the following options as part of electives (note: check with the college or university that you are transferring to for best elective options).

- POLS 101 American Government - 3
- POLS 205 State and Local Government - 3
- POLS 225 Contemporary Political Thought - 3

FIRST SEMESTER

ENGL 101	English Composition	3
MATH 130	Intro. to Contemporary Mathematics (or higher level math)	3
PHLE 110	Logic	3
POLS 101	American Government	3
GUID 109	First Year College Experience	1
HLTH 102	Human Health and Wellness	3
		<u>16</u>

SECOND SEMESTER

ENGL 102	English Composition	3
PSCI 103	Geology	4
ECON 205	Principles of Economics	3
PHLE 120	Ethics	3
PSYH 101	Psychology	3
		<u>16</u>

THIRD SEMESTER

SPCH 103	Fundamentals of Speech	3
BIOL 101	Biology	4
ARTO 105	Introduction to Art	3
POLS 205	State and Local Government	3
HIST 103	History of the United States	3
		<u>16</u>

FOURTH SEMESTER

HIST 104	History of the United States	3
SOCO 101	Sociology	3
	Health & Personal Development Elective	2
	Open Elective	3
	Open Elective	4
PHLE 119	Core Values and Ethical Decision Making	1
		16

Prerequisite course(s) may be required based on results of KC Placement, COMPASS, ASSET OR ACT scores.

NOTE: Reading course(s) may be required based on results of KC Placement, COMPASS or ASSET scores.

PRE-DENTISTRY

See Page 75

PRE-LAW

See Page 75

PRE-MEDICINE

See Page 75

PRE-OPTOMETRY

See Page 76

PRE-PHARMACY

See Page 76

PRE-PHYSICAL THERAPY

See Page 77

PRE-VETERINARY MEDICINE

See Page 77

PSYCHOLOGY

Associate in Arts Degree

Suggested Transfer Curriculum

This two-year transfer program leads to an Associate in Arts Degree. The curriculum is designed for students pursuing a Baccalaureate Degree in Psychology.

The Psychology transfer program at Kaskaskia College provides students with the background in psychology and general studies necessary for advanced work at a four-year college or university.

Students are advised to check with the particular institution to which they are transferring or a KC advisor for any additional requirements.

Transfer institution may have special requirements such as one year of a foreign language.

FIRST SEMESTER

ENGL 101	English Composition	3
GUID 109	First Year College Experience	1
MATH 130	Intro. to Contemporary Mathematics	3
PSYH 101	Psychology	3
	Elective – Physical Science	3
PHLE 119	Core Values & Ethical Decision Making	1
		14

SECOND SEMESTER

ENGL 102	English Composition	3
HIST 147	History of Diversities	3
PSYH 215	Child Psychology	3
SOCO 101	Sociology	3
	Elective – Fine Arts	3
ANTH 101	Cultural Anthropology	3
		18

THIRD SEMESTER

HLTH 102	Human Health and Wellness	3
MATH 136	General Statistics	3
SOCO 252	Marriage and Family	3
SPCH 103	Fundamentals of Speech	3
	Elective – Humanities	3
CITA 110	Introduction to Word Processing	1
		16

FOURTH SEMESTER

PSYH 216	Adolescent Psychology	3
POLS 101	American Government	3
EDUC 202	Educational Psychology	3
	Elective – Fine Arts / Humanities	3
	Elective – Life Science with Lab	4
		16

SOCIAL WORK

Associate in Arts Degree Suggested Transfer Curriculum

This two-year transfer program leads to an Associate in Arts Degree. The curriculum is designed for students pursuing a Baccalaureate Degree in social work. The Social Work transfer program at Kaskaskia College provides students with the background in behavioral science and general studies necessary for advanced work at a four-year college or university.

Students are advised to check with the particular institution to which they are transferring or a KC advisor for any additional requirements.

Transfer institution may have special requirements such as one year of a foreign language.

FIRST SEMESTER

BIOL 101	Biology	4
CITA 151	Intro to Computer Applications	4
ENGL 101	English Composition	3
GUID 109	First Year College Experience	1
MATH 130	Intro. to Contemporary Mathematics	3
SOCO 101	Sociology	3
		<u>18</u>

SECOND SEMESTER

ENGL 102	English Composition	3
PSYH 101	Psychology	3
SOCO 202	Social Problems	3
	Elective – Fine Arts	3
	Elective	3
PHLE 119	Core Values and Ethical Decision Making	1
		<u>16</u>

THIRD SEMESTER

HIST 147	History of Diversities	3
MATH 136	General Statistics	3
SOCO 252	Marriage and the Family	3
SPCH 103	Fundamentals of Speech	3
	Elective – Humanities	3
		<u>15</u>

FOURTH SEMESTER

ANTH 101	Cultural Anthropology	3
POLS 205	State and Local Government	3
PSYH 215	Child Psychology	3
	Fine Arts/Humanities	3
	Physical Science	3
		<u>15</u>

SOCIOLOGY

Associate in Arts Degree Suggested Transfer Curriculum

This two-year transfer program leads to an Associate in Arts Degree. The curriculum is designed for students pursuing a Baccalaureate Degree in Sociology.

The Sociology transfer program at Kaskaskia College provides students with the background in sociology and general studies necessary for advanced work at a four-year college or university. Students are advised to check with the particular institution to which they are transferring or a KC advisor for any additional requirements. Transfer institution may have special requirements such as one year of a foreign language.

FIRST SEMESTER

CITA 151	Intro to Computer Applications	4
ENGL 101	English Composition	3
GUID 109	First Year College Experience	1
MATH 130	Intro. to Contemporary Mathematics	3
SOCO 101	Sociology	3
	Elective – Life Science with Lab	4
		<u>18</u>

SECOND SEMESTER

ENGL 102	English Composition	3
PSYH 101	Psychology	3
SOCO 202	Social Problems	3
	Elective – Fine Arts	3
	Elective	1
PHLE 119	Core Values and Ethical Decision Making	1
		<u>14</u>

THIRD SEMESTER

ANTH 101	Cultural Anthropology	3
MATH 136	Statistics	4
SOCO 252	Marriage and the Family	3
SPCH 103	Fundamentals of Speech	3
	Elective – Humanities	3
		<u>16</u>

FOURTH SEMESTER

HIST 147	History of Diversities	3
POLS 101	American Government	3
PSYH 215	Child Psychology	3
	Elective – Fine Arts/Humanities	3
	Elective – Physical Science	4
		<u>16</u>

SPEECH COMMUNICATION

Associate in Arts Degree Suggested Transfer Curriculum

Transfer Curriculum: The Associate of Arts Degree with an emphasis in Speech Communication is a two-year program designed for students planning to earn a Baccalaureate Degree from a four-year institution. This a general education core curriculum with recommendations for transfer major.

Check with the college catalog of the institution that you are transferring to for specific course requirements in the Communication field you want to pursue. Consult the Kaskaskia College Advisement Center if you have any questions. Each university has slightly different requirements.

FIRST SEMESTER

ENGL 101	English Composition	3
GUID 109	First Year College Experience**	1
LEAD 150	Leadership Development**	3
SPCH 103	Fundamentals of Speech	3
DRMA 111	Theatre Appreciation	3
PHLE 119	Core Values & Ethical Decision Making	1
	Humanities Elective	3
		<u>17</u>

SECOND SEMESTER

ENGL 102	English Composition	3
SOCO 101	Sociology**	3
SPCH 204	Interpersonal Communication	3
	Humanities or Fine Arts Elective	3
CITA 110	Introduction to Word Processing**	1
	MATH course**	3-5
		<u>16-18</u>

THIRD SEMESTER

PHLE 120	Ethics	3
PSYH 101	Psychology**	3
	Life Science course**	3-4
	Social & Behavioral Science course**	3
SPCH 200	Organizational Communication	3
		<u>15-16</u>

FOURTH SEMESTER

SPCH 205	Advanced Public Speaking	3
	Physical Science course**	3-5
BUSN 201	Business Communication	3
	Elective Courses	7
		<u>16-18</u>

**Students must take at least one math course (130 or any other AA approved math course); one physical science course and one life science course (one of these must include a lab); at least two additional social and behavioral science courses; and at least three health and personal development courses. Please see the degree sheet for specific courses.

CAREER AND TECHNICAL PROGRAMS

Some courses within the following programs are not necessarily designed to transfer to four-year institutions. Questions may be directed to Academic Advisors and/or Program Coordinators

In selected programs, courses that may be used to fulfill elective requirements are specified, to ensure that students take classes most appropriate to their interests and their major field of study.

Some courses are offered only during either the Fall or Spring Semester. Please check current class listings or with appropriate Dean for availability.



**KASKASKIA COLLEGE
CAREER & TECHNICAL EDUCATION
DEGREES & CERTIFICATES**

	Pg	.DEGR	.CERT		Pg	.DEGR	.CERT
ACCOUNTING	97			CRIMINAL JUSTICE	116		
BUSINESS ACCOUNTING	97	BUSN.0509		CRIMINAL JUSTICE	116	LAWO.0551	LAWO.0550
ACCOUNTING	97		ACCT.0500	CORR OFFICER/YOUTH SUPR OPTION	118	CORR.0500	
SMALL BUSINESS ACCOUNTING	97		ACCT.0503	GEOSPATIAL ESSENTIALS FOR C. JUSTICE	119		LAWO.0555
AGRICULTURE	98			LAW ENFORCEMENT OFFICER	119		LAWO.0554
AGRICULTURE BUSINESS	98	AGRC.0541	AGRC.0551	PRIVATE SECURITY	119		LAWO.0552
ANIMAL SCIENCE	99	AGRC.0542	AGRC.0552	RETAIL SECURITY AND SAFETY	119		LAWO.0553
DAIRY SCIENCE	99	AGRC.0543	AGRC.0553	CULINARY ARTS	120		
PLANT & SOIL SCIENCE	100	AGRC.0544	AGRC.0554	CULINARY ARTS	120	CULI.0505	
HORTICULTURE SCIENCE	101	HORT.0500		DIETARY & NUTRITIONAL MANAGEMENT	120	CULI.0507	
GREENHOUSE AND NURSEY PRODUCTION	101		HORT.0530	RESTAURANT AND CULINARY OPERATIONS	121	CULI.0506	
HORTICULTURE TECHNICIAN	101		HORT.0541	PREP COOK'S CERTIFICATE	121		CULI.0501
LANDSCAPE AND TURFGRASS OPERATIONS	102		HORT.0535	BASIC COOKING CERTIFICATE	121		CULI.0502
ARCH. & ENG. DRAFTING TECHNOLOGY	102			ADVANCED COOKING CERTIFICATE	121		CULI.0503
ARCH. & ENG. DRAFTING TECHNOLOGY	102	DFTG.0545	DFTG.0530	CULINARY MANAGEMENT CERTIFICATE	122		CULI.0504
AUTOCAD	103		DFTG.540	DENTAL ASSISTING	122	DNTA.0500	DNTA.0520
AUTOCAD CIVIL	103		DFTG.0548	DIAGNOSTIC MEDICAL SONOGRAPHY	123		DGMS.0501
AUTOCAD ELECTRICAL	103		DFTG.0549	EARLY CHILDHOOD EDUCATION	124		
GEOSPATIAL ESSENTIALS FOR DRAFTING	103		DFTG.0554	EARLY CHILDHOOD EDUCATION	124	ECES.0550	
INVENTOR-MECHANICAL	103		DFTG.0547	ECE LEVEL 2	125		ECES.0530
REVIT-ARCHITECTURAL	103		DFTG.0546	ECE LEVEL 3	125		ECES.0532
AUTOMOTIVE	104			INFANT-TODDLER LEVEL 2	126		ECES.0531
AUTOMOTIVE TECHNOLOGY	104	AUTO.0530		INFANT-TODDLER LEVEL 3	126		ECES.0520
LIGHT DIESEL TECHNOLOGY	105	AUTO.0531	AUTO.0500	GEOSPATIAL TECHNOLOGY	126		
AUTOMOTIVE ADVANCED CERTIFICATE	105		AUTO.0543	GEOSPATIAL TECHNOLOGY	126		GSTE.0530
AUTOMOTIVE ELECTRICAL CERTIFICATE	106		AUTO.0545	GEOSPATIAL ESSENTIALS	126		GSTE.0535
AUTOMOTIVE MAINTENANCE & INSPECTION	106		AUTO.0551	HEALTH INFORMATION TECHNOLOGY	127	HITC.0500	
AUTOMOTIVE PARTS SPECIALIST	106		AUPM.0530	HEATING, VENT & AIR CONDITIONING	127	HVAC.0501	HVAC.0500
AUTOMOTIVE TECH BASIC CERTIFICATE	106		AUTO.0535	INDUSTRIAL TECHNOLOGY	128		
BRAKE AND SUSPENSION CERTIFICATE	106		AUTO.0544	INDUSTRIAL AUTOMATION	128	INDT.0536	
ENGINE PERFORMANCE CERTIFICATE	107		AUTO.0546	INDUSTRIAL ELECTRICITY	129	INDE.0530	INDE.0531
HEAT & AIR CONDITIONING CERTIFICATE	107		AUTO.0547	INDUSTRIAL MANAGEMENT	129	INDM.0530	
BUSINESS	107			INDUSTRIAL TECHNOLOGY	130	INDT.0530	INDT.0532
BUSINESS MANAGEMENT	107	BUSN.0510		LIBRARY TECHNICAL ASSISTANT	130	LIBT.0500	LIBT.0530
BUSINESS MARKETING	108	BUSN.0511		NURSING	132		
ENTREPRENEURSHIP	109		BUSN.0507	ASSOCIATE DEGREE NURSING	132	NURS.0520	
INTERNET MARKETING & ADVERTISING	110		BUSN.0508	NURSE ASSISTANT	133		NURS.0535
SUPERVISORY MANAGEMENT	110		BUSN.0502	PRACTICAL NURSING	134		PRNU.0525
CARPENTRY OCCUPATIONS	110			OFFICE TECHNOLOGIES	135		
CARPENTRY OCCUPATIONS	110	CSTR.0500		LEGAL OFFICE ASSISTANT	135	OFTC.0508	
BASIC CARPENTRY	111		CSTR.0520	MEDICAL OFFICE ASSISTANT	135	OFTC.0507	
BASIC BUILDER	111		CSTR.0530	OFFICE ASSISTANT	136	OFTC.0506	
BETTER BUILDER	111		CSTR.0531	ADMINISTRATIVE OFFICE BASICS	136		OFTC.0536
FINISH CARPENTRY	112		CSTR.0533	LEGAL OFFICE PERSONNEL	136		OFTC.0533
COMPUTER INFORMATION TECHNOLOGY	112			MEDICAL OFFICE PERSONNEL	137		OFTC.0532
CYBER DEFENSE	112	CITS.0502		MEDICAL BILLING AND CODING	137		OFTC.0535
DATABASE SOFTWARE DEVELOPER	112	CITS.0501		OFFICE TECHNOLOGIES	137		OFTC.0530
INFORMATION SECURITY ANALYSIS	113	CITS.0500		COMPUTER APPLICATIONS SPECIALIST	137	CASS.0500	
NETWORK ADMINISTRATION	113	CITG.0520		COMPUTER APPLICATIONS	138		CASS.0532
WEB DESIGN & APPLICATION DEVELOPMENT	114	CITW.0501		WEB DESIGN	138		CASS.0530
CISCO ENGINEERING	114		CITC.0512	PARAPROFESSIONAL EDUCATOR	138	TAID.0530	
NETWORK SECURITY ADMINISTRATION	114		CITG.0540	PARAMEDICINE	139		
CONSTRUCTION PROJECT MANAGEMENT	114	CSPM.0500		PARAMEDICINE	139	PARM.0100	PARM.0500
COSMETOLOGY	115			EMERGENCY MEDICAL TECHNICIAN	140		PARM.0530
COSMETOLOGY	115	COSM.0500	COSM.0550	PHYSICAL THERAPIST ASSISTANT	140	PTAS.500	
NAIL TECHNOLOGY	116		NLTC.0500	RADIOLOGY	141		
				RADIOLOGIC TECHNOLOGY	141	XRAY.0520	
				COMPUTED TOMOGRAPHY	142		CTOM.0540
				RESIDENTIAL AND COMMERCIAL ELECTRICITY	143		
				RESIDENT/COMMERCIAL ELECTRICAL TECH	143	CNEL.0551	
				RESPIRATORY THERAPY	143	RESP.0525	
				TRUCK DRIVER TRAINING	144		
				TRACTOR/TRAILER DRIVER TRAINING	144		TRUC.0500
				TRUCK DRIVER TRAINING	144		TRUC.0505
				WELDING TECHNOLOGY	145		
				WELDING TECHNOLOGY	145	WELD.0500	
				INTRODUCTORY WELDER LEVEL I	146		WELD.0534
				INTERMEDIATE WELDER LEVEL II	146		WELD.0535
				ADVANCED WELDER LEVEL III	146		WELD.0530

Updated 3/30/20

ACCOUNTING

BUSINESS ACCOUNTING

AAS Degree

BUSN.0509.DEGR - Business Accounting

The Accounting Program

The accounting curriculum provides students with a foundation for understanding business and the effective management of economic organizations. Accounting is the process of analyzing, measuring, interpreting and communicating the economic data used in informed business decisions and effective organizational management.

The AAS degree prepares students considering para-professional positions in industry, government, and not-for-profit organizations.

Field Internship

A field internship placement may be pursued as part of earning the Business Accounting Degree. Students arrange to work in a business environment after their first two semesters of study. Students develop valuable work experience while earning a salary and four semester hours of college credit. If students wish to pursue a field internship, it would be a substitute for ACCT 250 - Intermediate Accounting III.

Representative Job Titles

Financial accountant, cost accountant, budget accountant, administrative assistant, revenue collection officer, management trainee, accounting clerk, tax preparer, loan clerk, bookkeeper, auditor, accounts payable clerk, accounts receivable clerk.

Program Requirements

Students entering with less than the required program entrance skills may be required to meet prerequisites not listed in the curriculum sequence. Accounting courses completed more than five years in the past must be repeated to satisfy degree requirements or student must obtain a waiver from the program coordinator.

FIRST SEMESTER

ACCT 100	Accounting Principles	.....3
BUSN 127	Principles of Management	.....3
ENGL 101	English Composition	.....3
BUSN 156	Business Technology Applications	.....4
BUSN 103	Introduction to Business	.....3
		16

SECOND SEMESTER

ACCT 142	Payroll and Business Taxes	.....3
ACCT 201	Financial Accounting	.....4
BUSN 149	Business Mathematics	.....3
BUSN 134	Managing Diversity	.....3
SPCH 103	Fundamentals of Speech	.....3
		16

THIRD SEMESTER

ACCT 202	Managerial Accounting	.....3
ACCT 212	Tax Accounting	.....3
ACCT 247	Computer Application in Accounting	.....3
BUSN 201	Business Communication	.....3
ECON 205	Principles of Economics	.....3
		15

FOURTH SEMESTER

ECON 206	Principles of Economics	.....3
ACCT 250	Intermediate Accounting III	.....4
BUSN 215	Small Business Management	.....3
BUSN 210	Legal & Social Environment of Busn.	.....3
		13

Minimum required credit hours for degree: 60

COURSE APPROVED SUBSTITUTIONS

BUSN 149	MATH 102 or higher level math
BUSN 201	ENGL 102
ACCT 250	ACCT 272

ACCOUNTING

Career and Technical Certificate

ACCT.0500.CERT - Accounting

FIRST SEMESTER

ACCT 100	Accounting Principles	.....3
ENGL 101	English Composition	.....3
BUSN 156	Business Technology Applications	.....4
BUSN 103	Introduction to Business	.....3
		13

SECOND SEMESTER

ACCT 201	Financial Accounting	.....4
BUSN 149	Business Mathematics	.....3
ACCT 142	Payroll and Business Taxes	.....3
		10

THIRD SEMESTER

ACCT 202	Managerial Accounting	.....3
ACCT 212	Tax Accounting	.....3
ACCT 247	Computer Application in Accounting	.....3
		9

Minimum required credit hours for degree: 32

SMALL BUSINESS ACCOUNTING

Career and Technical Certificate

ACCT.0503.CERT - Small Business Accounting

FIRST SEMESTER

ACCT 100	Accounting Principles	.....3
BUSN 156	Business Technology Applications	.....4
		7

SECOND SEMESTER

ACCT 201	Financial Accounting	.....4
BUSN 149	Business Mathematics	.....3
ACCT 142	Payroll and Business Taxes	.....3
		10

THIRD SEMESTER

ACCT 212 Tax Accounting	3
ACCT 247 Computer Application in Accounting	3
	<u>6</u>

Minimum required credit hours for degree: 23

AGRICULTURE

AAS Degrees & Career and Technical Certificates

Field Internship

Students enrolled in the Agriculture Program at Kaskaskia College complete a total of 450 hours of Supervised Occupational Experience.

Semester Offerings

Since many of the AGRC courses are offered only once each year, students should attempt to follow the program schedule as closely as possible.

Approved Substitution

Course substitutions will be handled on an individual basis. All course substitutions must be approved by the appropriate dean or vice-president.

AGRICULTURE BUSINESS

AAS Degree & Career and Technical Certificate

AGRC.0541.DEGR - Agriculture Business

AGRC.0551.CERT - Agriculture Business

The Agriculture Business AAS degree will be focused and specialized to prepare students for entry into the agriculture industry in various roles. This degree will give the students a more intensive approach to preparation for entry into the agri-business sector. Students will focus on management, accounting, commodities marketing, finance, and agriculture computer applications. This program aligns with students' career goals that are preparing to enter the agri-business industry and their associated career pathways, while still providing them with a broad enough approach to be diversified and flexible. An Agriculture Business Certificate is embedded within this AAS program.

FIRST SEMESTER

AGRC 121 *Soils and Soil Supplements	3
AGRC 101 *Introduction to Animal Science	4
AGRC 122 *Agriculture Economics^	3
AGRC 213 *Computer & Technology in Agriculture	4
AGRC 115 *Intro. to Agriculture Employment	1
Area Gen Ed Elective	3
	<u>18</u>

SECOND SEMESTER

AGRC 113 Introduction to Ag Business & Supply	1
AGRC 124 *Agriculture Crop Production	4
AGRC 155 *Agriculture Chemicals	2
AGRC 230 *Supervised Occupational Experience	2
ACCT 100 Accounting Principles	3
*AGRC Elective	3
	<u>15</u>

SUMMER SEMESTER

AGRC 227 Supervised Occupational Experience	4
	<u>4</u>

THIRD SEMESTER

AGRC 219 Agriculture Finance	3
AGRC 221 Agriculture Marketing	3
AGRC 218 *Precision Agriculture	3
AGRC 217 World Agriculture	3
Area Gen Ed Electives	6
	<u>18</u>

FOURTH SEMESTER

AGRC Elective	3
AGRC 233 Managing & Agricultural Business	3
AGRC 210 *Agriculture Sales & Leadership	3
Area Gen Ed Electives	8
	<u>17</u>

^ Course counts as Area C Elective

* Courses Required for Certificate

Minimum required credit hours for degree: 72

Minimum required credit hours for certificate: 32

Approved AGRC Electives (Choose 2 courses):

AGRC 125	Field Crop Scouting - 3
AGRC 250	Beef and Swine Production - 3
AGRC 102	Animal Nutrition - 3
AGRC 224	Waste Management - 3
HORT 101	Introduction to Horticulture - 3

Suggested General Education Electives (but not limited to):

Area A (6 credit hours required)
*AGRC 212 - Applied Mathematics for Agriculture - 3
*CHEM 103/104 - General Chemistry - 8
*CHEM 111/112 - Chemistry I (Inorganic Chemistry)/ Chemistry II (Physical & Analytical) - 10
*MATH - 3-5
Area B (6 credit hours required)
*ENGL 101/102 - English Composition - 6
*SPCH 103 - Fundamentals of Speech - 3
Area C (3 credit hours required)
*PSYH 101 - Psychology - 3
*SOCO 101 - Sociology - 3
*POLS 101 - American Government - 3
Area D (2 credit hours required)
*HLTH 102 - Human Health and Wellness - 3
*HLTH 208 - First Aid - 3

For a complete list of the different "Area" courses, see the current college catalog or contact your advisor.

ANIMAL SCIENCE

AAS Degree & Career and Technical Certificate

AGRC.0542.DEGR - Animal Science

AGRC.0552.CERT - Animal Science

The Animal Science AAS degree will be focused and specialized to prepare students for entry into the agriculture industry in numerous roles. This degree will give the students a more intensive approach to preparation for entry into the agriculture industry as feed sales specialists, animal foods industry employees, animal health technicians, veterinarian assistants, meat or milk inspection technicians, animal breeding and reproduction specialists, animal genetics, production agriculture etc. Students will focus on management, animal nutrition, animal health, animal handling and stewardship, animal facilities design and function, waste management, among other requirements. This program aligns with students' career goals that are preparing to enter the agri-business industry and their associated career pathways, while still providing them with a broad enough approach to be diversified and flexible. An Animal Science Certificate is embedded within this AAS program.

FIRST SEMESTER

AGRC 121	*Soils and Soil Supplements	3
AGRC 101	*Introduction to Animal Science	4
AGRC 122	*Agriculture Economics^	3
AGRC 115	*Intro. to Agriculture Employment	1
AGRC 213	*Computer & Technology in Agriculture	4
	Area Gen Ed Elective	3
		<u>18</u>

SECOND SEMESTER

AGRC 102	*Animal Nutrition	3
AGRC 124	Agriculture Crop Production	4
AGRC 223	*Plant & Animal Diseases	3
AGRC 230	*Supervised Occupational Experience	2
	*AGRC Elective	3
		<u>15</u>

SUMMER SEMESTER

AGRC 227	Supervised Occupational Experience	4
		<u>4</u>

THIRD SEMESTER

AGRC 219	Agricultural Finance	3
AGRC 221	Agriculture Marketing	3
AGRC 250	*Beef and Swine Production	3
AGRC 217	World Agriculture	3
	Area Gen Ed Electives	6
		<u>18</u>

FOURTH SEMESTER

	AGRC Elective	3
AGRC 210	Agriculture Sales & Leadership	3
AGRC 224	*Waste Management	3
	Area Gen Ed Electives	8
		<u>17</u>

^ Course counts as Area C Elective

* Courses Required for Certificate

Minimum required credit hours for degree: 72

Minimum required credit hours for certificate: 32

Approved AGRC Electives (Choose 2 courses):

AGRC 233	Managing & Agricultural Business - 3
AGRC 125	Field Crop Scouting - 3
AGRC 218	Precision Agriculture - 3
HORT 101	Introduction to Horticulture - 3

Suggested General Education Electives (but not limited to):

Area A (6 credit hours required)	
*AGRC 212	Applied Mathematics for Agriculture - 3
*CHEM 103/104	General Chemistry - 8
*CHEM 111/112	Chemistry I (Inorganic Chemistry)/ Chemistry II (Physical & Analytical) - 10
*MATH	3-5
Area B (6 credit hours required)	
*ENGL 101/102	English Composition - 6
*SPCH 103	Fundamentals of Speech - 3
Area C (3 credit hours required)	
*PSYH 101	Psychology - 3
*SOCO 101	Sociology - 3
*POLS 101	American Government - 3
Area D (2 credit hours required)	
*HLTH 102	Human Health and Wellness - 3
*HLTH 208	First Aid - 3

For a complete list of the different "Area" courses, see the current college catalog or contact your advisor.

DAIRY SCIENCE

AAS Degree & Career and Technical Certificate

AGRC.0543.DEGR - Dairy Science

AGRC.0553.CERT - Dairy Science

The Dairy Science AAS degree will be focused and specialized to prepare students for entry into the agriculture industry in numerous roles. This degree will give the students a more intensive approach to preparation for entry into the agriculture industry as dairy feed sales specialists, dairy foods industry employees, milk inspectors, dairy reproduction specialists, dairy herd managers, dairy genetics, production agriculture etc. Students will focus on management, dairy nutrition, dairy herd health, dairy facility design and function, dairy reproduction and genetics, waste management, among other requirements. This program aligns with students' career goals that are preparing to enter the agri-business industry and their associated career pathways, while still providing them with a broad enough approach to be diversified and flexible. A Dairy Science Certificate is embedded within this AAS program.

FIRST SEMESTER

AGRC 121	Soils and Soil Supplements	3
AGRC 101	*Introduction to Animal Science	4
AGRC 291	*Ruminant Production Lab	2
AGRC 213	*Computer & Technology in Agriculture	4
AGRC 115	*Intro. to Agriculture Employment	1
	Area Gen Ed Elective	3
		<u>17</u>

SECOND SEMESTER

AGRC 102	*Animal Nutrition	3
AGRC 124	Agriculture Crop Production	4
AGRC 223	*Plant & Animal Diseases	3
AGRC 230	*Supervised Occupational Experience	2
AGRC 158	*Introduction to Dairy Science	2
AGRC 160	*Dairy Heifer Management	3
		<u>17</u>

SUMMER SEMESTER

AGRC 227	Supervised Occupation Experience	4
		<u>4</u>

THIRD SEMESTER

AGRC 219	Agricultural Finance	3
AGRC 221	Agriculture Marketing	3
AGRC 122	*Agriculture Economics^	3
AGRC 217	World Agriculture	3
	Area Gen Ed Electives	6
		<u>18</u>

FOURTH SEMESTER

	AGRC Elective	3
AGRC 225	*Physiology Reproduction & Lactation	2
AGRC 224	*Waste Management	3
	Area Gen Ed Electives	8
		<u>16</u>

^ Course counts as Area C Elective

* Courses Required for Certificate

Minimum required credit hours for degree: 72

Minimum required credit hours for certificate: 32

Approved AGRC Electives (Choose 2 courses):

AGRC 233	Managing & Agricultural Business - 3
AGRC 125	Field Crop Scouting - 3
AGRC 218	Precision Agriculture - 3
AGRC 210	Agriculture Sales & Leadership - 3
HORT 101	Introduction to Horticulture - 3

Suggested General Education Electives (but not limited to):

Area A (6 credit hours required)

*AGRC 212 - Applied Mathematics for Agriculture - 3

*CHEM 103/104 - General Chemistry - 8

*CHEM 111/112 - Chemistry I (Inorganic Chemistry)/
Chemistry II (Physical & Analytical) - 10

*MATH - 3-5

Area B (6 credit hours required)

*ENGL 101/102 - English Composition - 6

*SPCH 103 - Fundamentals of Speech - 3

Area C (3 credit hours required)

*PSYH 101 - Psychology - 3

*SOCO 101 - Sociology - 3

*POLS 101 - American Government - 3

Area D (2 credit hours required)

*HLTH 102 - Human Health and Wellness - 3

*HLTH 208 - First Aid - 3

For a complete list of the different "Area" courses, see the current college catalog or contact your advisor.

PLANT & SOIL SCIENCE

AAS Degree & Career and Technical Certificate

AGRC.0544.DEGR - Plant & Soil Science

AGRC.0554.CERT - Plant & Soil Science

The Plant and Soil Science AAS degree will be focused and specialized to prepare students for entry into the agriculture industry in numerous roles. This degree will give the students a more intensive approach to preparation for entry into the agriculture industry as chemical or fertilizer applicators, agronomists, soil science technicians, seed sales, chemical sales, fertilizer sales, plant genetics and breeding, production agriculture etc. Students will focus on management, precision agriculture, soil sciences, plant sciences, field crop scouting and disease identification, among other requirements. This program aligns with students' career goals that are preparing to enter the agri-business industry and their associated career pathways, while still providing them with a broad enough approach to be diversified and flexible. A Plant and Soil Science Certificate is embedded within this AAS program.

FIRST SEMESTER

AGRC 121	*Soils and Soil Supplements	3
AGRC 101	Introduction to Animal Science	4
AGRC 122	*Agriculture Economics^	3
AGRC 213	*Computer & Technology in Agriculture	4
AGRC 115	*Intro. to Agriculture Employment	1
	Area Gen Ed Elective	3
		<u>18</u>

SECOND SEMESTER

AGRC 113	Introduction to Ag Business & Supply	1
AGRC 124	*Agriculture Crop Production	4
AGRC 155	*Agriculture Chemicals	2
AGRC 230	*Supervised Occupational Experience	2
AGRC 223	*Plant & Animal Diseases	3
	*AGRC Elective	3
		<u>15</u>

SUMMER SEMESTER

AGRC 227	Supervised Occupation Experience	4
AGRC 125	*Field Crop Scouting	3
		<u>7</u>

THIRD SEMESTER

AGRC 219	Agricultural Finance	3
AGRC 221	Agriculture Marketing	3
AGRC 218	*Precision Agriculture	3
AGRC 217	World Agriculture	3
	Area Gen Ed Electives	3
		<u>15</u>

FOURTH SEMESTER

	AGRC Elective	3
AGRC 210	Agriculture Sales & Leadership	3
	Area Gen Ed Electives	11
		<u>17</u>

^ Course counts as Area C Elective

* Courses Required for Certificate

Minimum required credit hours for degree: 72

Minimum required credit hours for certificate: 31

Approved AGRC Electives (Choose 2 courses):

AGRC 233	Managing & Agricultural Business - 3
AGRC 250	Beef and Swine Production - 3
AGRC 102	Animal Nutrition - 3
AGRC 224	Waste Management - 3
HORT 101	Introduction to Horticulture - 3

Suggested General Education Electives (but not limited to):

Area A (6 credit hours required)

- *AGRC 212 - Applied Mathematics for Agriculture - 3
- *CHEM 103/104 - General Chemistry - 8
- *CHEM 111/112 - Chemistry I (Inorganic Chemistry)/
Chemistry II (Physical & Analytical) - 10

*MATH - 3-5

Area B (6 credit hours required)

- *ENGL 101/102 - English Composition - 6
- *SPCH 103 - Fundamentals of Speech - 3

Area C (3 credit hours required)

- *PSYH 101 - Psychology - 3
- *SOCO 101 - Sociology - 3

*POLS 101 - American Government - 3

Area D (2 credit hours required)

- *HLTH 102 - Human Health and Wellness - 3
- *HLTH 208 - First Aid - 3

For a complete list of the different "Area" courses, see the current college catalog or contact your advisor.

HORTICULTURE SCIENCE

AAS Degree

HORT.0500.DEGR - Horticulture Science

FIRST SEMESTER

HORT 101	Introduction to Horticulture	3
HORT 111	Landscape Plant Materials	3
AGRC 115	Intro to Agriculture Employment	1
AGRC 121	Soils and Soil Supplements	3
AGRC 213	Computer & Technology in Agriculture	4
AGRC 212	Applied Mathematics for Agriculture	3
		<u>17</u>

SECOND SEMESTER

HORT 121	Landscape Design & Construction I	3
HORT 122	Greenhouse Operation	3
HORT 235	Plant Propagation	3
AGRC 155	Agriculture Chemicals	2
AGRC 230	Supervised Occupational Experience	2
ACCT 100	Accounting Principles	3
		<u>16</u>

SUMMER SEMESTER

AGRC 227	Supervised Occupation Experience	4
		<u>4</u>

THIRD SEMESTER

HORT 124	Turf and Turfgrass Management	3
HORT 245	Urban Forestry and Arboriculture	3
AGRC 122	Agriculture Economics	3
AGRC 217	World Agriculture	3
AGRC 219	Agriculture Finance	3
	Area B Elective	3
		<u>18</u>

FOURTH SEMESTER

HORT 215	Home Gardening	3
AGRC 210	Agriculture Sales & Leadership	3
AGRC 233	Managing & Agricultural Business	3
	Area B Elective	3
	Area C Elective	3
	Area D Elective	2
		<u>17</u>

Minimum required credit hours for degree: 72

GREENHOUSE AND NURSERY PRODUCTION

Career and Technical Certificate

HORT.0530.CERT - Greenhouse and Nursery Production

FIRST SEMESTER

HORT 101	Introduction to Horticulture	3
HORT 111	Landscape Plant Materials	3
HORT 235	Plant Propagation	3
		<u>9</u>

SECOND SEMESTER

HORT 122	Greenhouse Operation	3
HORT 123	Care/Maintenance Landscape Plants	3
HORT 200	Nursery Production and Practices	3
AGRC 212	Applied Mathematics for Agriculture	3
HORT 215	Home Gardening	3
		<u>15</u>

THIRD SEMESTER

AGRC 230	Supervised Occupational Experience	2
		<u>2</u>

Minimum required credit hours for certificate: 26

HORTICULTURE TECHNICIAN

Career and Technical Certificate

HORT.0541.CERT - Horticulture Technician

FIRST SEMESTER

HORT 101	Introduction to Horticulture	3
HORT 111	Landscape Plant Materials	3
HORT 121	Landscape Design & Construction I	3
AGRC 121	Soils and Soil Supplements	3
AGRC 213	Computer & Technology in Agriculture	4
		<u>16</u>

SECOND SEMESTER

HORT 118	Floral Design	3
HORT 122	Greenhouse Operation	3
HORT 123	Care/Maintenance Landscape Plants	3
HORT 124	Turf and Turfgrass Management	3
AGRC 212	Applied Mathematics for Agriculture	3
		<u>15</u>

THIRD SEMESTER

AGRC 230	Supervised Occupational Experience	2
		<u>2</u>

Minimum required credit hours for certificate: 33

LANDSCAPE AND TURFGRASS OPERATIONS

Career and Technical Certificate

HORT.0535.CERT - Landscape and Turfgrass Operations

FIRST SEMESTER

HORT 101	Introduction to Horticulture	.....3
HORT 111	Landscape Plant Materials	.....3
HORT 235	Plant Propagation	.....3
HORT 124	Turf & Turfgrass Management	.....3
HORT 245	Urban Forestry and Arboriculture	.....3
		15

SECOND SEMESTER

HORT 121	Landscape Design & Construction I	.....3
HORT 123	Care/Maintenance Landscape Plants	.....3
HORT 200	Nursery Production and Practices	.....3
AGRC 212	Applied Mathematics for Agriculture	.....3
		12

THIRD SEMESTER

AGRC 230	Supervised Occupational Experience	.....2
		2

Minimum required credit hours for certificate: 29

ARCH. & ENG. DRAFTING TECHNOLOGY

ARCH. & ENG. DRAFTING TECHNOLOGY

AAS Degree & Career and Technical Certificate

DFTG.0545.DEGR - Arch. & Eng. Drafting Technology

DFTG.0530.CERT - Arch. & Eng. Drafting Technology

The Arch. & Eng. Drafting Technology program at Kaskaskia provides the education and experience to become an entry-level drafter in a diverse number of fields (see below). Students study graphic communication through technical 2D & 3D drawings, however they discover the benefits of design, through visualization, testing, analysis, manufacturing, assembly, 3D printing and 3D modeling. Students will provide drawings to other departments throughout Kaskaskia. This will allow them to work with other students and see actual drawings turn into real fabricated objects. Certificates are available to students who have returned to school to take only CAD classes.

They can apply this certificate to an Occupational Certificate for future advancement within their chosen occupations. For

students who elect to pursue drafting and design as a chosen occupation and students who elect to continue their education.

Field Internship: Students working toward the Occupational certificate or AAS degree have the opportunity to experience the real world of computer drafting through supervised occupational experiences.

Representative Job Titles: Architectural, Civil, Mechanical, Electrical, Plumbing, Electronic and Mapping Drafters. Request additional details by contacting Assistant Professor Robert Jervis at (618) 545-3356; email rjervis@kaskaskia.edu.

FIRST SEMESTER

DFTG 122	*CAD Theory and Practice I	.....3
DFTG 140	*Mechanical Design I OR	
GEDR 103	*General Engineering Drawing	.....3-4
DFTG 118	*Manufacturing Processes	.....3
ENGL 101	English Composition	.....3
PHLE 119	Core Values and Ethical Decision Making	.....1
TECM 118	Vocational-Technical Math OR	
MATH 134	College Algebra	.....3
		16-17

SECOND SEMESTER

DFTG 126	*CAD Theory and Practice II	.....3
DFTG 129	Blue Print Reading Machine Trades	.....3
DFTG 201	*Revit	.....4
TECM 119	Technical Mathematics OR	
MATH 135	Trigonometry	.....3
SPCH 103	Fundamentals of Speech3
		16

SUMMER SEMESTER

DFTG 230	*Supervised Occupational Experience5
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(can be taken at any time beyond first year or with instructor approval)

THIRD SEMESTER

DFTG 232	*Civil Engineering Design	.....4
DFTG 172	*Electronics Design	.....4
DFTG 209	*Architectural Residential Design	.....4
DFTG 243	*Mechanical Design II	.....3
PSYH 101	Psychology OR	
SOCO 101	Sociology	.....3
		18

FOURTH SEMESTER

DFTG 244	*Mechanical Design III	.....3
DFTG 210	*Architectural Commercial Design	.....4
GSTE 101	Mapping Your Digital World	.....4
BUSN 103	Introduction to Business	.....3
		14

*Courses Required for Certificate

Minimum required credit hours for degree: 69

Minimum required credit hours for certificate: 43

AUTOCAD

Career and Technical Certificate
DFTG.540.CERT - AutoCAD

FIRST SEMESTER

DFTG 122 CAD Theory and Practice I OR
DFTG 140 Mechanical Design I OR
GEDR 103 General Engineering Drawing3-4

SECOND SEMESTER

DFTG 126 CAD Theory and Practice II3

THIRD SEMESTER

DFTG 137 3D CAD Theory and Practice III3

Minimum required credit hours for certificate: 9

AUTOCAD CIVIL

Career and Technical Certificate
DFTG.0548.CERT - AutoCAD Civil

FIRST SEMESTER

DFTG 122 CAD Theory and Practice I OR
DFTG 140 Mechanical Design I OR
GEDR 103 General Engineering Drawing3-4

SECOND SEMESTER

DFTG 126 CAD Theory and Practice II3

THIRD SEMESTER

DFTG 232 Civil Engineering Design4

Minimum required credit hours for certificate: 10

AUTOCAD ELECTRICAL

Career and Technical Certificate
DFTG.0549.CERT - AutoCAD Electrical

FIRST SEMESTER

DFTG 122 CAD Theory and Practice I OR
DFTG 140 Mechanical Design I OR
GEDR 103 General Engineering Drawing3-4

SECOND SEMESTER

DFTG 126 CAD Theory and Practice II3

THIRD SEMESTER

DFTG 172 Electronics Design4

Minimum required credit hours for certificate: 10

GEOSPATIAL ESSENTIALS FOR DRAFTING

Career and Technical Certificate
DFTG.0554.CERT - Geospatial Essentials for Drafting

FIRST SEMESTER

DFTG 122 CAD Theory and Practice I OR
DFTG 140 Mechanical Design I OR
GEDR 103 General Engineering Drawing3-4
GSTE 101 Mapping Your Digital World4
7-8

SECOND SEMESTER

DFTG 126 CAD Theory and Practice II3
DFTG 232 Civil Engineering Design4
GSTE 199 Geospatial Technology Work Exp2.5
9.5

Minimum required credit hours for certificate: 16.5

INVENTOR-MECHANICAL

Career and Technical Certificate
DFTG.0547.CERT - Inventor-Mechanical

FIRST SEMESTER

DFTG 140 Mechanical Design I OR
DFTG 202 Inventor OR
GEDR 103 General Engineering Drawing3-4

SECOND SEMESTER

DFTG 243 Mechanical Design II3

THIRD SEMESTER

DFTG 244 Mechanical Design III3

Minimum required credit hours for certificate: 9

REVIT-ARCHITECTURAL

Career and Technical Certificate
DFTG.0546.CERT - Revit-Architectural

FIRST SEMESTER

DFTG 201 Revit4

SECOND SEMESTER

DFTG 209 Architectural Residential Design4

THIRD SEMESTER

DFTG 210 Architectural Commercial Design4

Minimum required credit hours for certificate: 12

AUTOMOTIVE

AUTOMOTIVE TECHNOLOGY

AAS Degree

AUTO.0530.DEGR - Automotive Technology

The Automotive Technology curriculum provides the students with technical skills necessary to diagnosis, test and repair today's sophisticated vehicles. Through classroom study of principles combined with heavy "hands on" experiences applied on automobiles in the lab, graduates of the program are prepared to assume positions in the automotive industry as entry level technicians. Students entering the program should possess good math skills, the ability to read technical manuals, good communication skills, hand to eye coordination and be interested in mechanical work. The program also prepares students for the ASE certification exams sponsored by the National Institute for Automotive Service Excellence. Students are encouraged to take the specific ASE exams upon completion of related courses.

After completion of the Associate in Applied Science Degree students may elect to transfer to select senior institutions under an advanced placement capstone option to obtain a four-year degree. Suggested General Education Electives for transfer will vary; see the automotive coordinator for further recommendations.

The instruction, course of study, facilities and equipment of this program have undergone ridged evaluation by the National Automotive Technicians Education Foundation and met the ASE standards for training program Master Certification.

High school graduates of dual credit programs with Kaskaskia College may be eligible for advance placement.

Field Internship

The AAS Degree has a 160 hour minimum internship requirement in an approved repair facility. Also the advanced certificate requires a shop practicum or optional internship.

Representative Job Titles

Service technicians in dealerships and independent repair facilities, service writers, auto parts sales and with experience service managers and auto repair business owners.

Program Requirements

All students enrolled in the automotive program are required to provide their own hand tools, safety glasses, protective uniforms and safety shoes. A list of the specific requirements is available from the department coordinator.

FIRST SEMESTER

AUTO 111	Safety and Shop Procedures	1
AUTO 119	Automotive Fundamentals and Service	3
AUTO 118	Basic Electrical	4
AUTO 156	Engine Performance I	4
AUTO 139	Brake Systems	4
TECM 118	Vocational Technical Math OR	
MATH 130	Intro. to Contemporary Mathematics*	3
		19

SECOND SEMESTER

AUTO 225	Engine Performance II	4
AUTO 140	Manual Drive Trains and Axles	4
AUTO 170	Engine Repair and Service	4
AUTO 161	Suspension and Alignment	4
		16

SUMMER SEMESTER

Area A Elective	3
	3

THIRD SEMESTER

AUTO 235	Advanced Electrical	4
AUTO 266	Engine Performance III	4
AUTO 286	Automotive Internship	3
AUTO 121	Auto Heat and Air Conditioning	4
PSYH 101	Psychology OR	
SOCO 101	Sociology OR	
POLS 101	American Government	3
		18

FOURTH SEMESTER

AUTO 230	Auto Shop Practices and Procedures	2
AUTO 276	Automatic Transmissions OR	
AUTO 180	Basic Light Diesel Technology**	4
HLTH 208	First Aid	3
ENGL 186	Career Communications OR	
ENGL 101	English Composition*	2-3
	Area C Elective	3
	Area B Elective	3
		17-18

Minimum required credit hours for degree: 73

*Suggested for those students pursuing a bachelor's degree.

** Subject to approval from the Automotive Technology Coordinator.

Students entering the Automotive Technology program must have a minimum Reading Placement at the college level or complete READ 111 with a C or better, and a minimum Writing Placement at ENGL100 or higher or complete ENGL 099 with a C or better. Those students whose placement scores fall below these requirements should meet with the program coordinator for guidance toward a transitional semester for preparation into the program.

COURSE	PREREQUISITE
AUTO 118	AUTO 111
AUTO 119	AUTO 111
AUTO 121	AUTO 111, AUTO 119
AUTO 139	AUTO 111
AUTO 140	AUTO 111
AUTO 156	AUTO 111
AUTO 161	AUTO 111
AUTO 170	AUTO 111
AUTO 225	AUTO 111, AUTO 118
AUTO 230	AUTO 111, AUTO 119
AUTO 235	AUTO 111, AUTO 118
AUTO 266	AUTO 111, AUTO 118, AUTO 156, AUTO 225
AUTO 276	AUTO 111, AUTO 118, AUTO 119 Completion of 25 hours in automotive technology courses with C or higher
AUTO 282	Completion of 35 hours in automotive technology courses with C or higher
AUTO 286	Completion of 35 hours in automotive technology courses with C or higher

LIGHT DIESEL TECHNOLOGY

AAS Degree

AUTO.0531.DEGR - Light Diesel Technology

FIRST SEMESTER

AUTO 111	Safety and Shop Procedures	1
AUTO 119	Automotive Fundamentals and Service	3
AUTO 118	Basic Electrical	4
AUTO 180	Basic Light Diesel Technology	4
AUTO 139	Brake Systems	4
		<hr/> 16

SECOND SEMESTER

AUTO 285	Light Diesel Fuel Systems	4
AUTO 161	Suspension and Alignment	4
AUTO 182	Light Diesel Engine Repair	4
TECM 118	Vocational Technical Math OR	
MATH 130	Intro. to Contemporary Mathematics*	3
AUTO 230	Auto Shop Practices & Procedures	2
		<hr/> 17

THIRD SEMESTER

AUTO 235	Advanced Electrical	4
AUTO 289	Light Diesel Performance	4
HLTH 208	First Aid	3
	Area A Elective	3
PSYH 101	Psychology OR	
SOCO 101	Sociology OR	
POLS 101	American Government	3
		<hr/> 17

FOURTH SEMESTER

AUTO 290	Light Diesel Power Stroke	2
AUTO 291	Dmax & Cummins Engine Performance	2
ENGL 101	English Composition*	3
	Area C Elective	3
	Area B Elective	3
		<hr/> 13

Minimum required credit hours for degree: 63

*Suggested for those students pursuing a bachelor's degree

Students entering the Automotive Technology program must have a minimum Reading Placement at the college level or complete READ 111 with a C or better, and a minimum Writing Placement at ENGL100 or higher or complete ENGL 099 with a C or better. Those students whose placement scores fall below these requirements should meet with the program coordinator for guidance toward a transitional semester for preparation into the program.

LIGHT DIESEL TECHNOLOGY

Career and Technical Certificate

AUTO.0500.CERT - Light Diesel

Technology

FIRST SEMESTER

AUTO 111	Safety and Shop Procedures	1
AUTO 119	Automotive Fundamentals and Service	3
AUTO 118	Basic Electrical	4
AUTO 180	Basic Light Diesel Technology	4
AUTO 139	Brake Systems	4
		<hr/> 16

SECOND SEMESTER

AUTO 285	Light Diesel Fuel Systems	4
AUTO 289	Light Diesel Performance	4
AUTO 182	Light Diesel Engine Repair	4
AUTO 161	Suspension and Alignment	4
		<hr/> 16

Minimum required credit hours for certificate: 32

Students entering the Automotive Technology program must have a minimum Reading Placement at the college level or complete READ 111 with a C or better, and a minimum Writing Placement at ENGL100 or higher or complete ENGL 099 with a C or better. Those students whose placement scores fall below these requirements should meet with the program coordinator for guidance toward a transitional semester for preparation into the program.

AUTOMOTIVE ADVANCED CERTIFICATE

Career and Technical Certificate

AUTO.0543.CERT - Automotive Advanced Certificate

FIRST SEMESTER (first year)

AUTO 111	Safety and Shop Procedures	1
AUTO 119	Automotive Fundamentals and Service	3
AUTO 118	Basic Electrical	4
AUTO 139	Brake Systems	4
AUTO 156	Engine Performance I	4
TECM 118	Vocational Technical Math OR	
MATH 130	Intro. to Contemporary Mathematics*	3
		<hr/> 19

SECOND SEMESTER (first year)

AUTO 140	Manual Drive Trains and Axles	.....4
AUTO 170	Engine Repair and Service	.....4
AUTO 225	Engine Performance II	.....4
AUTO 161	Suspension and Alignment	.....4
		<u>16</u>

THIRD SEMESTER

AUTO 121	Auto Heat and Air Conditioning	.....4
AUTO 235	Advanced Electrical	.....4
AUTO 266	Engine Performance III	.....4
AUTO 286	Automotive Internship OR	
AUTO 282	Work Service Practicum	.....2-3
		<u>14-15</u>

Minimum required credit hours for certificate: 49

*Suggested for those students pursuing a bachelor's degree.

Students entering the Automotive Technology program must have a minimum Reading Placement at the college level or complete READ 111 with a C or better, and a minimum Writing Placement at ENGL100 or higher or complete ENGL 099 with a C or better. Those students whose placement scores fall below these requirements should meet with the program coordinator for guidance toward a transitional semester for preparation into the program.

AUTOMOTIVE ELECTRICAL CERTIFICATE

Career and Technical Certificate

AUTO.0545.CERT - Automotive Electrical Certificate

FIRST SEMESTER

AUTO 111	Safety and Shop Procedures	.....1
AUTO 119	Automotive Fundamentals and Service	.....3
AUTO 118	Basic Electrical	.....4
AUTO 156	Engine Performance I	.....4
AUTO 235	Advanced Electrical	.....4
AUTO 225	Engine Performance II	.....4
		<u>20</u>

Minimum required credit hours for certificate: 20

AUTOMOTIVE MAINTENANCE & INSPECTION

Career and Technical Certificate

AUTO.0551.CERT - Automotive Maintenance & Inspection

FIRST SEMESTER

AUTO 111	Safety and Shop Procedures	.....1
AUTO 119	Automotive Fundamentals and Service	.....3
AUTO 118	Basic Electrical	.....4
AUTO 139	Brake Systems	.....4
		<u>12</u>

Minimum required credit hours for certificate: 12

AUTOMOTIVE PARTS SPECIALIST

Career and Technical Certificate

AUPM.0530.CERT - Automotive Parts Specialist

FIRST SEMESTER

AUTO 111	Safety and Shop Procedures	.....1
AUTO 119	Automotive Fundamentals and Service	.....3
AUPM 120	Automotive Parts Management	.....4
BUSN 103	Introduction to Business	.....3
CITA 151	Intro to Computer Applications	.....4
TECM 119	Technical Mathematics OR	
BUSN 149	Business Mathematics	.....3
		<u>18</u>

Minimum required credit hours for certificate: 18

AUTOMOTIVE TECH BASIC CERTIFICATE

Career and Technical Certificate

AUTO.0535.CERT - Automotive Tech Basic Certificate

FIRST SEMESTER (first year)

AUTO 111	Safety and Shop Procedures	.....1
AUTO 118	Basic Electrical	.....4
AUTO 119	Automotive Fundamentals and Service	.....3
AUTO 139	Brake Systems	.....4
AUTO 156	Engine Performance I	.....4
		<u>16</u>

SECOND SEMESTER (first year)

AUTO 140	Manual Drive Trains and Axles	.....4
AUTO 161	Suspension and Alignment	.....4
AUTO 170	Engine Repair and Service	.....4
AUTO 225	Engine Performance II	.....4
		<u>16</u>

Minimum required credit hours for certificate: 32

BRAKE AND SUSPENSION CERTIFICATE

Career and Technical Certificate

AUTO.0544.CERT - Brake And Suspension Certificate

FIRST SEMESTER

AUTO 111	Safety and Shop Procedures	.....1
AUTO 118	Basic Electrical	.....4
AUTO 139	Brake Systems	.....4
AUTO 140	Manual Drive Trains and Axles	.....4
AUTO 161	Suspension and Alignment	.....4
		<u>17</u>

Minimum required credit hours for certificate: 17

ENGINE PERFORMANCE CERTIFICATE

Career and Technical Certificate

AUTO.0546.CERT - Engine Performance Certificate

FIRST SEMESTER

AUTO 111	Safety and Shop Procedures	.....1
AUTO 119	Automotive Fundamentals and Service	.....3
AUTO 118	Basic Electrical	.....4
AUTO 156	Engine Performance I	.....4
		<u>12</u>

SECOND SEMESTER

AUTO 225	Engine Performance II	.....4
AUTO 235	Advanced Electrical	.....4
AUTO 266	Engine Performance III	.....4
		<u>12</u>

Minimum required credit hours for certificate: 24

HEAT & AIR CONDITIONING CERTIFICATE

Career and Technical Certificate

AUTO.0547.CERT - Heat & Air Conditioning Certificate

FIRST SEMESTER

AUTO 111	Safety and Shop Procedures	.....1
AUTO 119	Automotive Fundamentals and Service	.....3
AUTO 118	Basic Electrical	.....4
AUTO 121	Auto Heat and Air Conditioning	.....4
AUTO 225	Engine Performance II	.....4
		<u>16</u>

Minimum required credit hours for certificate: 16

BUSINESS

AAS Degree & Career and Technical Certificates

The Business Management Option is designed to help students develop the skills and knowledge necessary to be successful in supervisory and management positions. The curriculum includes courses in management, supervision and human resources that focus on problem solving, teamwork, motivation and leadership.

The Business Marketing Option will help students attain the skills and knowledge required to be successful in supervisory and management positions in the marketing field or to enhance the skills of individuals already working in the marketing field. The curriculum includes courses in retail management and merchandising, advertising, personal selling, supervision and human resources.

Field Internship

A field internship placement is an important element in the Business program. Students arrange to work in a business environment after their last year of study. Students develop valuable work experience while earning a salary and three semester hours of college credit.

Representative Job Titles

Manager-trainee positions in private and government positions, office manager, front-line business and industry supervisory positions, retail management, sales, wholesale management positions, operations, manager, assistant plant managers, and general supervisory and management positions.

BUSINESS MANAGEMENT

AAS Degree

BUSN.0510.DEGR - Business Management

The course sequence below will allow students to complete the Business Management degree by taking a combination of face-to-face and online classes. Some courses may require virtual weekly meetings.

FIRST SEMESTER

BUSN 103	Introduction to Business	.....3
BUSN 156	Business Technology Applications	.....4
ACCT 201	Financial Accounting	.....4
ENGL 101	English Composition	.....3
PSYH 101	Psychology	.....3
		<u>17</u>

SECOND SEMESTER

BUSN 115	Marketing Fundamentals I	.....3
BUSN 149	Business Mathematics OR	
MATH 107	Intermediate Algebra (or higher level math)	.....3-4
SPCH 103	Fundamentals of Speech	.....3
BUSN 127	Principles of Management	.....3
ACCT 202	Managerial Accounting	.....3
		<u>15-16</u>

THIRD SEMESTER

ECON 205	Principles of Economics OR	
ECON 206	Principles of Economics	.....3
BUSN 215	Small Business Management	.....3
MATH 247	Business Statistics* OR	
	Approved Business Elective	.....3
BUSN 134	Managing Diversity	.....3
BUSN 207	Business Management Internship	.....4
		<u>16</u>

FOURTH SEMESTER

BUSN 201	Business Communication OR	
ENGL 102	English Composition	.....3
BUSN 218	Human Resource Management	.....3
	Approved Business Elective	.....3
BUSN 210	Legal & Social Environment of Busn.	.....3
BUSN 128	Principles of Supervision	.....3
		<u>15</u>

Minimum required credit hours for degree: 63

*Students who plan to take MATH 247 Business Statistics also have to enroll in MATH 124 Statistics Software (1 credit class).

Approved Business Electives

Fall Semester Electives

- BUSN 206 Personal Finance
- BUSN 216 Retail Management and Merchandising
- BUSN 227 International Business Management

Spring Semester Electives

- BUSN 137 Digital Marketing and Analytics (pre-req is BUSN 115)
- BUSN 148 Advertising

BUSINESS MANAGEMENT

AAS Degree

BUSN.0510.DEGR - Business Management

ONLINE OUTLINE

The course sequence below will allow students to complete the Business Management degree completely online. Some courses may require virtual weekly meetings.

FIRST SEMESTER

BUSN 103	Introduction to Business	.....3
BUSN 156	Business Technology Applications	.....4
ACCT 201	Financial Accounting	.....4
ENGL 101	English Composition	.....3
PSYH 101	Psychology	.....3
		<u>17</u>

SECOND SEMESTER

BUSN 218	Human Resource Management	.....3
BUSN 149	Business Mathematics OR	
MATH 107	Intermediate Algebra (or higher level math)	.....3-4
BUSN 127	Principles of Management	.....3
ACCT 202	Managerial Accounting	.....3
BUSN 210	Legal & Social Environment of Busn.	.....3
		<u>15-16</u>

THIRD SEMESTER

BUSN 115	Marketing Fundamentals I	.....3
ECON 205	Principles of Economics OR	
ECON 206	Principles of Economics	.....3
SPCH 103	Fundamentals of Speech	.....3
BUSN 134	Managing Diversity	.....3
	Approved Business Elective	.....3
		<u>15</u>

FOURTH SEMESTER

BUSN 201	Business Communication OR	
ENGL 102	English Composition	.....3
BUSN 207	Business Management Internship	.....4
BUSN 128	Principles of Supervision	.....3
BUSN 215	Small Business Management	.....3
MATH 247	Business Statistics* OR	
	Approved Business Elective	.....3
		<u>16</u>

Minimum required credit hours for degree: 63

*Students who plan to take MATH 247 Business Statistics also have to enroll in MATH 124 Statistics Software (1 credit class).

Approved Business Electives

Fall Semester Electives

- BUSN 154 Principles of Personal Selling
- BUSN 216 Retail Management and Merchandising
- BUSN 227 International Business Management

Spring Semester Electives

- BUSN 137 Digital Marketing and Analytics (pre-req is BUSN 115)
- BUSN 206 Personal Finance

BUSINESS MARKETING

AAS Degree

BUSN.0511.DEGR - Business Marketing

The course sequence below will allow students to complete the Business Marketing degree by taking face-to-face and online courses. Some courses may require virtual weekly meetings.

FIRST SEMESTER

BUSN 103	Introduction to Business	.....3
BUSN 156	Business Technology Applications	.....4
ACCT 201	Financial Accounting	.....4
ENGL 101	English Composition	.....3
BUSN 115	Marketing Fundamentals I	.....3
		<u>17</u>

SECOND SEMESTER

BUSN 137	Digital Marketing and Analytics	.....3
BUSN 149	Business Mathematics OR	
MATH 107	Intermediate Algebra (or higher level math)	.....3-4
SPCH 103	Fundamentals of Speech	.....3
BUSN 127	Principles of Management	.....3
ACCT 202	Managerial Accounting	.....3
		<u>15-16</u>

THIRD SEMESTER

BUSN 215	Small Business Management	.....3
MATH 247	Business Statistics* OR	
	Approved Business Elective	.....3
BUSN 154	Principles of Personal Selling OR	
BUSN 216	Retail Management and Merchandising	.....3
ECON 205	Principles of Economics OR	
ECON 206	Principles of Economics	.....3
PSYH 101	Psychology	.....3
		<u>15</u>

FOURTH SEMESTER

BUSN 207	Business Management Internship	.....4
BUSN 201	Business Communication OR	
ENGL 102	English Composition	.....3
BUSN 210	Legal & Social Environment of Busn.	.....3
	Approved Business Elective	.....3
		<u>13</u>

Minimum required credit hours for degree: 60

*Students who plan to take MATH 247 Business Statistics also have to enroll in MATH 124 Statistics Software (1 credit class).

Approved Business Electives

Fall Semester Electives

- BUSN 134 Managing Diversity
- BUSN 227 International Business Management
- BUSN 206 Personal Finance

Spring Semester Electives

- BUSN 128 Principles of Supervision
- BUSN 218 Human Resource Management
- BUSN 148 Advertising

BUSINESS MARKETING

AAS Degree

BUSN.0511.DEGR - Business Marketing

ONLINE OUTLINE

The course sequence below will allow students to complete the Business Marketing degree completely online. Some courses may require virtual weekly meetings.

FIRST SEMESTER

BUSN 103	Introduction to Business	.....3
BUSN 156	Business Technology Applications	.....4
ACCT 201	Financial Accounting	.....4
BUSN 115	Marketing Fundamentals I	.....3
		<u>14</u>

SECOND SEMESTER

BUSN 137	Digital Marketing and Analytics	.....3
BUSN 149	Business Mathematics OR	
MATH 107	Intermediate Algebra (or higher level math)	.....3-4
BUSN 127	Principles of Management	.....3
ACCT 202	Managerial Accounting	.....3
PSYH 101	Psychology	.....3
		<u>15-16</u>

THIRD SEMESTER

ENGL 101	English Composition	.....3
SPCH 103	Fundamentals of Speech	.....3
	Approved Business Elective	.....3
BUSN 154	Principles of Personal Selling OR	
BUSN 216	Retail Management and Merchandising	.....3
ECON 205	Principles of Economics OR	
ECON 206	Principles of Economics	.....3
		<u>15</u>

FOURTH SEMESTER

BUSN 207	Business Management Internship	.....4
BUSN 210	Legal & Social Environment of Busn.	.....3
BUSN 215	Small Business Management	.....3
BUSN 201	Business Communication OR	
ENGL 102	English Composition	.....3
MATH 247	Business Statistics* OR	
	Approved Business Elective	.....3
		<u>16</u>

Minimum required credit hours for degree: 60

*Students who plan to take MATH 247 Business Statistics also have to enroll in MATH 124 Statistics Software (1 credit class).

Approved Business Electives

Fall Semester Electives

- BUSN 134 Managing Diversity
- BUSN 227 International Business Management

Spring Semester Electives

- BUSN 128 Principles of Supervision
- BUSN 206 Personal Finance
- BUSN 218 Human Resource Management

ENTREPRENEURSHIP

Career and Technical Certificate

BUSN.0507.CERT - Entrepreneurship

ONLINE OUTLINE

The course sequence below will allow students to complete the Entrepreneurship Certificate completely online. Some courses may require virtual weekly meetings.

This certificate is designed to provide entrepreneur with the basic skills needed to launch a successful business venture.

FIRST SEMESTER

ACCT 100	Accounting Principles	.....3
BUSN 156	Business Technology Applications	.....4
BUSN 115	Marketing Fundamentals I	.....3
		<u>10</u>

SECOND SEMESTER

ACCT 201	Financial Accounting	.....4
BUSN 215	Small Business Management	.....3
		<u>7</u>

FALL OR SPRING SEMESTER

Approved Fall or Spring Elective*	.....3
	<u>3</u>

Minimum required credit hours for certificate: 20

***Approved Fall or Spring Electives**

Fall Semester Electives

- BUSN 154 Principles of Personal Selling
- BUSN 216 Retail Management & Merchandising

Spring Semester Electives

- BUSN 137 Digital Marketing and Analytics

INTERNET MARKETING & ADVERTISING

Career and Technical Certificate BUSN.0508.CERT - Internet Marketing & Advertising

The course sequence below will allow students to complete the Internet Marketing and Advertising certificate with a combination of face-to-face and online classes. Some courses may require virtual weekly meetings.

FIRST SEMESTER

BUSN 154	Principles of Personal Selling	3
BUSN 156	Business Technology Applications	4
BUSN 115	Marketing Fundamentals I	3
CITW 110	Web Site Design-HTML	3
		<u>13</u>

SECOND SEMESTER

BUSN 103	Introduction to Business	3
BUSN 137	Digital Marketing and Analytics	3
CITA 242	Digital Imaging with Adobe Photoshop	3
CITW 125	Web Authoring Applications	3
		<u>12</u>

Minimum required credit hours for certificate: 25

INTERNET MARKETING & ADVERTISING

Career and Technical Certificate BUSN.0508.CERT - Internet Marketing & Advertising

ONLINE OUTLINE

The course sequence below will allow students to complete the Internet Marketing and Advertising certificate completely online. Some courses may require virtual weekly meetings.

FIRST SEMESTER

BUSN 154	Principles of Personal Selling	3
BUSN 115	Marketing Fundamentals I	3
CITW 110	Web Site Design-HTML	3
CITA 242	Digital Imaging with Adobe Photoshop	3
		<u>12</u>

SECOND SEMESTER

BUSN 103	Introduction to Business	3
BUSN 137	Digital Marketing and Analytics	3
BUSN 156	Business Technology Applications	4
CITW 125	Web Authoring Applications	3
		<u>13</u>

Minimum required credit hours for certificate: 25

SUPERVISORY MANAGEMENT

Career and Technical Certificate BUSN.0502.CERT - Supervisory Management

The Supervisory Management certificate can be completed all online or with a combination of face-to-face classes. Some courses may require virtual weekly meetings.

FIRST SEMESTER

BUSN 103	Introduction to Business	3
BUSN 134	Managing Diversity	3
ACCT 201	Financial Accounting	4
BUSN 227	International Business Management	3
BUSN 156	Business Technology Applications	4
		<u>17</u>

SECOND SEMESTER

BUSN 127	Principles of Management	3
BUSN 128	Principles of Supervision	3
BUSN 218	Human Resource Management	3
BUSN 215	Small Business Management	3
BUSN 201	Business Communication	3
		<u>15</u>

SUMMER SEMESTER

BUSN 115	Marketing Fundamentals I	3
		<u>3</u>

Minimum required credit hours for certificate: 35

CARPENTRY OCCUPATIONS

CARPENTRY OCCUPATIONS

AAS Degree CSTR.0500.DEGR - Carpentry Occupations

Carpentry Occupations

The Carpentry Occupations Program at Kaskaskia College allows students to understand and explore the many facets of work encompassed by the carpentry profession. Beginning with safety and an understanding of materials and tools, the students learn the development of plans from site and layout work through the construction of footings, foundations, floors, walls, roofs, ceilings and finish work. The complex world of construction operations and scheduling is examined in detail through the various courses of study.

This program is designed to help students prepare for a career in the building trades as a carpenter. This profession is in high demand and pays well. The Carpentry Occupations Program requires dedication to learning and understanding of all aspects of building dynamics through field and hands on experience.

Field Internship

Carpentry Internship can either be performed through work in the field with a building contractor, whom the student works for, or through field experience on projects arranged through Kaskaskia College.

Course	Approved Substitution
GEDR 103	DFTG 122

Accreditation Status

Kaskaskia College has an articulation agreement with the Southern Illinois District Council of Carpenters where upon completion of an Associate Degree Program, graduating students can advance to the third year Apprentice Level after passing proficiency tests administered by the SIDC Joint Apprentice Committee.

FIRST SEMESTER

CSTR 100	Fundamentals of Construction Practices	2
CSTR 101	Site Work and Layout	4
CSTR 103	Rough Frame Construction I	4
CSTR 141	Siding & Exterior Trim	4
TECM 119	Technical Mathematics (or higher level math)	3
		<u>17</u>

SECOND SEMESTER

CSTR 102	Carpentry and Concrete	3
CSTR 104	Print Reading	2
DFTG 122	CAD-Theory & Practice I (or additional higher level math)	3
PHLE 119	Core Values and Ethical Decision Making	1
CSTR 140	Roofing Fundamentals	3
CSTR 142	Finish Carpentry I	4
		<u>16</u>

THIRD SEMESTER

CSTR 200	Rough Frame Construction II	3
CSTR 201	Finish Carpentry II	3
CSTR 202	Cabinet Making I	4
HLTH 208	First Aid	3
BUSN 103	Introduction to Business	3
PSYH 101	Psychology	3
		<u>19</u>

FOURTH SEMESTER

CSTR 120	Sustainable Interior Systems	3
CSTR 220	Carpentry Internship	4
CSTR 210	Cabinet Making II	3
SPCH 103	Fundamentals of Speech	3
ENGL 101	English Composition	3
		<u>16</u>

Minimum required credit hours for degree: 68

<u>COURSE</u>	<u>PREREQUISITE</u>
CSTR 143	CSTR 100, 101, 103, 104
CSTR 200	CSTR 103
CSTR 201	CSTR 142

BASIC CARPENTRY

Career and Technical Certificate CSTR.0520.CERT - Basic Carpentry

FIRST SEMESTER

CSTR 100	Fundamentals of Construction Practices	2
CSTR 103	Rough Frame Construction I	4
CSTR 141	Siding & Exterior Trim	4
TECM 119	Technical Mathematics (or higher level of math)	3
		<u>13</u>

SECOND SEMESTER

CSTR 104	Print Reading	2
CSTR 142	Finish Carpentry I	4
CSTR 140	Roofing Fundamentals	3
CSTR 200	Rough Frame Construction II	3
		<u>12</u>

Minimum required credit hours for certificate: 25

BASIC BUILDER

Career and Technical Certificate CSTR.0530.CERT - Basic Builder

FIRST SEMESTER

CSTR 100	Fundamentals of Construction Practices*	2
CSTR 101	Site Work and Layout	4
CSTR 103	Rough Frame Construction I	4
CSTR 141	Siding and Exterior Trim	4
		<u>14</u>

Minimum required credit hours for certificate: 14

*If taken as Dual Credit, a student must also complete CSTR 185 Construction Safety 10, for OSHA requirement.

BETTER BUILDER

Career and Technical Certificate CSTR.0531.CERT - Better Builder

FIRST SEMESTER

CSTR 100	Fundamentals of Construction Practices*	2
CSTR 101	Site Work and Layout	4
CSTR 103	Rough Frame Construction I	4
CSTR 141	Siding and Exterior Trim	4
		<u>14</u>

SECOND SEMESTER

CSTR 102	Carpentry and Concrete	3
CSTR 104	Print Reading	2
CSTR 140	Roofing Fundamentals	3
CSTR 142	Finish Carpentry I	4
CSTR 106	Basic Construction Mathematics OR	
TECM 119	Technical Mathematics	3
CSTR 186	Construction Safety 30	2
		<u>17</u>

Minimum required credit hours for certificate: 31

*If taken as Dual Credit, a student must also complete CSTR 185 Construction Safety 10, for OSHA requirements.

FINISH CARPENTRY

Career and Technical Certificate
CSTR.0533.CERT - Finish Carpentry

FIRST SEMESTER

CSTR 202	Cabinet Making I4	4
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SECOND SEMESTER

CSTR 142	Finish Carpentry I4	4
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THIRD SEMESTER

CSTR 201	Finish Carpentry II3	3
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FOURTH SEMESTER

CSTR 210	Cabinet Making II3	3
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Minimum required credit hours for certificate: 14

COMPUTER INFORMATION TECHNOLOGY

CYBER DEFENSE

AAS Degree
CITS.0502.DEGR - Cyber Defense

FIRST SEMESTER

ENGL 101	English Composition	.....3	
CITN 110	Security+	.....3	
CITN 114	Computer Systems Forensics	.....3	
CITN 130	Introduction to Server Systems	.....3	
CITC 120	Cisco Network Essentials	.....4	16

SECOND SEMESTER

MATH 134	College Algebra	.....3	
CITN 217	Virtualization Technology	.....3	
CITN 113	Ethical Hacking	.....3	
CITN 116	IDS & Firewall Administration	.....3	
PSYH 101	Psychology	.....3	
PHLE 119	Core Values & Ethical Decision Making	.....1	16

THIRD SEMESTER

CITS 200	Cyber Defense and Counter Measures	.....4	
CITS 210	Information Technology Forensics	.....3	
CITS 225	Information Assurance I	.....3	
CITP 155	Programming I	.....3	
SOCO 101	Sociology	.....3	16

FOURTH SEMESTER

CITC 210	CCNA Security	.....3	
CITS 245	Information Assurance II	.....4	
CITN 235	Mastering Linux	.....3	
CITG 250	Comp Inf Technologies Internship	.....2	
SPCH 103	Fundamentals of Speech	.....3	
CITS 248	Security Architecture	.....3	18

Minimum required credit hours for degree: 66

DATABASE SOFTWARE DEVELOPER

AAS Degree
CITS.0501.DEGR - Database Software Developer

FIRST SEMESTER

ENGL 101	English Composition	.....3	
CITN 110	Security+	.....3	
CITW 105	Design Concept Essentials	.....3	
CITP 155	Programming I	.....3	
CITW 120	Database Management	.....3	15

SECOND SEMESTER

MATH 101	Basic Mathematics	.....3	
CITN 240	SQL Server	.....3	
CITW 200	Dynamic Web Programming I	.....3	
CITN 116	IDS & Firewall Administration	.....3	
PSYH 101	Psychology	.....3	
LAWO 120	Work Ethics in Criminal Justice	.....2	17

THIRD SEMESTER

CITD 200	Relational Database Concepts & Appl	.....3	
CITD 220	Database Security	.....3	
CITS 225	Information Assurance I	.....3	
SPCH 103	Fundamentals of Speech	.....3	
CITN 225	Enterprise Architecture	.....3	
SOCO 101	Sociology	.....3	18

FOURTH SEMESTER

CITD 230	Secure Software Engineering	.....3	
CITS 245	Information Assurance II	.....4	
CITN 235	Mastering Linux	.....3	
CITG 250	Comp Inf Technologies Internship	.....2	
CITW 230	ASP.NET Dynamic Web Programming II	.....4	16

Minimum required credit hours for degree: 66

INFORMATION SECURITY ANALYSIS

AAS Degree

CITS.0500.DEGR - Information Security Analysis

FIRST SEMESTER

ENGL 101	English Composition	3
CITN 110	Security+	3
CITN 116	IDS & Firewall Administration	3
CITN 130	Introduction to Server Systems	3
CITP 155	Programming I	3
		<u>15</u>

SECOND SEMESTER

MATH 101	Basic Mathematics	3
CITS 145	Foundation of Info System Management	3
CITN 240	SQL Server	3
CITN 113	Ethical Hacking	3
PSYH 101	Psychology	3
PHLE 119	Core Values & Ethical Decision Making	1
		<u>16</u>

THIRD SEMESTER

CITD 200	Relational Database Concepts & Appl	3
CITD 220	Database Security	3
CITS 225	Information Assurance I	3
SPCH 103	Fundamentals of Speech	3
CITS 200	Cyber Defense & Counter Measures	4
SOCO 101	Sociology	3
		<u>19</u>

FOURTH SEMESTER

CITD 230	Secure Software Engineering	3
CITS 245	Information Assurance II	4
CITN 235	Mastering Linux	3
CITC 210	CCNA Security	3
CITG 250	Comp Inf Technologies Internship	2
		<u>15</u>

Minimum required credit hours for degree: 65

NETWORK ADMINISTRATION

AAS Degree

CITG.0520.DEGR - Network Administration

Network Administration AAS Degree offers aggressive courses designed for students interested in careers in Network Design, Network Implementation, and Network Administration.

This degree requires an internship to be completed at one of the internship program sponsors somewhere in the local area to further prepare students for their future career. Details on internship will vary according to program sponsor.

Minimum graduation requirements may provide an opportunity to students who enter the program at an advanced level to proficiency lower level course work or select elective credit. Students entering with less than the required program entrance

skills may be required to meet prerequisites not listed in the curriculum sequence.

FIRST SEMESTER

ENGL 101	English Composition	3
CITP 155	Programming I	3
CITN 112	A+ Certification	4
LAWO 120	Work Ethics in Criminal Justice	2
CITN 130	Introduction to Server Systems	3
CITG 183	Client Operating Systems	3
		<u>18</u>

SECOND SEMESTER

BUSN 149	Business Mathematics (or higher level of math)	3
CITN 110	Security +	3
CITN 113	Ethical Hacking	3
CITN 116	IDS & Firewall Administration	3
CITN 220	Advanced Server Administration	4
		<u>16</u>

THIRD SEMESTER

CITC 120	Cisco Network Essentials	4
CITC 121	Cisco Routing and Switching	4
CITN 215	MS Exchange Server/IIS	3
SOCO 101	Sociology	3
PSYH 101	Psychology	3
		<u>17</u>

FOURTH SEMESTER

CITC 122	Cisco Scaling Networks	4
CITC 123	Cisco Connecting Networks	4
CITN 235	Mastering Linux	3
CITG 250	Comp Inf Technologies Internship	2
SPCH 103	Fundamentals of Speech	3
CITN 225	Enterprise Architecture	3
		<u>19</u>

Minimum required credit hours for degree: 70

Network courses that require a prerequisite are listed as:

- CITN 220 Advanced Server Administration requires CITN 130 Introduction to Server Systems.
- CITN 225 Enterprise Architecture requires CITN 220 Advanced Server Administration.

For further inquiry or assistance with course enrollment/scheduling please contact, Computer Information Technology Instructor, Angenien Huffstutler (618) 545-3315
Kaskaskia College reserves the right to introduce admission standards for the CIT programs.

WEB DESIGN & APPLICATION DEVELOPMENT

AAS Degree

CITW.0501.DEGR - Web Design and Application Development

FIRST SEMESTER

CITW 105	Design Concept Essentials	3
CITW 110	Web Site Design-HTML	3
ENGL 101	English Composition	3
CITP 155	Programming I	3
CITW 120	Database Management	3
GSTE 101	Mapping Your Digital World	4
		<u>19</u>

SECOND SEMESTER

MATH 101	Basic Mathematics (or higher level of math)	3
PHLE 119	Core Values & Ethical Decision Making	1
CITS 115	Risk Analysis & Management Fund.	3
CITG 183	Client Operating Systems OR	
CITN 114	Computer System Forensics	3
BUSN 103	Introduction to Business	3
SPCH 103	Fundamentals of Speech	3
		<u>16</u>

THIRD SEMESTER

CITN 110	Security+	3
CITW 200	Dynamic Web Programming I	3
PSYH 101	Psychology	3
CITP 210	Java	3
CITW 220	Designing Mobile Apps	3
		<u>15</u>

FOURTH SEMESTER

CITG 250	Comp Inf Technologies Internship	2
CITN 217	Visualization Technology	3
SOCO 101	Sociology	3
CITW 230	ASP.NET Dynamic Web Programming II	4
CITN 245	Web Server Systems Management	4
		<u>16</u>

Minimum required credit hours for degree: 66

CISCO ENGINEERING

Career and Technical Certificate

CITC.0512.CERT - Cisco Engineering

FIRST SEMESTER

CITC 120	Cisco Network Essentials	4
CITC 121	Cisco Routing and Switching	4
CITC 150	Wireless Networking Fundamentals	3
		<u>11</u>

SECOND SEMESTER

CITC 122	Cisco Scaling Networks	4
CITC 123	Cisco Connecting Networks	4
CITC 210	CCNA Security	3
		<u>11</u>

Minimum required credit hours for certificate: 22

NETWORK SECURITY ADMINISTRATION

Career and Technical Certificate

CITG.0540.CERT - Network Security Administration

FIRST SEMESTER

CITN 110	Security+	3
CITS 225	Information Assurance I	3
CITS 115	Risk Analysis & Management Fund.	3
CITN 114	Computer System Forensics	3
		<u>12</u>

SECOND SEMESTER

CITN 235	Mastering Linux	3
CITN 225	Enterprise Architecture	3
CITN 116	IDS & Firewall Administration	3
CITN 113	Ethical Hacking	3
		<u>12</u>

Minimum required credit hours for certificate: 24

Kaskaskia College reserves the right to introduce admission standards for the CIT Programs.

For further inquiry or assistance with course enrollment/scheduling please contact, Computer Information Technology Instructor, Angenien Huffstutler (618) 545-3315.

Minimum graduation requirements may provide an opportunity to students who enter the program at an advanced level to proficiency lower level course work or select elective credit. Students entering with less than the required program entrance skills may be required to meet prerequisites not listed in the curriculum sequence.

CONSTRUCTION PROJECT MANAGEMENT

CONSTRUCTION PROJECT MANAGEMENT

AAS Degree

CSPM.0500.DEGR - Construction Project Management

FIRST SEMESTER

CSTR 100	Fundamentals of Construction Practices	2
CSPM 102	Construction Blueprints & Spec I	3
CSPM 103	Construction Materials & Methods I	4
TECM 118	Vocational Technical Math OR	
MATH 130	Intro. to Contemporary Mathematics	3
DFTG 201	Revit	4
		<u>16</u>

SECOND SEMESTER

CSPM 104 Construction Materials & Methods II 4
 CSTR 186 Construction Safety 30 2
 CSPM 106 Estimating Techniques 3
 TECM 119 Technical Mathematics OR
 CHEM 101 World of Chemistry 3
 ENGL 101 English Composition 3
 15

THIRD SEMESTER

CSPM 107 Labor Relations in the Workplace 3
 CSPM 201 Construction Estimating/Cost Acct 3
 CSPM 203 Construction Scheduling I 3
 BUSN 103 Introduction to Business 3
 BUSN 134 Managing Diversity 3
 15

FOURTH SEMESTER

HLTH 208 First Aid 3
 CSPM 205 Construction Planning & Scheduling 3
 CSPM 206 Construction Administration 2
 SPCH 103 Fundamentals of Speech 3
 PHLE 120 Ethics OR
 BUSN 127 Principles of Management 3
 14

Minimum required credit hours for degree: 60

COSMETOLOGY

COSMETOLOGY

AAS Degree & Career and Technical Certificate
COSM.0500.DEGR - Cosmetology
COSM.0550.CERT - Cosmetology

Cosmetology - the art and science of beautifying and improving the nails, skin and hair. The study of work ethics, varied chemical services and small business is also part of the curriculum.

Students are able to demonstrate their skills as a stylist in the college salon upon their ninth week of training.

Internship - Each student can participate in a 78-hour internship program in conjunction with the district's most successful salons. A drug test is required prior to participation.

Various Job Titles - stylist, haircolor specialist, esthetician, makeup artist, nail technician, manicurist, pedicurist, salon manager, salon owner, product educator, cosmetic chemist, artistic director, platform artist, writer, state board member

Admission Requirements

All COSM courses require pre-approval by the Cosmetology Coordinator prior to registration.

1. Request Personal interview with the Professor of Cosmetology, Kelli Malone at (618) 545-3306.
2. College application declaring Cosmetology as your major.
3. Official high school transcript or GED® Equivalent.

4. Reading Placement at READ 111 or higher or complete READ 088 with a C or better. English Placement at ENGL 100 or higher or complete ENGL 099 with a C or better.
5. Completed Cosmetology Worksheet for admission.
6. Signed Cosmetology Requirements and Course Specifics.

FIRST SEMESTER

First 8-weeks

COSM 112A *Beauty Culture Theory I 3
 COSM 115 *Beauty Culture Lab I 5
 COSM 104 *Cosmetology Career Planning 1
Second 8-weeks
 COSM 112B *Beauty Culture Theory I-B 3
 COSM 121 *Fundamentals of Haircolor 2
 COSM 116 *Beauty Culture Lab II 6
 20

SECOND SEMESTER

Third 8-weeks

COSM 117 *Beauty Culture Lab III 5
 COSM 123 *Salon Management and Marketing 2
 COSM 122A *Beauty Culture Theory II 3
Fourth 8-weeks
 COSM 118 *Beauty Culture Lab IV 6
 COSM 122B *Beauty Culture Theory II-B 3
 COSM 125 *Salon Business 2
 21

SUMMER SEMESTER

Fifth 8-weeks

COSM 120 *Work Ethics 1
 COSM 130 *Beauty Culture Lab V 5
 COSM 132 *Beauty Culture Theory III 3
 9

THIRD SEMESTER

ACCT 100 Accounting Principles OR
 BUSN 149 Business Mathematics 3
 PSYH 101 Psychology 3
Select TWO of the following 6
 MUSC 101 Introduction to Music in America
 SPCH 103 Fundamentals of Speech
 ENGL 101 English Composition
 ARTO 101 Drawing I
 12

FOURTH SEMESTER

CHEM 101 World of Chemistry 3
 EDUC 202 Educational Psychology OR
 BUSN 103 Introduction to Business OR
 BUSN 115 Marketing Fundamentals I 3
 LEAD 150 Leadership Development OR
 HLTH 208 First Aid OR
 HLTH 102 Human Health and Wellness 3
 9

*Courses Required for Certificate

Minimum required credit hours for degree: 71

Minimum required credit hours for certificate: 50

The Cosmetology Program is an 11-month course equaling 1500 clock hours.

Students are required to earn a grade of “C” or better in all courses with a COSM prefix to be eligible to progress through the program.

NAIL TECHNOLOGY

Career and Technical Certificate

NLTC.0500.CERT - Nail Technology

Nail Technology - The art and science of beautifying and improving the natural nails and the creation of artificial nail enhancements. The study of work ethics, profession-specific chemicals and small business is also included in the curriculum. Students are able to demonstrate their skills as a nail technician in the college salon upon their fourth week of training.

Internship - Each student can participate in a 20 hour internship program in conjunction with the district’s most successful salons. A drug test is required prior to participation.

Various Job Titles - nail technician, manicurist, pedicurist, salon manager, salon owner, product educator, cosmetic chemist, platform artist, writer, state board member

Admission Requirements

All NLTC courses require pre-approval by the Cosmetology/Nail Technology Coordinator prior to registration.

1. Request Personal interview with the Professor of Cosmetology, Kelli Malone, at (618) 545-3306 or kmalone@kaskaskia.edu.
2. College application declaring Cosmetology as your major.
3. Official high school transcript or GED® Equivalent.
4. Reading Placement at READ 111 or higher or complete READ 088 with a C or better. English Placement at ENGL 100 or higher or complete ENGL 099 with a C or better.
5. Complete Cosmetology Worksheet for Admission.
6. Signed Cosmetology Requirements and Course Specifics.

Semester Offerings - Fall & Spring Semester

First 8-Weeks

NLTC 130	Nail Technology Theory I	.....2
NLTC 131	Nail Technology Lab I	.....3
NLTC 120	Work Ethics in Nail Tech	.....1
NLTC 123	Salon Business in Nail Tech	.....2
		8

Second 8-Weeks

NLTC 140	Nail Technology Theory II	.....1
NLTC 141	Nail Technology Lab II	.....3
NLTC 150	Nail Technology Theory III	.....2
NLTC 151	Nail Technology Lab III	.....1
NLTC 152	Career Exploration	.....1
		8

Minimum required credit hours for certificate: 16

Admission to the program will be limited to ten (10) students.

Students are required to earn a grade of “C” or better in all program courses to be eligible to continue and graduate.

Information about the educational debt, earnings, and completion rates of students who attended this program are available at <https://www.kaskaskia.edu/cosmetology/nail-technology-certificate/gainful-employment.html>

CRIMINAL JUSTICE

CRIMINAL JUSTICE

AAS Degree & Career and Technical Certificate

LAWO.0551.DEGR - Criminal Justice

LAWO.0550.CERT - Criminal Justice

Criminal Justice

The Criminal Justice Program at Kaskaskia College prepares students for a rewarding career with local, county, state or federal law enforcement agencies, correctional institutions, pre-law, administrative assistants, courtroom employees and other criminal justice agencies such as probation and parole. A number of related career fields, such as security and private investigations, are open to graduates of our Criminal Justice Program. Our Criminal Justice Program will also prepare students for a smooth transition to a university. Our program prepares students for required agency entry exams and training academies. In addition, our program will assist in the career advancement of current criminal justice professionals.

Career Fields for Criminal Justice Majors

While entry requirements vary there is a trend for agencies to require a two year degree prior to the entry exam. Other agencies may require a four year degree prior to an entry exam. Our Criminal Justice Program is taught by active and retired Criminal Justice practitioners who have dedicated their lives to serving and protecting. Our instructors prepare students a solid educational foundation for the following Criminal Justice field.

Enforcement: peace officer, investigations, patrol officer, sheriff, deputy, highway patrol, juvenile officer, crime lab technician, telecommunications and states attorney’s investigator.

State: state police, crime commission, fish and wildlife agencies (Conservation), narcotics bureau, crime laboratories, bureaus of criminal investigation and identification, and others for a total of over 200 state agencies.

Corrections: correctional officer-county and state, probation officer, parole officer, juvenile court officer, prison support staff, counselor, case worker, administrator, recreation specialist, psychologists, psychiatrist, and other community based correctional agency employees.

Federal: Federal Bureau of Investigation, U.S. Secret Service, Internal Revenue Service, Drug Enforcement Agency, Immigration and Naturalization Service, Military Police, Office of Naval Intelligence, Office of Special Investigations (U.S. Air Force), Central Intelligence Agency, Officer/Inspector General, U.S. Marshal, Air Marshal, Aviation Security, Homeland Security, and others for a total of over fifty federal agencies.

Private: plant protection and industrial security, insurance investigator, retail store security, private police, railroad, bus, airline security, private investigation and private corrections corporations.

Justice Related Social Service: crime victim counselor, child abuse investigator, D.U.I. counselor, delinquency counselor, drug abuse counselor, youth home worker, domestic violence counselor and sexual assault counselor.

Accreditation Status

Kaskaskia College is accredited by the Higher Learning Commission. For information on its current status, please visit our website <https://www.kaskaskia.edu/accreditation/>

Admission Requirements

All new, transfer, and re-entering students should:

1. Complete and file an application for admission.
2. Submit to the Admissions and Records Department a high school transcript or GED® scores and transcripts from colleges previously attended.
3. Take a KC Placement test for Math and English placement. (Required of all students whose program of study includes Math and/or English courses). Ask for scores to be sent to Kaskaskia College.
4. Make an appointment to register for classes with the Program Coordinator. The Criminal Justice Program Coordinator prefers to meet with all incoming and existing Criminal Justice students.
5. Additional course work may be determined by Program Coordinator.

Program Requirements: There are no prerequisites for most of the Criminal Justice classes. Some general courses may require prerequisites at transfer levels. Other than the internship, classes may be taken during any semester classes are offered. Students are required to have at least the first year complete prior to applying for the Internship class. Students must meet with the Criminal Justice Program Coordinator the semester prior to applying for the internship class.

Criminal History: There is no required criminal background check to enter and complete the Criminal Justice Program. However, there are mandatory background checks for most Criminal Justice careers. Those with felony and some misdemeanor convictions may be ineligible for careers in the criminal justice field. Students should have ethical standards, good character, and a clean criminal history.

Drug Screening: Criminal Justice students are required to complete a drug screening through an approved health care provider prior to their internship. Failure to pass the drug

screening will result in ineligibility to participate in the internship class. The cost of the drug screening will be included in program fees and are nonrefundable. Ineligible students cannot earn the certificate or degree.

Age Requirements: The Criminal Justice Program does not have age requirements. However, most Criminal Justice Agencies, specifically law enforcement, have age requirements for employment. Many times those requirements are ages 21-35. There are exceptions such as prior experience, transfer, or hiring practices of specific agencies. Potential students need to research the specific career choice to understand requirements and restrictions for that particular field prior to entering the Criminal Justice Program.

Advisement: The Criminal Justice Program Coordinator prefers to advise all students entering and completing the program. The Coordinator can meet with each criminal justice student and create a recommended schedule per semester to ensure the classes enhance their future plans, including the transfer to a university. Students continuing their education to a university will work with the coordinator and the specific university throughout their coursework to ensure a smooth transition to the chosen university.

Diversity: The Criminal Justice Program accommodates traditional and non-traditional students. Face-to-face classes are held on the main campus during the day and evenings. Classes are also offered at most of the educational centers. For students with demanding schedules and/or distant locations, online classes are offered. To ensure a schedule that fits your life, contact the Criminal Justice Program Coordinator.

Goal: The goal of the Criminal Justice Program is to guide students toward graduation from Kaskaskia College and into their preferred career and/or university. The Criminal Justice Program Coordinator has developed an educational continuum for all Kaskaskia College Criminal Justice students. The Criminal Justice Certificate is the first step and the Associates of Applied Science-Criminal Justice is the second step. The certificate and degree can be taken concurrently so students graduate Kaskaskia College with both the Certificate and the Associates in Applied Science Degree - Criminal Justice. For transfer oriented students, a third step ensures an easy transfer to the preferred university. These steps will bring students closer to their desired Criminal Justice career.

For those seeking careers in law enforcement or corrections, our Criminal Justice degree will prepare students to pass the pre-employment entry exams and better their success in the training academies after their initial employment.

For more information: The Criminal Justice Program Coordinator is ready to assist students in mapping out educational careers in the field of Criminal Justice. For an appointment, call (618) 545-3336 or email kingersoll@kaskaskia.edu.

FIRST SEMESTER

LAWO 110 *Introduction to Criminal Justice3
LAWO 150 *Criminal Law3
LAWO 140 *Air & Bloodborne Pathogens for CJ1
LAWO 120 *Work Ethics in Criminal Justice2
LAWO 215 *Introduction to Investigation3
LAWO 225 *Police Operations3
LAWO 280 *Community Based Corrections3
18

SECOND SEMESTER

LAWO 205 *Criminal Justice Physical Fitness2
LAWO 210 *Report Writing for Criminal Justice3
LAWO 235 *Institutional Corrections3
LAWO 255 *Introduction to Criminology3
LAWO 265 *Court Procedures & Evidence3
LAWO 275 *Justice Administration3
17

SUMMER SEMESTER

LAWO 171 *Criminal Justice Internship2
2

THIRD SEMESTER

ENGL 101 English Composition3
SOCO 101 Sociology3
SPCH 103 Fundamentals of Speech3
POLS 101 American Government3
CITN 114 Computer System Forensics3
15

FOURTH SEMESTER

PSYH 101 Psychology3
Approved Area D Elective ** OR
PARM 110 Emergency Medical Technician3-8
Approved Area B Elective **3
Approved Area A Elective **3
Approved Area A Elective **3
15-20

*Courses Required for Certificate

Minimum required credit hours for degree: 67
Minimum required credit hours for certificate: 37

**Approved Area A Electives - MATH 101 or higher; PSCI 101, PSCI 103, Any BIOL, CHEM 101, CHEM 103, and GEOG 101

**Approved Area B Electives - ENGL 102, PHLE 110, PHLE 120, ARTO 105, MUSC 101, MUSC 107, SPAN 101, SPAN 102, LITO 103, COMM 106, COMM 107

**Approved Area D Electives - HLTH 102, HLTH 208, LEAD 150, CITA 151, GSTE 101

Students planning to transfer to a 4-year institution under the capstone option should see the program coordinator for suggested General Education electives.

CORRECTIONAL OFFICER/YOUTH SUPR OPTION

AAS Degree

CORR.0500.DEGR - Corr Officer/Youth Supr Option

This program is designed to prepare Correctional Officers in continuing their education. This degree was developed by the Illinois Community College Board (ICCB) in conjunction with the Illinois Department of Corrections (IDOC) to meet the needs of their employees, especially those who seek advancement to supervisory positions. Students who have completed IDOC basic training are eligible to seek entry to this degree program and receive proficiency credit. Note: Academy courses will be applied after program specific courses are completed at Kaskaskia College.

Admission to the Program:

Students must contact the Criminal Justice Program Coordinator at (618) 545-3336 for acceptance into this degree program.

FIRST SEMESTER

LAWO 110 Introduction to Criminal Justice3
LAWO 120 Work Ethics in Criminal Justice2
LAWO 140 Air & Bloodborne Pathogens for CJ1
LAWO 150 Criminal Law3
LAWO 215 Introduction to Investigation3
12

SECOND SEMESTER

LAWO 255 Introduction to Criminology3
LAWO 265 Court Procedures and Evidence3
LAWO 275 Justice Administration3
LAWO 210 Report Writing for Criminal Justice3
12

THIRD SEMESTER

LAWO 280 Community Based Corrections3
HLTH 102 Human Health and Wellness3
ENGL 101 English Composition3
Approved Area A Elective3-4
12-13

FOURTH SEMESTER

PSYH 101 Psychology3
SOCO 101 Sociology3
MATH 101 Basic Mathematics (or higher level math)3
SPCH 103 Fundamentals of Speech3
12

Minimum required credit hours for degree: 66

Academy Courses (Students will receive 3 credit hours for each course, for a total of 18-21 hours).

- *Orientation to Corrections
- *Security Procedures I & II
- *Crisis Management
- *Weapon Proficiency
- *Human Relations

** Orientation to Youth Supervision (Must have attended both academies to be awarded credit).

Academy courses will be applied after all program specific Kaskaskia College courses are completed.

Approved Area A Electives - Math Electives or BIOL 101, BIOL 121, BIOL 125, BIOL 146, CHEM 101, CHEM 103, GEOG 101, PSCI 101, PSCI 103

GEOSPATIAL ESSENTIALS FOR CRIMINAL JUSTICE

Career and Technical Certificate

LAWO.0555.CERT - Geospatial Essentials for C. Justice

FIRST SEMESTER

LAWO 275 Justice Administration	3
LAWO 225 Police Operations	3
GSTE 101 Mapping Your Digital World	4
	<u>10</u>

SECOND SEMESTER

LAWO 120 Work Ethics in Criminal Justice	2
GSTE 199 Geospatial Technology Work Exp	2.5
	<u>4.5</u>

Minimum required credit hours for certificate: 14.5

LAW ENFORCEMENT OFFICER

Career and Technical Certificate

LAWO.0554.CERT - Law Enforcement Officer

Program Information:

The Law Enforcement Officer Certificate is designed to stimulate field related post-secondary education for practicing law enforcement officers. This certificate will build on the specific educational fundamentals earned in the Illinois Law Enforcement Training and Standard Board's approved Basic Law Enforcement Academies.

Students who have successfully completed an accepted Law Enforcement Academy Basic Training are eligible to seek entry to this certificate program and receive earned academy credits.

Admission to the Program:

Prospective students must contact the Criminal Justice Program Coordinator at (618) 545-3336 for acceptance into this certificate program.

Note: The ten (10) KC course hours awarded for successful completion of the approved Basic Law Enforcement Academy will be applied after the required 24 credit hours from this certificate are completed. Those credited KC classes will include: LAWO 110 Introduction to Criminal Justice (3 credits); LAWO 171 Criminal Justice Internship (2 credits); LAWO 205 Criminal Justice Physical Fitness (2 credits); and LAWO 225 Police Operations (3 credits).

FIRST SEMESTER

LAWO 120 Work Ethics in Criminal Justice (8 weeks)	2
LAWO 140 Air & Bloodborne Pathogens for CJ (8 weeks)	1
LAWO 150 Criminal Law	3
LAWO 215 Introduction to Investigation	3
LAWO 265 Court Procedures and Evidence	3
	<u>12</u>

SECOND SEMESTER

LAWO 210 Report Writing for Criminal Justice	3
LAWO 255 Introduction to Criminology	3
LAWO 275 Justice Administration	3
LAWO 280 Community Based Corrections	3
	<u>12</u>

Approved Academy Credits Applied: 10 (see note above)

Minimum required credit hours for certificate: 34

PRIVATE SECURITY

Career and Technical Certificate

LAWO.0552.CERT - Private Security

The Private Security Certificate will introduce the student to the background and current status of private security addressing the basic goals and responsibilities of security professionals. The courses within this certificate will focus on the principles and techniques of providing physical security protection, perimeter and access control, and legal and administrative responsibilities to clients in various environments and situations.

FIRST SEMESTER

LAWO 110 Introduction to Criminal Justice	3
LAWO 120 Work Ethics in Criminal Justice	2
LAWO 131 Introduction to Private Security	3
LAWO 150 Criminal Law	3
LAWO 205 Criminal Justice Physical Fitness	2
	<u>13</u>

SECOND SEMESTER

LAWO 140 Air & Bloodborne Pathogens in CJ	1
LAWO 210 Report Writing for Criminal Justice	3
LAWO 215 Introduction to Investigation	3
LAWO 255 Introduction to Criminology	3
LAWO 265 Court Procedures and Evidence	3
	<u>13</u>

Minimum required credit hours for certificate: 26

RETAIL SECURITY AND SAFETY

Career and Technical Certificate

LAWO.0553.CERT - Retail Security and Safety

The Retail Security and Safety Certificate will introduce the student to the background and current status of Retail Security and Safety addressing the basic goals and responsibilities of asset protection professionals. The courses within this certificate will focus on the principles and techniques of

providing company asset protection, perimeter and access control, and legal and administrative responsibilities to clients in various environments and situations.

FIRST SEMESTER

LAWO 110 Introduction to Criminal Justice 3
 LAWO 120 Work Ethics in Criminal Justice 2
 LAWO 132 Retail Security and Safety 3
 LAWO 150 Criminal Law 3
 LAWO 205 Criminal Justice Physical Fitness 2
 13

SECOND SEMESTER

LAWO 140 Air & Bloodborne Pathogens in CJ 1
 LAWO 210 Report Writing for Criminal Justice 3
 LAWO 215 Introduction to Investigation 3
 LAWO 255 Introduction to Criminology 3
 LAWO 265 Court Procedures and Evidence 3
 13

Minimum required credit hours for certificate: 26

CULINARY ARTS

CULINARY ARTS

AAS Degree

CULI.0505.DEGR - Culinary Arts

Culinary Arts: The Culinary Arts Program provides students with proper food service preparation techniques for future employment by placing significance on practical hands-on learning. The Culinary Arts Program teaches students how to maintain a budget and meet high food preparation standards at the same time.

Graduates of the program will have a strong knowledge of basic cooking, baking, decorating skills and will have practiced these skills in the commercial environment of Kaskaskia College’s fast paced food service operations.

Field Internship: Courses CULI 110 and CULI 210 - Require a total of 450 hours experience working in a food service establishment. Although the instructor will give consideration to any employment, the student must be prepared to work at times in the College’s Catering Operation. All 450 hours can usually be met in the College’s Food Service operations.

Representative Job Titles: Sous Chef, Assistant Kitchen Manager, Executive Steward, Line Cook, Station Chef, Catering Chef

FIRST SEMESTER

CULI 101 Basic Food Service 3
 CULI 102 Food Sanitation & Safety 2
 CULI 103 Culinary Fundamentals 4
 CULI 110 Food Service Field Experience I 2
 MATH 101 Basic Mathematics 3
 HLTH 208 First Aid 3
 17

SECOND SEMESTER

CULI 104 Meat, Seafood & Fabrication 4
 CULI 105 Culinary Fundamentals II 4
 CULI 106 Garde Manger 3
 CULI 210 Culinary Fundamentals III 4
 ENGL 101 English Composition 3
 18

THIRD SEMESTER

CULI 201 Breakfast and Short Order Cooking 4
 CULI 202 Banquet Cuisine and Service 2
 CULI 203 Food Service Cost Control 3
 CULI 204 Intro to Hospitality Careers 1
 PHLE 119 Core Values & Ethical Decision Making 1
 SPCH 103 Fundamentals of Speech 3
 14

FOURTH SEMESTER

CULI 205 Fundamentals of Baking 4
 CULI 206 International Cuisine 3
 CULI 207 Restaurant Operations 2
 BUSN 103 Introduction to Business 3
 PSYH 101 Psychology OR
 SOCO101 Sociology OR
 POLS 101 American Government 3
 15

Minimum required credit hours for degree: 64

Course

Approved Substitution

All Courses Approval of Instructor on a case by case basis.

COURSE

PREREQUISITE

CULI 103	Completion of, or concurrent enrollment in:
CULI 104	CULI 101; CULI 102
CULI 201	
CULI 202	
CULI 210	
CULI 205	
CULI 206	
CULI 207	Completion of CULI 103; CULI 104; CULI 105; CULI 106; CULI 202; CULI 205; CULI 203

DIETARY & NUTRITIONAL MANAGEMENT

AAS Degree

CULI.0507.DEGR - Dietary & Nutritional Management

FIRST SEMESTER

CULI 101 Basic Food Service 3
 CULI 102 Food Sanitation & Safety 2
 CULI 103 Culinary Fundamentals 4
 CULI 115 D.M.A. Nutrition 5
 MATH 101 Basic Mathematics 3
 17

SECOND SEMESTER

CULI 104 Meat, Seafood & Fabrication 4
CULI 105 Culinary Fundamentals II 4
CULI 106 Garde Manger 3
CULI 116 D.M.A. Management 4
ENGL 101 English Composition 3
18

THIRD SEMESTER

CULI 201 Breakfast and Short Order Cooking 4
CULI 117 D.M.A. Human Resources Management 4
SPCH 103 Fundamentals of Speech 3
BUSN 149 Business Mathematics 3
14

FOURTH SEMESTER

CULI 205 Fundamentals of Baking 4
CULI 207 Restaurant Operations 2
BUSN 103 Introduction to Business 3
HLTH 208 First Aid 3
PSYH 101 Psychology OR
SOCO 101 Sociology OR
POLS 101 American Government 3
15

Minimum required credit hours for degree: 64

RESTAURANT AND CULINARY OPERATIONS

AAS Degree

CULI.0506.DEGR - Restaurant and Culinary Operations

FIRST SEMESTER

CULI 101 Basic Food Service 3
CULI 102 Food Sanitation & Safety 2
CULI 103 Culinary Fundamentals 4
CULI 110 Food Service Field Experience I 2
MATH 101 Basic Mathematics (or higher level math) 3
BUSN 103 Introduction to Business 3
17

SECOND SEMESTER

CULI 104 Meat, Seafood & Fabrication 4
CULI 105 Culinary Fundamentals II 4
CULI 106 Garde Manger 3
BUSN 128 Principles of Supervision 3
ENGL 101 English Composition 3
17

THIRD SEMESTER

CULI 202 Banquet Cuisine and Service 2
CULI 203 Food Service Cost Control 3
BUSN 115 Marketing Fundamentals I 3
BUSN 134 Managing Diversity 3
BUSN 149 Business Mathematics (or higher level math) 3
PHLE 119 Core Values & Ethical Decision Making 1
SPCH 103 Fundamentals of Speech 3
18

FOURTH SEMESTER

CULI 205 Fundamentals of Baking 4
CULI 207 Restaurant Operations 2
HLTH 208 First Aid 3
BUSN 215 Small Business Management 3
12

Minimum required credit hours for degree: 64

PREP COOK'S CERTIFICATE

Career and Technical Certificate

CULI.0501.CERT - Prep Cook's Certificate

CULI 101 Basic Food Service 3
CULI 102 Food Sanitation & Safety 2
CULI 201 Breakfast and Short Order Cooking 4
CULI 106 Garde Manger 3
CULI 110 Food Service Field Experience I 2
14

Minimum required credit hours for certificate: 14

BASIC COOKING CERTIFICATE

Career and Technical Certificate

CULI.0502.CERT - Basic Cooking Certificate

FIRST SEMESTER

CULI 101 Basic Food Service 3
CULI 102 Food Sanitation & Safety 2
CULI 201 Breakfast and Short Order Cooking 4
CULI 106 Garde Manger 3
CULI 110 Food Service Field Experience I 2
14

SECOND SEMESTER

CULI 103 Culinary Fundamentals 4
CULI 105 Culinary Fundamentals II 4
CULI 104 Meat, Seafood & Fabrication 4
CULI 202 Banquet Cuisine and Service 2
14

Minimum required credit hours for certificate: 28

ADVANCED COOKING CERTIFICATE

Career and Technical Certificate

CULI.0503.CERT - Advanced Cooking Certificate

FIRST SEMESTER

CULI 101 Basic Food Service 3
CULI 102 Food Sanitation & Safety 2
CULI 201 Breakfast and Short Order Cooking 4
CULI 106 Garde Manger 3
CULI 110 Food Service Field Experience I 2
14

SECOND SEMESTER

CULI 103	Culinary Fundamentals	4
CULI 105	Culinary Fundamentals II	4
CULI 104	Meat, Seafood & Fabrication	4
CULI 202	Banquet Cuisine and Service	2
		<u>14</u>

THIRD SEMESTER

CULI 205	Fundamentals of Baking	4
CULI 207	Restaurant Operations	2
CULI 204	Intro to Hospitality Careers	1
CULI 206	International Cuisine OR	
CULI 211	Sweet Production	3
CULI 203	Food Service Cost Control	3
CULI 210	Culinary Fundamentals III	4
		<u>17</u>

Minimum required credit hours for certificate: 45

CULINARY MANAGEMENT CERTIFICATE

Career and Technical Certificate

CULI.0504.CERT - Culinary Management Certificate

Culinary Management Certificate is available only after student has completed Advanced Cooking Certificate or has AAS Degree in Culinary Arts.

CULI 114	Equipment and Floor Plan Layout	2
CULI 213	Fundamentals of Food Purchasing	2
CULI 208	Hospitality Law	3
CULI 209	Management in Food Service	3
		<u>10</u>

Minimum required credit hours for certificate: 10

DENTAL ASSISTING

DENTAL ASSISTING

AAS Degree & Career and Technical Certificate

DNTA.0500.DEGR - Dental Assisting

DNTA.0520.CERT - Dental Assisting

Dental Assisting prepares the student to assist the dentist during patient treatment procedures. Classroom, lab and clinical instruction provide students with a broad background in all aspects of Dentistry. Clinical internship is provided by area dental offices under the guidance of dentists and assistants in the communities throughout the district. The program also includes courses which teach expanded functions for dental assistants who have demonstrated proficiency through education.

Field Internship: During the second semester, students spend time observing and interning in dental offices throughout the surrounding districts. Students are responsible for providing their own transportation.

Representative Job Titles: Those completing the program will receive a certificate of achievement and will be immediately eligible to sit for the Dental Assisting National Board. Successful candidates may use the title Certified Dental Assistant (CDA). Students will also be eligible to perform expanded functions upon successful completion of the Dental Assisting Program.

Program Requirements: Students must place into ENGL 101 or must have completed ENGL 100 with a "C" or better. It is recommended to complete ENGL 101, PSYH 101 and SPCH 103 or SPCH 204 prior to entering the program.

Semester Classes: Classes listed are completed in the semester scheduled.

Recommended Semester Schedules: General Education classes are scheduled by the student so they are not in conflict with the Dental Assisting Program Classes. General Education classes must be completed at the completion of the program. If they are not, all general education classes must be taken by the completion of the program's second semester. It is encouraged that students complete all general education classes prior to starting the Dental Assisting Program.

SUMMER SEMESTER

PSYH 101	Psychology*	3
		<u>6</u>

FIRST SEMESTER

DNTA 110	Dental Science I*	3
DNTA 112	Dental Anatomy and Physiology*	3
DNTA 114	Dental Materials*	3
DNTA 133	Therapeutics & Emergencies*	2
DNTA 126	Dental Terminology*	1
DNTA 128	Dental Assisting Procedures I*	3
DNTA 130	Dental Radiology I*	3
DNTA 135	Infection Control*	2
		<u>20</u>

SECOND SEMESTER

DNTA 111	Dental Science II*	2
DNTA 122	Dental Ethics and Jurisprudence*	1
DNTA 129	Dental Assisting Procedures II*	3
DNTA 127	Dental Expanded Functions*	2
DNTA 131	Dental Radiology II*	2
DNTA 139	Dental Prevention*	1
SPCH 204	Interpersonal Communication	3
DNTA 132	Dental Materials II*	2
DNTA 140	Dental Office Management*	2
DNTA 141	Dental Nutrition*	1
		<u>19</u>

SUMMER SEMESTER

DNTA 136	Clinical Practice*	6
DNTA 142	Dental Board Review*	1
		<u>7</u>

FOURTH SEMESTER

HLTH 102	Human Health and Wellness	3
ENGL 101	English Composition	3
SOCO 101	Sociology	3
	Approved Area A Elective	3-4
	Approved Area A Elective	3-4
		<u>15-17</u>

***Courses Required for Certificate**

Minimum required credit hours for degree: 64
 Minimum required credit hours for certificate: 49

Approved Area A Elective:

Students planning to transfer for Dental Hygiene Program should see the program coordinator for suggested General Education Electives.

DIAGNOSTIC MEDICAL SONOGRAPHY

DIAGNOSTIC MEDICAL SONOGRAPHY

Career and Technical Certificate
DGMS.0501.CERT - Diagnostic Medical Sonography

The Diagnostic Medical Sonography Program is a 3.5 semester occupational program beginning each fall semester which prepares students for entry-level employment. Graduates are awarded a certificate in Diagnostic Medical Sonography. The program includes both classroom work and clinical education in the areas of physics, abdomen and ob/gyn. This certificate program is administered as a regional program.

Field Internship: Clinical Education is completed at an assigned hospital that is an affiliate of the DGMS program.

Representative Job Titles: Diagnostic Medical Sonographer. Employment opportunities exist in hospitals, clinics, mobile companies, and physician offices. Program graduates may have success finding career opportunities throughout the country.

Program Requirements: All Diagnostic Medical Sonography applicants must have graduated from a two-year, allied health program or have a bachelor's degree and fulfill course prerequisites.

English-Math requirements and/or KC Placement scores within the last five years.

If A&P course is over five years, student must complete a one credit hour class reviewing cross-sectional anatomy.

Bachelor degree students need to complete Certified Nursing Assistant prior to acceptance or have completed courses directly related to patient care. Contact the DGMS Coordinator for approval of courses.

Prerequisite Required Courses

XRAY 145 & 146
 MATH 101 or higher
 MEDT 104
 XRAY 110

Approved Substitution

BIOL 121 & 122
 MATH 107, 134, or 166
 XRAY 111, TECP 101,
 TECP 107 or PHYS 101

Required Semester Schedules for Certificate:

FIRST (FALL) SEMESTER

DGMS 230	Ultrasound Physics I	2
DGMS 243	Ultrasound Anatomy I	5
DGMS 236	Ultrasound Clinical I	4
DGMS 223	Introduction to Ultrasound Lab	2
DGMS 224	Introduction to Ultrasound Scan	5
		13.5

SECOND (SPRING) SEMESTER

DGMS 231	Ultrasound Physics II	2
DGMS 244	Ultrasound Anatomy II	5
DGMS 237	Ultrasound Clinical II	8
DGMS 225	Ultrasound Scans II	5
DGMS 226	Ultrasound Cases Studies I	1
		16.5

THIRD (SUMMER) SEMESTER

DGMS 227	Ultrasound Case Studies II	1
DGMS 229	Introduction to Vascular Technology	2
DGMS 238	Ultrasound Clinical III	7
		10

FOURTH (FALL) SEMESTER

DGMS 235	Ultrasound Anatomy III	2
DGMS 239	Ultrasound Clinical IV	7
DGMS 228	Ultrasound Case Studies III	1
		10

Minimum required credit hours for certificate: 50

Students enrolling in an Allied Health program should be aware that clinical facilities require criminal background checks and drug screening of those involved in client care. In some instances, such checks also will be needed to take licensure exams. Based on this, Kaskaskia College will require background checks and drug screening upon entry into the program. Students will not be allowed to participate in courses when their background check makes them ineligible for the work to be performed. The cost of such screening will be included in program fees.

<u>COURSE</u>	<u>PREREQUISITE</u>
DGMS 223	Completion of a 2 year allied health program
DGMS 224	or Bachelor's degree with prerequisite course
DGMS 230	work and formal acceptance into the program.
DGMS 236	
DGMS 243	
DGMS 225	DGMS 224
DGMS 226	Complete 1st Semester of program
DGMS 227	DGMS 226
DGMS 228	DGMS 227
DGMS 229	Complete 1st & 2nd Semester of program
DGMS 231	DGMS 230
DGMS 235	DGMS 243 & 244

DGMS 237	DGMS 236
DGMS 238	DGMS 236 & 237
DGMS 239	DGMS 238
DGMS 244	DGMS 243

EARLY CHILDHOOD EDUCATION

EARLY CHILDHOOD EDUCATION

AAS Degree

ECES.0550.DEGR - Early Childhood Education

Early Childhood: Students completing the two-year early childhood program enter the profession assuming responsibility for the care and education of an individual group of young children in various settings such as a child care center, preschool, nonpublic kindergarten, before-and/or after-school child care programs or family day care homes.

Kaskaskia College is an Illinois Gateways to Opportunity entitled institution for the Infant Toddler Credential and Early Childhood Credential and is now offering the Infant/Toddler Credential – Level 2, Level 3, and Level 4 and the ECE Credential – Level 2, Level 3, and Level 4.

Gateways to Opportunity is offering Gateway Scholarships. For more information, go online at www.ilgateways.com or contact the program coordinator at (618) 545-3351.

If you are interested in transferring to earn a Bachelor’s degree in Early Childhood, please contact the program coordinator to find information on four-year school and required coursework.

Practicum: Each student majoring in Early Childhood Education is required to complete two semesters of Practicum. These classes are ECES 207 and ECES 208. Students are placed in Practicum sites which must be approved by the coordinator.

Illinois Law: Illinois law requires that students enrolled in classes that involve interaction/observation must meet Illinois licensing requirements as enforced by the Department of Children and Family Services. Currently all ECES courses require interaction/observation. Upon entering the program, students must 1) complete a background check application; 2) have a physical exam, including TB test, showing that the student meets Illinois health requirements; and 3) sign additional paperwork that is provided before the student will be permitted to go to the child-care center and/or school to do observations or practicum.

Representative Job Titles: Preschool teacher, preschool teacher assistant, center director, child-care worker, and family daycare provider.

Program Requirements: To have a high school diploma or a GED® equivalent.

Please contact the Coordinator of the ECES program, at (618) 545-3351 or an Academic Advisor to register for classes or for any information about this Early Childhood Education Degree.

FIRST SEMESTER

ECES 101	Prin/Practice of Early Childhood Ed	.....3
ECES 111	Intro to Child Development	.....3
ECES 130	Infant and Toddler Care	.....2
ECES 140	Child, Family & Community	.....3
ECES 150	Creative Activities	.....3
		<u>14</u>

SECOND SEMESTER

ECES 160	Observation & Assessment	.....3
ECES 202	Activity Programming	.....3
ECES 206	Health, Safety & Nutr for Young Child	.....3
ECES 210	Science and Math for Young Children	.....3
ECES 170	Infant/Toddler Curriculum Development	.....3
		<u>15</u>

SUMMER SEMESTER

ENGL 101	English Composition	.....3
HLTH 102	Human Health and Wellness	.....3
		<u>6</u>

THIRD SEMESTER

LITO 218	Children’s Literature	.....3
	Area A Math Elective	.....3
PHLE 120	Ethics	.....3
	Area A Science Elective	.....3-4
ECES 207	Infant/Toddler Practicum & Seminar	.....2
		<u>14-15</u>

FOURTH SEMESTER

ECES 269	Exceptional Child	.....3
ECES 230	Language and Literacy Development	.....3
ECES 204	Early Childhood Education Adm	.....3
ECES 208	Early Childhood Practicum & Seminar	.....2
		<u>11</u>

Minimum required credit hours for degree: 60

**ECES 207 and ECES 208 students can complete their practicum at the students workplace or the site assigned by the program coordinator.

COURSE PREREQUISITE

<u>ECES 160</u>	<u>ECES 111</u>
<u>ECES 170</u>	<u>ECES 130</u>
<u>ECES 207</u>	<u>ECES 111 and ECES 130</u> <u>and consent of instructor</u>
<u>ECES 208</u>	<u>ECES 207 and consent of instructor</u>
<u>ECES 230</u>	<u>ECES 111</u>

EARLY CHILDHOOD EDUCATION

AAS Degree
ECES.0550.DEGR - Early Childhood Education

ONLINE OUTLINE

The course sequence below will allow students to complete the Early Childhood Education degree completely online.

* ECES 160 class requires virtual online meeting weekly.

FIRST SEMESTER

PHLE 120	Ethics	3
	Area A Math Elective	3
ECES 130	Infant and Toddler Care	2
ECES 140	Child, Family & Community	3
	Area A Science Elective	3-4
		<u>14-15</u>

SECOND SEMESTER

ECES 101	Prin/Practice of Early Childhood Ed	3
ECES 111	Intro to Child Development	3
ECES 150	Creative Activities	3
ECES 206	Health, Safety & Nutr for Young Child	3
ECES 210	Science and Math for Young Children	3
		<u>15</u>

SUMMER SEMESTER

ENGL 101	English Composition	3
HLTH 102	Human Health and Wellness	3
		<u>6</u>

THIRD SEMESTER

LITO 218	Children's Literature	3
ECES 160*	Observation & Assessment	3
ECES 170	Infant/Toddler Curriculum Development	3
ECES 202	Activity Programming	3
ECES 207	Infant/Toddler Practicum & Seminar	2
		<u>14</u>

FOURTH SEMESTER

ECES 204	Early Childhood Education Adm	3
ECES 208	Early Childhood Practicum & Seminar	2
ECES 230	Language and Literacy Development	3
ECES 269	Exceptional Child	3
		<u>11</u>

Minimum required credit hours for degree: 60

**ECES 207 and ECES 208 students can complete their practicum at the students workplace or the site assigned by the program coordinator.

COURSE PREREQUISITE

ECES 160	ECES 111
ECES 170	ECES 130
ECES 207	ECES 111 and ECES 130 and consent of instructor
ECES 208	ECES 207 and consent of instructor
ECES 230	ECES 111

ECE LEVEL 2

Career and Technical Certificate

ECES.0530.CERT - ECE Level 2

The ECE Level 2 certificate can be completed all online or with a combination of face-to-face classes. The ECES 160 class does require virtual online meetings weekly.

FIRST SEMESTER

ECES 101	Prin/Practice of Early Childhood Ed	3
ECES 111	Intro to Child Development	3
ECES 140	Child, Family & Community	3
		<u>9</u>

SECOND SEMESTER

ECES 160	Observation & Assessment	3
ECES 202	Activity Programming	3
ECES 206	Health, Safety & Nutr for Young Child	3
		<u>9</u>

Minimum required credit hours for certificate: 18

ECE LEVEL 3

Career and Technical Certificate

ECES.0532.CERT - ECE Level 3

The ECE Level 3 certificate can be completed all online or with a combination of face-to-face classes. The ECES 160 class does require virtual online meetings weekly.

FIRST SEMESTER

ECES 101	Prin/Practice of Early Childhood Ed	3
ECES 111	Intro to Child Development	3
ECES 140	Child, Family & Community	3
		<u>9</u>

SECOND SEMESTER

ECES 160	Observation & Assessment	3
ECES 202	Activity Programming	3
ECES 206	Health, Safety & Nutr for Young Child	3
		<u>9</u>

THIRD SEMESTER

ENGL 101	English Composition	3
PHLE 120	Ethics	3
	Area A Math Elective	3
		<u>9</u>

Minimum required credit hours for certificate: 27

INFANT-TODDLER LEVEL 2

Career and Technical Certificate ECES.0531.CERT - Infant-Toddler Level 2

The Infant-Toddler Level 2 certificate can be completed all online or with a combination of face-to-face classes. The ECES 160 class does require virtual online meetings weekly.

FIRST SEMESTER

ECES 101	Prin/Practice of Early Childhood Ed	.....3
ECES 111	Intro to Child Development	.....3
ECES 130	Infant and Toddler Care	.....2
ECES 140	Child, Family & Community	.....3
		11

SECOND SEMESTER

ECES 160	Observation & Assessment	.....3
ECES 202	Activity Programming	.....3
ECES 206	Health, Safety & Nutr for Young Child	.....3
		9

Minimum required credit hours for certificate: 20

INFANT-TODDLER LEVEL 3

Career and Technical Certificate ECES.0520.CERT - Infant-Toddler Level 3

The Infant-Toddler Level 3 certificate can be completed all online or with a combination of face-to-face classes. The ECES 160 class does require virtual online meetings weekly.

FIRST SEMESTER

ECES 101	Prin/Practice of Early Childhood Ed	.....3
ECES 111	Intro to Child Development	.....3
ECES 130	Infant and Toddler Care	.....2
ECES 140	Child, Family & Community	.....3
		11

SECOND SEMESTER

ECES 160	Observation & Assessment	.....3
ECES 202	Activity Programming	.....3
ECES 206	Health, Safety & Nutr for Young Child	.....3
		9

THIRD SEMESTER

ECES 170	Infant/Toddler Curriculum Dev	.....3
PHLE 120	Ethics	.....3
		6

FOURTH SEMESTER

ENGL 101	English Composition	.....3
	Area A Math Elective	.....3
		6

Minimum required credit hours for certificate: 32

GEOSPATIAL TECHNOLOGY

GEOSPATIAL TECHNOLOGY

Career and Technical Certificate GSTE.0530.CERT - Geospatial Technology

FIRST SEMESTER

GSTE 101	Mapping Your Digital World	.....4
GSTE 104	Cartographic Design	.....3
GSTE 103	Data Acquisition & Management	.....3
		10

SECOND SEMESTER

GSTE 102	Spatial Analysis	.....3
GSTE 105	Introduction to Remote Sensing	.....3
GSTE 109	Geospatial Internship Experience	.....3
		9

Minimum required credit hours for certificate: 19

GEOSPATIAL ESSENTIALS

Career and Technical Certificate GSTE.0535.CERT - Geospatial Essentials

The Geospatial Essentials Certificate is an important vehicle for gaining knowledge and skills in working with GIS software and spatial data, as a means of preparing for a career in this fast-growing field. In GSTE 101 Mapping Your Digital World, a student receives basic knowledge on how to work within a geospatial technology desktop program, which is the basis for other applications in this field. GSTE 199 Geospatial Technology Work Experience allows the student to apply what he/she has learned in the introductory class to actual applications in area businesses specializing in fields such as engineering, agriculture, criminal justice, and biology.

FIRST SEMESTER (1st 8 weeks)

GSTE 101	Mapping Your Digital World4
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(2nd 8 weeks)

GSTE 199	Geospatial Technology Work Exp2.5
		6.5

Minimum required credit hours for certificate: 6.5

GEOSPATIAL ESSENTIALS FOR CRIMINAL JUSTICE

See Page 119

GEOSPATIAL ESSENTIALS FOR DRAFTING

See Page 103

HEALTH INFORMATION TECHNOLOGY

HEALTH INFORMATION TECHNOLOGY

Career and Technical Degree

HITC.0500.DEGR - Health Information Technology

The Health Information Technology (HIT) degree is a four semester program which begins each fall semester. Graduates of the HIT program are awarded an Associate in Applied Science degree and students are prepared for entry level employment as Health Information Technologists. The program is taught online and includes both online classroom education as well as clinical internships.

Program Requirements: Students enrolling in the HIT program must submit an application to the college and must meet placement requirements for ENGL 101 and OFTC 150. Students must maintain a grade of “C” or better in all courses to remain in progression and advance to the next semester.

Field Internship: Clinical internships are completed at an assigned hospital or healthcare organization that is an affiliate of the Kaskaskia College HIT program.

Representative Job Titles: Health Information Technologist

FIRST SEMESTER

BIOL 125	Human Biology	3
OFTC 150	Medical Terminology/Anatomy	3
CITA 151	Intro to Computer Applications	4
OFTC 256	Pharmacology-Med Billing & Coding	3
ENGL 101	English Composition	3
		<u>16</u>

SECOND SEMESTER

OFTC 151	Introduction to Medical Records	3
OFTC 152	Advanced Medical Terminology/Anatomy	3
OFTC 253	Med Records Tech. I: Insurance Proc.	3
HITC 102	Health Records Systems	3
OFTC 260	Human Diseases (Pathophysiology)	3
OFTC 254	Med Tech II--ICD-10-CM	3
		<u>18</u>

THIRD SEMESTER

HITC 103	Health Records Systems Lab	3
HITC 201	Health Data and Statistics	2
OFTC 257	Med Tech III.CPT/HCPCS ICD-10-PCS	3
OFTC 258	Healthcare Reimbursement Methods	3
OFTC 285	Legal Aspects of Health Info Mngmnt	3
SPCH 103	Fundamentals of Speech	3
		<u>17</u>

FOURTH SEMESTER

HITC 212	Quality Management	3
HITC 203	Management in Health Care	3
HITC 202	Clinical Practicum I	2
HITC 214	HI in Non-Traditional Setting	2
HITC 213	Clinical Practicum II	2
ECON 206	Principles of Economics	3
		<u>15</u>

Minimum required credit hours for degree: 66

HEATING, VENTILATION & AIR CONDITIONING

HEATING, VENT & AIR CONDITIONING

AAS Degree

HVAC.0501.DEGR - Heating, Vent & Air Conditioning

FIRST SEMESTER

HVAC 101	Concepts of Basic Refrigeration	3
HVAC 102	Heating Systems	3
HVAC 103	A.C./D.C. Electrical	3
HVAC 104	Environmental Control Mechanisms	2
HVAC 105	Sheet Metal Fabrications	2
MATH 101	Basic Math (or higher level math)	3
		<u>16</u>

SECOND SEMESTER

HVAC 106	Commercial Refrigeration I	2
HVAC 108	Heat Pump Systems	3
HVAC 109	Air Conditioning Systems	3
HVAC 110	Systems Design	2
HVAC 111	HVAC Blueprint Reading	2
HVAC 112	Recovery and Reclaim Procedures	3
TECM 118	Vocational Technical Math	3
		<u>18</u>

THIRD SEMESTER

DFTG 122	CAD Theory and Practice I	3
HVAC 202	Heating II	3
HVAC 203	National Electrical Code Interp.	3
ENGL 100	Introduction to College Composition OR	
ENGL 101	English Composition (transfer students)	3
PHLE 120	Ethics	3
BUSN 103	Introduction to Business	3
		<u>18</u>

FOURTH SEMESTER

HVAC 205	Advanced Sheet Metal	.....2
HVAC 209	Air Conditioning II	.....3
HVAC 206	Commercial Refrigeration II	.....2
PSYH 101	Psychology OR	
SOCO 101	Sociology	.....3
OFTC 108	Introduction to Keyboarding	.....1
CSTR 186	Construction Safety 30	.....2
		<u>.....13</u>

Minimum required credit hours for degree: 65

HEATING, VENT & AIR CONDITIONING

Career and Technical Certificate

HVAC.0500.CERT - Heating, Vent & Air Conditioning

Heating, Ventilation and Air Conditioning Program: This program prepares students to install service and repair residential and commercial air conditioning, refrigeration and heating systems. Students will study the physical, mechanical, and chemical principles of refrigeration and air conditioning with emphasis on electrical controls and motors. Students will also gain proficiency in blueprint reading, sheet metal construction, proper ventilation installation, heating and cooling diagnosis and installation of residential and commercial equipment.

Field Internship: 2nd Semester

Representative Job Titles: Heating, air conditioning, and refrigeration mechanics and installers.

Program Requirements: High School Diploma or GED®

FIRST SEMESTER

HVAC 101	Concepts of Basic Refrigeration	.....3
HVAC 102	Heating Systems	.....3
HVAC 103	A.C./D.C. Electrical	.....3
HVAC 104	Environmental Control Mechanisms	.....2
HVAC 105	Sheet Metal Fabrications	.....2
		<u>.....13</u>

SECOND SEMESTER

HVAC 106	Commercial Refrigeration I	.....2
HVAC 108	Heat Pump Systems	.....3
HVAC 109	Air Conditioning Systems	.....3
HVAC 110	Systems Design	.....2
HVAC 111	HVAC Blueprint Reading	.....2
HVAC 112	Recovery and Reclaim Procedures	.....3
		<u>.....15</u>

Minimum required credit hours for certificate: 28

<u>COURSE</u>	<u>PREREQUISITE</u>
HVAC 108	HVAC 101 HVAC 102 HVAC 105
HVAC 109	HVAC 101 HVAC 104

INDUSTRIAL TECHNOLOGY

INDUSTRIAL AUTOMATION

AAS Degree

INDT.0536.DEGR - Industrial Automation

FIRST SEMESTER

INDT 105	D.C. Fundamentals	.....3
TECM 118	Vocational-Technical Math	.....3
DFTG 118	Manufacturing Processes	.....3
DFTG 122	CAD-Theory and Practice I OR	
DFTG 202	Inventor	.....3-4
DFTG 129	Blueprint Reading Machine Trades	.....3
		<u>.....15-16</u>

SECOND SEMESTER

INDT 106	A.C. Fundamentals	.....3
INDT 112	Basic Digital	.....3
INDT 220	Solid State	.....3
TECM 119	Tech Mathematics OR	
MATH 107	Intermediate Algebra	.....3-4
ENGL 101	English Composition	.....3
OFTC 108	Introduction to Keyboarding OR	
	Area D Elective	.....1
PHLE 119	Core Values and Ethical Decision Making	.....1
		<u>.....17-18</u>

THIRD SEMESTER

INEI 115	Instrument & Process Control	.....3
INDT 120	Drives and Motors	.....3
PSYH 101	Psychology OR	
SOCO 101	Sociology	.....3
INDT 110	Fluid Power	.....3
	Area B Elective	.....3
	Area C Elective	.....3
		<u>.....18</u>

FOURTH SEMESTER

INDT 190	Industrial Robotics	.....3
INDT 270	Electrical Safety 70E	.....2
INDT 276	Industrial Elect. Control Systems Appl.	.....3
INDT 132	Introduction to CNC	.....3
INDT 280	Program. Control Concepts & Appl.	.....3
	Area D Elective	.....2
		<u>.....16</u>

Minimum required credit hours for degree: 66

INDUSTRIAL ELECTRICITY

AAS Degree

INDE.0530.DEGR - Industrial Electricity

FIRST SEMESTER

INDT 105	D.C. Fundamentals	3
TECM 118	Vocational-Technical Math	3
INDT 111	Industrial Safety	2
OFTC 108	Introduction to Keyboarding	1
DFTG 122	CAD-Theory and Practice I OR	
DFTG 202	Inventor	3-4
PHLE 119	Core Values and Ethical Decision Making	1
DFTG 118	Manufacturing Processes	3
		<u>16-17</u>

SECOND SEMESTER

INDT 106	A.C. Fundamentals	3
INDT 132	Introduction to CNC	3
TECM 119	Technical Mathematics OR Approved Math Elective (MATH 107, 134, 135)	3-4
INDT 220	Solid State	3
INDT 112	Basic Digital	3
DFTG 129	Blueprint Reading Machine Trades	3
		<u>18-19</u>

THIRD SEMESTER

INEI 115	Instrument & Process Control	3
INDT 221	Industrial Wiring	3
	Area B Elective	3
INDT 120	Drives and Motors	3
INDE 168	National Electric Code	3
ENGL 101	English Composition	3
		<u>18</u>

FOURTH SEMESTER

INDT 211	Industrial Troubleshooting & Repair	3
INDT 280	Program. Control Concepts & Appl.	3
	Area C Elective	3
SOCO 101	Sociology OR	
PSYH 101	Psychology	3
INDT 190	Industrial Robotics	3
INDT 270	Electrical Safety 70E	2
		<u>17</u>

Minimum required credit hours for degree: 69

INDUSTRIAL ELECTRICITY

Career and Technical Certificate

INDE.0531.CERT - Industrial Electricity

FIRST SEMESTER

INDT 105	D.C. Fundamentals	3
INDT 111	Industrial Safety	2
		<u>5</u>

SECOND SEMESTER

INDT 106	A.C. Fundamentals	3
INDT 220	Solid State	3
INDT 112	Basic Digital	3
DFTG 129	Blueprint Reading Machine Trades	3
		<u>12</u>

THIRD SEMESTER

INDE 168	National Electric Code	3
INEI 115	Instrument & Process Control	3
INDT 221	Industrial Wiring	3
INDT 120	Drives and Motors	3
		<u>12</u>

FOURTH SEMESTER

INDT 270	Electrical Safety 70E	2
INDT 280	Program. Control Concepts & Appl.	3
		<u>5</u>

Minimum required credit hours for certificate: 34

INDUSTRIAL MANAGEMENT

AAS Degree

INDM.0530.DEGR - Industrial Management

FIRST SEMESTER

DFTG 122	CAD Theory and Practice I	3
DFTG 129	Blueprint Reading Machine Trades	3
ENGL 101	English Composition	3
INDT 111	Industrial Safety	2
OFTC 108	Introduction to Keyboarding	1
MATH 107	Intermediate Algebra OR	
TECM 119	Technical Mathematics	3-4
		<u>15-16</u>

SECOND SEMESTER

BUSN 103	Introduction to Business	3
BUSN 128	Principles of Supervision	3
BUSN 201	Business Communication	3
CITA 151	Intro to Computer Applications	4
INDT 132	Introduction to CNC	3
PHLE 119	Core Values & Ethical Decision Making	1
		<u>17</u>

THIRD SEMESTER

DFTG 118	Manufacturing Processes	3
INDT 110	Fluid Power	3
PSYH 101	Psychology OR	
SOCO 101	Sociology	3
MATH 134	College Algebra (transfer students) OR Area A Elective	3
	Area B Elective	3
		<u>15</u>

FOURTH SEMESTER

BUSN 127	Principles of Management	3
INDT 212	Material and Production Control	3
INDT 190	Industrial Robotics	3
INDT 280	Program. Control Concepts & Appl.	3
INDT 213	Quality Control & Improvement	3
INDT 270	Electrical Safety 70E	2
		<u>17</u>

Minimum required credit hours for degree: 64

INDUSTRIAL TECHNOLOGY

AAS Degree

INDT.0530.DEGR - Industrial Technology

FIRST SEMESTER

INDT 105	D.C. Fundamentals	.....3
TECM 118	Vocational-Technical Math	.....3
DFTG 122	CAD-Theory and Practice I OR	
DFTG 202	Inventor	.....3-4
INDT 111	Industrial Safety	.....2
OFTC 108	Introduction to Keyboarding	.....1
DFTG 118	Manufacturing Processes	.....3
INDT 130	Basic Air Conditioning and Refrigeration	.....1
		16-17

SECOND SEMESTER

INDT 106	A.C. Fundamentals	.....3
INDT 112	Basic Digital	.....3
INDT 220	Solid State	.....3
TECM 119	Technical Mathematics OR	
	Approved Math Elective	
	(MATH 107, 134, 135)	.....3-4
ENGL 101	English Composition	.....3
INDT 132	Introduction to CNC	.....3
		18-19

THIRD SEMESTER

INDT 120	Drives and Motors	.....3
INDT 110	Fluid Power	.....3
DFTG 129	Blueprint Reading Machine Trades	.....3
INDT 221	Industrial Wiring	.....3
PSYH 101	Psychology OR	
SOCO 101	Sociology	.....3
	Area C Elective	.....3
		18

FOURTH SEMESTER

WELD 189	Industrial Welding	.....3
INDT 211	Industrial Troubleshooting & Repair	.....3
INDT 280	Program. Control Concepts & Appl.	.....3
INDT 190	Industrial Robotics	.....3
PHLE 119	Core Values and Ethical Decision Making	.....1
	Area B Elective	.....3
INDT 270	Electrical Safety 70E	.....2
		18

Minimum required credit hours for degree: 70

INDUSTRIAL TECHNOLOGY CERTIFICATE

Career and Technical Certificate

INDT.0532.CERT - Industrial Technology Certificate

FIRST SEMESTER

INDT 105	D.C. Fundamentals	.....3
INDT 110	Fluid Power	.....3
INDT 111	Industrial Safety	.....2
DFTG 118	Manufacturing Processes	.....3
		11

SECOND SEMESTER

INDT 106	A.C. Fundamentals	.....3
INDT 112	Basic Digital	.....3
INDT 220	Solid State	.....3
		9

THIRD SEMESTER

INDT 120	Drives and Motors	.....3
INDT 130	Basic Air Conditioning and Refrigeration	.....1
DFTG 129	Blueprint Reading Machine Trades	.....3
INDT 221	Industrial Wiring	.....3
		10

FOURTH SEMESTER

INDT 211	Industrial Troubleshooting & Repair	.....3
INDT 280	Program. Control Concepts & Appl.	.....3
INDT 270	Electrical Safety 70E	.....2
		8

Minimum required credit hours for certificate: 38

LIBRARY TECHNICAL ASSISTANT

The Library Technical Assistant (LIBT) is an important member of the library team. As a trained paraprofessional, the LIBT assists the librarian in a variety of areas including circulation, reference, technical processing and audio-visual services. LIBT's are service-oriented and enjoy working with people. Graduates of a Library Technical Assistant program are increasingly in demand as employees in various types of libraries. With the constant introduction of new technology, trained personnel are needed in school, public, academic and special libraries.

The Library Technical Assistant program at Kaskaskia College offers courses designed for students interested in a career in all types of libraries (school, public academic and special libraries). This certificate/degree requires an internship to be completed at one of the internship program sponsors located in the local area to further prepare students for their future career. Details on internship will vary based on student's goal: certificate or degree.

An active advisory committee of local librarians assures that course work reflects the needs of library employers in the area. All courses required for the Library Technical Assistant certificate/degree may be applied to an Associate in Applied Science Degree.

LIBRARY TECHNICAL ASSISTANT

AAS Degree

LIBT.0500.DEGR - Library Technical Assistant

FIRST SEMESTER

CITA 151	Intro to Computer Applications	4
CITW 101	Introduction to Internet	3
LIBT 120	Introduction to Library Science	3
LIBT 130	Library Materials	3
LIBT 150	Cataloging & Classification	3
GUID 109	First Year College Experience	1
		<u>17</u>

SECOND SEMESTER

LIBT 170	Reference and Information Services	3
LIBT 190	Technology for Libraries	3
LIBT 210	Workplace & Supervisory Skills	3
LIBT 220	Library Public Services	3
	Elective (pre-approved LIBT elective list)*	3-4
PHLE 119	Core Values & Ethical Decision Making	1
		<u>16-17</u>

SUMMER SEMESTER

Area C Elective	3
Elective (see approved LIBT elective list)*	3-4
	<u>6-7</u>

THIRD SEMESTER

ENGL 101	English Composition	3
SPCH 103	Fundamentals of Speech	3
	Elective(see approved LIBT elective list)*	6-8
	Area A Elective	3
		<u>15-17</u>

FOURTH SEMESTER

BUSN 201	Business Communication	3
LIBT 278	Supervised Field Practicum II (3 credit hours=225 contact hours)	3
	Area A Elective	3
	Area C Elective (PSYH 101, SOCO 101 or POLS 101)	3
		<u>12</u>

Minimum required credit hours for degree: 66

LIBT Specializations (Complete degree requirements above and select electives from one of the four elective areas below):

*LIBT Library Technical/Data Electives - 12 hours needed

BUSN 128	Principles of Supervision	3
LITO 218	Children's Literature	3
SPCH 204	Interpersonal Communication	3
CITA 244	Desktop Publishing Basics (pre-requisite of OFTC 111)	3
CITW 120	Database Management	3
CITS 225	Information Assurance I	3
CITN 110	Security+	3
CITD 220	Database Security (pre-requisite CITN 110 Security+)	3
CITN 130	Introduction to Server Systems	3
LIBT 199	Special Topics in Library Science	1-3
LIBT 230	Readers Advisory Services	3
LIBT 270	Introduction to Youth Services	3

*LIBT Library Management Electives - 12 hours needed

BUSN 103	Introduction to Business	3
BUSN 115	Marketing Fundamentals I	3
BUSN 127	Principles of Management	3
BUSN 128	Principles of Supervision	3
BUSN 134	Managing Diversity	3
BUSN 148	Advertising	3
BUSN 218	Human Resource Management	3
LIBT 199	Special Topics in Library Science	1-3

*LIBT Library Children's Services Electives - 12 hours needed

ARTO 105	Introduction to Art OR	
ECES 150	Creative Activities	3
ECES 230	Language and Literacy Development	3
ECES 202	Activity Programming	3
ECES 210	Science and Math for Young Children	3
EDUC 116	Technology in Teacher Education	3
LITO 218	Children's Literature	3
MUSC 210	Music in Early Childhood	3
PSYH 215	Child Psychology OR	
PSYH 216	Adolescent Psychology	3
LIBT 199	Special Topics in Library Science	1-3
LIBT 230	Readers Advisory Services	3
LIBT 250	Administration of the School Library	3
LIBT 270	Introduction to Youth Services	3

*LIBT Library Public Services Electives - 12 hours needed

BUSN 128	Principles of Supervision	3
BUSN 134	Managing Diversity	3
CITW 105	Design Concept Essentials	3
GSTE 101	Mapping Your Digital World	4
LITO 218	Children's Literature	3
SPCH 204	Interpersonal Communication	3
LIBT 230	Readers Advisory Services	3
LIBT 250	Administration of the School Library	3
LIBT 199	Special Topics in Library Science	1-3
LIBT 270	Introduction to Youth Services	3

LIBRARY TECHNICAL ASSISTANT

Career and Technical Certificate

LIBT.0530.CERT - Library Technical Assistant

FIRST SEMESTER

CITA 151	Intro to Computer Applications	4
CITW 101	Introduction to the Internet	3
LIBT 120	Introduction to Library Science	3
LIBT 130	Library Materials	3
LIBT 150	Cataloging & Classification	3
		<u>16</u>

SECOND SEMESTER

LIBT 170 Reference and Information Services 3
 LIBT 190 Technology for Libraries 3
 LIBT 210 Workplace & Supervisory Skills 3
 LIBT 220 Library Public Services 3
 LIBT 276 Supervised Field Practicum I
 (2 credit hours - 150 contact hours) 2
 Elective (see approved LIBT elective list)* 3-4
 17-18

Minimum required credit hours for certificate: 33

***LIBT Certificate Electives (Select 3 Credit Hours from list below):**

ARTO 105 Introduction to Art OR
 ECES 150 Creative Activities 3
 BUSN 103 Introduction to Business 3
 BUSN 115 Marketing Fundamentals I 3
 BUSN 127 Principles of Management 3
 BUSN 128 Principles of Supervision 3
 BUSN 134 Managing Diversity 3
 BUSN 148 Advertising 3
 BUSN 218 Human Resource Management 3
 CITA 244 Desktop Publishing Basics 3
 (pre-requisite of OFTC 111)
 CITN 130 Introduction to Server Systems 3
 CITW 120 Database Management 3
 CITS 225 Information Assurance I 3
 CITN 110 Security+ 3
 CITD 220 Database Security (pre-requisite CITN 110 Security+) 3
 CITW 105 Design Concept Essentials 3
 GSTE 101 Mapping Your Digital World 4
 ECES 230 Language and Literacy Development. 3
 ECES 202 Activity Programming 3
 ECES 210 Science and Math for Young Children 3
 EDUC 116 Technology in Teacher Education 3
 LIBT 199 Special Topics in Library Science 1-3
 LIBT 230 Readers Advisory Series 3
 LIBT 250 Administration of the School Library 3
 LIBT 270 Introduction to Youth Services 3
 LITO 218 Children’s Literature 3
 MUSC 210 Music in Early Childhood 3
 PSYH 215 Child Psychology OR
 PSYH 216 Adolescent Psychology 3
 SPCH 204 Interpersonal Communication 3

NURSING

ASSOCIATE DEGREE NURSING

**AAS Degree
 NURS.0520.DEGR - Associate Degree Nursing**

Students who are accepted into the Associate Degree in Nursing (ADN) program are introduced to the role of the Registered Nurse and provided resources and instruction which when

incorporated into nursing practice will result in safe and effective care being provided to patients in a variety of healthcare settings. The ADN curriculum provides courses in Nursing theory and clinical as well as support courses that contain content that students must learn to be successful on the Registered Nurse National Licensure Exam (NCLEX-RN).

Field Internship: Students enrolled in the ADN program complete clinical assignments in a variety of healthcare settings including: Long Term Care, Hospitals, Physician’s offices, community agencies, healthcare clinics and campus laboratories.

Representative Job Titles: Registered Nurse

Program Requirements: Students applying for admission into the ADN program must submit an application to the college and a completed ADN admission worksheet by established deadlines. The admission worksheet can be found on the College website. All students must meet the college English and math requirements as outlined on the back of the program worksheet. All students will be required to take the TEAS Test and complete admission requirements.

All students applying for entry into the ADN program must have completed medical terminology and must meet CNA requirements:

- Attach proof of current employment as a Certified Nurse Assistant, such as letter from employer; OR
- Attach document from IDPH proving status is, or has been, active within the last two years; OR
- Successful completion of Kaskaskia College’s IDPH approved CNA course with a “C” or better within the last academic term; OR
- Meet IDPH requirements for retesting if you have not worked as a CNA in the last two years

Recommended Semester Schedules

FIRST SEMESTER

NURS 101 Fundamentals of Nursing I 3.5
 NURS 106 Foundations of Nursing 3.5
 NURS 107 Dosage Calculations* 0.5
 NURS 109 Basic Concepts in Pharmacology 1.5
 PSYH 100 Life Span Growth & Development 3
 (Must be taken before or concurrently with NURS 106-101)
 BIOL 121 Anatomy and Physiology (Must be taken before or
 concurrently with NURS 106-101) 4
 16

SECOND SEMESTER

NURS 104 Fundamentals of Nursing II* 4
 NURS 105 Basic Concepts in Mental Health Nursing* . . . 4
 ENGL 101 English Composition 3
 PSYH 101 Psychology 3
 BIOL 122 Anatomy and Physiology (Must be taken before or
 concurrently with NURS 104-105) 4
 18

THIRD SEMESTER

NURS 211	Nursing Care of Adult and Child I*	6
NURS 212	Nursing Care of Adult and Child II*	6
SPCH 103	Fundamentals of Speech	3
BIOL 215	Microbiology (Must be completed prior to 4th Semester)	4
NURS 209	Advanced Pharmacology*	2
		<u>21</u>

FOURTH SEMESTER

NURS 213	Nursing Care of Adult and Child III*	6
NURS 214	Nursing Care of Adult and Child IV*	6
NURS 216	Professional Challenges & Issues*	2
SOCO 101	Sociology	3
		<u>17</u>

Minimum required credit hours for degree: 72

All courses in the Associate Degree Nursing Program must be completed with a minimum grade of “C”.

ADVANCED PLACEMENT OPTION for Associate Degree Nursing

LPN’s have the option to enter the Associate Degree RN program at the second semester of that program and then require three semesters to complete the associates degree in nursing. Advanced placement students will have graduated from an approved LPN program and have a current valid license to practice. They must also have completed BIOL 121 and PSYH 100 with a “C” or better. Admission as a transfer student requires completion of all first semester classes.

FIRST SEMESTER

NURS 104	Fundamentals of Nursing II*	4
NURS 105	Basic Concepts in Mental Health Nursing*	4
ENGL 101	English Composition	3
PSYH 101	Psychology	3
BIOL 122	Anatomy and Physiology	4
		<u>18</u>

(BIOL 122 must be completed prior to or concurrently with NURS 104/NURS 105)

SECOND SEMESTER

NURS 211	Nursing Care of Adult and Child I*	6
NURS 212	Nursing Care of the Adult and Child II*	6
SPCH 103	Fundamentals of Speech	3
BIOL 215	Microbiology	4
NURS 209	Advanced Pharmacology*	2
		<u>21</u>

(BIOL 215 must be completed before fourth semester)

THIRD SEMESTER

NURS 213	Nursing Care of Adult and Child III*	6
NURS 214	Nursing Care of Adult and Child IV*	6
NURS 216	Professional Challenges and Issues*	2
SOCO 101	Sociology	3
		<u>17</u>

Total Semester Hours: 56

*Restricted to students currently accepted in the ADN program or by permission of the Dean of Nursing and Health Sciences.

Please refer to the college website for the most accurate curriculum.

Course	Approved Substitution
All Nursing Courses	Based on individual evaluation of -previous learning experiences
Gen Ed	Based on Registrar Evaluation

A fingerprint background check is required for all applicants for NCLEX.

Students enrolling in an Allied Health program should be aware that clinical facilities require criminal background checks and drug screening of those involved in client care. In some instances, such checks also will be needed to take licensure exams. Based on this, Kaskaskia College will require background checks and drug screening upon entry into the program. Students will not be allowed to participate in clinicals when their background check for drug screen makes them ineligible for the work to be performed. The cost of such screening will be included in program fees.

International students wishing to apply for this program should refer to general Admission Requirements for International Students on page 17.

NURSE ASSISTANT

Career and Technical Certificate NURS.0535.CERT - Nurse Assistant

This program prepares students to take The Illinois Department of Public Health Certified Nurse Assistant exam. CNAs work in a variety of healthcare settings including long-term care, acute care and home health. They deliver basic nursing care including bathing, feeding, transferring and activity.

Field Internship: Clinical experiences are gained in area long-term care facilities.

Representative Job Titles: Certified Nurse Assistant (CNA)
Patient Care Technician (PCT)

Program Requirements: Students who plan to enroll in the CNA class must meet Reading Placement at READ 111 or higher or complete READ 088 with a “C” or better. Any placement score must be within five years of registration for the class. All students must be 16 years of age.

Recommended Semester Schedules: The CNA program includes classroom theory, laboratory practice and clinical assignments. The guidelines for the curriculum are provided by the Illinois Department of Public Health and include 12 hours dedicated to the care of patients with Alzheimer’s disease.

NAST 160 is a 7 credit hour course. The entire 7 hours must be completed for the student to be eligible to take the state CNA exam.

Minimum required credit hours for certificate: 7

PLEASE NOTE: All students are required to have a fingerprint background check before beginning the class. Information regarding this background check can be found on the College website.

Students enrolling in an Allied Health program should be aware that clinical facilities require criminal background checks and drug screening of those involved in client care. In some instances, such checks also will be needed to take licensure exams. Based on this, Kaskaskia College will require background checks and drug screening upon entry into the program. Students will not be allowed to participate in courses when their background check or drug screen makes them ineligible for the work to be performed. The cost of the fingerprinting, background check and drug screening is included in the course fees.

<u>COURSE</u>	<u>PREREQUISITE</u>
NAST 160	Reading score above 8th grade reading level

<u>COURSE</u>	<u>APPROVED SUBSTITUTION</u>
NAST 160	A Health Occupations class at the area High Schools with completion of the state CNA exam. An accredited CNA program at a hospital or long-term care facility with completion of the state CNA exam. Students who complete the first semester of the LPN or ADN programs and have 40 hours of supervised clinical are eligible to take the state CNA exam.

PRACTICAL NURSING

Career and Technical Certificate PRNU.0525.CERT - Practical Nursing

Students who are accepted into the Practical Nursing program are introduced to the role of the Practical Nurse (PN) and provided resources and instruction which, when incorporated into nursing practice, will result in safe and effective care being provided to patients in a variety of healthcare settings. The PN curriculum is a three semester program that provides courses in Nursing theory and field internships (clinical) that contain content students must learn to be successful on the Licensed Practical Nurse National Licensure Exam (NCLEX-PN). Graduates who pass the exam may apply to become Licensed Practical Nurses (LPN). LPNs work in a variety of healthcare settings giving direct patient care under the supervision of a Registered Nurse or Physician.

Field Internship: Students enrolled in the PN program complete clinical assignments in a variety of healthcare settings including: Long Term Care, Hospitals, Physician’s offices, community settings, healthcare clinics and campus laboratories.

Representative Job Titles: Licensed Practical Nurse - Licensed Vocational Nurse

Program Requirements: Students applying for admission into the PN program must submit an application to the college and a completed PN admission worksheet by established deadlines. The admission worksheet can be found on the College website. All students must meet the college English and math requirements as outlined on the back of the program worksheet. All students will be required to take the TEAS Test and complete admission requirements.

All students applying for entry into the PN program must have completed medical terminology and must meet CNA requirements:

- Attach proof of current employment as a Certified Nurse Assistant, such as letter from employer; OR
- Attach document from IDPH proving status is, or has been, active within the last two years; OR
- Successful completion of Kaskaskia College’s IDPH approved CNA course with a “C” or better within the last academic term; OR
- Meet IDPH requirements for retesting if you have not worked as a CNA in the last two years

FIRST SEMESTER

PRNU 141	Human Structure and Function	.....	4
PRNU 151	Fundamentals of Nursing I	.....	4
PRNU 153	Fundamentals of Nursing II	.....	4
PRNU 162	Community Health Nursing	.....	1
PRNU 166	Mental Health Nursing	.....	2
PSYH 100	Life Span Growth and Development	.....	3
PRNU 154	Dosage Calculations	.....	1
			<u>19</u>

SECOND SEMESTER

PRNU 159	Medical Surgical Nursing I	.....	7
PRNU 160	Medical Surgical Nursing II	.....	7
PRNU 158	Medications	.....	2
			<u>16</u>

THIRD SEMESTER

PRNU 131	Nursing Care of Women	.....	3
PRNU 165	Geriatric Nursing	.....	5
PRNU 161	Personal and Vocational Relationships	.....	1
			<u>9</u>

ALL Courses Required for Certificate

Minimum required credit hours for certificate: 44

A state fingerprint check is required of all applicants for NCLEX

Students enrolling in an Allied Health program should be aware that clinical facilities require criminal background checks and drug screening of those involved in patient care. In some instances, such checks also will be needed to take licensure

exams. Based on this, Kaskaskia College will require background checks and drug screening upon entry into the program. Students will not be allowed to participate in courses when their background check or drug screen makes them ineligible for the work to be performed. The cost incurred at the start of the program of such screening will be included in program fees. The student is responsible for a background check at the end of the program.

OFFICE TECHNOLOGIES

AAS Degrees & Career and Technical Certificates

Students choose one of three degree options Medical, Legal, and Office Assistant. Students may alternately choose one of five short term certificate programs: Computer Applications, Legal Office Personnel, Medical Office Personnel, Office Technologies, and Medical Billing and Coding.

Field Internship: Students gain on-the-job experience through OFTC 286 Internship I and OFTC 288 Internship II, their last year of study in the program. In these courses, students gain skills both in the classroom and on the job, working a minimum of 10 hours a week in their chosen field of study. Students have a minimum of 320 hours of on-the-job training upon completion of the program.

Representative Job Titles: These degrees and/or certificates prepare students to enter the work force in an office setting as office managers, medical office personnel, legal office personnel, legal secretaries, and other administrative support personnel.

Program Requirements: All degrees and certificates require a high school diploma or GED®.

LEGAL OFFICE ASSISTANT

AAS Degree

OFTC.0508.DEGR - Legal Office Assistant

FIRST SEMESTER

OFTC 110 Document Processing I	3
BUSN 149 Business Mathematics	3
CITA 151 Intro to Computer Applications	4
ACCT 100 Accounting Principles	3
OFTC 100 Writing for the Office Environment	1
OFTC 115 Machine Dictation/Transcription	2
	16

SECOND SEMESTER

OFTC 111 Document Processing II	3
CITA 200 Accounting Software Package	3
OFTC 262 Legal Terminology and Transcription	3
OFTC 280 Records Management	3
OFTC 284 Legal Office Procedures	3
CITA 225 Advanced Computer Applications	4
	19

THIRD SEMESTER

OFTC 212 Office Technology Tools	3
OFTC 286 Office Technologies Internship I	2
ENGL 101 English Composition	3
OFTC 172 Data Entry	2
PSYH 101 Psychology	3
	13

FOURTH SEMESTER

OFTC 281 Office Management	3
SPCH 103 Fundamentals of Speech	3
BUSN 103 Introduction to Business OR	
BUSN 210 Legal & Social Environment of Busn.	3
BUSN 201 Business Communication	3
OFTC 288 Office Technologies Internship II	2
	14

Minimum required credit hours for degree: 62

MEDICAL OFFICE ASSISTANT

AAS Degree

OFTC.0507.DEGR - Medical Office Assistant

FIRST SEMESTER

OFTC 110 Document Processing I	3
ENGL 101 English Composition	3
CITA 151 Intro to Computer Applications	4
OFTC 150 Medical Terminology/Anatomy	3
OFTC 100 Writing for the Office Environment	1
CITG 185 Intro to Computer Operating Systems	2
	16

SECOND SEMESTER

OFTC 111 Document Processing II	3
OFTC 151 Introduction to Medical Records	3
OFTC 253 Med Records Tech I: Insurance Proc	3
OFTC 152 Advanced Medical Terminology/Anatomy	3
OFTC 252 Med. Terminology & Transcription	3
OFTC 280 Records Management	3
	18

THIRD SEMESTER

OFTC 286 Office Technologies Internship I	2
OFTC 212 Office Technology Tools	3
BUSN 103 Introduction to Business	3
BUSN 149 Business Mathematics	3
SPCH 103 Fundamentals of Speech	3
Area A Elective	3
	17

FOURTH SEMESTER

BUSN 201	Business Communication	3
OFTC 281	Office Management	3
OFTC 288	Office Technologies Internship II	2
CITA 225	Advanced Computer Applications	4
PSYH 101	Psychology	3
		<u>15</u>

Minimum required credit hours for degree: 66

OFFICE ASSISTANT

AAS Degree

OFTC.0506.DEGR - Office Assistant

FIRST SEMESTER

OFTC 110	Document Processing I	3
ENGL 101	English Composition	3
CITA 151	Intro to Computer Applications	4
ACCT 100	Accounting Principles	3
OFTC 172	Data Entry	2
OFTC 100	Writing for the Office Environment	1
OFTC 115	Machine Dictation/Transcription	2
		<u>18</u>

SECOND SEMESTER

OFTC 111	Document Processing II	3
CITA 200	Accounting Software Package	3
OFTC 280	Records Management	3
BUSN 201	Business Communication	3
CITA 225	Advanced Computer Applications	4
OFTC 281	Office Management	3
		<u>19</u>

THIRD SEMESTER

OFTC 212	Office Technology Tools	3
OFTC 286	Office Technologies Internship I	2
BUSN 103	Introduction to Business	3
BUSN 210	Legal & Social Environment of Busn.	3
BUSN 149	Business Mathematics	3
		<u>14</u>

FOURTH SEMESTER

CITA 244	Desktop Publishing Basics	3
OFTC 288	Office Technologies Internship II	2
	Health and Personal Development Elective	1
SPCH 103	Fundamentals of Speech	3
PSYH 101	Psychology	3
		<u>12</u>

Minimum required credit hours for degree: 63

**ADMINISTRATIVE OFFICE
BASICS**

Career and Technical Certificate

OFTC.0536.CERT - Administrative Office Basics

FIRST SEMESTER

OFTC 100	Writing for the Office Environment	1
OFTC 110	Document Processing I	3
OFTC 111	Document Processing II	3
CITA 151	Intro to Computer Applications	4
OFTC 150	Medical Terminology/Anatomy OR	
OFTC 262	Legal Terminology/Transcription OR	
CITW 110	Web Site Design-HTML	OR
ACCT 100	Accounting Principles	3
		<u>14</u>

Minimum required credit hours for certificate: 14

Required Course

CITA 151

Approved Substitution

CITA 110, CITA 120,
CITA 130, and CITA 140

LEGAL OFFICE PERSONNEL

Career and Technical Certificate

OFTC.0533.CERT - Legal Office Personnel

FIRST SEMESTER

OFTC 100	Writing for the Office Environment	1
OFTC 110	Document Processing I	3
ACCT 100	Accounting Principles	3
CITA 151	Intro to Computer Applications	4
OFTC 115	Machine Dictation/Transcription	2
		<u>13</u>

SECOND SEMESTER

OFTC 280	Records Management	3
OFTC 262	Legal Terminology and Transcription	3
OFTC 284	Legal Office Procedures	3
CITA 225	Advanced Computer Applications	4
CITA 200	Accounting Software Package	3
OFTC 111	Document Processing II	3
		<u>19</u>

Minimum required credit hours for certificate: 32

MEDICAL OFFICE PERSONNEL

Career and Technical Certificate OFTC.0532.CERT - Medical Office Personnel

SUMMER SEMESTER

OFTC 110 Document Processing I3

FIRST SEMESTER

OFTC 100 Writing for the Office Environment1
OFTC 111 Document Processing II3
CITA 151 Intro to Computer Applications4
OFTC 150 Medical Terminology/Anatomy3
CITG 185 Intro to Computer Operating Systems2
13

SECOND SEMESTER

OFTC 151 Introduction to Medical Records3
OFTC 253 Med Records Tech I: Insurance Proc3
OFTC 252 Med Terminology & Transcription3
OFTC 280 Records Management3

OFTC 152 Advanced Medical Terminology/Anatomy3
15

Minimum required credit hours for certificate: 31

MEDICAL BILLING AND CODING

Career and Technical Certificate OFTC.0535.CERT - Medical Billing and Coding

FIRST SEMESTER

BIOL 125 Human Biology3
OFTC 110 Document Processing I3
OFTC 150 Medical Terminology/Anatomy3
OFTC 256 Pharmacology-Med Billing & Coding3
12

SECOND SEMESTER

CITA 151 Intro to Computer Applications4
OFTC 151 Introduction to Medical Records3
OFTC 253 Med Records Tech I: Insurance Proc3
OFTC 254 Med Tech II--ICD-10-CM3
OFTC 260 Human Diseases (Pathophysiology)3
16

THIRD SEMESTER

OFTC 257 Med Tech III.CPT/HCPCS ICD-10-PCS3
OFTC 258 Healthcare Reimbursements Methods3
OFTC 285 Legal Aspects of Health Info Mngmnt3
9

Minimum required credit hours for certificate: 37

OFFICE TECHNOLOGIES

Career and Technical Certificate OFTC.0530.CERT - Office Technologies

FIRST SEMESTER

ACCT 100 Accounting Principles3
OFTC 100 Writing for the Office Environment1
OFTC 110 Document Processing I3
ENGL 101 English Composition3
CITA 151 Intro to Computer Applications4
OFTC 172 Data Entry2
OFTC 115 Machine Dictation/Transcription2
18

SECOND SEMESTER

OFTC 281 Office Management3
CITA 225 Advanced Computer Applications4
OFTC 280 Records Management3
CITA 200 Accounting Software Package3
OFTC 111 Document Processing II3
BUSN 201 Business Communication3
19

Minimum required credit hours for certificate: 37

COMPUTER APPLICATIONS SPECIALIST

AAS Degree CASS.0500.DEGR - Computer Applications Specialist

The purpose of the Computer Application Specialist program is to train students to work in an office environment, providing them with a broad knowledge of computer applications along with web design and desktop publishing. Students will learn to use the essential office applications including word processing, spreadsheets, databases, graphics, desktop publishing, networking, web page design and the Internet.

Field Internship

Students gain on-the-job experience through OFTC 286 Internship I and OFTC 288 Internship II, their last year of study in the program. In these courses, students gain skills both in the classroom and on the job, working a minimum of 10 hours a week in their chosen field of study. Students have a minimum of 320 hours of on-the-job training upon completion of the program.

Representative Job Titles

Students prepare for end user computer support, help desk, graphic illustrators or webmaster.

Program Requirements

All degrees and certificates require a high school degree or GED®.

FIRST SEMESTER

OFTC 111	Document Processing II	3
CITG 185	Intro to Computer Operating Systems	2
ENGL 101	English Composition	3
BUSN 149	Business Mathematics	3
CITW 101	Introduction to Internet	3
CITA 242	Digital Imaging with Adobe Photoshop	3
		<u>17</u>

SECOND SEMESTER

CITA 151	Intro to Computer Applications	4
SPCH 103	Fundamentals of Speech	3
ACCT 100	Accounting Principles	3
BUSN 103	Introduction to Business OR	
BUSN 210	Legal & Social Environment of Busn.	3
CITA 244	Desktop Publishing Basics	3
		<u>16</u>

THIRD SEMESTER

CITN 130	Introduction to Server Systems	3
CITW 110	Website Design-HTML	3
OFTC 286	Office Technologies Internship I	2
PSYH 101	Psychology OR	
SOCO 101	Sociology	3
CITA 200	Accounting Software Package	3
		<u>14</u>

FOURTH SEMESTER

CITW 125	Web Authoring Applications	3
OFTC 281	Office Management	3
OFTC 288	Office Technologies Internship II	2
	Personal Development Choice	1
CITA 225	Advanced Computer Applications	4
		<u>13</u>

Minimum required credit hours for degree: 60

COMPUTER APPLICATIONS

Career and Technical Certificate**CASS.0532.CERT - Computer Applications****FIRST SEMESTER**

CITG 185	Intro to Computer Operating Systems	2
CITA 151	Intro to Computer Applications	4
CITW 101	Introduction to Internet	3
CITW 110	Web Site Design-HTML	3
		<u>12</u>

SECOND SEMESTER

CITA 225	Advanced Computer Applications	4
CITA 250	Integration of MS Office	3
CITA 242	Digital Imaging With Adobe Photoshop	3
CITW 125	Web Authoring Applications	3
		<u>13</u>

Minimum required credit hours for certificate: 25

WEB DESIGN

Career and Technical Certificate**CASS.0530.CERT - Web Design****FIRST SEMESTER**

OFTC 100	Writing for the Office Environment	1
CITA 151	Intro to Computer Applications	4
CITG 185	Intro to Computer Operating Systems	2
CITW 110	Web Site Design-HTML	3
CITA 242	Digital Imaging with Adobe Photoshop	3
		<u>13</u>

SECOND SEMESTER

CITW 125	Web Authoring Applications	3
CITW 200	Dynamic Web Programming I	3
CITW 210	Adobe Flash	3
CITW 212	Javascript	3
		<u>12</u>

Minimum required credit hours for certificate: 25

PARA - PROFESSIONAL EDUCATOR

PARAPROFESSIONAL EDUCATOR

AAS Degree**TAID.0530.DEGR - Paraprofessional Educator**

Paraprofessional Educator: Classes in the curriculum provide knowledge and experiences required of the paraprofessional educator.

Paraprofessionals, also called teacher aides, provide classroom and clerical assistance to elementary and secondary teachers. Paraprofessionals supervise students in the classroom, cafeteria, schoolyard or on field trips. Job duties vary. Some paraprofessionals just handle routine nonteaching and clerical tasks. They grade tests and papers, check homework, keep health and attendance records, type, file and duplicate materials. They may also operate audiovisual equipment and keep classroom equipment in order. Other paraprofessionals instruct children, under the direction and guidance of teachers. They listen while students read, review class work or help them find information for reports. Many paraprofessionals have a combination of instructional and clerical duties.

Representative Job Titles: Elementary paraprofessional educator, secondary paraprofessional educator, pre-school paraprofessional educator, and family literacy provider, and teacher's aide.

Program Requirements: To have a high school diploma or a GED® equivalent. Applicants must successfully complete a background investigation including a criminal history check.

FIRST SEMESTER

ENGL 101	English Composition	3
HLTH 102	Human Health and Wellness	3
MATH 170	Math for Elementary Teachers I	4
MUSC 101	Introduction to Music in America	3
SPCH 103	Fundamentals of Speech	3
		<u>16</u>

SECOND SEMESTER

EDUC 101	Introduction to Educational Practice	4
ENGL 102	English Composition	3
MATH 172	Math for Elementary Teachers II	3
POLS 101	American Government	3
PSCI 120	General Physical Science	4
		<u>17</u>

THIRD SEMESTER

EDUC 190	Introduction to Special Education	4
EDUC 116	Technology in Teacher Education	3
LITO 218	Children’s Literature	3
PSYH 215	Child Psychology OR	
PSYH 216	Adolescent Psychology	3
ARTO 105	Introduction to Art	3
PHLE 119	Core Values and Ethical Decision Making	1
		<u>17</u>

FOURTH SEMESTER

HIST 103	History of the United States OR	
HIST 104	History of the United States	3
EDUC 202	Educational Psychology	3
EDUC 217	Foundations of Reading	3
	Foreign Language Elective	3
SOCO 252	Marriage and the Family	3
	Physical Education Elective	1
		<u>16</u>

Minimum required credit hours for degree: 66

PARAMEDICINE

PARAMEDICINE

AAS Degree & Career and Technical Certificate

PARM.0100.DEGR - Paramedicine

PARM.0500.CERT - Paramedicine

Internship: Students working toward the AAS Degree or Certificate have the opportunity to experience the real world of EMS and Paramedicine through occupational learning experiences in the prehospital and healthcare facility settings.

Representative Job Titles: Emergency Medical Technician–Paramedic, Paramedic, and/or NREMT–Paramedic

Program Requirements: Students must meet college English and math requirements. Students must have completed biology,

algebra, and computer skills, one semester in college or two semesters in high school with grades of “C” or better in all classes.

All students must submit an Admission Worksheet for the Paramedicine Program. All students accepted into the AAS Degree or Certificate Paramedicine Program must have and maintain a current Illinois EMT-B or EMT-I license.

Students must successfully complete all courses with a grade of “C” or better.

FIRST SEMESTER

PARM 120	*Paramedic Preparatory	3
PARM 125	*Airway Management & Pulmonary	3
PARM 132	*Patient Assessment	3
PARM 150	*Pharmacology & IV Access	3
BIOL 121	Anatomy & Physiology	4
		<u>16</u>

SECOND SEMESTER

PARM 260	*Advanced EMS Operations	4
PARM 245	*Trauma Emergencies	5
BIOL 122	Anatomy and Physiology	4
ENGL 101	English Composition	3
		<u>16</u>

THIRD SEMESTER

PARM 200	*Medical Emergencies	3
PARM 225	*Women, Children & Elderly	4
SPCH 103	Fundamentals of Speech	3
		<u>10</u>

FOURTH SEMESTER

PARM 135	*Paramedic Clinicals I	3
PARM 145	*Paramedic Clinicals II	3
PARM 215	*Cardiology	5
PARM 235	*Special Medical Considerations	3
		<u>14</u>

FIFTH SEMESTER

PARM 155	*Paramedic Field Internship I	4
PARM 156	*Paramedic Field Internship II	4
SOCO 101	Sociology	3
PSYH 101	Psychology	3
		<u>14</u>

*Courses Required for Certificate

Minimum required credit hours for degree: 70

Minimum required credit hours for certificate: 50

Students enrolling in the AAS Degree or Certificate Paramedicine Program should be aware that clinical facilities require criminal background checks and drug screening of those involved in any aspect of patient care. Based on this, Kaskaskia College will require background checks and drug screening upon entry into the program and prior to assignment in clinicals and internships. Students will not be allowed to participate in clinical courses when their background check or drug screen makes them ineligible for the work to be performed. The cost of such screening will be included in program fees.

EMERGENCY MEDICAL TECHNICIAN

Career and Technical Certificate

PARM.0530.CERT - Emergency Medical Technician

FIRST SEMESTER

PARM 110	Emergency Medical Technician	8
PARM 109	EMT-B Internship	1.5
		<u>9.5</u>

Minimum required credit hours for certificate: 9.5

PHYSICAL THERAPIST ASSISTANT

PHYSICAL THERAPIST ASSISTANT

AAS Degree

PTAS.500.DEGR - Physical Therapist Assistant

The Physical Therapist Assistant Program: The Physical Therapist Assistant program follows a Hybrid Curriculum Model that requires four semesters of study with a short summer session of clinical work. Students spend 16 hours of required general education courses, 41 technical hours and 17 clinical hours for a total of 74 credit hours. Entry into the program is every Fall semester. After completing two years of required coursework, graduation is at the end of the final Spring semester.

The mission of the Physical Therapist Assistant Program is to produce entry-level physical therapist assistants for the labor market who foster attitudes toward lifelong education and development of skills.

Representative Job Title: Graduates who successfully pass the Physical Therapist Assistant licensure examination use the "PTA" designation and include these initials after his or her name.

Program Requirements: The following admission requirements are in accordance with Illinois law. The law requires that programs not having sufficient space and resources to accommodate all applicants will accept those applicants best qualified, using rank, ability and achievement test scores as guides, with preference given to students residing in the district or a joint agreement district.

1. Kaskaskia College application for admission. Currently enrolled students: admission worksheet will also serve as an application to this program. Another KC application is not necessary.

2. Completed Physical Therapist Assistant worksheet.
3. High school graduate or GED® recipient.
4. 18 hours of documented observation in at least three (3) physical therapy settings within one year of application.
5. ACT, SAT 2016, or KC Placement scores within the last 5 years.
6. Coursework: biology (high school or college), algebra (Algebra I in high school or equivalent of at least MATH 102 at Kaskaskia College).
7. An ACT composite score or SAT 2016 total score is required if you do not have the college coursework in Section D with an "A" or "B".
8. Official college transcripts from other colleges if you are using this credit for admission or transfer.

Required Semester Schedule

FIRST SEMESTER

PTAS 119	Clinical A & P for PTA..	5
PTAS 160	Physical Modalities I	3
ENGL101	English Composition**	3
PHLE 119	Core Values & Ethical Decision Making*	1
MEDT 104	Medical Terminology**	1
PTAS 150	Applied Physics for PTA	1
PTAS 152	Data Collection and Manual Skills	2
PTAS 154	Patient Care Skills	1
PTAS 156	Introduction to Physical Therapy	1
		<u>18</u>

SECOND SEMESTER

PTAS 158	Kinesiology for PTA	4
PTAS 162	Physical Modalities II	3
PTAS 164	Therapeutic Exercises for PTA	3
PTAS 166	Pathology for PTA	2
PTAS 167	Introduction to Clinical Internship	2
PTAS 168	Practicum I	1
PSYH 101	Psychology*	3
		<u>18</u>

THIRD SEMESTER

SPCH 103	Fundamentals of Speech*	3
SOCO 101	Sociology*	3
PTAS 251	Clinical Internship I***	5
	Area D Elective	2
		<u>13</u>

FOURTH SEMESTER

PTAS 254	Orthopedic Principles and Procedures I	3
PTAS 258	Practicum II	2
PTAS 259	Clinical Internship II	5
PTAS 256	Neurologic Principles and Procedures	3
		<u>13</u>

FIFTH SEMESTER

PTAS 255	Orthopedic Principles and Procedures II	2
PTAS 257	Neurologic Principles and Procedures II	3
PTAS 260	Clinical Internship III	6
PTAS 262	Clinical Seminar	1
		<u>12</u>

Minimum required credit hours for degree: 74

*Courses may be taken prior to admission to the program or during any semester of the program.

**Courses may be taken prior to admission to the program or during the first semester.

***Students must complete PTAS 199 (or equivalent) prior to Clinical Internship I.

Students enrolling in an Allied Health program should be aware that clinical facilities require criminal background checks and drug screening of those involved in client care. In some instances, such checks also will be needed to take licensure exams. Based on this, Kaskaskia College will require background checks and drug screening upon entry into the program. Students will not be allowed to participate in courses when their background check makes them ineligible for the work to be performed. The cost of such screening will be included in program fees.

No course, to include both general education and program specific courses, in which the applicant received lower than a "C" will be accepted.

COURSE	PREREQUISITE
FIRST SEMESTER	
PTAS 119	All first semester PTAS courses:
PTAS 150	Admission to the Physical Therapist Assistant Program or consent of the instructor.
PTAS 152	
PTAS 154	
PTAS 156	
PTAS 160	
SECOND SEMESTER	
PTAS 158	All second semester PTAS courses:
PTAS 162	Successful completion of all first semester PTAS courses
PTAS 164	
PTAS 166	
PTAS 167	
PTAS 168	
THIRD SEMESTER	
PTAS 251	Successful completion of all second semester PTAS courses._
FOURTH SEMESTER	
PTAS 254	All fourth semester PTAS courses:
PTAS 256	Successful completion of PTAS 251
PTAS 258	
PTAS 259	Satisfactory completion of PTAS 254, PTAS 256 and PTAS 258
FIFTH SEMESTER	
PTAS 255	Successful completion of all fourth semester PTAS courses.
PTAS 257	
PTAS 260	Successful completion of PTAS 255 and PTAS 257

PTAS 262 Successful completion of PTAS 260

International students wishing to apply for this program should refer to general Admission Requirements for International Students on page 17.

RADIOLOGY

RADIOLOGIC TECHNOLOGY

AAS Degree XRAY.0520.DEGR - Radiologic Technology

The Radiology Program: The radiology curriculum at Kaskaskia College provides comprehensive educational opportunities that will enable the graduate to become an entry-level Radiographer. The program is designed to develop and instill a sense of obligation in the student to become a contributing member to the profession.

Field Internship: Clinical Education is completed at an assigned hospital each semester that is an affiliate of the radiology program.

Representative Job Titles: Radiologic Technologists have employment opportunities in hospitals, clinics, mobile companies, and physician offices throughout the country. Successful graduates from this program are able to continue their education by specializing in Radiation Therapy, Nuclear Medicine, U/S, CT, MRI, PET Mammography, Administration and Education. Kaskaskia College offers an advanced Certificate Program in Diagnostic Medical Sonography and CT, plus review courses in Mammography.

Admission Requirements: All applicants must have met the following criteria: high school graduate or GED® recipient, Kaskaskia College application for admission, completed Radiologic Technology worksheet, read the Kaskaskia College Radiologic Technology Handbook located on closed reserve in the campus library and on the College website and placed and/or met English and math requirements or ACT/KC Placement scores within the last 5 years, official college transcripts from other colleges.

FIRST SEMESTER	
XRAY 145	Cross Sectional Anatomy I4
XRAY 104	Prof. & Interpersonal Respons. (Area D)2
XRAY 101	Radiologic Clinical Education4
XRAY 110	Radiologic Technology I5
MATH 101	Basic Mathematics3
	<u>18</u>

SECOND SEMESTER

XRAY 146 Cross Sectional Anatomy II 4
 MEDT 104 Medical Technology 1
 XRAY 105 Radiological Clinical Education 7
 XRAY 111 Radiologic Technology II 5
 17

THIRD SEMESTER

XRAY 103 Radiologic Clinical Education 6
 ENGL 101 English Composition 3
 9

FOURTH SEMESTER

SPCH 103 Fundamentals of Speech 3
 XRAY 250 Radiologic Pathology 2
 XRAY 201 Radiologic Clinical Education 7
 XRAY 210 Radiologic Technology III 5
 17

FIFTH SEMESTER

PSYH 101 Psychology 3
 Social Science Elective 3
 XRAY 204 Radiological Clinical Education 4
 XRAY 211 Radiologic Technology IV 5
 15

Minimum required credit hours for degree: 76

If, in the opinion of the program clinical coordinator, any student’s work, conduct or health might have a determined effect on patients or personnel within a clinical agency, said student may be withdrawn from the clinical setting.

<u>Prerequisite</u> <u>Required Courses</u>	<u>Approved</u> <u>Substitution</u>
BIOL 101	BIOL 121, 122, or XRAY 145, 146
MATH 101	MATH 101 or higher

<u>COURSE</u>	<u>PREREQUISITE</u>
XRAY 101	Formal acceptance into the Radiology Program. Approval from program director.
XRAY 110	Formal acceptance into the Radiology Program. Approval from program director.
XRAY 104	Formal acceptance into the Radiology Program. Approval from program director.
XRAY 145	XRAY 145
XRAY 146	XRAY 101
XRAY 105	XRAY 110
XRAY 111	XRAY 105
XRAY 103	XRAY 103
XRAY 201	XRAY 111
XRAY 210	XRAY 111
XRAY 250	XRAY 201
XRAY 204	XRAY 210 & 250
XRAY 211	

Program requirements are subject to change without notice.

Students enrolling in an Allied Health program should be aware that clinical facilities require criminal background checks and drug screening of those involved in client care. In some instances, such checks also will be needed to take licensure exams. Based on this, Kaskaskia College will require background checks and drug screening upon entry into the

program. Students will not be allowed to participate in courses when their background check makes them ineligible for the work to be performed. The cost of such screening will be included in program fees.

The following Career and Technical Certificates and Courses Offered are for the Registered Radiologic Technologist to enhance the education of students by providing the required educational material needed to take the ARRT registry and be successful in that modality. All Students must have graduated from a two-year, allied health program and show proof of certification by the American Registry of Radiologic Technologists (ARRT). Students must submit official college transcripts from other colleges. Applicants must successfully complete a criminal background check and drug screening prior to enrollment into a clinical course.

The cost of such screening will be included in course fees. The following Courses/Certificate Programs are offered at Kaskaskia College. *Classes are available online.

Mammography Courses

*XRAY 230 Breast Anatomy & Patient Care5
 *XRAY 231 Breast Path./Breast Cancer Det./Find5
 *XRAY 232 Breast Pos Tech & Intervention Pro5
 *XRAY 233 Mammographic Equip. & Technique Appl .. .5
 *XRAY 234 Mammographic Quality Improvement & Regs .5
 XRAY 220 Mammography Clinical 5.5
 8

COMPUTED TOMOGRAPHY

**Career and Technical Certificate
 CTOM.0540.CERT - Computed Tomography**

***Courses are offered online only**

FIRST SEMESTER

*CTOM 220 CT Cross Sectional Anatomy 2
 *CTOM 221 CT Images Procedures 3
 *CTOM 222 CT Physics and Instrumentation 3
 CTOM 223 CT Clinicals 8
 16

Minimum required credit hours for certificate: 16

International students wishing to apply for this program should refer to general Admission Requirements for International Students on page 17.

INDT 280	Program. Control Concepts & Appl.	3
INDT 276	Indust. Elect. Control Systems Appl.	3
WELD 189	Industrial Welding	3
	Area D Elective	3
		<u>15</u>

Minimum required credit hours for degree: 65

RESIDENTIAL & COMMERCIAL ELECTRICITY

RESIDENT/COMMERCIAL ELECTRICAL TECH

AAS Degree

CNEL.0551.DEGR - Resident/Commercial Electrical Tech

The Resident/Commercial Electrical Technician degree program is designed to provide the students with the knowledge, skills, and hands-on experience for residential, commercial, and light industrial applications. Students will gain hands-on experience and training in construction methods including training booths, mock buildings, and simulated industrial motor control applications. Students will be trained in a variety of topics including but not limited to; underground electrical systems, grounding/bonding, low-voltage wiring, and troubleshooting, fire alarm, security and building system controllers.

FIRST SEMESTER

INDT 105	D.C. Fundamentals	3
CNEL 115	Electrical Raceways & Installations	4
CNEL 111	Residential Wiring	3
TECM 119	Technical Mathematics	3
ENGL 101	English Composition	3
PHLE 119	Core Values and Ethical Decision Making	1
		<u>17</u>

SECOND SEMESTER

CNEL 120	Elec Const Methods & Relations	2
INDT 106	A.C. Fundamentals	3
CNEL 116	Commercial Electrical Wiring	4
INDE 168	National Electric Code	3
INDT 270	Electrical Safety 70E	2
DFTG 100	Residential & Commercial Print Rdng	3
		<u>17</u>

THIRD SEMESTER

CNEL 125	Electrical Power & Machinery	4
INDT 221	Industrial Wiring	3
SOCO 101	Sociology	3
INDT 120	Drives and Motors	3
	Area B Elective	3
		<u>16</u>

FOURTH SEMESTER

INDT 211	Industrial Troubleshooting & Repair	3
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RESPIRATORY THERAPY

RESPIRATORY THERAPY

AAS Degree

RESP.0525.DEGR - Respiratory Therapy

Respiratory Therapy: The Associate Degree Respiratory Therapy Program provides five semesters of instruction in respiratory theory, biological and behavioral sciences and humanities.

Field Internship: Includes clinical assignments in various hospitals and skilled care facilities. Rotations include: general respiratory care of adult and pediatric patients, adult critical care, neonatal critical care, cardiology testing including stress tests, ECG's, etc., pulmonary function testing, sleep laboratory and pulmonary and cardiac rehabilitation.

Representative Job Titles: Certified Respiratory Therapist (CRT) Registered Respiratory Therapist (RRT)

Admission Requirements:

- High school graduate or GED® recipient
- Completed Respiratory Therapy Worksheet
- Student must meet college English & math requirements.
- Must have completed biology, algebra, one semester in college or two semesters in high school with grades of "C" or better.

Accreditation: The Respiratory Program at Kaskaskia College is accredited by the Commission on Accreditation for Respiratory Care (www.coarc.com). Please contact Commission on Accreditation for Respiratory Care, PO Box 54876, Hurst, TX 76054-4876; (817) 283-2835.

Recommended Semester Schedules

FIRST SEMESTER

RESP 110	Respiratory Procedures I	5
RESP 111	Applied Respiratory Sciences	4
BIOL 117	Systemic Human A & P	4
RESP 113	Professional & Interpersonal Respon.	2
PSYH 101	Psychology	3
		<u>18</u>

SECOND SEMESTER

RESP 117	Respiratory Procedures II	5
RESP 115	Respiratory Procedures III	4
RESP 116	Respiratory Clinical/Lab Practice I	6
SPCH 103	Fundamentals of Speech	3

SUMMER SEMESTER

RESP 209	Respiratory Procedures IV	.....5
ENGL 101	English Composition	.....3
		8

THIRD SEMESTER

RESP 211	Cardiopulmonary Disease	.....4
RESP 212	Respiratory Clinical/Lab Practice II	.....6
RESP 213	Respiratory Procedures V	.....3
RESP 214	Respiratory Specialties	.....3
PHLE 119	Core Values and Ethical Decision Making	....1
		17

FOURTH SEMESTER

RESP 217	Respiratory Seminar	.....6
RESP 218	Respiratory Clinical/Lab Prac III	.....6
SOCO 101	Sociology	.....3
		15

Minimum required credit hours for degree: 76

Students enrolling in an Allied Health program should be aware that clinical facilities require criminal background checks and drug screening of those involved in client care. In some instances, such checks also will be needed to take licensure exams. Based on this, Kaskaskia College will require background checks and drug screening upon entry into the program. Students will not be allowed to participate in courses when their background check makes them ineligible for the work to be performed. The cost of such screening will be included in program fees.

Course	Approved Substitution
BIOL 117	BIOL 121 & BIOL 122
Gen Ed	Based on Registrar Evaluation

COURSE	PREREQUISITE
RESP 110	Accepted into program.
RESP 111	
RESP 113	
RESP 117	Completion of 1st semester courses.
RESP 115	
RESP 116	
RESP 209	Completion of 1st semester courses.
RESP 211	Completion of 1st & 2nd semester courses & summer.
RESP 212	
RESP 213	
RESP 214	
RESP 217	Completion of 1st & 2nd semester courses & 3rd semester.
RESP 218	

International students wishing to apply for this program should refer to general Admission Requirements for International Students on page 17.

TRUCK DRIVER TRAINING

TRACTOR/TRAILER DRIVER TRAINING

Career and Technical Certificate

TRUC.0500.CERT - Tractor/Trailer Driver Training

This certificate program consists of one course that is designed for an individual with no commercial driving experience and includes commercial driver's license permit preparation, D.O.T. rules and regulations, log books, map reading, and complete vehicle training to prepare individuals for the Secretary of State administered Class A CDL road test and for an entry-level position in the trucking industry.

Program Admission Requirements:

1. Present a 10 year driving history record for Secretary of State
2. Provide proof of legal presence
3. Possess a D.O.T Medical Card
4. Pass a drug and alcohol test
5. Possess a valid Illinois driver's license

FIRST SEMESTER

TRUC 105	Tractor/Trailer Driver Training 7
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Minimum required credit hours for certificate: 7

TRUCK DRIVER TRAINING

Career and Technical Certificate

TRUC.0505.CERT - Truck Driver Training

This 8-week certificate program consists of courses that are designed for an individual with no commercial driving experience and includes commercial driver's license learner's permit preparation, Federal Motor Carrier Safety Regulations, Department of Transportation rules and regulations, log books, map reading, trip planning, routine vehicle maintenance, load securement and other information as necessary to prepare individuals for the Illinois Secretary of State administered Class A road test and allow for them to earn all endorsements (Double Trailer, Triple Trailer, Tanker, Hazardous Materials),

this making the graduate very marketable in the trucking industry.

Program Admission Requirements:

1. Present a 10 year driving history record for Secretary of State
2. Provide proof of legal presence
3. Possess a D.O.T. Medical Card
4. Complete a TSA Threat Assessment and be fingerprinted
5. Pass a drug and alcohol test
6. Possess a valid Illinois driver’s license

For funding opportunities, please contact Cydney Richardson, at (618) 545-3256 or crichardson@kaskaskia.edu.

FIRST SEMESTER

TRUC 101	Truck Driver Orientation	.....	2
TRUC 102	Federal Motor Carriers Safety Regulations	....	2
TRUC 103	Maintenance	.....	1.5
TRUC 104	Load Securement	.....	2
TRUC 110	Tractor/Trailer Driver Training	.....	6
HAZM 101	Hazmat	.....	1
TRUC 111	Tractor/Trailer Driver Training Externship	..	1.5
			<u>16</u>

Minimum required credit hours for certificate: 16

WELDING TECHNOLOGY

AAS Degree & Career and Technical Certificates

Welding Technology: The Welding Technology Program at Kaskaskia College allows students to understand and explore the many avenues available for work enhanced by the skill of welding. Many professional trades use skilled welders (e.g. boilermakers, ironworkers, sheet metal mechanics, pipefitters and pipe welder, ship fitters and ship welders, automotive manufacturing and aerospace industries.) Most of the better paying jobs in the metal fabrication trades will only let those individuals that have passed a qualification test do the work. Before students in the Welding Program can attain an A.W.S., A.S.M.E., or A.P.I. qualification report, they must demonstrate a strong desire for safety and a thorough understanding of materials, equipment and the tools used by someone utilizing this skill. The students learn how to develop the basic skills of welding from the three main arc processes taught (shielded metal arc, gas metal arc and gas tungsten arc) and transform these basic skills into the ability to take a proctored welding qualification test. This would involve both structural plate and pipe welding tests. The complex world of metal fabrication and welding is examined in detail through the various courses of study offered in the Welding Technology Program.

This program is designed to help students prepare for a career in the metal fabrication trades as a skilled welding operator. The knowledge and demonstrated skill of a qualified welder is

in demand and pays well. The Welding Technology Program requires dedication to learning and understanding of all aspects of welding dynamics through classroom lecture and intensive hands on experience in the laboratory setting.

Representative Job Titles: Boilermaker, ironworkers, sheet metal mechanics, pipefitters and pipe welder, ship fitters and ship welders, automotive manufacturing, and aerospace industries.

WELDING TECHNOLOGY

AAS Degree

WELD.0500.DEGR - Welding Technology

FIRST SEMESTER

WELD 114	Arc Welding I	.....	5
WELD 110	All Position Arc Welding	.....	5
WELD 120	Introduction to Blueprint Reading	.....	3
GUID 109	First Year College Experience	.....	1
TECM 119	Technical Math (or higher level math)	.....	3
CITG 101	Computer Basics	.....	2
			<u>19</u>

SECOND SEMESTER

WELD 125	Advanced Blueprint Reading	.....	3
WELD 204	Arc Welding II	.....	5
WELD 252	Weld Inspection and Examination	.....	3
ENGL 101	English Composition OR		
ENGL 186	Career Communications	.....	2-3
	Area A Elective	.....	3
			<u>16-17</u>

THIRD SEMESTER

WELD 225	Arc Welding III	.....	5
WELD 245	Pipe Welding I	.....	4
BUSN 103	Introduction to Business	.....	3
PHLE 119	Core Values & Ethical Decision Making	..	1
			<u>13</u>

FOURTH SEMESTER

WELD 246	Pipe Welding II	.....	6
WELD 250	Welding Layout and Fitup	.....	3
CSTR 186	Construction Safety 30	.....	2
SPCH 103	Fundamentals of Speech	.....	3
DFTG 122	CAD Theory and Practice I	.....	3
			<u>17</u>

Minimum required credit hours for degree: 65

- WELD 120 - Prerequisite WELD 131 or consent of instructor.
- WELD 124 - Prerequisite WELD 114 or consent of instructor.
- WELD 132 - Prerequisite WELD 124 or consent of instructor.
- WELD 133 - Prerequisite WELD 122 or consent of instructor.
- WELD 190 - Prerequisite of all other Welding courses in the certificate, except WELD 193.
- WELD 193 - Prerequisite WELD 123, 124, 132 or consent of instructor.

INTRODUCTORY WELDER LEVEL I

Career and Technical Certificate
WELD.0534.CERT - Introductory Welder Level I

FIRST SEMESTER

WELD 114 Arc Welding I	5
WELD 110 All Position Arc Welding	5
WELD 120 Blueprint Reading	3
TECM 118 Vocational-Technical Math (or higher level math)	3
	16

Minimum required credit hours for certificate: 16

INTERMEDIATE WELDER LEVEL II

Career and Technical Certificate
WELD.0535.CERT - Intermediate Welder Level II

FIRST SEMESTER

WELD 114 Arc Welding I	5
WELD 110 All Position Arc Welding	5
WELD 120 Introduction to Blueprint Reading	3
TECM 118 Vocational-Technical Math (or higher level math)	3
	16

SECOND SEMESTER

WELD 204 Arc Welding II	5
WELD 125 Advanced Blueprint Reading	3
WELD 252 Weld Inspection and Examination	3
	11

THIRD SEMESTER

WELD 225 Arc Welding III	5
WELD 245 Pipe Welding I	4
	9

Minimum required credit hours for certificate: 36

ADVANCED WELDER LEVEL III

Career and Technical Certificate
WELD.0530.CERT - Advanced Welder Level III

FIRST SEMESTER

WELD 114 Arc Welding I	5
WELD 110 All Position Arc Welding	5
WELD 120 Introduction to Blueprint Reading	3
TECM 118 Vocational-Technical Math (or higher level math)	3
	16

SECOND SEMESTER

WELD 125 Advanced Blueprint Reading	3
WELD 204 Arc Welding II	5
WELD 252 Weld Inspection and Examination	3
	11

THIRD SEMESTER

WELD 225 Arc Welding III	5
WELD 245 Pipe Welding I	4
	9

FOURTH SEMESTER

WELD 246 Pipe Welding II	6
WELD 250 Welding Layout and Fitup	3
	9

Minimum required credit hours for certificate: 45

- WELD 120 - Prerequisite WELD 131 or consent of instructor.
- WELD 124 - Prerequisite WELD 114 or consent of instructor.
- WELD 132 - Prerequisite WELD 124 or consent of instructor.
- WELD 133 - Prerequisite WELD 122 or consent of instructor.
- WELD 190 - Prerequisite of all other Welding courses in the certificate, except WELD 193.
- WELD 193 - Prerequisite WELD 123, 124, 132 or consent of instructor.

KASKASKIA COLLEGE
ASSOCIATE IN ARTS DEGREE WORKSHEET
EFFECTIVE FALL 2020

Name _____ KC ID Number _____

All courses on this sheet meet the requirements of the Illinois Articulation Initiative (IAI), except AREA V and VI: Core Values and Health and Personal Development. For more information, please see <http://www.iTransfer.org>.

Responsibility of Student

It is the responsibility of the student to know and observe the requirements of his/her curriculum and the rules governing academic work. Although the advisor will attempt to help the student make wise decisions, the ultimate responsibility for meeting requirements for graduation rests with the student.

The Associate in Arts degree is 64 hours of transfer eligible courses. A student must maintain at least a G.P.A. of 2.0 ("C"). Please refer to Graduation Requirements and Procedures of current KC Catalog. Students will not be denied admission due to deficiencies in high school work, but must satisfy these deficiencies before graduation from Kaskaskia College.

I. COMMUNICATIONS: Need Nine Semester Hours. Student must receive a C or better in English. @ available online

- ENGL _____ 101 English Composition-3 @
ENGL _____ 102 English Composition-3 @
SPCH _____ 103 Fundamentals of Speech-3 @

II. MATHEMATICS: Need at least one course. @ available online

- | | |
|---|---|
| MATH _____ 130 Intro. to Contemporary Mathematics-3 @ | MATH _____ 172 Math for Elementary Teachers II-3 @ |
| MATH _____ 136 General Statistics-4 @ | MATH _____ 246 Calculus for Business & Social Science-4 @ |
| MATH _____ 143 Finite Mathematics-3 @ | MATH _____ 267 Calculus and Analytical Geometry II-4 |
| MATH _____ 166 Calculus and Analytical Geometry I-5 | MATH _____ 268 Calculus and Analytical Geometry III-4 |

PHYSICAL AND LIFE SCIENCE: Need at least one course from each discipline. One course must contain a lab component. (L)

PHYSICAL SCIENCE: Need at least one course. @ available online

- | | |
|--|---|
| CHEM _____ 101 World of Chemistry-3 @ | PHYS _____ 201 University Physics I-5 (L) |
| CHEM _____ 103 General Chemistry-4 (L) @ | PSCI _____ 101 Astronomy-3 @ |
| CHEM _____ 111 Chemistry I (Inorganic Chemistry)-5 (L) | PSCI _____ 103 Geology-4 (L) |
| GEOG _____ 101 Physical Geography-4 @ | PSCI _____ 120 General Physical Science-4 (L) |
| PHYS _____ 101 Physics-4 (L) | PSCI _____ 180 Atmospheric Science-3 @ |

LIFE SCIENCE: Need at least one course. @ available online

- | | |
|----------------------------------|--|
| BIOL _____ 101 Biology-4 (L) @ | BIOL _____ 146 Environmental Biology-3 @ |
| BIOL _____ 102 Biology-4 (L) | BOTY _____ 101 Botany-4 (L) |
| BIOL _____ 125 Human Biology-3 @ | ZOOL _____ 101 Zoology-4 (L) |

III. HUMANITIES AND FINE ARTS: 9 semester hours. Select one course from Humanities, one course from Fine Arts, and a third course from either discipline.

HUMANITIES @ available online

- | | | |
|---|---|---|
| LITO _____ 103 Introduction to Literature-3 @ | LITO _____ 201 English Literature-3 @ | PHLE _____ 125 Introduction to Philosophy of Religion-3 |
| LITO _____ 105 Introduction to Poetry-3 | LITO _____ 202 English Literature-3 @ | PHLE _____ 205 Eastern Philosophy-3 |
| LITO _____ 106 Introduction to Drama-3 | LITO _____ 203 Native American Literature-3 | |
| LITO _____ 107 Introduction to Fiction-3 @ | LITO _____ 204 American Literature-3 @ | |
| LITO _____ 110 Classical Mythology-3 @ | LITO _____ 205 American Literature-3 @ | |
| LITO _____ 112 Non-Western Literature-3 | LITO _____ 210 Shakespeare-3 | |
| LITO _____ 113 American Ethnic Literature-3 | PHLE _____ 110 Logic-3 | |
| LITO _____ 139 World Literature-3 @ | PHLE _____ 120 Ethics-3 @ | |
| LITO _____ 140 World Literature-3 @ | PHLE _____ 121 Introduction to Philosophy-3 @ | |

FINE ARTS @ available online

- | | |
|--|---|
| ARTO _____ 101 Drawing I-3 | LITO _____ 115 Film Appreciation-3 |
| ARTO _____ 103 Design II - 3 Dimensional-3 | LITO _____ 116 Film History-3 |
| ARTO _____ 105 Introduction to Art-3 @ | LITO _____ 117 Film and Literature-3 |
| ARTO _____ 106 Art History I-3 @ | MUSC _____ 101 Introduction to Music in America-3 @ |
| ARTO _____ 107 Art History II-3 @ | MUSC _____ 107 Music Appreciation-3 @ |
| DRMA _____ 111 Theater Appreciation-3 | MUSC _____ 129 Introduction to World Music-3 @ |
| DRMA _____ 112 Acting I-3 | |

IV. SOCIAL AND BEHAVIORAL SCIENCE: 9 semester hours. Select at least one course from at least two disciplines.

AGRC _____ 122 Agriculture Economics-3	POLS _____ 101 American Government-3 @
ANTH _____ 101 Cultural Anthropology-3	POLS _____ 205 State and Local Government-3
ECON _____ 205 Principles of Economics-3 @	PSYH _____ 100 Life Span Growth & Development-3 @
ECON _____ 206 Principles of Economics-3 @	PSYH _____ 101 Psychology-3 @
GEOG _____ 104 World Geography-3 @	PSYH _____ 215 Child Psychology-3 @
GEOG _____ 150 Mapping and Geospatial Analysis-3	PSYH _____ 216 Adolescent Psychology-3 @
HIST _____ 101 History of Western Civilization-4 @	SOCO _____ 101 Sociology-3 @
HIST _____ 102 History of Western Civilization-4 @	SOCO _____ 202 Social Problems-3
HIST _____ 103 History of the United States-3 @	SOCO _____ 212 Social Psychology-3
HIST _____ 104 History of the United States-3 @	SOCO _____ 252 Marriage and the Family-3 @
HIST _____ 105 History of Eastern Civilizations-4	
HIST _____ 106 History of Eastern Civilizations-4	
HIST _____ 109 African American History-3 @	
HIST _____ 150 Latin American History-3 @	

Students must successfully complete one of the following courses to meet requirements of Public Act 87-581 in order to graduate: BUSN 134, GEOG 150, HIST 109, PHLE 120, PHLE 121, POLS 101, PSYH 101, or SOCO 101.

V. CORE VALUES: One Course required

Students in selected programs may be able to substitute an alternative course.

PHLE _____ 119 Core Values & Ethical Decision Making-1 @
PHLE _____ 120 Ethics-3 @

VI. HEALTH AND PERSONAL DEVELOPMENT: Kaskaskia College graduation requirements, identified below, do not meet the requirements of the Illinois Articulation Initiative.

Criterion I: Select one course from the following

@ available online

BUSN _____ 206 Personal Finance-3@
FITN _____ 105 Principles of Nutrition-3@
GSTE _____ 101 Mapping Your Digital World-4
HIST _____ 147 History of Diversities-3 @
HLTH _____ 102 Human Health and Wellness-3 @
LEAD _____ 150 Leadership Development-3 @

Criterion II: Select two courses from the following

@ available online

Students may use any PHED courses toward the requirement for Health and Personal Development
 (Note: Students may take 2 courses in the same area to fulfill this requirement - i.e. PHED or GUID)

BUSN _____ 156 Business Technology Applications-4 @
CITA _____ 110 Introduction to Word Processing-1 @
CITA _____ 151 Intro to Computer Applications-4 @
GUID _____ 109 First Year College Experience-1 @
GUID _____ 110 Career Education Planning-1
HLTH _____ 128 Cardiopulmonary Resuscitation-1
HLTH _____ 208 First Aid-3
LEAD _____ 101 Becoming an Effective Team Leader-1
OFTC _____ 108 Introduction to Keyboarding-1
RESK _____ 125 Research Skills-1

VII. ELECTIVES Note: ENGL 099, READ 088, READ 111, ENGL 100, ENGL 100B, MATH 101A, MATH 101B, MATH 101, MATH 102, MATH 103, MATH 107, are transitional studies courses and cannot be counted toward graduation. VOCS courses do not count toward graduation.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

KASKASKIA COLLEGE
ASSOCIATE IN SCIENCE DEGREE WORKSHEET
EFFECTIVE FALL 2020

Name _____ KC ID Number _____

All courses on this sheet meet the requirements of the Illinois Articulation Initiative (IAI), except AREA V and VI: Core Values and Health and Personal Development. For more information, please see <http://www.iTransfer.org>.

Responsibility of Student

It is the responsibility of the student to know and observe the requirements of his/her curriculum and the rules governing academic work. Although the advisor will attempt to help the student make wise decisions, the ultimate responsibility for meeting requirements for graduation rests with the student.

The Associate in Science degree is 64 hours of transfer eligible courses. A student must maintain at least a G.P.A. of 2.0 ("C"). Please refer to Graduation Requirements and Procedures of current KC Catalog. Students will not be denied admission due to deficiencies in high school work, but must satisfy these deficiencies before graduation from Kaskaskia College.

I. COMMUNICATIONS: Need Nine Semester Hours. Student must receive a C or better in English. @ available online

ENGL _____ 101 English Composition-3 @
ENGL _____ 102 English Composition-3 @
SPCH _____ 103 Fundamentals of Speech-3 @

II. MATHEMATICS: Need 6-9 Semester Hours. @ available online

MATH _____ 136 General Statistics-4 @	MATH _____ 246 Calculus for Business & Social Science-4 @
MATH _____ 143 Finite Mathematics-3 @	MATH _____ 267 Calculus and Analytical Geometry II-4
MATH _____ 166 Calculus and Analytical Geometry I-5	MATH _____ 268 Calculus and Analytical Geometry III-4
MATH _____ 210 Computer Programming for Engineers-3	MATH _____ 269 Differential Equations-3
MATH _____ 236 Linear Algebra-3	

PHYSICAL AND LIFE SCIENCE: Need twelve semester hours. Students must complete a sequence from Life Science or Physical Science.

PHYSICAL SCIENCE: Need one course.

LIFE SCIENCE: Need one course.

@ available online

CHEM _____ 103 General Chemistry-4 (L) @
CHEM _____ 111 Chemistry I (Inorganic Chemistry)-5 (L)
CHEM _____ 208 Organic Chemistry I-5 (L) @
PHYS _____ 101 Physics-4 (L)
PHYS _____ 201 University Physics I-5 (L)
PSCI _____ 101 Astronomy-3 @
PSCI _____ 103 Geology-4 (L)
PSCI _____ 120 General Physical Science-4 (L)
PSCI _____ 180 Atmospheric Science-3 @

BIOL _____ 101 Biology-4 (L) @
BIOL _____ 102 Biology-4 (L)
BIOL _____ 125 Human Biology-3 @
BOTY _____ 101 Botany-4 (L)
ZOO _____ 101 Zoology-4 (L)

Sequence: Select one course which constitutes a sequence in either Physical or Life Sciences.

	Sequence		Sequence
BIOL _____ 102 Biology-4	BIOL 101 & 102 (L)	PHYS _____ 102 Physics-4	PHYS 101 & 102 (L)
BOTY _____ 101 Botany-4	BOTY & ZOO (L)	PHYS _____ 202 University Physics II-5	PHYS 201 & 202 (L)
CHEM _____ 112 Chemistry II (Physical & Analytical)-5	CHEM 111 & 112 (L)	ZOO _____ 101 Zoology-4	BOTY & ZOO (L)

III. HUMANITIES AND FINE ARTS: Need 6 semester hours. Select one course from Humanities and one course from Fine Arts.

HUMANITIES @ available online

LITO _____ 103 Introduction to Literature-3 @	LITO _____ 201 English Literature-3 @	PHLE _____ 125 Introduction to Philosophy of Religion-3
LITO _____ 105 Introduction to Poetry-3	LITO _____ 202 English Literature-3 @	PHLE _____ 205 Eastern Philosophy-3
LITO _____ 106 Introduction to Drama-3	LITO _____ 203 Native American Literature-3	
LITO _____ 107 Introduction to Fiction-3 @	LITO _____ 204 American Literature-3 @	
LITO _____ 110 Classical Mythology-3 @	LITO _____ 205 American Literature-3 @	
LITO _____ 112 Non-Western Literature-3	LITO _____ 210 Shakespeare-3	
LITO _____ 113 American Ethnic Literature-3	PHLE _____ 110 Logic-3	
LITO _____ 139 World Literature-3 @	PHLE _____ 120 Ethics-3 @	
LITO _____ 140 World Literature-3 @	PHLE _____ 121 Introduction to Philosophy-3 @	

FINE ARTS @ available online

ARTO _____ 101 Drawing I-3	LITO _____ 115 Film Appreciation-3
ARTO _____ 103 Design II - 3 Dimensional-3	LITO _____ 116 Film History-3
ARTO _____ 105 Introduction to Art-3 @	LITO _____ 117 Film and Literature-3
ARTO _____ 106 Art History I-3 @	MUSC _____ 101 Introduction to Music in America-3 @
ARTO _____ 107 Art History II-3 @	MUSC _____ 107 Music Appreciation-3 @
DRMA _____ 111 Theater Appreciation-3	MUSC _____ 129 Introduction to World Music-3 @
DRMA _____ 112 Acting I-3	

IV. SOCIAL AND BEHAVIORAL SCIENCE: Need 6 semester hours. Courses selected from at least two disciplines.

- | | |
|--|---|
| AGRC _____ 122 Agriculture Economics-3 | POLS _____ 101 American Government-3 @ |
| ANTH _____ 101 Cultural Anthropology-3 | POLS _____ 205 State and Local Government-3 |
| ECON _____ 205 Principles of Economics-3 @ | PSYH _____ 100 Life Span Growth & Development-3 @ |
| ECON _____ 206 Principles of Economics-3 @ | PSYH _____ 101 Psychology-3 @ |
| GEOG _____ 104 World Geography-3 @ | PSYH _____ 215 Child Psychology-3 @ |
| GEOG _____ 150 Mapping and Geospatial Analysis-3 | PSYH _____ 216 Adolescent Psychology-3 @ |
| HIST _____ 101 History of Western Civilization-4 @ | SOCO _____ 101 Sociology-3 @ |
| HIST _____ 102 History of Western Civilization-4 @ | SOCO _____ 202 Social Problems-3 |
| HIST _____ 103 History of the United States-3 @ | SOCO _____ 212 Social Psychology-3 |
| HIST _____ 104 History of the United States-3 @ | SOCO _____ 252 Marriage and the Family-3 @ |
| HIST _____ 105 History of Eastern Civilizations-4 | |
| HIST _____ 106 History of Eastern Civilizations-4 | |
| HIST _____ 109 African American History-3 @ | |
| HIST _____ 150 Latin American History-3 @ | |

Students must successfully complete one of the following courses to meet requirements of Public Act 87-581 in order to graduate: BUSN 134, GEOG 150, HIST 109, PHLE 120, PHLE 121, POLS 101, PSYH 101, or SOCO 101.

V. CORE VALUES: One Course required

Students in selected programs may be able to substitute an alternative course.

- PHLE _____ 119 Core Values & Ethical Decision Making-1 @
 PHLE _____ 120 Ethics-3 @

VI. HEALTH AND PERSONAL DEVELOPMENT: Kaskaskia College graduation requirements, identified below, do not meet the requirements of the Illinois

- BUSN _____ 206 Personal Finance-3@
 FITN _____ 105 Principles of Nutrition-3@
 GSTE _____ 101 Mapping Your Digital World-4
 HIST _____ 147 History of Diversities-3 @
 HLTH _____ 102 Human Health and Wellness-3 @
 LEAD _____ 150 Leadership Development-3 @

Criterion II: Select two courses from the following @ available online

Students may use any PHED courses toward the requirement for Health and Personal Development (Note: Students may take 2 courses in the same area to fulfill this requirement - i.e. PHED or GUID)

- BUSN _____ 156 Business Technology Applications-4 @
 CITA _____ 110 Introduction to Word Processing-1 @
 CITA _____ 151 Intro to Computer Applications-4 @
 GUID _____ 109 First Year College Experience-1 @
 GUID _____ 110 Career Education Planning-1
 HLTH _____ 128 Cardiopulmonary Resuscitation-1
 HLTH _____ 208 First Aid-3
 LEAD _____ 101 Becoming an Effective Team Leader-1
 OFTC _____ 108 Introduction to Keyboarding-1
 RESK _____ 125 Research Skills-1

VII. ELECTIVES Note: ENGL 099, READ 088, READ 111, ENGL 100, ENGL 100B, MATH 101A, MATH 101B, MATH 101, MATH 102, MATH 103, MATH 107, are transitional studies courses and cannot be counted toward graduation. VOCS courses do not count toward graduation.

KASKASKIA COLLEGE
ASSOCIATE IN GENERAL STUDIES AND ASSOCIATE IN APPLIED SCIENCE DEGREE REQUIREMENTS
EFFECTIVE FALL 2020

Name _____ KC ID Number _____

The following list of courses may be used to meet appropriate graduation requirements of Kaskaskia College. Review the graduation requirements for your major in the College catalog and with your advisor to determine which of those listed are acceptable for your graduation program.

Responsibility of Student

It is the responsibility of the student to know and observe the requirements of his/her curriculum and the rules governing academic work. Although the advisor will attempt to help the student make wise decisions, the ultimate responsibility for meeting requirements for graduation rests with the student.

Associate Degree Core Requirements*	Area A Math & Sciences	Area B Humanities	Area C Social Science	Area D Personal & Social Development	Area F	Total Hours
Associate in General Studies	9**	9**	9**	3**	34	64
Associate in Applied Sciences	3 - 6	3 - 6	3 - 6	3	45-51***	60-72****
Must have 15 - 21 hours in general education instruction for Associate in Applied Sciences						

*all degrees require the completion of one course in Area E and one course meeting the requirements of Public Act 87-581 (see following page)

**all courses in Areas A, B, C, & D must total a minimum of 30 semester hours

***from one career program

****exceptions to the 72-hour limit may be made with the approval of the Instructional Dean and the Vice President of Instructional Services

Area A - NATURAL SCIENCES AND MATHEMATICS @ available online

ACCT ___ 100 Accounting Principles-3 @	CHEM ___ 111 Chemistry I (Inorganic Chemistry)-5	MATH ___ 130 Intro. to Contemp. Math.-3 @	PSCI ___ 101 Astronomy-3 @
AGRC ___ 212 Applied Math. for Agriculture-3 @	CHEM ___ 112 Chemistry II (Physical & Analytical)-5	MATH ___ 134 College Algebra-3 @	PSCI ___ 102 Astronomy-3
BIOL ___ 101 Biology-4 @	CHEM ___ 208 Organic Chemistry I-5 @	MATH ___ 135 Trigonometry-3 @	PSCI ___ 103 Geology-4
BIOL ___ 102 Biology-4	CHEM ___ 209 Organic Chemistry II-5	MATH ___ 136 General Statistics-4 @	PSCI ___ 120 General Physical Science-4
BIOL ___ 117 Systemic Human A & P-4	CHEM ___ 210 Biochemistry-5 @	MATH ___ 143 Finite Mathematics-3 @	PSCI ___ 145 Energy & The Environment-3
BIOL ___ 121 Anatomy and Physiology-4	CITP ___ 155 Programming I-3	MATH ___ 160 Pre-Calculus-5 @	PSCI ___ 180 Atmospheric Science-3 @
BIOL ___ 122 Anatomy and Physiology-4	CULI ___ 203 Food Service Cost Control-3	MATH ___ 166 Calculus & Analyt. Geom. I-5	PSCI ___ 203 Statics-3
BIOL ___ 125 Human Biology-3 @	DFGT ___ 120 Drafting Mathematics-3	MATH ___ 170 Math for Elem. Teachers I-4	PSCI ___ 204 Dynamics-3
BIOL ___ 145 Introduction to Marine Biology-3	DFGT ___ 122 CAD Theory and Practice I-3	MATH ___ 172 Math for Elem. Teachers II-3 @	PTAS ___ 119 Clinical A & P for PTA-5
BIOL ___ 146 Environmental Biology-3 @	GEDR ___ 103 General Engineering Drawing-3	MATH ___ 210 Computer Prog. for Engineers-3	PTAS ___ 158 Kinesiology for PTA-4
BIOL ___ 215 Microbiology-4 @	GEOG ___ 101 Physical Geography-4 @	MATH ___ 236 Linear Algebra-3	PTAS ___ 160 Physical Modalities I-3
BOTY ___ 101 Botany-4	HORT ___ 212 Math. for the Green Industry-3	MATH ___ 246 Calc. for Bus. & Soc. Science-4 @	RESP ___ 111 App. Respiratory Sciences-4
BOTY ___ 105 Local Flora-3	MATH ___ 101 Basic Mathematics-3 @	MATH ___ 247 Business Statistics-3 @	TECM ___ 118 Vocational Technical Math-3
BUSN ___ 149 Business Mathematics-3 @	MATH ___ 101B Fundamentals of Mathematics II-3	MATH ___ 267 Calculus & Analyt. Geom. II-4	TECM ___ 119 Technical Mathematics I-3 @
CHEM ___ 101 World of Chemistry-3 @	MATH ___ 102 Elementary Algebra-4 @	MATH ___ 268 Calculus & Analyt. Geom. III-4	TECP ___ 107 Technical Physics-4
CHEM ___ 103 General Chemistry-4 @	MATH ___ 103 Elementary Plane Geometry-3 @	MATH ___ 269 Differential Equations-3	XRAY ___ 145 Cross Sectional Anatomy I-4
CHEM ___ 104 General Chemistry-4	MATH ___ 107 Intermediate Algebra-4 @	PHYS ___ 101 Physics-4	XRAY ___ 146 Cross Sectional Anatomy II-4
	MATH ___ 124 Statistics Software-1 @	PHYS ___ 102 Physics-4	ZOOL ___ 101 Zoology-4
	MATH ___ 129 Math Literacy for College Students-6	PHYS ___ 201 University Physics I-5	
		PHYS ___ 202 University Physics II-5	

Area B - ARTS AND HUMANITIES *One English Composition/Writing course is required for graduation. @ available online

ARTO ___ 101 Drawing I-3	HIST ___ 105 History of Eastern Civilizations-4	MUSC ___ 100 Concert Choir-1	MUSC ___ 145 Private Piano-1
ARTO ___ 102 Design I -2 Dimensional-3	HIST ___ 106 History of Eastern Civilizations-4	MUSC ___ 101 Intro. to Music In America-3 @	MUSC ___ 150 Class Brass-1
ARTO ___ 103 Design II-3 Dimensional-3	JRNL ___ 101 Intro to Mass Communication-3 @	MUSC ___ 102 Introduction to Jazz-3 @	MUSC ___ 155 Private Brass-1
ARTO ___ 105 Introduction to Art-3 @	JRNL ___ 102 Journalistic Writing-3 @	MUSC ___ 103 Orchestra-1	MUSC ___ 160 Class Voice-1
ARTO ___ 106 Art History I-3 @	JRNL ___ 103 Copy Editing and Rewriting-3 @	MUSC ___ 104 Community Chorale-1	MUSC ___ 165 Private Voice-1
ARTO ___ 107 Art History II-3 @	JRNL ___ 104 Photo Journalism-3 @	MUSC ___ 105 Band-1	MUSC ___ 170 Class Organ-1
ARTO ___ 111 Drawing II-3	LITO ___ 103 Introduction to Literature-3 @	MUSC ___ 106 KC Blues (Jazz/Show Choir)-1	MUSC ___ 175 Private Organ-1
ARTO ___ 112 Visual Design-4	LITO ___ 105 Introduction to Poetry-3	MUSC ___ 107 Music Appreciation-3 @	MUSC ___ 206 Elementary Music Methods-2 @
ARTO ___ 116 Fibers I-3	LITO ___ 106 Introduction to Drama-3	MUSC ___ 110 Class Strings-1	MUSC ___ 207 Intro. to Music Hist. & Lit.-3 @
ARTO ___ 117 Ceramics I-3	LITO ___ 107 Introduction to Fiction-3 @	MUSC ___ 113 String Ensemble-1	MUSC ___ 222 Music Theory III-3
ARTO ___ 118 Life/Figure Drawing-3	LITO ___ 110 Classical Mythology-3 @	MUSC ___ 115 Private Strings-1	MUSC ___ 223 Music Theory IV-3
ARTO ___ 204 Painting I-3	LITO ___ 112 Non-Western Literature-3	MUSC ___ 116 Music Fundamentals-3	PHLE ___ 110 Logic-3
ARTO ___ 214 Painting II-3	LITO ___ 113 American Ethnic Literature-3	MUSC ___ 117 Stage Band-1	PHLE ___ 120 Ethics-3 @
BUSN ___ 201 Business Communication-3 @	LITO ___ 115 Film Appreciation-3	MUSC ___ 119 Instrumental Ensemble-1	PHLE ___ 121 Introduction to Philosophy-3 @
COMM ___ 106 Introduction to Sign Language-3	LITO ___ 116 Film History-3	MUSC ___ 120 Class Woodwinds-1	PHLE ___ 125 Intro. to Philosophy of Religion-3
COMM ___ 107 Intermediate Sign Language-3	LITO ___ 117 Film and Literature-3	MUSC ___ 122 Music Theory I-3	PHLE ___ 205 Eastern Philosophy 3
DRMA ___ 111 Theatre Appreciation-3	LITO ___ 139 World Literature-3 @	MUSC ___ 123 Music Theory II-3	RELG ___ 101 Introduction to Religion-3
DRMA ___ 112 Acting I-3	LITO ___ 140 World Literature-3 @	MUSC ___ 125 Private Woodwinds-1	RELG ___ 102 Old Testament Survey-3
DRMA ___ 205 Theatre Production-3	LITO ___ 201 English Literature-3 @	MUSC ___ 129 Intro. to World Music-3 @	RELG ___ 103 New Testament Survey-3
DRMA ___ 210 Theatre History-3	LITO ___ 202 English Literature-3 @	MUSC ___ 130 Class Percussion-1	RELG ___ 110 World Religions-3
EDUC ___ 210 Introduction to Elementary Art-3	LITO ___ 203 Native American Literature-3	MUSC ___ 135 Private Percussion-1	RELG ___ 120 Foundational Religious Texts-3
ENGL ___ 100 Intro. to College Composition-3 @	LITO ___ 204 American Literature-3 @	MUSC ___ 140 Class Piano-1	SPAN ___ 101 Beginning Spanish I-4 @
ENGL ___ 100B Summer Bridge Engl. & Read.-2	LITO ___ 205 American Literature-3 @		SPAN ___ 102 Beginning Spanish II-4 @
ENGL ___ 101 English Composition-3 @	LITO ___ 210 Shakespeare-3		SPAN ___ 150 Career Spanish for Work-2
ENGL ___ 102 English Composition-3 @	LITO ___ 218 Children's Literature-3 @		SPAN ___ 203 Intermediate Spanish I-4 @
ENGL ___ 178 Creative Writing-3			SPAN ___ 204 Intermediate Spanish II-4 @
ENGL ___ 186 Career Communications-2			SPCH ___ 103 Fundamentals of Speech-3 @
ENGL ___ 206 Creative Writing: Fiction-3			SPCH ___ 204 Interpersonal Communication-3

AREA C - SOCIAL SCIENCE

@ available online

AGRC ___ 122 Agriculture Economics-3	GEOG ___ 103 Economic Geography-3	POLS ___ 101 American Government-3 @
ANTH ___ 101 Cultural Anthropology-3	GEOG ___ 104 World Geography-3 @	POLS ___ 205 State and Local Government-3
BUSN ___ 103 Introduction to Business-3 @	GEOG ___ 150 Mapping & Geospatial Analysis-3	PSYH ___ 100 Life Span Growth & Development-3 @
BUSN ___ 115 Marketing Fundamentals I-3 @	HIST ___ 101 History of Western Civilization-4 @	PSYH ___ 101 Psychology-3 @
BUSN ___ 127 Principles of Management-3 @	HIST ___ 102 History of Western Civilization-4 @	PSYH ___ 215 Child Psychology-3 @
BUSN ___ 134 Managing Diversity-3 @	HIST ___ 103 History of United States-3 @	PSYH ___ 216 Adolescent Psychology-3 @
BUSN ___ 210 Legal & Social Environ. of Bus.-3 @	HIST ___ 104 History of United States-3 @	PSYH ___ 228 Applied Psychology-3
ECES ___ 111 Intro. to Child Development-3 @	HIST ___ 105 History of Eastern Civilization-4	PSYH ___ 230 Abnormal Psychology-3
ECES ___ 269 Exceptional Child-3 @	HIST ___ 106 History of Eastern Civilization-4	SOCO ___ 101 Sociology-3 @
ECON ___ 205 Principles of Economics-3 @	HIST ___ 109 African American History-3 @	SOCO ___ 202 Social Problems-3
ECON ___ 206 Principles of Economics-3 @	HIST ___ 147 History of Diversities-3 @	SOCO ___ 212 Social Psychology-3
EDUC ___ 101 Intro. to Educational Practice-4	HIST ___ 150 Latin American History-3 @	SOCO ___ 252 Marriage and the Family-3 @
EDUC ___ 202 Educational Psychology-3 @		

AREA D - HEALTH AND PERSONAL DEVELOPMENT

@ available online

BUSN ___ 156 Business Technology Applications-4 @	COMM ___ 107 Intermediate Sign Language-3	OFTC ___ 108 Introduction to Keyboarding-1
BUSN ___ 206 Personal Finance-3 @	CSTR ___ 186 Construction Safety 30-2	OFTC ___ 110 Document Processing I-3
CITA ___ 100 Microsoft Outlook-1 @	FITN ___ 105 Principles of Nutrition-3@	OFTC ___ 111 Document Processing II-3
CITA ___ 110 Intro. to Word Processing-1 @	GSTE ___ 101 Mapping Your Digital World-4	PTAS ___ 199 Special Topics in PT Practice-.5
CITA ___ 120 Microsoft Excel (Beginner)-1 @	GUID ___ 109 First Year College Experience-1 @	RESK ___ 125 Research Skills-1
CITA ___ 130 Microsoft Access (Beginner)-1 @	GUID ___ 110 Career Education Planning-1	SPAN ___ 101 Beginning Spanish I-4 @
CITA ___ 140 Microsoft Powerpoint (Beginner)-1 @	HLTH ___ 102 Human Health & Wellness-3 @	SPAN ___ 102 Beginning Spanish II-4 @
CITA ___ 151 Intro. to Computer Applications-4 @	HLTH ___ 128 Cardiopulmonary Resuscitation-1	
CITG ___ 101 Computer Basics-2	HLTH ___ 208 First Aid-3	
CITG ___ 183 Client Operating Systems-3 @	INDT ___ 111 Industrial Safety-2	
CITG ___ 185 Intro to Computer Operating Systems-2 @	LEAD ___ 101 Becoming an Effective Team Leader-1	
CITN ___ 114 Computer System Forensics-3	LEAD ___ 150 Leadership Development-3 @	
CITW ___ 101 Introduction to Internet-3 @	MEDT ___ 104 Medical Terminology-1 @	

Students may use any PHED course toward the requirement for Area D

*Certain Area D Courses may be repeated as credit applicable toward a degree. Please refer to the College catalog for approved repeatable courses.

Individual Allied Health programs may have requirements that satisfy Area D requirements not listed above.

AREA E - ONE COURSE REQUIRED

@ available online

Students in selected programs may be able to substitute an alternative course.

PHLE ___ 119 Core Values and Ethical Decision Making-1 @
PHLE ___ 120 Ethics-3 @

Students must successfully complete one of the following courses to meet requirements of Public Act 87-581 in order to graduate:

- MANAGING DIVERSITY - BUSN 134 @
- MAPPING AND GEOSPATIAL ANALYSIS - GEOG 150 @
- AFRICAN AMERICAN HISTORY - HIST 109 @
- ETHICS - PHLE 120 @
- PHILOSOPHY - PHLE 121 @
- AMERICAN GOVERNMENT - POLS 101 @
- PSYCHOLOGY - PSYH 101 @
- SOCIOLOGY - SOCO 101 @

AREA F - ELECTIVES: Note: ENGL 099, READ 088, READ 111 and MATH 101A are transitional studies courses and cannot be counted toward graduation. VOCS courses do not count toward graduation.

1. Electives - Elective credit may be earned in any baccalaureate or occupational course numbered 100 or above.
2. A.A.S. Degree - Applicants must meet program requirements as listed in the College Catalog unless substitution or waiver is approved by the appropriate Dean.
3. Eastern Civilization course credit may count in either Humanities OR Social Science Areas. Students earning credit in one course may count the credit in only one Area. Students taking HIST 105 and 106 may count one course in Humanities and one course in Social Science.

Updated 2/25/20

KASKASKIA COLLEGE
GENERAL EDUCATION CORE CURRICULUM (GECC) WORKSHEET
EFFECTIVE FALL 2020

Name _____ KC ID Number _____

The GECC is a transfer-related credential. It is not a workforce certificate or industry-recognized credential. The GECC credential does not prepare or lead students to employment in a specific occupational field. The GECC can be completed on its own or along with a transfer associate degree and is required coursework in the Associate in Arts degree. Completion of the GECC credential is recorded on the student's transcript.

I. COMMUNICATIONS: Need Nine Semester Hours. Student must receive a C or better in English. @ available online

- ENGL _____ 101 English Composition-3 @
 ENGL _____ 102 English Composition-3 @
 SPCH _____ 103 Fundamentals of Speech-3 @

II. MATHEMATICS: Need at least one course. @ available online

- | | |
|---|---|
| MATH _____ 130 Intro. to Contemporary Mathematics-3 @ | MATH _____ 172 Math for Elementary Teachers II-3 @ |
| MATH _____ 136 General Statistics-4 @ | MATH _____ 246 Calculus for Business & Social Science-4 @ |
| MATH _____ 143 Finite Mathematics-3 @ | MATH _____ 267 Calculus and Analytical Geometry II-4 |
| MATH _____ 166 Calculus and Analytical Geometry I-5 | MATH _____ 268 Calculus and Analytical Geometry III-4 |

PHYSICAL AND LIFE SCIENCE: Need at least one course from each discipline. One course must contain a lab component. (L)

PHYSICAL SCIENCE: Need at least one course. @ available online

- | | |
|--|---|
| CHEM _____ 101 World of Chemistry-3 @ | PHYS _____ 201 University Physics I-5 (L) |
| CHEM _____ 103 General Chemistry-4 (L) @ | PSCI _____ 101 Astronomy-3 @ |
| CHEM _____ 111 Chemistry I (Inorganic Chemistry)-5 (L) | PSCI _____ 103 Geology-4 (L) |
| GEOG _____ 101 Physical Geography-4 @ | PSCI _____ 120 General Physical Science-4 (L) |
| PHYS _____ 101 Physics-4 (L) | PSCI _____ 180 Atmospheric Science-3 @ |

LIFE SCIENCE: Need at least one course. @ available online

- | | |
|----------------------------------|--|
| BIOL _____ 101 Biology-4 (L) @ | BIOL _____ 146 Environmental Biology-3 @ |
| BIOL _____ 102 Biology-4 (L) | BOTY _____ 101 Botany-4 (L) |
| BIOL _____ 125 Human Biology-3 @ | ZOOL _____ 101 Zoology-4 (L) |

III. HUMANITIES AND FINE ARTS: 9 semester hours. Select one course from Humanities, one course from Fine Arts, and a third course from either discipline.

HUMANITIES @ available online

- | | | |
|---|---|---|
| LITO _____ 103 Introduction to Literature-3 @ | LITO _____ 139 World Literature-3 @ | LITO _____ 210 Shakespeare-3 |
| LITO _____ 105 Introduction to Poetry-3 | LITO _____ 140 World Literature-3 @ | PHLE _____ 110 Logic-3 |
| LITO _____ 106 Introduction to Drama-3 | LITO _____ 201 English Literature-3 @ | PHLE _____ 120 Ethics-3 @ |
| LITO _____ 107 Introduction to Fiction-3 @ | LITO _____ 202 English Literature-3 @ | PHLE _____ 121 Introduction to Philosophy-3 @ |
| LITO _____ 110 Classical Mythology-3 @ | LITO _____ 203 Native American Literature-3 | PHLE _____ 125 Introduction to Philosophy of Religion-3 |
| LITO _____ 112 Non-Western Literature-3 | LITO _____ 204 American Literature-3 @ | PHLE _____ 205 Eastern Philosophy-3 |
| LITO _____ 113 American Ethnic Literature-3 | LITO _____ 205 American Literature-3 @ | |

FINE ARTS @ available online

- | | |
|--|---|
| ARTO _____ 101 Drawing I-3 | LITO _____ 115 Film Appreciation-3 |
| ARTO _____ 103 Design II - 3 Dimensional-3 | LITO _____ 116 Film History-3 |
| ARTO _____ 105 Introduction to Art-3 @ | LITO _____ 117 Film and Literature-3 |
| ARTO _____ 106 Art History I-3 @ | MUSC _____ 101 Introduction to Music in America-3 @ |
| ARTO _____ 107 Art History II-3 @ | MUSC _____ 107 Music Appreciation-3 @ |
| DRMA _____ 111 Theater Appreciation-3 | MUSC _____ 129 Introduction to World Music-3 @ |
| DRMA _____ 112 Acting I-3 | |

IV. SOCIAL AND BEHAVIORAL SCIENCE: 9 semester hours. Select at least one course from at least two disciplines.

- | | |
|--|---|
| AGRC _____ 122 Agriculture Economics-3 | HIST _____ 109 African American History-3 @ |
| ANTH _____ 101 Cultural Anthropology-3 | HIST _____ 150 Latin American History-3 @ |
| ECON _____ 205 Principles of Economics-3 @ | POLS _____ 101 American Government-3 @ |
| ECON _____ 206 Principles of Economics-3 @ | POLS _____ 205 State and Local Government-3 |
| GEOG _____ 104 World Geography-3 @ | PSYH _____ 100 Life Span Growth & Development-3 @ |
| GEOG _____ 150 Mapping and Geospatial Analysis-3 | PSYH _____ 101 Psychology-3 @ |
| HIST _____ 101 History of Western Civilization-4 @ | PSYH _____ 215 Child Psychology-3 @ |
| HIST _____ 102 History of Western Civilization-4 @ | PSYH _____ 216 Adolescent Psychology-3 @ |
| HIST _____ 103 History of the United States-3 @ | SOCO _____ 101 Sociology-3 @ |
| HIST _____ 104 History of the United States-3 @ | SOCO _____ 202 Social Problems-3 |
| HIST _____ 105 History of Eastern Civilizations-4 | SOCO _____ 212 Social Psychology-3 |
| HIST _____ 106 History of Eastern Civilizations-4 | SOCO _____ 252 Marriage and the Family-3 @ |

Students must successfully complete one of the following courses to meet requirements of Public Act 87-581 in order to graduate:
 BUSN 134, GEOG 150, HIST 109, PHLE 120, PHLE 121, POLS 101, PSYH 101, or SOCO 101.



DESCRIPTION OF COURSES



COURSE DESCRIPTIONS

ACCT-100 Accounting Principles 3-0-3

This course introduces students to prevalent accounting principles and practices employed in a business organization that provides financial information about the current operations and financial condition of the business to individuals, agencies, and organizations. The emphasis is on the accounting process and its impact on business decisions.

ACCT-142 Payroll and Business Taxes 3-0-3

A comprehensive study of the business records needed to meet the requirements of the various federal and state laws such as the following: the Federal Insurance Contributions Act, the federal unemployment law, state unemployment compensation, and the federal and state income tax withholding laws. The course provides a foundation in payroll and personnel records and in the computation of wages and the accounting for wages paid and deductions made.

ACCT-201 Financial Accounting 4-0-4

IAI BUS 903

This course presents accounting as an information system that produces summary financial statements, primarily for users external to a business or other enterprise. Students study the forms of business organization and the common transactions entered into by businesses. The emphasis is on understanding and applying basic accounting principles and other concepts that guide the reporting of the effect of transactions and other economic events on the financial condition and operating results of a business. Students analyze and interpret historical financial statements, as well as, the limitations of using this in making forward-looking business decisions is included. The primary content emphasis will be accounting for current assets and liabilities, long-term assets and liabilities, flow statements, and financial statement analysis. Prerequisite: ACCT 100

ACCT-202 Managerial Accounting 3-0-3

IAI BUS 904

This course presents accounting as a system of producing information for use in internally managing a business. The course emphasizes the identification, accumulation, and interpretation of information for planning and controlling, and evaluating the performance of the separate components of a business. Includes the identification and measurement of the costs of producing goods or services and how to analyze and control these costs. Decision models commonly used in making specific short- and long-term business decisions are examined. Prerequisite: ACCT 201

ACCT-212 Tax Accounting 3-0-3

A study of the Federal Revenue Acts as they relate to individual and business income tax procedures. Topics include income inclusions, exclusions, capital gains and losses, business and personal deductions, accounting methods, and all aspects of tax

laws as applied by the Internal Revenue Service and as interpreted by the tax courts. This is a practical hands-on type of course in which the student gains the knowledge and skills to actually prepare income tax returns. Prerequisite: ACCT 201 or permission of instructor

ACCT-243 Managerial Cost Accounting 3-0-3

This course puts a managerial emphasis on cost accounting. It includes such topics as the accountant's role in the organization, a review of cost terms and purposes, cost-volume-profit relationships, job order accounting, budgeting, and profit planning systems design, responsibility accounting, standard costs, flexible budget, overhead variances, product costing, contribution margin, capital budgeting, inventory planning control and valuation, cost allocation, process costing, accounting for payroll, internal control, and various other topics. Prerequisite: ACCT 202

ACCT-247 Computer Application in Accounting 3-0-3

Students will learn and use many of the features of QuickBooks extensively, including recording transactions, applying customer and vendor discounts, tracking inventory, ordering merchandise, preparing a multitude of reports, closing an accounting period, and compiling charts and graphs. QuickBooks online features and integration with Microsoft Excel and Word are also explored. Students will learn how to import and export with QuickBooks Pro. Students will be able to use IIF files and CSV files with QuickBooks Pro. Prerequisite: ACCT 100 with a grade of C or better or consent of instructor

ACCT-250 Intermediate Accounting III 4-0-4

This course builds on the foundations of accounting concepts learned in financial accounting focusing on the central model of the conceptual framework of accounting. This course develops an accounting perspective as a frame of reference to understand and evaluate accounting theory and its practical application. Prerequisite: ACCT 202

ACCT-260 Forensic Auditing 3-0-3

Concepts and techniques through which the following are examined: 1) established management (internal) controls are being adequately and are effectively maintained; 2) records and financial, accounting, and other reports are reflecting actual operations and accurate and prompt results; 3) each division, department, or other unit is carrying out the plans, policies, and procedures for which it is responsible. As a result of the examinations, one should be able to detect financial discrepancies, irregularities, and unauthorized/unlawful access to assets. Prerequisite: ACCT 100

ACCT-265 Government and Not for Profit Acct 3-0-3

Fundamental principles, account classifications, financial statement preparation and requirements of accounting relating

COURSE DESCRIPTIONS

to governmental-type entities and not-for-profit entities.

Prerequisite: ACCT 100

ACCT-272 Accounting Internship 1-15-4

Students work in an accounting position for a minimum of 225 hours under the supervision of the classroom instructor and the student's supervisor. Student must be interviewed for the position and approved by the instructor before registering. The job and school are tied together through various projects, reports, and discussions between the instructor and the student. Student will also be required to complete online training in Work Ethics. Work Ethics training will concentrate on skills like communication, teamwork, and cooperation. The student will receive a certificate in Work Ethics after successful completion of the course. Prerequisite: ACCT 250 or ACCT 212 or concurrent enrollment with permission of instructor

ACCT-298 Special Topics in Advanced Accounting 4-0-4

This course will provide an opportunity for group and individual study through selected workshops, seminars, telecourses, etc. Credit will be designated in accordance with course requirements as specified in course syllabus. This course may be taken for variable credit hours. It may be repeated for a different topical area without approval. Specific topic title will be recorded on student's transcript. Prerequisite: Approval of Program Coordinator

AGRC-101 Introduction to Animal Science 3-2-4 IAI AG 902

The application of the sciences of genetics, physiology, and nutrition to the improvement of the animal industries and an introduction to management and production practices. Includes animal breeds and selection; anatomy, physiology, and nutrition and growth; environment, health, and sanitation; products and marketing; production technology and economics; animal behavior; and current issues in animal science.

AGRC-102 Animal Nutrition 3-0-3

This course covers fundamental principles of livestock nutrition. Topics include nutrient classification, metabolism and digestion of nutrients, mono-gastric and ruminant digestive systems, nutrient analysis procedures, feed additives, feed storage and preservation, and balancing of economical rations for various kinds of livestock.

AGRC-113 Introduction to Ag Business and Supply 1-0-1

This course provides the student with an understanding of the broad field of agriculture business. It includes a study of the various types of business structures including corporations, partnerships, cooperatives, private ownerships and government agencies providing services to agriculture. It provides the student with a background needed for employment in the agriculture business field.

AGRC-115 Intro. to Agriculture Employment 1-0-1

An orientation to the agriculture internships, including forms necessary for the training program will be covered. Special attention will be given to such topics as; getting along with the local supervisor, the employer, fellow workers, and customers.

AGRC-116 Intro to Agricultural Education 3-0-3 IAI AG 911

Introduction to Agricultural Education will focus on various aspects of agricultural education. Students will be exposed to the agricultural education as a career, both in and out of classroom instruction; curricular design, implementation, and delivery; types of agricultural education programs; importance of stakeholders; community support; and characteristics of teachers.

AGRC-121 Soils and Soil Supplements 2-2-3 IAI AG 904

An introduction to the chemical, physical, and biological properties of soil; the origin, classification, and distribution of soils and their influence on people and food production; the management and conservation of soils; and the environmental impact of soil use.

AGRC-122 Agriculture Economics 3-0-3 IAI AG 901

The application of the principles of economics to agricultural problems and the role of agriculture in the United States and world economics. Include production principles; production costs, supply, and revenue; profit maximization; consumption and demand; price elasticity; market price determination; and competitive versus noncompetitive market models. Examination of the world food situation, including population, world food production trends, trade in agricultural products, and agriculture's role in economics growth; agriculture characteristics and inputs the marketing of agriculture products and agricultural problems and policies.

AGRC-124 Agriculture Crop Production 3-2-4 IAI AG 903

The basic principles of plant growth, including human and environmental influences and the theoretical and practical application of agronomic importance of crop plants for food, feed, and fiber; origin, classification, and geographic distribution of field crops; environmental factors and agronomic problems; plant breeding, growth development, and physiology; cropping systems and practices; seedbed proportion, tillage, and crop establishment; pests and controls; and harvesting, storing, and marketing practices.

AGRC-125 Field Crop Scouting 1-4-3

Field crop scouting will focus on the identification of field crop pests. Specific emphasis will be placed on accurate

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identification of common crop weeds, insect pests, and fungal diseases. Topics will also include chemical recommendations, record keeping, and new technologies.

AGRC-155 Agriculture Chemicals 1-2-2

A course designed to develop a thorough understanding of farm chemicals, including herbicides, insecticides, fungicides, nematocides, rodenticides, bactericides, and general plant, animal, and household chemicals. Calibration and maintenance of application equipment is included.

AGRC-158 Introduction to Dairy Science 1-2-2

This is an introductory course to the Dairy Industry. The course will focus on feeding, breeding, management, facility design, and milk marketing. Students will get a comprehensive look at dairy management through investigating techniques in heifer raising, animal health, genetics, etc. Milk quality, milk products, and the consumer will also be a focal point of the course.

AGRC-160 Dairy Heifer Management 3-0-3

Dairy heifer management will focus on the process of heifer growth and development. Specific emphasis will be given to nutrition, growth, reproduction, and facilities. Topics will also include accelerated growth, and custom heifer raising.

AGRC-161 Agriculture Credit and Finance 3-0-3

This course covers the agriculture credit and financing field. It includes capital and credit needs of the agricultural industry, sources of credit, and methods of obtaining credit.

AGRC-199 Special Topics/In Agriculture 6-12-6

This course will provide an opportunity for group study through selected workshops, seminars, telecourses, etc. Credit will be designated in accordance with course requirements as specified in the approved syllabus. This course may be taken for variable credit hours. May be repeated for a different topical area once without approval; additional repetition requires appropriate Associate Dean or Dean approval. Specific topic title will be stated on student's transcript.

AGRC-201 Intro to Agricultural Mechanization 2-2-3

An introduction to agricultural power and machinery (engines, power transmission including hydraulics, tillage machinery, calibrations, and harvesting equipment), agricultural electrification and applications (circuits, motors, controls, and materials handling and processing), agricultural structures (plans, loads, construction materials and layout and design), and soil and environmental technology systems (surveying, mapping, drainage and conservation structures).

AGRC-210 Agriculture Sales & Leadership 3-0-3

This course will provide skill development in the agricultural sales process, as well as foster the leadership abilities of

students in the course. Content areas examined will be knowledge of the buying process, identifying prospects, planning an agricultural sales call, product positioning, identification/understanding of prospect needs, developing the sales approach, handling objections, closing the sale, relationship development in agriculture and its effect on the sales process, and customer service, effective agriculture leadership, methods of leadership development, and importance of tomorrow's agricultural leaders. Students will develop sales and leadership skills through a variety of case study assignments, and presentations.

AGRC-211 Business Records & Computer Analysis 2-2-3

This course includes the profit and loss statement, the balance sheet, and other accounting instruments needed to analyze the operation of an agriculture business. Records necessary to make a critical analysis are also included.

AGRC-212 Applied Mathematics for Agriculture 3-0-3

This course is designed to provide the student with an agriculturally relevant review of basic arithmetic, statistical and algebraic concepts. The application problems use current and realistic agricultural situations similar to those encountered by professionals engaged in agricultural production and equipment maintenance.

AGRC-213 Computer & Technology in Agriculture 3-2-4 IAI AG 913

Designed for students in agriculture with focus on specific computer applications relating to agriculture business management. Students will be trained in MS Word and Excel, as well as exposure to other MS Office components. In addition, students will experience agriculture software programs such as Farmworks Farm Funds, Farm Stock, Farm Site, and potentially Fastools. The course will incorporate knowledge and application of GPS technologies to computer farm management systems.

AGRC-217 World Agriculture 3-0-3

This course will investigate the role of agriculture in the economic development of the world. Students will consider economic influences of world agricultural policy, economic development of third-world countries, agriculture's effect on political policy, and governmental relations. In addition, evaluation of production systems, markets, problems, and economic outcomes will be covered.

AGRC-218 Precision Agriculture 2-2-3

This course will focus on use of precision application of technology in agriculture. Students will become familiar with the uses and roles of GIS, GPS, Remote Sensing, and Variable Rate Technology in Agriculture. In addition, students will gain experience with precision agriculture computer applications

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with regard to field mapping, soil testing, yield maps, soil mapping, etc.

AGRC-219 Agricultural Finance 2-2-3

This course covers the principles and practices of today's agricultural business lending institutions. Instruments used in financing agricultural production and agricultural business are covered including; interest, investing, payroll, taxes, financial instruments, balance sheets, profit and loss statements.

AGRC-221 Agriculture Marketing 2-2-3

A study of marketing agricultural commodities. Emphasis is placed on marketing strategies and risk management. Topics include, on-farm grain storage, cash contracts, interpretation of market driving information, the futures and options market, arbitrage and price analysis.

AGRC-223 Plant & Animal Diseases 2-2-3

The study of the symptoms, treatment and control of the disease and parasites in crop and livestock production.

AGRC-224 Waste Management 3-0-3

This course covers the subject of animal waste disposal. Subjects discussed include environmental concerns, odor control, nutrient value and application rates, storage facility design and operation, equipment design and operation, calibration of equipment and safety.

AGRC-225 Physiology Reproduction & Lactation 2-0-2

This course covers the anatomy and physiology of the mammalian reproductive system (male and female), and mammary systems. Management techniques to assist in attaining high reproductive and lactation rates will be discussed, including estrus synchronization, artificial insemination and embryo transfer.

AGRC-227 Supervised Occupation Experience 0-20-4

This course is similar to Supervised Occupational Experience 230 and will be offered during the summer under the supervision of a college agriculture instructor and the employer. Prerequisite: Enrolled in an Agriculture A.A.S. degree with a minimum of 12 credit hours completed OR consent of the instructor.

AGRC-230 Supervised Occupational Experience 0-10-2

Placement of the student with an agricultural business for full-time training experiences. The occupational experiences are to be related to previous class instruction and to familiarize the student with actual situations in an agriculture business. The college instructor and employer will supervise and evaluate the trainee. Prerequisite: Enrolled in Agriculture Business Program and having earned a minimum of 12 semester hours in the program

AGRC-233 Managing & Agricultural Business 3-0-3

A course in which the many phases of business management are studied. Topics include the functions of management, decision-making, various economic principles, whole-business planning and human resource management. Emphasis is on decision making in a competitive business environment.

AGRC-236 Supervised Occupation Experience 0-10-2

Placement of the student with an agricultural business for full-time training experiences. The occupational experience is to be related to previous class instruction and to familiarize the student with actual situations in an agricultural business. The college instructor and employer will supervise and evaluate the trainee. Prerequisite: Enrolled in an Agriculture A.A.S. degree with a minimum of 12 credit hours completed OR consent of the instructor.

AGRC-250 Beef and Swine Production 3-0-3

This course examines all phases of modern beef and swine production. Topics include industry structure, management systems, management decisions, management skills, reproduction, genetics, nutrition, health, animal behavior, nutrient management, environmental protection and facilities.

AGRC-290 Swine & Other Animal Production Lab 0-4-2

Livestock evaluation I: A study of the relationship between form and function in the evaluation and selection of breeding and market livestock.

AGRC-291 Ruminant Production Lab. 0-4-2

Livestock Evaluation II: A study of the relationship between form and function in the evaluation and selection of breeding and market livestock.

ANTH-101 Cultural Anthropology 3-0-3

IAI S1 901N

Introduction to culture, as an adaptive mechanism that provides for the survival of the human species. Encompasses social organization, technology, economics, religion and language as used by various peoples, both past and present.

ARTO-101 Drawing I 0-6-3

IAI ART 904

An introduction to the fundamental concepts and techniques of drawing using a variety of media. Includes drawing from observation and invention leading to an interpretation and evaluative approach to drawing. Since schools divide courses differently, Drawing I and II should be completed at the same school.

ARTO-102 Design I - 2 Dimensional 0-6-3

A studio course exploring the fundamentals of the formal systems and basic elements of visual organization through two-

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dimensional design principles and theories using a variety of media. There is an expectation that all studio-based courses include appropriate instruction in the health and safety issues relative to the methods of the course and the materials being used.

ARTO-103 Design II - 3 Dimensional **0-6-3**

IAI ART 908

Fundamentals of three-dimensional design. Theory and studio practice covering principles of plane, form, mass, volume, space, light, and structure; -clay, plaster, wood, metal, etc. are used in three-dimensional forming, building, and constructing.

ARTO-105 Introduction to Art **3-0-3**

IAI F2 900

A survey of the visual arts (painting, drawing, printmaking, sculpture and architecture) as they transmit cultural traditions and humanistic and aesthetic values. Examines historical, social and technological factors that contribute to understanding the function and meaning of works of art.

ARTO-106 Art History I **3-0-3**

IAI F2 901

The historical development of the visual arts, focusing on major artistic styles, movements, works of art, and monuments. Works are examined as expressions of the ideas, beliefs, and practices of artists, cultures, and societies. Historical periods may be divided into 2 or 3 one-semester courses. Since schools divide historical periods differently across courses, students should complete the entire sequence at the same school. Schools with only a two-course sequence will grant 3 credits in electives in art for completion of a three-course sequence. This course will cover antiquity through the Gothic.

ARTO-107 Art History II **3-0-3**

IAI F2 902

Historical survey of significant art work and forms. Includes painting, sculpture, architecture, and minor arts; various schools, movements, and developments from Renaissance through present day; and cultural backgrounds and influences.

ARTO-111 Drawing II **0-6-3**

Continuation of the study of materials, skills, and techniques of drawing. Emphasis is on the exploration and development of individual expression of form and content. There is an expectation that all studio-based courses include appropriate instruction in the health and safety issues relative to the methods of the course and the materials being used. Prerequisite: Drawing I. Since schools divide courses differently, Drawing I and II should be completed at the same school.

ARTO-112 Visual Design **2-4-4**

An introduction to the theoretical and practical aspects of visual communication, including current techniques, processes, terminology, technology and basic compositional and conceptual skills of graphic design. There is an expectation that all studio-based courses include appropriate instruction in the health and safety issues relative to the methods of the course and the materials being used.

ARTO-113 Graphic Design **0-6-3**

An introduction to the theoretical and practical aspects of visual communication, including current techniques, processes, terminology technology and basic compositional and conceptual skills of graphic design. There is an expectation that all studio-based courses include appropriate instruction in the health and safety issues relative to the methods of the course and the materials being used.

ARTO-116 Fibers I **0-6-3**

An introduction to fibers as an art form emphasizing aesthetic and technical development using existing fiber surfaces and/or fabricated surfaces. There is an expectation that all studio-based courses include appropriate instruction in the health and safety issues relative to the methods of the course and the materials being used.

ARTO-117 Ceramics I **0-6-3**

An introductory studio consisting of both hand and wheel methods of construction. Examination of clay bodies, glazes, decoration methods and kiln firing. There is an expectation that all studio-based courses include appropriate instruction in the health and safety issues relative to the methods of the course and the materials being used.

ARTO-118 Life/Figure Drawing **0-6-3**

An introduction to drawing the figure from observation or through invention to describe the dynamic qualities of the figure through basic drawing elements, methods, and materials. There is an expectation that all studio-based courses include appropriate instruction in the health and safety issues relative to the methods of the course and the materials being used.

Prerequisite: ARTO 101 and ARTO 111

ARTO-204 Painting I **0-6-3**

An introduction to basic painting techniques and color principles applied to the exploration of oil and/or acrylic painting media. There is an expectation that all studio-based courses include appropriate instruction in the health and safety issues relative to the methods of the course and the materials being used. Prerequisite: ARTO 101 or Consent of Instructor or based on portfolio review

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ARTO-214 Painting II 2-2-3

A continuation of Painting 204. Concentration areas are: a) watercolor, b) acrylic, and c) figure painting and portraiture. Prerequisite: ARTO 204 or permission of instructor

AUPM-120 Automotive Parts Management 2-4-4

This course provides instruction and practical application of the various aspects of managing an auto parts sales business including an awareness of how to obtain the current information from mechanics and cash customers in dealership operations as well as developing an insight into employer's expectations of a salesperson and expert counterperson. In addition; the course will cover basic components in most aftermarket catalogs including the contents, application sections and illustrations. Prerequisite: AUTO 119 and AUTO 111

AUTO-086 Auto Maintenance for Beginners 2-2-3

This course is designed for students with little or no previous automotive maintenance training. This course consists of automotive safety and the basic automotive systems. This course also reviews various types of resource materials. In addition, the student will learn the correct and safe way to use basic hand tools.

AUTO-104 Chassis Mechanical and Electrical Comp **1-6-4**

Provides an introduction into mechanical repairs for the collision technician. Automotive systems commonly damaged in collision will be the major content areas. Topics include principles of operation, diagnosis and repair of the steering, suspension, electrical, brakes, heat, air conditioning, and restraint systems. Emphasis will be placed on safety precautions. Prerequisite: AUBY 140 or consent of Program Coordinator

AUTO-111 Safety and Shop Procedures 1-0-1

This is a course in safety and shop procedures applied specifically to the automotive field. Students will become familiar with the automotive program facilities and general shop safety regulations. Career opportunities, shop policies, equipment locations and the shop tool system are examples of topics. All students will be required to submit a safety report and pass safety tests before work will be permitted in the automotive lab.

AUTO-118 Basic Electrical 2-4-4

This course provides instruction in the theory, terminology, and operating principles of electrical units used in the automobile. The fundamentals of electricity and electronic components, circuit diagrams, and wiring applications are emphasized to develop sound diagnostic techniques and service procedures for electrical systems. Topics include wire repair techniques, automotive lighting circuits, starting and charging systems. Co-

requisite or prerequisite: AUTO 111

AUTO-119 Automotive Fundamentals and Service 2-2-3

This course covers basic skills and terminology. Students receive experience in preventative maintenance including replacing belts, hoses, filters, fluids, and performing visual inspections. Identification of fasteners, fittings measuring tools, and hand tools will be covered. Instruction of engine theory and operation leads to a foundation for more advanced levels of the automotive training courses. AUTO 119 qualifies for the District Tech Prep Agreement. Co-requisite or Prerequisite: AUTO 111

AUTO-121 Auto Heat and Air Conditioning 2-4-4

This course provides an in-depth study of cooling, heating and air conditioning systems found on current automobiles. Topics will include testing, troubleshooting, and servicing of air condition systems plus proper handling of refrigerant and retrofitting units. Co-requisite or Prerequisite: AUTO 119

AUTO-139 Brake Systems 2-4-4

Course includes theory and operations of the disc, drum, parking brake systems, and related components. Students should learn to inspect, test, adjust, and replace brake components using the appropriate manuals, tools, equipment, and safety procedures. Anti-lock Brake Systems (ABS) will be included. Co-requisite or Prerequisite: AUTO 119

AUTO-140 Manual Drive Trains and Axles 2-4-4

The course covers the principles, design, and function of manual transmissions and driveline systems from the flywheel to the differential. Detailed study includes diagnosis, inspection, adjustment, and servicing clutches, standard transmissions, drive lines, rear axles, universal joints, CV joints, transfer cases, four wheel drive, and limited slip differentials. Co-requisite or Prerequisite: AUTO 119

AUTO-156 Engine Performance I 2-4-4

This course provides basic instruction in the fuel system operation from computer systems with electronic fuel injection. Detailed service in testing and component replacement is emphasized. Other areas studied will be exhaust systems and emission control devices including their application and service. Co-requisite or Prerequisite: AUTO 119

AUTO-158 Introduction to Alternative Fuels 2-4-4

This course focuses on the alternative fuels currently recognized and available for vehicle use. Each fuel is studied for its exhaust emissions, cost, availability and practical use in transportation vehicles. The theory of operation, safety issues and maintenance of alternative fueled and hybrid vehicles is covered. Prerequisite: AUTO 111, AUTO 119, and AUTO 156 or consent of instructor

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AUTO-161 Suspension and Alignment 2-4-4

This course focuses on theory and operation of the steering and suspension systems including struts, alignment, wheel balancing, power steering assemblies, diagnostic procedures, component servicing, and maintenance are emphasized. Co-requisite or Prerequisite: AUTO 119

AUTO-170 Engine Repair & Service 2-4-4

This course is designed to familiarize students with the skills, equipment, and service techniques that are essential to engine repair and complete rebuilding. Service activities performed include disassembly, cleaning, measuring reassembly, testing, and engine noise identification. Co-requisite or Prerequisite: AUTO 119

AUTO-180 Basic Light Diesel Technology 2-4-4

Orientation to compression ignition engines, their history, principles of operation, design features, operational cycles, fuels, lubrication, and fuel delivery, as well as the advantages and disadvantages when compared to spark-ignited engines. The fundamentals of the theory and operation are covered, as well as the service of today's light diesel engine. ASE A-9 certification learning objectives are addressed in this course. Co-requisite or Prerequisite: AUTO 119

AUTO-182 Light Diesel Engine Repair 2-4-4

Attendees of this class will receive instruction on the theories of operation, diagnosis, repair, and rebuilding of light diesel engines. The class emphasizes hands-on techniques and uses case histories based on real-world scenarios to prepare students for careers in the field. ASE A-9 certification learning objectives are addressed in this course. Prerequisite: A minimum grade of C in AUTO 180 or Consent of Instructor

AUTO-199 Special Topics in Mechanic & Repair 6-12-6

This course will provide an opportunity for study through selected workshops, seminars, telecourses, etc. Credit will be determined in accordance with course content. This course may be taken for variable credit hours and may be repeated for a different topical area once without approval. Additional repetition requires appropriate Dean approval. Specific topic title will be stated on student's transcript. Prerequisite: Consent of Instructor

AUTO-225 Engine Performance II 2-4-4

This course is designed to familiarize students with the theory, diagnosis, and repair of automotive controls included in computerized engine control systems and electronic ignition systems. On-board diagnostic systems will be included. Prerequisite: AUTO 156 with a grade of C or better

AUTO-230 Auto Shop Practices & Procedures 2-0-2

This course will cover automotive management operational procedures for different types of service facilities. Emphasis will focus on the tasks and duties of each member of the service team including the service consultant, technicians, and parts specialists. Topics will include customer relations from the initial contact to the presentation of the invoice to the customer as well as the work environment, legal issues, warranties, campaigns and recalls as well as the job performance techniques for the service team. The course is aligned to the tasks identified by the Automotive Service Excellence for the Automotive Service Consultant. The Core Values and Kaskaskia College will also be a course focus. Prerequisite: AUTO 119 with a grade of C or better

AUTO-235 Advanced Electrical 2-4-4

This course provides a comprehensive understanding of warning devices and popular power operated accessories. This includes gauges, driver information systems, horn circuits, wiper/washer, power seats, electric door locks, and air bags. Diagnostic procedures are stressed through hands-on work experience on operational vehicles. Basic knowledge and competencies developed in AUTO 118 electrical systems are needed to derive maximum benefit from this course. Prerequisite: AUTO 118 with a grade of C or better

AUTO-238 Intro Electric and Hybrid Vehicles 2-4-4

This course focuses on the operation of electric and hybrid electric models that are currently used in transportation vehicles. AC and DC electric motors, batteries, electrical safety and hybrid systems are emphasized. The theories of electric and hybrid electric operation and vehicle service procedures are covered. Prerequisite: AUTO 111, AUTO 119, AUTO 118, and AUTO 235, or consent of instructor

AUTO-266 Engine Performance III 2-4-4

This course is an advanced diagnosis class. It provides additional experience in performance testing and interpretation of results. Instruction emphasizes exhaust emission testing, and corrective measures. Also, included is advanced electrical service of ignition and fuel systems. Prerequisite: AUTO 225 with a grade of C or better

AUTO-276 Automatic Transmissions 2-4-4

This course provides introductory studies of front-and-rear wheel drive automatic transmission construction, operation, service, and trouble-shooting. It includes units on torque converters, planetary gear sets, transmission maintenance, hydraulic control systems, overhaul, removal, and installation. Students participate in rebuilding a selected automatic transmission. Prerequisite: AUTO 119 with a grade of C or better

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AUTO-280 Automotive Seminar 1-0-1
An orientation to the automotive internship, including forms necessary for the training program, will be covered. Special attention will be given to such topics as getting along with the local supervisor, the employer, fellow workers, and customers.

AUTO-282 Work Service Practicum 0-6-2
A laboratory for students to display competency in Automotive Service by applying the information and skills learned in previous technology courses. Completion of 25 hours in Automotive Technology with C or higher.

AUTO-285 Light Diesel Fuel Systems 2-4-4
This course covers light-duty diesel fuel delivery systems in on-road applications including hydraulic electronically controlled unit injectors, common-rail, mechanical pumps, and emerging technologies. Topics include diesel combustion theory, fuel system components, electronic and mechanical controls, and fuel types and chemistries that are common to light-duty diesel engines. ASE A-9 certification learning objectives are addressed in this course. Prerequisite: A minimum grade of C in AUTO 111, AUTO 119, AUTO 180 or Consent of Instructor

AUTO-286 Automotive Internship 1-10-3
This class offers supervised on-the-job experience in an approved automotive facility. Students meet one hour per week with the on-campus automotive technology staff, and must work a minimum of 160 hours. Prerequisite: Completion of 25 credit hours of automotive technology courses with C or better or consent of instructor

AUTO-289 Light Diesel Performance 2-4-4
This course covers terminology, theory and operation of air induction and boost technologies, exhaust, and emission controls used in light-duty diesel engines. Topics include component identification, operation, diagnosis and repair of air delivery systems including turbochargers, diesel particulate filters and other exhaust catalysts. ASE A-9 certification learning objectives are addressed in this course. Prerequisite: A minimum grade of C in AUTO 180 or Consent of Instructor

AUTO-290 Light Diesel Power Stroke 1-2-2
This course is not for beginners. It covers advance diagnosis and repairing Ford powerstroke diesel engines, but instead of using cryptic flow charts this course explains how the systems really work. This is especially true of diesel information because of the unique terms, components, and strategies used. To successfully repair Ford's unique diesel engine management systems you must have the 'inside information'. ASE A-9 certification learning objectives are addressed in this course. Prerequisite: A minimum grade of C in AUTO 180 or Consent of Instructor

AUTO-291 Dmax & Cummins Engine Performance 1-2-2
This course is not for beginners. It covers advance diagnosis and repairing of Duramax and Cummins diesel engines, but instead of using cryptic flow charts this course explains how the systems really work. This is especially true of diesel information because of the unique terms, components, and strategies used. To successfully repair unique diesel engine management systems you must have the 'inside information'. ASE A-9 certification learning objectives are addressed in this course. Prerequisite: A minimum grade of C in AUTO 180 or Consent of Instructor

BIOL-101 Biology 3-2-4
IAI BIO 910 IAI L1 910L
Cellular and Molecular Biology. An introduction to biochemistry, molecular genetics, cell structure, function, and processes. Laboratory required.

BIOL-102 Biology 3-2-4
IAI BIO 910 IAI L1 910L
A course designed to provide a foundation in organismal biology, ecology, and evolution. An introduction to structure and function of major groups of microorganisms, fungi, animals and plants. Emphasis on evolutionary relationships and ecological principles. Laboratory required. Prerequisite: BIOL 101 or equivalent

BIOL-117 Systematic Human A & P 3-2-4
This is a survey course of Human Anatomy and Physiology with emphasis on the cardiopulmonary system. Primarily for students in the Respiratory Therapy Program.

BIOL-120 Human Anatomy and Physiology 4-2-5
An integrated study of the organ systems of the normal human body. Subjects covered included cells, tissues, skeletal, muscular, central and autonomic nervous system, respiratory, cardiovascular systems. Laboratory includes bone study, muscular models, articulated skeleton, A.D.A.M. CD-ROM computer program and cadaver study. Prerequisite: BIOL 101 or one year of high school biology

BIOL-121 Anatomy & Physiology 3-2-4
An integrated study of the organ systems of the normal human body. Subjects covered include cells, tissues, skeletal, muscular, central and autonomic nervous system, and reproductive systems. Laboratory includes dissection of simulations of cat, vertebrate, or human cadaver and appropriate physiological experiments. Prerequisite: One year of high school biology or BIOL 101, or permission of biology department chairperson

BIOL-122 Anatomy & Physiology 3-2-4
An integrated study of the organ systems of the normal human body. Subjects covered include: endocrine, respiratory,

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cardiovascular, digestive, metabolic, and urinary. Laboratory includes dissection or simulations of cat, vertebrate, or human cadaver and appropriate physiological experiments.

Prerequisite: BIOL 121

BIOL-125 Human Biology 3-0-3

IAI L1 904

Examines practical aspects of concepts in human biology.

Topics covered include: Heredity, Growth, development, health and disease processes.

BIOL-145 Introduction to Marine Biology 3-0-3

The course focuses on the marine environment as a unique feature of the planet Earth and investigates areas of intense scientific and public concern: the pervasiveness of the ocean and its effect on the Earth's weather; its stunning physical size and diversity of contained life forms; its contributions to the physical and historical development of man; its impact on geopolitical and economic matters; the impact of oceanic pollutants and the potential exploitation of marine resources.

BIOL-146 Environmental Biology 3-0-3

IAI L1 905

Examines ecological principles in relation to environmental problems. Emphasizes current environmental issues and possible solutions and sources of action. An in-depth look at the relationships between human society and the earth's natural resources and environment.

BIOL-199 Topics/Issues in Biology 6-12-6

This course will provide an opportunity to examine selected topics or issues of interest in biological sciences. Credit will be designated in accordance with course requirements as specified in the approved syllabus.

BIOL-215 Microbiology 2-4-4

Introduction to the study of microorganisms with special emphasis on morphology, physiology, pathogenicity, and the economic importance of bacteria and viruses. Students participate in accomplishing laboratory experiments that are designed to acquaint the individual with laboratory procedures and the sterile technique. Prerequisite: BIOL 101 or BIOL 121

BOTY-101 Botany 3-2-4

IAI BIO 910

Introduction to the principles of structure, function, growth, reproduction, and classification of plants. Emphasis placed on plant genetics, anatomy and physiology. Ecological and nutritional aspects of the plant examined.

BOTY-105 Local Flora 2-2-3

This course is concerned with the recognition and identification of seed plants which are common in Central and Southern

Illinois.

BUSN-103 Introduction to Business 3-0-3

A survey of the fundamentals of business. This course is designed to give the student an exposure to all areas of business and form a solid base for further study in the field. Topics covered include: economics; business environments; the organization, operation, and management of the business firm; marketing, finance, accounting, computer science, and international business.

BUSN-115 Marketing Fundamentals I 3-0-3

A study of the essentials of marketing management with emphasis on the four strategies of marketing decision making: product, distribution, promotion, and pricing. The major environmental forces which affect marketing decision making are also studied such as economic, legal, social/cultural, competitive, and the consumer.

BUSN-127 Principles of Management 3-0-3

The basic functions and theories of management are examined in detail. The purpose of this class is to provide the student with a solid foundation in management theory. Problem analysis and decision making skills are developed through case problems.

BUSN-128 Principles of Supervision 3-0-3

A practical study of management fundamentals and how they relate to front-line supervision. Manpower, resources, and production are analyzed in reference to the role of the professional supervisor. A detailed study of the role of labor as it relates to the supervisor's function.

BUSN-134 Managing Diversity 3-0-3

This course is designed to provide the student with the skills and knowledge to manage and value diversity in the workplace. The course will examine many issues facing today's ever-changing work environment. Topics include: cultural behavior, cross-cultural communication, conflict resolution, multicultural work teams and recruitment.

BUSN-137 Digital Marketing and Analytics 3-0-3

This course introduces students to a variety of social media tools commonly used for marketing products or services. Considerations such as trends in social media use ethical concerns and best practices are also included. Students will also be introduced to search engine optimization techniques and how to utilize analytics data to make marketing decisions. Prerequisite: BUSN 115

BUSN-148 Advertising 3-0-3

An introduction to the fundamental concepts and practices of advertising/promotion (Integrated Marketing Communication). The focal point of the course is the creation of an

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advertising/promotion campaign for a given good or service to include researching the consumer, developing the campaign, selecting the media, and outlining a mechanism to measure advertising/promotion effectiveness. Areas of promotion covered include advertising, public relations and sales promotion.

BUSN-149 Business Mathematics 3-0-3

Basic mathematics is applied to the problems of business. Topics studied include application of percentage, cash and trade discounts, markup, interest calculations, payroll computations, installment buying, business graphs, and business insurance. Prerequisite: MATH 101 or testing criteria

BUSN-151 Entrepreneurship 3-0-3

A study of the essential decisions an entrepreneur will encounter in starting a business venture. The focus of the course is the development of an effective business plan. Topics covered include: entrepreneurial characteristics, marketing research, financial preparation, legal structures, new venture assessment/evaluation, and sources of capital.

BUSN-154 Principles of Personal Selling 3-0-3

This course examines the personal selling process. Topics covered include buyer behavior, prospecting/qualifying, planning the sales call, developing/strengthening the sales presentation, handling objections, obtaining commitment, and building relationships. Students will have the opportunity to develop sales skills through various role-playing exercises.

BUSN-156 Business Technology Applications 4-0-4

IAI BUS 902

This course covers the use of computers and business software to solve a variety of business related problems. Emphasis is placed on using the computer as a management tool. Students will gain exposure to using and integrating word processing, spreadsheet, database, and presentation software packages for the business setting.

BUSN-201 Business Communication 3-0-3

This course focuses on helping learners to develop skills needed for effective written and verbal communication in professional or work-related settings. During the course, learners will strengthen their knowledge and enhance their communication skills, including key areas of career preparation, listening, team work, culture, ethics, writing, and presenting. Prerequisite: ENGL 101

BUSN-206 Personal Finance 3-0-3

This course is designed to provide the student with the skills and knowledge to make good personal finance decisions. The course will examine your current financial situation, help develop specific goals, and identify and evaluate possible

strategies for meeting your goals. Topics include: the financial planning process, budgeting, cash management, consumer loan and credit management and investment and wealth management.

BUSN-207 Business Management Internship 1-15-4

Students work in a business related position for a minimum of 225 hours under the supervision of the classroom instructor and the student's supervisor. Students must be interviewed for the internship position and approved by the instructor before registering. Internship and school work are tied together through projects and reports. Prerequisite: Sophomore standing in the Business Program and the permission of the Business Coordinator

BUSN-210 Legal & Social Environment of Busn. 3-0-3

This course examines the legal environment of business with an emphasis on ethics and social responsibility. Topics covered include: business ethics, U.S. legal system, government regulation, torts and contracts, property, employment legislation, business organizations, securities regulation and antitrust law.

BUSN-215 Small Business Management 3-0-3

This course is designed to develop the skill and concepts required to start, manage, and operate a small business. Topics of study include: financing, organization, franchising, accounting procedures, marketing, and management. Numerous case studies will be utilized to illustrate problems facing today's small business person. Each student will complete a written business plan. Although there are no prerequisites, a basic knowledge of bookkeeping or accounting would be helpful (ACCT 201).

BUSN-216 Retail Management and Merchandising 3-0-3

This course, approached from the viewpoint of management, is designed to help the student become familiar with current retailing concepts and practices. Topics covered include store and non-store retailing, consumer behavior, market strategy, store location and layout, merchandising, pricing, promotion, accounting and financial control, human resource management, and customer service.

BUSN-218 Human Resource Management 3-0-3

A study of employer/employee relationships with emphasis on recruitment and selection, job placement and analysis, transfer, promotion and dismissal, grievance procedures, working conditions, wage standards, motivation, and morale. Class orientated for business management program study.

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BUSN-227 International Business Management 3-0-3

Concepts, principles, and practices of international business environment. Includes corporate organizations, employment characteristics, human relations and communications, and implications of a foreign country's economy and business practices on the U.S. economy and businesses.

CHEM-101 World of Chemistry 3-0-3

IAI P1 903

Examines the influence of chemistry on society through the study of contemporary issues such as health, environment and other applications of chemistry to everyday life.

CHEM-103 General Chemistry 3-2-4

IAI P1 902L

An introductory chemistry course which assumes no prior knowledge of chemistry. It is primarily for non-science majors. The course concentrates on the fundamentals of inorganic chemistry. A brief introduction to organic chemistry is covered, also. Prerequisite: MATH 102 or equivalent

CHEM-104 General Chemistry 3-2-4

The second semester of an introductory chemistry course for non-science majors. The course concentrates on the fundamentals of organic chemistry. These fundamentals are then applied to biological chemistry principles which affect all living organisms. Prerequisite: CHEM 103 or High School Chemistry (obtaining a C or better), or permission of instructor

CHEM-111 Chemistry I (Inorganic Chemistry) 3-4-5

IAI CHM 911 IAI P1 902L

A study of physical and chemical concepts, atomic structure and periodic classification; concepts of chemical bonding; gas laws; solids, solutions, colloids, and colligative properties; and oxidation-reduction (redox) reactions. Prerequisite: one year of high school chemistry, or CHEM 101, or CHEM 103

CHEM-112 Chemistry II (Physical & Analytical) 3-4-5

IAI CHM 912

A study of chemical kinetics, chemical equilibrium, ionic equilibrium solubility products, acids, bases and salts; thermodynamics, electrochemistry, and laboratory oriented towards qualitative and quantitative analysis. Prerequisite: CHEM 111

CHEM-208 Organic Chemistry I 3-4-5

A study of the fundamental structure and classes of organic compounds together with their chemical and physical properties. Bonding, reaction dynamics, reaction types, functional groups, reaction mechanisms and stereochemistry are considered. Students should complete CHEM 208 and CHEM 209 at the same school before transfer, since topics are covered in different order by different schools. Prerequisite: CHEM 112

(Chemistry II) or equivalent

CHEM-209 Organic Chemistry II 3-4-5

Topics include aldehydes and ketones, carboxylic acids and derivatives, dicarbonyl compounds, carbohydrates, amines, amino acids and proteins, heterocyclic compounds, and nucleic acids. Laboratory required. Students should complete CHEM 208 and CHEM 209 at the same school before transfer, since topics are covered in different order by different schools.

Prerequisite: CHEM 208 (Organic Chemistry I or equivalent)

CHEM-210 Biochemistry 5-0-5

Topics include basic structure, stereochemistry, synthesis, regulation, and metabolism of carbohydrates, proteins, lipids, and nucleic acids. Physical biochemistry of pH and buffers. Structure and function of enzymes including enzyme kinetics and bioenergetics. Topics include glycolysis, gluconeogenesis, hexose-monophosphate shunt, glycogen synthesis and degradation, and insulin and glycogenesis. DNA replication, transcription, translation, protein synthesis by RNA molecules and regulation of gene expression. Cell membrane structure and function, transport, receptors and signal transduction.

Laboratory not required. Prerequisite: CHEM 103 or CHEM 111 or High School Chemistry (obtaining a C or better), or permission of instructor

CITA-100 Microsoft Outlook 1-0-1

This course prepares students for the Outlook Specialist certification. Students will be using Outlook for Email, using calendar for scheduling, managing contacts, creating tasks with notes, customizing, integrating, and archiving Outlook components. This class prepares students for the Microsoft Outlook Certification test.

CITA-110 Introduction to Word Processing 1-0-1

This is an introductory course in the use of word processing software in a business environment. Topics covered include file management, document creation, formatting features, tables, graphics, themes, building blocks, and mail merge.

CITA-112 Microsoft Word Specialist 3-0-3

This course prepares students for the Word Specialist Level certification for Microsoft Office Specialist Certification. Students will be working with text, working with paragraphs, working with documents, managing files, using tables, and working with pictures and charts. This class will prepare students to take the Microsoft Office Specialist Exam.

CITA-120 Microsoft Excel (Beginner) 1-0-1

This is an introductory course in the use of spreadsheet applications in a business environment. Topics covered include workbook creation, formulas, functions, charts, managing multiple workbooks, and analyzing table data.

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CITA-122 Microsoft Excel Specialist 3-0-3
This course prepares students for the Microsoft Excel Specialist Certification. Students will be working with cells, working with files, formatting worksheets, working with page setup and printing, working with worksheets and workbooks, working with formulas and functions, and using charts and objects. This class will prepare students for the Microsoft Excel Specialist Exam.

CITA-130 Microsoft Access (Beginner) 1-0-1
This is an introductory course in the use of database software in a business environment. Topics covered include: database creation, tables, table relationships, queries, forms, and reports.

CITA-132 Microsoft Access 3-0-3
This course prepares students for certification for Microsoft Access. Students will be planning and designing databases, working with Access, building and modifying tables, building and modifying forms, viewing and organizing information, defining relationships, producing reports, integrating with other applications, and using Access tools. This course will prepare students to take the Microsoft Access Exam.

CITA-140 Microsoft Powerpoint (Beginner) 1-0-1
This course will provide students with the skills and the design concepts necessary to create interactive classroom tools with Microsoft PowerPoint. These interactive classroom tools include dynamic presentations created with layering techniques, personalized programs, interactive practice quizzes, and animated storybooks.

CITA-142 Microsoft Powerpoint 3-0-3
This course prepares students for certification for Microsoft PowerPoint. Students will be creating a presentation, modifying a presentation, working with text, working with visual elements, customizing a presentation, creating output, delivering a presentation, and managing files. This course will prepare students to take the Microsoft PowerPoint Exam.

CITA-151 Intro to Computer Applications 4-0-4
IAI BUS 902
Designed primarily for students planning to major in business. Course will acquaint and train students in the use of business software including word processing, database management, spreadsheets, presentation software, and Internet access methods.

CITA-200 Accounting Software Package 3-0-3
Students will learn and use many of the features of QuickBooks extensively, including recording transactions, applying customer and vendor discounts, tracking inventory, ordering merchandise, preparing a multitude of reports, closing an accounting period, and compiling charts and graphs. QuickBooks online features

and integration with Microsoft Excel and Word are also explored. Students will learn how to import and export with QuickBooks Pro. Students will be able to use IIF files and CSV files with QuickBooks Pro. Prerequisite: ACCT 100 with a grade of C or better or consent of instructor

CITA-212 Microsoft Word Expert 3-0-3
This course prepares students for expert level certification in Microsoft Word. Students will be working with paragraphs, working with tables, using advanced features, merging letters with data sources, and collaborating with workgroups. This course will prepare students to take the Microsoft Word Expert Exam. Prerequisite: CITA 112

CITA-222 Microsoft Excel Expert 3-0-3
This course prepares students for the Expert certification for Microsoft Excel. Students will be importing and exporting data, using templates, multiple workbooks, formatting numbers, printing workbooks, working with toolbars, macros, auditing a worksheet, displaying and formatting data, using analysis tools, and collaborating with workgroups. This course will prepare students to take the Microsoft Excel Expert Exam. Prerequisite: CITA 122

CITA-225 Advanced Computer Applications 4-0-4
This course builds on topics taught in CITA 151 - Intro to Computer Applications. The course will cover advanced topics in word processing, spreadsheets, and relational databases using popular business and industry applications. An emphasis will be placed on topics to be successful in business, accounting, and office technology careers. Prerequisite: CITA 151

CITA-240 Digital Illustration (Adobe) 3-0-3
This course is an introduction to digital illustration utilizing Adobe Illustrator. The focus of the course will be to introduce the student to vector images and Illustrator's drawing features. Illustrator will be used to produce artwork comprised of mathematical descriptions of shapes, curves, fills and patterns. Masking and compounding techniques, along with complex blends and gradient meshes, are used to create complex graphics. Color is explored in pre-press productions to ensure illustrations comply with commercial printing and imaging standards. The student will learn to apply shadows, lighting effects, filters, and a wide range of other graphic appearances. Tools for saving files in formats compatible with the World Wide Web are also part of the course. Illustrator objects can also be imported into all major page layout and photo-editing programs. Prerequisite: OFTC 110

CITA-242 Digital Imaging With Adobe Photoshop 3-0-3
This course is an introduction to digital images utilizing Adobe Photoshop, which is several programs in one. The focus of the course will be to introduce the student to Photoshop as an

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image editing and painting tool set to demonstrate methods for adjusting tonal range in photographic images, and to teach basic special effects for multimedia applications. Images consist of scans taken from clip art or photos. The student will create original art work from scratch and make composite images, or montage, to which the student may add special effects. The student will import and export graphics. Imaging is used in desktop publishing and web design. Homework is required which may be completed in computer labs that are equipped with the Adobe Photoshop software program.

CITA-243 Adobe InDesign 3-0-3

This course will cover the desktop publishing software Adobe InDesign. Students will learn how to use the InDesign workspace, set up documents, create attractive documents such as newspapers, flyers, books and tables. The students will also learn how to create and manipulate color, text, graphics, and layers within the InDesign workspace.

CITA-244 Desktop Publishing Basics 3-0-3

This course is an introduction to desktop publishing production techniques. The focus of the course will be to introduce the student to the layout and design of digital documents for commercial printing and/or electronic distribution. Topics include creating and editing single and multi-page publications, commercial printing considerations; editing text and controlling text flow, using colors and graphic design objects; custom fonts and color schemes, layout considerations, typography, lines and frames, anchored items, long document construction, and creating templates. Print production will be explored through the initial design and development stage and include output considerations. Prerequisite: OFTC 111 or OFTC 111C

CITA-250 Integration of MS Office 3-0-3

This capstone course equips students with the skills needed to successfully integrate Microsoft Office applications to utilize the suite to its maximum potential. The lessons also focus on file management and work group considerations. This course will prepare students to secure credentialing of Microsoft Office User Specialist. Prerequisite: CITA 151

CITC-120 CISCO Network Essentials 3-2-4

CISCO Network Essentials is the first of four courses leading to the CISCO Certified Network Associate (CCNA) certification. This course introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. The principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations are introduced to provide a foundation for the curriculum. Students will be able to build simple LANs, perform basic configurations for routers and switches, and implement IP addressing schemes.

CITC-121 CISCO Routing and Switching 3-2-4

CISCO Routing and Switching is the second of four courses leading to the CISCO Certified Network Associate (CCNA) certification. This course describes the architecture, components, and operations of routers and switches in a small network. Students learn how to configure a router and a switch for basic functionality. Students will be able to configure and troubleshoot routers and switches and resolve common issues with RIPv1, RIPv2, single-area and multi-area OSPF, virtual LANs, and inter-VLAN routing in both IPv4 and IPv6 networks. Prerequisite: CITC 120 with a grade of C or better

CITC-122 CISCO Scaling Networks 3-2-4

CISCO Scaling Networks is the third of four courses leading to the CISCO Certified Network Associate (CCNA) certification. This course describes the architecture, components, and operations of routers and switches in a larger and more complex network. Students learn how to configure routers and switches for advanced functionality. Students will be able to configure and troubleshoot routers and switches and resolve common issues with OSPF, EIGRP, STP, and VTP in both IPv4 and IPv6 networks. Students will also develop the knowledge and skills needed to implement DHCP and DNS operations in a network. Prerequisite: CITC 121 with a grade of C or better

CITC-123 CISCO Connecting Networks 3-2-4

CISCO Connecting Networks is the last of four courses leading to the CISCO Certified Network Associate (CCNA) certification. This course discusses the WAN technologies and network services required by converged applications in a complex network. The course enables students to understand the selection criteria of network devices and WAN technologies to meet network requirements. Students learn how to configure and troubleshoot network devices and resolve common issues with data link protocols. Students will also develop the knowledge and skills needed to implement IPsec and virtual private network (VPN) operations in a complex network. Students will prepare to take the CCNA certification exam. Prerequisite: CITC 122 with a grade of C or better

CITC-150 Wireless Networking Fundamentals 2-2-3

This course teaches students to develop, implement and troubleshoot wireless networks. Topics include an overview of technologies, security and design best practices along with comprehensive coverage of the IEEE 802.11 standards. The objectives of this class map closely to the Certified Wireless Network Administration (CWNA) certification exam.

CITC-160 IP Telephony Fundamentals 2-2-3

This course provides a basic foundation in the fundamentals of IP Telephony or Voice over IP (VoIP). Topics include existing Public Switched Telephone Networks (PSTN) and VoIP technologies, the configuration of VoIP networks and Dialer Plans as well as Cisco Call Manager Express (CME). The

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configuration and integration of VoIP into existing PBX systems is also included. Hands on, skills-based exercises are an essential part of this course.

CITC-210 CCNA Security 2-2-3

The Cisco CCNA Security course is designed to prepare students seeking entry-level security specialist skills. Students will gain technical knowledge using hands-on and online e-learning solutions to develop an in-depth understanding of network security principles. Students will learn how to work with a variety of security tools as well as implement effective mitigation controls. The CCNA Security curriculum will prepare students for passing the Security IINS (640-553) certification exam sponsored by Cisco Network Systems. Prerequisite: Successful completion of CITC 121 or Current (Non-expired) CCNA Routing and Switching

CITD-200 Relational Database Concepts & Appl 2-2-3

Course will provide students with comprehensive access to Oracle databases through SQL statements and construct PL/SQL programs. Students will learn how to write SQL statements to retrieve and modify database information, use SQL *Plus and SQL Developer work with database objects, and write PL/SQL programs for business purposes.

CITD-220 Database Security 2-2-3

Course will provide students with comprehensive knowledge and skill sets required to effectively secure databases. Students will learn and develop ability to evaluate, improve, and manage security controls related to access rights, permissions, roles, job functions, and methodology behind eliminating inference. Course will also provide knowledgebase for understanding threats and vulnerabilities associated with database systems and how to implement effective mitigation controls to protect data assets.

CITD-230 Secure Software Engineering 2-2-3

Course will provide students with comprehensive knowledge and skill sets required to develop secured applications for business purposes. Students will gain the capabilities to identify vulnerability and threats to multiple programming languages. Students will learn techniques used to develop secured applications and test the validity of the security controls implemented in networked environments. Course will prepare students to successfully design framework for developing applications with reduced threats and vulnerabilities.

CITG-101 Computer Basics 2-0-2

This course surveys computer technology and its current and future use in business, industry, and the home. Students will learn operating system basics and use personal computers for an introduction to internet searching, e-mailing, word processing, spreadsheets, and presentations.

CITG-160 Mac OS X 1-2-2

This course will introduce students to the Apple Macintosh operating system, OS X. The course will cover the OS graphical user interface, help system, system settings, and file structure. The course will also cover some of the applications included with the operating system such as Spotlight, Dashboard, and the Safari web browser.

CITG-183 Client Operating Systems 2-2-3

This course will provide an advanced operational knowledgebase encompassing the Windows Professional operating system consisting of deployment, configuration, migration from older Windows versions, the NTFS5 file system, administration of system security, & troubleshooting. Course will help to prepare for one (1) of the seven (7) required exams to obtain an MCSE.

CITG-185 Intro to Computer Operating Systems 0-4-2

This course provides an introduction of the Microsoft Windows operating system. Topics include performing basic mouse operations, understanding keyboard shortcut notation, launching an application, and emailing files and share folders. Projects include the fundamentals of using Microsoft Windows, working on a Windows desktop, file, document, and folder management, Windows Explorer, modifying your desktop work environment, customizing a computer using the Control Panel, advanced file and Web searching, mastering digital audio, video and pictures, files, communicating over the Internet, understanding computer networking, maintaining and optimizing computers and monitoring system performance.

CITG-200 Introduction to MACs 2-2-3

This course will provide an operational knowledgebase encompassing the MAC operating system, MAC related hardware, and introduce MAC related applications. This course will provide students with the operational skills needed to productively use and configure the MAC operating system, install applications, manage MAC hardware, and understand the power of Macintosh technologies.

CITG-250 Comp Inf Technologies Internship 0-4-2

This course is designed to provide on-the-job training for the student who will be introduced to real life situations in the business field. Students will develop a professional resume and complete a mock cover letter to prepare for future job application processes. This course should be completed in student's last semester.

CITN-110 Security+ 2-2-3

This course will provide an advanced security knowledgebase consisting of communications security, infrastructure security, authentication, operational security, cryptography, access

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control, & proper steps to configuring a better security system. Course will help to prepare for the Security+ certification available from CompTIA.

CITN-112 A+ Certification 3-2-4

This course will prepare the student to take the A+ Certification Exam. The student will gain knowledge, skills, and customer relations expertise for a successful computer service technician.

CITN-113 Ethical Hacking 2-2-3

This course will provide a comprehensive knowledgebase of the art of ethical hacking and security testing practices. Students shall acquire skills necessary to perform as efficient network & computer system security professionals. Course shall prepare students to implement mitigation controls and develop critical thinking skills. Prerequisite: CITN 110

CITN-114 Computer System Forensics 2-2-3

This course will provide a comprehensive knowledgebase of the policies, procedures, and practices of the art of computer system forensics. Students shall acquire skills necessary to analyze and perform forensics on all Windows based platforms and learn methods of computer system crime prevention. Course will enhance student's capabilities of diagnosing, discovery, and apprehension of unauthorized computer system use.

CITN-116 Ids & Firewall Administration 2-2-3

This course will provide a comprehensive knowledgebase of the firewalls and appropriate configuration with additional security measures, how to implement and integrate multiple forms of IDS security devices to provide proper security for LANs. Students will learn how to combine firewall technologies with DMZs, routers, and VPNs to create optimal perimeter security.

CITN-130 Introduction to Server Systems 2-2-3

The main goal of this course is to provide students with a comprehensive understanding of Microsoft Windows Server Systems and to prepare students to tackle server administration. Another goal is to prepare students for the Windows Server certification. The course focuses on selecting server and client hardware, installing and configuring a server, setting up and managing network printing services, establishing remote access services, interoperating on a network, setting up for the Internet, monitoring and tuning a server, and troubleshooting problems. Students have an opportunity to apply their knowledge through hands-on projects and case study assignments. As students complete the hands-on projects, they will be keeping a journal of lab observations.

CITN-215 MS Exchange Server/IIS 2-2-3

The course will introduce you to Microsoft Exchange Server and Internet Information Server. Course emphasizes the installation, configuration, management, monitoring, and

troubleshooting Windows Exchange Server/Internet Information Server. The use of real world examples, interactive activities, and hands-on projects will reinforce the key concepts. Additional business essentials such as mobile mail, Outlook Web Access, and security skill sets will be gained through course as well as supporting modern BYOD (Bring Your Own Device) concepts in which employees utilize personal smart phones and other electronic devices that IT personnel must effectively support.

CITN-217 Virtualization Technology 2-2-3

This course will introduce cloud technologies and a variety of virtualization technology solutions. Course will teach how to plan for adding and expanding virtualization capabilities, the implementation of new virtual systems, and the management of established virtual systems. Students will also learn how to troubleshoot technical issues associated with virtualized systems.

CITN-220 Advanced Server Administration 3-2-4

This course will provide an advanced technical knowledge base of modern Windows Server-based network operating systems for network administrators. The course covers migration to new Windows-based server platforms, designing server systems, advanced administration, & maintaining Active Directory-based domains, plus complete coverage of the new features and available technology available to enhance and support Windows-based network operating systems and network model. The course will help to prepare students for taking Microsoft IT Certification exams. Prerequisite: CITN 130

CITN-225 Enterprise Architecture 2-2-3

This course will maximize student technical performance for implementing and managing network infrastructures used to support modern business infrastructure. A solid foundation of execution is vital to ensuring that the network infrastructure can support innovation as well as stability. The steps required to advance the existing enterprise architecture to higher maturity levels will be covered along with large-scale effective project management techniques. Students will develop the skills required to effectively plan, design, manage, and update network infrastructures that support enterprise architecture. Prerequisite: A minimum grade of "C" in CITN 220 prior class or same semester class enrollment

CITN-235 Mastering Linux 2-2-3

The course will introduce students to the features and utilities available with the Linux operating systems. This course will provide a conceptual view of the Linux system and its place in the world of Information Technology. This will provide the capability to operate, install, configure, and manage Linux-based operating systems and Linux-based tools. The course will prepare students to take the Linux+ CompTIA Certification

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exam.

CITN-240 SQL Server 2-2-3

This course offers a comprehensive overview of SQL Server systems and SQL database fundamentals. Students will learn how to implement new SQL Server systems and create databases to support applications used to conduct daily operations in business environments. Course will teach students how to perform administrative tasks, maintenance, and roll-out SQL database structures over the network enterprise. Course will support student gaining one or more respected industry standard Microsoft SQL Server certification exams.

CITN-245 Web Server Systems Management 3-2-4

This course offers a comprehensive overview of the tools and techniques needed to succeed as a Web Server Administrator as well as the tasks they are expected to perform. This course provides an introduction to the basics of this job role, server installation, and then moves on to the installation, configuration, and administration of Web servers.

CITP-125 SQL Query Language 2-2-3

This course introduces the student to the SQL Query Language by practicing live queries and exercises. The student will learn to utilize SQL to produce solutions for problems encountered in business.

CITP-155 Programming I 2-2-3

This course will introduce students to programming languages supported by Visual Studio suite and Python programming languages. Course will provide students with knowledge for performing numerical analysis. Students will learn how to develop web-based programs and applications for business purposes.

CITP-210 Java 1-4-3

This course is designed to teach the student the Java programming language and basic programming techniques.

CITS-115 Risk Analysis & Management Fund. 2-2-3

Course will provide students with comprehensive knowledge and skill sets required to perform risk analysis in network enterprises. Students will learn a variety of risk analysis methods used to determine the risks, impacts, and outcomes from exposure in business scenarios. Course will prepare students to manage and respond to crisis as direct result to compromise events. Students will learn how to make required preparations to avoid unnecessary risks associated with technology.

CITS-125 Information Storage & Management 2-2-3

Course will provide students with knowledgebase for advanced data storage solutions commonly used to support business data

needs. Students will learn to work with RAID technologies, SAN and NAS storage devices, Fibre Channel storage devices, and cloud-based storage devices. Students will gain the ability to setup, configure, and maintain data access to variety of storage solutions. Course will prepare students with the capabilities to guarantee the access and integrity of data assets in the event of a catastrophe.

CITS-145 Foundation of Info System Management 2-2-3

Course will provide students with knowledgebase covering the foundations of information technology service management. Students will learn how to align business directive to information technology related services. Students will complete case-study to develop effective skill sets required to excel with gaining the ITIL (IT Infrastructure Library) certification.

CITS-200 Cyber Defense and Counter Measures 3-2-4

Course will provide a global perspective of the challenges of designing a secure system, touching on all the cyber roles needed to provide a cohesive security solution. Students will learn about current threat trends across the Internet and their impact on organizational security. They will review standard cybersecurity best practices and compliance requirements, examine sample exploits, and gain hands-on experience mitigating controls. In a contained lab environment, students will work with live viruses, including botnets, worms, and Trojans. In addition to technical cybersecurity components, they will learn and explore the non-technical aspects of cybersecurity necessary to mitigate risk and lessen exposure, security policy management, and business continuity planning. This course provides an excellent foundation for those proceeding to CISSP, CEH, CISA, or CISM training. Prerequisite: CITN 113 or same semester enrollment

CITS-210 Information Technology Forensics 2-2-3

Course will provide advanced laboratory and crime scene exercises to achieve a higher level of proficiency in documenting, processing, and preserving complex items of evidence, as well as the management and coordination of a complex crime scene. Students will learn advanced forensic casework processes and how to perform advanced analysis of diverse types of digital evidence. Students will learn incorporation of network evidence into investigations in order to provide better findings used to expedite completion of computer forensic investigation processes in order to provide the proof or intent of any form of cybercrime in a court of law. Prerequisite: CITN 114

CITS-225 Information Assurance I 2-2-3

Course will provide an overview of techniques for ensuring and managing information security. Topics include administrative and technical security controls to prevent, detect, respond to, and recover from data asset violations; risk and vulnerability

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analysis to select security controls; security planning; security architecture; security evaluation and assessment; and legal, ethical, and privacy aspects of information assurance. Information security fundamentals, such as cryptography, authentication, and access control techniques, and their use in network, operating system, database, and application layers. Prerequisite: CITN 110

CITS-245 Information Assurance II 3-2-4

Course will provide in-depth advanced topics in information assurance, including selections from the following: formal verification of systems, formal models of information flow and protection, distributed system authentication, protocol design and attack, computer viruses and malware, intrusion and anomaly detection models, multi-level security, active defenses, investigation processes, auditing, anonymity and identity, and database security models and mechanisms. Prerequisite: CITS 225

CITS-248 Security Architecture 2-2-3

Course will provide understanding and practical application of the techniques and architectural components used to provide a secure computing environment. Key subject areas include enterprise security architectural concepts and technologies and techniques used in cyber security architecture. Students will learn how to implement new and upgrade existing secured computing enterprises commonly found within medium-large scale business infrastructure systems. Prerequisite: CITS 200

CITW-101 Introduction to Internet 3-0-3

Students will learn the history, potential and how to get connected to the World Wide Web. Browser basics are introduced in widely used browsers. Students learn how to use email, search engines and directories. Students learn how to find, evaluate, and use web information. Students are taught about internet security and doing business on the internet. Students learn to create a basic web page with HTML.

CITW-105 Design Concept Essentials 2-2-3

This course will integrate case studies to show the object-oriented approach to software engineering fundamentals, covering both traditional and object-oriented techniques. Course will teach vital design concepts that all successful web and program apps require.

CITW-110 Web Site Design-HTML 3-0-3

This course will teach students how to write HTML to create web pages and web sites. The students will learn the basics of HTML and how to use Cascade Style Sheets (CSS) to format these pages. Students will also cover fonts, hyperlinks, colors, graphics, tables, and web forms. XHTML rules will be used throughout the course to maintain consistent coding. Prerequisite: Familiarity with WWW or CITW 101

CITW-120 Database Management 2-2-3

This course offers a comprehensive overview of the tools and techniques needed to plan, create, utilize, and manage databases with a focus on the Structured Query Language (SQL). Using prevalent database management systems, a variety of database management skills will be learned including normalization, design modeling, data integrity, and database policies.

CITW-125 Web Authoring Applications 3-0-3

Students will create, build, and manage web sites and Internet applications. Students will learn to perform standard maintenance operations such as viewing, opening and moving files, transferring files between local and remote sites, and designing site navigation with the Site Map. Prerequisite: CITW 110

CITW-200 Dynamic Web Programming I 3-0-3

This course will introduce students to web programming languages used to create and maintain dynamic websites. Students will be introduced to creating scripts, working with variable, writing control structures, handling user inputs, and creating arrays. Students will also learn how to create, manipulate, and maintain a database for use with a website. An industry-accepted programming language will be used in this course. Prerequisite: CITW 110

CITW-210 Adobe Flash 3-0-3

This course is a beginning level course for learning Adobe Flash.

CITW-211 XML (Extensible Markup Language) 3-0-3

This course covers the XML, a web programming language. The course will cover standard XML structure, DTD's (Document Type Definitions), namespaces, schemas, Cascade Style Sheets, and XSLT (Extensible Style Sheet Language Transformation). The course will also cover different coding methodologies to modify the contents of an XML document. Prerequisite: CITW 110

CITW-212 Javascript 3-0-3

This course discusses the JavaScript, web programming language. The student will learn how to create variables and data types and perform operations on them using JavaScript. The student will also create functions, events, and control structures and use them in web pages. The class will also cover object-oriented programming techniques and ASP.NET. Prerequisite: CITW 110

CITW-220 Designing Mobile Apps 2-2-3

The course will introduce students to the various platforms in use on small and mobile devices. Platforms will include currently prominent mobile platforms such as Apple iPhone and Google Android OS. Students will create applications for each

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platform using specialized development environments.

Prerequisite: CITP 155

CITW-230 ASP.NET Dynamic Web Programming II 3-2-4

The course will show students how to use Visual Studio and ASP.NET to design and code web applications that get data from a database. This course will also show students how to test and debug web applications. This course will show students how to use master pages, site navigation, and themes.

Prerequisite: CITP 155

CIVI-228 Cardiac-Interventional Registry Review 2-0-2

This course is designed for a Registered Radiologic Technologist who wants to prepare to take the American Registry of Radiologic Technologist's (ARRT's) post-primary cardiac-interventional exam. This course follows the ARRT's content specifications for the examination in cardiac-interventional radiography. Prerequisite: All cardiac-interventional radiography students must have graduated from a two-year, allied health program and show proof of certification by the ARRT.

CIVI-229 Vascular-Interventional Registry Review 2-0-2

This course is designed for a Registered Radiologic Technologist who wants to prepare to take the American Registry of Radiologic Technologist's (ARRT's) post-primary vascular-interventional exam. This course follows the ARRT's content specifications for the examination in vascular-interventional radiography. Prerequisite: All vascular-interventional radiography students must have graduated from a two-year, allied health program and show proof of certification by the ARRT

CNEL-101 Fundamentals of Electricity 3-2-4

In Fundamentals of Electricity the student will learn the foundation of all electrical work. The principles of voltage, current and power are taught as well as Ohm's Law and AC/DC circuits. Electrical safety is an important part of all electrical classes.

CNEL-111 Residential Wiring 2-2-3

In Residential Wiring the student will learn the proper methods of new wiring as well as practices in existing wiring. The National Electrical Code, as it applies to residential work, and job safety will also be taught.

CNEL-115 Electrical Raceways & Installations 3-2-4

This course will cover the proper layout and installation of raceways, junction boxes and conductor installation in industrial and commercial applications.

CNEL-116 Commercial Electrical Wiring 3-2-4

Commercial lighting, power systems, fire alarm systems and HVAC wiring are covered in this course.

CNEL-120 Elec Const Methods & Relations 2-0-2

Electrical construction methods, studies of electrical construction drawings and foreman practices are covered in the course. Relations with owners, management, other trades, employees, engineers and architects are taught.

CNEL-125 Electrical Power & Machinery 3-2-4

Electric power, distribution, motors and transformers are taught. Also covered will be proper grounding and power quality for sensitive electronic equipment.

CNEL-130 Electrical Math 3-0-3

Math as it applies to electrical work will be covered in this course.

COMM-106 Introduction to Sign Language 3-0-3

Teach the student to fingerspell and sign with demonstrations and teacher-pupil application. Through teacher-pupil application and demonstrations students will learn the manual alphabet through fingerspelling and words, phrases, and sentences through sign language. Speed, accuracy, and fluency will come through drills, games, and storytelling. A signing vocabulary of 500 words will be each student's goal.

COMM-107 Intermediate Sign Language 3-0-3

To increase student's vocabulary of 450 signs to 800 signs with concentration on clarity, accuracy, and fluency. This will be achieved through role playing, interpretation of cartoons, songs, and storytelling. Prerequisite: COMM 106, satisfactory completion of course or instructor's consent

COMM-199 Problems/Topics in Communications 6-12-6

(Variable Credit) Repeatable three times for a maximum of six credits applicable toward a degree. Application of communication principles to specific problems through case studies, simulation, special project or problem-solving procedures. Credit will be designated in accordance with course requirements as specified in the approved syllabus.

COOK-074 Food Service Sanitation Cert. 1-0-1

This course is designed to provide the student with vital sanitary information applying to Food Service Management. Upon completion of the course students will be eligible to take the Food Sanitation Certification Examination administered by the Illinois Department of Public Health. The focus of the course will be on: Sanitation, Health, Microbiology, Personal Hygiene, Safe Food Handling, Management Responsibilities and the Sanitation Regulations of the State of Illinois.

COOK-075 Food Service Sanitation Refresher .5-0-.5

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This course is intended to prepare and meet the needs of recertification of the Food Service Managers Sanitation Certification. This course will address all the requirements set by the Illinois Department of Health. Students will gain knowledge in current rules and regulations. The course will cover food temperatures, cross-contamination, cleaning and sanitizing and many other important components of food safety.

COSM-104 Cosmetology Career Planning 1-0-1

This course is designed to assist the student in making career decisions by discovering the possibilities available to those in the cosmetology profession. This class will also focus on diversity in the world of cosmetology, the history of the cosmetology profession and salon mathematics.

COSM-112A Beauty Culture Theory I 3-0-3

This course covers the study of basic cosmetology theory. Areas emphasized include infection control, natural nail services, trichology, disorders of the scalp and basic hairshaping.

COSM-112B Beauty Culture Theory I-B 3-0-3

This theory course advances the student's knowledge beyond the basics of cosmetology. Areas emphasized include nail structure, basic skin care, hair removal and skin anatomy.

COSM-115 Beauty Culture Lab I 0-15-5

Supervised practice in the development of skills in shampooing, hair shaping, natural nail services, thermal styling, roller setting, braiding and perm waving.

COSM-116 Beauty Culture Lab II 0-18-6

Supervised practice in the developing of skills in hair lightening, tinting, skin care and artificial nail application.

COSM-117 Beauty Culture Lab. III 0-15-5

Supervised clinical application in the department of skills in advanced hair shaping, long hair design, advanced thermal styling, chemical relaxing and artificial nail enhancements.

COSM-118 Beauty Culture Lab IV 0-18-6

Supervised clinical application in the development of skills in wet hairstyling, progressive haircolor techniques, specialty permanent wave wraps and advanced roller setting.

COSM-120 Work Ethics 1-0-1

This course is intended to acquaint, give some insights, and training in "on the job" personal relations, problems, situations, and possible solutions for students intending to pursue careers in such fields as cosmetology. The Core Values of Kaskaskia College will also be a course focus.

COSM-121 Fundamentals of Haircolor 2-0-2

This course is designed to guide students through the principle of color theory and how it relates to hair color. Information will be given concerning tone, level and intensity to allow students the knowledge for proper formulation. Corrective color procedures and decolorization will also be included for a well-rounded look at the hair color business. The chemistry of hair color will be emphasized to allow for a thorough understanding of the chemical action on the hair.

COSM-122A Beauty Culture Theory II 3-0-3

This course focuses on advanced cosmetology theory. Areas of study included the chemical and physical action of permanent waves and chemical relaxers, hair pressing and general anatomy pertaining to the cosmetology industry.

COSM-122B Beauty Culture Theory II-B 3-0-3

This advanced theory course places emphasis on the principles of hair design, styling techniques, artificial hair and the use of electricity in the cosmetology industry.

COSM-123 Salon Management and Marketing 2-0-2

An in-department, classroom experience on opening and running a successful cosmetology salon and the marketing strategies that accompany the salon business.

COSM-125 Salon Business 2-0-2

An in-depth look at the art of retailing and maintaining a staff and clientele for additional income and salon success.

COSM-130 Beauty Culture Lab V 0-15-5

Supervised clinical application in the development of proper client consultations, communication skill and mastering the basic hands-on skills of the cosmetology profession. This course also includes a salon internship segment.

COSM-132 Beauty Culture Theory III 3-0-3

This final theory course in the cosmetology program focuses on the Illinois Cosmetology Act as well as a review of the entire cosmetology theory curriculum.

COSM-155A Post Grad Beauty Cult Teacher Train 5-12-9

This course provides 255 hours of post-graduate training covering all subjects in the basic curriculum, including theory and practice. Prerequisite: Active Illinois Cosmetology license

COSM-155B Post Grad Beauty Cult Teach Train II 5-12-9

This course provides 255 hours of post-graduate training covering all subjects in the basic curriculum, including theory and practical. Prerequisite: Active Illinois Cosmetology license, Completion of COSM 155A

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COSM-156 Princ of Beauty Cult Student Train 3-9-6
Complete knowledge and preparation of subject matter, lesson plan development, student motivation, variety of methods of presentation, testing and related topics are covered in this 180 hour course. Prerequisite: Active Illinois cosmetology license, COSM 155A and COSM 155B (not applicable if enrolled in the 2+ certificate program)

COSM-157 Business Experience 3-0-3
Maintaining supply inventories, keeping records, interviewing prospective students, and assisting in the buying and handling of supplies will be emphasized in this 45 hour course. Prerequisite: Active Illinois cosmetology license, COSM 155A and COSM 155B (not applicable if enrolled in the 2+ certificate program)

COSM-158 Supervised Teaching 0-18-6
Solo-teaching and co-teaching in both theory and practical aspects of beauty culture, totaling 270 hours. Prerequisite: Active Illinois cosmetology license, COSM 155A and COSM 155B (not applicable if enrolled in the 2+ certificate program)

CRTH-101 Career Technologies 1-6-4
This course provides the basics for the individual to seek, gain, and keep employment, emphasizing the areas of document development, applications, personal development, and consumer skills to effectively transition students to society. In order to equip students with necessary skills to function effectively in the current workforce, a strong focus of this course will be on technological advancements and computer concepts. This course provides information, resources, and knowledge while also focusing on career exploration and career readiness; such as cover letters, resume writing, and interviewing techniques. This course will also explore personal, work, and financial issues that may arise in everyday life.

CSPM-102 Construction Blueprints & Spec I 1-4-3
This course is designed to introduce the student to construction blueprints and specifications. Emphasis on how to read and interpret all types of working drawings used in the residential construction industry.

CSPM-103 Construction Materials & Methods I 4-0-4
This course is a comprehensive study of the latest materials, (including eco-friendly materials), used in the building industry. Emphasis will be on structured materials.

CSPM-104 Construction Materials & Methods II 4-0-4
This course is a comprehensive study of the latest materials, (including eco-friendly materials), used in the building industry. Emphasis will be on finishes, punch lists, and closure. Prerequisite: CSPM 103 with a grade of C or better

CSPM-105 Adv Blueprint Reading/Bldg Trades 3-0-3
This course emphasizes an understanding of the skills, application, and coordination of commercial, as well as civil construction projects. This program will build on CSPM 102. Prerequisite: CSPM 102

CSPM-106 Estimating Techniques 3-0-3
This course is designed to familiarize the student with construction cost estimating. The five basic elements are: (1) working drawings and specifications, (2) subcontractor bids, (3) quantity take offs, (4) checklists, and (5) a summary cost estimate. Emphasis will be placed on accurate quantity take offs on residential construction.

CSPM-107 Labor Relations in the Workplace 3-0-3
This course presents a view of the employer/employee relationship. The following topics are covered: human relations and its role in the workforce, understanding individuals, group communication, the art of listening and counseling, represented labor force relations, motivation, leadership and team building.

CSPM-201 Construction Estimating/Cost Acct 3-0-3
In this course, students learn the methods and procedures used in estimating commercial construction cost. Prerequisite: CSPM 106 with a grade of C or better

CSPM-202 Commercial Construction 3-0-3
This course will acquaint the student with the latest methods, including green, sustainable building technology materials, and equipment used within the industry. They will be familiarized with the methods and concepts that have stood the test of time. Prerequisite: CSPM 106

CSPM-203 Construction Scheduling I 3-0-3
This course is an introduction to modern construction scheduling methods and techniques. The application of various scheduling methods will provide an understanding of what the importance of time sequencing and coordination has on completing a construction project in a timely manner.

CSPM-204 Construction Management 3-0-3
This course is designed to help the student understand the concepts involved with the management and ownership of the construction process. The focus of the course will cover the pre-construction phase through final completion. This course is designed as viewed through the constructor's perspective.

CSPM-205 Construction Planning and Scheduling 2-2-3
The student will understand principles, details of critical path, and prescience planning methods. This course will utilize Microsoft Project software to allow hands on preparation of scheduling projects. Prerequisite: CSPM 203 with a grade of C or better

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CSPM-206 Construction Administration 2-0-2

The student will be introduced to processes and methods of administrative responsibilities, construction law, records, team management, and leadership, which will help produce a quality construction project.

CSTR-100 Fund. of Construction Practices 2-0-2

This course is an introduction to the basic fundamentals of construction safety, materials, tools, and practices involved in modern building. This course allows those qualified to receive a 10-hour OSHA card. This course also covers construction materials and their sustainability, application, and limitations.

CSTR-101 Site Work and Layout 2-4-4

This course presents the student with the fundamentals of location and squaring a building on a particular site. It also includes the setting, establishing, and shooting grades and elevations, the laying out of building lines, pier and bolt settings, setting batter boards, and other related skills.

CSTR-102 Carpentry and Concrete 1-4-3

This course primarily deals with the setting of concrete forms. Beginning with flat work layouts, insulated concrete forms, and steel frame forms. This course includes setting, bracing, whaling, and lining of the aforementioned forms.

CSTR-103 Rough Frame Construction I 2-4-4

This course introduces the student to the fundamentals of framing residential and light commercial structures with either wood or light gauge metal materials. Course covers framing tasks and problems in floor, wall, and roof framing. Student is also introduced to sizing and load calculations for beams, columns, and headers.

CSTR-104 Print Reading 1-2-2

This course covers reading and interpreting drawings used in construction. Emphasis is given to understanding overall interrelationship between site plan, elevation, and sectional drawing.

CSTR-106 Basic Construction Mathematics 3-0-3

This course is for construction students seeking a certificate instead of a degree. This course covers basic arithmetic computations needed to be successful in the building trades. Basic construction math uses a step-by-step approach, beginning with the most basic arithmetic. Course covers whole numbers, fraction, decimals, percent, surface area, volume, weight and board feet measure, exponents, and square roots where they apply to construction operations.

CSTR-120 Sustainable Interior Systems 1-4-3

This course focuses on sustainable developments in modern construction, especially as those techniques as applied to the

interior systems and the envelope of the building. This course introduces the student to the use of metal studs in the construction of interior walls and soffits. Students will use hands-on exercises, building non-bearing walls using metal studs. Students will also learn weatherization procedures in compliance with the International Energy Conservation Code as well as conformation of weatherization standards, outlined in the IECC, through the use of a blower door test. Students will learn how to install sheet rock and suspended ceiling systems.

CSTR-130 Cabinet Shop Printreading & Design 2-2-3

This course is reading, drawing, and interpreting drawings used in a cabinet shop environment. Emphasis is given to comprehension and interpretation of prints, plan drawings, elevation drawings, sectional views and shop/working drawings. Prerequisite: Demonstration of sufficient skills through exam/interview

CSTR-131 Cabinet Shop Set-Up & Maintenance 2-2-3

This course is an introduction to the basic fundamentals of shop equipment layout and maintenance. Emphasis is given to comprehensive understanding of equipment capabilities and work flow in a cabinet shop environment. Course stresses the layout of equipment from both an ergonomic and accessibility standpoint.

CSTR-132 Cabinet-Making Materials 2-4-4

This course is an introduction to the materials commonly utilized in the process of making cabinets. It includes in-depth analysis of the standards utilized in material selection, the availability and physical limitations of the materials, and their applications in the design and construction process. This course will cover hardware in addition to wood, plastic and metal structural components.

CSTR-133 Cabinet Joinery 2-4-4

This course is an introduction to the joints and joint-making techniques used in cabinet construction.

CSTR-134 Fundamentals of Wood Finishing 2-4-4

This course is an in-depth study of wood finishing principles and techniques. Beginning with surface preparation, the course will proceed from there through color alteration and top coating.

CSTR-140 Roofing Fundamentals 1-4-3

This is a basic course in preparation and installation of shingles and shingle underlayments, flashing, and specialty roofing applications. Standing seal metal roofs are covered as well as architectural metal roofs. Also, EPDM roof installations are presented.

CSTR-141 Siding and Exterior Trim 2-4-4

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This is a basic course in the various types of siding and their application, including the installation of appropriate trim work and termination details. This course also covers the different types and styles of exterior doors and windows and their proper flashing and setting.

CSTR-142 Finish Carpentry I 2-4-4

An introduction to finish carpentry work. Includes setting interior doors and hardware, baseboards, window and door casings, chair railings, and crown moldings. Also covers layout and setting of cabinetry.

CSTR-185 Construction Safety 10 1-0-1

This course is designed to provide general knowledge and application of OSHA Safety and Health Standards, policies, and procedures as it applies to the construction industry. This course will prepare students to recognize unsafe situations at the worksite and provide acceptable solutions. A 10 hour OSHA card will be obtained with the successful completion of this course.

CSTR-186 Construction Safety 30 2-0-2

This course (30 hour OSHA) is designed for personnel from all types of the construction industry and business. It is designed to present detailed information on how the provisions of the OSHA act may be implemented in the workplace. Rights and responsibilities under the act, appeals process, record keeping, and voluntary protection programs are covered. Introduction to OSHA's construction industry standards and an overview of the requirements of the more frequently referenced standards are emphasized. Successful completers of the 30 hour class will receive a 30 hour OSHA card.

CSTR-198 Topics in Sustainable Construction 4-4-4

This course will provide an opportunity for group and individual study through selected workshops, seminars, telecourses, etc. Credit will be designated in accordance with course requirements as specified in course syllabus. This course may be taken for variable credit hours. It may be repeated for a different topical area without approval. Specific topic title will be recorded on student's transcript.

CSTR-200 Rough Frame Construction II 1-4-3

This course is a continuation of CSTR 103 (Rough Frame Construction I), but with emphasis on complicated layouts, such as multi-faceted roofs, roof dormer, bow and angled bays, rough-in of stair ways, arches, circular walls and other framing problems. This course will, also deal with problems of load and span calculations and obtaining structurally sound bearing.

CSTR-201 Finish Carpentry II 1-4-3

This course is a continuation of CSTR-142, with emphasis on making and installing specialty moldings and trims. It also

stresses architectural items built in place in high-end construction. This course is also an introduction to the art of stair finish, from the starting newel to the finish balusters.

CSTR-202 Cabinet Making I 2-4-4

This is a basic course in the design, layout, and construction of wooden cabinetry. Course will include fundamentals of measuring kitchens and baths for cabinets, designing a workable cabinet scheme, and the construction and setting of cabinets.

CSTR-210 Cabinet Making II 1-4-3

This is a continuation of CSTR 202, Cabinet Making I. In this course the student will develop more complicated cabinet designs, with emphasis on drawer banks and ornate wood design features. Countertops will also be addressed in this course.

CSTR-220 Carpentry Internship 0-20-4

The student will work in an approved carpentry position. The student will undergo on-the-job training related to in-class experiences. Actual working time must, at a minimum, be 240 hours.

CTOM-220 CT Cross Sectional Anatomy 2-0-2

This course is designed for the first year CT student. This course emphasizes the knowledge of recognizing and identifying anatomy in different projections and planes necessary for performing CT images. This course emphasizes the knowledge of identifying and understanding different pathologies that can be seen on CT images. The recognition of normal versus abnormal sectional anatomy assists in obtaining high quality CT images. Prerequisite: All computed tomography students must have graduated from a two-year, allied health program and show proof of certification by the American Registry of Radiologic Technologists (ARRT)

CTOM-221 CT Images Procedures 3-0-3

This course is designed for the first year CT student. This course emphasizes the knowledge of recognizing and identifying protocols and image procedures for performing CT images. The interpersonal and professional responsibilities of the health care professional will be delineated. The patient is the primary concern of the CT technologist and certain responsibilities relative to individual patient care must be performed at the highest standard. Prerequisite: All computed tomography students must have graduated from a two-year, allied health program and show proof of certification by the American Registry of Radiologic Technologists (ARRT)

CTOM-222 CT Physics and Instrumentation 3-0-3

This course is designed for the first year CT student. An introduction to the principles and concepts of CT physics with emphasis on operating components, image processing, image

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display, informatics, image quality, and artifact recognition and reduction. Prerequisite: All computed tomography students must have graduated from a two-year, allied health program and show proof of certification by the American Registry of Radiologic Technologists (ARRT)

CTOM-223 CT Clinicals **0-16-8**

This course is designed for the first year CT student. This provides the clinical experience needed for the CT student to obtain the required clinical procedures to establish eligibility for certification by the ARRT. The CT student will successfully perform a minimum total of 125 repetitions of clinical procedures selected by the ARRT (25 procedures performed 5 times each). Prerequisite: All computed tomography students must have graduated from a two-year, allied health program and show proof of certification by the American Registry of Radiologic Technologies (ARRT)

CULI-101 Basic Food Service **3-0-3**

Covers basic qualities and skills needed to work in commercial food service. Brief history, terminology, equipment identification, basic and general information about foods and methods of cooking. Emphasis placed on the development of work behavior, attitude, personal skills. Basic food service math introduced during this course.

CULI-102 Food Sanitation & Safety **2-0-2**

Main emphasis placed on preparing the student to pass the Illinois State Sanitation Exam. Personal development of safe and sanitary work habits is stressed. An introduction to sanitation scheduling and training along with basic kitchen safety is taught.

CULI-103 Culinary Fundamentals **2-5-4**

The student will learn to make various stocks and their purposes and discuss the use of “convenience” stocks with their advantages and limitations. The student will learn the standard leading sauces, secondary leading sauces and a number of small sauces. Production of basic soups with variations will be introduced and the student will be required to identify by sight, taste and smell, commonly used herbs and spices. The appropriateness of these herbs and spices in various foods will be discussed. Prerequisite of or concurrent enrollment in CULI 101 and 102

CULI-104 Meat, Seafood & Fabrication **2-5-4**

This course teaches the student to identify wholesale and food service cuts of beef, pork, veal and lamb as well as the principles of preparing meats, fish and poultry. Prerequisite of or concurrent enrollment in CULI 101, 102 and 103

CULI-105 Culinary Fundamentals II **2-5-4**

Course covers various methods of preparing vegetables, potatoes, pastas, rice and other grains for service and storage. Basic pastas production is introduced. The selection of appropriate frying shortening with its maintenance and care are discussed at length. Prerequisite of or concurrent enrollment in CULI 101, 102 and 103

CULI-106 Garde Manger **2-4-3**

Course covers an introduction to Pantry, Larder or Garde Manger work. Student will identify and understand a variety of salad ingredients; the basic methods of preparing oil and vinegar, emulsion, and other dressings and the selection, storage and preparation of fruits” for various purposes. A variety of breads will be introduced along with various sandwich spreads and fillings. The student will prepare several classic sandwiches of his or her own design. The manufacture of canapes, cocktails, relishes and other hors d’oeuvre will be taught. Prerequisite of or concurrent enrollment in CULI 101, 102 and 103

CULI-110 Food Service Field Experience I **0-10-2**

The student will work in the Cafeteria Operations of Kaskaskia College experiencing actual working conditions. This work will be scheduled and directed by the instructor in cooperation with the Cafeteria Manager and the Catering Manager. Times will include evening and weekends. To complete this course, the student must work a minimum of 170 hours.

CULI-114 Equipment & Floor Plan Layout **2-0-2**

The student will study various pieces of equipment used in commercial food service. Emphasis placed on selection, efficiency maintenance and economy. Study of the principle of kitchen design and floor service layout. Prerequisite of or concurrent enrollment in CULI 101 and CULI 102

CULI-115 D.M.A. Nutrition **3-4-5**

This course examines basic nutrition, digestion, nutritional deficiencies, nutritional therapy, nutrition screening and assessment, medical terminology, regulatory agencies concerning nutrition, Minimum Data Set (MDS), Care Planning, pertinent medical terminology, nutrition education, continuous quality improvement, menu planning, modify diet planning, meal” service.

CULI-116 D.M.A. Management **2-4-4**

This course provides knowledge regarding: management of foodservice are examined throughout the size and scope of the food service industry. Interpretation of an organizational chart, determine customer preferences, evaluate meal service systems, plan a cycle menu, prepare standardized recipes, forecast amounts of food and determine food to purchase, receiving and storage of food, recommend cooking procedures and equipment needs, verification of food quality, food service safety and

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productivity, maintenance of department budget, cost effectiveness, design of marketing program.

CULI-117 D.M.A. Human Resources Management 2-4-4

This course will provide knowledge to: analyze management of human resources responsibilities, interprets state and federal employment laws, determine individual staffing needs, calculate FTE's, write performance standards, determine employee schedules, use methods to empower staff, conduct performance review, manage change and diversity, appreciate recruitment responsibilities, interview employees, study the impact of unions, learn responsibility for effective communication, conduct department meetings, identify the role of department administrator, manage staff development, implement personal professionalism.

CULI-201 Breakfast & Short Order Cooking 2-5-4

The student is introduced to the skills required to produce a number of breakfast foods, eggs, cereal and dairy items. The student will understand the correct set-up of short order stations for various purposes and will prepare several short order items. There will be an introduction to the making of coffee, hot tea, iced tea and hot chocolate in commercial quantities. The student will learn of various espresso based drinks, herbal teas and the use of basic maintenance of soda fountains and juice dispensers. Prerequisite of or concurrent enrollment in CULI 101 and 102

CULI-202 Banquet Cuisine and Service 1-2-2

Principles of plate presentation through garnishes, plate painting and food design are introduced. Buffet service, presentation and decoration are covered in detail. Cafeteria style service is discussed. Different styles of banquet service are shown. The preparation, set-up, plating and clean up of these services is fully covered. Prerequisite of or concurrent enrollment in CULI 101 and 102

CULI-203 Food Service Cost Control 3-0-3

This course covers basic controls of a commercial food service operation including: recipe yields, portion controls, mark-up requirements, inventory control, cash control, inventory accountability, payroll calculations and culminates in the production of a profit and loss operating statement. Prerequisite of or concurrent enrollment in CULI 101 and 102

CULI-204 Intro to Hospitality Careers 1-0-1

An in-depth view of all segments of the commercial food service industry, the job opportunities available, and the qualities needed for these jobs. The student learns how to judge his/her compatibility with each job. Preparation for job search and application is included. Prerequisite of or concurrent enrollment in CULI 101, CULI 102, and CULI 103

CULI-205 Fundamentals of Baking 3-6-4

A fundamental baking course covering the principles of baking formulas and leavening agents. Practical work includes the production of yeast breads, quick breads, pastries, pies, cookies, and other desserts. Prerequisite of or concurrent enrollment in CULI 101 and 102

CULI-206 International Cuisine 1-4-3

A study of the principles of Italian, Japanese, Chinese and Mexican cuisine. The development of African cooking is traced through the South and into today's Afro-American Soul Food. Several European Classics are produced. Prerequisite of or concurrent enrollment in CULI 101 and 102

CULI-207 Restaurant Operations 1-3-2

The student writes menus for various situations, prepares recipe cards, specifies and orders product, then prepares meals for service at a pre-arranged time. The student calculates estimated costs prior to preparation of each meal and compares these to actual costs at the end of the meal. Prerequisite or concurrent enrollment in CULI 101, 102, 103, 104, 105, 106, 202, 203, and 205

CULI-208 Hospitality Law 3-0-3

This course covers operations, civil rights, operator's liability, employment issues, contract and property rights, the court system and working with lawyers. Prerequisite of or concurrent enrollment in CULI 101 and 102

CULI-209 Management in Food Service 3-0-3

Discusses the organization of different types of food service operations; teaches basic supervision skills; emphasizes the role of management and explores various problem solving techniques. Prerequisite of or concurrent enrollment in CULI 101 and 102

CULI-210 Culinary Fundamentals III 0-20-4

The student will work in an approved commercial food service operation submitting weekly reports on duties performed and skills learned and/or improved upon. Actual working time in the commercial operation must, at a minimum, be 344 hours.

CULI-213 Fundamentals of Food Purchasing 2-0-2

The course covers the fundamentals of purchasing and storing in large quantities. Defining and writing product specifications, ordering and receiving purchases, and the importance of inventory control and inventory turn are discussed. Prerequisite of or concurrent enrollment in CULI 101 and 102

DFTG-100 Residential & Commercial Print Rdnng 1-4-3

The course brings the student in to the eye of the Architect, Engineer and Contractor by walking through Residential, Light Commercial and Heavy Commercial blueprints. Touching on Specifications and estimating, students will experience all

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aspects of a set of contract documents, learning the different types of construction and some of the means and methods necessary to construct all types of construction. Students will complete activities to create not only good technical skills but also practice soft skills and work ethics throughout the entirety of the course.

DFTG-118 Manufacturing Processes 3-0-3

The course acquaints the student with several areas of primary manufacturing processes. The interaction of manufacturing systems, manufacturing materials, manufacturing processes, introduction to management, manufacturing enterprise, automating manufacturing systems and manufacturing plant visits. You will learn that manufacturing is a managed system that draws upon resources, explore a number of material processing techniques and be introduced to the concepts of leadership/entrepreneurship. Personal cover letters resumes are developed in addition to a mach interview. Soft skills and work ethic are practiced throughout the entirety of the course.

DFTG-120 Drafting Mathematics 3-0-3

This course provides experiments and problems dealing with lines, angles, circles and triangles using the concepts of trigonometry.

DFTG-122 CAD Theory and Practice I 1-4-3

This course introduces Computer-Aided Drafting (CAD) while examining the hardware and operating system (Microsoft Windows) that makes up a CAD workstation. This course will also cover the use of AutoCAD which includes starting and setting up drawings, drawing lines using the coordinate entry methods, creation of basic 2D/3D drawing objects, layer management, line types, color, object snap modes, polar tracking, object snap tracking, dynamic input, construction techniques, creating and managing text objects, display control and drawing inquiry methods. While drawing projects one will also learn how to modify lines utilizing various modification tools such as move, copy, mirror, trim etc. This course will teach troubleshooting situations and how to approach drawing projects with limited information available. Students will complete activities to create not only good technical skills but also practice soft skills and work ethics throughout the entirety of the course.

DFTG-126 CAD Theory and Practice II 1-4-3

This course introduces both basic and advanced dimensioning and hatching techniques with AutoCAD. Topics covered include using the geometry calculator. Use AutoCAD to draw and edit polylines, create section lines, graphic patterns, design symbols and attributes for multiple uses. Student's drawings will be plotted. This course also introduces recommended drafting standards and practices for students to use for properly preparing drawings using AutoCAD. Students will complete

activities to create not only good technical skills but also practice soft skills and work ethics throughout the entirety of the course. Prerequisite: DFTG 122 or GEDR 103 with a grade of C or better

DFTG-129 Blueprint Reading Machine Trades 1-4-3

This course is designed to interpret and explore the Machine Trades Blueprint skills required in the industrial world. Line-type identification, terminology, standard abbreviations, object visualization, dimensioning practices and tolerance specification will be exercised. Students will complete activities to create not only good technical skills but also practice soft skills and work ethics throughout the entirety of the course.

DFTG-137 3D CAD Theory and Practice III 1-4-3

This course explores three-dimensional viewing and construction capabilities of CAD. Topics covered include review of point coordinate system (UCS). Spherical and cylindrical coordinate entry; 3D viewing options, 3D geometry construction, surface mesh, region and solid modeling are also introduced. Using paper space, model space and applied view ports for 3D constructions is covered. Applied bitmap files, shading and rendering to presentation projects will be explored. Students will complete activities to create not only good technical skills but practice the 10 traits that form the core of our Work Ethic curriculum. Prerequisite: Completion of DFTG 126 with a grade of C or better or currently enrolled

DFTG-140 Mechanical Design I 1-6-4

An extensive course devoted to current drafting practices, including experiences related to all drafting conventions. Specific attention will be devoted to: sketching, orthographic projection, multi-view drawings along with basic dimensioning skills. Students will complete activities to create not only good technical skills but also practice soft skills and work ethics throughout the entirety of the course. Prerequisite: A minimum grade of C in DFTG 122 or enrolled

DFTG-172 Electronics Design 2-4-4

A course designed to provide the student with specific electrical/electronic drafting skills through the use of computer programs. Drawings of typical electrical/electronic diagrams, components and symbols are completed. Functional single and multi-layer PC board layouts are produced through the use of schematics, diagrams and computer programs. Students will complete activities to create not only good technical skills but also practice soft skills and work ethics throughout the entirety of the course. Prerequisite: A minimum grade of C in DFTG 122

DFTG-201 Revit 1-6-4

This course features include a streamlined user interface, ribbons, tool palettes, direct object manipulation and integrated

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photo realistic rendering and animation. The assignments utilize hands-on methods of learning and key to the major commands and outlines used in operating Autodesk Revit software. Students will complete activities to create not only good technical skills but practice the 10 traits that form the core of good work ethics curriculum.

DFTG-202 Inventor 1-6-4

This course covers basic through advanced AutoDesk Inventor drafting software. AutoDesk Inventor is a mechanical design assembly, three dimensional solid molding and two-dimensional drawing production software. The course is focused on 3 dimensional functions and applications. You will explore the AutoDesk Inventor parametric solid modeling environment, interface components, basic file management tools, and specific part model commands and creation techniques. Advanced assignments focus on assemblies, weldments, and presentations. Students will complete activities to create not only good technical skills but practice the 10 traits that form the core of our Work Ethic curriculum. Prerequisite: Completion of DFTG 126 with a grade of C or consent of instructor requires a general knowledge of standard AutoCAD and windows operation

DFTG-209 Architectural Residential Design 1-6-4

This course provides a practical approach to residential architectural design. Specific areas of study include: Designing a home from ideas derived from the student. Developing a cover sheet, foundation plan, floor plan, roof plan, exterior elevations electrical plan and plumbing plan. Emphasis is on standardization and implementing standard practices in architectural drafting. Students will complete activities to create not only good technical skills but also practice soft skills and work ethics throughout the entirety of the course. Prerequisite: DFTG 201 with a grade of C or better

DFTG-210 Architectural Commercial Design 1-6-4

This course provides a practical approach to architectural commercial design. The student will complete the design of a two-story structural steel frame building utilizing Building Information Modeling (BIM) software. A multi-page set of 24x36 drawings will be completed consisting of a cover, floor plan, interior elevations, color plans, interior partition details, reflected ceiling plan, enlarged RCP plan, enlarged details roof plan, building sections/exterior elevations, door schedule. The completion of the commercial drawings will practice the current techniques utilized in the architectural industry. Students will complete activities to create not only good technical skills but also practice soft skills and work ethics throughout the entirety of the course. Prerequisite: DFTG 209 with a grade of C or better

DFTG-230 Supervised Occupational Experience 1-25-5

This course provides students the opportunity to experience

drafting related occupations. Students will work in an office or job site to experience applications and development of documentation drawings. Emphasizes is placed on experiencing drafting duties, developing awareness of continuing education requirements, enhancing drafting skills, coordinating classroom assignments to the work environment and exploring employment opportunities. Many students search for their own placements; however, the Architectural & Engineering Design Technology Coordinator must give approval. Students will complete activities to create not only good technical skills but also practice soft skills and work ethics throughout the entirety of the course. Prerequisite: Sophomore status or approval

DFTG-232 Civil Engineering Design 2-4-4

A civil drafting course in which the principles and concepts of topographic drafting are stressed. Included is a study of topographic symbols, land form measurements, contour lines, transit traverses, plan-profiles, highway drawings, and the techniques of plotting from a surveyor's field book. Students will complete activities to create not only good technical skills but also practice soft skills and work ethics throughout the entirety of the course. Prerequisite: A minimum grade of C in DFTG 126 or instructor approval

DFTG-243 Mechanical Design II 1-4-3

The course provides more advanced mechanical drafting experiences related to the principles developed in DFTG 140 Mechanical Design I. The projects are directly related to actual requirements in the industry. Working and assembling drawings will be completed, both 2 and 3 dimensionally. Three dimensional printing is used to test and modify designs for final adjustment. Students will complete activities to create not only good technical skills but also practice soft skills and work ethics throughout the entirety of the course. Prerequisite: DFTG 140 or GEDR 103 with a grade of C or better

DFTG-244 Mechanical Design III 0-6-3

An advanced course designed to provide the student with skills in specialized mechanical engineering fields. Projects will be devoted to subjects that require specific techniques or special instrument work. CAD techniques will be applied while completing projects dealing with piping, steel and concrete, welding, and geometric tolerancing. Students will complete activities to create not only good technical skills but also practice soft skills and work ethics throughout the entirety of the course. Prerequisite: DFTG 243 with a grade of C or better

DGMS-198 Scanning Experiences Dgms 6-12-6

This course will provide an opportunity to enhance scanning skills in the diagnostic medical sonography profession. This course may be taken for variable credit hours and may be repeated for up to 6 credit hours. Prerequisite: Approval of

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Diagnostic Medical Sonography Program Coordinator and/or acceptance into the Diagnostic Medical Sonography Program

DGMS-199 Topics in DGMS 6-12-6

This course will provide an opportunity to examine topics of interest in the diagnostic medical sonography profession. This course may be taken for variable credit hours and may be repeated for up to 6 credit hours. Prerequisite: Approval of Diagnostic Medical Sonography Program Coordinator and/or acceptance into the Diagnostic Medical Sonography Program

DGMS-223 Introduction to Ultrasound Lab 0-9-2

This course is designed for the first year DGMS student. This course introduces the student to sonographic scanning techniques while scanning in different body imaging planes. This course is a scanning lab consisting of 8 weeks of preparation for the student to be able to transition to an approved clinical facility. Prerequisite: A graduate of an accredited two year AMA orAMA equivalent allied health education program that is patient care related (includes but not limited to radiology, nursing, respiratory, occupational or physical therapy) or by the consent of the program director

DGMS-224 Introduction to Ultrasound Scan 0-1-.5

This course is designed for the first year DGMS student. Students will be introduced to normal sonographic interpretations of ultrasound scans correlating with sonography of the abdomen and female pelvis. Students are also viewing videos relating to sonographic scans introducing them to abdomen and female pelvis sonography. Prerequisite: A graduate of an accredited two year AMA orAMA equivalent allied health education program that is patient care related (includes but not limited to radiology, nursing, respiratory, occupational or physical therapy) or by the consent of the Program Coordinator

DGMS-225 Ultrasound Scans II 0-1-.5

This course is designed for the second semester DGMS student. Students are viewing sonographic scans containing pathology and using sonographic terminology to complete sonographer impressions. Students are also viewing videos relating to sonographic scans introducing them to female pelvis pathology, obstetrical scanning, special procedures and small parts as it pertains to sonography. Prerequisite: Successful completion of DGMS 224 with a grade of C or better or approved by Program Coordinator

DGMS-226 Ultrasound Case Studies I 1-0-1

This course is designed for the second semester DGMS student. Introductions to pathology as seen in the clinical site with emphasis on critical thinking, correct vocabulary usage, identification of possible pathology, and correlation of possible diseases with signs and symptoms. Student must also actively

participate in discussions giving at least one differential diagnosis with reasoning behind your conclusion using proper sonographic description. These case studies focus on pathology of the abdomen. Prerequisite: A grade of C or better in the following courses: DGMS 230, DGMS 243, DGMS 236, DGMS 223, DGMS 224 or approval of Program Coordinator

DGMS-227 Ultrasound Case Studies II 1-0-1

This course is designed for the third semester DGMS student. Introductions to pathology as seen in the clinical site with emphasis on critical thinking, correct vocabulary usage, identification of possible pathology, and correlation of possible diseases with signs and symptoms. Student must also actively participate in discussions giving at least one differential diagnosis with reasoning behind your conclusion using proper sonographic description. These case studies focus on pathology of the abdomen, female pelvis, and obstetrical imaging. Prerequisite: Successful completion of DGMS 226 with grade of C or better or approval of Program Coordinator

DGMS-228 Ultrasound Case Studies III 1-0-1

This course is designed for the fourth semester DGMS student. Introductions to pathology as seen in the clinical site with emphasis on critical thinking, correct vocabulary usage, identification of possible pathology, and correlation of possible diseases with signs and symptoms. Student must also actively participate in discussions giving at least one differential diagnosis with reasoning behind your conclusion using proper sonographic description. These case studies focus on pathology of the thyroid, scrotum, prostate, breast, retroperitoneum, gastrointestinal tract, abdominal wall, and muscular structures. Prerequisite: Successful completion of DGMS 227 with a C or better or approval of Program Coordinator

DGMS-229 Introduction to Vascular Technology 2-0-2

This course discusses vascular anatomy, hemodynamics, physiology, and proper scanning techniques to include: sonographic appearance of normal vs. abnormal vascular anatomy, protocol and proper instrument settings. Also included are a detailed discussion of protocol, scanning techniques, pathological conditions related to vascular ultrasound and clinical and sonographic findings. Prerequisite: A grade of C or better in following courses: DGMS 230, DGMS 243, DGMS 236, DGMS 231, DGMS 244, DGMS 237, DGMS 223, DGMS 224, DGMS 225, DGMS 226 or approval of Program Coordinator

DGMS-230 Ultrasound Physics I 2-0-2

This course introduces the student to basic ultrasound physics, sound waves in human tissue, and the piezoelectric effect. Some topics include: reflection, refraction, scattering, amplitude, intensity, speed, attenuation, impedance and propagation of speed tissue. Also included are transducer design and function.

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Prerequisite: A graduate of an accredited two-year AMA or AMA equivalent allied health occupation program that is patient care related (includes but not limited to radiography, nursing, respiratory, occupational or physical therapy) Bachelor's degree with prerequisite coursework or by the consent of the program director

DGMS-231 Ultrasound Physics II 2-0-2

This course is a continuation of DGMS 230 and includes topics such as ultrasound bio-effects, quality assurance in ultrasonography, ultrasound artifacts and ultrasound display system components. Prerequisite: Successful completion of DGMS 230 with a C or better or approval of program director

DGMS-235 Ultrasound Anatomy III 2-0-2

This course is a continuation of DGMS 244 with advanced ultrasound applications. This course is also designed to review for the American Registry of Diagnostic Medical Sonography or American Registry of Radiologic technologist abdomen or ob/gyn certification exams. Prerequisite: Successful completion of DGMS 244 or approval of program director

DGMS-236 Ultrasound Clinical I 0-24-4

This course introduces the clinical component of Diagnostic Medical Sonography with supervised clinical experience in an approved clinical facility. The first eight weeks of the program consists of a laboratory setting where basic scanning techniques, methods, and procedures are observed and demonstrated in DGMS 223. The following nine weeks the student is responsible for completing assigned clinical hours at an approved clinical facility where they participate in departmental activities under direct supervision of a diagnostic medical sonographer. Prerequisite: A graduate of an accredited two-year AMA orAMA equivalent allied health education program that is patient care related (includes but not limited to radiography, nursing, respiratory, occupational or physical therapy) or Bachelor's degree with prerequisite coursework or by approval of the Program Coordinator

DGMS-237 Ultrasound Clinical II 0-24-8

This course is a continuation of DGMS 236. The student is assigned to an approved clinical facility. The student is responsible for completing assigned clinical hours where they participate in departmental activities and are taught the proper scanning techniques/methods associated with abdominal, pelvic, superficial structures under direct supervision of a diagnostic medical sonographer. Prerequisite: Successful completion of DGMS 236 or approval of program director

DGMS-238 Ultrasound Clinical III 0-21-7

This course is a continuation of DGMS 237 with enhancing scanning skills for the examination of the ARDMS and ARRT. The student is assigned to an approved clinical facility. The

student is responsible for completing assigned clinical hours where they participate in departmental activities and are taught advanced skills required to be a successful diagnostic medical sonographer. Prerequisite: Successful completion of DGMS 237 or approval of program director

DGMS-239 Ultrasound Clinical IV 0-32-7

This course is a continuation of DGMS 238 with enhancing scanning skills for the examinations of the ARDMS or ARRT. The student is assigned to an approved clinical facility. The student is responsible for completing assigned clinical hours where they participate in advanced departmental activities and are taught advanced skills required to be a successful diagnostic medical sonographer. Prerequisite: successful completion of DGMS 238 with a C or better or approval of Program Coordinator

DGMS-243 Ultrasound Anatomy I 4-2-5

This course introduces the student to the sonographic anatomy as it relates to the abdomen and pelvis while scanning in different body imaging planes. Normal anatomy and physiology with various diseases or abnormalities affecting the abdominal structures are discussed. Normal anatomy and physiology of the female pelvis are discussed. This course utilizes sonographic terminology as descriptors when discussing normal and abnormal anatomy. This course also reviews the basic patient care environment. Prerequisite: A graduate of an accredited two-year AMA orAMA equivalent allied health education program that is patient care related. Includes but not limited to radiology, nursing, respiratory, and occupational or physical therapy, or Have a bachelor degree with prerequisite coursework, or by the consent of the program director

DGMS-244 Ultrasound Anatomy II 4-2-5

This course is a continuation of DGMS 243. This course introduces the student to the sonographic anatomy as it relates to obstetrical imaging. Normal anatomy and physiology with different anomalies/abnormalities are discussed. Pathology of the female pelvis is discussed and basic breast sonography is also addressed. Superficial structures are discussed in regards to normal and abnormal thyroid, scrotum, and prostate ultrasound. Retroperitoneum, gastrointestinal, abdominal wall, and muscular structures are discussed with normal versus abnormal anatomy. This course utilizes sonographic terminology as descriptors when discussing normal and abnormal anatomy. This also reinforces the basic patient care environment. Equipment technical factors are discussed regarding harmonic imaging and the use of 3D/4D capabilities. Prerequisite: Successful completion of DGMS 243 with C or better or Approval of program coordinator

DGMS-289 Ultrasound Physics Registry Review 1-0-1

A course designed to review the concepts of ultrasound physics

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and instrumentation in preparation for the physics certification examination. The course will include topics on elementary principles of ultrasound, propagation of ultrasound through tissue, ultrasound transducers, pulse echo instruments and imaging principles, Doppler, imaging principles, quality assurance and biological effects/safety. Prerequisite: A graduate of an accredited two-year AMA orAMA equivalent allied health education program that is patient care related (includes but not limited to radiology, nursing, respiratory, occupational or physical therapy) or by consent of the instructor

DNTA-110 Dental Science I 3-0-3

Dental anatomy is designed to give the student a basic understanding of crown and root development, morphology, and function and positional relationship of the teeth within the dentition. Prerequisite: Acceptance into the dental assisting program

DNTA-111 Dental Science II 2-0-2

Dental Science II is designed to give the student an understanding of oral histology and pathology and the embryologic development of the orofacial organs and structures. Prerequisite: Successful completion of Fall Semester Dental Assisting courses

DNTA-112 Dental Anatomy and Physiology 3-0-3

A systems approach designed to give the student a comprehensive study of the anatomy and physiology of the head and neck. By understanding the morphological and functional interrelationships of the anatomical structures the student will be able to logically apply solutions to clinical problems. Prerequisite: Enrolled in Dental Assisting

DNTA-114 Dental Materials 2-2-3

A study of the physical and chemical properties and origin of dental materials, including the manufacturing process of specific materials. Dental materials is a science dealing with the development, properties, manipulation, care, evolution, and evaluation of materials used in the treatment and prevention of dental diseases. Through the understanding of how basic principles affect the choice, manipulation, patient education, and care of all materials used to assist in rendering dental services, the dental assistant can help ensure the ultimate success of a patient's dental work. Laboratory experiences are designed to develop competency in skills of manipulation and application of the materials to dental procedures. Prerequisite: Enrolled in Dental Assisting

DNTA-122 Dental Ethics and Jurisprudence 1-0-1

This course is intended to introduce "on the job" personal relations, problems, situations, and possible solutions to students intending to pursue careers in the Dental field. The Work Ethics curriculum and Core Values of Kaskaskia College

will be the main focus, providing insights and training in these areas. Emphasis is placed on dental health team members, introductory terminology, office communications, ethics and jurisprudence, dental practice acts, work ethics and patient management. Prerequisite: Successful completion of Fall Semester Dental Assisting courses

DNTA-126 Dental Terminology 1-0-1

This course is intended to introduce dental terms. The course explains the composition of dental terms by exploring prefix, root/combination, and suffix divisions, along with word composition. Common dental procedures and practices are covered relative to specific areas of dentistry. Prerequisite: Acceptance into the Dental Assisting program or upon consent of the Program Coordinator

DNTA-127 Dental Expanded Functions 1-2-2

This course expands the basic knowledge and skills required in DNTA 128 and 129 to increase skill competency levels in operative dentistry with major emphasis given to expanded functions allowed in Illinois. Patient care, management, and treatment planning for each expanded function will be presented. Expanded functions lab will be taught utilizing mannequins, demonstrations, and student practice. Prerequisite: Successful completion of all fall semester DNTA courses.

DNTA-128 Dental Assisting Procedures I 2-2-3

An introduction to the basic terminology, dental equipment, instruments and procedures associated with the dental office, with emphasis being placed on learning to assist the dentist during four-handed dental procedures utilizing manikins, demonstrations, and student practice. Principles and procedures of oral diagnosis and treatment planning, tooth numbering and surface annotation, local anesthesia, isolation procedures, instrument use, care and sterilization will be presented. The principles of cavity amalgam and composite restorations will be used. Prerequisite: Enrolled in Dental Assisting

DNTA-129 Dental Assisting Procedures II 2-2-3

This course utilizes the basic knowledge and skills required in DNTA 128 to increase skill competency levels in operative dentistry with major emphasis given to principles and procedures of the dental specialties, including endodontics, periodontics, orthodontics, prosthodontics, pedodontics, and oral surgery. Patient care, management, and diagnosis and treatment planning for each specialty area will be presented. Assisting skills will be learned utilizing mannequins, demonstrations, and student practice. This class must be successfully completed before beginning and externship in a dental office. Prerequisite: Successful completion of all fall semester DNTA courses

DNTA-130 Dental Radiology I 2-2-3

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This course provides an introduction to dental radiography. The material covered includes basic theory regarding radiography, its equipment and equipment usage, the effects and hazards of radiation and operator/patient protection during radiographic procedures. The types of exposures included in this course include bitewings and periapicals (bisecting and paralleling). This course provides the student with the technical knowledge needed for positioning, exposing, processing, mounting and evaluating dental radiographs (to the extent of normal anatomy). The student receives practical experience exposing and processing radiographs on mannequins. Prerequisite: Enrolled in Dental Assisting

DNTA-131 Dental Radiology II 1-2-2

Utilizing the basic knowledge and skills emphasized in DNTA 130, this course increases the skill competency levels to prepare diagnostically acceptable intraoral radiographs using paralleling and bisecting techniques. In addition, this course will encompass the techniques for exposing radiographs on children, edentulous patients, and other special populations. Developing skills in the extraoral techniques will be included. The student will receive practical experience exposing radiographs on mannequins and selected patients. Prerequisite: Successful completion of all fall semester DNTA courses

DNTA-132 Dental Materials II 1-2-2

This course is a continuation of DNTA 114 with further exposure and practical application of the materials and equipment used in the dental office at chair-side and at the laboratory work bench. The information covered in this course will include fixed and removable prosthodontics, abrasives and polishing materials, specialty materials and dental implants. Prerequisite: Successful completion of Fall Semester Dental Assisting courses

DNTA-133 Therapeutics & Emergencies 2-0-2

This course prepares the student to function efficiently in various emergency situations that could arise in a dental practice. The course is designed to introduce the student to the signs, symptoms, and treatment of medical emergencies in the dental office, and identify the supplies and materials needed in managing medical emergencies. Prerequisite: Enrolled in Dental Assisting

DNTA-135 Infection Control 2-0-2

This course is designed to provide the student with the basic concepts, procedures, and current regulatory mandates related to infection control and the management of hazardous materials for the dental team. Prerequisite: Acceptance into the Dental Assisting program or upon consent of the Program Coordinator

DNTA-136 Clinical Practice 0-20-6

Clinical practice assignments are designed to develop a

student's competency in dental assisting procedures. Each student will be assigned to more than one dental office. During these assignments, the student will acquire clinical practice routinely performed by a dental assistant under the supervision of the dentist. Professional development; clinical practice experiences; idea and opinions involving current techniques, material, and equipment will be discussed in group sessions to determine the diversity and depth of the clinical learning experience. Prerequisite: Successful completion of the fall and spring semester of the dental assisting program

DNTA-139 Dental Prevention 1-0-1

Dental Prevention is a study of dental plaque, periodontal disease, and the etiology of dental caries with an emphasis on prevention and control of disease. The role of the dental assistant in regard to oral health education will be the primary focus. The student will receive practical experience in the form of community service for the delivery of dental health education. Prerequisite: Successful completion of fall DNTA classes.

DNTA-140 Dental Office Management 1-2-2

Business skills needed to function successfully as a dental secretary/office manager will be explored. Written skills (appointment book, accounts receivable and payable, fee collection, and recording) will be stressed. Proper bookkeeping (check writing, statement reconciliation, petty cash, etc.) will be explained and practiced. Prepaid dental care plans, payment plans, and necessary forms will be discussed. Effective oral and written communication with the public will be stressed. The student will receive computer experience using dental software programs. Knowledge and mastery of these procedures will enable the student to assist in the operation of an efficient dental office. Prerequisite: Successful completion of all fall semester DNTA courses.

DNTA-141 Dental Nutrition 1-0-1

This course is designed to introduce the science of basic nutrition and its applications on a personal, professional, and community level with emphasis on its application to dentistry. Students are introduced to the analysis of diets, to the evaluation and use of nutritional reference and educational materials, and to patient counseling skills. Prerequisite: Successful completion of Fall Semester Dental Assisting courses

DNTA-142 Dental Board Review 1-0-1

This course is intended to prepare students for the Dental Assisting National Board. This class will lay down the foundation for the testing experience with an overview of the CDA, RHA, and ICE exams, exam study techniques and tips for a successful testing experience. Prerequisite: Approval of the Dental Assisting Program Coordinator

COURSE DESCRIPTIONS

DRMA-111 Theatre Appreciation 3-0-3
IAI F1 907
An introductory survey of theatre/drama as a performing art form. Includes study and analysis of historical, social, aesthetic, and technical aspects of traditional and contemporary theatrical/dramatic expression.

DRMA-112 Acting I 3-0-3
IAI TA 914
Fundamentals of acting: concentration, observation, playing action and other basics are introduced through acting exercises, improvisations, and scene study. Major acting approaches that develop connection to material or texts that may include, exploration of Stanislavsky-based techniques and movement-based pedagogies, as the basis for helping the actor embody characters.

DRMA-205 Theatre Production 3-0-3
This course concentrates upon the study and practical application of the principles and procedures of staging a theatre production. Emphasis will be given to the study and understanding of the many areas involved in a theatre production, i.e., directing, acting, technical aspects, costuming, make-up, publicity, and house management. May be repeated once for a total of 6 semester hours of credit applicable toward a degree.

DRMA-210 Theatre History 3-0-3
The historical development of theatre and drama from its earliest ritual beginnings to contemporary dramatic literature. Includes: representative periods and styles, genres, key playwrights, aspects of technical production, social role and critical interpretation of major works.

ECES-101 Prin/Practice of Early Childhood Ed 3-0-3
To provide an overview of the history and philosophy of the different types of child care centers including past, present and future programs for children and their families. To identify the role of the childcare professional in assessing and planning developmentally appropriate practices to serve children. To demonstrate guidance and observational skills through field experiences. This course includes field experiences and field observations of young children in early childhood settings.

ECES-111 Intro to Child Development 3-0-3
To present an overview of the theories and principles of child development related to the physical, intellectual, emotional and social areas of a child's development. To identify cultural influences, experiences, and need satisfaction which shape a child's total development. This course includes field

experiences and field observations of young children in early childhood settings.

ECES-130 Infant and Toddler Care 2-0-2
Studies patterns of growth and development in the child from birth to 3 years. The specific needs of infants and toddlers in various child care settings will be examined and observed with current research being considered. Students will have the opportunity to develop skills in managing a safe environment while providing stimulating activities at appropriate levels. This course includes field experiences and field observations of young children, birth to 3 years, in early childhood settings.

ECES-140 Child, Family, and Community 3-0-3
This course focuses on the diverse needs of the child within the context of family, school and community. The course will examine the interplay of diverse cultures, lifestyles, abilities, language and communication with the role of the early childhood environment and other community institutions. Students will gain an understanding of their professional role in supporting evidence-based practices that strengthen respectful, collaborative family/child partnerships through effective use of community and family resources. This course includes field experiences and field observations of young children in early childhood settings. Prerequisite: ECES 111

ECES-150 Creative Activities 3-0-3
This course is designed to give the student an understanding of the natural creative potential that evolves through play within all areas of development /academic disciplines (language/literacy, music, creative movement, dance, drama, visual arts, mathematics, science, physical activity, social studies, health and safety). The student will have the opportunity to learn how to establish an aesthetically creative environment for young children. The student will learn methods of presenting activities to young children in ways to enhance and encourage creativity. The student will enhance their observational and documentation skills of the young child through activity presentations. This course includes field experiences and field observations of young children in early childhood settings. Prerequisite: ECES 111

ECES-160 Observation & Assessment 3-0-3
This course is designed to demonstrate to the student how to do authentic, alternative, classroom-based assessment on young children. It will further provide the student with the knowledge and skills to interpret and use the information gained to plan curriculum that is responsive to and supportive of children's learning. Students will have the opportunity to engage in assessment processes through means of classroom observations, providing each student with a stronger understanding of child development skills. Students will take responsibility for using a variety of age, developmentally, linguistically, and culturally

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appropriate formal and informal assessments to gather and share information on each child's skills, abilities, interests and needs, birth through age 8. Students will also demonstrate understanding of the Early Childhood Environment Rating Scale (ECERS) by performing an evaluation in a preschool classroom setting. This course includes field experiences and field observations of young children in early childhood settings. Prerequisite: ECES 111

ECES-170 Infant/Toddler Curriculum Dev. 3-0-3

This course is designed to provide the student with an in-depth look at developmentally appropriate practices (DAP) including assessment and curriculum for infant and toddler (IT) programs. The course will lead students through the process of planning and teaching, focusing on developmentally appropriate practices that promote the very young child's total well-being. This course includes field experiences and field observations of young children, birth to 3 years, in early childhood settings. Prerequisite: ECES 130

ECES-198 Topics/Issues in Early Childcare 1-0-1

This course provides the opportunity for selected workshops, seminars, telecourses, etc. in the Early Child Care field. Credit will be designated in accordance with course requirements, which may vary from section to section and will be specified in course syllabus. Specific topic title will be stated on student's transcript.

ECES-202 Activity Programming 3-0-3

The principles involved in planning, implementing and evaluating developmentally appropriate, evidence-based curriculum for young children are studied. The course focuses on relationships among developmental theory, philosophy, practice, and development of curriculum based on needs and interests of young children including those who are culturally, linguistically, and ability diverse. The analysis of a wide range of early childhood curriculum models is emphasized. This course requires 10 hours of field experiences and field observations of young children in early childhood settings.

ECES-204 Early Childhood Education Adm 3-0-3

Students will examine the management processes of planning; staffing; record keeping; budgeting; purchasing and monitoring for quality. Formation of policy statements, philosophy, programming, planning, evaluation and working with parents will be included. Students will become familiar with computer usage, licensing standards, accreditation, community resources and professional organizations. This course includes field experiences and field observations of early childhood education center directors in early childhood settings.

ECES-206 Health, Safety & Nutr for Young Child 3-0-3

This course provides an overview of the health, safety and

nutritional needs of young children and early childhood practices to ensure the health and well-being of each child in a group setting. Content includes roles and responsibilities of adults in meeting children's diverse needs, the promotion of healthy life style practices, understanding common childhood illnesses and injuries, meeting health, nutrition and safety standards, and planning nutritious meals that are appropriate for each child. This course includes field experiences and field observations of young children in early childhood settings.

ECES-207 Infant/Toddler Practicum and Seminar 1-7-2

This course is a study of planning, implementing, and evaluating scheduled programs, age-appropriate methods, materials, activities, and environments of infants and toddlers. Prerequisite: ECES 111 and ECES 130 and consent of instructor

ECES-208 Early Childhood Practicum and Seminar 1-9.5-2

To gain competence in the practical application of early childhood education principles and theories in a supervised setting while providing care and education of young children. The student will be supervised by a qualified professional and a college instructor. Prerequisite: ECES 207 and Consent of instructor

ECES-210 Science and Math for Young Children 3-0-3

This course covers the standards, principles, and practices in teaching mathematics and science to young children ages birth through eight. Includes an introduction of the theory and practice related to the curricular areas of science and math for young children. Emphasis will be placed on the development and evaluation of developmentally appropriate activities and instructional materials. This course includes field experiences and field observations of young children in early childhood settings.

ECES-230 Language and Literacy Development 3-0-3

This course is a study of language and communicative development of children from birth through third grade, with a focus on children from birth. The relationship between language and other areas of development will be explored as well as ways to support language development with young children. Students will observe, record, and analyze samples of young children's communication. Examines factors and conditions which affect early and beginning reading from birth through eight years of age. Emphasis will be placed on the methods, materials, organizational procedures, and assessment techniques in early literacy learning. In addition, students will participate in field experiences to apply the new knowledge they gain throughout the course. This course includes field experiences and field observations of young children in early childhood settings. Prerequisite: ECES 111

COURSE DESCRIPTIONS

ECES-269 Exceptional Child 3-0-3

To identify process and programming considerations for children who are exceptional in one or more aspects of development. To study current issues, including educational implications related to special needs children, their families, and the community. On-site observations of service delivery systems. This course meets the requirements of the House Bill 150. This course includes field experiences and field observations of young children in early childhood settings.

ECON-205 Principles of Economics 3-0-3 IAI S3 901

An introduction to the study of general economic principles with an emphasis on macroeconomics. Topics covered include GDP, employment, monetary system, CPI, economic models, economic growth, business cycles, Federal Reserve System, money market, monetary, and fiscal policy and international economics.

ECON-206 Principles of Economics 3-0-3 IAI S3 902

A continuation of the study of general economic principles with an emphasis on microeconomics. Topics covered include price elasticity, marginal utility, production and cost, profit maximization, product markets, labor market, income inequality, capital and resource market, economic efficiency, and government's role.

EDUC-099 Paraprofessional Test Preparation 1-0-1

This is a test preparation curriculum for paraprofessionals completed the testing requirement under the NCLB Act. Course includes preparation for the ParaPro examination areas of Reading, Writing, Mathematics, Basic Test Skills Preparation and specific ParaPro Test Skills preparation.

EDUC-101 Introduction to Educational Practice 3-2-4

This course introduces the key components required to complete a teacher education program and earn a teaching license for those interested in all areas of teacher education. It also includes a survey of the legal, social, and ethical issues involved in public school education, the impact of ESL students and diversity in the classroom. A correlation of psychological principles to varied learning styles will be studied, and the social, emotional, and psychological development of students will be explored. This course includes 40 hours of field experience in school settings and requires a current criminal background check.

EDUC-116 Technology in Teacher Education 2-2-3

This course introduces educators to the knowledge and skills required to demonstrate their proficiency in the current technology standards. The course focuses on both knowledge and performance, and includes hands-on technology activities.

EDUC-190 Introduction to Special Education 3-2-4

A survey course that presents the historical, philosophical, and legal foundations of special education, as well as an overview of the characteristics of individuals with disabilities, the programs that serve them under the Individuals with Disabilities Education Act, and the diversity of the populations of individuals with disabilities. This course includes 40 hours of field experience in school settings and requires a current criminal background check.

EDUC-193 Teachership Academy 3-0-3

1. This course will provide an opportunity for professional development via classroom research. 2. Students will be supported in their year-long project exploration and classroom research via selected workshops, seminars, webinars, Blackboard, etc. 3. This course may be repeated for a different topical area once without approval; additional repetitions require the appropriate Associate Dean or Dean's approval. Specific topic title will be stated on the student's transcript.

EDUC-199 Topics/Issues in Education 6-12-6

This course will provide an opportunity for group study through selected workshops, seminars, telecourses, etc. Credit will be designated in accordance with course requirements as specified in the approved syllabus. Field experience may be required depending on topic selection. May be repeated for a different topical area once without approval; additional repetition requires the appropriate Associate Dean or Dean's approval. Specific topic title will be stated on student's transcript.

EDUC-200 Cultural Awareness in the Classroom 3-2-4

The purpose of this course is to explore race and poverty issues that impact the classroom environment. Candidates will search for effective strategies to better meet the needs of underserved populations, including ESL students, those from low socioeconomic groups, and students of color. The hidden rules of economic class and characteristics of generational poverty will be studied, with emphasis on the impact this has on instruction. This course includes 40 hours of field experience in school settings and requires a current criminal background check.

EDUC-202 Educational Psychology 3-0-3

This course concerns psychological principles underlying educational practice. Theories concerning cognitive and psychological development, human learning, and motivation are studied with emphasis on application for instruction, including assessment. Emphasis will be placed on learner-centered instruction and diversity. Prerequisite: PSYH 101

COURSE DESCRIPTIONS

EDUC-210 Introduction to Elementary Art 3-0-3

A course in art methods for education majors. The class will include theory of art education, fundamentals of visual symbolizing and creative expression, reading in art education, lesson planning, ordering materials, and economical variations for commonly used materials. A number of techniques such as printmaking, painting, drawing, sculpture and crafts are surveyed.

EDUC-216 Language Development 3-0-3

This course is a study of normal language development from birth through school age and an understanding of how children may progress through language development stages at differing rates. This course will also develop an understanding of the effects of diversity, including cultural and linguistic diversity on language development. Prerequisite: PSYH 216

EDUC-217 Foundations of Reading 3-0-3

Introduction to theory and practice in teaching reading related language arts areas. Includes information on basic components of reading instruction and language arts instruction and the importance of literacy learning. Includes an introduction to Illinois Learning Standards in the areas of reading and language arts. Prerequisite: EDUC 101, PSYH 216

EDUC-224 Foundations of American Education 3-0-3

This course presents both theory and practice of American public education in relation to the pluralistic value systems of American society. Studies the history and philosophy of education, selected current education, problems and social issues. Provides future professionals in education competencies required by certification agencies. Prerequisite: EDUC 101

ENGL-011 English Composition 101 Support 3-0-3

English Composition 101 Support is designed to help students enrolled in English Composition 101 succeed. High-achieving students who would normally be placed in English Composition 100 will co-enroll in English Composition 101 Support and English Composition 101. English Composition 101 Support provides further lectures, discussions, and activities that augment those offered in English Composition 101. This class will focus on supporting topics outlined in the writing process, which includes the writing process as a whole, writing modes, rhetorical devices, style, and editing. Prerequisite: ACT 16 or 17, Wonderlic score in verbal 275 or greater and essay score of 2 or greater, or the equivalent.

ENGL-099 Writing Effective Sentences and Paragraphs 3-0-3

English 099 gives students the opportunity to practice and develop their reading and writing skills. Students will learn the steps in the writing process from prewriting to editing and will learn the expectation for college-level writing, such as writing

with a purpose and effective paragraphing. The course will also focus on learning grammatical terminology that will help students locate and correct common errors in writing. Over the course of the semester, students will learn to write effective paragraphs and to link paragraphs toward the goal of composing an essay. To advance, students need to pass the course with a C or better. Prerequisite: Students whose scores on the English placement test at ENGL 099 level indicate they need help in improving their composition skills are required to take and pass this course as a prerequisite for ENGL 100 and ENGL 101. Refer to placement chart in college catalog for detailed information.

ENGL-100 Introduction to College Composition 3-0-3

This course is designed to help students to develop the writing skills needed to succeed in college. The class will focus on teaching essay writing as a process from prewriting and editing. Students will learn the expectations for college-level essays and will learn the basic rules for grammar and punctuation that will help them edit their own writing. Prerequisite: Reading and writing placement at ENGL 100 or completion of ENGL 099 with a grade of C or better. Refer to placement chart in college catalog for detailed information.

ENGL-100A Intro to College Composition Co-Req 3-2-4

English 100A offers a co-requisite model for the standard English 100 Introduction to College Composition course. Qualifying students who would normally be placed in a lower-level English course are given the opportunity to enroll in this course which provides the same instruction they would receive in English 100 with additional lab hours to help ensure their success. Prerequisites: ACT Score 10-15. Wonderlic score in verbal of 205-274 and an essay score of 1, or the equivalent. Students may also be admitted to the course with instructor permission.

ENGL-100B Summer Bridge English & Reading 2-0-2

English 100B is designed to help students develop the writing and reading skills needed to succeed in college. Unlike a traditional course, students can move through the material at their own pace. The class will focus on teaching essay writing as a process from prewriting to editing. Students will be given opportunities to draft, edit, and revise their writing; to address their specific writing and grammar needs; and to develop confidence and enthusiasm for writing. In this course, grammar will be addressed in the context of student writing. Students will learn the expectations for college-level essays and will learn the basic rules for grammar and punctuation that will help them edit their own writing. Students will also improve reading comprehension. Prerequisite: Students whose scores on the English placement test indicate they need help in improving their composition skills are required to take and pass this course as a prerequisite for ENGL 101. Writing placement at ENGL

COURSE DESCRIPTIONS

100B. Refer to placement chart in college catalog for detailed information.

ENGL-101 English Composition 3-0-3

IAI C1 900

This writing course (1) develops awareness of the writing process; (2) provides inventional, organizational and editorial strategies; (3) stresses the variety of uses for writing; and (4) emphasizes critical skills in reading, thinking and writing. Prerequisite: Reading and writing placement at ENGL 101 or completion of ENGL 100 with a grade of C or better. Refer to placement chart in college catalog for detailed information.

ENGL-101A English Composition Co-Req 3-2-4

English 101A offers a co-requisite model for the standard English 101 Composition course. Qualifying students who would normally be placed in a lower-level English course are given the opportunity to enroll in this course which provides the same instruction they would receive in English 101 with additional lab hours to help ensure their success. Prerequisites ACT Score of 16 or higher or a Wonderlic score in verbal 275 or greater and essay score 2 or greater, or the equivalent. Students may also be admitted to the course with instructor permission.

ENGL-102 English Composition 3-0-3

IAI C1901R

This writing course (1) develops awareness of the writing process; (2) provides inventional, organizational and editorial strategies; (3) stresses the variety of uses for writing; and (4) emphasizes critical skills in reading, thinking and writing. The writing course sequence must include production of documented, multi-source writing in one or two papers for a combined total of at least 2500 words in final version. Prerequisite: Completion of ENGL 101 with a grade of C or better

ENGL-178 Creative Writing 3-0-3

This course focuses on writing fiction and poetry. Students will write and share their own stories and poems, as well as respond to the stories and poems of their peers. Course lessons introduce students to the main creative writing genres and techniques, and help students begin, complete, and improve their own creative writing. Prerequisite: A grade of C or better in ENGL 101, or permission of instructor

ENGL-186 Career Communications 2-0-2

This course focuses on written and oral communication for business and industry, with emphasis on organization, correctness, clarity, and precision of communication. It includes review of grammar and punctuation; discussion of various written forms common to business; group discussions; the interview process; and informative/persuasive oral

presentations.

ENGL-206 Creative Writing: Fiction 3-0-3

This course focuses on writing fiction, such as short stories and chapters of novels. Students will write and share their own works of fiction, as well as respond to the works of their peers. Course lessons cover fiction techniques ranging from constructing plots, developing characters, and designing story-worlds, all the way to protocol and advice for getting published. Prerequisite: A minimum grade of C in ENGL 101, or permission of instructor

FITN-105 Principles of Nutrition 3-0-3

This course is designed as an introduction to the basic concepts of nutrition. Content includes sources of nutrients and nutrient needs and uses by the body.

FITN-110 Fitness Theory & Techniques 4-0-4

This course is designed to introduce the student to theoretical and practical concepts of exercise assessment, exercise interpretation, and exercise prescription.

FITN-120 Personal Trainer Practicum 0-2-1

This is a course for those wishing to enter the field of personal training. Students will gain a practical application of personal training skills by assessing clients and developing programs for basic weight training students in the Kaskaskia College fitness center.

GEDR-103 General Engineering Drawing 1-4-3

IAI EGR 941

This course is an introduction to engineering design and graphics, including design problems, sketching, dimensioning, tolerancing, multi-view orthographic representations, auxiliary views, section views, and working drawings. Students are required to use CAD in this course. Sketching and CAD techniques should be integrated in this course to achieve the outcomes.

GEOG-101 Physical Geography 4-0-4

IAI P1 909

This course stresses climate, weather, oceanography, ground water and surface water. Also emphasis is placed on practical application of science to the home owner - such as site location, flood risk, etc.

GEOG-103 Economic Geography 3-0-3

This course focuses on the developed world and explores the city and its hinterland. Lectures, combined with practical exercise, consider the topics of the location of businesses, residences, and industries, regional and city planning, and the structure and function of urban areas.

COURSE DESCRIPTIONS

GEOG-104 World Geography 3-0-3

IAI S4 900N

A geographic analysis of the world's regions emphasizing the spatial arrangements of population, resources, diversity of environments, economic activities, and cultural landscapes, and will emphasize regional problems.

GEOG-150 Mapping and Geospatial Analysis 3-0-3

IAI S4905

The goals of this course are threefold: 1) To help you to think spatially, analytically, and critically; 2) To help you become better problem solvers using maps; and 3) To teach you to use maps and spatial analysis to understand geographic problems. In this class, you will learn the fundamentals of mapping, GPS, Geospatial Information System (GIS) theory, spatial analysis, cartography, remote sensing, and UAS (Unmanned Aerial Systems). Geospatial Technology (GST) integrates innovative tools (such as software and hardware) and techniques (such as data capture, display, and analysis) that allows users to view, question, interpret, visualize, and analyze temporal and spatial relationships. GST can be used for scientific investigations, resource management, asset management, environmental impact assessment, urban planning, cartography, criminology, geographic history, marketing, and logistics, to name a few. In fact, whenever (and where ever) there is a spatial and/or temporal component, GST can serve as a tool for problem solving. Ultimately, GST helps you collect data, answer questions, and solve problems. Students will be required to download and install ArcGIS Pro software and establish ArcGIS Online accounts to complete assignment/lab elements within the course. Both of these resources are accessible and free through <http://www.esri.com>.

GSTE-100 Fundamentals of Geospatial Science 3-0-3

Introduction to the fundamental concepts of Geographic Information Science and Technology (GIS&T) including Geographic Information Systems (GIS), Global Positioning Systems (GPS), cartography, remote sensing, and spatial analysis. Exploration of how geospatial technologies are used in addressing human and environmental issues. Prerequisite: GUID 103 or VOCS 100 and a general knowledge of Microsoft Office Software, including Excel

GSTE-101 Mapping Your Digital World 3-2-4

Learn how to portray and analyze spatial data using 21st century mapping technologies. Introduction to the fundamentals of Geospatial Technology, including Geographic Information Systems (GIS), Global Positioning Systems (GPS), cartography, remote sensing, and spatial analysis through a series of hands-on, computer-based exercises. Participants will learn how to

utilize geospatial technology to address social and environmental issues. This course is designed to be used as a stand-alone course to complement other disciplines or as an entry-level course in a geospatial program. Course content is based upon the United States Department of Labor's Geospatial Technology Competency Model for entry-level geospatial occupations including Geospatial or GIS Technicians and Technologists. Prerequisite: GUID 103 or VOCS 100 and a general knowledge of Microsoft Office Software, including Excel

GSTE-102 Spatial Analysis 3-0-3

This course introduces students to problem-solving and decision making using geospatial analysis techniques, applicable to a range of disciplines. Prerequisite: GSTE 101

GSTE-103 Data Acquisition and Management 3-0-3

This course addresses the interpretation and understanding of a variety of data formats available in GIS. It introduces the fundamental concepts of primary GIS data creation and discusses quantitative techniques for collection, classification, and management of geographical data. Prerequisite: GSTE 101

GSTE-104 Cartographic Design 3-0-3

This course introduces fundamental cartographic concepts. Successful students will be able to employ design principles to create and edit effective visual representations of data maps, graphs and diagrams) in different formats (e.g. hardcopy, digital, web). Specific topics include the ethical and appropriate application of map scale, map projections, generalization and symbolization. Course content is based upon the United States Department of Labor's Geospatial Technology Competency Model for entry level geospatial occupations including Geospatial or GIS Technicians and Technologists. Prerequisite: GSTE 101 or consent of instructor

GSTE-105 Introduction to Remote Sensing 3-0-3

This course is an introduction to remote sensing of the Earth. Topics include the physical principles on which remote sensing is based, history and future trends, sensors and their characteristics, image data sources, and image classification, interpretation and analysis techniques. Prerequisite: GSTE 101 or consent of instructor; college algebra highly recommended

GSTE-109 Geospatial Internship Experience 0-6-3

A structured experience in a supervised setting that is related to the student's major and career interests. Practical experience is under the guidance of faculty and the internship supervisor. Students will work under the direction of a qualified professional with a focus on geospatial technology. The internship provides students with an overview of procedure professional, and ethical issues faced by a geospatial technician on the job. Students will prepare a summary presentation. Prerequisite: Completion of required geospatial technology

COURSE DESCRIPTIONS

course(s) and demonstrated competencies commensurate with the position requirements and/or instructor permission

GSTE-199 Geospatial Technology Work Exp 1-6-4
Workplace experience is an important element of the Geospatial Technology Program. Students will work in different settings and industries that utilize geospatial technology thereby giving them real field experience and helping them better understand varied applications of the technology. Prerequisite: GSTE 101

GUID-102 New Student Orientation (NSO) .5-1-1
This course is designed for students new to higher education. It will introduce the student to staff, faculty, and department members who can be of assistance to the student as he/she develops the self-advocacy skills necessary to persist in the higher education environment. Students will also be introduced to a variety of activities and organizations to better connect the student to the college while helping to lead them in the development of skill sets necessary to persist and succeed in the higher education environment. This course will be especially beneficial to first-generation college students.

GUID-109 First Year College Experience 1-0-1
Designed to acquaint the student with the community college, to develop the skills necessary to succeed in college courses, and to teach the student how to systematically develop a support system of college personnel and services. Includes the college's organization, offerings, services, role in the community; personal goal setting, motivation, awareness of self; and career decision making and career resources. Other: Limited to freshman students (less than 30 semester hours) and first time KC students. Other students may enroll only with approval of the instructor or Dean of Arts & Sciences. Co-requisite: GUID 103 or VOCS 100.

GUID-110 Career Education Planning 3-0-3
This course is designed to assist the students making career choices. Information will focus on self-assessment in terms of educational and career opportunities and reasonable possibilities in the world of work. It will include assessment for personal/career interests, job search films, discussing values, needs, attitudes, skills and other potential, and exploration of occupational information to establish career and educational goals.

HAZM-101 Hazmat 1-0-1
This course is designed to provide an overview of the transportation of hazardous materials in the trucking industry. It will provide the student information on the communication rules, loading and unloading, driving, parking and emergencies dealing with hazardous materials.

HCAR-110 Community Health Care 3-0-3

A study of key issues concerning community healthcare aimed at developing practical approaches to supporting patients. Topics include: challenge of delivering adequate healthcare in communities, population medicine, specific problems posed by diabetes, obesity, and cardiovascular disease, ethical dimensions of the concept of "underinsurance", community medicine and the law, and methods of improving compliance and measuring outcomes.

HIST-101 History of Western Civilization 4-0-4
IAI S2 902

An introductory examination or survey of the development of European political concepts, social changes, intellectual growth, economic philosophies, and religious institutions from Prehistory through the Protestant Reformation in 1648. Prerequisite: Students must qualify for ENGL 101 before registering for this class

HIST-102 History of Western Civilization 4-0-4
IAI S2 903

Political, social, economic, and cultural history of the Western world, including the origins and development of peoples and societies from the time of the Protestant Reformation to the present time. Prerequisite: Students must qualify for ENGL 101 before registering for this class

HIST-103 History of the United States 3-0-3
IAI S2 900

An introductory examination or survey of the development of American political concepts, social changes, intellectual growth, economic philosophies, and religious institutions from the discovery of America by the Europeans through the end of the Civil War in 1865. Prerequisite: Students must qualify for ENGL 101 before registering for this class

HIST-104 History of the United States 3-0-3
IAI S2 901

A continuation of the examination or survey of American political concepts, social changes, intellectual growth, economic philosophies, and religious institutions from the end of the Civil War in 1865 to the present time. Prerequisite: Students must qualify for ENGL 101 before registering for this class

HIST-105 History of Eastern Civilizations 4-0-4
IAI S2 920N

An introductory examination or survey of the development of East Asian political concepts, social changes, intellectual growth, economic philosophies, and religious institutions from Prehistory to the arrival of the Europeans in the 15th and 16th centuries. Prerequisite: Students must qualify for ENGL 101 before registering for this class

HIST-106 History of Eastern Civilizations 4-0-4

COURSE DESCRIPTIONS

IAI S2 920N

A continuation of the examination or survey of East Asian political concepts, social changes, intellectual growth, economic philosophies, and religious institutions from the arrival of the Europeans in the 15th and 16th centuries to the present time. Prerequisite: Students must qualify for ENGL 101 before registering for this class

HIST-109 African American History 3-0-3

IAI S2 923D

An introductory survey of the African American impact on the political, social, cultural, intellectual, economic, and religious history of the United States, before and after independence. This course will cover events and circumstances from the beginning of the Trans-Atlantic slave trade to recent times.

HIST-147 History of Diversities 3-0-3

This course is an interdisciplinary study of humanities themes of diversity, genres, and relationships from historical and philosophical perspectives. Selective consideration will be given to the nature of the historical narrative, as it relates to philosophical enquiry.

HIST-150 Latin American History 3-0-3

IAI S2 920N

An introductory examination or survey of the development of Latin American political concepts, social changes, intellectual growth, economic philosophies, and religious institutions from Prehistory to the present.

HITC-102 Health Records Systems 3-0-3

Study of content, format, evaluation and completeness of the medical record; licensing, accrediting and regulatory agencies; number systems; patient indexes, filing systems, and records retention, storage and retrieval. Students must earn a grade of a "C" or better. Prerequisite: A minimum grade of "C" in OFTC 150, OFTC 256, CITA 151. A minimum grade of "C" or concurrent enrollment in OFTC 151, OFTC 152, OFTC 253, OFTC 260, OFTC 254. Or consent of program coordinator.

HITC-103 Health Records Systems Lab 0-6-3

This course allows the student the laboratory hands-on experience in evaluating content, format and completeness of actual medical records. Also, indicated in this lab is experience with numbering systems, patient indexes, filing systems, and records retention, storage and retrieval. Computer experience will be utilized as a teaching method. Students must earn a grade of a C or better. Prerequisite: A minimum grade of "C" in OFTC 150, OFTC 256, CITA 151, OFTC 151, OFTC 152, OFTC 253, OFTC 260, OFTC 254, HITC 102. A minimum grade of "C" or concurrent enrollment in HITC 201, OFTC 257, OFTC 258, OFTC 285. Or consent of program coordinator.

HITC-201 Health Data and Statistics 2-0-2

The study of sources and uses of health data; computation of rates and percentages; vital records registration and reporting and display. Students must earn a grade of a C or better. Prerequisite: A minimum grade of "C" in OFTC 150, OFTC 256, CITA 151, OFTC 151, OFTC 152, OFTC 253, OFTC 260, OFTC 254, HITC 102. A minimum grade of "C" or concurrent enrollment in HITC 103, OFTC 257, OFTC 258, OFTC 285. Or consent of program coordinator.

HITC-202 Clinical Practicum I 0-10-2

Clinical experience in the areas of patient registration procedures in the health information department storage and retrieval of medical records; technical analysis of the medical record coding and indexing; and medical transcription, with related experiences. Students must earn a grade of a "C" or better. Prerequisite: A minimum grade of "C" in OFTC 150, OFTC 256, CITA 151, OFTC 151, OFTC 152, OFTC 253, OFTC 260, OFTC 254, HITC 102, HITC 103, HITC 201, OFTC 257, OFTC 258, OFTC 285. A minimum grade of "C" or concurrent enrollment in HITC 212, 203, 214, 213. Or consent of program coordinator.

HITC-203 Management in Health Care 3-0-3

Study of management principles as applied to the Health Information Department. Includes an introduction to management; the functions of planning; organizing; controlling; actuating/supervising; problem solving; and quality improvement in the Health Information Department. Students must earn a grade of a C or better. Prerequisite: A minimum grade of "C" in OFTC 150, OFTC 256, CITA 151, OFTC 151, OFTC 152, OFTC 253, OFTC 260, OFTC 254, HITC 102, HITC 103, HITC 201, OFTC 257, OFTC 258, OFTC 285. A minimum grade of "C" or concurrent enrollment in HITC 212, 202, 214, 213. Or consent of program coordinator.

HITC-212 Quality Management 3-0-3

Study of quality management systems. Includes the purpose and philosophy of quality improvement, utilization management, performance improvement and risk management in the acute care facility; coordination of quality management activities with physician credential/reappointment and employee performance evaluation; quality management requirements for acute care facilities in specific program areas; quality management in the non-acute facility; confidentiality of quality information; and the expanding quality management function. Including: Coordination of QM activities with Health Information Departments, Physician credentialing/reappointment and employee performance evaluation, Quality Management requirements for acute care facilities in specific program areas, Quality Management in the non-acute care setting, Confidentiality of QM information, and The expanding QM function. Students must earn a grade of C or better.

COURSE DESCRIPTIONS

Prerequisite: A minimum grade of “C” in OFTC 150, OFTC 256, CITA 151, OFTC 151, OFTC 152, OFTC 253, OFTC 260, OFTC 254, HITC 102, HITC 103, HITC 201, OFTC 257, OFTC 258, OFTC 285. A minimum grade of “C” or concurrent enrollment in HITC 203, 202, 214, 213. Or consent of program coordinator.

HITC-213 Clinical Practicum II **0-10-2**

Clinical experience in the areas of medical staff (CAHO) quality improvement, utilization review, Medicare, DRG’s, coding reinforcement; and health information systems. Students must earn a grade of a “C” or better. Prerequisite: A minimum grade of “C” in OFTC 150, OFTC 256, CITA 151, OFTC 151, OFTC 152, OFTC 253, OFTC 260, OFTC 254, HITC 102, HITC 103, HITC 201, OFTC 257, OFTC 258, OFTC 285. A minimum grade of “C” or concurrent enrollment in HITC 212, 203, 202, 214. Or consent of program coordinator.

HITC-214 HI in Non-Traditional Setting **2-0-2**

Study of health information services in health care institutions other than acute care hospitals. Includes regulating agencies, reporting systems, controls, the health record system and other related topics. Students must earn a grade of C or better.

Prerequisite: A minimum grade of “C” in OFTC 150, OFTC 256, CITA 151, OFTC 151, OFTC 152, OFTC 253, OFTC 260, OFTC 254, HITC 102, HITC 103, HITC 201, OFTC 257, OFTC 258, OFTC 285. A minimum grade of “C” or concurrent enrollment in HITC 212, 203, 202, 213. Or consent of program coordinator.

HLSK-101 Basic ECG Interpretation **1-0-1**

Introduction to ECG tracing interpretation. Includes identification of components and configurations of the normal ECG and significance of common arrhythmias. Provides basic information that could lead to on-the-job training as a monitor technician.

HLSK-105 Nutrition and Lab Interpretation **1-0-1**

This course is designed to instruct nursing students and program graduates in the essentials of nutrition as applied to healthcare, enhancing their knowledge and skills in the field. The role of the nurse as it relates to client preparation and interpretation of diagnostic testing will be discussed.

HLTH-102 Human Health and Wellness **3-0-3**

Human Health and Wellness is designed so that students learn the importance of, identify, and apply steps for making decisions and taking responsibility for their own health-related learning and behaviors. Students obtain practical information that encourages lifestyle wellness choices. The course introduces major health issues prevalent in our society today. Knowledge recall as well as more advanced learning skills is addressed in assignments and examinations. Topics include

Personal Health; Mental Health; Addictions and Addictive Behavior; Sexuality; Prevention and Control of Disease; Aging; Safety.

HLTH-103 Dept of Cor First Aid Refresher **.5-0-.5**

This course is designed to review the skills of First Aid and Cardiopulmonary Resuscitation and to acquaint the student with any updates that have occurred. This course is for Illinois Department of Corrections employees only.

HLTH-104 Dept of Cor First Aid Refresher **.5-0-.5**

This course is designed to review the skills of Cardiopulmonary Resuscitation for Health Care Provider, certification in the usage of an Automated External Defibrillator and to acquaint the student with any updates that have occurred. This course is for Illinois Department of Corrections Health Care Providers only.

HLTH-105 Dept of Cor First Aid Refresher **.5-0-.5**

This course is designed to review the skills of Cardiopulmonary Resuscitation and to acquaint the student with any updates that have occurred. This course is for the Illinois Department of Corrections employees only.

HLTH-106 Dept of Cor First Aid Refresher **.5-0-.5**

This course is designed to review the skills of Cardiopulmonary Resuscitation and to acquaint the student with any updates that have occurred. This course is for the Illinois Department of Corrections employees only.

HLTH-126 Emer Med Serv First Responder Train **2-1-2.5**

The course will develop functional emergency procedures for fire, police, and other personnel who may be required to provide initial care to sustain life and maintain life support until the victims of accidents or sudden illness are cared for by qualified medical personnel. This course may not transfer to some universities.

HLTH-128 Cardiopulmonary Resuscitation **1-0-1**

A basic course designed to prepare students in emergency cardiopulmonary care with emphasis on early signs of cardiopulmonary problems and immediate care of the cardiopulmonary victim. This course may not transfer to some universities.

HLTH-184 Occupational Safety **.5-0-.5**

This course includes fundamentals of preventing occupational accidents and disease. Safety education concepts and locating and correcting hazards will be studied.

HLTH-208 First Aid **3-0-3**

The regulation standard course in first aid principles and practice, cardiopulmonary resuscitation and personal safety.

COURSE DESCRIPTIONS

HORT-101 Introduction to Horticulture 2-2-3

IAI AG 905

An introduction to the principles and practices in the development, production, and use of horticulture crops (fruits, vegetables, greenhouse, turf, nursery, floral, and landscape). This class includes the classification, structure, growth and development, and environmental influences on horticulture plants; horticulture technology; and an introduction to the horticulture industries.

HORT-111 Landscape Plant Materials 2-2-3

This course covers identification, culture, characteristics, and use of plants. Emphasis is placed on nomenclature, identification, growth requirements, cultural requirements, soil preferences, and landscape applications. Upon completion, students should be able to demonstrate knowledge of the proper selection and utilization of plant materials.

HORT-118 Floral Design 2-2-3

IAI AG 912

The art of floral design is a hands-on course that presents the basic principles and elements of floral design including traditional and contemporary floral construction, wiring and taping flowers for corsages and boutonnieres, and holiday or special occasion designs. Proper identification use of tools, containers, and mechanics will be addressed. Students will gain knowledge of the rich history, diverse cultural significance and ancient theory of floral design. Identification, care and handling of fresh and everlasting flowers and foliages will be discussed. An emphasis will be placed on the business practices of the floral industry. Students will become familiar with the wide variety of industry careers and educational requirements.

HORT-121 Landscape Design & Construction I 1-4-3

This course will provide students with the basic skills for planning and computer graphical representation of the landscape, including the development of site plan, section, elevation and perspective views, techniques and materials used in the landscaping. Includes structures and other non-plant materials used in the landscape. Students will participate in group landscape projects. The course will encourage the exploration of sustainable landscape solutions at the site scale based on the concept that a landscape designed for multiple functions (ecological, economic, and social) will meet the needs of society, while minimizing the negative impacts on the future environment.

HORT-122 Greenhouse Operation 1-4-3

The environmental factors manipulated within a greenhouse and how greenhouses are designed to control these factors will be introduced in this course. Greenhouses are used to produce a variety of crops such as potted flowering plants, bulbs, bedding plants, foliage plants, vegetables and cut flowers. Several types

of cropping systems may be used in a greenhouse, for example: in-bed plantings, potted production and hydroponics. The topics of greenhouse design, heating and cooling, benching, lighting, irrigation and fertilization systems and greenhouse maintenance will also be covered in this course.

HORT-123 Care/Maintenance Landscape Plants 2-2-3

Surgery and pruning of trees, shrubs and horticulture plants. Also includes pest and disease control, fertilization and soil improvement.

HORT-124 Turf and Turfgrass Management 2-2-3

To develop an understanding of turfgrass growth, development, and adaptation, cultural practices used to manage turfgrasses, pest problems, and establishment methods. Further, students are expected to learn the various grasses used in turfgrass management and to understand the strengths and weaknesses of these grasses. Finally, students need to gain an understanding of the complexity involved in managing turfgrasses at an intensive management level.

HORT-130 Nature and Properties of Soils 2-2-3

An introduction to the chemical, physical, and biological properties of soil; the origin, classification, and distribution of soils and their influence on people and food production; the management and conservation of soils; and the environmental impact of soil use.

HORT-133 Horticulture Practicum I 0-4-2

This course is designed to give students supervised experience working in areas already studied in previous horticulture courses.

HORT-200 Nursery Production and Practices 2-2-3

This course is designed to cover total aspects of field and container nursery stock production. Course includes site selection and development, propagation, growing procedures, harvesting, marketing, shipping, and labor and business management practices.

HORT-212 Mathematics for the Green Industry 3-0-3

This course is designed to provide the student with an agriculturally relevant review of basic arithmetic, statistical and algebraic concepts. The application problems use current and realistic agricultural situations similar to those encountered by professionals engaged in agricultural production and equipment maintenance.

HORT-215 Home Gardening 2-2-3

The methods and practices of successful commercial and home vegetable production will be presented. Crop requirements, growth patterns and production techniques to maximize yield and quality of vegetables are emphasized along with discussion

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of consumption/marketing patterns and U.S. and Illinois production areas. Each member of the class will also develop a vegetable garden with different crops suitable for fall production and participate in vegetable crop production activities. The purpose of this course is to familiarize students with the basic practices required to successfully produce a wide variety of vegetables.

HORT-235 Plant Propagation 2-2-3

In this course students will obtain a basic knowledge and understanding of plant propagation as practiced in the world of horticulture. Students will have knowledge of sexual and asexual plant propagation, become familiar with propagation tools, media, and propagation structures. Plant propagation teaches the principles and practices of sexual and asexual reproduction of plants. Propagation methods covered are seed, cuttings, layering, division, grafting, budding and micro-propagation.

HORT-245 Urban Forestry and Arboriculture 2-2-3

Arboriculture is the art, science, and practice of selecting, identifying, establishing, and maintaining landscape trees. The purpose of this course is to familiarize students with the principles and practices of arboriculture. Upon successful completion of this course, students will possess knowledge and skills of tree problem diagnosis, and urban tree management. Students will learn proper arboriculture practices including tree selection, installation, and care, and be able to demonstrate a professional approach to managing trees in an urban landscape.

HORT-255 Horticulture Busn Records & Analysis 2-2-3

This course includes the profit and loss statement, the balance sheet, and other accounting instruments needed to analyze the operation of an agriculture business. Records necessary to make critical analysis are also included.

HORT-265 Horticulture Practicum II 0-4-2

This course is designed to give students experience working in areas already studied in previous horticulture courses.

HUMA-199 Topics/Issues in the Humanities 6-12-6

This course will provide an opportunity for group study through selected workshops, seminars, telecourses, etc., on a special" topic or current issue in the humanities (literature, writing, speech, foreign languages, religion, philosophy, music, and art history). Students may receive up to 6 credits by taking different topics.

HVAC-101 Concepts of Basic Refrigeration 2-2-3

This course is an introduction to concepts of basic refrigeration which includes the understanding of refrigeration terminology. The course also covers the fundamental of refrigeration cycles and the energy conversion principles of refrigerants. An

introduction to the use of tools, instruments, safety, and materials is emphasized.

HVAC-102 Heating Systems 2-2-3

This course introduces the student to the basics of residential electric and combustion-type heating systems, including the use of fuels, combustion processes, and equipment specifications related to the distribution of heating medium.

HVAC-103 A.C. D.C. Electrical 2-2-3

This course includes the study of electron flow, voltage and resistance for parallel-series-parallel compound circuits. The students will learn practical applications and become familiar with the use of a voltmeter. Assembling different types of circuits, analyzing circuits, with electric motors and other controls is also covered.

HVAC-104 Environmental Control Mechanisms 1-2-2

This course covers the principles of alternating current circuits and their characteristics as applied to environmental control mechanisms. Also covered are troubleshooting, installation and repair of compressors, fan motors, transformers, solid state circuitry and controls.

HVAC-105 Sheet Metal Fabrications 1-2-2

The students will be introduced to a basic background in sheet metal design and duct work sizing. Emphasis is placed on sheet metal layout and fabrication, and duct work installation.

HVAC-106 Commercial Refrigeration I 1-2-2

This course introduces to the student the components that make up commercial refrigeration systems. Also included in the course is troubleshooting and repair of commercial refrigeration systems, testing of compressors, metering devices, evaporator, condensers and specialty controls. Prerequisite: HVAC 101 and HVAC 103 or consent of instructor

HVAC-108 Heat Pump Systems 2-2-3

This course introduces the student to the application and operation of heat pump systems. Laboratory exercises will emphasize trouble shooting, testing and repair of existing systems. Geo-thermal heating and cooling is part of this instruction. Prerequisite: HVAC 101, HVAC 102, & HVAC 104

HVAC-109 Air Conditioning Systems 2-2-3

This course is designed as an in-depth study of various air conditioning and refrigeration systems, their design, and their application and operation. The student will demonstrate in a simulated laboratory setting, the installation processes, troubleshooting, service and repair. Prerequisite: HVAC 101 & HVAC 104

HVAC-110 Systems Design 1-2-2

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This course will provide the student with a basic background in systems design. Prerequisite: HVAC 102 or consent of instructor

HVAC-111 HVAC Blueprint Reading 1-2-2

This course is designed to give students instruction on reading blueprints specifically for the HVAC trade.

HVAC-112 Recovery and Reclaim Procedures 2-2-3

This course is to train students on recovery procedures which will allow students to achieve a license to handle and purchase refrigerants that are necessary in the HVAC trade. The license is granted through the Environmental Protection Agency. Prerequisite: HVAC 101

HVAC-202 Heating II 2-2-3

This course is designed to give students instruction on more advanced Heating Systems needed for commercial and industrial environments. Prerequisite: HVAC 102

HVAC-203 National Electrical Code Interp. 2-2-3

To fully understand the National Electrical Code to be applied to HVAC and wiring diagrams. Prerequisite: HVAC 103

HVAC-205 Advanced Sheet Metal 1-2-2

This course is designed to give students instruction on more advanced Sheet Metal fabrication, which would be utilized for commercial situations requiring advanced fittings and additional techniques that are consistent with the commercial HVAC industry. Prerequisite: HVAC 105

HVAC-206 Commercial Refrigeration II 1-2-2

This course deals with the advanced concepts of commercial refrigeration systems design. The student will troubleshoot refrigeration systems. Prerequisite: HVAC 101, HVAC 103, and HVAC 106 or consent of instructor

HVAC-209 Air Conditioning II 2-2-3

This course is designed to give students instruction on more advanced Air Conditioning Systems. It is geared towards sophisticated and multi-faceted applications in the commercial industry. Prerequisite: HVAC 109

INDE-168 National Electric Code 3-0-3

This course covers the electrical installation practices according to the national electric code for commercial locations involving new construction, remodeling, and repair.

INDT-105 D.C. Fundamentals 2-2-3

This course presents the basic electrical principles involved in electricity and electronics. Topics include Ohm's and Kirchhoff's laws: series, parallel and combination circuits, resistance, magnetism, electromagnetic induction, inductance and capacitance in DC circuits with practical mathematical

analysis. Laboratory sessions include testing, analysis and construction of circuits; instruction and practice in utilizing the function capabilities of electronic measuring instruments.

INDT-106 A.C. Fundamentals 2-2-3

A continuation of D.C. Fundamentals INDT 105 with emphasis on alternating current circuits. Topics include generation and measurement of AC, transformers, reactance, impedance, resonance and filters. Laboratory sessions include use of oscilloscope for circuit analysis. Prerequisite: INDT 105 or consent of instructor

INDT-110 Fluid Power 2-2-3

This course will cover the basic fundamentals of Pneumatic/Hydraulic systems. The course will cover operation and individual component operation within circuits, with emphasis on circuit diagramming and print reading, are covered in this course. Additional instruction in electro-hydraulic servo operation troubleshooting is included, along with a familiarization of test instruments used in circuit diagnosis.

INDT-111 Industrial Safety 2-0-2

This course will familiarize the student with materials and equipment used in industry by the plant maintenance person. It will identify potential hazards inherent in the use and handling of hand and power tools, industrial gases, and chemicals. It will acquaint the student with hazardous associated with maintenance work on power systems.

INDT-112 Basic Digital 2-2-3

A digital electronics course using TTL integrated circuits exclusively. Some of the subjects covered are: Transistor switching, basic gate and gate circuits, multiplexers, light emitting diodes, displays and flip flops.

INDT-113 Advanced Digital 2-2-3

A continuation of Basic Digital. Some of the subjects covered are: counters, decoders, sequencer, bussing, memories and arithmetic elements, code conversion, and encoders. Prerequisite: INDT 112 or consent of instructor

INDT-114 Computer Operation 1-2-2

An introductory course in computer operation. Basic keyboarding techniques will be taught for use with word processing and data entry software.

INDT-120 Drives and Motors 2-2-3

This course is designed to cover the fundamentals of both DC and AC motors. The course will cover single phase and three phase motors along with different control methods such as speed control, reversing and plugging. Prerequisite: INDT 105, INDT 106 or consent of instructor

INDT-121 Assembly/Fabrication 1-2-2

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This course is designed to introduce students to the concept of fabrication through two phases. The first phase consists of Wire-Wrapping and PC board layouts. Phase one includes artwork layout, etching the board and mounting components. The second phase deals with basic metal fabrication, including design layout, design transfer, metal cutting and metal fastening. Prerequisite: INDT 122 or consent of instructor

INDT-122 Print Reading 1-2-2

This course is designed to introduce students to the concept of electronic drafting through two phases. The first phase consists of making the actual drawing along with its interpretation. Types of graphic displays used are: pictorial drawing, block diagram, logic diagram, ladder diagram, electrical floor plans and schematic diagrams. The second phase will relate to the actual schematic and pictorial representation of the many electronic devices and circuits used in electronics.

INDT-125 Basic Electricity 2-2-3

A basic course in electricity. It will introduce the student to the conventional and electron theories as they are understood in the operation of industrial machinery.

INDT-130 Basic Air Cond and Refrigeration 1-0-1

Discusses the role of air conditioning in commerce and industry. After stressing the need for organization and proper tools and equipment, major types of complaints are discussed in the troubleshooting section. Deals with diagnosing and correcting malfunctions in system components, controls and accessories. Presents a proven step-by-step troubleshooting procedure for both refrigeration and air conditioning.

INDT-132 Introduction to CNC 2-2-3

This course will prepare students to program Computer Numerical Control (CNC) cutting machines used in industry. Emphasis will be placed up CNC milling machines and lathes for 3D parts and CNC plasma cutting for 2D parts. Students will learn manual G-Code programming as well as post processing 2D and 3D CAD drawings. Students are encouraged to complete DFTG 122 or DFTG 202 prior to this course.

INDT-190 Industrial Robotics 2-2-3

This course will introduce students to industrial robots and how they are programmed and used. The lecture will focus on safety, robotic technology, and industrial applications. The lab will focus on programming industrial robots.

INDT-192 Robotics II, Servoctrl Robots Robots 2-4-4

This course should introduce the students to Medium and High Technology Robots, how they are used, the workings of each type of robot; its actions, characteristics, parts, and limitations.

INDT-194 Robotics III, End-of-Arm Tooling 3-4-5

Introduction to robotics and end-of-arm tooling for robots.

Includes history, theory, and general applications, safety considerations, robot classification/motions, robot systems, workcell environments, installation, preventative maintenance, trouble-shooting, and end-of-arm tooling elements, types and applications. Design criteria and techniques are emphasized in the lab.

INDT-210 Engineering Design 2-2-3

This course is designed to take the students through a step by step progression dealing with the layout, design and construction of a complete industrial project. The "TEAM" approach will be utilized in this course. Prerequisite: INDT 113 or INDT 220 or consent of instructor

INDT-211 Industrial Troubleshooting & Repair 2-2-3

Rather than concentrating on particular systems, this course emphasizes techniques which help the students develop a systematic approach for locating problems. Narrowing the search by examining subsystem functions; fault isolation within a subsystem; quiescent checks; signal checks; and troubleshooting digital systems are covered.

INDT-212 Material and Production Control 3-0-3

This course will prepare students to work in the materials and production control environments of an industrial company. Emphasis will be placed upon material and inventory control methods, and warehousing. This course will also cover aspects of production control such as scheduling and production activity control. The course also covers purchasing and material procurement techniques used in industrial applications.

INDT-213 Quality Control and Improvement 3-0-3

This course will study the principles and techniques of modern quality control practices used in industry. Topics include total quality management, fundamentals of statistics, statistical process control (SPC) and control charts for variables, quality teams and improvement methods, and other quality related issues and techniques.

INDT-220 Solid State 2-2-3

The study of basic solid state devices, their characteristics and circuit configurations. Topics include solid state rectifiers, power supplies, basic transistor circuits, audio voltage and power amplifiers. Laboratory sessions include bread boarding of the above circuits and the use of test equipment to test operations. Students are required to construct a variable voltage regulated power supply. Prerequisite: INDT 105, INDT 106, or consent of instructor

INDT-221 Industrial Wiring 2-2-3

This course provides the student with an understanding of industrial electrical power systems, including three phase circuits, motors and associated electrical control. Prerequisite: INDT 105, INDT 106, or consent of instructor

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INDT-270 Electrical Safety 70E 2-0-2

This course is based entirely on electrical safety, designed around the industry standard written by the National Fire Protection Association. The standard is known as 70E and is incorporated in the OSHA regulations. NFPA created the standard to reduce injuries and save lives.

INDT-275 Indust. Solid State Electronics 2-4-4

This course is designed to introduce the students to electronic devices and circuits as related to the industrial fields through lecture and lab experiments. The lecture itself is designed to give the student the theoretical aspect of industrial electronics, while the lab portion gives the student a realistic approach to prove and view the information related to the theory portion. Topics discussed will include: transistors as switchers; decision and memory devices; SCR's, UFT's, TRIAC's, and operational amplifiers, along with interfacing the devices to computers. Upon completion of the course, the student will have an understanding of the various types of components and circuits used in industrial electronics. Prerequisite: INDT 220 or permission of instructor

INDT-276 Indust. Elect. Control Systems Appl. 2-2-3

This course is designed to introduce the students to industrial electronics, motor control systems and control applications. The lecture is designed to give the students the theoretical aspects of industrial motor control and applications, while its lab portion gives the student a realistic approach to prove and view the information related to the theory portion. Topics discussed will include: feedback systems and servomechanics, final correcting devices and amplifiers, input transducers, closed-loop systems, motor speed control and system interfacing. Prerequisite: INDT 105 or INDT 106 minimum grade of C or better or permission of instructor

INDT-280 Program. Control Concepts & Appl. 2-2-3

This course is designed to introduce the Concepts and Applications of Programmable Controllers (PCS) to the students through lecture and laboratory experiments. This introduction course will cover numbering systems, logic concepts, CPU, I/O systems, and programming the controllers.

INEI-115 Instrument & Process Control 2-2-3

An introduction to the operation of standard test equipment and measurement methods used in industries requiring strict quality assurance.

INST-135 Topics and Issues in Online Learning 3-2-4

This course provides examples of pedagogical techniques and tools useful for faculty in developing on-line courses and teaching in the traditional and online classroom utilizing Blackboard Learn. You will learn how to implement and use Blackboard Learn Tools placed in content areas such as

assessments, communication tools, and a wide range of Blackboard features. The course teaches you how to deploy and use Blackboard assessment, assignment and communication tools in order to stimulate and increase student engagement in the courses you teach. You will be given a practice course shell, called a sandbox in which you will build your Blackboard course.

JRNL-101 Intro to Mass Communication 3-0-3

IAI MC 911

Provides an overview of the nature, functions, and responsibilities of the mass communication industries in a global environment with an emphasis on the media's role in American society. On successful completion of the course, students will be able to: demonstrate an understanding of the reciprocal influence of the media and contemporary society; analyze representative research in mass communications; trace the historical development of various media forms; distinguish media functions-information, persuasion, entertainment, and transmission of culture; comprehend methods of media organization, finance, and regulation in a global environment; descriptive usage and impact of the various media; and critically analyze legal and ethical media issues.

JRNL-102 Journalistic Writing 3-0-3

IAI MC 919

Introduction to news writing, including the techniques of news gathering, reporting, and interviewing; the use of library and online database research methods; and other related skills. Students write basic stories under real time constraints. On successful completion of the course, students will be able to: write clear, concise, accurate, complete, balanced and readable news stories; define what constitutes news and how news stories differ from features and opinion pieces; effectively apply research for writing news stories; write effective leads; write a variety of types of news stories; gather and write news in an ethical manner and apply the laws governing journalists; demonstrate knowledge of AP stylebook rules; and write under deadline pressure. Prerequisite: A grade of C in JRNL 101 or concurrent enrollment in JRNL 101

JRNL-103 Copy Editing & Rewriting 3-0-3

IAI MC 920

Introduction to the principles and techniques of electronic editing, information management, and publication design emphasizing the editing of body copy and display type for maximum clarity and impact. On successful completion of the course, the student will be able to: effectively edit stories; rewrite stories without distorting them; write effective headlines and cutlines; demonstrate basic knowledge of typography; demonstrate the basics of publication design and the logic of packaging; and apply AP stylebook rules. Prerequisite: A minimum grade C in JRNL 101 and 102 or permission of

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instructor

JRNL-104 Photo Journalism 3-0-3

IAI MC 921

An introduction to the principles and techniques of photojournalism for use in print, broadcast and other journalistic mass media. On successful completion of the course, students will be able to: identify the major historical events in the field of photojournalism; identify the principles and values of newsworthy photojournalism, including legal and ethical considerations; apply the basics of visual literacy and communication; use standard and digital cameras, film and lighting; apply basic photocomposition techniques to various newsgathering situations; use emerging techniques and technologies to create journalistic content; demonstrate understanding of basic digital image processing. Prerequisite: A minimum grade C in JRNL 101 and JRNL 102, or permission of instructor

LAWO-110 Introduction to Criminal Justice 3-0-3

IAI CRJ 901

A survey and analysis of the criminal justice system, including a historical and philosophical overview of its development, with special emphasis on the system's primary components and the relationship among these components in the administration of criminal justice in America.

LAWO-120 Work Ethics in Criminal Justice 2-0-2

The focus of the class is the study of moral issues, core values, ethical dilemmas, promotion of honorable behavior and courage and the challenges affecting human behavior relating to our technical careers. The Workforce Ethics curriculum and the established Core Values adopted by Kaskaskia College will be the main principles of this course that relate the topic with the fundamentals in our technical career.

LAWO-131 Introduction to Private Security 3-0-3

This course will introduce the student to understand the background and current status of private security; the basic goals and responsibilities of security professionals; explore other important challenges to the profession; and pull together the basic concepts by describing how the pieces fit together in various applications including infrastructure, institutional, and commercial security.

LAWO-132 Retail Security and Safety 3-0-3

This course focuses on the ever-changing needs of our society, specifically addressing the possibility of loss due to numerous threats or risks in our society. This course will provide a general background to the retail security profession.

LAWO-140 Air & Bloodborne Pathogens for CJ 1-0-1

The Airborne & Bloodborne Pathogens for Criminal Justice

course teaches students how airborne and bloodborne pathogens are spread, how to prevent contamination, how to minimize and eliminate risks of exposure, and what to do if exposed to infectious materials. First Responders must understand the importance of treating all blood and potentially infectious materials with proper precautions. This class is open to all.

LAWO-148 International Terrorism 3-0-3

This course will examine the basic characteristics, underlying causes and dynamics of domestic and international terrorism. Students will be presented with a framework for understanding terrorist groups, motivations, tactics, strategies and their targets. An additional focus will be placed on national and international counterterrorism efforts and their subsequent successes and failures.

LAWO-150 Criminal Law 3-0-3

Examination and analysis of the structure and function of substantive criminal law and the principles of criminal law, including the acts, mental acts, mental state, and attendant circumstances that are necessary elements of crimes. An in-depth study of the Illinois Compiled Statutes is a big part of the semester.

LAWO-171 Criminal Justice Internship 0-4-2

This structured work experience program strives to bring training and education into a more meaningful relationship. The student will observe the operation of a criminal justice agency under general supervision of the agency. Prerequisite: permission of Program Coordinator

LAWO-205 Criminal Justice Physical Fitness 0-4-2

A physical fitness course preparing criminal justice students and/or criminal justice applicants to pass the required physical agility entry exams set by the Illinois State Police Merit Board Physical Fitness Standards Board and live a healthier and less-stressed life in any branch of the criminal justice profession.

LAWO-210 Report Writing for Criminal Justice 3-0-3

Practice in the techniques of gathering, organizing, and presenting required information by writing technical reports based on the requirements in the field of Criminal Justice. Specifically, this course helps students improve in all technical report writing, communication, and preliminary skills relating to Criminal Justice.

LAWO-215 Introduction to Investigation 3-0-3

Fundamentals of criminal investigation, theory and history, crime scene to courtroom with emphasis on techniques appropriate to specific crimes.

LAWO-225 Police Operations 3-0-3

An analysis of police line operations. Topics such as the specialized functions of crime prevention, vice, drug,

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communication, police reports, patrol deployment, juvenile work, use of deadly force, implementation of procedural and tactical planning, basic principles of traffic control, objectives of vehicle traffic law, accident investigation, and functions of various operational field units.

LAWO-235 Institutional Corrections 3-0-3
IAI CRJ 911

An overview and analysis of the American correctional system: history, evolution, and philosophy of punishment and treatment; operation and administration in institutional and non-institutional settings; and issues in correctional law.

LAWO-255 Introduction to Criminology 3-0-3
IAI CRJ 912

An introduction to the multi-disciplinary study and analysis of the nature, causes, and control of crime; measurement of crime; and the interactive roles of the system, victim, and offender.

LAWO-265 Court Procedures and Evidence 3-0-3

The rules of evidence as they apply to judicial proceedings and administrative hearings relative to the criminal processes. Development of the underlying rationale of rules. Emphasis is placed on collection and admissibility of evidence.

LAWO-275 Justice Administration 3-0-3

This course focuses on organization, management, and supervision in the criminal justice system, with emphasis on concepts of administrative procedures, problem analysis evaluation, planning, budgeting, research, community relations, personnel, selection and training, all within the framework of the criminal justice system.

LAWO-280 Community Based Corrections 3-0-3

Survey of the problems of community based corrections including the history and evolution of community correctional efforts, survey of community based treatment and rehabilitation efforts, jail administration, security and treatment role of practitioners and administrators, functional aspects of probation and parole, pre-release centers and halfway houses, and the relationship between institutional programs and the effect on released and pre-released prisoners in the community.

LEAD-101 Becoming an Effective Team Leader 1-0-1

This course will introduce students to practical insights, tips, and strategies to help them become effective leaders. It will also emphasize the importance of motivation, Servant Leadership, and the impact of effective leadership on a team's success. The risks, rewards and responsibilities of leadership will also be examined.

LEAD-150 Leadership Development 3-0-3

This course is a multi-disciplinary humanities approach which

applies the principles of critical thinking by using experiential learning exercises to weave together behavioral science principles, classic works of literature and contemporary multicultural writing with the goal of promoting a deeper understanding of leadership. It is designed to foster the development of leadership abilities in students by providing a basic understanding of the historical perspectives of leadership and group dynamics theory, by raising awareness of the ethical responsibilities of leadership and by assisting the student in developing personal philosophies of leadership which help them gain insight into their own leadership styles. A key component of the course is the development of student communication skills through the use of writing assignments, reflective journal responses, and oral presentations.

LIBT-120 Introduction to Library Science 3-0-3

This course introduces the field of library science including a history and overview of library types. It provides an overview of library processes, services, personnel, and organization. It also introduces basic types of library materials and bibliography preparation and explores the Library Technical Assistant career. Prerequisite: Reading and writing placement at ENGL 101 or completion of ENGL 100 with a grade of C or better. Refer to placement chart in college catalog for detailed information.

LIBT-130 Library Materials 3-0-3

This course examines library collection development in the context of various types of libraries and patrons. It provides a solid background in the skills, resources, and abilities necessary to develop and maintain print, non-print, and special collections suitable to the library's patron base. Prerequisite: LIBT 120 with a C or better, or consent of instructor

LIBT-150 Cataloging and Classification 3-0-3

This course introduces the basic theories, practices, tools, and techniques of cataloging. It emphasizes descriptive cataloging of book and non-book materials. Students are also introduced to classification and subject cataloging. Prerequisite: LIBT 120 with a C or better, or consent of instructor

LIBT-170 Reference & Information Services 3-0-3

This course explores the formats, tools, and practices used in support of library users in Reference services. Students will also learn about user information seeking behavior and expectations. Interpersonal skills in working with patrons are emphasized. Prerequisite: LIBT 170 with a C or better, concurrent enrollment, or consent of Instructor

LIBT-190 Technology for Libraries 3-0-3

This course introduces the basic technological skills and knowledge necessary for library work. It covers technology in all library departments: circulation, technical services, reference, and administration. Students are also introduced to

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basic networking technologies, data security principles, and assistive technologies. Prerequisite: LIBT 120 with a C or better, CITA 151 with a C or better, or consent of instructor

LIBT-199 Special Topics in Library Science 3-0-3

Special topics in the field of library science which are outside the existing curriculum will be developed. Courses will provide an opportunity for in-depth study of topics pertinent to both technical and public services in public, school, academic, or special libraries. This course may be repeated up to four times without repeating any given topic. Prerequisite: Topic dependent prerequisites may be added, as needed.

LIBT-210 Workplace & Supervisory Skills 3-0-3

This course provides an overview of the principles and practices of library management and supervision. It explores basic concepts including employment laws, leadership qualities, cooperation and collaboration, staff recruitment and evaluation, resource and project management, fundraising, and marketing. Students will also gain an understanding of library policies and procedures, relationships with library governing boards, library vision, mission and goals, and leadership roles for LIBTs. Prerequisite: LIBT 120 (C or better), concurrent enrollment or consent of instructor

LIBT-230 Readers Advisory Services 3-0-3

This course is an overview of the tools, principles, and practices of readers' advisory services. Students will learn how to assist users in identifying materials for viewing and listening, recommend titles of potential interest, and promote the library collection. Popular and classic fiction, non-fiction, and various media are covered. The focus is primarily on service to adults. Prerequisite: LIBT 120 (C or better), concurrent enrollment or consent of instructor

LIBT-250 Administration of the School Library 3-0-3

An introduction to the mission of the school library or media center and the role of the Library Information Specialist. Library resources (print and electronic), collection development, reading promotion, information literacy and technology are all examined. School library standards, particularly in Illinois, and evaluation of services are explored. Prerequisite: LIBT 120 with a C or better, concurrent enrollment or consent of instructor

LIBT-270 Introduction to Youth Services 3-0-3

This course examines service to children from birth through age seventeen. It covers collection development, programming, readers' advisory and reference services, information literacy, and explores library programming and technology specifically for youth. Prerequisite: LIBT 120 (C or better), concurrent enrollment or consent of instructor

LIBT-276 Supervised Field Practicum I 0-4-2

Supervised observation and directed practice of paraprofessional experience in appropriate academic, special, school, or public libraries. Projects of benefit to the student and to the cooperating library are arranged and are representative of information covered by courses in the LIBT certificate program. Progress toward satisfactory completion is regularly monitored by the LIBT Department Chair or designated LIBT faculty and the supervising librarian. Students maintain brief descriptive logs. This course is for students pursuing the Certificate in the Library Technical Assistant program. The 150 practicum hours associated with this course are designed to meet the requirements set by the American Library Association for the LIBT certificate. Prerequisite: Twenty-one (21) hours of Library Technical Assistant Coursework and/or consent of the LIBT Department Chair

LIBT-278 Supervised Field Practicum II 0-6-3

Supervised observation and directed practice of paraprofessional experience in appropriate academic, special, school, or public libraries. Projects of benefit to the student and to the cooperating library are arranged and are representative of information covered by courses in the LIBT degree program. Progress toward satisfactory completion is regularly monitored by the LIBT Department Chair or designated LIBT faculty and the supervising librarian. Students maintain brief descriptive logs. This course is for students pursuing the Associate of Applied Science in the Library Technical Assistant program. The 225 practicum hours associated with this course are designed to meet the requirements set by the American Library Association for the LIBT degree. Prerequisite: Twenty-one (21) hours of Library Technical Assistant Coursework and/or consent of the LIBT Department Chair

LITO-103 Introduction to Literature 3-0-3

IAI H3 900

This course introduces students to the literature of fiction, poetry, and drama through reading and analysis of texts from a variety of literary forms and periods, and by learning approaches to determining literary meaning, form, and value.

LITO-105 Introduction to Poetry 3-0-3

IAI H3 903

Instruction and practice in close reading of poetry, focusing on reading, discussing, and writing effectively about a range of poems, not a historical survey. Students will be able to use relevant critical terms in their analyses of poems; to discuss poetic forms, genres, and techniques in an informed way; and to deal effectively with questions of interpretation.

LITO-106 Introduction to Drama 3-0-3

IAI H3 902

Reading and discussion of representative plays, ranging from classical to modern drama, with some attention to dramatic and

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theater criticism. Students will be able to use relevant critical terms in their analysis of plays, will analyze and interpret individual works, and will become familiar with such dramatic genres as tragedy, comedy, melodrama, and farce.

LITO-107 Introduction to Fiction 3-0-3
IAI H3 901
Reading and discussion of representative short stories and novels from a range of literatures, with some attention to critical work on fiction. Students will increase their enjoyment and appreciation of fiction by reading a variety of works and writers; come to understand the forms and functions of prose fiction; be able to use relevant critical terms effectively; and analyze and interpret prose fiction both in class discussion and in formal critical essays.

LITO-110 Classical Mythology 3-0-3
IAI H9 901
This course focuses on the myths of classical Greece and Rome and their impact on the literature and thought of Western Civilization.

LITO-112 Non-Western Literature 3-0-3
IAI H3 908N
An introduction to literature in English by writers from non-western cultures—Asian, South Asian, African, Caribbean, Middle-Eastern, etc.—with an emphasis on the intellectual, social, and political contexts of their works. Prerequisite: Satisfactory completion of the first General Education writing course is required as a prerequisite for this course to be accepted for credit towards an English major (ENGL 101).

LITO-113 American Ethnic Literature 3-0-3
IAI H3 910D
Examination of various types of literary works that reflect the experience and construction of racial and cultural minority identity.

LITO-115 Film Appreciation 3-0-3
IAI F2 908
A survey of film as an art form, emphasizing elements of visual storytelling, aesthetics, differences among genres and criticism. Examines such techniques as pictorial composition, movement, sound, lighting and editing.

LITO-116 Film History 3-0-3
IAI F2 909
An international survey of the historical development of film, emphasizing a study of films and innovations in film production that have had significant influence on film as an art form.

LITO-117 Film and Literature 3-0-3
IAI HF 908

A study of formal, thematic, and/or historical relationships between literary and cinematic forms, including examination of adaptations and influences that demonstrate the strengths of each artistic medium.

LITO-139 World Literature 3-0-3
IAI H3 906
Reading and analysis of representative master pieces from a variety of nationalities and epochs. Focuses primarily on Western literature, but may also include selections from other nationalities. This course and World Literature 140 constitute the full survey course in World Literature. The course surveys, in historical context, the literature of Classical Greece and Rome, and the literature of the Middle Ages. The course correlates historical survey with studies of culture and genre.

LITO-140 World Literature 3-0-3
IAI H3 907
This is a continuation of Western Literature in Translation I. The second semester of World Literature considers the historical survey from the late Medieval and Renaissance periods to modern times. Selections from Tolstoy, Goethe, Cervantes, Voltaire, and others are studied. Collateral reading of complete works of some selections is required.

LITO-201 English Literature 3-0-3
IAI H3 912
A survey of representative works illustrating the development of British literature from its beginnings to 1800, with an emphasis on major literary movements understood in relation to their intellectual, social, and political contexts. Prerequisite: Completion of the first General Education writing course (ENGL 101)

LITO-202 English Literature 3-0-3
IAI H3 913
A survey of representative works illustrating the development of British literature from 1800 to the present, with an emphasis on major literary movements understood in relation to their intellectual, social, and political contexts. Prerequisite: Completion of the first General Education writing course (ENGL 101)

LITO-203 Native American Literature 3-0-3
IAI H3 910D
This course introduces students to Native American storytelling and oratory. Students will read and analyze stories, speeches, and essays, past and present, written or spoken by Native Americans from across the continent. Students will also learn the relevant cultural and historical background that will enable them to appreciate more deeply this rich and diverse tradition.

LITO-204 American Literature 3-0-3

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IAI H3 914

A survey of representative works illustrating the development of American literature from its beginnings to the Civil War, with an emphasis on major literary movements understood in relation to their intellectual, social, and political contexts. Prerequisite: Completion of the first General Education writing course (ENGL 101)

LITO-205 American Literature 3-0-3

IAI H3 915

A survey of representative works illustrating the development of American literature from the Civil War to the present, with an emphasis on major literary movements understood in relation to their intellectual, social, and political contexts. Prerequisite: Completion of the first General Education writing course (ENGL 101)

LITO-206 Tolkien 3-0-3

This course introduces students to the literary works of JRR Tolkien. The centerpiece of the course will be to read 'The Lord of the Rings', but due attention will be paid to 'The Silmarillion', 'The Hobbit', and other significant works by Tolkien including his literary criticism. Students will also learn Tolkien's place within the tradition of English literature.

LITO-210 Shakespeare 3-0-3

IAI H3 905

This course introduces students to the plays and poems of William Shakespeare within a literary and historical context.

LITO-218 Children's Literature 3-0-3

A comprehensive survey of the various types of poetry and prose for children, with considerable attention to the significant historical folklore backgrounds.

LLI-7020 Computer College - Part 1 6-0-6

This hands-on computer course gives novice computer users the opportunity to become a seasoned intermediate computer user. Students will learn the components and parts of a computer. Computer terms as well as how to create, print and save documents, and personalize the desktop will be discussed. Students will become familiar with MS Windows, Word, and Excel. Internet and basic email accounts and functions will be presented and discussed.

LLI-7021 Computer College - Part 2 6-0-6

This hands-on computer course gives computer users the opportunity to build on the learning experience from Senior's Computer College I. Students will learn additional components as well as how to create, print, and save documents, and personalize the desktop will be discussed. Students will become more familiar with MS Windows applications. Additional internet topics will be presented and discussed.

LLI-7022 Letters, Labels and Postcards 6-0-6

Students will learn how to use the powerful merge feature in Word to create letters, labels, envelopes, and postcards. You will become familiar with using the merge wizards as well as setting up the merge function, fonts, formats and graphics to customize your labels, envelopes and postcards. You will also learn how to create your own data source/address book, or use an existing one.

LLI-7023 Fun Computer Projects 6-0-6

Learn to create your own stationary, design letterhead, create an invitation or make address labels. Using Microsoft Word features learn to add borders, use WordArt, insert clip art, and print your own personal address labels.

LLI-7025 Introduction to the Internet 6-0-6

Explore the world's largest network, the Internet. Learn where the Internet came from, what makes it tick, and where it's headed. Discover advanced search techniques that will enable you to find virtually anything on the World Wide Web. No prior knowledge of the Internet is required.

LLI-7027 PC Repair & Troubleshooting 6-0-6

Don't spend your hard earned cash on expensive PC repairs! Take a look under the hood of a typical PC and learn to identify, by appearance and function, each of your computer's components. You will discover dozens of proven preventive measures to protect your valuable electronics and irreplaceable data from disaster. Learn what to do when disaster strikes.

LLI-7028 Computer Virus Protection 6-0-6

Computers may seem sophisticated and advanced, but Windows based PCs need a lot of care to keep them safely functioning and to avoid a host of threats. Students will learn about updating anti-virus programs, configuring them for maximum protection, free anti-virus programs and become aware of the limitations of anti-virus programs. Students will also become aware of Worms, Software Bugs, Malware, and more.

LLI-7035 Installing & Upgrading PC Programs 6-0-6

Students will learn how to properly install computer programs and upgrade existing outdated programs. Newer versions of popular software can offer fixes to bugs, newer features, and enhanced interfaces. Knowing the benefits of upgrading and how to perform a successful install and upgrade will help you tremendously in your computer endeavors.

LLI-7037 Web Page Design I 6-0-6

This is an introduction to Web page design focusing on the basics. This project-based class guides you through constructing

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simple Web pages. The topics include formatting text, making Internet-friendly images and creating hyperlinks and lists.

LLI-7040 How to Buy and Sell on eBay 6-0-6

Turn items from your attic and basement into cash using online auction sites. This fun, informative, hands-on class teaches you how to put your unwanted items up for sale on eBay. This course is designed for the beginner online auctioneer. We will demonstrate how to post items on eBay. Internet experience is required.

LLI-7090 The Business of Travel and Tourism 3-0-3

Travel Career Development is a systematic, real-world focused, comprehensive course designed to prepare students for a successful career in travel and tourism. Students will be introduced to basic travel concepts, key sectors of the travel industry, effective practices for selling the travel product, an overview of destination knowledge and use of technology in the travel and tourism industry. Business communications and money management in travel offices, along with the operations of a home-based travel business, also will be taught.

LLI-7091 Geography for Travel Professionals 3-0-3

This course is designed to develop geographic literacy for those planning a career in the travel, tourism, or hospitality industry. You'll learn about the world's most visited destinations, and receive an overview of the less popular locations. We'll explore the physical environment, historical background, language, currency, transportation, accommodations, and attractions of key tourist destinations around the world. You'll also learn how to match clients to destinations, arrange travel itineraries, respond to common requests, and develop sales skills.

LLI-7092 A Guide to the Cruise Industry 3-0-3

This course will introduce you to the world of cruising. A brief history and evolution of the passenger cruise industry is explained. You will study the many unique cruise regions around the world, the ports of call, and shore excursions and attractions at the different cruise destinations. On-board daily routines and activities are discussed, along with cruise etiquette, planning, tipping, packing, and pre- and post-cruise packages. You will learn what to expect on a day in port and a day at sea. Explore many different cruise companies, how to read a cruise brochure and a deck plan, determine the cost of a cruise product, and how to market, promote, price, and book a cruise vacation for individuals or groups.

LLI-7093 Human Trafficking Issues 3-0-3

This course will include important information, and a history of human trafficking. The scope and issues involved in modern day human trafficking and slavery will be discussed.

LLI-7094 Common Core Math Standards 3-0-3

This course is designed to provide K-12 teachers with insights and information to begin the transition to Next Generation/Common Core Math Standards.

LLI-7095 Common Core Writing Standards 3-0-3

This course is designed to provide K-12 teachers with insights and information to begin the transition to Common Core Writing Standards.

MATH-030 Contemporary Math Support 2-0-2

Presents prerequisite skills necessary to be successful in Math 130 - Contemporary Mathematics. Taught concurrently with Math 130 - Contemporary Mathematics by integrating course content with instruction in reading/learning/critical thinking skills necessary for successful performance of Math 130 - Contemporary Mathematics course work. These skills will assist with the study of mathematical principles to better understand issues in a contemporary society. These skills will assist in the focus on mathematical reasoning and the solving of real-life problems rather than routine skills and appreciation. These skills will also assist the study of topics including mathematical modeling, probability and statistics, graph theory, and linear programming. Prerequisite: Two years of high school algebra with a C or better and Math 107 placement from within the last 5 years with no previous completion of developmental math classes, OR Instructor Consent.

MATH-034 College Algebra Support 2-0-2

Presents prerequisite skills necessary to be successful in MATH 134-College Algebra. Taught concurrently with MATH 134 - College Algebra by integrating course content with instruction in the reading/learning/critical thinking skills necessary for successful performance of MATH 134-College Algebra course work. These skills will assist with the study of basic algebraic operations and expand their use to cover major topics of factoring; working with exponents; solving equations, including linear, quadratic and systems; graphing and functions. Prerequisites: Two years of high school algebra with a C or better and Math 107 placement from within the last 5 years with no previous completion of developmental math classes, OR Instructor Consent.

MATH-058 Fundamentals of Mathematics 3-0-3

A basic course in arithmetic, dealing with such topics as addition, subtraction, multiplication, and division of whole numbers, as well as operations in fractions and decimals.

MATH-101 Basic Mathematics 3-0-3

This course emphasizes the basic operations of arithmetic. Other topics include fractions, decimals, percents, ratio and proportion, and solution of simple equations. This course may not transfer to some universities. Prerequisite: Students whose math placement test scores indicate arithmetic weaknesses are required to pass this course (with a grade of C or better). Refer

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to placement chart in college catalog for detailed information.

MATH-101A Fundamentals of Mathematics I 3-0-3

A basic course in arithmetic, dealing with such topics as addition, subtraction, multiplication, and division of whole numbers and integers, as well as operations with fractions and decimals. Prerequisite: Students whose math placement test scores indicate arithmetic weaknesses are required to pass this course (with a grade of C or better). Refer to placement chart in college catalog for detailed information.

MATH-101B Fundamentals of Mathematics II 3-0-3

This course is a continuation of MATH 101A. Topics included are a review of fractions, percents, ratio, proportion, the solution of simple equations, and an introduction to simple concepts in geometry. The successful completion of the Math 101A - Math 101B sequence serves the same purpose as Math 101. Prerequisite: A minimum grade of C in Math 101A

MATH-102 Elementary Algebra 4-0-4

A course intended for students with little or no background in algebra. Covers concepts in whole numbers, fractions, decimals, polynomials, and linear equations, but not limited only to those areas. Prerequisite: Math placement at MATH 102; or the completion of MATH 101 or 101B with a grade of C or better. Refer to placement chart in college catalog for detailed information.

MATH-103 Elementary Plane Geometry 3-0-3

This course is intended for students who have not completed a course in geometry. The students will learn and apply the principles of geometry as well as recognize its relevance to the real world. Prerequisite: A minimum grade of C in MATH 102. Refer to placement chart in college catalog for detailed information.

MATH-107 Intermediate Algebra 4-0-4

This course considers an introduction to the real number system, linear equations and inequalities, systems of equations, polynomials, fractional equations and expressions, exponents, roots and powers, quadratic equations and functions. Prerequisite: Math placement at MATH 107; or the completion of MATH 102 with a grade of C or better. Refer to placement chart in college catalog for detailed information.

MATH-124 Statistics Software 1-0-1

This is an introductory course using statistical software. In this course a general purpose statistical analysis software package is used for the organization, analysis, and presentation of data. Prerequisite: MATH 143 with a grade of C or better and concurrent enrollment in MATH 247

MATH-129 Math Literacy for College Students 6-0-6

Math Literacy for College Students is a one semester course for non-math and non-science majors integrating numeracy, proportional reasoning, algebraic reasoning, and functions. Students will develop conceptual and procedural tools that support the use of key mathematical concepts in a variety of contexts. Throughout the course, college success content will be integrated with mathematical topics. Prerequisite: Math placement at MATH 129; or the completion of MATH 101 or 101B with a grade of B or better. Refer to placement chart in college catalog for detailed information.

MATH-130 Intro. to Contemporary Mathematics 3-0-3

IAI M1 904

A selection of mathematical principles to better understand issues in a contemporary society. The focus is on mathematical reasoning and the solving of real-life problems rather than routine skills and appreciation. Topics include mathematical modeling, probability and statistics, graph theory, and linear programming. Prerequisite: Math placement at MATH 130; or the completion of MATH 107 with a grade of C or better. Refer to placement chart in college catalog for detailed information.

MATH-134 College Algebra 3-0-3

This course will consider basic algebraic operations and expand their use to cover major topics of factoring; work with exponents; solving equations, including linear, quadratic and systems; graphing; and functions. Prerequisite: Students must have one year of high school geometry with a grade of C or better or MATH 103 with a grade of C or better. Math placement at MATH 134; or the completion of MATH 107 with a grade of C or better. Refer to placement chart in college catalog for detailed information.

MATH-135 Trigonometry 3-0-3

This course will focus on definitions, properties, and graphical characteristics of trigonometric functions, radian measure, trigonometric identities and equations, solutions of oblique and right triangles, inverse trigonometric functions, and powers and roots of complex numbers. Further topics may include polar coordinates and vectors. Prerequisite: Concurrent enrollment in or completion of MATH 134 with a grade of C or better; or Math placement at MATH 135. Refer to placement chart in college catalog for detailed information.

MATH-136 General Statistics 4-0-4

IAI M1 902

Focuses on mathematical reasoning and the solving of real-life problems, rather than on routine skills and appreciation. Describe methods (frequency distributions and graphing and measures of location and variation), basic probability theory (sample spaces, counting, factorials, combinations, permutations and probability laws), probability distributions (normal

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distributions and normal curve, binomial distribution, and random samples and sampling techniques), statistical inference (estimate, hypothesis testing, t-test and chi-square test, and errors), correlation and regression and f-test and analysis of variance. Prerequisite: Completion of MATH 130 or MATH 134 or higher with a grade of C or better; or placement into MATH 136. Refer to placement chart in college catalog for detailed information.

MATH-143 Finite Mathematics 3-0-3 IAI M1 906

Emphasis is on concepts and applications, rather than mathematical structures (designed especially for students in business, economics, Social Sciences and Life Sciences, with applications drawn from these fields). Includes such topics as: vectors, determinants, matrices, and matrix algebra; systems of linear equations and matrices; systems of inequalities and linear programming; simplex method, set theory, logic and Boolean algebra; counting and probability theory; stochastic processes; game theory; Markov chain methods; mathematical modeling; and the mathematics of finance. Prerequisite: Math placement at MATH 143; or completion of MATH 134 or higher with a grade of C or better. Refer to placement chart in college catalog for detailed information.

MATH-160 Precalculus 5-0-5

This course will emphasize the notion of a function as a unifying concept for the topics of college algebra and an extension of the topics of trigonometry. A graphing calculator is highly recommended. Prerequisite: Completion of a year of high school geometry with a grade of C or better or MATH 103 with a grade of C or better. Math placement at MATH 160; or the completion of MATH 107 with a grade of C or better. Refer to placement chart in college catalog for detailed information.

MATH-166 Calculus and Analytical Geometry I 5-0-5 IAI MTH 901 IAI MI 900-1

Topics include (but are not limited to) the following: limits and continuity; definition of derivative: rate of change, slope; derivatives of polynomial and rational functions; the chain rule; implicit differentials; approximation by differentials; higher order derivatives; Rolle's Theorem: mean value theorem; applications of the derivative; anti-derivative; the definite integral; the fundamental theorem of calculus; area, volume, other applications of the integral; the calculus of the trigonometric function; logarithmic and exponential functions. Prerequisite: Math placement at MATH 166; or the completion of MATH 135 or MATH 160 with a grade of C or better. Refer to placement chart in college catalog for detailed information.

MATH-170 Math for Elementary Teachers I 4-0-4

Basic elements of mathematics for students majoring in elementary education. Includes origin of numerals, sets,

relations, systems of numeration, natural numbers, integers, rational numbers and real numbers. Prerequisite: Completion of one year of high school geometry or MATH 103 with a grade of C or better. Math placement at MATH 170; or the completion of MATH 107 with a grade of C or better. Refer to placement chart in college catalog for detailed information.

MATH-172 Math for Elementary Teachers II 3-0-3 IAI M1 903

Focuses on mathematical reasoning and problem solving, by using calculators and microcomputers in problem solving. Topics are selected from: sets, functions and logic, whole numbers, integers, rational numbers, irrational numbers and the real number system (e.g., number theory, probability, statistics, measurement and non-metric geometry). The two-course sequence meets the requirements for state certification in elementary teaching. Fulfills the Illinois Transferable General Education Core Curriculum (iTransfer Gen. Ed.) requirement only for students seeking state certification as elementary teachers. Prerequisite: Completion of MATH 170 with a grade of C or better

MATH-199 Topics/Issues in Mathematics 6-12-6

Group study through selected workshops, seminars, telecourses, etc. Credit will be designated in accordance with course requirements as specified in the approved syllabus. This course may be taken for variable credit hours. May be repeated for a different topical area once without approval; additional repetition requires appropriate Dean approval.

MATH-210 Computer Programming for Engineers 3-0-3 IAI CS 911

Topics include an introduction of computer hardware and software (input/output devices and operating systems), basic problem-solving techniques and programming paradigms, fundamental numerical algorithms, fundamental non-numerical algorithms and the C++ computer language. Prerequisite: Completion of MATH 166 with a C or better or consent of instructor

MATH-236 Linear Algebra 3-0-3 IAI MTH 911

A first course in linear algebra, including vectors and matrices; vector spaces and subspaces; linear dependence, independence and transformations; basis and dimension; sums, composites, inverse of linear transformations; determinants; and orthogonality. The course also includes eigenvalues and eigenvectors. Prerequisite: Completion of MATH 267 with a grade of C or better

MATH-246 Calculus for Busn. & Social Science 4-0-4 IAI M1 900-B

This calculus course is designed specifically for students in

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business and the social sciences and does not count toward a major or minor in mathematics. It emphasizes applications of the basic concepts of calculus rather than proofs. Topics must include limits; techniques of differentiation applied to polynomial, rational, exponential, and logarithmic functions; partial derivatives and applications; maxima and minima of functions; and elementary techniques of integration including substitution and integration by parts. Business and social science applications are stressed throughout the course. Prerequisite: Math placement at MATH 246; or the completion of MATH 134 with a grade of C or better. Refer to placement chart in college catalog for detailed information.

MATH-247 Business Statistics 3-0-3 IAI BUS 901

The basic concepts of statistical analysis used in business decision making, including probability and how uncertainty is dealt with in real life. The student will analyze and work out simple problems and should be able to recognize instances in which statistical techniques have been misused. The following concepts and statistical techniques are included: measures of central tendency and variability; random variables and probability distributions; binomial, normal and sampling distributions; estimation; tests of hypothesis; chi square tests; linear regressions and correlation; and one way analysis of variance. Prerequisite: MATH 143 with a grade of C or better and concurrent enrollment in MATH 124

MATH-267 Calculus and Analytical Geometry II 4-0-4 IAI M1 900-2 IAI MTH 902

Topics include (but are not limited to) the following: limits and continuity; definition of derivative: rate of change, slope; derivatives of polynomial and rational functions; the chain rule; implicit differentials; approximation by differentials; higher order derivatives; Rolle's Theorem: mean value theorem; applications of the derivative; anti-derivative; the definite integral; the fundamental theorem of calculus; area, volume, other applications of the integral; the calculus of the trigonometric functions; logarithmic and exponential functions; techniques of integration, including numerical methods; indeterminate forms: L'Hopital's rule; improper integrals; sequences and series, convergence tests, Taylor series; functions of more than one variable, partial derivatives; the differential, directional derivatives, gradients; double and triple integrals: evaluation and applications. Prerequisite: Completion of MATH 166 with a grade of C or better.

MATH-268 Calculus and Analytical Geometry III 4-0-4 IAI M1 900-3 IAI MTH 903

Topics include (but are not limited to) the following: limits and continuity; definition of derivative: rate of change, slope; derivatives of polynomial and rational functions; the chain rule; implicit differentials; approximation by differentials; higher

order derivatives; Rolle's Theorem: mean value theorem; applications of the derivative; anti-derivative; the definite integral; the fundamental theorem of calculus; area, volume, other applications of the integral; the calculus of the trigonometric functions; logarithmic and exponential functions; techniques of integration, including numerical methods; indeterminate forms: L'Hopital's rule; improper integrals; sequences and series, convergence tests, Taylor series; functions of more than one variable, partial derivatives; the differential, directional derivatives, gradients; double and triple integrals: evaluation and applications. Prerequisite: Completion of MATH 267 with a grade of C or better

MATH-269 Differential Equations 3-0-3 IAI MTH 912

This course must cover linear equations of the first order; linear equations with constant coefficients; the general linear equation; variation of parameters; undetermined coefficients; linear independence; the Wronskian; exact equations; separation of variables; and applications. In addition, the course must cover at least two or three of the following topics: systems of linear differential equations; solution of Laplace transforms; existence and uniqueness of solutions; solution by power series; oscillation and comparison theorems; partial differential equations; boundary value problems; numerical methods, and stability of solutions. Prerequisite: Completion of MATH 267 with a grade of C or better

MEDT-104 Medical Terminology 1-0-1

This course is designed to introduce students to the language of medical terminology, beginning with such basic concepts as prefixes, suffixes, and root words, and progressing to the more complicated medical and surgical terms associated with body systems. In addition, medical terms related to laboratory, radiological and nuclear procedures have been included.

MFNG-187 Manufacturing Safety 3-2-4

This course introduces the student to safe work practices in the manufacturing environment. The student will learn the six types of frontline manufacturing jobs and facilitating safety in all aspects of the manufacturing processes. The student will become familiar with the agencies that regulate safety, internal safety groups, emergency procedures, safety inspections of their area and more. Successful completion of this class will prepare a potential or existing employee to work safely and promote safe practices that will benefit any manufacturing position.

MFNG-188 Quality & Continuous Improvement 3-2-4

This course introduces the student to methods of process improvement, importance of data collection and analysis and working with a quality improvement team. There will be an introduction to the concepts of Statistical Process Control (SPC) and how to determine and interpret measures of process

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capabilities. Quality inspections and audits will be covered along with how to take preventive and corrective actions. Successful completion of this class will prepare a potential or existing employee to work with product quality and always be looking at continuous improvement.

MFNG-189 Manufacturing Processes 3-2-4

This course involves the interpretation of specifications, work orders, and technical drawings as they are directly related to the manufacturing industry. It also incorporates the identification of the major stages of production and production systems.

Students will become familiar with the types, operations, and applications of castings, molding, machine finishing, assembly, separation, and filling processes. In addition, there will be an introduction to lean concepts, production planning, work flow and how to balance workflow. Production packaging and its systematic processes will be covered as well. Successful completion of this class will prepare a potential or existing employee to possess the manufacturing processes and production skills that will benefit any manufacturing position.

MFNG-191 Maintenance Awareness 3-2-4

This class introduces students to the basic fundamentals of the basic maintenance fundamentals of the manufacturing industry. Entry level fundamentals of welding, welding safety, basic electrical circuits and measurements, pneumatic and hydraulic concepts and principles, lubrication concepts and management, bearings and couplings, mechanical power transmission safety, belt and chain drives, machine controls and machine automation, are all incorporated into this course. Successful completion of this class will prepare a potential or existing employee with a maintenance awareness of the many facets and skills that will benefit any maintenance position.

MUSC-100 Concert Choir 0-2-1

Develops artistic choral singing through performance of a wide range of choral literature including folk songs, spirituals, and popular materials, as well as the works of the great masters from the Renaissance to contemporary classic. Audition or consent of instructor required. Ability to read music is helpful but not required. Participation in routine practice sessions is necessary. May be repeated for a maximum of 4 semester hour credit.

MUSC-101 Introduction to Music in America 3-0-3

IAI F1 904

Historical survey of the development and major cultural contributions of American music and composers, including classical, jazz and popular forms, within the context of the American culture of the time.

MUSC-102 Introduction to Jazz 3-0-3

The course will be a study of the origins, evolution and

emergence of jazz as one of American's significant contributions to the world of music. The course will emphasize the study of representative works illustration principle styles in the development of jazz as an accepted form of musical expression in American culture.

MUSC-103 Orchestra 0-2-1

This course includes the study of and participation in orchestral techniques and performances. May be repeated three times for a maximum of four semester hours applicable toward a degree.

MUSC-104 Community Chorale 0-2-1

Develops artistic choral singing through performance of a wide range of choral literature including folk songs, spirituals, and popular materials, as well as the works of the great masters from the Renaissance to contemporary classics. Audition or consent of instructor required. Ability to read music is helpful but not required. May be repeated for a maximum of 4 semester hours credit. Offered as non-credit CMS 404 with no fee.

MUSC-105 Band 0-2-1

This course includes the study of and participation in band techniques and performances. Out-of-class performances may be scheduled at the discretion of the instructor and are an integral part of the course. Students are required to audition for the instructor. May be repeated three times for a maximum of four semester hours applicable toward a degree.

MUSC-106 KC Blues (Jazz/Show Choir) 0-2-1

Develops artistic choral singing through performance of vocal jazz, popular song, and Broadway music. Open to any full-time Kaskaskia College student through audition or consent of instructor. May be repeated for a maximum of 4 semester hours credit.

MUSC-107 Music Appreciation 3-0-3

IAI F1 900

This course presents a survey of western classical music from the Middle Ages to the present. In addition to learning musical elements and orchestral instruments, students will be introduced to the compositions of the master composers and stylistic characteristics of the various musical eras. Concert reports and a research paper are required components of this class.

MUSC-110 Applied Music Class Strings 0-2-1

These are one-hour courses designed for music majors or persons with previous formal training and performance experience. Enrollment in one-hour Applied Private Music course requires the consent of the music coordinator. Students are expected to complete 15 half-hour lessons per semester covering the standard repertoire and have performance opportunities available on student recital programs. Private teachers approved by the college are to be contracted by the

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student to administer instruction. May be repeated three times for a maximum of four semester hours applicable toward a degree.

MUSC-112 Vocal Ensemble 0-1-1

The Vocal Ensemble is a select group of singers chosen based on balance, musicianship, ability and need. Membership is limited to a suitable number of singers for a small ensemble, as determined by the director. Repertoire for the ensemble will vary from early Renaissance through contemporary popular styles. This ensemble performs for concerts and for public events on and off campus. Prerequisite: Audition/Instructor permission only

MUSC-113 String Ensemble 0-2-1

This course is organized to offer further study in specialized types of string music. Students are required to audition for the instructor. May be repeated three times for a maximum of four semester hours applicable toward a degree.

MUSC-114 Madrigal Singers 0-2-1

Develops artistic choral singing through performance of madrigals and other early music. Open to any full-time Kaskaskia College student through audition or consent of instructor. May be repeated for a maximum of 4 semester hours of credit. Concurrent enrollment in MUSC 100 or 104 is required.

MUSC-115 Applied Music: Private Strings .5-1-1

These are courses designed for music majors or persons with previous formal training and performance experience. Enrollment requires the consent of the music coordinator. Students are expected to complete 15 half-hour lessons per semester covering the standard repertoire and have performance opportunities available on student recital programs. May be repeated three times for a maximum of four semester hours applicable toward a degree.

MUSC-116 Music Fundamentals 3-0-3

A course for the student who desires a knowledge of the basic concepts of rhythm, notation, music reading with related keyboard experiences. Required for students who do not pass the theory proficiency.

MUSC-117 Stage Band 0-2-1

This course includes the study of and participation in jazz ensemble techniques and performances. Students are required to audition for the instructor. Out-of-class performances may be scheduled at the discretion of the instructor and are an integral part of the course. May be repeated three times for a maximum of four semester hours applicable toward a degree.

MUSC-118 Jazz Ensemble 0-2-1

The jazz ensemble offers students opportunities to study and

perform jazz. The ensemble utilizes traditional small ensemble instrumentation and configuration. A primary goal of the course is to provide an opportunity for students to develop an understanding of the skills required to teach and perform music in various jazz styles and idioms.

MUSC-119 Instrumental Ensemble 0-2-1

Organized to offer further study in specialized types of instrumental music. Students are required to audition for the instructor. May be repeated three times for a maximum of four semester hours applicable toward a degree.

MUSC-120 Applied Music Class Woodwinds 0-2-1

These are one-hour courses designed for music majors or persons with previous formal training and performance experience. Enrollment in one-hour Applied Private Music course requires the consent of the music coordinator. Students are expected to complete 15 half-hour lessons per semester covering the standard repertoire and have performance opportunities available on student recital programs. Private teachers approved by the college are to be contracted by the student to administer instruction. May be repeated three times for a maximum of four semester hours applicable toward a degree.

MUSC-121 Pep-Band 0-2-1

The ensemble utilizes traditional and non-traditional pep-band instrumentation to attain the highest possible performance standard through different styles of music. Members are an important part of the community in regard to public performances at athletic competitions and on-campus events. Students may enroll for one semester hour at a time for a maximum of four credit hours. This course also provides the needed group practice to complement individual music instruction and the music theory courses.

MUSC-122 Music Theory I 3-0-3

The first in a four-semester sequence of courses in which music majors need to enroll each term of the freshman and sophomore year. The courses includes introductory through advanced materials in diatonic and chromatic harmony, introduction to form and analysis, and 20th century compositional methods. For music major and minors, concurrent enrollment in MUSC 137 and MUSC 141 is required.

MUSC-123 Music Theory II 3-0-3

The second in a four-semester sequence of courses in which music majors need to enroll each term of the freshman and sophomore year. The courses includes introductory through advanced materials in diatonic and chromatic harmony, introduction to form and analysis, and 20th century compositional methods. Basic keyboard skills are included and support sequential development of functional knowledge of the

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keyboard and playing skills sufficient to handle practical situations, including harmonization, transposition, sight-reading, improvisation, accompanying, ensemble playing, and keyboard literature appropriate to the level of the course. For music majors and minors, concurrent enrollment in MUSC 138 and MUSC 142 is required. Prerequisite: MUSC 122 with a grade of C or better

MUSC-124 Applied Music: Private Woodwinds I 0-4-2

Music majors need to take private music lessons every term of enrollment. Private lessons should incorporate representative solo and study materials and a basic knowledge of appropriate literature and should develop performance skills, including public performance. See a music advisor for specific choices and registration requirements. Private instruction is in selected area.

MUSC-125 Applied Music: Private Woodwinds .5-1-1

These are courses designed for music majors or persons with previous formal training and performance experience. Enrollment requires the consent of the music coordinator. Students are expected to complete 15 half-hour lessons per semester covering the standard repertoire and have performance opportunities available on student recital programs. May be repeated three times for a maximum of four semester hours applicable toward a degree.

MUSC-126 Applied Music: Private Woodwinds II 0-4-2

Music majors need to take private music lessons every term of enrollment. Private lessons should incorporate representative solo and study materials and a basic knowledge of appropriate literature and should develop performance skills, including public performance. See a music advisor for specific choices and registration requirements. Private instruction is in selected area.

MUSC-127 Introduction to Recording Techniques 2-2-3

This course is an examination of the art of audio recording. The curriculum will cover signal flow of the mixing console as it applies to both recording and sound reinforcement; microphones and techniques of application; use of sonic effects; recording devices (Analog, Digital, and Hard Disk); synchronization formats; etc.

MUSC-128 Recording Techniques II 2-2-3

Theory and techniques of digital recording and editing with an overview of analog tape recording. Studio construction, synchronization methods, CD production and magento-optical media will be studied. Formats of digital storage will be presented with an emphasis on surround sound and high definition audio. Prerequisite: MUSC 127 with a grade of C or better

MUSC-129 Introduction to World Music 3-0-3

IAI F1 903N

This course will introduce students to the musical traditions of a variety of non-Western cultures, through recorded examples, lecture-demonstrations and live, in-class performances. The course will explore how the elements of music are treated in different cultures, and what musical ideas are common to all cultures. It will also examine the role music plays in the everyday life in different societies. Finally, it will examine how music today reflects the phenomenon of globalization by combining elements of different musical cultures.

MUSC-130 Applied Music Class Percussion 0-2-1

These are one-hour courses designed for music majors or persons with previous formal training and performance experience. Enrollment in one-hour Applied Private Music course requires the consent of the music coordinator. Students are expected to complete 15 half-hour lessons per semester covering the standard repertoire and have performance opportunities available on student recital programs. Private teachers approved by the college are to be contracted by the student to administer instruction. May be repeated three times for a maximum of four semester hours applicable toward a degree.

MUSC-131 Percussion Ensemble 0-2-1

Weekly rehearsals will be utilized for instruction in percussion techniques and chamber percussion performance skills. Literature will cover standard works, avanta garde, commercial/jazz, transcriptions and arrangements. Membership and exact instrumentation will vary according to the specifications of each work studied and/or performed. May be repeated three times for a maximum of four semester hours applicable toward a degree. Prerequisite: Proficiency on an applicable instrument

MUSC-132 Diction I 2-0-2

A fundamental course designed to give singers, vocal coaches, and choral conductors the skills needed to sing in English, Latin and Italian languages with ease, accuracy and expression. The International Phonetic Alphabet will serve as a basic tool for pronunciation study. This course will also give the students a rudimentary understanding of English, Latin and Italian languages in order to translate and thus interpret vocal literature. The activities of the course will include the preparation and presentation of spoken and sung excerpts from English, Latin and Italian recitative, song, and operatic repertoire from all historical style periods. Prerequisite: Instructor permission

MUSC-133 Diction II 2-0-2

A fundamental course designed to give singers, vocal coaches, and choral conductors the skills needed to sing in French and

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German languages with ease, accuracy and expression. The International Phonetic Alphabet will serve as a basic tool for pronunciation study. This course will also give the students a rudimentary understanding of French and German languages in order to translate and thus interpret vocal literature. The activities of the course will include the preparation and presentation of spoken and sung excerpts from French and German recitative, song, and operatic repertoire from all historical style periods. Prerequisite: Successful completion of MUSC 132

MUSC-134 Applied Music: Private Percussion I 0-4-2

Music majors need to take private music lessons every term of enrollment. Private lessons should incorporate representative solo and study materials and a basic knowledge of appropriate literature and should develop performance skills, including public performance. See a music advisor for specific choices and registration requirements. Private instruction is in selected area.

MUSC-135 Applied Music: Private Percussion .5-1-1

These are courses designed for music majors or persons with previous formal training and performance experience. Enrollment requires the consent of the music coordinator. Students are expected to complete 15 half-hour lessons per semester covering the standard repertoire and have performance opportunities available on student recital programs. May be repeated three times for a maximum of four semester hours applicable toward a degree.

MUSC-136 Applied Music: Private Percussion II 0-4-2

Music majors need to take private music lessons every term of enrollment. Private lessons should incorporate representative solo and study materials and a basic knowledge of appropriate literature and should develop performance skills, including public performance. See a music advisor for specific choices and registration requirements. Private instruction is in selected area. Prerequisite: Successful completion of MUSC 134 with a grade of B or better, concurrent enrollment in a major ensemble

MUSC-137 Aural Skills I 0-2-1

Examines the theoretical knowledge and skills needed for success in music performance, education, or composition. Diatonic Sight-singing, dictation, computer assisted instruction in major and minor keys, and in simple meters.

MUSC-138 Aural Skills II 0-2-1

Continuation of MUSC 137. Develop sight singing and dictation skills necessary for performance and teaching of tonal music. Focuses on rhythmic performance and drills intervals, scales, triads, and simple melodies. Prerequisite: MUSC 137 with a grade of C or better

MUSC-139 Chamber Singers 0-1-1

Chamber Singers is a select group of singers chosen by audition. Ensemble members will be chosen based on sight-reading skills, musicianship, balance, and blend. Membership is limited to a suitable number of singers for a small ensemble, as determined by the director. Repertoire for the ensemble will vary from early Renaissance through contemporary styles. This ensemble performs for concerts and for public events on and off campus. Prerequisite: Audition Only

MUSC-140 Applied Music Class Piano 0-2-1

These are one-hour courses designed for music majors or persons with previous formal training and performance experience. Enrollment in one-hour Applied Private Music course requires the consent of the music coordinator. Students are expected to complete 15 half-hour lessons per semester covering the standard repertoire and have performance opportunities available on student recital programs. Private teachers approved by the college are to be contracted by the student to administer instruction. May be repeated three times for a maximum of four semester hours applicable toward a degree.

MUSC-141 Class Piano I 0-2-1

Group approach to teaching the fundamentals of piano playing. For students with little or no previous piano study. Students will learn proper piano technique, theory and practice by developing piano fundamentals and playing basic piano literature. Develops a foundation upon which to build piano skills for sight-reading, harmonization, transposition, improvisation, technical studies, solo repertoire, and ensemble literature.

MUSC-142 Class Piano II 0-2-1

Continuation of MUSC 141. Emphasis on developing technique, functional use of chords, and study of piano literature in a wider range of different styles and periods. Prerequisite: A minimum grade of C in MUSC 141 or consent of instructor

MUSC-144 Applied Music: Private Piano I 0-4-2

Music majors need to take private music lessons every term of enrollment. Private lessons should incorporate representative solo and study materials and a basic knowledge of appropriate literature and should develop performance skills, including public performance. See a music advisor for specific choices and registration requirements. Private instruction is in selected area.

MUSC-145 Applied Music: Private Piano .5-1-1

These are courses designed for music majors or persons with previous formal training and performance experience. Enrollment requires the consent of the music coordinator. Students are expected to complete 15 half-hour lessons per

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semester covering the standard repertoire and have performance opportunities available on student recital programs. May be repeated three times for a maximum of four semester hours applicable toward a degree. Prerequisite: A minimum grade of C in MUSC 141 or consent of instructor

MUSC-146 Applied Music: Private Piano II 0-4-2

Private Piano II is the second level in a sequence of four courses designed for instrumental music majors. Private instruction incorporates representative solo and study materials, knowledge of appropriate literature, and developing performance skills. See a music advisor for specific choices and registration requirements. Prerequisite: Successful completion of MUSC 144 with a grade of B or better, concurrent enrollment in a major ensemble

MUSC-148 Live Sound I 2-2-3

This course is an overview of the field of live sound reinforcement. Includes principles of live sound and the theory and interconnection of the components of a sound reinforcement system. This course is also the prerequisite for all other sound reinforcement classes.

MUSC 149 Popular Music: A Cultural History 3-0-3

This course examines the role of popular music in the United States from the late nineteenth century to the present and its relevance to American society and culture. Students will discuss music and its embedded contexts: the cultural, social, political, and economic dimensions of genres ranging from Tin Pan Alley to blues, jazz, rhythm and blues, country, folk, soul, rock, disco, hip-hop, and classical music. No musical training is necessary to enroll in this course.

MUSC-150 Applied Music Class Brass 2-0-1

These are one-hour courses designed for music majors or persons with previous formal training and performance experience. Enrollment in one-hour Applied Private Music course requires the consent of the music coordinator. Students are expected to complete 15 half-hour lessons per semester covering the standard repertoire and have performance opportunities available on student recital programs. Private teachers approved by the college are to be contracted by the student to administer instruction. May be repeated three times for a maximum of four semester hours applicable toward a degree.

MUSC-154 Applied Music: Private Brass I 0-4-2

Music majors need to take private music lessons every term of enrollment. Private lessons should incorporate representative solo and study materials and a basic knowledge of appropriate literature and should develop performance skills, including public performance. See a music advisor for specific choices and registration requirements. Private instruction is in selected

area.

MUSC-155 Applied Music: Private Brass .5-1-1

These are courses designed for music majors or persons with previous formal training and performance experience. Enrollment requires the consent of the music coordinator. Students are expected to complete 15 half-hour lessons per semester covering the standard repertoire and have performance opportunities available on student recital programs. May be repeated three times for a maximum of four semester hours applicable toward a degree.

MUSC-156 Applied Music: Private Brass II 0-4-2

Music majors need to take private music lessons every term of enrollment. Private lessons should incorporate representative solo and study materials and a basic knowledge of appropriate literature and should develop performance skills, including public performance. See a music advisor for specific choices and registration requirements. Private instruction is in selected area. Prerequisite: Successful completion of MUSC 154 with a grade of B or better, concurrent enrollment in a major ensemble

MUSC-160 Applied Music Class Voice 0-2-1

These are one-hour courses designed for music majors or persons with previous formal training and performance experience. Enrollment in one-hour Applied Private Music course requires the consent of the music coordinator. Students are expected to complete 15 half-hour lessons per semester covering the standard repertoire and have performance opportunities available on student recital programs. Private teachers approved by the college are to be contracted by the student to administer instruction. May be repeated three times for a maximum of four semester hours applicable toward a degree.

MUSC-161 Drumline 0-1-1

This course is a survey of marching percussion and will primarily focus on rudimental drumming. Areas that will be addressed include technique, listening, rehearsal etiquette, writing and arranging. The class is open to any student who demonstrates basic music reading skills. Students will perform on campus and throughout the district as determined by the instructor. Prerequisite: Audition with instructor

MUSC-163 History of the Recording Industry 3-0-3

This course traces the development of the technology, business, major record labels, the music recorded; film, video and web media audio recording and production, as well as significant individuals in these areas. It is also designed as an overview of the concepts, practices, history, and equipment used by both home and professional recording studios and audio engineers.

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Prerequisite: College-level reading and writing

MUSC-164 Applied Music: Private Voice I 0-4-2

Private Voice I is the first level in a sequence of four courses designed for vocal music majors. Private instruction focuses on developing an understanding of the singing voice, establishing proper vocal technique, and developing performance skills. Literature includes standard vocal repertoire in English and foreign languages as well as other genres when appropriate. See a music advisor for registration requirements.

MUSC-165 Applied Music: Private Voice .5-1-1

Private Voice is designed for music majors or persons with previous formal training and performance experience. Private instruction focuses on developing an understanding of the singing voice, establishing proper vocal technique, and developing performance skills. Literature includes standard vocal repertoire in English and other genres when appropriate. Students will complete 15 half-hour lessons per semester and perform at two studio classes. May be repeated three times for a maximum of four semester hours applicable toward a degree. See a music advisor for registration requirements.

MUSC-166 Applied Music: Private Voice II 0-4-2

Music majors need to take private music lessons every term of enrollment. Private lessons should incorporate representative solo and study materials and a basic knowledge of appropriate literature and should develop performance skills, including public performance. See a music advisor for specific choices and registration requirements. Private instruction is in selected area. Prerequisite: Successful completion of MUSC 164 with a grade of B or better, concurrent enrollment in a major ensemble

MUSC-170 Applied Music Class Organ 0-2-1

These are one-hour courses designed for music majors or persons with previous formal training and performance experience. Enrollment in one-hour Applied Private Music course requires the consent of the music coordinator. Students are expected to complete 15 half-hour lessons per semester covering the standard repertoire and have performance opportunities available on student recital programs. Private teachers approved by the college are to be contracted by the student to administer instruction. May be repeated three times for a maximum of four semester hours applicable toward a degree.

MUSC-174 Applied Music: Private Organ I 0-4-2

Music majors need to take private music lessons every term of enrollment. Private lessons should incorporate representative solo and study materials and a basic knowledge of appropriate literature and should develop performance skills, including public performance. See a music advisor for specific choices

and registration requirements. Private instruction is in selected area.

MUSC-175 Applied Music: Private Organ .5-0-1

These are courses designed for music majors or persons with previous formal training and performance experience. Enrollment requires the consent of the music coordinator. Students are expected to complete 15 half-hour lessons per semester covering the standard repertoire and have performance opportunities available on student recital programs. May be repeated three times for a maximum of four semester hours applicable toward a degree.

MUSC-176 Applied Music: Private Organ II 0-4-2

Music majors need to take private music lessons every term of enrollment. Private lessons should incorporate representative solo and study materials and a basic knowledge of appropriate literature and should develop performance skills, including public performance. See a music advisor for specific choices and registration requirements. Private instruction is in selected area. Prerequisite: Successful completion of MUSC 174 with a grade of B or better, concurrent enrollment in a major ensemble

MUSC-180 Class Guitar I 0-2-1

Designed for the child care worker and teacher aide to learn the methods of accompanying simple songs in the day care center or elementary classroom.

MUSC-181 Class Guitar II 0-2-1

Continuation of MUSC 180. Designed for the child care worker and teacher aide to learn the methods of accompanying simple songs in the day care center or elementary classroom.

MUSC-185 Applied Music: Private Strings I 0-4-2

Music majors need to take private music lessons every term of enrollment. Private lessons should incorporate representative solo and study materials and a basic knowledge of appropriate literature and should develop performance skills, including public performance. See a music advisor for specific choices and registration requirements. Private instruction is in selected area.

MUSC-186 Applied Music: Private Strings II 0-4-2

Music majors need to take private music lessons every term of enrollment. Private lessons should incorporate representative solo and study materials and a basic knowledge of appropriate literature and should develop performance skills, including public performance. See a music advisor for specific choices and registration requirements. Private instruction is in selected area. Prerequisite: Successful completion of MUSC 185 with a grade of B or better, concurrent enrollment in a major ensemble

MUSC-201 Aural Skills III 0-2-1

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Continuation of MUSC 138. Develop sight singing and dictation skills necessary for performance and teaching of tonal music. Focuses on rhythmic performance and drills intervals, scales, triads, and simple melodies. Introduces Chromaticism, Syncopation, Secondary Function Chords, and Modulation. Prerequisite: MUSC 138 with a grade of C or better

MUSC-202 Aural Skills IV 0-2-1

Continuation of MUSC 201. Develop sight singing and dictation skills necessary for performance and teaching of tonal music. Focuses on rhythmic performance and drills intervals, scales, triads, and simple melodies. Introduces Neapolitan, Augmented Chords, Asymmetrical Meters, Medieval Modes, and Twentieth Century Melodies. Prerequisite: MUSC 201 grade of C or better

MUSC-203 Music Literature I 3-0-3

Study of music as an art in Western civilization from antiquity to 1750; emphasizes acquaintance with representative musical works and styles and understanding musical concepts in their historical background.

MUSC-204 Music Literature II 3-0-3

Study of music as an art in Western civilization 1750 to the present; emphasizes acquaintance with representative musical works and styles and understanding musical concepts in their historical background. Prerequisite: MUSC 203

MUSC-205 Music Theatre 1-2-2

An introductory survey of theater/drama as a performing art form. Includes study and analysis of historical, social, aesthetic and technical aspects of traditional and contemporary theatrical/dramatic expression.

MUSC-206 Elementary Music Methods 3-0-3

This course introduces students to the foundations of music and movement as it is used in the early childhood classroom. Students learn basic concepts of music theory, singing, moving, playing, and listening to music with young children. This course will deal with philosophical ideals and practical application of those ideals in the elementary and secondary music programs. Some practical observation will be required.

MUSC-207 Intro to Music Hist and Lit 3-0-3

The historical development of Western music, including various musical styles and periods, and the contributions of key composers, conductors and performers in shaping the Western musical tradition. Emphasizes concepts, structure, musical idioms and aesthetics. Prerequisite: Sophomore standing or permission of Program Coordinator

MUSC-210 Music in Early Childhood 3-0-3

This course introduces students to the foundations of music and

movement as it is used in the early childhood classroom.

Students learn basic concepts of music theory, singing, moving, playing, and listening to music with young children.

MUSC-222 Music Theory III 3-0-3

The third in a four-semester sequence of courses in which music majors need to enroll each term of the freshman and sophomore year. The courses includes introductory through advanced materials in diatonic and chromatic harmony, introduction to form and analysis, and 20th century compositional methods. For music majors and minors, concurrent enrollment in MUSC 201 and MUSC 241 is required. Prerequisite: MUSC 123 with a grade of C or better

MUSC-223 Music Theory IV 3-0-3

The fourth in a four-semester sequence of courses in which music majors need to enroll each term of the freshman and sophomore year. The course includes introductory through advanced materials in diatonic and chromatic harmony, form and analysis, and 20th century compositional methods. For music majors and minors, concurrent enrollment in MUSC 202 and MUSC 242 is required. Prerequisite: MUSC 222 with a grade of C or better

MUSC-225 Applied Music: Private Woodwinds III 0-4-2

Music majors need to take private music lessons every term of enrollment. Private lessons should incorporate representative solo and study materials and a basic knowledge of appropriate literature and should develop performance skills, including public performance. See a music advisor for specific choices and registration requirements. Private instruction is in selected area. Prerequisite: Successful completion of MUSC 126 with a grade of B or better, concurrent enrollment in a major ensemble

MUSC-226 Applied Music: Private Woodwinds IV 0-4-2

Music majors need to take private music lessons every term of enrollment. Private lessons should incorporate representative solo and study materials and a basic knowledge of appropriate literature and should develop performance skills, including public performance. See a music advisor for specific choices and registration requirements. Private instruction is in selected area. Prerequisite: Successful completion of MUSC 225 with a grade of B or better, concurrent enrollment in a major ensemble

MUSC-230 Introduction to Music Therapy 1-0-1

An introduction to the field of music therapy. Topics will include the theoretical, historical, and sociological rationale for the field, as well as an overview of basic clinical practice. Emphasis is on a broad knowledge of the field resulting in a generalized understanding of the current state of practice and research. Clinical observation and in-class simulations will be included with emphasis given to two populations as the semester progresses.

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MUSC-235 Applied Music: Private Percussion III 0-4-2

Music majors need to take private music lessons every term of enrollment. Private lessons should incorporate representative solo and study materials and a basic knowledge of appropriate literature and should develop performance skills, including public performance. See a music advisor for specific choices and registration requirements. Private instruction is in selected area. Prerequisite: Successful completion of MUSC 136 with a grade of B or better, concurrent enrollment in a major ensemble

MUSC-236 Applied Music: Private Percussion IV 0-4-2

Music majors need to take private music lessons every term of enrollment. Private lessons should incorporate representative solo and study materials and a basic knowledge of appropriate literature and should develop performance skills, including public performance. See a music advisor for specific choices and registration requirements. Private instruction is in selected area. Prerequisite: Successful completion of MUSC 235 with a grade of B or better, concurrent enrollment in a major ensemble

MUSC-241 Class Piano III 0-2-1

Third level in a sequence of four courses designed to build a solid foundation of keyboard study. Group approach to teaching the fundamentals of piano playing. Sight-reading, harmonization, transposition, improvisation, technical studies, solo repertoire, and ensemble literature. Prerequisite: MUSC 142 or equivalent

MUSC-242 Class Piano IV 0-2-1

Continuation of MUSC 241. Emphasis on developing technique, functional use of chords, and study of piano literature in a wider range of different styles and periods. Prerequisite: MUSC 241 or equivalent

MUSC-245 Applied Music: Private Piano III 0-4-2

Music majors need to take private music lessons every term of enrollment, with 2 semester credits granted for a one-hour lesson per week. Private lessons should incorporate representative solo and study materials and a basic knowledge of appropriate literature and should develop performance skills, including public performance. See a music advisor for specific choices and registration requirements. Private instruction is in selected area.

MUSC-246 Applied Music: Private Piano IV 0-4-2

Music majors need to take private music lessons every term of enrollment. Private lessons should incorporate representative solo and study materials and a basic knowledge of appropriate literature and should develop performance skills, including public performance. See a music advisor for specific choices and registration requirements. Private instruction is in selected area. Prerequisite: Successful completion of MUSC 245 with a grade of B or better, concurrent enrollment in a major ensemble

MUSC-255 Applied Music: Private Brass III 0-4-2

Music majors need to take private music lessons every term of enrollment. Private lessons should incorporate representative solo and study materials and a basic knowledge of appropriate literature and should develop “performance skills, including public performance. See a music advisor for specific choices and registration requirements. Private instruction is in selected area. Prerequisite: Successful completion of MUSC 156 with a grade of B or better, concurrent enrollment in a major ensemble

MUSC-256 Applied Music: Private Brass IV 0-4-2

Music majors need to take private music lessons every term of enrollment. Private lessons should incorporate representative solo and study materials and a basic knowledge of appropriate literature and should develop performance skills, including public performance. See a music advisor for specific choices and registration requirements. Private instruction is in selected area.

MUSC-265 Applied Music: Private Voice III 0-4-2

Private Voice III is the third level in a sequence of four courses designed for vocal music majors. Private instruction focuses on developing an understanding of the singing voice, establishing proper vocal technique, and developing performance skills. Literature includes standard vocal repertoire in English and foreign languages as well as other genres when appropriate. See a music advisor for specific choices and registration requirements. Prerequisite: Successful completion of MUSC 166 with a grade of B or better, concurrent enrollment in a major ensemble

MUSC-266 Applied Music: Private Voice IV 0-4-2

Music majors need to take private music lessons every term of enrollment. Private lessons should incorporate representative solo and study materials and a basic knowledge of appropriate literature and should develop performance skills, including public performance. See a music advisor for specific choices and registration requirements. Private instruction is in selected area. Prerequisite: Successful completion of MUSC 265 with a grade of B or better, concurrent enrollment in a major ensemble

MUSC-275 Applied Music: Private Organ III 0-4-2

Music majors need to take private music lessons every term of enrollment. Private lessons should incorporate representative solo and study materials and a basic knowledge of appropriate literature and should develop performance skills, including public performance. See a music advisor for specific choices and registration requirements. Private instruction is in selected area.

MUSC-276 Applied Music: Private Organ IV 0-4-2

Music majors need to take private music lessons every term of

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enrollment. Private lessons should incorporate representative solo and study materials and a basic knowledge of appropriate literature and should develop performance skills, including public performance. See a music advisor for specific choices and registration requirements. Private instruction is in selected area. Prerequisite: Successful completion of MUSC 275 with a grade of B or better, concurrent enrollment in a major ensemble

MUSC-285 Applied Music: Private Strings III 0-4-2

Music majors need to take private music lessons every term of enrollment. Private lessons should incorporate representative solo and study materials and a basic knowledge of appropriate literature and should develop performance skills, including public performance. See a music advisor for specific choices and registration requirements. Private instruction is in selected area. Prerequisite: Successful completion of MUSC 186 with a grade of B or better, concurrent enrollment in a major ensemble

MUSC-286 Applied Music: Private Strings IV 0-4-2

Music majors need to take private music lessons every term of enrollment. Private lessons should incorporate representative solo and study materials and a basic knowledge of appropriate literature and should develop performance skills, including public performance. See a music advisor for specific choices and registration requirements. Private instruction is in selected area.

MUSC-290 Introduction to Conducting 2-0-2

This course is designed as an introduction to basic conducting skills with emphasis on the art and study of conducting. Emphasis is placed on baton technique, left hand technique, non-verbal communication, leadership, conducting terminology, transpositions and score reading. Students will practice with choral and instrumental recordings and/or live groups. Prerequisite: C or better in MUSC 122, MUSC 123, MUSC 137, and MUSC 138

MUSC-299 AFA Portfolio 1-0-1

This course is the culmination of two years of Associate in Fine Arts degree. Students will create a portfolio using a current form of media technology. This course will include a half-recital or project of a similar scope, as appropriate to the student's focus and as approved by the instructor. Prerequisite: Approval of Instructor

NAST-160 Nurse Assistant 4-6-7

Includes classroom and laboratory experiences. Units of instruction include: Introduction to the health care system and the health care team, basic anatomy and physiology, abbreviations and common medical terminology, legal/ethical and spiritual aspects of care, growth and development, the patient and his/her environment, vital signs, aseptic techniques, bathing, feeding, nutrition, body mechanics, moving and

transporting residents/patients. It will also include habilitation and rehabilitation, admission and discharge, collecting specimens, special procedures, observation, reporting and recording, death and dying, home care needs, and cardiopulmonary resuscitation. The course has been designed to enable the student to differentiate between the normal aging process and cognitive dysfunctional disease processes. The student will be introduced to the appropriate care and treatment modalities for individuals with Alzheimer's disease and Related Dementia's. The course is approved by the Illinois Department of Public Health. Prerequisite: You must be 16 years old to become a CNA. Reading placement at READ 111 or higher or complete READ 088 with a C or better. Refer to placement chart in college catalog for detailed information.

NLTC-120 Work Ethics in Nail Tech 1-0-1

This course is intended to introduce "on the job" personal relations, problems, situations, and possible solutions to students intending to pursue careers in such fields as Nail Technology, providing insights and training in these areas. The Work Ethics curriculum and Core Values of Kaskaskia College will be the main focus during this course.

NLTC-123 Salon Business in Nail Tech 2-0-2

An in-department, classroom experience on opening and running a successful Nail Technology salon and the marketing strategies that accompany the salon business.

NLTC-130 Nail Technology Theory I 2-0-2

This course is designed to provide the nail technology student the basics of this profession. Areas emphasized include: history of nail care, personal and public health, OSHA standards, basic nail care and acrylic nail enhancements.

NLTC-131 Nail Technology Lab I 0-6-3

This course will provide instruction and supervised training in the development of skills in basic nail care such as manicuring, polish application, massage techniques and pedicuring. Students will also be introduced to acrylic nail enhancements.

NLTC-140 Nail Technology Theory II 1-0-1

This course covers general anatomy and physiology theory for the nail technology student.

NLTC-141 Nail Technology Lab II 0-6-3

This course will provide instruction and supervised training in the development of skills in advanced nail care such as specialty manicuring and pedicuring, sculptured nail enhancements, application of nail tips and nail wrapping.

NLTC-150 Nail Technology Theory III 2-0-2

This course is designed to provide the nail technology student advanced theory. Areas emphasized include: nail product

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chemistry, electricity, gel nail enhancements, nail artistry and diseases of the nail and skin.

NLTC-151 Nail Technology Lab III 0-2-1

This course will provide instruction and supervised training in the development of skills in advanced nail care such as electric filing, creative nail art and gel nail enhancements.

NLTC-152 Career Exploration 0-2-1

This course will involve real-world experience through 20 hours of internship at area salons. Career opportunities and job skills will also be reviewed.

NURS-101 Fundamentals of Nursing I 2-3-3.5

This course is a continuation of the presentation of the nursing responsibilities related to meeting with the basic needs of patients/clients. A nursing process approach is used to determine alterations in basic health needs. The course includes the application of previously learned nursing skills in the clinical setting. Prerequisite: Minimum grade of "C" or satisfactory in NURS 106, NURS 107, minimum grade of "C" or concurrent enrollment in NURS 109, BIOL 121, PSYH 100, or consent of Dean of Nursing and Health Sciences

NURS-104 Fundamentals of Nursing II 2.5-3-4

This course focuses on implementation of the assessment of the adult and pediatric patient. Includes intravenous therapy, fluids and electrolytes, hematology, oncology, and common disorders of the integumentary system. Nursing skills and related concepts are presented in the classroom and clinical setting. Prerequisite: Minimum grade of "C" or satisfactory in all first semester nursing courses, PSYH 100, BIOL 121, minimum grade of "C" or concurrent enrollment in BIOL 122, or consent of Dean of Nursing and Health Sciences

NURS-105 Basic Concepts in Ment. Hlth Nurs. 2.5-3-4

Focuses on utilizing the nursing process to support and assist patients/clients with problems of a psychological nature. Nursing skills and related concepts are presented in the classroom and clinical settings. Prerequisite: Minimum grade of "C" or satisfactory in all first semester nursing courses, PSYH 100, BIOL 121, minimum grade of "C" or concurrent enrollment in BIOL 122, or consent of Dean of Nursing and Health Sciences

NURS-106 Foundations of Nursing 2-3-3.5

This course provides the foundation upon which all subsequent nursing courses are taught. Content is presented in relation to the basic needs of patients/clients and the nursing process. Beginning nurse skills are developed and applied in laboratory settings. Prerequisite or concurrent: BIOL 121, PSYH 100, and NURS 107

NURS-107 Dosage Calculations .5-0-.5

This course is designed to instruct the student in the basic concepts related to calculating drug/medication dosages for proper administration. Students will learn the appropriate formulas for calculating dosages in household and metric systems. Prerequisite: Admission to Nursing Program or consent of the Director of Nursing

NURS-109 Basic Concepts in Pharmacology 1.5-0-1.5

This course is designed to instruct the student in basic concepts related to drug therapy. The nurse's legal and ethical responsibilities in drug administration are discussed. Content is presented in relation to the nursing process. Prerequisite: Minimum grade of "C" or satisfactory in NURS 107 Or consent of Dean of Nursing and Health Sciences

NURS-199 Case Studies/Prob. in Allied Health 3-6-3

This course will provide an opportunity for group study through selected workshops, seminars, telecourses, etc. Credit will be designated in accordance with course requirements as specified in the approved syllabus. May be repeated for a different topical area once without approval; additional repetition requires appropriate Dean approval. Specific topic title will be stated on student's transcript.

NURS-201 RN Refresher/Review Course 3-6-6

Review of principles and procedures in preparation for career re-entry and/or an updating in the field through study of current trends and issues. Must show proof of original RN licensure or completion of RN Program. Can also be used by students who were unsuccessful on NCLEX. Program of study must be arranged with the Director of Nursing.

NURS-209 Advanced Pharmacology 2-0-2

This course is designed to instruct the student in advanced concepts related to drug therapy. Content is presented in relation to the nursing process. Prerequisite: Minimum grade of "C" or satisfactory in all first and second semester nursing courses, PSYH 100, BIOL 121, BIOL 122, minimum grade of "C" or concurrent enrollment in BIOL 215, and third semester nursing course, Or Consent of Dean of Nursing and Health Sciences

NURS-211 Nursing Care of Adult and Child I 3-6-6

Focuses on utilizing the nursing process to assist patients/clients through the child-bearing process and patients/clients with common problems of the reproductive system, the renal system and burns. Nursing skills and related concepts are presented in classroom, through observations in health agencies, and through supervised clinical experiences. Prerequisite: Minimum grade of "C" or satisfactory in all first and second semester nursing courses, PSYH 100, BIOL 121, BIOL 122, minimum grade of "C" or concurrent enrollment in BIOL 215, NURS 209, or Consent of Dean of Nursing and Health Sciences

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NURS-212 Nursing Care of Adult and Child II 3-6-6
Focuses on utilizing the nursing process to assist patients/clients in their adjustments to common problems of the cardiovascular and respiratory systems. Nursing skills and related concepts are presented in the classroom and clinical setting. Prerequisite: Minimum grade of “C” or satisfactory in all first and second semester nursing courses, PSYH 100, BIOL 121, BIOL 122, minimum grade of “C” or concurrent enrollment in BIOL 215, NURS 209, or Consent of Dean of Nursing and Health Sciences

NURS-213 Nursing Care of Adult and Child III 3-6-6
This course focuses on utilizing the nursing process to assist patients/clients across the life span in their adjustment to common problems of immobility and sensory deprivation. Nursing skills and related concepts are presented in the classroom and clinical settings. Prerequisite: Minimum grade of “C” in all first, second, and third semester nursing courses, BIOL 121, BIOL122, BIOL 215, PSYH 100, or Consent of Associate Dean of Nursing and Health Sciences

NURS-214 Nursing Care of Adult and Child IV 3-6-6
Focuses on utilizing the nursing process to assist patients/clients in their adjustment to common problems of the gastrointestinal, and endocrine systems. Nursing skills and related concepts are presented in the classroom and clinical settings. Prerequisite: Minimum grade of “C” in all first, second, and third semester nursing courses, in BIOL 121, in BIOL122, in BIOL 215, PSYH 100, or Consent of Associate Dean of Nursing and Health Sciences

NURS-216 Professional Challenges & Issues 2-0-2
This course is designed to assist with the transition from the student to the professional nurse. Career opportunities in various health fields are explored. Information about job seeking skills and career growth is included. Current health care trends as related to nursing are also discussed. This is the final course in the Associate Degree Nursing Program and is taken after all other courses or concurrently with the final Nursing Care of the Adult and Child class. (Offered each eight weeks) Prerequisite: Minimum grade of “C” in all first, second, and third semester nursing courses, BIOL 121, BIOL122, BIOL 215, PSYH100, concurrent enrollment in with the final Nursing Care of the Adult and Child class, or Consent of Associate Dean of Nursing and Health Sciences

OFTC-100 Writing for the Office Environment 1-0-1
Training in the use of a reference manual appropriate for office workers. Students build editing skills for office use. Course covers grammar, style, usage, and techniques for typing office documents. Formatting of letters, memos, and reports will be incorporated. The course is also designed to present the students with basic rules of spelling and techniques for improving

spelling, and to equip the student with a high level of skill in proofreading which is required for office professionals.

OFTC-108 Introduction to Keyboarding 0-2-1
This beginning course develops touch control of the keyboard and proper keyboarding techniques and builds basic speed and accuracy skills. Individualized instruction is in the Business Learning Center. Proficiency test available.

OFTC-110 Document Processing I 0-6-3
The major objectives of this course are to build keying speed and accuracy while creating and editing personal and business correspondence such as letters, memorandums, reports, and tables. Emphasis is placed on keyboarding speed and accuracy, document formatting, and development of proofreading skills. Individualized instruction is in the Business Learning Center. Prerequisite: OFTC 108 (within the last five years)

OFTC-110A Document Processing IA 0-2-1
This course continues to build basic speed and accuracy skills, provides practice in correcting errors, and uses keyboarding skills to correctly format business letters and memos. Individualized instruction is in the Business Learning Center. Prerequisite: OFTC 108 (within the last five years)

OFTC-110B Document Processing IB 0-2-1
A continuation of OFTC 110A. This course continues to build speed and accuracy skills, provides practice in correcting errors, and uses keyboarding skills to format reports, tables, and personal correspondence. Individualized instruction is in the Business Learning Center. Prerequisite: OFTC 110A (within the last five years)

OFTC-110C Document Processing IC 0-2-1
A continuation of OFTC 110B. This course continues to build speed and accuracy skills, provides practice in correcting errors, and uses keyboarding skills to format reports and employment documents. Individualized instruction is in the Business Learning Center. Prerequisite: OFTC 110B (within the last five years)

OFTC-111 Document Processing II 0-6-3
This intermediate course continues the development of keyboarding skills and focuses on the production of various kinds of business correspondence, tables, reports, forms, and publications from unarranged and rough draft copy sources. Emphasis is placed on keying speed, document production, formatting, and use of proofreading skills. Individualized instruction is in the Business Learning Center. Prerequisite: OFTC 110 (within the last five years) or OFTC 110C (within the last five years)

OFTC-111A Document Processing IIA 0-2-1

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This intermediate course continues to build keying speed and accuracy and emphasizes the production of letters, memorandums, and tables. Document editing and use of proofreading marks are also stressed. Individualized instruction is in the Business Learning Center. Prerequisite: OFTC 110 (within the last five years) or OFTC 110C (within the last five years)

OFTC-111B Document Processing IIB 0-2-1

A continuation of OFTC 111A. This course continues to build keying speed and accuracy and emphasizes the production of reports. Document editing and use of proofreading marks are also stressed. Individualized instruction is in the Business Learning Center. Prerequisite: OFTC 111A (within the last five years)

OFTC-111C Document Processing IIC 0-2-1

A continuation of OFTC IIB. This course continues to build keying speed and accuracy and emphasizes the production of administrative documents and employment correspondence. Document editing and use of proofreading marks are also stressed. Individualized instruction is in the Business Learning Center. Prerequisite: OFTC 111B (within the last five years)

OFTC-112 Building Keyboarding Speed/Accuracy 0-2-1

This course is designed to improve students' keyboarding speed and accuracy through timed copy analysis, goal setting, and corrective drill practice. This course is repeatable three times. Open-entry, open-exit class. Prerequisite: OFTC 110 or OFTC 110C or its equivalent

OFTC-115 Machine Dictation/Transcription 0-4-2

This course is designed to train the student to type correspondence from the spoken word to create business correspondence. Emphasis will be placed on listening and understanding effectively, spelling, syllabication, proofreading, punctuation, and grammatical usage. The transcription process and proper handling of transcription equipment will also be addressed. Prerequisite: OFTC 110 or Consent of Instructor

OFTC-150 Medical Terminology/Anatomy 3-0-3

Basic anatomy and physiology with emphasis on terminology and functions for health and health related office personnel. The format is combined with simple non-technical explanations of medical terms and descriptions of anatomy, physiology, analysis, orientation to the body as a whole, and common suffixes and prefixes. No previous knowledge of biology, anatomy, or physiology needed. Prerequisite: Reading placement at READ 111 or higher or complete READ 088 with a C or better. Refer to placement chart in college catalog for detailed information.

OFTC-151 Introduction to Medical Records 3-0-3

A course that will initiate the student to the field of Medical Records Technology. An overview of the functions and responsibilities of the technologist and orientation to the technical skills held by the technologist, including skills necessary to maintain components of health record systems consistent with the medical administrative, ethical, legal, accreditation and regulatory requirements of the health care delivery system. Prerequisite: OFTC 150

OFTC-152 Advanced Medical Terminology/Anatomy 3-0-3

This is a continuation of the study of the correct spelling, pronunciation, and meaning of roots, prefixes and suffixes of common medical terms that relate to body systems, pathological conditions, pharmacology, radiology, psychiatry, and related areas. In addition, students will study abbreviations, lab tests and clinical procedures, and analyze medical documents. Prerequisite: OFTC 150

OFTC-172 Data Entry 0-4-2

This course is designed to assist students in acquiring competence on the electronic keypad used in business. It provides activities on the 10-key pad on the computer. The touch system for 10-key pad will be used in applications including inventory, point of sale, accounts receivable/payable, and payroll. Open-entry, open-exit class. Prerequisite: OFTC 110 or OFTC 110C

OFTC-212 Office Technology Tools 0-6-3

This advanced course provides a brief review of production techniques and places emphasis on building keying speed and accuracy as well as utilizing modern office technology skills such as integrating software programs, working with e-mail, and scheduling programs. Students will also work with current office technology tools. Prerequisite: OFTC 111 and CITA 151

OFTC-252 Med. Terminology & Transcription 1-4-3

This course features dictated case histories in general surgery; endocrinology; pulmonary disease; gynecology and obstetrics; trauma; ear, nose, throat, and pediatrics; urology; obstetrics and infectious disease; cardiology; and pathology. Prerequisite: OFTC 111 or OFTC 111C

OFTC-253 Med Records Tech. I: Insurance Proc. 3-0-3

This course teaches students how to process medical insurance forms by abstracting information from patient's records. Basic business communication will be included. Prerequisite: OFTC 150

OFTC-254 Med Tech II—ICD-10-CM 3-0-3

The focus of this class is learning the coding rules for the ICD-10-CM and ICD-10-PCS coding systems and then applying the rules to code patient services. In addition, a variety of payment

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systems is presented. The medical topics of Medicare fraud, HMOs, and QIOs are also reviewed. Prerequisite: OFTC 150

OFTC-256 Pharmacology-Med Billing & Coding 3-0-3

Medical billing and coding specialists must understand pharmacology in order to code prescriptions and related documents for insurance determinations. This course presents an introduction to the principles of pharmacology for health information technology including law and ethics of medications, dosage calculations, administration methods, drug effects on specific systems, and diagnostic testing procedures. Prerequisite: Successful completion or concurrent enrollment in BIOL 125 and OFTC 150

OFTC-257 Med Tech III.CPT/HCPCS ICD-10-PCS 3-0-3

The focus of this class is learning the coding rules for the CPT and HCPCS coding systems and then applying the rules to code patient services. In addition, a variety of payment systems is presented. The medical topics of Medicare fraud, HMOs, and QIOs are also reviewed. Prerequisite: OFTC 254

OFTC-258 Healthcare Reimbursement Methods 3-0-3

Healthcare Reimbursement Methodologies introduces reimbursement to the healthcare administrator. The course provides them a comprehensive outlook on who are the payers in health care, the payment systems in health care, basic coding instruction, revenue cycle management, what fraud and abuse is and how it can have a negative impact on your facility, some key tools that can have a negative impact on your facility if they are not managed daily such as transfer cases and high cost outliers, and tomorrow's trends.

OFTC-260 Human Diseases (Pathophysiology) 3-0-3

This course focuses on the system of human disease and its effects on the human body. It emphasizes the disease process, basic concepts, terminology, prevention, etiology, signs and symptoms, diagnostic and treatment modalities and prognoses for the common diseases of the body systems. This course provides a basis of thinking for health information professions by providing a framework and foundation for the common disease.

OFTC-262 Legal Terminology & Transcription 0-6-3

Students study the terminology for the areas of general, corporate, litigation, estates and probate, and matrimonial legal work. Vocabulary is stressed as well as transcription of legal documents. Individualized instruction is in the Business Learning Center. Open-entry open-exit class. Prerequisite: OFTC 111 or OFTC 111C or its equivalent

OFTC-280 Records Management 3-0-3

In this course, students perform filing techniques and demonstrate an understanding of the concepts necessary for the

establishment and maintenance of a filing system. Principles for the selection of records personnel, equipment, and supplies are covered. In simulation activities, filing rules are applied to alphabetic, subject, numeric, geographic, and electronic methods.

OFTC-281 Office Management 3-0-3

This course provides a study of office work organization the channeling of work, business ethics, functional office layout and equipment, automation in the office and the planning of office work. Prerequisite: OFTC 110 or OFTC 110C (within the last five years)

OFTC-283 Office Procedures 3-0-3

This course provides students with the opportunity to acquire the knowledge and skills essential for today's office. It enables them to exercise judgment, work independently, and take responsibility for handling the details of office administration. Units of study include writing letters, reports, and memos; handling travel arrangements; preparing and interpreting financial statements, and maintaining a records management system. Office simulation activities are a vital part of the course. Prerequisite: OFTC 110 or OFTC 110C or its equivalent

OFTC-284 Legal Office Procedures 2-2-3

Upon successful completion of this course the student will perform necessary duties required of information support personnel in a law office or other law related organization. Open-entry, open-exit class. Prerequisite: OFTC 111 or OFTC 111C or its equivalent

OFTC-285 Legal Aspects of Health Info Mngmnt 3-0-3

Understanding the complex legal and ethical principles that govern health information management is more important than ever. This course provides the opportunity to focus on law and ethics as they relate to health information management (HIM). Key topics include the role of social media in health care, expansion of existing materials on e-discovery, compliance, completeness of the health record, breaches of confidentiality, and much more. Features include enrichment activities, mapping to CAHIIM standards, and interactive quizzing and case studies to help develop practical application and high-level problem solving skills. Prerequisite: OFTC 254

OFTC-286 Office Technologies Internship I 1.5-10-2

Students are required to work in an office for approximately 10 hours per week. The employer/supervisor and the internship coordinator cooperate to make the job a real learning experience, tying together classroom and job experiences. Prerequisite: Sophomore standing in the Office Technologies or Computer Application Support Specialist Program. Students are required to have an overall cumulative GPA of a C average to enter the internship program.

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OFTC-288 Office Technologies Internship II 1.5-10-2

Students are required to work in an office for approximately 10 hours per week. The employer/supervisor and the internship coordinator cooperate to make the job a real learning experience, tying together classroom and job experiences. Prerequisite: Sophomore standing in the Office Technologies or Computer Application Specialist Program and permission of the coordinator

PARM-105 Emergency Medical Responder 2-1-2.5

The Emergency Medical Responder (EMR) course prepares the EMR student to provide emergency prehospital assessment and care for patients of all ages with a variety of medical conditions and traumatic injuries. Areas of study include an introduction to emergency medical services systems, roles and responsibilities of EMRs, anatomy and physiology, medical emergencies, trauma, and special considerations for working in the prehospital setting.

PARM-109 EMT-B Internship 0-4.5-1.5

EMT- internship provides students with opportunities to apply theory to practice in the clinical and pre-hospital setting, under the supervision of registered nurses and licensed paramedics. Students will benefit from the willingness of preceptors to provide the best possible learning experiences. This course provides students the opportunity to function as part of the emergency medical team under direct supervision, on an advanced life support ambulance. Students will be required to perform all aspects of emergency pre-hospital care up to the level of the EMT-Basic in a variety of actual situations.

PARM-110 Emergency Medical Technician 8-0-8

The study of how to respond to emergency calls to provide efficient, immediate care to the critically ill or injured and how to handle, extricate and transport them to a medical facility. Includes determining the nature and extent of illness or injury, establishing priorities for required emergency care, opening and maintaining an airway, performing CPR, control of breathing, treatment of sick, bandaging wounds, care of fractures, childbirth, medical, environmental and psychological emergencies, patient packaging, triage and disaster management, vehicle extrication, ambulance operations and radio communication and records. Prerequisite: Student must have high school diploma or high school equivalency and be at least 18 years of age. Reading placement at READ 111 or higher or complete READ 088 with a C or better. Refer to placement chart in college catalog for detailed information.

PARM-111 Basic Life Support .5-0-5

The goal of the basic life support (BLS) course is to train participants to save lives of victims in cardiac arrest through high-quality cardiopulmonary resuscitation (CPR). This course

is designed to prepare healthcare professionals to know how to perform CPR in both in-and out-of-hospital settings. This course trains participants to promptly recognize cardiac arrest, give high-quality chest compressions, deliver appropriate ventilations, and provide early use of an automated external defibrillator (AED), as part of a team and individually. This course also teaches how to relieve choking. The course includes adult, child, and infant rescue technique.

PARM-112 Advanced Cardiac Life Support .5-1-1

Advanced Cardiac Life Support (ACLS) is an advanced, instructor-led classroom course that highlights the importance of team dynamics and communication, systems of care and immediate post-cardiac-arrest care. It also covers airway management and related pharmacology. In this course, skills are taught in large, group sessions and small, group learning and testing stations where case-based scenarios are presented. Prerequisite: Before taking ACLS, students should have a mastery of Basic Life Support (BLS) skills and possess a current BLS Healthcare Provider card. They should also be able to recognize various heart rhythms, be familiar with different types of airway management tools and their use and have knowledge of the drugs commonly used to treat cardiovascular irregularities.

PARM-113 Pediatric Advanced Life Support .5-1-1

Pediatric Advanced Life Support (PALS) is an advanced, instructor-led classroom course that highlights the importance of team dynamics and communication, systems of care and immediate post-resuscitation care of pediatric patients. It also covers airway management and related pharmacology. In this course, skills are taught in large group sessions and small, group learning and testing stations where case-based scenarios are presented. Prerequisite: Before taking PALS, students should have a mastery of Basic Life Support (BLS) skills, and possess a current Healthcare Provider BLS card. They should also be able to recognize various heart rhythms, be familiar with different types of airway management tools and their use and have knowledge of the drugs commonly used to treat cardiovascular irregularities.

PARM-120 Paramedic Preparatory 3-0-3

This course introduces the students to the career field of paramedicine. It summarizes the expanding roles of the paramedic as well as the importance of professionalism. Material is presented that is critical to the survival of the paramedic in EMS. The history of EMS is reviewed, and an overview of EMS today is provided. The overall objective of this course is to prepare the student for the subsequent paramedic education and training courses, and ultimately, their career in advanced EMS.

PARM-125 Airway Management & Pulmonary 2-2-3

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This course provides paramedic students with the crucial prehospital skill of airway management. It addresses both basic manual and advanced airway management techniques. In addition, this course details ventilation techniques, suctioning, rapid sequence intubations, and surgical airways. The course also introduces the paramedic student to commonly encountered respiratory emergencies, with emphasis on the recognition and treatment of reactive airway disease such as asthma. Concurrent enrollment in PARM 120

PARM-132 Patient Assessment 2-2-3

This course provides paramedic students with the principles of patient assessment. Techniques of conducting a comprehensive history and physical exam are presented. This course builds on the assessment skills taught in the basic EMT course, emphasizing advanced-level patient assessment and clinical decision making at the scene, along with ways to use these new skills to assess patients in the field. Topics include scene safety, the initial assessment, the focused history and physical exam of medical and trauma patients, the detailed physical exam, and the ongoing assessment principles of communication and communication technology are presented to emphasize the importance of verbal reports. Principles of good documentation are presented to conclude the course. Concurrent enrollment in PARM 120.

PARM-135 Paramedic Clinicals I 0-6-3

Provides for participation in observation and practical exercises in each of the following clinical settings: morgue, emergency room triage, anesthesia, dialysis, geriatric unit, and hospital emergency department. This is a 1 semester course. Prerequisite: CPR for Professional Rescuer (ARC) card or Health Care Provider BLS (AHA) card, current EMT license, and completion of PARM 120, PARM 125, PARM 132, and PARM 150 with the grade of C or better, or with the permission of the Paramedicine Coordinator

PARM-145 Paramedic Clinicals II 0-6-3

Provides for participation in observations and practical exercises in each of the following clinical settings: trauma center, intensive care unit, cardiac care, burn unit, psychiatric care unit, obstetrics, and emergency department. This is a 1 semester course. Prerequisite: CPR for Professional Rescuer (ARC) card or Health Care Provider BLS (AHA) card, current EMT license, and completion of PARM 120, PARM 125, PARM 132, PARM 150, and PARM 135 with the grade of C or better, or with the permission of the Paramedicine Coordinator

PARM-150 Pharmacology & IV Access 2-2-3

This course explores the various medications used throughout the medical industry. It presents an overview of pharmacology, with a discussion of drug classifications. The course details the fundamental paramedic skills of medication administration by

intravenous and other routes as well as an overview of medical mathematics including dosage calculations. Concurrent enrollment in PARM 120, PARM 125, PARM 132.

PARM-155 Paramedic Field Internship I 0-13-4

Provides students the opportunity to function as part of the paramedic team under direct supervision, on an advanced life support ambulance. Students will be required to perform all aspects of emergency pre-hospital care in a variety of actual situations. This is a 1 semester course. Prerequisite: CPR for Professional Rescuer (ARC) card or Health Care Provider BLS (AHA) card, current EMT license, and completion of PARM 120, PARM 125, PARM 132, and PARM 150 with the grade of C or better, or with the permission of the Paramedicine Coordinator

PARM-156 Paramedic Field Internship II 0-13-4

Provides students the opportunity to function as part of the paramedic team under direct supervision, on an advanced life support ambulance. Students will be required to perform all aspects of emergency pre-hospital care in a variety of actual situations. This is a 1 semester course. Prerequisite: CPR for Professional Rescuer (ARC) card or Health Care Provider BLS (AHA) card, current EMT license, and completion of PARM 120, PARM 125, PARM 132, PARM 150, PARM 135, and PARM 155 with the grade of C or better, or with the permission of the Paramedicine Coordinator

PARM-199 Case Studies/Prob. in Allied Health 3-6-3

This course will provide an opportunity for group study through selected workshops, seminars, telecourses, etc. Credit will be designated in accordance with course requirements as specified in the approved syllabus. This course may be taken for variable credit hours. May be repeated for a different topical area once without approval; additional repetition requires appropriate Dean approval. Specific topic title will be stated on student's transcript.

PARM-200 Medical Emergencies 3-0-3

This course reviews the anatomy and physiology of the central and peripheral nervous system. This is followed by a detailed explanation of neurologic emergencies. A detailed discussion of the endocrine system is presented as an alternative control system for the body. Emphasis is placed on diabetic emergencies, as they are by far the most common endocrine emergency encountered by paramedics. The course then explores the immune system, with particular emphasis on hypersensitivity or allergic reactions. Prehospital recognition and treatment of allergic reactions are examined in detail, especially the management of severe reactions known as anaphylaxis. Additionally, this course reviews the relevant anatomy and physiology of gastrointestinal system, with a discussion of assessment and treatment of gastroenterological emergencies. An overview is presented of emergencies that

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arise from the genitourinary system. A detailed explanation of toxicology and substance abuse as it pertains to prehospital situations is presented. The course provides a detailed discussion of blood and blood-forming organs, followed by an explanation of assessment and treatment of hematological emergencies. Prerequisite: PARM 120, PARM 125, PARM 132, PARM 150

PARM-215 Cardiology 4-2-5

This course presents the material crucial to advanced prehospital cardiac care. A review of the essential anatomy and physiology is provided, along with an introduction to electrophysiology. Cardiac emergencies and peripheral vascular system emergencies are examined and discussed. Cardiac monitoring, rhythm identification, and 12-lead diagnostics and monitoring applied. In this course students will enhance their skills in the treatment of cardiac emergencies, building on effective team dynamics and assessment and treatment algorithms. Prerequisite: PARM 120, PARM 125, PARM 132, PARM 150

PARM-225 Women, Children, & Elderly 3-2-4

This course focuses on the assessment and care of the female patient, the newborn, the pediatric patient, and the geriatric patient. Prehospital management of the obstetric female and neonatal patient is discussed in detail. Management of sick or injured children is emphasized. Paramedics must recognize that although children make up a relatively small portion of the patients cared for by the EMS system, their unique needs require specialized preparation and responses. Additionally, the course will detail the assessment and management of geriatric patients because the practice of paramedics in the 21st century will focus heavily on the special problems and needs of the elderly. Prerequisite: PARM 120, PARM 125, PARM 132, PARM 150

PARM-235 Special Medical Considerations 3-0-3

This course expands on the PARM 200, Medical Emergencies, curriculum by increasing the paramedic student's knowledge of specific medical conditions. The student will learn to integrate pathophysiological principles and assessment findings to formulate a field impression and implement the treatment plan for each of the specific medical emergencies covered in this course. Prerequisite: PARM 120, PARM 125, PARM 132, PARM 150, PARM 200 or consent of Program Coordinator

PARM-245 Trauma Emergencies 4-2-5

Trauma Emergencies is a comprehensive exploration of prehospital trauma care. This course details the anatomy, physiology, and pathophysiology of trauma. The significant amount of care that can be provided by prehospital professionals to help reduce morbidity and mortality is emphasized. The course addresses the various types of trauma

based on the body systems involved. Additionally, the course reviews and underlines the effects of hemorrhage and shock and provides a detailed discussion of assessment and care of the trauma patient. Prerequisite: Enrollment in the Associate Degree or Certificate Paramedicine Program and Consent of the Paramedicine Program Coordinator

PARM-260 Advanced EMS Operations 4-0-4

This course details important specialized information required of paramedics in the modern EMS system. The modern paramedic must have detailed knowledge of hazardous materials scenes, rescue scenes, multiple casualty incidents, disasters, and other types of emergencies. The role of the paramedic in those aspects of EMS is emphasized. The course also includes the topics of rural EMS and response to terrorist acts. This course provides essential information and data about important operational aspects of prehospital care. Prerequisite: Enrollment in the Associate Degree or Certificate Paramedicine Program and Consent of the Paramedicine Program Coordinator

PHED-101 Physical Fitness 0-2-1

The student is introduced to various physical training programs including aerobics, circuit, continuous, interval and weight. Stretching exercises and other physical activities are also incorporated to further demonstrate fitness activities and philosophies. The student then plans an individual fitness program which applies to him/her and executes it throughout the remainder of the semester. May not be repeated for credit.

PHED-102 Physical Fitness 0-2-1

A continuation of Fitness I, this advanced physical training program includes aerobics, circuit, continuous, interval and weight. Advanced stretching exercises and other advanced physical activities are also incorporated to further demonstrate fitness activities and philosophies. The student then plans an individual advanced fitness program which applies to him/her and executes it throughout the remainder of the semester. May be repeated twice for a maximum of three semester hours applicable towards a degree.

PHED-103 Beginning Tennis 0-2-1

Beginning Tennis is designed for the beginning tennis player or for those who desire instruction in basic tennis technique. Primary emphasis is placed on development of basic skills: forehand drive, backhand drive, flat serve, and net volley. Secondary emphasis is placed on rules, scoring, care and selection of equipment and basic singles strategy. May be repeated twice for a maximum of three semester hours applicable toward a degree.

PHED-107 Gymnastics 0-2-1

The student will develop basic gymnastics skills in tumbling. A preliminary introduction to flexibility training, weight training,

COURSE DESCRIPTIONS

muscle and strength development, endurance development, and tumbling execution will be presented. Students will also gain knowledge of basic gymnastics safety. May be repeated twice for a total of three semester hours applicable toward a degree. Available to all students; required for cheerleaders per K.C.

PHED-112 Recreation & Physical Activity 0-6-3

This is a general physical education course designed to explore a variety of exercises and organized recreation activities in an effort to raise overall fitness by increasing daily activity.

PHED-113 Bowling 0-2-1

An activity course in which students learn the basic rules of bowling and the opportunity to participate. A lane fee is paid directly to the alley. May be repeated twice for a total of three semester hours applicable toward a degree.

PHED-114 Badminton 0-2-1

Designed to teach the student the basic techniques and skills of badminton. To acquire knowledge of the rules of the game and to develop an appreciation for the sport from a standpoint of physical activity and use of leisure time. May be repeated twice for a total of three semester hours applicable toward a degree.

PHED-117 Jogging 0-2-1

This course is an individualized program of running activities for self-motivated runners. Each student will meet with the instructor in the instructor's office. At that time a schedule of training sessions will be agreed upon for the semester. The student will train on his/her own a recommended 3 to 5 days a week with 15 to 60 minutes of continuous aerobic activity per session and will make a record of their training sessions. This running log will be mandatory for each participant. Goals established with the instructor may include competing in an area road race/races. Stress will be placed on running for enjoyment.

PHED-118 Walking 0-2-1

This course will enable students to become familiar with goal setting, training, and benefits. Students will learn how to increase heart rates to enable them to maximize their aerobic capacity. This will in turn help them to lead healthier lifestyles.

PHED-119 Basic Yoga 0-2-1

This course is an introduction to the basic principles of yoga in which participants incorporate breathing, poses, and routines to apply the benefits of the practice to overall wellness.

PHED-120 Co-Ed Basketball 0-2-1

A beginning course in basketball that concentrates on fundamental skill instruction, basic rules, strategy, history, and terminology.

PHED-123 Beginning Swimming 0-2-1

Students are introduced to basic swimming skills and strokes. The course is designed to teach "non-swimmers" how to swim. Floating, sculling, breathing, treading and survival skills will be taught.

PHED-125 Beginning Racquetball .5-1-1

This course is designed to provide you with entry-level knowledge of game play in racquetball. As a result of the class, the students are expected to demonstrate an understanding of the skills, rules, and basic principles of racquetball.

PHED-126 Wallyball .5-1-1

This course is designed to provide you with knowledge of game play in wallyball. As a result of the class, students are expected to demonstrate and understand the skills, rules, scoring, safety, and basic principles of wallyball.

PHED-127 Bicycling 1-2-2

This course is designed to expose the cyclist to the basic practices and concepts of leisure time bicycling, which includes riding technique, adjusting the bike to the rider, selection and purchase of equipment, maintenance and repair, bicycle touring, and safety. Bicycle field trips will be taken locally. Students must provide their own bicycle.

PHED-128 Basic Weight Training 0-2-1

Introduction to weight training and other fitness equipment in which participant sets personal goals toward fitness to correlate with developed programs.

PHED-129 Introduction to Fishing 1-0-1

This course is designed to introduce students to the basics of the sport of fishing, to enhance their knowledge and proficiency. Course content will focus on freshwater species common in Illinois. Topics include techniques, equipment, safety, water and weather conditions, etiquette, and handling or releasing the catch.

PHED-130 Basic Weight Training for Seniors 0-2-1

Introduction to Weight Training and other fitness equipment in which participant sets personal goals toward fitness to correlate with developed programs tailored to the needs and special considerations of the age 60+ population.

PHED-131 Karate I 0-2-1

This course is designed to introduce the student to basic Karate philosophy, history, and technique. It is an introduction to basic Karate, self-defense techniques, and general fitness exercises. No previous training needed.

PHED-132 Karate II 0-2-1

A continuation of PHED 131 Karate I. May be repeated once.

COURSE DESCRIPTIONS

PHED-133 Intermediate Weight Training 0-2-1

This course is for participants who have completed the Basic Weight Training level. Participants will set personal fitness goals and keep track of improvements while working to obtain those goals. Prerequisite: PHED 128

PHED-134 Lifetime Strength Fitness 0-2-1

This course is designed to improve muscular strength/endurance by methodical exercise bouts relative to various muscles and/or muscle groups. Both weight training machines and free weights will be used

PHED-135 Lifetime Total Fitness 0-2-1

This course is designed to identify weaknesses in muscular strength and cardiovascular efficiency. Improvement will be made by regular fitness producing exercises relative to both strength and cardiovascular gains. Both aerobic and progressive resistance machines will be utilized.

PHED-136 Physical Fitness 1-2-1

A continuation of Physical Fitness II. This advanced physical training program includes aerobics, circuit, continuous, interval and weight. Advanced stretching exercises and other advanced physical activities are also incorporated to further demonstrate fitness activities and philosopher. The student then plans on individual advanced fitness programs which applies to him/her and executes throughout the remainder of the semester. May be repeated twice for a maximum of three semester hours applicable toward a degree.

PHED-140 Self-Defense I 3-6-3

This course is intended to help students acquire/maintain confidence and the ability to cope with unexpected attacks and emergencies. Self-defense techniques, including methods of preventing attacks are covered. Students will learn to assess a potentially dangerous situation: how to develop the awareness that may prevent them from becoming a target. Hands-on basic self-defense that can be learned by anyone of average physical abilities will be covered. Students are to wear appropriate clothing.

PHED-151 Basketball Officiating 0-2-1

Theory and practice of fundamentals and techniques of basketball officiating with emphasis on rules and mechanics.

PHED-201 Advanced Tennis 0-2-1

Students will develop further skills in rules and scoring procedures, defensive and offensive strategy in singles and doubles. They will also develop skills in grip, footwork, pivots, forehand, and backhand strokes. May be repeated twice for a total of three semester hours applicable toward a degree.

PHED-202 Basic Dance Composition 0-2-1

This course is designed to teach students knowledge of basic dance composition, a greater understanding of the dance experience and the opportunity to improvise and do original compositions. May be repeated twice for a total of three semester hours applicable toward a degree.

PHED-203 Volleyball 0-2-1

A study of the rules and procedures of Volleyball with the student's participation in the activity. May be repeated twice for a total of three semester hours applicable toward a degree.

PHED-204 Golf 0-2-1

A course designed for the beginning player. The student is introduced to basic rules, strategy, and strokes. Scoring, care, and selection of equipment are also emphasized. Areas of concentration include: grips, wood shots, iron shots, and putting techniques. May be repeated twice for a total of three semester hours applicable toward a degree.

PHED-207 Water Exercise 0-2-1

An exercise class providing fitness through repetition and resistance in a pool. This is an excellent class for those individuals who suffer for arthritis. An alternative to high impact exercise which may cause injury.

PHED-208 Soccer 0-2-1

This course is designed to provide the basic skills and knowledge of soccer for spectator enjoyment and participation. Class time will be spent scrimmaging, working on ball control skills, reviewing rules, running drills, and conditioning exercises.

PHED-211 Swimming Participation 0-2-1

The purpose of this class is to improve the overall fitness level, speed, endurance, and technical skills through regular swimming participation.

PHED-212 Soccer Participation 0-2-1

A course designed for knowledge and skills gained through practice and varsity sports participation open to all students to which varsity soccer is elected, actual game participation is not required, but regular participation in practice is necessary. May be repeated three times for a maximum of four semester hours applicable toward a degree.

PHED-214 Advanced Weight Training 0-2-1

This course is for participants who have completed the Intermediate Weight training level. Participants will set personal fitness goals and keep track of improvements while working to obtain those goals. More advanced weight lifting exercises including use of the free weight equipment will also be incorporated into this level of weight training.

COURSE DESCRIPTIONS

PHED-215 Advanced Golf

0-4-2

Course designed to follow PHED 204. Intended to provide participation time to increase skill level of intermediate or more advanced golfers. The course is for players who have a knowledge of the basic rules and methods of the game of golf and re prepared to play full rounds of golf with others of similar but varying skill levels. Students can be paired in a way to golf at varying times based on individual schedules after enrolling in the course.

PHED-229 Cross Country Participation

0-2-1

Improves and enriches the individual's knowledge and techniques in the sport of cross country. A general education for individuals to participate in an organized team sport on the collegiate level.

PHED-230 Baseball Participation

0-2-1

A course designed to give credit for knowledge and skills gained through varsity sports participation which may be substituted in lieu of physical education. Open to all students of the gender to which varsity sports are offered and actual game participation is not required for successful course completion. However, participation in routine practice sessions is necessary. May be repeated three times for a maximum of four semester hours applicable toward a degree.

PHED-231 Golf Participation

0-2-1

Participation courses are designed to give credit for knowledge and skills gained through varsity sports participation. The courses are open to all students of the gender to which varsity sports are offered. Actual game participation is not required for successful course completion; however, participation in routine practice is necessary.

PHED-232 Tennis Participation

0-2-1

A course designed to give credit for knowledge and skills gained through participation in tennis. Emphasis is placed on skills, strategies, sportsmanship, and knowledge of the game and rules. Secondary emphasis is placed on scoring and statistics. Available to all varsity tennis students. Actual game participation is not required for successful course completion; however, participation sessions are necessary. May be repeated three times for a maximum of four hours applicable towards a degree.

PHED-233 Softball Participation

0-2-1

A course designed to give credit for knowledge and skills gained through varsity sports participation which may be substituted in lieu of physical education. Open to all students of the gender to which varsity sports are offered and actual game participation is not required for successful course completion. However, participation in routine practice sessions is necessary. May be repeated three times for a maximum of four semester

hours applicable toward a degree.

PHED-234 Basketball Participation

0-2-1

A course designed for knowledge and skills gained through practice and varsity sports participation open to all students to which varsity basketball is elected. Actual game participation is not required, but regular participation in practice is necessary. May be repeated three times for a maximum of four semester hours applicable toward a degree.

PHED-235 Volleyball Participation

0-2-1

A course designed to give credit for knowledge and skills gained through participation in varsity volleyball. Emphasis is placed on skills, strategies, sportsmanship, knowledge of game and rules. Secondary emphasis is placed on scoring and statistics. Available to all female students to which varsity volleyball is elected. Actual game participation is not required for successful course completion; however, participation in practice sessions is necessary. May be repeated three times for a maximum of four semester hours applicable towards a degree.

PHED-236 Fitness Center Participation

0-1-.5

This course is designed for students who would like to gain knowledge of the Fitness Center and the importance of physical fitness for life-long health, wellness, and quality of life. Students enrolled will be required to attend a mandatory orientation and take several quizzes about fitness as a whole.

PHED-237A Baseball Theory

.5-1-1

Theory and practice of fundamentals and techniques of baseball with emphasis on offensive and defensive skills, knowledge of the rules, training and practice.

PHED-238 Beginning Rhythmic Aerobics

0-2-1

Beginning Rhythmic Aerobics is an exercise class designed to improve fitness through aerobic training. This course specifically develops the cardiovascular and respiratory systems.

PHED-239 Advanced Rhythmic Aerobics

0-2-1

Advanced Rhythmic Aerobics is a course designed for students who have had previous aerobic training and wish to continue to improve their level of physical fitness. Basic knowledge of cardiorespiratory fitness is emphasized. Prerequisite: PHED 238 or permission of instructor. May be repeated once for a maximum of two semester hours applicable toward a degree.

PHED-240 Basketball Theory

.5-1-1

Theory and practice of fundamentals and techniques of basketball with emphasis on offensive and defensive skills, knowledge of the rules, training, and practice.

COURSE DESCRIPTIONS

PHED-241 Volleyball Theory .5-1-1

This course entails the study of rules, techniques, fundamentals, and organizations of disciplines in the sport of volleyball. This course will focus on the technique and fundamentals of volleyball through instruction and repetition of drills.

PHED-242 Softball Theory .5-1-1

This course entails the study of rules, techniques, fundamentals, and organizations of disciplines in the sport of softball. This course will focus on the technique and fundamentals of softball through instruction and repetition of drills.

PHED-243 Soccer Theory .5-1-1

Theory and practice of fundamentals and techniques of soccer with emphasis on offensive and defensive skills, knowledge of the rules, fundamentals, training, and practice.

PHED-244 Golf Theory .5-1-1

Golf Theory is designed to increase golf skills of men and women students. Stress will be placed on the fundamental skills' reviewing rules, etiquette, terms, equipment, club repair. Emphasis will also be placed on the mental aspects of the game, mechanical analysis of the golf swing, swing theory and methods, strategy and actual golf course play.

PHED-245 Introduction to Coaching 2-2-3

Study of rules, techniques, fundamentals, organization, and teaching/coaching of popular team sports. This course will cover communication with athletes, parents, officials, and administrators as well as teach methodology.

PHED-250 Introduction to Physical Education 3-0-3

Presentation to the fields of health, physical education, and recreation. Open to those individuals looking at the field of health, physical education, and recreation as a future major.

PHLE-110 Logic 3-0-3

IAI H4 906

A study of the rules of reasoning, both inductive and deductive, in a language-centered context. Logical analysis of both formal and informal fallacies and of the consistency and logical sequences of a given set of statements is included. Logical analysis is applied to concrete problems dealing with our knowledge of reality.

PHLE-119 Core Values & Ethical Decision Making 1-0-1

This course introduces students to several core values of Western civilization as well as the College's core values (respect, responsibility, honesty, compassion, and fairness). This course explores the relationship between these values and each other, these values and culture, and these values and our decision-making processes.

PHLE-120 Ethics 3-0-3

IAI H4 904

A study of the principal ethical theories and concepts of human conduct and character, as well as a critical evaluation of these theories and concepts as they apply to particular moral problems and decisions.

PHLE-121 Introduction to Philosophy 3-0-3

IAI H4 900

A study of recurrent, persistent human principles and problems such as the validity of knowledge; the nature of truth; the nature of identity, free will and determination; moral and aesthetic values; and religious belief systems.

PHLE-125 Intro. to Philosophy of Religion 3-0-3

IAI H4 905

A study of selected religious concepts and theories, such as the existence and nature of a deity, the nature of good and evil, reason and faith, ethics, and an afterlife. May include an examination of the nature of religious language and experience.

PHLE-201 Professional Ethics for Engineers 3-0-3

An introduction to the practice of engineering and the ethical framework for professional engineering. The course covers the basics of engineering practice, organization, decision making, and the ethical issues related to each of these areas.

Prerequisite: A minimum grade of C in ENGL 101

PHLE-205 Eastern Philosophy 3-0-3

IAI H4 903N

An introduction to selected philosophical concepts and value systems of several non-Western cultures. This course will expose students to the great philosophical texts and systems of thought in the Chinese and Indian traditions.

PHYS-101 Physics 3-2-4

IAI P1 900L

This is the first semester of a two semester introductory course in non-calculus physics. Algebra and trigonometry will be heavily used in this course. Primary emphasis is on physical principles and the development of problem-solving ability. Designed to meet the requirements of degree programs not requiring calculus-based physics. Topics include mechanics, fluids, heat, thermodynamics, wave motion and sound. Includes two-hour laboratory. Prerequisite: MATH 135 with a grade of C or better or concurrent enrollment

PHYS-102 Physics 3-2-4

This is a continuation of Physics 101. Topics include electricity, magnetism, optics, and some aspects of modern physics.

COURSE DESCRIPTIONS

Includes a two-hour laboratory. Prerequisite: PHYS 101

PHYS-201 University Physics I 4-2-5

IAI P2 900L

This course includes lectures, demonstrations, and laboratory. For the student in engineering, mathematics, physics, and chemistry. Topics include mechanics (kinematics, Newton's 3 laws, work and energy, conservation of linear momentum, angular momentum, rotational dynamics, gravitation Kepler's law, and harmonic motion), electricity and magnetism, heat and fluids, and optics and modern physics. Prerequisite: MATH 166 or concurrent enrollment

PHYS-202 University Physics II 4-2-5

IAI PHY912

This is a continuation of University Physics I. This course consists of lectures, demonstrations and laboratory. It is appropriate for the students majoring in engineering, mathematics, physics and chemistry. Topics include charge; electric field, and potential, resistance, capacitance, and inductance; DC and AC circuits; RCL circuits; magnetic field and properties; laws of Gauss, Ampere, and Faraday; Maxwell's equations and electromagnetic waves; geometrical optics, physical optics, atomic spectra photo electric effect, Compton scattering, and Bohr model of atom. This course includes a two-hour laboratory. Prerequisite: PHYS 201

PHYS-210 Electrical Circuit Analysis 3-0-3

IAI EGR 931

Topics include concepts of electricity and magnetism; circuit variables (units, voltage, inductance, power and energy); circuit elements (R,L,C, and operational amplifiers); simple resistive circuits; circuit analysis (node-voltage, mesh-current, equivalents and superposition); transient analysis; and sinusoidal steady state (analysis and power). Prerequisite: C or better in PHYS 202 and C or better in MATH 268

PLBT-101 Plumbing and Pipefitting Theory I 3-2-4

This course is the first of a two-part course that will provide an extensive overview of the tools, materials and practices commonly used in the plumbing trades. The course will consist of an introduction to the history of plumbing, plumbing codes, safety procedures, plumbing materials and equipment. Entry level skills in joining, installation, pipe support, drainage, and proper ventilation will also be taught.

PLBT-102 Plumbing and Pipefitting Theory II 3-2-4

This course is the second part of a two-part course that will provide an extensive overview of the tools, materials and practices commonly used in the plumbing trades. The course will consist of an introduction to customer service, as well as entry-level lessons on quality control, plumbing traps, water

supply, plumbing fixtures and appliances and the testing, inspection and repair of various plumbing systems. The final lesson of the program focuses on how to prepare for a licensed plumber's examination, as well as how to obtain a plumber's license. Prerequisite: PLBT 101

PLBT-103 Plumbing Math 3-0-3

This course consists of piping math and theory. Topics will include: threads and threading equipment, steel pipe, copper, plastic and cast iron pipe and jointing methods. Pipe fitting, fitting allowances and fitting makeup equations will show the student the proper techniques to equate and join fixtures. Students will also learn how to use conversion measurements, equal spacing, 45 degree offsets, parallel offsets, and offsets of various degrees and spacing. Students will learn elevations and grades, water measurement, water pressure and formulas for solving problems with geometric shapes.

PLBT-104 Intro Plumbing Blueprint & Drafting 3-0-3

This course covers the basics of plumbing blueprint reading and drafting, which consists of the alphabet of lines, lettering, linework and arrows. It also includes orthographic projections, dimensioning, scale reading, plan views and isometric drawing construction. The course also provides the student with highly detailed, practical, and relevant information that addresses the real-life demands of commercial and industrial job sites.

POLS-101 American Government 3-0-3

IAI S5 900

An introduction to the organization and function of the U.S. national government. Includes the U.S. Constitution; the federal system; political behavior; executive, legislative, and judicial powers; and public policy. This course meets the requirements of Senate Bill 195, Federal and State Constitution Tests.

POLS-125 Introduction to Comparative Politics 3-0-3

This is a survey of governments and politics in the industrialized and Third World countries. The course examines the question of what it means to compare political systems and explores the historical setting, nature of political participation, political values, governmental structures, and political performance of selected countries in Western Europe, Asia, the Middle East, Africa, Latin America. Prerequisite: ENGL 101

POLS-145 International Relations 3-0-3

This course is an introduction to international relations, with an emphasis on contemporary international relations and world conflict. Introductory analysis of international behaviors, national self-interest, international law, foreign policy and conflict causes and resolutions will be presented.

POLS-205 State and Local Government 3-0-3

IAI S5 902

COURSE DESCRIPTIONS

Examines state and local political jurisdictions and systems, including their powers, organization, functions, development, and contemporary problems. Prerequisite: POLS 101 or permission of instructor

PRNU-131 Nursing Care of Women 2-3-3

This course examines the family-centered approach to the care of mothers and newborns. Content will be presented on the care of women through their pregnancy, labor, delivery, and postpartum period with related care of the newborn. Disease condition of newborns and the appropriate nursing intervention will be studied. Women's health issues including gynecological problems, rape, and abuse will be addressed. Students will be given the opportunity in the clinical setting to care for obstetrical patients, newborns, and women with various gynecological problems. Prerequisite: Minimum grade of "C" in all first semester PRNU courses, PRNU 159, PRNU 158, PSYH 100, or Consent of Associate Dean of Nursing and Health Sciences

PRNU-141 Human Structure and Function 4-0-4

Study of gross body structure and function in health and illness. Emphasis will be placed on relating instruction to principles of nursing care. Prerequisite: Admission to the Practical Nursing Program

PRNU-151 Fundamentals of Nursing I 2-6-4

This course presents to the student the skills required to deliver basic nursing care. Emphasis is placed upon underlying scientific principles. The theory component of the class is presented in the classroom, followed by demonstrations, supervised practice and testing of specific skills in the laboratory setting. Students will be expected to successfully perform specific skills meeting designated critical criteria. The concept of the nursing process will be integrated throughout the course. Prerequisite: Admission to the Practical Nursing Program

PRNU-153 Fundamentals of Nursing II 2-6-4

This course is a continuation of the presentation of the nursing responsibilities related to meeting the basic needs of patients/clients. A nursing process approach is used to determine alterations in basic health needs. The course includes the application in the clinical setting of previously learned nursing skills. The theory component of the class is presented in the classroom, followed by supervised practice in various clinical settings. Students will be expected to successfully perform specific skills meeting designated critical criteria. The concept of the nursing process will be integrated throughout the course. Prerequisite: PRNU 151 with a minimum grade of C

PRNU-154 Dosage Calculations 1-0-1

This course is designed to study the practical implications of drug therapy. Emphasis is placed upon mastery of weights and

measures. Formulas for solving practical drug administration problems, accurate preparation, administration and recording of oral, topical and parenteral medications will be presented. Prerequisite: Admission into the Practical Nursing program, or consent of Dean of Nursing and Health Sciences

PRNU-158 Medications 2-0-2

This course is designed to study the practical implications of drug therapy. Knowledge of drug classification, dosage, route of administration, side effects and nursing implications will be stressed. Prerequisite: Successful completion with a minimum grade of C or better in PRNU 151, PRNU 154, PRNU 141

PRNU-159 Medical Surgical Nursing I 4.5-7.5-7

This course is designed to present to the student the knowledge required to provide basic nursing care to adults and children with common medical/surgical disorders of the cardiac, respiratory, hematologic, and gastrointestinal systems. The course will also cover initiation and management of intravenous (IV) therapy and care of the client with cancer. The concept of the nursing process will be integrated throughout the course. The student will be assigned to clients in selected hospital clinical sites. Emphasis will be placed upon utilizing the nursing process and effective communication skills to function in a structured setting within the defined scope of practice of the practical nurse. Prerequisite: Minimum grade of "C" in all first semester PRNU courses, PSYH 100, or Consent of Dean of Nursing and Health Sciences

PRNU-160 Medical Surgical Nursing II 4.5-7.5-7

This course is designed to present to the student the knowledge required to provide basic nursing care to adults and children with common medical/surgical disorders of the endocrine, nervous, musculoskeletal, integumentary, renal and reproductive systems. Disorders of the eyes, ears, nose and throat (EENT) will also be covered. The concept of the nursing process will be integrated throughout the course. The student will be assigned to clients in selected hospital clinical sites. Emphasis will be placed upon utilizing the nursing process and effective communication skills to function in a structured setting within the defined scope of practice of the practical nurse. Prerequisite: Minimum grade of "C" in all first semester PRNU courses, PRNU 159, PSYH 100, or Consent of Associate Dean of Nursing and Health Sciences

PRNU-161 Personal & Vocational Relationships 1-0-1

This course is designed to discuss the historical development and modern trends of nursing. Different nursing care patterns, roles of members of the health care team, and various health care agencies will be discussed. Examination of the legal implications of practical nursing practice, licensure, importance of professional organizations, continuing education, and methods of finding, obtaining, and maintaining employment will be incorporated. Communication and interpersonal skills

COURSE DESCRIPTIONS

will be stressed. Prerequisite: Minimum grade of “C” in all first and second semester PRNU courses, PSYH 100, or Consent of Associate Dean of Nursing and Health Sciences

PRNU-162 Community Health Nursing 1-5-1

The purpose of this course is to introduce students to community health nursing, health promotion and disease prevention across the life span. This course will explore nursing of individuals and groups in home and community settings. Maintenance of health and prevention of disease across various cultures will be stressed. Communicable disease control and disaster management will be discussed. Students will be assigned to agencies in the community for clinical experience. Quality experiences with nursing care of patients in the community will be offered. Prerequisite: Admission to the Practical Nursing Program

PRNU-165 Geriatric Nursing 3-6-5

This course will provide content that will introduce students to nursing care of the elderly. The normal aging process will be emphasized. Chronic disease conditions that are common to elderly persons will be studied along with appropriate nursing interventions. The principles of rehabilitation will be stressed and special needs identified. Content on death and dying will be presented. The role of the practical nurse in caring for the geriatric client will be stressed. The student will perform nursing skills for elderly persons in the long term care setting. Prerequisite: Minimum grade of “C” in all first and second semester PRNU courses, PSYH 100, or Consent of Associate Dean of Nursing and Health Sciences

PRNU-166 Mental Health Nursing 1.5-1-2

This course is designed to acquaint students with mental health nursing. This course will explore nursing basic concepts of mental health nursing in both the inpatient and outpatient settings. Mental health across the life span will be discussed. Students will be assigned to mental health agencies in the community for clinical experience. Quality experiences in nursing care of patients with mental health problems and developmental disabilities will be offered. Prerequisite: Admission to the Practical Nursing Program

PRNU-199 Topics in Practical Nursing 3-6-3

This course will provide an opportunity for individual and/or group study through selected courses, workshops, seminars, telecourses, and laboratory or clinical experiences, etc. Credit will be designated in accordance with course requirements as specified in the approved syllabus. This course may be taken for variable credit hours. This course may be repeated for a different topical area once without Dean approval; additional repetition of the same topic requires Dean approval. Specific topic title will be stated on student’s transcript.

PRNU-201 LPN Refresher/Review Course 3-6-6

Review of principles and procedures in preparation for career re-entry and/or updating in the field through study of current trends and issues. Prerequisite: Must show proof of original LPN licensure or completion of LPN Program. Can also be used by students who were unsuccessful on NCLEX. Program of study must be arranged with the Director of Nursing.

PSCI-101 Astronomy 3-0-3

IAI P1 906

This course deals with the scale of the cosmos, the cycles of the sky, the origin of modern astronomy, and the tools and the sciences that astronomers rely upon to observe the universe. Emphasis is placed on stars, their formation, their evolution, and their deaths. Special topics include neutron stars, pulsars, and black holes.

PSCI-102 Astronomy 3-0-3

The exploration of the Solar System. The sun’s physical properties, effects on Earth’s weather, fusion. The planets comparative Geology and Atmospheres. The course will emphasize the recent flybys of the other planets, the search for life, the Viking Missions, Comets and Asteroids, and Evolution of the Solar System.

PSCI-103 Geology 3-2-4

IAI P1 907 L

A laboratory course that examines basic geologic principles from a physical or historical perspective. Includes such topics as the formation of rocks and minerals; internal and external processes modifying the earth’s surface and phenomena; and the evolutionary history of the earth, including its life forms, oceans and atmosphere.

PSCI-120 General Physical Science 3-2-4

IAI P9 900

A laboratory course that expands students’ understanding of methods of scientific inquiry by emphasizing the fundamental principles of two or more of the physical science disciplines of chemistry, physics, geoscience and astronomy.

PSCI-140 Environmental Geology 3-2-4

Environmental geology is intended to provide a basic overview of the environmental concepts related to the earth system science. This is an introductory course that examines geologic aspects of the environment, man’s effect upon and interaction with the various geologic processes. Likely topics: earth structure and materials, earthquakes, volcanoes, landslides, subsidence, flooding, energy, waste disposal, water and mineral resources, pollution, environmental laws, and land-use planning. Includes a two-hour laboratory.

PSCI-145 Energy and the Environment 3-0-3

COURSE DESCRIPTIONS

Energy and the Environment is a course dealing with the magnitude of the energy crisis and some probable solutions. Emphasis is placed on the process of making meaningful quantitative estimates of energy availability and consumption, and on the interrelationships of energy use with environmental quality, food production, and population growth. The impact of the acquisition and the use of various energy sources on man's environment are also considered.

PSCI-160 Earth Science 3-2-4

Earth science is intended to provide an overview of the major concepts related to geology, oceanography, meteorology and astronomy. Interdependence of the complex structures of the geosphere, hydrosphere, and atmosphere will be explored. Likely topics: minerals, rocks, weathering, mass wasting, rivers, earthquakes, plate tectonics, oceans, air moisture, air pressure, weather patterns, and solar system. Includes a two-hour laboratory.

PSCI-180 Atmospheric Science 3-0-3

IAI P1 905

Atmospheric science is intended to provide an overview of the major concepts related to the atmosphere. Likely topics: temperature, moisture, pressure, wind, weather patterns, nature of violent storms such as tornadoes and hurricanes. A study of air pollution and human impact on climate is also included.

PSCI-198 Topic/Issues in the Sciences 6-12-6

This course will provide an opportunity for group study through selected workshops, seminars, telecourses, etc. on a special topic or current issue in one or more of the biological or physical sciences. Student may receive up to six credits by taking different topics.

PSCI-199 Topics/Issues in Engineering 6-12-6

This course will provide an opportunity for group study through selected workshops, seminars, telecourses, etc. Credit will be designated in accordance with course requirements as specified in the approved syllabus. This course may be taken for variable credit hours. May be repeated for a different topical area once without approval; additional repetition requires Dean approval. Specific topic title will be stated on student's transcript.

PSCI-203 Statics 3-0-3

IAI EGR 942

Topics include particle statics, general principles and force vectors, rigid body equilibrium, moments of inertia, distributed forces and centroids, analysis of structures, virtual work, and friction. Prerequisite: A minimum grade of C in MATH 166

PSCI-204 Dynamics 3-0-3

IAI EGR 943

Topics include particle kinematics (rectangular and curvilinear);

Newton's laws; energy, work, and momentum methods; planar dynamics and rigid bodies; rigid body kinematics; impulse and momentum; and vibrations. Prerequisite: C or better in PSCI 203

PSCI-205 Mechanics of Materials 3-0-3

IAI EGR 945

Topics include concepts of stress and strain; material properties (elastic and plastic); torsion: shear stresses and deformations; thermal stresses; thin-walled pressure vessels; pure bending: stresses and strains; transverse loading of beams; shear stress and combined loadings; transformations of stress and strain (Mohr's Circle); design of beams and shafts for strength; shear and moment diagrams; deflections of beams; energy methods; and columns. Prerequisite: C or better in PSCI 203

PSYH-100 Life Span Growth & Development 3-0-3

IAI S6 902

This course studies the growth and development of the individual from conception through adulthood. It includes the study of physical, intellectual, social and emotional growth.

PSYH-101 Psychology 3-0-3

IAI S6 900

A survey of the study of human and animal behavior with an emphasis on the scientific nature of contemporary psychological investigations. Topics may include the biology of behavior, research methods, sensation and perception, learning, memory, cognition, motivation, emotion, life-span development, personality, abnormal behavior and its therapies, social behavior and individual differences.

PSYH-215 Child Psychology 3-0-3

IAI S6 903

The biological, cognitive, and psychosocial development of the child from prenatal through puberty and relevant research methods and results. Prerequisite: PSYH 101 or SOCO 101 or permission of instructor

PSYH-216 Adolescent Psychology 3-0-3

IAI S6 904

This course is intended to explore physical and psychological development and adjustment in adolescents. Primary emphasis is based on physical and social growth patterns, as well as analysis of special emotional problems experienced by adolescents in the maturation process. A short discussion of the importance of childhood experience and development to adolescent problems is included. Prerequisite: PSYH 101 or approval of instructor

PSYH-228 Applied Psychology 3-0-3

This course will examine and make practical application of principles of psychology. Students will be expected to use these

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principles and to participate in class activities.

PSYH-230 Abnormal Psychology 3-0-3
IAI PSY 905
The scientific study of psychological disorders and differences. Study topics include the history, descriptions, classifications, causes, and correlates of disorders; research methodologies used to study abnormal psychology; an overview of treatments of disorders.

PTAS-119 Clinical A&P for PTA 4-2-5
An integrated study of the clinical science, data collection, and common pathologies of the human organ systems in the context of physical therapy practice. Subjects covered include normal tissue healing, skeletal system, muscular system, nervous system, cardiopulmonary system, circulatory system, endocrine system, and integumentary system. The laboratory experiences include data collection skills for each of the systems covered in the course. Prerequisite: A minimum grade of C in BIOL 101 or one year (two semesters) of high school biology and admission restricted to students currently enrolled in the Physical Therapist Assistant Program

PTAS-150 Applied Physics for PTA 1-0-1
This course is developed for students in the PTA program. It covers mechanics, fluids, thermal physics, wave motion, sound, electromagnetic spectrum, and basic electricity. Emphasis is placed on how these concepts are applied to the administration of thermal agents, electrotherapeutic modalities, and therapeutic exercises. Prerequisite: Admissions to PTA Program or consent of PTA Program Director

PTAS-152 Data Collection & Manual Skills 1-2-2
This course introduces students to physical therapy procedures. This course emphasizes therapeutic massage, landmark palpation and goniometry. Prerequisite: Admission to the PTA Program or consent of PTA Program Director

PTAS-154 Patient Care Skills 0-2-1
This course introduces students to the basic skills related to the patient care. It covers patient dignity issues, transfers, assistive devices, vital signs, infection control, universal precautions, and documentation. Prerequisite: Admission to the PTA Program or consent of PTA Program Director

PTAS-156 Introduction to Physical Therapy 1-0-1
This course gives an overview of the physical therapy profession, the American Physical Therapy Association (APTA), and the role of physical therapists in the health care delivery system. It addresses administrative, legal, ethical issues and professionalism surrounding the practice of physical therapy. It also emphasizes the importance of effective communication

skills when dealing with patients, peers, supervisors, and other members of the health care team. Prerequisite: Admission to the PTA Program or consent of PTA Program Director
PTAS-158 Kinesiology for PTA 2-4-4
This course is a study of human movement. It emphasizes the relationship of applied anatomy, exercise physiology, and biomechanics to movement and exercise. Prerequisite: Successful completion of first semester PTA courses or consent of PTA Program Director

PTAS-160 Physical Modalities I 2-2-3
This course is a study of physical and mechanical agents used in the physical therapy practice. It emphasizes the principles and procedures used in the application of various modalities including, but not limited to, thermal agents, cryotherapy, paraffin, ultrasound, hydrotherapy, mechanical traction, and pneumatic treatments. Clinical case scenarios are used to assist students in developing their critical thinking skills in the application of modalities. Prerequisite: Admission to the Physical Therapist Assistant Program or consent of PTA Program Director

PTAS-162 Physical Modalities II 2-2-3
This course is a study of electrotherapeutic agents used in physical therapy practice. It emphasizes the principles and procedures used in the application of various modalities including, but not limited to, inferential current, biofeedback, TENS, Russian simulation, diathermy, and iontophoresis. Clinical case scenarios are used to assist students in developing their critical thinking skills in the application of modalities. Prerequisite: Successful completion of first semester PTA courses or consent of PTA Program Director

PTAS-164 Therapeutic Exercise for PTA 2-2-3
This course introduces exercise principles and specific therapeutic exercises for the extremities and trunk, including appropriate exercise progression. Prerequisite: Successful completion of first semester PTA courses or consent of PTA Program Director

PTAS-166 Pathology for PTA 2-0-2
This course is an introduction to pathology and will address the following: cellular changes, fluid regulation, inflammation, repair, burns, wound care, and immunity. It also covers specific systems pathologies across the life span including neuromuscular, musculoskeletal, cardiovascular, and pulmonary systems. Prerequisite: Successful completion of first semester PTA courses or consent of PTA Program Director

PTAS-167 Introduction to Clinical Internship 1-2-2
This is a supervised clinical training experience designed to introduce the students to the clinical experience. It is conducted in the PTA lab, where students treat college employees and

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students under the supervision of a PT instructor and a PTA instructor. Electrophysical modalities and therapeutic procedures and techniques are utilized in the treatment of in-house patients. Prerequisite: Successful completion of first semester PTA courses or consent of PTA Program Director

PTAS-168 Practicum I 0-2-1

This is the first of two courses designed to integrate skills and knowledge acquired during the previous and current semesters into practical, case-based applications. Role playing and case discussions are utilized during the course to enhance the critical thinking of students. Prerequisite: Successful completion of first semester PTA courses or consent of PTA Program Director

PTAS-199 Special Topics in PT Practice 6-12-6

This course is an independent study course set up in a distance learning format for practicing PTs or PTAs to study special topics in physical therapy practice. The course is designed to meet the practice needs of the individual practicing PT or PTA, and course requirements and content are based upon mutually agreed upon criterion between the instructor and the learner. Prerequisite: Consent of PTA Program Director

PTAS-251 Clinical Internship I 0-15-5

This is the first of three full-time clinical education experiences that provides an opportunity for students to integrate previously learned didactic and clinical skills in situations simulating that of a practicing PTA. This clinical internship takes place over an six-week placement. Clinical instructors in health care facility to which the student is assigned, provide on-site supervision. Prerequisite: PTAS 199 or consent of PTA Program Director

PTAS-253 Clinical Seminar I 3-0-3

This course addresses administrative, legal, and ethical issues, and professionalism surrounding the practice of physical therapy. It covers the changing health care delivery system, and how these changes affect clinical practice. Prerequisite: Successful completion of PTAS 251

PTAS-254 Orthopedic Principles & Procedures I 2-2-3

This course emphasizes the pathology of and intervention for soft tissue injuries and orthopedic conditions, including the upper quadrant and spine. Prerequisite: Successful completion of PTAS 251 or consent of PTA Program Director

PTAS 255 Orthopedic Principle & Procedure II 1-2-2

This course emphasizes the pathology of and intervention for soft tissue injures and orthopedic conditions, including the lower quadrant. Prerequisite: Satisfactory completion of fourth semester courses including PTAS 254, PTAS 256, PTAS 258, and PTAS 259

PTAS-256 Neurologic Principles & Procedures I 2-2-3

This course emphasizes the pathology of and intervention for neurological conditions including cerebrovascular accidents, traumatic brain injury, central nervous system disorders, basal ganglia disorders, cerebellar disorders, and spinal cord injury. Prerequisite: Successful completion of third semester courses, including PTAS 251

PTAS 257 Neurologic Principle & Procedure II 2-2-3

This course emphasizes the pathology of and intervention for neurological conditions including normal and abnormal pediatric development, upper motor neuron lesions, lower motor neuron lesions, polyneuropathies, vestibular conditions, and neuromuscular examination procedures. Prerequisite: Successful completion of fourth semester courses including PTAS 254, PTAS 256, PTAS 258, and PTAS 259

PTAS-258 Practicum II 1-2-2

This is the second of two courses designed to integrate higher-level skills and knowledge acquired during the previous and current semesters into practical, case-based applications. Role playing and case discussions are utilized in the course to enhance the critical thinking of students. Prerequisite: Satisfactory completion of PTAS 251

PTAS-259 Clinical Internship II 0-15-5

This is the second of three full-time clinical education experiences that provides an opportunity for students to integrate previously learned didactic and clinical skills in situations simulating that of a practicing PTA. This clinical internship takes place over a six-week placement. Clinical instructors in the health care facility to which the students are assigned provide student supervision. Prerequisite: Satisfactory completion of PTAS 254, PTAS 256, and PTAS 258

PTAS-260 Clinical Internship III 0-18-6

This is the third of three full-time clinical education experiences that provides an opportunity for students to integrate previously learned didactic and clinical skills in simulations simulating that of a practicing PTA. This clinical internship takes place over a seven-week placement. Clinical instructors in the health care facility to which the students are assigned provide student supervision. Prerequisite: Successful completion of PTAS 255 and PTAS 257.

PTAS-262 Clinical Seminar 1-0-1

This course prepares the students for entry into the workforce. It covers licensure exam preparation, competency development, and exploration of innovative techniques and procedures emerging in the profession. Prerequisite: Satisfactory completion of all third semester courses and PTAS 260 Clinical Internship III

READ-088 Fund of Reading 3-0-3

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This course is designed to improve reading comprehension and efficiency through the study of reading strategies, reading principles, types of writing, and the English language. Credit is applicable toward the Associate in General Education Degree. Prerequisite: Students whose scores on the Reading placement test at READ 088 level indicate they need help in improving their reading skills are required to take and pass this course as a prerequisite for READ 111 and ENGL 101. Refer to placement chart in college catalog for detailed information.

READ-111 Critical Reading/Study Skills 3-0-3

Instruction in critical reading and efficient study skills. Includes the development of a flexible reading rate; critical techniques (such as skimming, scanning, and note taking) for reading textbook materials; and test-taking techniques. Prerequisite: Students whose scores on the Reading placement test at READ 111 indicate they need help in improving their reading skills are required to take and pass this course as a prerequisite for ENGL 101. Refer to placement chart in college catalog for detailed information.

READ-111A Critical Reading/Study Skills 1-0-1

Instruction in critical reading and efficient study skills; critical techniques (such as skimming, scanning and note taking) for reading textbook materials. Prerequisite: READ 088 with C or better

RELG-101 Introduction to Religion 3-0-3

This course is an introduction to the concept of religion, with special emphasis on the legitimacy of the religious experience in the modern world. Both religious and naturalistic approaches to the subject will be explored. Prerequisite: ENGL 101

RELG-102 Old Testament Survey 3-0-3

This course offers an overview of the Hebrew Bible (in the Christian tradition known as the Old Testament) and it introduces students to various academic methods of critical and creative ways of studying, analyzing and interpreting these ancient texts. The apocryphal documents and Dead Sea Scroll documents will also be reviewed and considered. Prerequisite: ENGL 101

RELG-103 New Testament Survey 3-0-3

This course offers an overview of the New Testament of the Holy Bible and it introduces students to various academic methods of critical and creative ways of studying, analyzing and interpreting these ancient texts. Prerequisite: ENGL 101

RELG-110 World Religions 3-0-3

This course is an introduction to the major Eastern and Western Religions. Basic principles of the world's great religious traditions will be compared and contrasted. The religions to be studied are the following: Hinduism, Buddhism, Confucianism,

Taoism, Judaism, Christianity and Islam. Prerequisite: ENGL 101

RELG-120 Foundational Religious Texts 3-0-3

This is a humanistic study of the foundational texts of Judaism, Christianity, and Islam. This course will look at the Hebrew Bible, the New Testament, and the Qur'an, as well as, secondary sacred texts which are used by each tradition to explain the meaning of these primary texts. Prerequisite: ENGL 101

RESK-125 Research Skills 1-0-1

This course is designed to help students gain the skills necessary to successfully access the wide variety of information resources available at the college library and beyond. Students taking this course will be introduced to the basic concepts of research as well as the critical thinking skills needed in today's information rich society. A combination of hands-on activities, lectures, demonstrations and research projects will expose students to both traditional resources and the evolving resources available electronically.

RESP-110 Respiratory Procedures I 4-2-5

This course provides the student with an introduction to respiratory therapy. This will include infection control procedures, all aspects of patient assessment, basic life support-CPR, medical gas therapy, oxygen therapy and humidity/aerosol therapy. Function, application and maintenance of common respiratory equipment will be covered. The lab portion of this class will teach the theories and concepts that the student will need to apply these skills in a clinical situation. Prerequisite: Admission into the Respiratory Therapy Program

RESP-111 Applied Respiratory Sciences 4-0-4

This course will provide the student with a foundation in the basic sciences of respiratory therapy including the principles of chemistry, physics mathematics and microbiology as it relates to respiratory therapy. An in-depth study of Pulmonary Physiology will also be covered that will include anatomy of the respiratory system, mechanics of ventilation, gas exchange and transport, regulation of breathing and acid-base balance. Prerequisite: Admission into the Respiratory Therapy Program

RESP-113 Professional and Interpersonal Respon. 2-0-2

This course is designed for the pre-clinical phase of the respiratory therapy student. The interpersonal and professional responsibilities of this health care professional will be delineated. This course will also provide the student with information on patient safety, communication skills, record keeping, organizational structure, policies & procedures, medical ethics and legal implications as they relate to respiratory therapy. Current events in respiratory therapy will

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also be included. A research project will be required.
Prerequisite: Acceptance in the Respiratory Therapy Program

RESP-115 Respiratory Procedures III 4-0-4

This course provides the student with an in-depth understanding of airway pharmacology and general knowledge of the most common drugs used in the care of cardiopulmonary patients. All aspects of arterial blood gases will be covered which will include obtaining, analyzing & interpreting the results as well as blood gas analyzer function and the quality assurance standards for blood gas analyzers. Basic pulmonary function testing will be covered which will include basic spirometry & flow determinations with interpretation of the findings; equipment considerations will also be discussed. Prerequisite: Completion of first semester RESP courses.

RESP-116 Respiratory Clinical/Lab Practice I 0-18-6

Through the use of lab and clinical experiences, the student will participate in respiratory therapy situations emphasizing skills in patient assessment and all routine respiratory therapy procedures and treatments. Prerequisite: Completion of first semester RESP courses

RESP-117 Respiratory Procedures II 4-2-5

This course provides the student with theory and administration of general respiratory therapy therapies. All aerosol drug therapies, bronchial hygiene therapies & lung inflation therapies will be presented. All aspect of airway management will also be covered. Introduction to BIPAP/CPAP modalities will be presented. Case studies & therapist drive protocols will be applied to all of the therapies. The lab portion of this course will teach the theories and concepts that the student will need to apply these skills in a clinical situation. Prerequisite: Completion of first semester RESP courses

RESP-199 Issues in Respiratory Therapy 6-12-6

This course will provide an opportunity to examine selected topics or issues of interest in respiratory therapy. Credit will be designated in accordance with course requirements as specified in the approved syllabus. This course may be taken for variable credit hours and may be repeated once without approval. Additional repetition of this course will require appropriate Dean approval.

RESP-209 Respiratory Procedures IV 4-2-5

The course will provide the student with the knowledge and the skills to assess the critically ill patient. An in-depth study of all aspects of mechanical ventilation will also be covered. The lab portion of this class will teach the theories and concepts that the student will need to apply these skills in a clinical situation. Prerequisite: Completion of first and second semester RESP courses

RESP-211 Cardiopulmonary Disease 4-0-4

This course is designed to provide the student with the basic knowledge of the etiology, pathology, symptomology, diagnosis, treatment and prognosis for patients with cardiopulmonary diseases. This course will also cover therapist driven protocols and critical thinking skills where the student will use patient assessment skills and knowledge to gather appropriate clinical data, assess information and select appropriate treatment plans. Prerequisite: Completion of 1st, 2nd, and summer semester RESP courses

RESP-212 Respiratory Clinical/Lab Practice II 0-18-6

Increased proficiency in skills and knowledge covered in RESP 116 will be expected of students in this course. Also through the use of lab and clinical experiences the student will participate in respiratory situations emphasizing skills in airway management, mechanical ventilation and critical care procedures. Prerequisite: Completion of 1st, 2nd, and summer semester RESP courses

RESP-213 Respiratory Procedures V 3-0-3

This course will provide the student with the theory of hemodynamic monitoring and management of the critically ill patient. An overview of the neonate and pediatric patient will be presented with emphasis on the treatment and management of those with cardiopulmonary diseases. Advanced pulmonary function testing and interpretation of the test results will also be covered as well as pulmonary function equipment and quality control procedures for the equipment. Prerequisite: Completion of 1st, 2nd, and summer semester RESP courses

RESP-214 Respiratory Specialties 3-0-3

This course will introduce the student to the specialization topics of assessment of sleep and breathing disorders. The student will learn the basic principles of sleep physiology, manifestations of sleep disorders and will receive an overview of the procedures to perform sleep and breathing disorder tests. Topics of respiratory home care, pulmonary rehabilitation and nutrition for the cardiopulmonary patient will also be covered as well as the techniques, procedures and equipment that pertain to home care and rehabilitation of the patient. Electrocardiogram testing will be discussed with the information necessary to assess, interpret and treat life-threatening arrhythmias. Cardiopulmonary exercise stress testing will also be introduced. Prerequisite: Completion of 1st, 2nd, and summer semester RESP courses

RESP-217 Respiratory Seminar 6-0-6

This course will provide a comprehensive review of all material presented in the program to prepare the student for the National Board for Respiratory Care credentialing exams. Clinical simulation exams will be stressed as well as test-taking skills. The NBRC Entry-level and Advanced-level Self-Assessment Exams will be administered. Prerequisite: Completion of 1st,

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2nd, and 3rd semester RESP courses.

RESP-218 Respiratory Clinical/Lab Prac. III 0-18-6

The student will study and work in the clinical setting to gain knowledge and experience with emphasis in the following respiratory are as: Neonates and Pediatrics, ECG and Stress Testing, Sleep Lab Testing, Pulmonary Function Testing, Pulmonary and Cardiac Rehabilitation. Additional emphasis on working in the Critical care unit and adult mechanical ventilation will also be done. Prerequisite: Completion of 1st, 2nd, summer, and 3rd semester RESP courses

SOCO-101 Sociology 3-0-3

IAI S7 900

A study of society, including the rules, interactions and cultural patterns that organize everyday life. Includes the analysis of social conflict, the structure and function of institutions, the dynamics of individual and group interactions, social stratification and interactions among diverse groups of people. Prerequisite: Reading and writing placement at ENGL 101 level or completion of ENGL 100 with a grade of C or better. Refer to placement chart in college catalog for detailed information.

SOCO-199 Topics/Issues in the Social Sciences 6-12-6

This course will provide an opportunity for group study through selected workshops, seminars, telecourses, etc., on a special topic or current issues in one or more of the social or behavioral sciences (psychology, sociology, anthropology, geography, economics, political science, history, public affairs and services). Students may receive up to 6 credits by taking different topics.

SOCO-202 Social Problems 3-0-3

IAI S7 901

A sociological examination into the causation, treatment, and prevention of the various types of deviant behavior and social disorganization existing in a modern, complex, industrialized society. Areas covered include: mental disorder, juvenile delinquency, crime, drug addiction, sexual behavior, race and ethnic relations, world population crisis, and family disorganization. Prerequisite: SOCO 101, ANTH 101, PSYH 101, or permission of instructor

SOCO-212 Social Psychology 3-0-3

IAI S8 900

An examination of the special relationship which exists between the manner in which social systems function and the behavior and attitudes of individuals. Special emphasis is given to the social and cultural factors involved in personality development, perceptual processes, role behavior, and interaction in small groups. Prerequisite: SOCO 101, PSYH 101, or permission of instructor

SOCO-252 Marriage and the Family 3-0-3

IAI S7 902

The trends in marriage and the family in modern society are studied, as well as proper preparation for a meaningful, lasting marriage. Emphasis is put upon the understanding of self, understanding of roles in marriage, and maintaining of proper communication. Prerequisite: Students must qualify for ENGL 101 before registering for this class

SOSV-101 Introduction to Social Services 3-0-3

Social Services theory, agencies, and program. Includes human problems in poverty, health, criminal behavior, education, employment, family life, welfare systems and the organizations and agencies designed to alleviate such problems. Prerequisite: SOCO 101

SOSV-102 Basic Concepts in Social Services I 3-0-3

Concepts, principles, and processes for social service workers. Includes classification of need, questions of motivation, acceptance, and attitudes; and techniques of testing, interviewing, intervention, and problem solving. Prerequisite: SOSV 101

SOSV-103 Adult Development and Aging 3-0-3

Behavioral development from early adulthood through old age. Includes biological, motor, cognitive, social, and personality characteristics during various stages of adulthood. Prerequisite: PSYH 101 or SOCO 101

SPAN-101 Beginning Spanish I 4-0-4

Students will develop basic communicative skills in listening, speaking, reading and writing Spanish. Students will familiarize the knowledge of cultures and people of the Spanish-speaking world. This course is the first of a two-semester sequence of courses designed for students with no prior knowledge of Spanish. This course is not for native speakers.

SPAN-102 Beginning Spanish II 4-0-4

This course is a continuation of SPAN 101. Students will continue to develop basic communicative skills in listening, speaking, reading and writing Spanish to expand students' knowledge of cultures and people of the Spanish-speaking world. This course is not designed for native speakers. Prerequisite: SPAN 101 or one year of high school Spanish

SPAN-150 Career Spanish for the Workplace 2-0-2

This course is intended for the beginning worker who wishes to understand and use Spanish in the workplace. Students will learn basic Spanish phrases and questions necessary to provide help to Spanish-speaking people. It will focus on oral communication skills. Prerequisite: SPAN 101 or one unit of high school Spanish

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SPAN-203 Intermediate Spanish I 4-0-4
Students will review Spanish grammar, vocabulary building, oral and written practice. Students will deepen the functional skills in comprehending, speaking, reading, and writing Spanish, and the course provides an overview of Hispanic culture in various countries. This course begins the intermediate Spanish sequence and while reviewing the grammar at the elementary level, it extends the growth of communicative proficiency and furthers the understanding of Hispanic culture. Students will also be exposed to short pieces of Hispanic literature and film, and will engage in a basic research project. This course is not designed for native speakers. Prerequisite: A minimum grade of C in SPAN 102 or two years of high school Spanish

SPAN-204 Intermediate Spanish II 4-0-4
This course is a continuation of SPAN 203. Students will continue to deepen the functional skills in comprehending, speaking, reading, and writing Spanish and be provided an overview of Hispanic culture in various countries. Students will analyze short pieces of Hispanic literature and film, and will engage in a research project and an essay. This course is writing intensive and not designed for native speakers. Prerequisite: A minimum grade of C in SPAN 203 or three years of high school Spanish

SPCH-103 Fundamentals of Speech 3-0-3
IAI C2 900
This course surveys the basic fundamentals of effective speaking. Emphasis is placed upon personal adjustment to the speaking situation and the preparation of various kinds of speeches.

SPCH-200 Organizational Communication 3-0-3
This course surveys the major communication functions in organizations and their relationship to organizational culture, personnel, administrative, technological and social factors. Course emphasis is placed on enhancing student knowledge of communication in organizations by exploring topics on classical, human relations & resources, systems, and critical theories as well as topics in conflict, change, diversity, climate, and other important impacts on organizational management. Prerequisite: SPCH 103

SPCH-204 Interpersonal Communication 3-0-3
IAI MC 901
An introduction to the study of communication theories and concepts relevant to face-to-face interpersonal interaction. Course emphasis is placed on the role of communication in the creation, maintenance, and termination of social, romantic, familial, and professional relationships. Topics explored are the communication process, identity, emotions, listening, perception, language, verbal and nonverbal communication,

relational dynamics, and conflict management.

SPCH-205 Advanced Public Speaking 3-0-3
Students will learn advanced theories and practice of speech communication in order to develop proficiency in various speaking, acting, and interpretive situations. This course elaborates on the fundamentals of effective speaking and acting as well as strengthens the student's ability in the oral interpretation of poetry and literature. Emphasis is placed upon personal adjustment to speaking and theatrical situations. Performance is required and student emphasis will be on considerable practice in composing and delivering speeches. Prerequisite: SPCH 103

TECM-118 Vocational-Technical Math 3-0-3
This course covers the use of the following math skills in solving occupational problems: whole numbers, fractions, and decimals; percents; measurement; formulas and equations; lines, angles and shapes; positive and negative numbers; and ratios and proportions. Prerequisite: Math placement at TECM 118 or MATH 102; or the completion of MATH 101 or 101B with a grade of C or better. Refer to placement chart in college catalog for detailed information.

TECM-119 Technical Mathematics 3-0-3
This course provides experience to mathematics for first year technical students. The course is designed to develop all of the mathematical skills required in various technical fields, including an understanding of the metric system and the use of a calculator. Prerequisite: Math placement at TECM 119; or the Completion of TECM 118 with a grade of C or better. Refer to placement chart in college catalog for detailed information.

TECP-101 Fundamentals of Physics 3-0-3
This course is designed for students who do not have a physics background and are completing admission requirements for the Physical Therapy Assistant Program. Topics include mechanics, heat, light, wave motion, and electricity.

TECP-107 Technical Physics 2-4-4
This course consists of six units of study: force, work, rate, resistance, energy, and power. Each unit consists of four sub-units that deal with the mechanical, fluid, electrical, and thermal aspects of each of these fundamentals of physics. For students in technical programs. Prerequisite: TECM 119 or concurrent enrollment

TRUC-101 Truck Driving Orientation 2-0-2
This course provides a background of the trucking industry. Students prepare for the Illinois Commercial Drivers License written test to acquire a driving permit and basic control systems are introduced.

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TRUC-102 Fed Motr Carriers Safety Regulations 2-0-2

This course explains the Federal Motor Carrier Safety Regulations, including controlled substances and alcohol use and testing. The standards, requirements and penalties associated with Commercial Drivers License, and hours and service.

TRUC-103 Maintenance 1-1-1.5

This course outlines the inspection, repair, and maintenance of semi-truck tractors and trailers.

TRUC-104 Load Securement 2-0-2

This course is an overview of cargo and load securement and inspection requirements that apply to most commodities hauled in the United States and Canada.

TRUC-105 Tractor/Trailer Driver Training 3.5-7-7

This course is designed for an individual with no commercial driving experiences and includes commercial drivers license learner's permit preparation, D.O.T. rules and regulations, log books, map reading, and complete vehicle training to prepare individuals for the Secretary of State administered Class A road test and for an entry-level position in the trucking industry. Prerequisite: Must pass physical examination and drug test and have a valid regular driver's license

TRUC-110 Tractor/Trailer Driver Training 2-8-6

This course is designed to familiarize the student with semi-truck tractor trailer driving operations. The course includes instruction in starting, moving, road testing, diagnosing and over-the-road operation of a truck tractor and trailer.

TRUC-111 Tractr/Trailr Drivr Traing/Externshp 0-3-1.5

Externship is a course designed to give the student real over-the-road practice under the supervision of an experienced tractor-trailer truck driver.

VOCS-024 Computer Skills for AE Students 4-0-4

This hands-on computer course gives adult education students the opportunity to learn some basic computer skills that can be used in the work place. Students will learn the components and parts of a computer. Computer terms as well as how to create, print, and save documents, and personalize the desktop will be discussed. Students will become more familiar with MS Windows applications. Additional internet/email topics will be presented and discussed.

VOCS-025 Computer Skills II for Ae Students 2-4-4

This hands on computer course gives adult education students the opportunity to learn more in-depth computer skills using MS Windows Programs that can be used in the workplace, including File Management and Windows Applets. Additional in-depth topics include the internet, email, security, and virus protection.

VOCS-026 Computer Skills III for AE Students 2-4-4

This hands-on computer course gives adult education students the opportunity to learn more advanced computer skills using Microsoft Office that can be used in the work place, including some Access, Excel and PowerPoint tasks. Additional advanced internet/email navigation, security and virus protection will be covered.

VOCS-030 ACT Test Prep 3-0-3

The ACT Test Prep course allows students to prepare for the ACT college entrance exam. This course is designed for high school juniors and seniors who want to score well on the ACT test or to improve ACT scores. Topics covered in this course include managing test anxiety and discovering learning styles as well as practice and explanation of the four sections of the ACT exam.

VOCS-100 Online Orientation .5-0-.5

This course is designed to orient students towards taking a class online. This course is for any student planning to take a class online over the Internet. Mandatory for ALL first time online students at KC.

VOCS-108 Leadership 2000 2.5-0-2.5

This course is designed to provide the skills required in organizations where decision making is shared by employees and managers. The course is designed to provide a foundation of interpersonal skills, plus the enhanced skills that support team initiatives, quality and process improvement. Topics include: the leader in each of us, the basic principles for a collaborative workplace, navigating change, coaching, managing priorities, win-win outcomes, proactive listening, presenting thought and ideas, giving and receiving constructive feedback, giving recognition, handling emotions and moving from conflict to collaboration.

VOCS-114 Cabinet Making 2-5-3

This is a basic course in the design, layout, and construction of wooden cabinetry. Course will include fundamentals of measuring kitchens and baths for cabinets, designing a workable cabinet scheme, and the construction and setting of cabinets.

VOCS-115 Keyboarding Skills I 1-0-1

This beginning keyboard course will give students the ability to master alphabetic and numeric reaches, key by touch and key at a rate of 35-40 wpm while building basic speed and accuracy skills.

VOCS-119 Introduction to Computers .5-0-.5

The primary objective of this course is to introduce the user to the basic personal computer operations. This will include the basic functions of the computer and how to access the Microsoft Office Programs.

COURSE DESCRIPTIONS

VOCS-147 Internet Introduction .5-0-.5

An introduction to Internet course is designed to present the basic techniques needed to use the Internet using Netscape to access the World Wide Web.

VOCS-175 Tutor Training I .5-0-.5

The purpose of this course is to define the role of the tutor and to discuss effective tutoring strategies and problem scenarios. The course will also offer an orientation to our tutoring services and cover tutor protocol and expectations. This course is required for all prospective tutors. Students must pass with a C or better to qualify for a tutoring position at Kaskaskia College.

VOCS-176 Tutor Training II 1.5-0-1.5

This course is a continuation of Tutor Training I. Topics include: importance of study skills, effective note-taking, working with the at-risk learner, impact of cultural differences on tutoring and learning, effective recordkeeping, analysis of tutor-tutee case studies, and the importance of maintaining a tutor journal. Prerequisite: Successful completion of VOCS 175 with a C or better

VOCS-180 General Industry Safety I .5-0-.5

One of seven safety courses designed to provide OSHA guidelines and standards for use by general industry. This eight-hour segment consists of: 1. Introduction to OSHA/OSHAAct/inspections-penalties and fines. 2. OSHA outreach programs/standards. 3. Machine guarding. 4. Electrical & safety related work practices. 5. Hazardous materials. Students will learn about flammable and combustible materials and how to read a Material Safety Data Sheet (MSDS).

VOCS-181 General Industry Safety 2 .5-0-.5

This course will provide the student with a strong background in the following areas: 1. Hazard communication. 2. Means of egress and fire protection. 3. Hazardous waste operations. 4. Emergency response and safety management. 5. Walking and working surfaces. This class will equip the student with a working knowledge of the Right-To-Know (RTK) laws and various chemical hazardous wastes. Routes of entry and possible toxic concerns will be emphasized.

VOCS-182 General Industry Safety 3 .5-0-.5

This course covers: 1. Personal protective equipment. 2. Welding, cutting, brazing. 3. Permit required confined spaces. 4. Machine guarding. 5. Materials handling. 6. Powered platforms, manlifts. Students will learn the different types of protective equipment, proper care and maintenance of these items. This course will cover the various aspects of welding, cutting and brazing safety standards and concerns as well as

written complaint programs for confined spaces and machine guarding. Employer and employee responsibilities will also be addressed relative to materials handling and platform usage.

VOCS-183 General Industry Safety 4 .5-0-.5

This course covers: 1. Hearing conversation. 2. LOCKOUT/TAGOUT environmental controls. 3. Medical and first aid. 4. Hand and portable tools. This section is designed to enhance the students' knowledge in hearing conversation standards, monitoring, hearing protection and employee training. Medical and basic first aid standards such as heat stress and heat stroke are explained as are the general requirements of OSHA standards. OSHA requirements regarding hand and power tool standards are explained and proper guarding of tools is emphasized.

VOCS-184 General Industry Safety 5 .5-0-.5

This course will cover: 1. OSHA record keeping. 2. Special industries. 3. General environment controls. OSHA record keeping is one of the most frequently cited issues in an OSHA visit. This segment of the program emphasizes what must be done to comply. The rest of this 8-hour course deals with special industries and general environmental controls such as ventilation-job stresses and other control measures.

VOCS-185 General Industry Safety 6 1-0-1

This course is designed to provide general knowledge and application of OSHA Safety and Health Standards, policies and procedures as it applies to general industry. The following areas will be covered: 1. Introduction to OSHA. 2. Walking and working surfaces. 3. Means of egress and fire protection. 4. Hazardous materials. 5. Machine guarding. 6. Electrical. 7. Hazard communication. 8. Personal protective equipment. 9. LOCKOUT/TAGOUT. 10. Permit required confined spaces. 11. Materials handling. 12. Welding, cutting, and blazing. 13. Blood borne pathogens. 14. OSHA record-keeping (Forms 200 and 101).

VOCS-186 General Industry Safety 7 2-0-2

This course (30 hours) is designed for personnel from all types of industry and business. It is designed to present detailed information on how the provisions of the OSHA act may be implemented in the workplace. Rights and responsibilities under the act-appeals process-record keeping and voluntary protection programs are covered. Introduction to OSHA's general industry standards and an overview of the requirements of the more frequently referenced standards. Successful completers of the 30-hour class will receive a 30-hour voluntary compliance course card.

VOCS-187 Basic Petroleum Industry Safety .5-0-.5

Successful completion of this class will give each student a general idea of life and safety issues in the oil and gas industry. It provides a basic awareness of general safety information that

COURSE DESCRIPTIONS

an employee should know before entering a company facility and while performing their assigned work duties. Upon successful completion of course, each student is issued a picture ID with a unique barcode. The student information is then stored in an online database. This orientation has become the standard program for the oil and gas industry and certifies a student at an awareness level.

VOCS-188 Petroleum Core Compliance Safety 1.5-0-1.5

This is a standardized program covering the health, safety, and environmental training most requested by oilfield operators and other host employers. This provides training level certificates beyond the awareness level for over 30 selected topics. This program will ensure your students are trained in the safety topics commonly required by operators in their pre-qualification surveys and training matrices. Based on accepted industry practices supported and recommended by operators, this is the most comprehensive way to meet entry level safety training needs. Upon completion of the course, each student receives a photo ID, certificate of completion, and each student's information is entered into the online database.

VOCS-190 Forklift Training .5-1-1

This training program is designed to ensure that all forklift operators, regardless of their degree of experience, have a uniform understanding of the safe and efficient operation of forklifts.

VOCS-194 Basic Pneumatic Principles 1-0-1

This course will cover the principles of pneumatics and emphasize the topics of safety, directional valves, pressure control valves and pneumatic cylinders.

VOCS-195 Machine Fundamentals 2-4-4

Theory and practice involving the application of precision measuring instruments, basic layout procedures and use of hand tools. Theory, computations, setups, and performance of introductory machine shop operations on the following machine tools: metal lathes, power saws, horizontal and vertical milling machines, drill presses, shapers, and grinding machines.

VOCS-196 Basic Hydraulic Principles 1-0-1

This course includes the principles of hydraulics relative to safety issues and the theory of pressurized hydraulic fluid as a power source.

VOCS-197 Meters and Oscilloscopes .5-1-1

This course will introduce the students to the proper use of meters and oscilloscopes in trouble-shooting electrical controls and systems. Special meters will be introduced as needed to complement the standard DVM and oscilloscope.

VOCS-198 Advanced Trouble Shooting 1-4-3

This course is designed to give the student troubleshooting

skills in the area of control elements and ladder diagrams. Heavy emphasis is on input and output devices that are connected to programmable controllers. Allen-Bradley SLC-500 controllers are emphasized in this course. Prerequisite: Experience in the maintenance field and consent of instructor

VOCS-252 New Frontline Leaders 3-0-3

This course will prepare students to become frontline leaders with strong communication skills, coaching skills, meeting leadership skills, and conflict resolution skills. They will learn how to evaluate their strengths and development needs and create an action plan to evaluate and monitor their development. In this course, leaders will develop basic, day-to-day tactical leadership skills.

VOCS-253 Enhanced Leadership Skills 1.5-0-1.5

This course will continue developing the skills that will help propel teams and organizations to success, such as creating and maintaining an environment of high trust and innovation. This course presents the responsibilities of team members such as establishing and taking responsibility for their own performance plans and ensuring that the team is focused and committed to helping the organization achieve its objectives. Students will learn to successfully match people and responsibilities so that the organization will prosper.

VOCS-254 Increasing Performance for Leaders 1.5-0-1.5

This course builds skills in areas that can impede personal effectiveness. It focuses on areas of challenge, such as dealing with change, handling conflict, and appreciating coworkers' differences. It also presents the ability to heighten employees' awareness of the need for self-management.

VOCS-255 Personal Effectiveness for Leaders 2-0-2

This course is designed to give students the skills to become effective leaders. Leadership development modules include specific exercises and examples to assist students in relating to the information being presented and translating it to on-the-job situations.

VOCS-256 Developing & Motivating Employees 3-0-3

This course teaches students how to plan for and guide employee development. It also presents coaching employees through on-the-job experiences that enrich the employees' work life and increase their value and capabilities within the organization.

VOCS-260 Maintaining Teams 2-0-2

This course builds skills and provides the tools that team members need to move through the stages of team development. Students will learn how to resolve conflict and maintain a high level of collaboration. Students will learn how teams become self-sufficient and interdependent as they coach

COURSE DESCRIPTIONS

and cross-team members.

VOCS-261 Group Effectiveness for Leaders 2-0-2

The course will give students the skills to become effective leaders. The course includes specific exercises and examples so leaders can relate to the information being presented and easily translate it to on-the-job situations.

VOCS-262 Six Sigma-The Human Side 2-0-2

This course will teach students to place emphasis on the all-important interpersonal and team skills required of both employees and leaders. Students learn to guide, assess, and evaluate team effectiveness.

VOCS-263 Driving Business Results 1.5-0-1.5

This course will help students develop an understanding of how a business operates and the reasons why. It will show how to think and act like business owners, and to be more focused on the variables that impact businesses daily, such as customer service, results, and profitability. Modules in this course provide the skills and knowledge to build this awareness and the tools, techniques, and processes to solve problems, make high-quality innovative decisions, and focus on what is most critical to business operations.

VOCS-264 Customer Focused Environment 1-0-1

In this course, the student will learn how to build a culture where service providers know how to give truly exceptional service and increase customer loyalty. They will also learn to be leaders who are committed to putting customer needs at the center of decisions around systems, processes, and behaviors.

VOCS-266 Health Care Leadership 2-0-2

This course is geared to develop the skills needed by managers in the unique environment of the health care workplace. It will help managers to become leaders who will coach and lead their staff through such daily issues as conflicts on the job, change, and performance improvement. The course will also demonstrate how to become equipped with the skills to motivate, energize, and build strong teams.

VOCS-267 TEAS Test Taking Prep 3-0-3

This course prepares individuals for the TEAS® (Test of Essential Academic Skills). TEAS® test scores are required as part of the special admission application process for the nursing program. This course is designed for students who want to maximize their score on their initial attempt at the TEAS® test or to improve their score when retesting. The course includes instruction and practice in the aspects of subject matter related to health occupations in the following areas; reading comprehension, English, mathematics, basic science, and technical reasoning. Other topics related to successful test taking, such as managing test anxiety and discovering learning

styles are also covered.

VOCS-275 Geographic Information Systems (GIS) 1-0-1

This course will introduce the fundamental concepts of GIS and the major functionality contained in ArcGIS Desktop software. This will be an interactive course with exercises where you will work with a variety of ArcGIS tools and learn to create maps, find information, create and edit geographic data, and solve a variety of geographic problems.

VOCS-299 Collegial Leadership XIII 1-0-1

This course is designed as a continuation of the Collegiate Leadership XII Class VOCS 298, to develop collegial leadership skills for employees of a community college. Topics regarding leadership will be addressed at each employee level.

WELD-110 All Position Arc Welding 2-6-5

SMAW and GMAW-S processes applied to all four open-root grooves (G) in all positions. Bead size and placement are further refined and contrasted/compared to roots with backing. Various joint preparations and configurations are examined, discussed, and performed.

WELD-114 Arc Welding I 2-6-5

This course introduces basic welding concepts, techniques, and safety. Shielded Metal Arc Welding (SMAW) and Gas Metal Arc Welding - Short Circuit (GMAW-S) processes are practiced in all positions of fillet and groove welds with backing while focusing on bead size and placement consistency. Supplemental Oxy/Fuel Cutting (OFC) and Carbon Arc Gouging instruction facilitates basic fit-up procedures inherent to welding.

WELD-120 Introduction to Blueprint Reading 3-0-3

Students will learn, discuss, and demonstrate the basic concepts, language, welding symbols, and conventions of blueprint reading tailored to the welding industry. Types of drawings and their applications augment the development of visualization skills and the basic math calculations necessary to accurately interpret welding blueprints.

WELD-125 Advanced Blueprint Reading 3-0-3

Students will examine fabrication drawings to a greater degree of detail. Emphasis will be on welding symbols, material composition, and associated arithmetic calculations. Students' findings will be used to fabricate objects to specs from shop drawings. Prerequisite: WELD 120

WELD-189 Industrial Welding 1-4-3

This course is a continuance of WELD 187. The same processes are demonstrated and pursued. However, students will be held to a higher degree of proficiency with a wider variety of electrodes. The curriculum is aligned with industry standards to provide students with employer-specific skills.

COURSE DESCRIPTIONS

WELD-204 Arc Welding II

2-6-5

Advanced students further explore and demonstrate all position fillet and groove welds using SMAW. Flux Core Arc Welding (FCAW), GMAW, and Plasma Arc Cutting (PAC) are introduced and practiced. Gas Tungsten Arc Welding (TIG) is introduced. Qualifying weldments can be tested to American Welding Society (AWS) D1.1 Welding Code specifications. Basic weld inspection methods are discussed to enhance welder test preparation. Prerequisite: WELD 114 or consent of the instructor

WELD-225 Arc Welding III

2-6-5

FCAW, TIG, GMAW (Short Circuit, Globular, and Spray transfer), PAC, and OFC processes are emphasized and pursued to the mastery level. All joint configurations in all positions are welded with all processes in DC+, DC-, and AC currents. Concepts and techniques are applied to weldments. Coupons will be of mild steel, stainless steel, and aluminum. The theory and types of shielding and blended gases for MIG and TIG will be studied, observed and discussed. Prerequisite: WELD 204 or the instructor's permission.

WELD-245 Pipe Welding I

1-6-4

1G, 2G, 5G, and 6G pipe welding positions are covered. The methods and techniques of welding thin- and thick-walled pipe are contrasted. MIG (fluxed cored- and hard-wire) and SMAW are used. Basic pipe layout and fit-up to facilitate pipe welding are pursued.

WELD-246 Pipe Welding II

2-8-6

A continuation of Pipe I, this class covers the same pipe joints using SMAW and TIG. These processes are frequently combined in the welding field. The variance in techniques between welding pipe and plate are compared/contrasted. ASME welding certifications are available for students who successfully pass guided bend tests. Prerequisite: WELD 245

WELD-250 Welding Layout and Fitup

3-0-3

Comprehensive instruction of layout and fit-up of plate, pipe, and structural shapes. Joint/edge preparation methods and tacking techniques are discussed. Template and wrap development procedures are demonstrated. Math calculations essential to layout are examined and performed.

WELD-252 Weld Inspection and Examination

3-0-3

This course examines the various methods of destructive and non-destructive testing (NDT) of welds. Welder pre-qualification and welding procedure qualification paths are reviewed. AWS D1.1, API, and ASME welding codes are compared.

WELD-299 Welding Focus

1-8-5

This course provides welders the opportunity to target specific welding processes/positions for refinement. Students will consult with coordinator/instructor to tailor an individualized curriculum to address proposed areas in need of improvement. Credit hours are determined by the balance between class and shop times which is based on student's ability and the level of proficiency sought.

XRAY-101 Radiologic Clinical Education

0-15-4

This course is designed for the first year first semester radiologic technology student. Clinical experience in the areas of radiographic positioning, image processing and office procedures, patient management and critical analysis of radiographs. Prerequisite: Admission to the Radiologic Technology Program

XRAY-103 Radiologic Clinical Education

0-18-6

This course is designed for the first year, summer semester radiologic technology student. Continuation of clinical experience in radiographic positioning, image processing, office procedures, patient management and critical analysis of images. Prerequisite: Completion of 1st and 2nd semester XRAY courses

XRAY-104 Prof. & Interpersonal Respons.

2-0-2

This course is designed for the first year, pre-clinical phase of the Radiologic Technology Program. The interpersonal and professional responsibilities of the health care professional will be delineated. This is an orientation module to include medico-legal ethics, organizational structure, policies and procedures, basic radiation protection, infection control, and orientation to the clinical education centers. The patient is the primary concern of the radiographer. The radiographer must be appraised to clinical roles and responsibilities relative to individual patient care. Prerequisite: Admission to the Radiologic Technology Program or approval from Program Director for DGMS students

XRAY-105 Radiological Clinical Education

0-24-7

This course is designed for the first year, second semester radiologic technology student. Continuation of clinical experience in the areas of radiographic positioning, image processing, and office procedures, patient management and critical analysis of images. Prerequisite: Completion of 1st semester XRAY courses

XRAY-110 Radiologic Technology I

4-2-5

This course is designed for the first year first semester radiologic technology student. The course will include history of radiation, radiographic processing technique, principles of radiographic exposure/technique, terminology, anatomy and positioning of the upper and lower extremities, the chest and abdomen. An introduction to the principles of scientific

COURSE DESCRIPTIONS

measurement, molecular theory of matter and energy, and radioactivity/ionizing radiation. Prerequisite: Admission to the Radiologic Technology Program and a passing grade in XRAY 104

XRAY-111 Radiologic Technology II 4-2-5

This course is designed for the first year second semester radiologic technology student. The following modules will be covered: radiology physics, patient care, radiographic terminology, anatomy and positioning of the GI tract, spine and thoracic cage. Prerequisite: Completion of 1st semester XRAY courses

XRAY-145 Cross-Sectional Anatomy I 3-2-4

This course will provide an educational inquiry in general biological principles, and in the skeletal, respiratory, and reproduction systems. Special attention is applicable to radiographic emphasis. Prerequisite: Admission to the Radiologic Technology Program or approval from Program Director

XRAY-146 Cross Sectional Anatomy II 3-2-4

This course will continue the educational inquiry in general biological principles. Topics covered include the muscular system, the integumentary system, the nervous system, the endocrine system, the cardiovascular system, the gastrointestinal system, the urinary system, the lymphatic system and immune system. Special attention is applied to radiographical emphasis. Prerequisite: A minimum grade of C in XRAY 145

XRAY-194 Clinical Skills in Radiology 3-6-3

This course will provide an opportunity to examine selected topics or issues of interest in the imaging profession. Credit will be designated in accordance with course requirements as specified in the approved syllabus. This course may be taken for variable credit hours and may be repeated for up to 3 credit hours. Prerequisite: For ARRT registered radiographers

XRAY-195 Professional Growth in Radiology 3-6-3

This course will provide an opportunity to examine selected topics or issues of interest in the imaging profession. Credit will be designated in accordance with course requirements as specified in the approved syllabus. This course may be taken for variable credit hours and may be repeated for up to 3 credit hours. Prerequisite: For ARRT registered radiographers

XRAY-196 Continuing Education in Radiology 3-6-3

This course will provide an opportunity to examine selected topics or issues of interest in the imaging profession. Credit will be designated in accordance with course requirements as specified in the approved syllabus. This course may be taken for variable credit hours and may be repeated for up to 3 credit hours. Prerequisite: For ARRT registered radiographers

XRAY-197 Advancements in Radiology 3-6-3

This course will provide an opportunity to examine selected topics or issues of interest in the imaging profession. Credit will be designated in accordance with course requirements as specified in the approved syllabus. This course may be taken for variable credit hours and may be repeated for up to 3 credit hours. Prerequisite: For ARRT registered radiographers

XRAY-198 Topics/Issues in Radiology 6-12-6

This course will provide an opportunity to examine selected topics or issues of interest in radiological technology. Credit will be designated in accordance with course requirements as specified in the approved syllabus. This course may be taken for variable credit hours and may be repeated for up to 6 credit hours. Prerequisite: A minimum grade of "C" in XRAY 199

XRAY-199 Special Topics in Radiology Tech 6-12-6

This course will provide an opportunity to examine selected topics or issues of interest in radiological technology. Credit will be designated in accordance with course requirements as specified in the approved syllabus. This course may be taken for variable credit hours and may be repeated once without approval. Additional repetition of this course will require appropriate Dean approval. Prerequisite: Admission to the Radiologic Technology Program or approval from Program Director

XRAY-201 Radiologic Clinical Education 0-24-7

This course is designed for the second year, first semester radiologic technology student. Continuation of clinical experience in radiographic positioning, imaging and office procedures, patient management and critical analysis of images. Prerequisite: Completion of 1st, 2nd, and 3rd semester XRAY courses

XRAY-204 Radiological Clinical Education 0-15-4

This course is designed for the second year, second semester radiologic technology student. Continuation of clinical experience in radiographic positioning, image processing and office procedures, patient management, and critical analysis of images. Prerequisite: Completion of 1st, 2nd, 3rd, and 4th semester XRAY courses

XRAY-210 Radiologic Technology III 4-2-5

This course is designed for the second-year, first semester radiologic technology student. This course is a continuation of the study of Radiography. The course includes the following modules: design and equipment for interventional radiography (special procedures), basic pharmacology, contrast medias, patient communication and care, advanced modalities (Bone Densitometry, Mammography, Computed Tomography, Radiation Oncology, Nuclear Medicine, Ultrasound, and

COURSE DESCRIPTIONS

Magnetic Resonance Imaging), diagnostic vascular procedures, interventional techniques, other special procedures (hysterosalpingography, myelography, sialography, arthrography), venipuncture, pediatric radiography, geriatric radiography, trauma radiography, forensic radiography, mobile radiography, surgical radiography, cross-sectional anatomy, and anatomy and positioning of the skull and facial bones. Prerequisite: Completion of 1st, 2nd, and 3rd semester XRAY courses

XRAY-211 Radiologic Technology IV 4-2-5
This course is designed as the terminal course for the radiologic technology student. Radiation protection, radiobiology, quality assurance, and radiography review will be covered. Self assessment exercises and self study will be used through out the semester. Prerequisite: Completion of 1st, 2nd, 3rd, and 4th semester XRAY courses

XRAY-220 Mammography Clinical 0-16.5-5.5
This course introduces students to the mammography department and provides an opportunity for students to participate in or observe mammography procedures. Emphasis is placed on anatomy, pathology, positioning, routine breast imaging and technique, special mammographic imaging quality control and image critique. Prerequisite: Must be Registered Technologist (R.T.)

XRAY-230 Breast Anatomy and Patient Care .5-0-.5
This course will provide the student with the basic understanding of breast anatomy, physiology, basic patient relations and general health care topics. Prerequisite: Must be Registered Technologist (R.T.)

XRAY-231 Breast Path./Breast Cancer Det./Find .5-0-.5
This course will provide the student with the basic understanding of breast pathology, an introduction to breast cancer and progress in breast cancer control with a basic knowledge of benign and malignant findings. Prerequisite: Must be Registered Technologist (R.T.)

XRAY-232 Breast Pos Tech and Intervention Pro .5-0-.5
This course will provide the student with an overview of mammographic positioning and define interventional procedures used in breast imaging and breast cancer diagnosis. Prerequisite: Must be Registered Technologist (R.T.)

XRAY-233 Mammographic Equip. & Technique Appl .5-0-.5
This course is designed for the student who has completed the basic education as a radiographer and is ARRT registered. This course will provide the student with the basic understanding of mammographic equipment and technique application. Prerequisite: Must be Registered Technologist (R.T.)

XRAY-234 Mammographic Quality Improvement & Regs .5-0-.5
This course will provide the student with the skills and knowledge necessary to be able to implement and execute a good quality assurance plan, including quality control testing. Prerequisite: Must be Registered Technologist (R.T.)

XRAY-250 Radiologic Pathology 2-0-2
The course is designed for the second year, first semester radiologic technology student. Lecture and critical image analysis of case presentation of selected pathological conditions. Prerequisite: Completion of 1st, 2nd, and 3rd semester XRAY courses

XRAY-260 Radiology Refresher I 1-0-1
Review of the principles and procedures in preparation for career re-entry and/or updating in the field through study of current trends and issues. Prerequisite: Must be Registered Technologist (R.T.)

XRAY-262 Radiology Refresher II 1-0-1
Review of the principles and procedures in preparation of career re-entry and/or updating in the field through study of current trends and issues. Prerequisite: Must be Registered Technologist (R.T.)

XRAY-264 Radiology Refresher III 1-0-1
Review of the principles and procedures in preparation for career re-entry and/or updating in the field through study of current trends and issues. Prerequisite: Must be Registered Technologist (R.T.)

XRAY-266 Radiology Refresher IV 1-0-1
Review of the principles and procedures in preparation for career re-entry and/or updating in the field through study of current trends and issues. Prerequisite: Must be Registered Technologist (R.T.)

XRAY-268 Radiology Refresher V 1-0-1
Review of the principles and procedures in preparation for career re-entry and/or updating in the field through study of current trends and issues. Prerequisite: Must be Registered Technologist (R.T.)

XRAY-270 Computerized Tomography Technology 2-0-2
Review basic patient care, cross-sectional anatomy, and CT equipment for preparation of the AART CT registry. Prerequisite: Must be Registered Technologist (R.T.)

XRAY-295 MRI Registry Review 1-0-1
Instruction in specialized Magnetic Resonance Imaging Techniques and procedures with an emphasis on review of content specifications for the MRI advanced certification

examination. Prerequisite: Must be Registered Technologist (R.T.)

structure, growth, genetics, evolution, physiology, reproduction, and behavior, along with an examination of major invertebrate animal phyla.

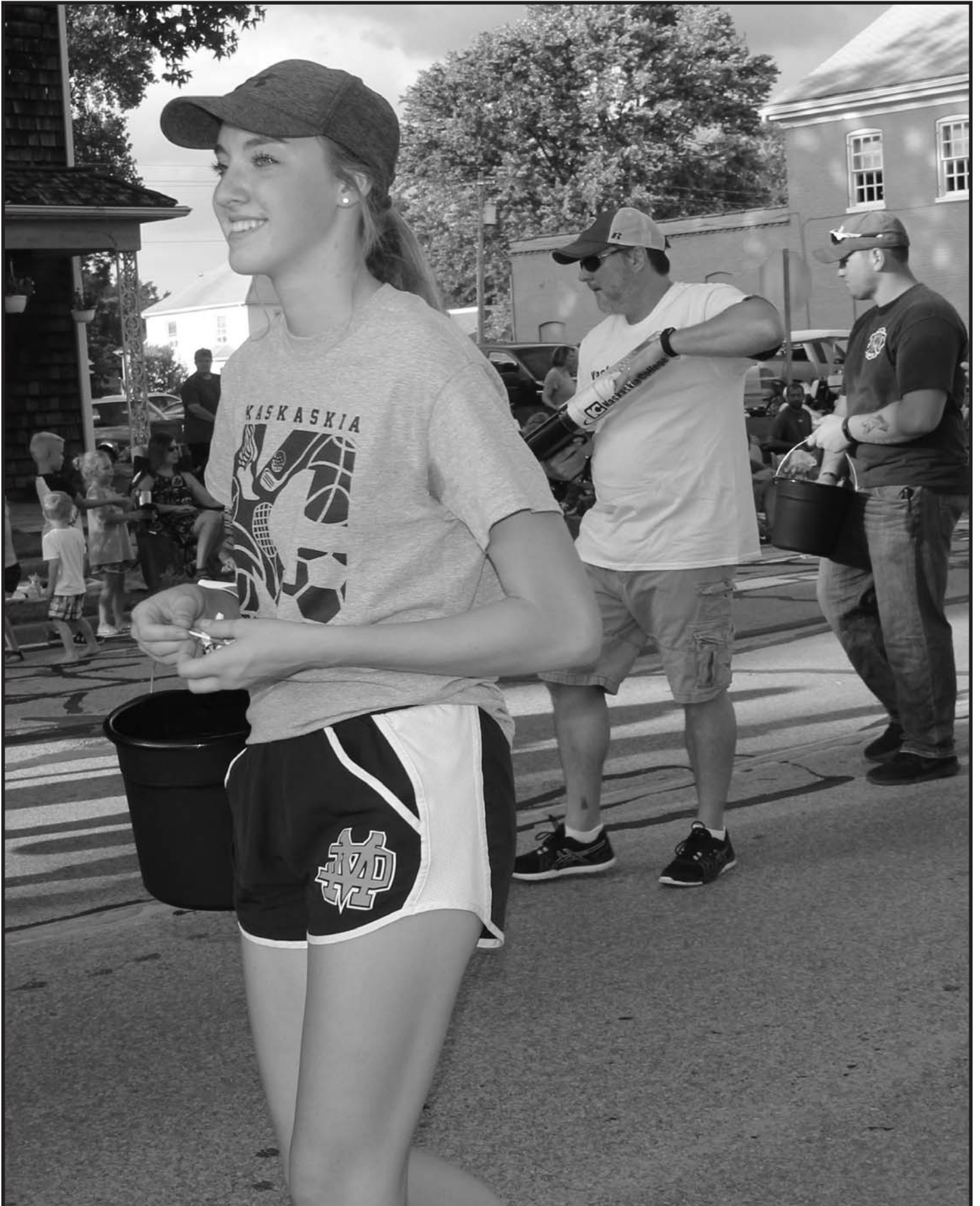
ZOOL-101 Zoology

3-2-4

IAI BIO 910

This course emphasizes the study of zoological principles and scientific inquiry through selected concepts in biology, such as origination, function, heredity, evolution and ecology, using animals as the type of organism. Topics include animal

COMMUNITY OUTREACH



OTHER PROGRAMS & COMMUNITY OUTREACH

TRANSFER STUDENTS WHO PLAN TO PURSUE A BACCALAUREATE PROGRAM

Students pursuing an Associate of Arts or Associate of Science transfer program of study or selected Associate of Applied Science program, who know which college or university they plan to transfer to, and know what they intend to declare as a major should consult with a professional advisor or the approved program coordinator for transfer planning.

Professional advisors may be able to review the specific university transfer major curriculum and assist the student with identifying Kaskaskia College courses which will fulfill general education, major and/or elective course requirements.

For more information on the advisement process, please call Academic Advising at (618) 545-3060.

INDUSTRIAL & CONTINUING EDUCATION DEPARTMENT

Business and Industry

The Business and Industry Division was established to coordinate the educational needs of businesses and industries throughout the College district. The B&I Division at Kaskaskia College understands that a trained workforce is the key to keeping the region as economically sound as possible. This department works very hard to develop customized training programs that are not ordinarily addressed through the traditional curricula of the College.

In addition, Kaskaskia College works very closely with the South Central Illinois Growth Alliance, an economic development organization, to develop and coordinate any and all training needs with businesses that may want to expand or locate in South Central Illinois.

Training can be offered at plant locations, in one of our many Educational Centers or on campus, whichever the company prefers. Training time is flexible to best fit the needs of employees and save businesses money. Both credit and non-credit classes are offered, depending on the focus and long range goals of a particular program for each business or industry.

Examples of the types of training programs offered are computer training of all types (i.e. Word, Excel, Power Point, AutoCad, etc.) Industrial and Construction OSHA, Forklift training, Scissor Lift, Platform Lift Training, Leadership and Management, Customer Service, Work Ethics and a series of other Workplace Leadership Subjects.

For further information concerning services and training provided by the Business and Industry Division call (618) 545-3400.

Continuing/Community Education

Kaskaskia College is proud to serve the lifelong learning needs of our district. Continuing and Community Education is all about providing classes, workshops and other learning opportunities to enrich lives.

Continuing and Community Education is for active, curious, and continually learning adults, adolescents and children. Great opportunities are provided for people to get together and participate in programs designed to be socially rewarding, stimulating and thought provoking. A variety of non-credit and credit classes are offered throughout the year. There are no exams, homework assignments or grades, just the opportunity to learn for learning's sake. Programs are coordinated to reflect the needs and the interests of the community college population. These programs are changing, as needs and interest are also changing, but include academic enrichment, health and fitness, computers, dance, history, crafts, hobbies, personal enrichment and professional development. It is the goal of the department to assist students in obtaining courses to update personal skills, and reach educational and cultural goals.

KICK - The Kids In College at Kaskaskia program is designed for children from pre-Kindergarten through 8th grade and offers a variety of creative, learning-based programs, are taught by fun and enthusiastic certified instructors. The KICK program's broad range of classes allows participants to enjoy a summer of learning. With programs in math, science, art, reading, photography, computer and sports, children can pick their destination. The KICK program is offered through the Main Campus as well as the education centers and various locations throughout the District. The program begins in June and runs through August.

EDUCATION CENTERS

Kaskaskia College is extending itself throughout District 501 to provide educational opportunities for all the residents of our district. The addition of Salem, Trenton, Nashville, Vandalia and Greenville Education Centers makes it possible for those unable to attend classes on main campus to continue their education. Programs and courses are offered whenever feasible and consistent with efficient use of available resources at the centers or other locations upon request. Information is available by calling (618) 545-3485.

CAREER SERVICES

Kaskaskia College offers comprehensive career services to students and area residents in the following areas:

Career Exploration, Career Decision-making, Career search, Career Fairs, Resume writing assistance, Interview preparations and job seeking. Career services are available on the main campus of the College and by appointment at the education centers. Resources are available on the College Website and through College Central Network at www.kaskaskia.edu/campus-life/services--resources/-career-services/.

ADULT EDUCATION AND LITERACY DEPARTMENT

The Adult Education and Literacy Department provides assistance to individuals who need to improve their academic, English speaking, employment, and life skills. The Adult Education and Literacy program provides the following grant funded programs: High School Equivalency Classes, The Reading Link, and adult volunteer literacy tutoring. The Adult Education program provides instructors and volunteer tutors to help learners to achieve academic and personal goals. The program also provides free classes for adults who need a high school equivalency credential. Individuals who are interested in the Kaskaskia College Adult Education and Literacy program should contact the department at (618) 545-3115.

DR. DEE AND SUE BOSWELL ART GALLERY

The Dee and Sue Boswell Art Gallery is located in the Lifelong Learning Center on the main campus. Exhibits showcase the creativity of students, faculty, alumni and regional artists. With the purpose of educating, inspiring, and promoting understanding through art, cultural artifacts and interpretive information. The gallery is open Monday through Thursday, for special events and by appointment. For more information about the exhibits, hours or to plan your visit call (618) 545-3025.



PROGRAMS OFFERED AT THE CENTRALIA CORRECTIONAL CENTER

CAREER TECHNOLOGIES

CRTH 101 Career Technologies4

COMMERCIAL COOKING

AAS Certificates

COOK.0505.CERT - Culinary Arts I
COOK.0510.CERT - Culinary Arts II
COOK.0508.CERT - Culinary Arts III

FIRST TERM

COOK 103 Intro to Culinary Professionals4
 COOK 104 Sanitation and Safety3
 TECM 118 Vocational-Technical Math3
 COOK 125 Culinary Fundamentals4
 14

COOK.0505.CERT - Culinary Arts I

Minimum required credit hours for certificate: 14

SECOND TERM

COOK 120 Baking I3
 COOK 113 Baking II4
 COOK 115 Meats, Poultry and Fish Preparation4
 COOK 116 Food Presentation2
 COOK 211 Specialty Foods3
 16

COOK.0510.CERT - Culinary Arts II

Minimum required credit hours for certificate: 30

THIRD TERM

COOK 126 Intro to Culinary Confections4
 COOK 212 Cost and Portion Management2
 COOK 215 Food Serv Organization & Management3
 9

FOURTH TERM

COOK 200 Commercial Cooking Field Experience4
 4

COOK.0508.CERT - Culinary Arts III

Minimum required credit hours for certificate: 43

COMMERCIAL CUSTODIAL SERVICES

AAS Certificate

CMCS.0552.CERT - Commercial Custodial Services

FIRST TERM - 9 WEEKS

CMCS 101 Introduction to Custodial Services3
 CMCS 102 General Cleaning Practices3
 TECM 118 Vocational-Technical Math3
 9

SECOND TERM - 8 WEEKS

CMCS 103 Hard Floor Care4
 CMCS 104 Carpet and Upholstery Care4
 8

Minimum required credit hours for certificate: 17

CONSTRUCTION OCCUPATIONS

AAS Certificates

CNTR.500.CERT Basic Construction Occupations
CNTR.501.CERT Construction Occupations

FIRST TERM

CNTR 111 Intro. to Construction Occupations4
 CNTR 112 Basic Carpentry I4
 CNTR 121 Blueprint Reading4
 TECM 118 Vocational-Technical Math3
 15

CNTR.500.CERT Basic Construction Occupations

Minimum required credit hours for certificate: 15

SECOND TERM

CNTR 122 Basic Plumbing4
 CNTR 123 Residential Wiring4
 CNTR 131 Basic Masonry and Concrete Finishing2
 CNTR 132 Basic Carpentry II5
 CNTR 133 Sustainable Residential Construction2
 17

CNTR.501.CERT Construction Occupations

Minimum required credit hours for certificate: 32

COURSE DESCRIPTIONS FOR COURSES OFFERED AT THE CENTRALIA CORRECTIONAL CENTER

CMCS-101 Introduction to Custodial Services 3-0-3
This course covers machine and electrical safety, the detergency process and chemical use, handling and mixing. Guidelines for working with blood borne pathogens and complying with OSHA and EPA regulations are stressed. Basic employability and career opportunities in the field are also covered.

CMCS-102 General Cleaning Practices 1-4-3
This course discusses the people, policies, and procedures involved in the cleaning industry. Selection of the proper equipment for each task, waste disposal, surface cleaning, vacuuming in a variety of commercial and public settings are emphasized along with safe procedures for dealing with blood borne pathogens and infectious wastes.

CMCS-103 Hard Floor Care 1-6-4
This course covers the identification of various types of flooring and the routine and restorative procedures to be used with each type. Experiences are provided with various methods of floor care including: dust “mopping, buffing/burnishing,” “machine-scrubbing, stripping and applying” “finishes. The proper use, care and” maintenance of floor care equipment is emphasized throughout the course.

CMCS-104 Carpet and Upholstery Care 1-6-4
This course covers material and fiber identification for various types of carpets and upholstery fabrics along with the routine and restorative procedures to be used with type. Students gain experience with various methods of carpet and upholstery care including shampooing, extraction, bonnet cleaning, dry powder cleaning, spot/stain cleaning, and wet and dry foam cleaning. Proper use, care and maintenance of carpet and upholstery equipment are also emphasized.

CNTR-111 Intro. to Construction Occupations 4-0-4
Course covers basic safety principles fundamental to construction, including the correct use of power tools, emergency and First Aid procedures and avoiding hazardous conditions. Essential employability skills are introduced and reinforced throughout the remainder of the program.

CNTR-112 Basic Carpentry I 1-6-4
This course prepares students to be able to perform basic rough carpentry techniques from preparing the foundation through constructing the ridge board.

CNTR-121 Blueprint Reading 2-4-4
This course teaches students to read and interpret construction symbols, blueprints and interpret appropriate building codes. Students will learn how to sketch and dimension rough drawings.

CNTR-122 Basic Plumbing 1-6-4
This course prepares the student to design, install, test, and maintain supply and waste lines and various plumbing components.

CNTR-123 Residential Wiring 1-6-4
This course prepares the student to design, install, test, and maintain basic electrical systems.

CNTR-131 Basic Masonry and Concrete Finishing 1-2-2
This course prepares students to identify masonry tools, materials and procedures, operate power equipment, and estimate materials used in masonry.

CNTR-132 Basic Carpentry II 1-8-5
This course is a continuation of Carpentry I and builds on the skills the student has obtained in Carpentry I. The student will obtain the finishing skills required for the trade.

CNTR-133 Sustainable Residential Construction 2-0-2
This course is a basic introduction to environmentally sustainable practices in residential construction industry, including energy generation / conservation and water conservation. Students will be introduced to industry standards / guidelines and review sustainable materials and design techniques.

COOK-103 Intro to Culinary Professionals 4-0-4
This course covers the basic work attitudes characteristics and skills needed to work in the food service industry. Food service terminology, equipment identification, and usage information about types of foods and trends in the food service industry, and the development of interpersonal and communication skills are stressed, work behaviors and concepts covered here will be reviewed and reinforced throughout the rest of the program.

COOK-104 Sanitation and Safety 2-2-3
This course prepares students to take and pass the ServSafe Exam. The development of safe and sanitary working habits needed by each food service worker is stressed.

COOK-113 Baking II 1-6-4
This course covers the fundamental principles of baking and leavening agents. The production of baked items such as quick breads, pies, cakes, and cookies are also covered. Prerequisite: COOK 103 and COOK 104.

COOK-115 Meats, Poultry and Fish Preparation 2-4-4
This course teaches the student to identify wholesale and food service cuts of beef, pork, veal, and lamb, as well as, principles of preparing meats, fish and poultry.

COURSE DESCRIPTIONS FOR COURSES OFFERED AT THE CENTRALIA CORRECTIONAL CENTER

COOK-116 Food Presentation

1-2-2

This course covers principles of the presentation of food from plating and garnishing through waiting on customers. Various serving styles are covered.

COOK-120 Baking I

1-4-3

This course covers fundamental principles of baking. Students learn to prepare biscuits, muffins, quick breads, and a variety of types of pies.

COOK-125 Culinary Fundamentals

1-6-4

This class will lay the ground work for strong culinary skills and professionalism that will be used in future classes and work experience. The class will cover knife safety and knife skills. Basic culinary skills such as the preparation of vegetables, fruits, salads, pasta and rice will be covered. Also basic stocks, soups and sauces will be covered. Students will also learn basic skills of breakfast cookery and the different ways to prepare an egg. The class will utilize skills to cost recipes and convert quantities to recipes. Prerequisite: COOK 104, minimum grade C

COOK-126 Intro to Culinary Confections

1-6-4

This course will introduce the principals involved in tempering chocolate and preparing chocolates and other confections with soft, hard and liquid centers. Efficient methods to increase productivity in this highly specialized field will be highlighted. Prerequisite: COOK 211, minimum grade C.

COOK-200 Commercial Cooking Field Experience

0-20-4

The student gains practical experience in the area of food service operation. Activities include using commercial equipment such as dishwashers, deep fryers, ovens, and food processors. Students assist in preparation of meals in a large institutional kitchen. Prerequisite: COOK 103, COOK 104, TECM 118, COOK 125, COOK 120, COOK 113, COOK 115, COOK 116, COOK 211, COOK 126, COOK 212 & COOK 215

COOK-211 Specialty Foods

2-2-3

Advanced instruction on specialty food preparation. Prepare specialties such as ethnic foods, foreign dishes and food for special needs diets.

COOK-212 Cost and Portion Management

1-2-2

This course helps the student understand how to merchandise the food with a limited budget for profit. They learn to convert recipes, price recipes and how to calculate losses. This course must be taken concurrently with COOK 215.

COOK-215 Food Serv Organization & Management

3-0-3

This course is designed to help prepare the student for a career in food service management. The challenging field of management requires the students to learn flexibility and how to deal with the problems often encountered in the food service field. The student is required to write and produce a menu.

CRTH-101 Career Technologies

1-6-4

This course provides the basics for the individual to seek, gain, and keep employment, emphasizing the areas of document development, applications, personal development, and consumer skills to effectively transition students to society. In order to equip students with necessary skills to function effectively in the current workforce, a strong focus of this course will be on technological advancements and computer concepts. This course provides information, resources, and knowledge while also focusing on career exploration and career readiness; such as cover letters, resume writing, and interviewing techniques. This course will also explore personal, work, and financial issues that may arise in everyday life.

TECM-118 Vocational-Technical Math

3-0-3

This course covers the use of the following math skills in solving occupational problems: whole numbers, fractions, and decimals; percents; measurement; formulas and equations; lines, angles and shapes; positive and negative numbers; and ratios and proportions. Prerequisite: Math placement at TECM 118 or MATH 102; or the completion of MATH 101 or 101B with a grade of C or better. Refer to placement chart in college catalog for detailed information.

COLLEGE PERSONNEL

For a complete listing of Kaskaskia College faculty and staff, please go to www.kaskaskia.edu and select “About KC” then “Directory”.



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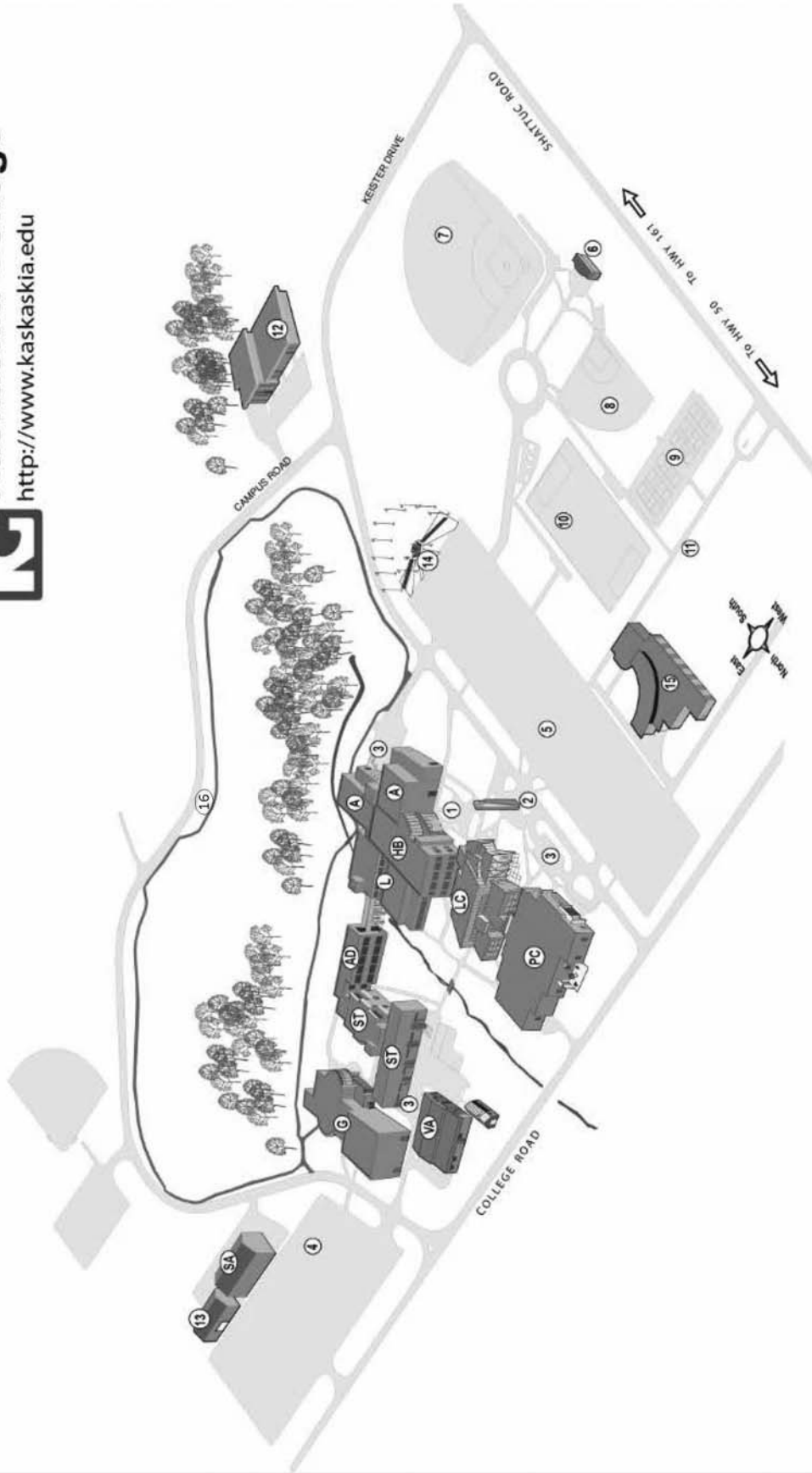
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CAMPUS MAP

 **Kaskaskia College**
<http://www.kaskaskia.edu>



KASKASKIA COLLEGE MAP

A - FINE ARTS & STUDENT CENTER

Band
Cafeteria
Choir
Culinary Arts
Drafting Technology
Faculty Offices
Music
Theatre

AD - ADMINISTRATION BUILDING

AD Conference Room
Business Offices
Dean of Arts and Science
Dean of Career and Technical
Dean of Institutional Effectiveness
Faculty Offices
Family Restroom
Human Resources
Lactation Room
Mail & Copy Center
President
Purchasing
Vice President of Administrative Services
Vice President of Instructional Services

AEC - AGRICULTURAL EDUCATION CENTER

Agriculture
Family Restroom
Horticulture

G - GYMNASIUM

Athletic Director
Fitness Center
Physical Education Coordinator

HB - HEALTH AND BUSINESS

Academic Advising
Accounting
Admissions
Art
Bookstore
Business
Cashier
Computer Information Technology
English
Enrollment Center
Faculty Offices
Family Restroom
Financial Aid
History
Literature
Logic & Ethics
Marketing
Perkins Program
Philosophy
Registrar
Security
Sociology
Speech
Trio
Vice President of Student Services

KASKASKIA COLLEGE MAP

L - LIBRARY

ACE (Academic Center for Excellence)
Adult Education
Associate Dean of Institutional Assessment
BLC (Business Learning Center)
Career Services
Computer Information Systems
Education
English Lab
Faculty Offices
ITV Classroom (L-101)
Library
Marketing/Public Information
Office Technologies
Online Student Support
Open Computer Lab
Psychology
Testing
Tutoring

LC - LIFELONG LEARNING CENTER

Advancement Office
Alumni Relations
Art Gallery
Wedekemper Board Room

N - NURSING EDUCATION CENTER

Associate Degree Nursing
Certified Nurse Assistant
Dean of Nursing and Health Sciences
Family Restroom
Licensed Practical Nursing
Paramedicine

PC - PROFESSIONAL CAREERS

Children's Learning Center
Cosmetology
Criminal Justice
Dental Assisting
Diagnostic Medical Sonography
Early Childhood Education
Faculty Offices
Health
ITV Classroom (PC-140)
Physical Therapist Assistant
Respiratory Therapy
Radiologic Technology

SA - SPORTS & ACTIVITIES

ST - SCIENCE AND TECHNOLOGY

Anatomy & Physiology
Astronomy
Athletic Department
Automotive Technology
Biology
Botany
Chemistry
Faculty Offices
Family Restroom
Geology
Information Technology
Mathematics
Media Center
Physical Science
Physics
Pre-Engineering
Zoology

VA - VOCATIONAL ANNEX

Maintenance & Grounds

1. Main Entrance
2. Clock Tower
3. Disabled Permit Parking/ Visitor Parking
4. East Parking Area
5. West Parking Area
6. Sports & Wellness Building
7. Baseball Field
8. Softball Field
9. Tennis Courts
10. Soccer Field
11. KC Boulevard
12. Agricultural Education Center
13. Physical Plant Storage
14. Veteran's Tribute
15. Nursing Education Center
16. Fitness Trail



KASKASKIA COLLEGE BOARD OF TRUSTEES

**Mr. John W. Hawley,
Chairman**

**Mrs. Linda Stover,
Vice Chairman**

**Mrs. Laura Wedekemper,
Secretary**

Mr. Jim Beasley

Mr. Louis Kalert

Mr. Bryan Holthaus

Mr. James E. Mason, Jr.

**Mr. Justin Huff,
Student Trustee**

**Mr. George Evans,
KC President**

